

Ceremony 5

Honorary Doctoral degree

Faculty of Arts

▪ **School of Governmental and Social Sciences**

Wednesday, 5 April 2017, 14:30

Vodacom NMMU Indoor Sports Centre, South Campus, Summerstrand

CONGRATULATORY MESSAGE

Graduation is a momentous occasion, representing the crowning moment of all your hard work and the many sacrifices that you and your loved ones have made to reach this milestone.

For us, graduation is the highlight of the university calendar as we witness successful students cross the stage to be capped and enter a new chapter in their lives. Each of you has a unique story to tell.

We salute and applaud your achievement and wish you all the best in your future endeavours. Your time here at the Nelson Mandela Metropolitan University (NMMU) was but a stepping stone towards your future.

We trust that NMMU has equipped you not only with an excellent academic qualification for the many challenges of life and work, but also with life-changing experiences to shape your future.

It is our wish that you will leave here today as proud NMMU graduates who will continue to champion social justice and equality, and be change agents in building a better society and a better world.

Thank you for offering us the privilege of making NMMU a part of your life. Your success is our success, and as NMMU alumni, we look forward to watching your story unfold.

Congratulations!

**Ms Santie Botha
Chancellor**



**Prof Derrick Swartz
Vice-Chancellor**



ABOUT NMMU

Nelson Mandela Metropolitan University (NMMU) is a new generation university, distinguished by a wide range of study options and access routes open to students. With 450 programmes from certificate through to doctoral level across 130 different career fields, NMMU truly is a comprehensive university.

Founded on more than a century of quality higher education, NMMU nurtures innovation, fosters creativity, embraces technology and develops people to meet the challenges of tomorrow. NMMU is a product of a merger of the University of Port Elizabeth and the PE Technikon in 2005. Prior to such a merger, the Vista University campus of Port Elizabeth was incorporated into the former University of Port Elizabeth. The university has a strong track record of research, working extensively in partnership with business and industry, making NMMU a valued contributor to the socioeconomic development of the region and beyond.

This year (2017), the university has 24530 students and close to 4100 permanent and contract staff, based on seven campuses in Nelson Mandela Bay and George.

Leaders

NMMU's Vice-Chancellor is Professor Derrick Swartz, the Chancellor is Ms Santie Botha and the Chair of Council is Judge Ronnie Pillay.

Location

Six of NMMU's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Second Avenue Campus, home to the new "green" Business School, in Summerstrand
- Bird Street Campus which will be a new postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George
- The Ocean Sciences Campus (recently purchased from CSIR)

Facilities and supportive teaching and learning environment

NMMU is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All the lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities are provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). NMMU also promotes both in and outside of the class learning to enhance holistic student development. To recognise the learning that takes place outside of the class, NMMU has developed an innovative, electronic co-curricular record system.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

Faculties

NMMU has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

Academic focus areas

Though NMMU prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. They are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

Strategic research areas

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

Research and Engagement entities

NMMU has 31 focused faculty based and 7 institution-wide entities (institutes, centres and units) that exist over and above the formal academic structures that are aimed at promoting engagement, research, technology transfer and innovation. They include the likes of InnoVenton; NMMU's Institute for Chemical Technology and Downstream Chemicals; eNtsha, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and Institute for Coastal and Marine Research. Many are award-winning entities.

'Green' endeavours

In line with its value of respect for the natural environment, NMMU is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The university's new Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field.

International links

Just over 8% of NMMU's student body comes from 64 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both NMMU staff and students. These partnerships also foster our growing research. NMMU regularly sends students for study abroad opportunities.

Reasons to be proud:

- NMMU's diversity and multiculturalism. Our African students alone come from 34 countries on the continent.
- The High Resolution Transmission Electron Microscopy (HRTEM) Centre, which opened in 2011, is the only place in Africa where scientists can view atoms in line with NMMU's growing prominence for nanoscience.
- More than 40% of NMMU academic staff have doctoral degrees when compared to the national average of 33%.
- New infrastructure like the iconic Engineering block on North Campus and the new Human Movement Science Building complete with a 100m research sprint track on South Campus.
- NMMU has excellent links with industry and business, particularly within the pharmacy, tourism and automotive industries.
- NMMU's ongoing education partnership with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- The success of being the first student racing team from Africa to successfully compete in the Formula Student event in Germany. NMMU students designed and built a racing car to exacting specifications.
- The university was selected in 2012 to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- NMMU has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore®. This technology has also aligned the strategic partnership between NMMU and Eskom.
- NMMU's accounting and pharmacy students who continue to produce top results in their national external examinations.
- NMMU's international award-winning choir which continues to perform around the globe to wide acclaim.

ACADEMIC DRESS

Special academic attire was designed for office bearers at Nelson Mandela Metropolitan University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been especially selected to signify a particular office, in keeping with attire worn by academics at leading universities throughout the world.

The gowns, caps and hoods of NMMU graduates were similarly inspired and are explained in detail below.

Academic dress for graduates at NMMU is as follows:

Doctoral degrees

Gown: Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

Hood: Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

Cap: Round doctor's bonnet in black velvet with faculty colour cord and tassel.

Master's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

Hood: Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

Cap: Black mortarboard with blue tassel.

Postgraduate diplomas

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

Cap: Black mortarboard with blue tassel.

Bachelor honours degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Four-year bachelor's degrees (including Bachelor of Technology degrees)

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

Cap: Black mortarboard with blue tassel.

Three-year bachelor's degrees

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

Cap: Black mortarboard with blue tassel.

Advanced diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

Cap: Black mortarboard with blue tassel.

Diploma

Gown: Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

Hood: Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

Cap: Black mortarboard with blue tassel.

Faculty colours

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School	Black and magenta

Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robemaker to the University and as contracted suppliers of choice to students for graduation academic attire.

The Image Factor has been appointed as the official photographer of the University.

2017 AUTUMN GRADUATION CEREMONIES APRIL 2017

Friday, 31 March 2017		
Ceremony 1	09:30	George Campus All Programmes
Tuesday, 4 April 2017		
Ceremony 2	09:30	Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
Ceremony 3	14:30	Faculty of Education
Wednesday, 5 April 2017		
Ceremony 4	09:30	Faculty of Business and Economic Sciences (School of Management Sciences - excluding Undergraduate Diploma qualifications)
Ceremony 5	14:30	Faculty of Arts (School of Governmental & Social Sciences)
Thursday, 6 April 2017		
Ceremony 6	09:30	Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
Ceremony 7	14:30	Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others)
Friday, 7 April 2017		
Ceremony 8	09:30	Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment)
Ceremony 9	14:30	Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
Saturday, 8 April 2017		
Ceremony 10	09:30	Faculty of Engineering, the Built Environment and Information Technology (School of Information & Communication Technology)
Ceremony 11	14:30	Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
Monday, 10 April 2017		
Ceremony 12	09:30	Faculty of Science (School of Environmental Sciences)
Ceremony 13	14:30	Faculty of Law Faculty of Business and Economic Sciences (School of Accounting, Postgraduate qualifications including Bachelor of Technology degrees)
Tuesday, 11 April 2017		
Ceremony 14	09:30	Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
Ceremony 15	14:30	Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)
Wednesday, 12 April 2017		
Ceremony 16	09:30	Faculty of Business and Economic Sciences (School of Accounting – Undergraduate qualifications)
Ceremony 17	14:30	Faculty of Business and Economic Sciences (School of Management Sciences – Undergraduate Diploma qualifications)

