

## **CONGRATULATORY MESSAGE**

Graduation is a milestone event deserving of celebration. It is the culmination of an academic journey over many years in which you worked hard, persevered and no doubt overcame many challenges. You and your loved ones have made many sacrifices in pursuit of your qualification. You have acquired new knowledge in your chosen field, and grappled with matters deserving of our collective attention, like sustainability, poverty and social injustice.

Yes, such a crowning moment in your life must be acknowledged and celebrated with pride and joy.

This joy is ours too, for graduation is the highlight of our University calendar as we witness successful students cross the stage to be capped and enter a new chapter of their lives. Each of you has a unique story to tell and an exciting journey ahead.

While we are confident that Mandela University has equipped you with an excellent academic qualification for the challenges of life and work to come, we are equally hopeful that you will live the legacy of our namesake.

With the honour of being the only University in the world to bear the name of one of the world's greatest icons, Nelson Mandela, comes huge responsibilities. Nothing less than adhering and advancing the efforts of our former President will suffice. You are encouraged to continue his and our quest towards a more just, healthy and equal society.

Regardless of your chosen career, use your new-found qualification as a force for good, strive to serve a cause larger than yourself and endeavour to change the world for the better. As in the words of Nelson Rolihlahla Mandela himself "education is the most powerful weapon which you can use to change the world".

We thank you for entrusting your dreams with us. It's you who make us want to do better, for it's you, our students, who give our institution a human face. It's you who will live his and our legacy.

We applaud and salute your achievement and wish you all the best in your future endeavours. As Nelson Mandela University alumni, we look forward to watching your story unfold.

Congratulations!

**Dr Geraldine Fraser-Moleketi**  
**Chancellor**



**Prof Sibongile Muthwa**  
**Vice-Chancellor**



## **ABOUT NELSON MANDELA UNIVERSITY**

Nelson Mandela University is a new generation university, distinguished by a wide range of study options and access routes open to students. With 470 programmes from certificate through to doctoral level across 200 different career fields, Nelson Mandela University truly is a comprehensive university.

Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people towards changing the world for the better. The University was previously known as Nelson Mandela Metropolitan University (NMMU), but on 20 July 2017 it was officially re-launched as Nelson Mandela University – the only university in the world to have been given this privilege. Our alumni also come from the University of Port Elizabeth, the PE Technikon and Port Elizabeth campus of Vista University, as these three institutions were combined to form NMMU in 2005.

The University has a strong record of research, working extensively in partnership with business and industry, and has an even more exciting future ahead of it, especially in terms of its contribution to the socio-economic development of the metro, region, country and continent of Africa.

This is due, among other new and growing ventures, to Nelson Mandela University's bold journey towards becoming the leading destination for all Ocean Sciences postgraduate teaching, learning, research and engagement in Africa with the launch of its dedicated campus in September 2017.

### **Our campuses**

The launch of the Ocean Sciences Campus means Nelson Mandela University now has seven campuses and about 27 000 students.

Six of Nelson Mandela University's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Ocean Sciences Campus, adjacent to North and South campuses in Summerstrand
- Second Avenue Campus, home to our "green" Business School, in Summerstrand
- Bird Street Campus, a growing postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George

### **Facilities and supportive teaching and learning environment**

Nelson Mandela University is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities is provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). The University also promotes learning and development beyond the classroom towards enhancing holistic student development. To recognise this learning, Nelson Mandela University has developed an innovative, electronic co-curricular record system. This record complements the students' academic record.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

### **Faculties**

Nelson Mandela University has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

## **Academic focus areas**

Though the University prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. These are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

## **Strategic research areas**

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

## **Research and Engagement entities**

Nelson Mandela University has more than 30 focused institutes, centres and units that exist over and above the formal academic structures. These are aimed at promoting research, technology transfer and innovation. They include the likes of InnoVenton, the University's go-getting Institute for Chemical Technology and Downstream Chemicals; eNtsa, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and the Institute for Coastal and Marine Research. Many are award-winning entities. The University also has many more engagement institutes, centres and units and two clinics serving society in various initiatives. Its mobile Zanemphilo health platform, for example, serves both indigent communities and its Health Sciences students with practical experience. The latter forms part of the growing Interprofessional Education (IPE) that will undergird the University's Health Science qualifications as it moves towards the formalisation of its Medical School.

## **'Green' endeavours**

In line with its value of respect for the natural environment, Nelson Mandela University is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The University's Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field, and the University's overriding strategic priority towards all-round environmental economic and environmental sustainability.

## **International links**

About 8% of the University's student body comes from 84 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both Nelson Mandela University staff and students. These partnerships also foster our growing research.