OFFICE-BEARERS OF THE UNIVERSITY

CHANCELLOR

MS S BOTHA: BEcon, BEconHons(US)

CHAIRPERSON OF COUNCIL

JUSTICE R PILLAY: BA, LLB(UDW)

VICE-CHANCELLOR

PROF DI SWARTZ: BA(UWC), MA, DPhil, Doctor in Human Rights Law (hc)(Essex University, UK)

DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT

DR SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

EXECUTIVE DIRECTOR: FINANCE

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

EXECUTIVE DIRECTOR: HUMAN RESOURCES

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

REGISTRAR

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

PRESIDENT OF ALUMNI ASSOCIATION

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

EXECUTIVE DEANS OF FACULTIES:

ARTS

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

BUSINESS AND ECONOMIC SCIENCES

DR I LAGARDIEN: PGDip, MSc(London School of Economics), PhD(University of Wales)

EDUCATION

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

HEALTH SCIENCES

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

LAW

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

SCIENCE

PROF A MURONGA: BSc,UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

DEAN OF TEACHING AND LEARNING

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

DEAN OF STUDENTS

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

ORDER OF PROCEEDINGS

ENTRANCE OF ACADEMIC PROCESSION

(The congregation is requested to rise while the academic procession enters the hall)

MOMENT OF SILENCE

Director: Marketing and Corporate Relations
(The congregation is requested to remain standing)

CONSTITUTION OF CONGREGATION AND WELCOME

Chancellor
(The congregation is requested to be seated)

CHORAL ITEM

NMMU Choir

CONFERRING OF HONORARY DOCTORAL DEGREE

Chancellor

AWARDING OF QUALIFICATIONS

Chancellor

DISSOLUTION OF CONGREGATION

Chancellor

NATIONAL ANTHEM

(The congregation is requested to stand for the singing of the National Anthem)

DEPARTURE OF ACADEMIC PROCESSION

(The congregation is requested to remain standing until the academic procession has left the hall)

INFORMATION TO MEMBERS OF THE CONGREGATION

Members of the congregation are requested:

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*



*The words **Cum Laude** indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.*

NATIONAL DIPLOMA: PUBLIC MANAGEMENT

BELE, Nwabisa
BLAAUW, Banele Witness
FALO, Christiner
GODUKA, Zizipho Charmaine
GONIWE, Zizipho
GWELETA, Khotsofatso Bonafied
HLANGENE, Sikhulule
JACK, Nandipha
JODWANA, Phumlani
KARIEM, Farieda
KHAKANA, Zandile
KOLITI, Mandisa Rachel
LEHLEHLA, Maleseli
MABOPE, Siyabonga
MADE, Nomasabatha
MAGALAKANQA, Masande
MAMBULU, Masande
MAPOYI, Sesethu
MAQOMA, Bulelani
MBANA, Okuhle Ntombencinci
MBEWU, Olwethu
MDLETYE, Nosikhumbuzo Yonela
MEHLALA, Ntombekaya
MHLOPE, Khwezi
MKHOHLWA, Busisiwe

MKUBUKELI, Pumeza
MONDE, Nokuthembela
MTENGENYA, Dumisa
NDLANGALAVU, Yolanda
NGCAKO, Sanele
NGOYI, Asanda
NKONYENI, Mzwandile
NOXAKA, Nomhle
NTSEOANE, Luncedo
NTSHOBANE, Zikhanyile Cleopatra
NTSHONGA, Lutando
POSWA, Lizo
RUITERS, Cleo Justin
SAPEPA, Lubabalo
SEALE, Rachel De Jesus
SEYISI, Siyanda Nicolas
SOLOMANE, Zenande
SOLOMON, Siyanda Ondela
SOLOMONS, Meano
TINDLENI, Sebatso
TYIMI, Luvuyo Mzwayipheli
VANE, Nolonwabo
ZANI, Thuleka Cornelia
ZULU, Nkanyiso
ZWANE, Siphon Gift

BACHELOR OF ARTS

ABRAHAMS, Ammaarah
ABRAHAMS, Lutfiya
ADAMS, Terry Ruth
AJANAKU, Phillip Aizebiokhai
ARRIES, Geodrey
ATIENO, Linder
BEBE, Samkelisiwe
BESSENYEI, Tasmin Cathleen
BEZUIDENHOUDT, Bethmaree
BOOYSEN, Angel Je-Stetia
BOTA, Zizipho
BROWN, Amy Lynne
BRUWER, Anneke
BUNU, Theophilus Offenya Ayebaikoko
BUNYULA, Zinia Siposetu
BURMESTER, Brynn Deryck
BUTLER, Ryan Reuben
CEDRASS, Shaneley Riaan
CLOETE, Carlene Natalie
DALINDYEBO, Vuyolwethu Kimberley
DAMONS, Jaydene Jonique
DAVIDS, Shante Kyla
DAVIDS, Taffin Francois Ethan
DE AGRELA, Nathaniel Gabriel
DE GOIS, Leocadia Maria De Jesus
DE VOS, Tiffany Rose
DE-KOCK, Jenni-Lee Stacey
DIKO, Mlamli
DLADLA, Azande Pride
DLAMINI, Luyanda
DLOVA, Simbongile Nokuthula
DOKUBO, Opoloposa Alalibo Jackson
DONDI, Zethu
DU PREEZ, Jacques Francois
DUKUMBANA, Axola Vuyo
DYAN, Thembakazi Margan
EMBIOWEI, Pere Ahmed
EMESIOBI, Thankgod Chimele
EZEKIEL, Godspower Sunday

FALTEIN, Dumisa
FERNDAL, Mercy
GALA, Mandisa Unica
GAVU, Zimasa Liyabuya
GEORGE, Kay-Lynne
GLENNIE, Diana Priscilla
GOEDA, Lesley Faith
GOVENDER, Kashif
GQWEYA, Yanga
GROOTBOOM, Nikayla Monique
HOLLAND, Anil Juan
HUMAN, Carissa Cordelia
JAGERS, Vernoline Sinobia
JANSEN, Sergio Kenen
JAPTHA, Thurlo Patrick
JEKE, Avukile
JOKAZI, Okuhle
JONAS, Faren Aloma
JONI, Sphosethu
KALENGA, Ngandwe Alexie
KAMMIES, Marcelino
KIECK, Jason Dennis
KING, Lisa-Maree Cassandra
KUGUYO, Yeukai Trish
KWALE, Babalwa
LAQWELA, Nikitha Pearl
LE ROUX, Lauren Janice
LEVEL, Siphosethu
LINQA, Abongile
LOBISHE, Sinazo
MABANDLELA, Inathi Bongeka
MACFARLANE, Paul John
MACPHAIL, Allan Matthew
MAKPAH, Oyeinkeditonmene Mike
MALIBIJI, Zikhona
MARTINS, Germaine Otaviun
MATA, Linda
MATAMELA, Wanganga Confort
MATHEWS, Stefanie Roxaan