## **Reasons to be proud:**

- Nelson Mandela University is the only University in the world to be named after the global icon Nelson Mandela.
- Nelson Mandela University's diversity and multiculturalism. Our African students come from 32 countries on the continent.
- The Centre for High Resolution Transmission Electron Microscopy (CHRTEM) is the only place in Africa where scientists can view atoms in line with the University's growing prominence for nanoscience.
- The University was chosen to host the country's 10<sup>th</sup> Medical School, and hopes to welcome its first cohort of medical students from 2020.
- 43% of our academic staff have doctoral degrees, which is above the national average.
- New infrastructure like the second iconic Engineering block on North Campus, the High Performance Complex complete with a 100m research sprint track, and the Science building on South Campus.
- The University has the only dedicated Ocean Sciences campus in South Africa and is working together across disciplines – from the Arts through to Zoology – to find innovative, sustainably solutions in growing the country's blue economy.
- Nelson Mandela University has excellent links with industry and business, particularly within the pharmacy, tourism, the automotive industries and now with all Ocean Sciences-related partners.
- Nelson Mandela University's ongoing education partnership of ten years with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- In 2012 the University was selected to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- The University has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore®. This technology has saved industry vast sums of money.
- Nelson Mandela University's accounting and pharmacy students who continue to produce top results in their national external examinations.
- The University's international award-winning choir which continues to perform around the globe to wide acclaim.

## **ACADEMIC DRESS**

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

### **Academic dress for graduates at Nelson Mandela University is as follows:**

#### **Doctoral degrees**

- Gown:** Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.
- Hood:** Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.
- Cap:** Round doctor's bonnet in black velvet with faculty colour cord and tassel.

#### **Master's degrees**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.
- Hood:** Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.
- Cap:** Black mortarboard with blue tassel.

#### **Postgraduate diplomas**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.
- Cap:** Black mortarboard with blue tassel.

#### **Bachelor honours degrees**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

#### **Four-year bachelor's degrees (including Bachelor of Technology degrees)**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

### **Three-year bachelor's degrees**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.
- Cap:** Black mortarboard with blue tassel.

### **Advanced diploma**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.
- Cap:** Black mortarboard with blue tassel.

### **Diploma**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.
- Cap:** Black mortarboard with blue tassel.

### **Faculty colours**

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School:	Black and magenta

**Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe-maker to the University and as contracted suppliers of choice to students for graduation academic attire.**

**The Image Factor has been appointed as the official photographer of the University.**

## **RE-IMAGINING GRADUATION AT NELSON MANDELA UNIVERSITY**

Our new name, evolving identity and institutional vision offers us an ideal opportunity to collectively explore how we would like to celebrate graduation at Nelson Mandela University.

What should an African university graduation associated with one of the world's most iconic leaders, the late Nelson Mandela, look and feel like?

It is this question that is presently being asked of Nelson Mandela University alumni, staff and students via surveys, focus groups and informal discussions.

We want our graduation ceremonies to offer an authentic expression of who we are ... one that embraces our rich multi-cultural diversity.

### **Examining all parts**

To do so, the focus groups and surveys have examined our new identity, why we celebrate and how we should celebrate – particularly graduation, which is the apex of the academic journey of commitment, sacrifice and an affirmation of our intellectual ability.

What is the best format of our ceremonies? How do we visually express our success? How do we celebrate within socially acceptable norms – norms that embrace all cultures with dignity and pride? How should we dress?

### **Feedback**

The input received to date from the university's key stakeholders in painting a picture of our future graduation ceremonies, has been consistently shared, in a parallel process, with a design team which won a tender to design new academic gowns for office bearers. This does not include gowns worn by graduates, but rather those worn by the likes of our Chancellor, Vice-Chancellor and Chairperson of Council, our deans, the Registrar and other key academic staff.

Interestingly, there has been overwhelming support to retain the academic gowns but in a manner befitting of our vision as a “dynamic African” university.

The new gowns, along with other agreed-upon aspects of our graduation ceremonies – from their size through to the supporting cultural performances – will hopefully be finalised in time for our 2018 Summer Graduation