MATIWANE, Bamanye
 MATTHEWS, Liriken
 MAVOVANA, Ziyanda Babalwa
 MBANJWA, Mpho
 MCACISO, Sive Sonwabise
 MDINGI, Khanyani Miranda Blondie
 MENYE, Nomtha Nomnqweno
 MGOQI, Asekhona
 MKUNQWANA, Zukisani Advocate
 MNGCONGELA, Andiswa Zimvo
 MNGENI, Esinako Sikuphiwe
 MNGQIBISA, Silindokuhle
 MNYAKA, Buntu Siyakuzukisa
 MOGALE, Boitumelo
 MONARENG, Tihlohhello
 MOTT, Brody Alfred
 MPHEPO, Wina Francisco
 MPHINYANA, Masindi
 MQOKIYANA, Aphiwe
 MRWETYANA, Abulele Ithi
 MSIMANG, Gugulethu Palesa
 MTONJANA, Naledi
 MWANDA, Siyasanga Pulani
 MZOLISA, Zoleka Eunice
 NABO, Andile Cyril
 NAZO, Nkululeko Sivenathi
 NDAMASE, Sinoxolo
 NDARANA, Ncumisani
 NDZISHE, Blondie
 NGALO, Abongile
 NTABENI, Sanelisiwe Owethu
 NTLEBI, Phelele Masindane
 NTONGANA, Zodwa
 NTSANE, Munene Rochelle
 NYUMBANA, Babalo
 OGEH, Tari Patrick
 OLIPHANT, Chanté
 OOSTHUIZEN, Matthew Peter
 PHARASI, Olerato
 PHATSWANA, Teboho
 PIETBOOI, Camille Dominique
 PIETERSEN, Lesley-Ann Danelle
 PIGHA, Steve Beke
 PITSHA, Entle Siwapiwe
 PLAATJIES, Meda Hope
 QILINGANA, Sihle
 QOSHE, Ovayo
 RADASI, Sivuyise
 RANDALL, Nolet
 RANGER, Trevlyn

BACHELOR OF ADMINISTRATION

BOMANE, Yonela
 BOOYSEN, Ghourdro Jo-Frit
 DE WEE, Guswin
 DEMAINE, Mishkah
 DUMA, Samkelisiwe Busiswa
 EBINI, Akesiyesia
 GODUKA, Vuyokazi
 GREEN, Elmorice Jovan
 GWAZELA, Sinovuyo Anita
 JONONO, Saneliswa
 KATOO, Anele
 KAYA, Phathisa Benedictor
 KOLISI, Nobathembu
 LIWANE, Nofika
 LIWANI, Portia
 MABOYA, Lekgalwa Caiphus

ROCKMAN, Valene Charmondilay Shade
 ROUSSEAU, Gregory David
 SABI, Tarilatei
 SALANE, Hlulani Travolta
 SANGA, Ayibapiriye Sanga
 SHONGWE, Sakhile Zimkhitha
 SIGIBA, Philiswa Sinalo
 SKOTI, Tandokazi
 SMIT, Juan
 SODO, Monde
 STAFFORD, Matthew Jeffrey
 STAPELFELDT, Janine Nareece
 STETYANA, Lusanda
 STRYDOM, Bianca Alisha
 STUART, Sinaed
 TAFENI, Bongani
 THORP, Connor Richard
 TIBE, Zethu
 TINI, Shawn Nolundi
 TOBIAS, Shaheed
 TOBIN, Warikemi
 TSHABALALA, Jackson Cocs
 TSHAKA, Bongo Sivuyile
 TSHEMESE, Ntombikayise
 VAN DER HOOGEN, Ranwin Le-Roy
 VAN DER VOORT, Caro Hymne
 VAN HUYSSTEEN, Riaan Gareth
 VAN NIEKERK, Ebeneser Zacharias
 VANTYI, Lerato
 VELEZANTSI, Thabile Hlumelo
 VOYI, Simphiwe
 WALTER, Stanley Nembedi
 YAKE, Siyamthanda
 YAWA, Khanyisa
 ZAMANE, Asisipho
 ZEELIE, Lara
 ZINGANI, Sophakama
 ZITUMANE, Sipokazi Ayanda
 ZONDANI, Qhama Peter
 ZONO, Nomfumano
 ZONO, Zusiphe

CUM LAUDE

BURTON, Kate
 HAVENGA, Edna Yvonne
 PILLAY-LAPORTE, Shirin Alexandra
 RANDERIA, Mikaila
 WESTCOTT, Stacey Leigh

MAKOBO, Makuzolwe
 MALEFANE, Neo
 MANDLA, Siyabulela Elgin
 MASIAGWALA, Faranani Cheryl
 MASIMINI, Pamela
 MATSHOBA, Yolanda
 MAXENGANA, Siyasanga
 MBEWU, Nomfundo Nozuko
 MENE, Ziphazintle Venessa
 MFUNDA, Babalo Theophilus
 MGCUWE, Yamkela
 MGOJENI, Sinoyolo
 MHLANGA, Nobunhle Qhazile
 MLONYENI, Ongeziwe
 MONRON, Ikpotuatimi Pereowe
 MOSHWAISI, Ntswaki Grace

MTHINI, Nomvuyiso
 MXALISA, Asiphe
 NAKI, Xoliswa Marita
 NDLELA, Zuko
 NDLOVU, Phumla
 NGALIMANI, Olubunmi Amos
 NGCOBO, Pumla Petunia
 NKOMONDE, Busisiwe
 NOGCANTSI, Bafana Bubele
 NQABISA, Zuko

OGBIKUN, Richard
 RAMARU, Murendeni Praise
 SIBUYI, Giveman
 SILINGA, Yola
 SITHOLE, Hlengiwe Promise
 STAFFORD, Alfred
 VAN RHYNE, Zikhona
 VUMA, Sipiwe
 XINTOLO, Nakane

BACHELOR OF TECHNOLOGY: PUBLIC MANAGEMENT

BANGENI, Siyasanga
 BOKWANA, Bulelani
 BONAKELE, Simamkele
 BUNGANE, Mbongeni Lawrence
 FUKWENI, Busisiwe
 GCUWA, Amanda
 GQOMFA, Zikhona
 GWAXA, Lukhanyo
 LANGBOOI, Sibusisiwe
 MADALANE, Nolubabalo
 MADYOSI, Chumani
 MENGU, Tulisa Innocent
 MFANA, Mhlali
 MJEKULA, Nomadinga
 MOOKO, Lichaba Joseph
 MPUKWANA, Caiphus Mziwoxolo
 MSIZI, Songo
 MTSHENGU, Luzuko
 NDZONDANA, Ayanda

NGCAMBELO, Lungile
 NGCUPE, Nonkoliseko
 NGXAMELENI, Mandlenkosi
 NJIKELANA, Ziyanda De-Anchor
 NOFEMELE, Onele
 NXAWE, Sinentlahla
 NXAWE, Sisipo Sithathilizwe
 PHILLIP, Phumeza
 PRINCE, Jamie-Lee Ernestine Monique
 RASMENI, Ella
 STOUT, Tony
 TABENI, Monwabisi Jeremiah
 TYS, Unathi Precious
 WINDVOGEL, Matthews

CUM LAUDE

MFEKETO, Lunga

BACHELOR OF ARTS HONOURS

BISSET, Viwe *(Political Science)*
 BONA, Qhama *(Political Science)*
 BONGA, Liyanda *(Political Science)*
 BONTSHELA, Yolanda *(Public Administration)*
 BUSHULA, Lwandile *(Public Administration)*
 DYANTYI, Phila *(Sociology)*
 FANI, Kesaobaka Nicollet Fezile *(Sociology)*
 FILTANE, Asiphe *(Political Science)*
 FOLEY, Sinethemba *(Political Science)*
 GUNUSA, Siphokazi *(Public Administration)*
 HOBANA, Siphosihle *(Sociology)*
 JACOBS, Shire Ermoood *(Sociology)*
 JACOBS, Unam Sisipho Miracle *(Public Administration)*
 LANDE, Sinalo Cinga *(Political Science)*
 LINGHAM, Shelly Rochin *(Sociology)*
 MAKASI, Lwandile *(Public Administration)*
 MAPAPU, Nwabisa Martha *(Sociology)*
 MBULI, Funeka Debra *(Sociology)*
 MGOQI, Amanda *(Public Administration)*
 MOYO, Ryan Amley *(Political Science)*
 MZILENI, Mhlali *(Sociology)*
 NASE, Noluthando *(Sociology)*

NDLEBE, Nalinda *(Sociology)*
 NEL, Marloné *(Sociology)*
 NJIKELANA, Uthandile Siphosethu *(Political Science)*
 NKAYITSHANA, Nomandla *(Sociology)*
 NTSAMBA, Nozuko *(Public Administration)*
 NYAMAKAZI, Bonganjalo Benson *(Public Administration)*
 NZENZE, Andiswa *(Sociology)*
 PHUZA, Nobubele *(Sociology)*
 QWELE, Balungile Vuyolwethu *(Public Administration)*
 RALARALA, Dominique Claire *(Sociology)*
 RAMAGE, Lache Candice *(Political Science)*
 SUNASSEE, Aruna *(Political Science)*
 SWARTBOOI, Eden Rivonia *(Sociology)*
 TOBA, Zimkhitha Ziphozihle *(Public Administration)*
 TSHAKA, Thandiwe Cecilia *(Sociology)*
 TYATYA, Pamela *(Public Administration)*
 VAMVA, Khuselwa Tracey *(Public Administration)*
 VAMVA, Nomawetu Valencia *(Sociology)*
 XOTONGO, Luxolo Christopher *(Sociology)*
 ZAZI, Luzuko *(Public Administration)*

MASTER OF ARTS (RESEARCH)

BOOI, Lusu
(Political Studies)

Title of treatise:

MILLENNIUM DEVELOPMENT GOALS: LESSONS FROM BRAZIL AND VENEZUELA (2000 – 2015)

Supervisor: Prof G Prevost

Co-supervisor: Prof J Steyn-Kotze

DEAVIN, Candace – **Cum Laude**
(Anthropology)

Title of dissertation:

BUCHU AND BOBOTIE IN THE BOLAND CULINARY HERITAGE IN FRANSCHOEK, WESTERN CAPE

Supervisor: Prof MJR Boswell

DYWILI, Siyanda
(Public Administration)

Title of dissertation:

THE ROLE OF PUBLIC PARTICIPATION IN THE INTEGRATED DEVELOPMENT PLANNING PROCESS: CHRIS HANI DISTRICT MUNICIPALITY

Supervisor: Prof EE Draai

KHAMA, Bollen Simataa
(Public Administration)

Title of dissertation:

AN EVALUATION OF THE RECRUITMENT AND SELECTION OF EDUCATORS: THE CASE OF ZAMBEZI REGION EDUCATION DIRECTORATE, NAMIBIA

Supervisor: Prof RS Masango

MAGXAKI, Akhona
(Public Administration)

Title of dissertation:

THE EFFECT OF ENGLISH AS A MEDIUM OF INSTRUCTION ON THE ACADEMIC PERFORMANCE OF STUDENTS IN LIFE ORIENTATION AT THE DOWER CAMPUS OF THE PORT ELIZABETH COLLEGE

Supervisor: Dr JC Lück

SIBIYA, Anthony Tolika
(Sociology)

Title of dissertation:

INVESTIGATING THE PERCEPTION OF THE RELATIONSHIP BETWEEN VOCATIONAL EDUCATION AND LABOUR MARKET: A CASE OF FET COLLEGE STUDENTS

Supervisor: Dr N Nyembezi

Co-supervisor: Mr DL Bogopa

TERBLANCHE, Thomas Frank
(Political Studies)

Title of dissertation:

PERCEPTION OF THE ROLE OF RELIGIOUS LEADERS IN POST – APARTHEID SOUTH AFRICA: THE CASE OF NELSON MANDELA BAY MUNICIPALITY

Supervisor: Prof J Steyn-Kotze

THORNBORROW, Simone Domonique
(Anthropology)

Title of dissertation:

PERCEPTIONS OF PATERNITY LEAVE AND THE AFFECTS IT HAS ON FAMILY LIFE: THE CASE OF NMMU

Supervisor: Mr DL Bogopa

VITSITSI, Gladys
(Public Administration)

Title of dissertation:

BARRIERS TO WOMEN'S UPWARD MOBILITY IN THE PUBLIC SECTOR: A CASE STUDY OF MALAWIAN WOMEN CHIEF EXECUTIVES

Supervisor: Dr K Asmah-Andoh

MASTER OF PUBLIC ADMINISTRATION (COURSEWORK)

BAMBENI, Mbulelo

Title of treatise:

AN ASSESSMENT OF PUBLIC PARTICIPATION STRATEGIES: THE CASE OF NYANDENI LOCAL MUNICIPALITY

Supervisor: Prof JD Taylor

BATYI, Thomas

Title of treatise:

INVESTIGATING PUBLIC PARTICIPATION STRATEGIES IN THE PROVISION OF LOW-INCOME HOUSING IN THE BUFFALO CITY METROPOLITAN MUNICIPALITY