## AUTUMN GRADUATION CEREMONIES APRIL 2018

<b>Friday, 13 April 2018</b>	
<b>Ceremony 1</b>	<b>10:00</b> George Campus All Programmes
<b>Wednesday, 18 April 2018</b>	
<b>Ceremony 2</b>	<b>09:30</b> Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others) Faculty of Law Two Honorary doctoral degrees
<b>Ceremony 3</b>	<b>14:30</b> Faculty of Business and Economic Sciences (School of Management Sciences) One Honorary doctoral degree
<b>Thursday, 19 April 2018</b>	
<b>Ceremony 4</b>	<b>09:30</b> Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
<b>Ceremony 5</b>	<b>14:30</b> Faculty of Science (School of Environmental Sciences)
<b>Friday, 20 April 2018</b>	
<b>Ceremony 6</b>	<b>09:30</b> Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment and School of Information & Communication Technology)
<b>Ceremony 7</b>	<b>14:30</b> Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
<b>Saturday, 21 April 2018</b>	
<b>Ceremony 8</b>	<b>09:30</b> Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
<b>Ceremony 9</b>	<b>14:30</b> Faculty of Arts (School of Governmental & Social Sciences) Faculty of Education
<b>Monday, 23 April 2018</b>	
<b>Ceremony 10</b>	<b>09:30</b> Faculty of Business and Economic Sciences (School of Accounting)
<b>Ceremony 11</b>	<b>14:30</b> Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
<b>Tuesday, 24 April 2018</b>	
<b>Ceremony 12</b>	<b>09:30</b> Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
<b>Ceremony 13</b>	<b>14:30</b> Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)



## **OFFICE-BEARERS OF THE UNIVERSITY**

### **CHANCELLOR**

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (NMMU)

### **CHAIRPERSON OF COUNCIL**

MS NP JANUARY-BARDILL: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

### **VICE-CHANCELLOR**

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

### **DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT**

MR LE HASHATSE (ACTING): B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

### **DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT**

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

### **DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING**

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

### **EXECUTIVE DIRECTOR: FINANCE**

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

### **EXECUTIVE DIRECTOR: HUMAN RESOURCES**

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

### **REGISTRAR**

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

### **PRESIDENT OF ALUMNI ASSOCIATION**

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

### **EXECUTIVE DEANS OF FACULTIES:**

#### **ARTS**

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

#### **BUSINESS AND ECONOMIC SCIENCES**

PROF HR LLOYD (ACTING): Bcom, BcomHons, Mcom, DCom (UPE)

#### **EDUCATION**

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

#### **ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY**

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

#### **HEALTH SCIENCES**

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

#### **LAW**

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

#### **SCIENCE**

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

#### **DEAN OF TEACHING AND LEARNING**

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

#### **DEAN OF STUDENTS**

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BPhil(US), MCom(UKZN)

## **ORDER OF PROCEEDINGS**

### **ENTRANCE OF ACADEMIC PROCESSION**

*(The congregation is requested to rise while the academic procession enters the hall)*

### **MOMENT OF SILENCE**

*(The congregation is requested to remain standing)*

### **CONSTITUTION OF CONGREGATION AND WELCOME**

Vice-Chancellor

*(The congregation is requested to be seated)*

### **AWARDING OF QUALIFICATIONS**

Vice-Chancellor

### **DISSOLUTION OF CONGREGATION**

Vice-Chancellor

### **NATIONAL ANTHEM**

*(The congregation is requested to stand for the singing of the National Anthem)*

### **DEPARTURE OF ACADEMIC PROCESSION**

*(The congregation is requested to remain standing until the academic procession has left the hall)*

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### **INFORMATION TO MEMBERS OF THE CONGREGATION**

*Members of the congregation are requested:*

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*

**The words *Cum Laude* indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.**

## NATIONAL DIPLOMA: BUILDING

BOPAPE, Aquiline  
BOSMAN, Sesethu  
CHERRY, Trenlin Devilliers Jaques  
CONRADIE, Heinrich  
DE VOS, Dirk  
FRIEBE, Andrich  
FRIEBE, Ryno  
GARANE, Nangamso Lukhanyo  
GONSLIN, Ruwaan Mark  
GRAVEN, Earle Holm  
GWANGQA, Sibulele Sanele  
HOMENI, Sihlangule  
HULU, Bongamandla  
JAKO, Vuyo  
KETSHANE, Asive Pretty Kanyisile  
MADIKIZA, Ndiphiwe  
MAFEKING, Athenkosi Estelle  
MALOPE, Mpho  
MATSHIQI, Kokuhle  
MAVUYA, Vuyisile Sifiso  
MAZOMBA, Afeziwe  
MBANGA, Andiswa  
MNGXEKEZA, Zintle  
MOPI, Sikhumbule  
MQAYI, Buhle  
MYAKAYAKA, Joy Tsakani  
NELL, Cameron Franklin  
NGODWANE, Zonke Sinovuyo  
NKUHLU, Lwetu  
NUMA, Paballo Yoliswa Shirley  
PHALENG, Lesego Mmetja Fortunate  
PHOHLONGO, Ngazibini Zama  
PRINGLE, Tristan Sean  
PUTUMA, Sinovuyo  
RAMABULANA, Vusani Rhoda  
RAWLINS, Damian Michael  
SHIDONDOLA, Nikanor Simaneka  
SIYO, Nosipho Ruth  
STANFORD, Murray Ray  
TERBLANCHE, Pieter Hendrik  
THAFENI, Nosipho Jessica  
TRINDADE, Michael Gautier  
TSHEHLA, Tebogo Nkotoane  
VACU, Sakumzi Sandisile  
ZOTWA, Ndileko