Supervisor: Dr PN Mfene

DLELAPHANTSI, Vuyokazi

Title of treatise:

AN EVALUATION OF THE EFFECTIVENESS AND EFFICIENCY OF THE PERFORMANCE MANAGEMENT AND DEVELOPMENT SYSTEM: AMATHOLE DISTRICT MUNICIPALITY

Supervisor: Prof EE Draai

HLALUKANA, Simthembile Divillius

Title of treatise:

THE ROLE OF COUNCILLORS IN SERVICE DELIVERY: THE CASE OF INTSIKA YETHU LOCAL MUNICIPALITY

Supervisor: Prof JD Taylor

LUPONDWANA, Masiza Howard

Title of treatise:

AN INVESTIGATION INTO LEARNER DROP-OUT AND SUSTAINABLE COMMUNITY DEVELOPMENT IN KWAZAKHELE TOWNSHIP, NELSON MANDELA BAY MUNICIPALITY

Supervisor: Dr K Asmah-Andoh

MTIKITIKI, Nolusindiso

Title of treatise:

AN INVESTIGATION ON THE PERCEPTIONS OF OFFICIALS ON THEIR ROLE IN THE REHABILITATION PROCESS: THE CASE OF THE EAST LONDON CORRECTIONAL CENTRE

Supervisor: Prof JD Taylor

MUSISI, Lawrence Ssensalire

Title of treatise:

PUBLIC PRIVATE PARTNERSHIPS FOR THE DEVELOPMENT OF RURAL COMMERCIAL BEEKEEPING IN THE AMATHOLE DISTRICT MUNICIPALITY

Supervisor: Dr K Asmah-Andoh

NGOMANI, Babalwa

Title of treatise:

SERVICE DELIVERY PROTEST ACTIONS: A CASE STUDY OF ALFRED NZO DISTRICT MUNICIPALITY

Supervisor: Prof JD Taylor

PETER, Zola Welcome

Title of treatise:

THE ROLE OF WARD COMMITTEES IN ENHANCING COMMUNITY PARTICIPATION: A SOUTH AFRICAN PERSPECTIVE

Supervisor: Prof JD Taylor

RAMAROU, Moleboheng Hilguard

Title of treatise:

THE IMPLEMENTATION OF THE SUCCESSION POLICY AND THE STAFF RETENTION STRATEGY: JOE GQABI DISTRICT MUNICIPALITY

Supervisor: Prof EE Draai

SOGA, Ludwe Sydmell

Title of treatise:

AN INVESTIGATION OF THE CAUSES OF HOUSING BACKLOG IN THE NELSON MANDELA BAY MUNICIPALITY : 2000 - 2014

Supervisor: Prof RS Masango

SONDABA, Nomakhaya Princess

Title of treatise:

AN ASSESSMENT OF COMMUNITY CONSULTATION AND PARTICIPATION: A CASE STUDY OF THE UMHLONTLO LOCAL MUNICIPALITY

Supervisor: Prof JD Taylor

TETANI, Nkosinathi Steven

Title of treatise:

A CRITICAL ANALYSIS OF THE FUNCTIONALITY OF SCHOOL GOVERNING BODIES (SGBS) IN SELECTED RURAL AND URBAN SCHOOLS IN EAST LONDON DISTRICT: EASTERN CAPE PROVINCE

Supervisor: Dr S Maclean

TSHAMBU, Avela

Title of treatise:

ACCOUNTABILITY OF COUNCILLORS THROUGH THE BATHO PELE PRINCIPLES IN LUKHANJI LOCAL MUNICIPALITY

Supervisor: Dr PN Mfene

ZINGANTO, Nobulali

Title of treatise:

AN ASSESSMENT OF THE IMPLEMENTATION OF THE PERFORMANCE MANAGEMENT AND DEVELOPMENT SYSTEM: DEPARTMENT OF SPORTS AND RECREATION

Supervisor: Prof EE Draai

MASTER OF PHILOSOPHY (COURSEWORK)

DE UJFALUSSY, Andrea Benedicta

(Conflict, Transformation and Management)

Title of treatise:

CONFLICT BETWEEN LOCAL GOVERNMENT AND CIVIL SOCIETY IN REGARD TO SANITATION IN SOUTH AFRICA

Supervisor: Prof L Snodgrass

GEORGHIADES, George

(Conflict, Transformation and Management)

Title of treatise:

AN EXPLORATION OF CONFLICT RELATED TO LAND HOLDING ENTITIES IN THE SOUTH AFRICAN LAND REFORM PROCESS

Supervisor: Prof GJ Bradshaw

GREEN, Michael Anthony

(Conflict, Transformation and Management)

Title of treatise:

AN ANALYSIS OF QUOTA IN THE FISHING INDUSTRY IN THE WESTERN CAPE – THE PLIGHT OF THE SMALL SCALE FISHER SECTOR FROM 1994 TO THE PRESENT DAY

Supervisor: Prof GJ Bradshaw

MALEPE, Keagile
(*South African Politics and Political Economy*)

Title of treatise:

THE LEGITIMACY OF VIOLENCE AS A POLITICAL ACT: AN INVESTIGATION OF VANDALISM SURROUNDING SERVICE DELIVERY PROTESTS IN SOUTH AFRICA

Supervisor: Prof WJ Isaacs-Martin
Co-supervisor: Ms DL Barnes

MANDELA, Siyabulela
(*Conflict, Transformation and Management*)

PREVENTATIVE DIPLOMACY AND CONFLICT PREVENTION IN AFRICA

Supervisor: Dr S Heleta

MOLEFHE, Ishmael Rapula Moagi
(*Conflict, Transformation and Management*)

Title of treatise:

AN ANALYSIS OF MILITARY POWER SHARING IN MOZAMBIQUE: A CONFLICT MANAGEMENT PERSPECTIVE

Supervisor: Prof GJ Bradshaw
Co-supervisor: Dr N Breakfast

MUTANGADURA, Chido Samantha
(*Conflict, Transformation and Management*)

Title of treatise:

THE ROLE OF THE AFRICAN UNION IN BURUNDI FROM 2015 TO 2016: AN EXAMINATION OF AFRICAN LED MEDIATIONS IN ELECTORAL CONFLICTS

Supervisor: Mr GC Poggi

NKOMBELA, Lizwi Eric
(*South African Politics and Political Economy*)

Title of treatise:

AN INVESTIGATION OF THE FUNCTIONAL RESPONSIBILITIES OF MUNICIPAL COUNCILLORS AT THE NELSON MANDELA BAY METROPOLITAN MUNICIPALITY DURING THE IMPLEMENTATION OF THE INTEGRATED DEVELOPMENT PLAN (IDP)

Supervisor: Ms DL Barnes

ROTO, Khanyile
(*South African Politics and Political Economy*)

Title of treatise:

THE IMPACT OF DONOR FUNDING ON DEVELOPMENT AND GROWTH IN THE EASTERN CAPE WITH SPECIFIC REFERENCE TO CHRIS HANI DISTRICT MUNICIPALITY

Supervisor: Ms DL Barnes

DOCTOR OF PHILOSOPHY

CHUKWUNARU, Charles Obinna
(*Conflict Management*)

Title of thesis:

CONFLICT PREVENTION, MANAGEMENT AND RESOLUTION IN AFRICA: A CASE STUDY OF THE CONFLICT IN THE DARFUR REGION OF SUDAN (2003 - 2013)

Supervisor: Prof L Snodgrass

ELS, Deon André
(*Conflict Management*)

Title of thesis:

A SPIRITUAL INTELLIGENCE MODEL FOR OPERATIONAL HUMANITARIAN LEADERSHIP DEVELOPMENT IN CONFLICT-AFFECTED AREAS

Supervisor: Prof CM Adendorff
Co-supervisor: Prof L Snodgrass

HANABE, Lulamile Donacious
(*Public Administration*)

Title of thesis:

LOCAL GOVERNMENT BUDGETARY REFORMS RECONSIDERED: THE CASE OF AMATHOLE DISTRICT MUNICIPALITY, PROVINCE OF THE EASTERN CAPE

Supervisor: Prof JD Taylor
Co-supervisor: Dr S Maclean

MUSISI, Fred
(*History*)

Title of thesis:

A HISTORICAL ANALYSIS OF THE IMPACT OF THE 1966 UGANDAN CONSTITUTIONAL CRISIS ON BUGANDA'S MONARCHY

Supervisor: Dr RO Herbst
Co-supervisor: Prof PW Cunningham

NIBISHAKA, Emmanuel
(*Conflict Management*)

Title of thesis:

THE ROLE OF SECURITY SECTOR REFORM IN POST CONFLICT RECOVERY: THE CASE OF THE DEMOCRATIC REPUBLIC OF CONGO

Supervisor: Prof GJ Bradshaw

PILLAY, Sareesha
(*Public Administration*)

Title of thesis:

LEGISLATIVE PRESCRIPTIONS AFFECTING PERSONS WITH DISABILITIES: A COMPARISON OF SELECTED COMMONWEALTH COUNTRIES

Supervisor: Prof JD Taylor
Co-supervisor: Prof A Govindjee

DOCTORAL DEGREE CITATIONS

THE DEGREE OF DOCTOR OF PHILOSOPHY (CONFLICT MANAGEMENT)

CHARLES OBINNA CHUKWUNARU

Previous qualifications:

1997	BSc (Government & Public Administration)	Abia State University, Nigeria
2000	Master of Public Administration	University of Calabar, Nigeria
2008	MA (International Relations)	London Metropolitan University, UK
2010	Certificate of Higher Education in Law	University of Wales, UK

Thesis:

CONFLICT PREVENTION, MANAGEMENT AND RESOLUTION IN AFRICA: A CASE STUDY OF THE CONFLICT IN THE DARFUR REGION OF SUDAN (2003 – 2013)

The study examines the role of international organisations in Africa, especially the part played by the African Union (AU) and the United Nations (UN) in the prevention, management and resolution of the conflict in the Darfur region of Sudan. Other issues investigated include the outcome of the UN's Commission of Inquiry into the violations of international humanitarian law and human-rights law, including acts of genocide in Darfur and the response of the Sudanese government. The study also examines the implications of the Darfur situation for violent conflict in Africa. while drawing lessons for the AU, as well as for the government of Sudan.

Adopting a qualitative case-study methodology for its data collection, presentation and analysis, the research posits that the protracted violent conflict, triggered by rebel leaders, has exploited the age-old problem of underdevelopment in the Darfur region of Sudan; and it has advantage of the low-intensity disputes among the tribes over ownership of land and water resources. The research proposes that the AU lacks the capacity to engage in an effective peace-support operation in Africa; as can be seen in its failed mission in Darfur, which was eventually rescued by the UN through the UN-AU Hybrid Mission in Darfur (UNAMID).

The thesis has contributed to narrowing the existing gaps in the academic literature on the management of intractable conflict; and it has made an original contribution to the conflict-resolution field – with the formulation of the “Violent Intrastate Conflict Model”, which explains the conflict dynamics and the processes in intrastate conflicts and civil war.

THE DEGREE OF DOCTOR OF PHILOSOPHY (CONFLICT MANAGEMENT)

DEON ANDRÉ ELS

Previous qualifications:

2008 Bachelor of Theology

2010 Master of Divinity

2014 Master of Theology (*cum laude*)

University of Pretoria

University of Pretoria

University of Stellenbosch

Thesis:

A SPIRITUAL INTELLIGENCE MODEL FOR OPERATIONAL HUMANITARIAN LEADERSHIP DEVELOPMENT IN CONFLICT-AFFECTED AREAS

The scale and cadence of crises that demand international humanitarian response are on the rise; and they pose increasingly hostile and complex challenges to operational humanitarian leaders. The under-achievement of operational humanitarian leaders in conflict-affected areas has long been a chief concern amongst humanitarian organisations and leadership scholars. Despite various efforts, it is reported that ineffective and incompetent leadership is still a major constraint on the success and effectiveness of operational humanitarian response in conflict-affected areas. The goal of this research effort was to identify the factors that influence the successful development of the spiritual intelligence (SQ) of humanitarian leaders working in conflict-affected areas. The data were collected from humanitarian leaders in 41 conflict-affected countries. The primary objective was to improve the abilities and skills of humanitarian leaders by validating and analysing the variables drawn from conflict, leadership and intelligence theories that contribute to the development of spiritually intelligent leaders, and subsequently, improve the performance of humanitarian leadership. There is growing consensus that values, ethical behaviour, self-awareness, motivation, compassion, humility, empathy, co-ordination and the empowerment of others all have a significant impact on the effectiveness of leaders. This emphasises the need for people-centred approaches in developing humanitarian leaders. The outcome, based on the findings, is a proposed Spiritual-Intelligence-Conflict Model (SICM) to develop humanitarian leaders working in conflict-affected areas.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PUBLIC ADMINISTRATION)

LULAMILE DONACIOUS HANABE

Previous qualifications:

2001	BCom Accounting	University of Fort Hare
2008	Certificate Programme in Municipal Development	Wits University
2014	Master of Public Administration	Nelson Mandela Metropolitan University
2016	Postgraduate Diploma in Public Sector M&E	University of Fort Hare

Thesis:

LOCAL GOVERNMENT BUDGETARY REFORMS RECONSIDERED: THE CASE OF AMATHOLE DISTRICT MUNICIPALITY, PROVINCE OF THE EASTERN CAPE

The thesis critically analysed the role, if any, played by budgetary reforms in enhancing basic service delivery, with specific reference to the Amathole District Municipality (ADM). The main objectives of the study were to, *inter alia*, investigate and evaluate the causes of possible challenges encountered by the ADM in the implementation of the local government-budgetary reforms.