## CUM LAUDE

EDMUNDS, Richard John  
GROBLER, Christian Boshoff  
JACOBS, Andries Johannes Stephanus  
MJAMBANE, Sisanda  
PAPANA, Hlumelo  
VAN DEN BERGH, Tristan

## NATIONAL DIPLOMA: INFORMATION TECHNOLOGY

ADAMS, Xhantlomzi Onesimus *(Support Services)*  
AMBARAM, Sanjay *(Support Services)*  
ANGLOHER, Jarrid *(Communication Networks)*  
ASLAM, Fahad Zaheer *(Software Development)*  
BANTOM, Asanda *(Support Services)*  
BASTERMAN, Errin *(Support Services)*  
BOATENG, Frank *(Software Development)*  
BOOI, Aviwe *(Support Services)*

BOTA, Lukho *(Software Development)*  
BOTA, Phezisa *(Communication Networks)*  
BROWN, Darion Vaughan *(Software Development)*  
BUQA, Litha *(Communication Networks)*  
BURN, Robert Charles Victor *(Support Services)*  
BUTHA, Nkosinathi Matthew *(Software Development)*  
CARR, Tristan Page *(Software Development)*  
CHANT, Thorne Trevor *(Software Development)*  
CHILIZA, Vusumuzi Siyanda *(Communication Networks)*  
CINGCO, Given Nkosiphendule *(Software Development)*  
CLOETE, Carli Leoni *(Software Development)*  
COETZEE, Rudi Jacobus *(Software Development)*  
DANISO, Vuyani *(Software Development)*  
DINGA, Abulele *(Communication Networks)*  
DLADLA, Ntombifuthi *(Software Development)*  
DLULANE, Anda Qhama *(Support Services)*  
DO REGO, Lauren Shirley *(Support Services)*  
DOBELA, Dalukhanyo *(Software Development)*  
DYOKI, Sinethemba *(Software Development)*  
DYUMANI, Mbulelo *(Software Development)*  
FIHLA, Lutho Asemahle *(Support Services)*  
FLEPISI, Kwezi *(Support Services)*  
FOUCHE, Pieter Johandre *(Software Development)*  
FRANK, Stephanie Anne *(Support Services)*  
FUBA, Mesuli *(Software Development)*  
GARIKUE, Kagiso Confidence *(Software Development)*  
GILES, Byron *(Communication Networks)*  
GOBA, Manzothwandile Babalo *(Communication Networks)*  
GWANTSHU, Chwayita *(Support Services)*  
GWIBA, Thandolwethu *(Support Services)*  
HUSSELMANN, Heinrich Waldemar *(Software Development)*  
IMOYEH, Collins Eruvwuoghene *(Software Development)*  
JAFFA, Deon-Reece George *(Communication Networks)*  
JANSE VAN RENSBURG, Cinchona *(Software Development)*  
JAPPIE, Zakariya *(Software Development)*  
JIZA, Andile Sive *(Software Development)*  
KEATES, Reece Gordon *(Software Development)*  
KILI, Noloyiso *(Support Services)*  
LAMANI, Pumlo Mzukisi *(Communication Networks)*  
LAMOLA, Malesela Matsebe *(Communication Networks)*  
LAUFS, Jan-Hendrik *(Software Development)*  
LIEBENBERG, Ludwig *(Software Development)*  
LOLWANE, Mlamli *(Software Development)*  
LOMBO, Thulani *(Software Development)*  
LOUW, Andries Willem *(Communication Networks)*  
LUKHOPHE, Axole *(Communication Networks)*  
MABUNDA, Landile *(Software Development)*  
MADALANE, Nkosinathi Emmanuel *(Software Development)*  
MADIKIZELA, Anothando *(Software Development)*  
MAGUTYWA, Aphiwe *(Software Development)*  
MALI, Akhona *(Support Services)*  
MALINGA, Mawande Muzomuhle Mbuso Mcjohn *(Software Development)*  
MALIWA, Thandolwethu *(Software Development)*  
MALUSI, Bonisa Bobo Yanela *(Support Services)*  
MANUEL, Clarence Nathan *(Software Development)*  
MASELESELE, Nhlahla Tedd *(Software Development)*  
MASIZA, Steven Mbsa *(Software Development)*  
MATIKINCA, Mazizandile Given *(Communication Networks)*  
MATOMELA, Thando *(Support Services)*

MATSHOBA, Lukhanyiso (Software Development)  
 MATSHOBA, Zola (Software Development)  
 MAZAMANE, Sandile (Communication Networks)  
 MBADA, Olwethu Onward (Software Development)  
 MCHIZA, Culumanco (Software Development)  
 MDINISO, Thandokazi (Software Development)  
 MEKO, Nolusindiso (Communication Networks)  
 MHAGA, Abongile (Communication Networks)  
 MOKOENA, Relebohile (Support Services)  
 MOLOSI, Unathi (Communication Networks)  
 MORRISON, Winston Renaldo (Support Services)  
 MOTT, Nicholas Anthony (Software Development)  
 MPAHLWA, Lelethu (Support Services)  
 MTSHIZANA, Loyiso Xola (Software Development)  
 MULLER, Razeen (Software Development)  
 MXHEGO, Zukile Bright (Software Development)  
 MZWAKALI, Saneliso (Software Development)  
 NDAMASE, Sipoxolo (Software Development)  
 NDUDULA, Mava Xhantlomzi (Support Services)  
 NDYENGA, Christopher Athenkosi (Support Services)  
 NDZIBA, Ayanda (Communication Networks)  
 NDZOMBANE, Mzimasi (Software Development)  
 NGOZI, Mphumzi Xolisa Felix (Software Development)  
 NGQENGQA, Siphamandla (Software Development)  
 NGQUNGE, Anelle (Support Services)  
 NKOHLISO, Masibulele Moses (Communication Networks)  
 NKONKOBÉ, Sibusiso (Software Development)  
 NKOSI, Mngqobi Lungani (Communication Networks)  
 NOMKHE, Asisipho (Software Development)  
 NQETO, Siphwokuhle Mabhalandile (Communication Networks)  
 NTONDINI, Yanga Solomon (Software Development)  
 NTSHINGA, Olwethu Christian (Software Development)  
 PALACIOS RICALDI, Aquilina Karina (Communication Networks)  
 PHEMBELA, Thabiso (Communication Networks)  
 POHLELI, Phiwe (Software Development)  
 PRINSLOO, Tevin Sebastian (Software Development)  
 RAVAT, Shafeeqah Mahmoed (Support Services)  
 REDDY, Mikah (Software Development)  
 RICKETTS, Nathalie Wynolia Lucricia (Support Services)  
 RIST, Luke Joshua (Communication Networks)  
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 SEPTEMBER, Qabuka (Software Development)  
 SIBOZO, Portia (Support Services)  
 SIDLAYI, Mawethw'Abongile (Software Development)  
 SIGABI, Vusikhaya Thapelo (Support Services)  
 SIMANGO, Muzi Kendice (Software Development)  
 SIWELA, Anathi (Support Services)  
 SIYIBANE, Lindokuhle (Support Services)  
 SLATER, Bradley Stewart (Communication Networks)  
 SMITH, Melodeus (Software Development)  
 SOMA, Kavir (Software Development)  
 SOMAXAMA, Sanelisiwe (Software Development)  
 SOMHLAHLA, Bongani (Software Development)  
 SONTA, Lindokuhle Liberthas (Communication Networks)  
 SPENCER, Ngazibini (Software Development)  
 STEENKAMP, Henco (Software Development)  
 STRYDOM, Elton (Software Development)  
 STUMKE, Ruanne Werner (Software Development)  
 SULEMAN, Suleman Ishmail (Support Services)  
 SURTIE, Lliandatno (Jnr) Denrick (Communication Networks)  
 SYSAAR, Chad (Software Development)  
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 THOMAS, Michael Sean (Software Development)

TOKOTA, Patricia Veliswa (Software Development)  
 TOM, Dumisani (Software Development)  
 VAN ANTWERPEN, Dian Millan (Communication Networks)  
 VAN RENSBURG, Matt (Software Development)  
 VAN VUUREN, Robin Vincent (Software Development)  
 VERMEULEN, Charl (Software Development)  
 VERSTRAETEN, Francois Jeanvier (Software Development)  
 WEXU, Anele (Software Development)  
 WISEMAN, Dean Andrew (Software Development)