This research was based on the assumption that the Amathole District Municipality's budgets and budgetary processes, like many other municipalities in South Africa, are undertaken primarily for the sake of compliance with the requirements of the National Treasury and applicable legislation, with less emphasis being placed on enhanced basic service delivery to communities.

The research methodology employed by Hanabe adopted a triangulation (mixed-methods) approach and the findings strongly suggest that the introduction of the budgetary reforms indeed resulted in a shift by the municipalities falling under the jurisdiction of the ADM – from their core mandate, which is service delivery, to a more legislative-compliant mode of practice.

The recommendations, flowing from the literature review and the empirical study, as proposed by Hanabe, were intended to improve the financial governance and service delivery, with specific reference to the Amathole District Municipality. If adopted, these recommendations should enable the Amathole District Municipality to better fulfil its developmental mandate, particularly in terms of enhanced financial governance and service delivery.

A normative model, formulated for the South African local government environment, has been developed by Hanabe; and this should have a significant impact on the Amathole District Municipality and the Local Municipalities falling under the jurisdiction of the ADM, which formed part of the study.

THE DEGREE OF DOCTOR OF PHILOSOPHY (HISTORY)

FRED MUSISI

Previous qualifications:

1990 Diploma in Secondary Education
1997 Bachelor of Education
2006 MA History

Kyambogo University
Makerere University
Makerere University

Thesis:

A HISTORICAL ANALYSIS OF THE IMPACT OF THE 1966 UGANDAN CONSTITUTIONAL CRISIS ON BUGANDA'S MONARCHY

The year 1966 was a particularly tumultuous year in the East African country of Uganda, after an era of relative peace and stability, the country was plagued by a number of tragedies that resulted in a Constitutional crisis, and the May 24, 1966 attack on the palace of the King of Buganda. This was the first time in Uganda's short history that the State had deliberately and systematically turned its guns on its own people.

As a point of departure, the study advanced the notion that existing historical analyses on the crisis lack detail. Consequently, the core of the study was to provide a more focused, detailed and multi-faceted historical account of the 1966 crisis on the Buganda's monarchy. The study yielded insights into the political and socio-economic impacts of the 1966 political turmoil on the people of Buganda.

Using the historical method to inform the research design; the study employed an archival history methodology to examine how the colonial legacy and the internal dynamics of the Ugandan society, combined to lead to a serious and dramatic conflict between the Kingdom of Buganda and the State of Uganda. Furthermore, it clearly demonstrated that the political turmoil left an indelible scar on the Kingdom of Buganda.

The study offers clarity on why and how the crisis occurred; and it contributes a better understanding of the 'grey area' on what the abolition of the Kingdom meant to the people of Buganda.

THE DEGREE OF DOCTOR OF PHILOSOPHY (CONFLICT MANAGEMENT)

EMMANUEL NIBISHAKA

Previous qualifications:

2009	Bachelor of Political Science	University of Pretoria
2011	BAHons (International Relations)	University of Pretoria
2013	MA (Conflict Transformation and Management)	Nelson Metropolitan University
2014	Graduate Certificate in International Law and Practice of the United Nations	New York University

Thesis:

THE ROLE OF SECURITY SECTOR REFORM IN POST CONFLICT RECOVERY: THE CASE OF THE DEMOCRATIC REPUBLIC OF CONGO

In his doctoral thesis entitled: 'The Role of Security-Sector Reform in Post-Conflict Recovery: The Case of the Democratic Republic of the Congo', Emmanuel Nibishaka specifically addresses the Security-Sector Reform Process in the DRC; an important aspect of conflict-management efforts in the long-standing social conflict in that country. By using a qualitative approach, and triangulating the information gathered from secondary-documentary sources, with the primary data being from expert informants in the field, Nibishaka assembles a great deal of useful information on his chosen case. He provides a deep analysis of the security-sector reform process – to present an overview of specific security-reform inadequacies and challenges in the post-conflict context, and their impact on peace, stability and development in the DRC.

The study reveals that the SSR processes in the DRC have generally been disappointing, due largely to the failure of the home country to take active ownership of the process, leading to a largely uncoordinated effort by donor funders and the international community. These failures have contributed in large part to the protractedness of the conflict and its resistance to management by the United Nations Peacekeeping Force.

This study has sought to address this deficit, by making the recommendation, among others, that current donor practices be revisited to formulate acceptable, realistic and sustainable Security-Sector Reform strategies. This research makes a noteworthy contribution to the field of post-conflict recovery in deep-rooted contexts on the African continent. The study has given rise to an article, soon to be published in a scholarly journal.

THE DEGREE OF DOCTOR OF PHILOSOPHY (PUBLIC ADMINISTRATION)

SAREESHA PILLAY

Previous qualifications:

2006 BAdmin (Public Administration and Sociology)
2010 MPhil (Public Administration)

Nelson Mandela Metropolitan University
Nelson Mandela Metropolitan University

Thesis:

LEGISLATIVE PRESCRIPTIONS AFFECTING PERSONS WITH DISABILITIES: A COMPARISON OF SELECTED COMMONWEALTH COUNTRIES

Among the diverse citizenry that comprise Commonwealth countries are persons affected by disabilities; and they remain vulnerable and under-represented. In the light of the challenges of under-representation and the frequent stigmatisation of persons with disabilities globally, the democratic principles of the Commonwealth of Nations have come under scrutiny. Thus, the constitutionality and fairness of governmental policies and national legislation are often criticised for their degree of reflection and representation of the social and political rights of persons with disabilities.

The research undertaken by Pillay critically analysed the national, legislative and policy frameworks affecting persons with disabilities from four Commonwealth countries, namely: Canada; India; Kenya and South Africa. The Commonwealth subscribes to the United Nations' Convention on the Rights of Persons with Disabilities; it thus served as a standardised platform for comparisons. The legislative prescriptions of the respective countries were instrumental in highlighting the challenges to the representation of the rights and freedoms of persons with disabilities, globally – and in improving and strengthening of the legislative prescriptions for such persons.

The study undertaken by Pillay adopted a theoretical and case-law approach. It firstly, provided a conceptual framework for disability. Theories, values and the international legal framework relevant to persons with disabilities were investigated. The selected countries were analysed individually prior to the comparative component that acknowledges the strengths, weaknesses and challenges facing each country in relation to its own legal framework and level of development.

The findings from the thesis are based on themes, which emerged from the analysis of pertinent literature, legislation, case law and the policies reviewed. Pillay proposes certain recommendations, which would strengthen legislative prescriptions affecting persons with disabilities – both nationally and internationally; and it would improve the representation of the rights and freedom of persons with disabilities in the global context.

**HONORARY DOCTORAL
DEGREE CITATION**

GERALDINE FRASER-MOLEKETI

DOCTOR OF PHILOSOPHY (*HONORIS CAUSA*)



Geraldine Joslyn Fraser-Moleketi is a strong and passionate leader working towards the continent's social and economic transformation.