### CUM LAUDE

DARIER, Joel Marcel Jacques (Software Development)  
 DHAYA, Dilesh Khantilal (Software Development)  
 GENU, Luzuko (Communication Networks)  
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 GOLIATH, Aron (Communication Networks)  
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 KARSTEN, Christiaan Heinrich (Software Development)  
 LUTHULI, Wendy (Software Development)  
 MACHAVE, Vusi Ernest (Software Development)  
 MACKAY, Devon (Software Development)  
 MADLINGOZI, Samkelo (Software Development)  
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 MARAIS, Shannon Bianca (Software Development)  
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 NGWENYA, Zolile Mthulisi Lebone (Software Development)  
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 SPEELMAN, Xolile Andrew (Communication Networks)  
 STRAUSS, Reynard (Software Development)  
 VAN HEERDEN, Jarrot Westley (Software Development)  
 VIVIERS, Andre (Software Development)

### BACHELOR OF SCIENCE IN CONSTRUCTION ECONOMICS

CARSTENS, Brenden  
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 DU PLESSIS, Jean  
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 FILITA, Soyisele  
 GILCHRIST, Cameron Reece  
 HANSEL, Steven Melvin  
 HARTY, Jedwyn Brett  
 MABOHO, Kundani  
 MACANDA, Nangamso Unity  
 MAFUMO, Benjamin  
 MAHAMBABA, Chuma Freedom  
 MAKALIMA, Mbali Gugu  
 MAKANDA, Sixolile Odwa  
 MCUTSHENGE, Sipe-Apile  
 MKHAVELE, Masana  
 MOGANEDI, Louisa Thato  
 MORUMUDI, Manoko Reshoketswe Valentina  
 NAIDU, Emile  
 NDLEBE, Luto Olwethu  
 NEMURANGONI, Tshimangadzo Zwivhuyazwashu

RAMPOU, Kenneth Moemise  
SIBELEKWANA, Yanga  
SIMBUWA, Keodiretse  
SITHUNDA, Zintle  
SOKA, Ngelihle  
VAN DER MERWE, Elandre  
WINN, Declan Donald

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VORSTER, William Blokker  
WALLS, Shemondalay

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MAGAGULA, Mlungisi Ronald  
MATHEBULA, Hlulani  
MAZIBUKO, Joy Ngwana  
MLOTHA, Yanga  
MOTHUPI, Lethogonolo Isaac  
MOTJELELE, Jackson Sekiyase  
MRAJI, Yolanda  
PANTER, Jason  
SANGA, Hannacy  
TWABU, Philisa Luxolo Khanya  
ZONDI, Philani Nkululeko

**CUM LAUDE**

CHIPATO, Estina

**BACHELOR OF HUMAN SETTLEMENT DEVELOPMENT**

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MASHELE, Nelson Prischate  
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MLONZI, Phambili Luthando  
MUDIMBU, Thomas  
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SIKHOSANA, Phindokuhle

**BACHELOR OF TECHNOLOGY: CONSTRUCTION MANAGEMENT**

MAVODSE, Vuthari Harmony

**BACHELOR OF TECHNOLOGY: INFORMATION TECHNOLOGY**

ABRAHAMS, Abdurageem (*Communication Networks*)  
ADAMS, Simon Matthew (*Software Development*)  
ANDERSON, James Ian (*Software Development*)  
DALASILE, Melikaya (*Communication Networks*)

GWAYI, Lonwabo (*Software Development*)  
HENKEMAN, Reaan (*Communication Networks*)  
HLATI, Nonelela (*Software Development*)  
LUMKA, Sinovuyo (*Software Development*)  
MAPUMA, Khanyiso (*Software Development*)  
MATOMANE, Gershom (*Software Development*)  
MAVENGANE, Sinoxolo (*Software Development*)  
VOS, Avuyile Kamvelihle (*Software Development*)

**CUM LAUDE**

VELLEM, Onga (*Software Development*)

**BACHELOR OF TECHNOLOGY: QUANTITY SURVEYING**

MEISE, Jarryd Albert  
NJOMBA, Busisiwe

**BACHELOR OF SCIENCE HONOURS IN CONSTRUCTION MANAGEMENT**

BUCHNER, Lafras  
GEORGE, Mandisi  
GOLIATH, Marsha Eleanor  
HOWARD, Luke Anthony  
KLOPPER, Evan John  
MIENIE, Jacobus Willem  
MTHUPHA, Fikeveni  
NYANGARESI, Anita Kerubo  
STEENEKAMP, Sarel Johannes  
SWANEPOEL, Fritz  
TAJE, Thato Stephen  
VISSER, Herculaas Jacobus  
XANYWA, Loyisokazi Aphiwe Shellian

**CUM LAUDE**

BRADFIELD, Kelvin

**BACHELOR OF SCIENCE HONOURS IN QUANTITY SURVEYING**

FERREIRA, Ruan Christo  
GOLIGHTLY, Wade Philip  
GREWAR, John William  
KAKEMBO, Kevina Catherine  
KONZEKA, Khayakazi Ruth  
KRIEL, Jakobus Andre  
MAIFALA, Lethabo Mathukhu  
MAJOVA, Atenkosi Atandile Nande  
MALUSI, Mlungiseleli  
MOKONENYANE, Thabo Bulumko  
MORGAN, Craig John  
POTGIETER, Regardt Johan  
TYAMZASHE, Nangamso  
WITBOOI, Tsepiso Constance  
XULABA, Sibulelokuhle