She was born on the 24th of August 1960 in Cape Town and lived with her grandmother in Cross Roads on the Cape Flats during the week in order to attend Livingstone High School in Claremont where she matriculated. Weekends were with her parents in Faure near Stellenbosch where her father was principal of the State Children's Home.

In 1980 when Geraldine was in her second year at the University of the Western Cape, she joined the African National Congress (ANC) and left South Africa to go into exile in Zimbabwe, Zambia and Angola. She returned to South Africa in July 1990 when the South African Communist Party (SACP) was unbanned. That same year she was elected to the SACP's Central Committee and served as Deputy Chairperson of the SACP from 1998 - 2002 - the first woman to hold that position.

Geraldine holds a Master's Degree in Administration from the University of Pretoria. She is a fellow of the Institute of Politics, Kennedy School of Government at Harvard University and holds an honorary professorship at Stellenbosch University.

Geraldine's democratic era achievements include playing a key role in preparing the ANC for the first democratic elections in 1994 as National Deputy Elections Coordinator. She was elected to South Africa's first democratic parliament in April 1994 and served in three consecutive parliaments until her resignation in September 2008 - being Deputy Minister of Welfare and Population Development (1995 – 1996), Minister of Welfare and Population Development (1996 – 1999) and Minister of Public Service and Administration (1999 – 2008).

Geraldine serves on various boards across academia, government and development organisations. These include serving as a Board Member on UNITAR (United Nations Institute for Training and Research) and as Deputy Chair of the United Nations Committee of Experts on Public Administration. She has also served as Director of the United Nations Development Programme's Democratic Governance Group. She is on the Advisory Board of the Institute for the Study of International Development (ISID) at McGill University, Montreal, Canada, and a member of the Advisory Council of the Mapungubwe Institute for Strategic Reflection (MISTRA).

As the Special Envoy on Gender at the African Development Bank from 2013 to 2017, she led a strategy to mainstream gender in the Bank's policies and operations. She has championed women's economic empowerment and financial inclusion and has worked in inter-governmental structures, interacted with political leaders, business leaders and civil society.

Her career is characterised by commitment to sustainable, inclusive development and economic growth. She has received several awards including the OP Dwivedi Public Service Award from the International Association of Schools and Institutes of Public Administration, and a Special Award for Outstanding Achievement from University of Pretoria's School of Public Management and Administration. She has always been actively involved in community work and has served as a patron of Free and Open Source Software for Africa (2007 to present). In 2016, she was named "New African Woman of the Year" as "one of the most influential women of the continent, paying tribute to all those who are changing the game in Africa and beyond."

A strong supporter of intergenerational dialogue, Geraldine is a mentor to young women and men across the continent on leadership and resilience, to enable them to play their part in determining Africa's destiny.

For her contribution to leadership in social and economic transformation with the specific emphasis on the empowerment of women, it is an honour for Nelson Mandela Metropolitan University to confer the degree of Doctor of Philosophy (honoris causa) on **Geraldine Fraser-Moleketi**.



VISION

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

MISSION

To offer a diverse range of quality educational opportunities that will make a critical and constructive contribution to regional, national and global sustainability.

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

VALUES

i. Respect for diversity

- We reflect and serve diverse regional, national and global communities
- We promote an open society where critical scholarship and the expression of a multiplicity of opinions and experiences are actively encouraged
- We foster an environment in which diversity is appreciated, respected and celebrated
- We are committed to accessibility, inclusivity and social justice

ii. Excellence

- We promote, recognise and reward excellence in our teaching, learning, research and engagement
- We promote, recognise and reward excellent service delivery to all our stakeholders
- We provide a supportive and affirming environment that enables students and staff to reach their full potential
- We adopt innovative approaches to promote excellence in our institutional policies, structures, processes and systems

iii. Ubuntu

- We are a people-centred university
- We respect the dignity of others
- We recognise our mutual interdependence
- We promote compassionate and responsible citizenship

iv. Integrity

- We act with integrity and accept responsibility for our actions
- We behave in an ethical and professional manner
- We conduct our activities in an accountable and transparent manner
- We ensure the integrity of our information, systems and processes

v. Respect for the natural environment

- We care about the environment and recognise our responsibility to conserve, protect and properly manage natural resources for ourselves and future generations
- We promote the integration of sustainability principles into our academic practices, institutional operations and design of physical infrastructure
- We encourage mutually beneficial and sustainable approaches to community service and engagement
- We inspire students and staff to embrace environmentally friendly practices

vi. Taking responsibility

- We acknowledge our personal responsibility for ethical behaviour towards others
- We assume responsibility for the achievement of personal and institutional goals
- We accept responsibility for our actions and the consequences thereof
- We provide an environment that encourages students and staff to take responsibility for their academic and professional endeavours

EDUCATIONAL PURPOSE AND PHILOSOPHY

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.
 - To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your achievement! You are now an alumnus of NMMU. We would like to take this opportunity to introduce you to the NMMU Alumni Association.

Once you have obtained your NMMU certificate, diploma or degree you become an alumnus of the university and a member of the NMMU Alumni Association. The Association is recognised by the NMMU Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

The University can be supported in a variety of ways including sharing news, expertise, skills, networks and contributions in cash and kind. Cash donations to the Alumni Fund are used to fund bursaries, projects and the NMMU Capital and Endowment Campaign. Every contribution makes a difference. Donations can be made online as well.

Join our existing alumni chapters nationally and internationally or help establish new ones to maintain and build our networks. We encourage you to remain active NMMU ambassadors.

The role of the Alumni Relations Office

The Alumni Relations Office is responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni relationship building.

We kindly request all alumni to ensure that we have your latest contact details to invite you to chapter socials and networking events as well as provide you with information regarding alumni and NMMU achievements. You are also requested to send us news regarding your or fellow alumni achievements and interesting experiences for publication in our newsletters and on the website.

Please visit our website for more information <http://alumni.nmmu.ac.za> or e-mail us at alumni@nmmu.ac.za or join our Facebook page **NMMU Alumni**. Other contact details include tel. +27 41 504 3935 and fax +27 41 504 1417. You are also most welcome to visit the Alumni Relations Centre on the North Campus in Port Elizabeth.

Remember to buy your memorabilia from the University Shop during graduation.

We look forward to hearing from you. Stay connected to your *alma mater*!

NATIONAL ANTHEM

**Nkosi Sikelel'i-Afrika,
Maluphakanyisw'uphondo lwayo,
Yizwa imithandazo yethu,
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho.
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Africa.**

South Africa.

**Uit die blou van onse hemel,
Uit die diepte van ons see.
Oor ons ewige gebergtes
Waar die kranse antwoord gee.**

**Sounds the call to come together,
And united we shall stand.
Let us live and strive for freedom,
In South Africa our land.**