**CUM LAUDE**

HEMPEL, Candice Angelique

**MASTER OF INFORMATION TECHNOLOGY (RESEARCH)**

CHETTY, Avineshin

Title of dissertation:

*FACTORS THAT IMPACT ON THE USER EXPERIENCE OF A MOBILE HEALTH APPLICATION*

Supervisor: Prof D Van Greunen

---

COETZEE, Brent James

Title of dissertation:

*LESSONS FROM IMPLEMENTING FEDERATED IDENTITY MANAGEMENT WITHIN THE RESEARCH AND EDUCATION SECTOR*

Supervisor: Prof RA Botha

---

FREDERICKS, Damian Todd

Title of dissertation:

*USERS' PERCEPTIONS REGARDING PASSWORD POLICIES*

Supervisor: Prof LA Fitcher  
Co-supervisor: Prof K Thomson

---

RHEEDER, Leon Albertus

Title of dissertation:

*A FRAMEWORK FOR SELECTING NOSQL DATABASES: A NETFLOW USE CASE*

Supervisor: Prof RA Botha

---

WASSERMANN, Ulza - **Cum Laude**

Title of dissertation:

*GUIDELINES FOR AND EVALUATION OF THE DESIGN OF TECHNOLOGY-SUPPORTED LESSONS TO TEACH BASIC PROGRAMMING PRINCIPLES TO DEAF AND HARD OF HEARING LEARNERS: A CASE STUDY OF A SCHOOL FOR THE DEAF*

Supervisor: Prof D Van Greunen

---

**MASTER OF SCIENCE IN CONSTRUCTION MANAGEMENT (RESEARCH)**

YUILL, Robert Mark

Title of dissertation:

*USE OF RECYCLED RUBBER TYRES AS AN ALTERNATIVE INGREDIENT IN CEMENTITIOUS BUILDING MATERIALS*

Supervisor: Mr CJ Allen

---

**MASTER OF SCIENCE IN THE BUILT ENVIRONMENT (COURSEWORK)**

HLALUTYE, Thandiwe

*(Project Management)*

Title of treatise:

*PROCUREMENT CHALLENGES FACED BY ESKOM CONTRACTORS DURING THE TENDER STAGE*

Supervisor: Prof K Kajimo-Shakantu

---

KAMPMAN, Juan

*(Project Management)*

Title of treatise:

*THE IMPLICATIONS OF UTILISING SMALL, MEDIUM AND MICRO SIZED ENTERPRISES ON CONSTRUCTION PROJECTS*

Supervisor: Mr RC Cumberlege

---

KRUGER, Casper Stephanus

*(Project Management)*

Title of treatise:

*INEFFECTIVE QUALITY MANAGEMENT ON CIVIL ENGINEERING PROJECTS*

---

Supervisor: Dr JP Bekker

MALINDI, Rajandree Mandy - **Cum Laude**

*(Construction Health and Safety Management)*

Title of treatise:

*THE IMPACT OF THE CONSTRUCTION REGULATIONS 2014 ON A WATER UTILITY'S PROJECTS' HEALTH AND SAFETY PERFORMANCE IN SOUTH AFRICA*

---

Supervisor: Prof JJ Smallwood

NDADI, Thabo Enert

*(Project Management)*

Title of treatise:

*THE IMPACT OF PROJECT PERFORMANCE ON THE IMAGE OF THE CONSTRUCTION INDUSTRY IN BOTSWANA*

---

Supervisor: Prof JJ Smallwood

RANTSATSI, Ndalenl Phinias

*(Construction Health and Safety Management)*

Title of treatise:

*SCAFOLD ACCIDENTS RELATIVE TO SOUTH AFRICAN CONSTRUCTION*

---

Supervisor: Dr FL Geminiani

SIGAMA, Takalani

*(Construction Health and Safety Management)*

Title of treatise:

*CONSTRUCTION MANAGEMENT'S PERCEPTIONS OF HEALTH AND SAFETY*

---

Supervisor: Prof JJ Smallwood

SISILANA, Owethu

*(Project Management)*

Title of treatise:

*CONSTRUCTION COMPANY JOINT VENTURES IN SOUTH AFRICA*

---

Supervisor: Prof GJ Crafford

SISILANA, Vuyisile Brightness

*(Project Management)*

Title of treatise:

*LABOUR AND EXTERNAL STAKEHOLDER MANAGEMENT IN CONSTRUCTION PROJECTS*

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Supervisor: Mr WSG Draai

XONGO, Nwabisa

*(Project Management)*

Title of treatise:

*CAUSES AND IMPACT OF DELAYS IN LOW-INCOME HOUSING*

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Supervisor: Mr WSG Draai

**MASTER OF TECHNOLOGY: CONSTRUCTION MANAGEMENT (RESEARCH)**

JESUMOROTI, Christtestimony Oluwafemi

Title of dissertation:

*MOTIVATION OF CONSTRUCTION WORKERS IN THE NELSON MANDELA BAY METROPOLE, SOUTH AFRICA*

Supervisor: Mr WSG Draai

---

**MASTER OF TECHNOLOGY: INFORMATION TECHNOLOGY (RESEARCH)**

WEBSTER, Zynn Peter - *Cum Laude*

Title of dissertation:

*AN INFORMATIONSECURITY GOVERNANCE MODEL FOR INDUSTRIAL CONTROL SYSTEMS*

Supervisor: Prof RA Botha

---



**DOCTOR OF PHILOSOPHY**

MAKALIMA, Melissa  
(Information Technology)

Title of thesis:

*UNDERSTANDING FACTORS THAT INFLUENCE THE ACCEPTANCE OF ELECTRONIC MEDICAL RECORDS BY NURSES IN HOSPITALS: A FRAMEWORK*

Supervisor: Prof N Mostert-Phipps

Co-supervisor: Prof D Pottas

---

**DOCTOR OF PHILOSOPHY IN CONSTRUCTION MANAGEMENT**

ADEBOWALE, Oluseyi Julius

Title of thesis:

*A MULTI-STAKEHOLDER APPROACH TO PRODUCTIVITY IMPROVEMENT IN THE SOUTH AFRICAN CONSTRUCTION INDUSTRY*

Supervisor: Prof JJ Smallwood

---

OBIOZO, Rita Ngozi

Title of thesis:

*THE ROLE OF PSYCHOSOCIAL RECUPERATIVE THERAPY IN ENHANCING CONSTRUCTION PERFORMANCE ON PROJECTS*

Supervisor: Prof JJ Smallwood

---

SIMPEH, Eric Kwame

Title of thesis:

*THE ADOPTION OF GREEN BUILDING IN SOUTH AFRICA*

Supervisor: Prof JJ Smallwood

---

SIMPEH, Fredrick

Title of thesis:

*PRIORITISATION OF SPACES AND SERVICES IN ON-CAMPUS STUDENT HOUSING FACILITIES IN SOUTHERN GHANA UNIVERSITIES*

Supervisor: Prof WWM Shakantu

---

## **DOCTORAL DEGREE CITATIONS**

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (INFORMATION TECHNOLOGY)**

**MELISSA MAKALIMA**

**Previous qualifications:**

2009	Dip (Information Tech: Software Dev)	Nelson Mandela Metropolitan University
2010	BTech (Information Tech: Software Dev)	Nelson Mandela Metropolitan University
2013	MTech (Information Technology) ( <i>Cum Laude</i> )	Nelson Mandela Metropolitan University

**Thesis:**

*UNDERSTANDING FACTORS THAT INFLUENCE THE ACCEPTANCE OF ELECTRONIC MEDICAL RECORDS BY NURSES IN HOSPITALS: A FRAMEWORK*

Electronic Medical Records (EMRs) are increasingly being implemented to replace paper-based medical records in an effort to improve informational continuity of care. Despite the benefits associated with EMRs, there are challenges, such as lack of acceptance by users. This study identified factors that influence the acceptance of EMRs by nurses in hospitals. Socio-technical systems theory was applied as a theoretical lens to analyse the factors. This analysis led to the development of a framework to better understand the factors that hospitals should address in order to create an environment conducive to EMR acceptance by nurses.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY IN CONSTRUCTION MANAGEMENT**

**OLUSEYI JULIUS ADEBOWALE**

**Previous qualifications:**

2006	ND (Building Technology)	The Federal Polytechnic Ede
2011	HND (Building Technology)	The Federal Polytechnic Nasarawa
2014	Mtech (Construction Management)	Cape Peninsula University of Technology

**Thesis:**

*A MULTI-STAKEHOLDER APPROACH TO PRODUCTIVITY IMPROVEMENT IN THE SOUTH AFRICAN CONSTRUCTION INDUSTRY*

This study investigated stakeholders' influences on productivity in South African construction. The contractors surveyed largely share similar perceptions regarding factors that negatively influence construction productivity. The skills shortage in construction was determined as the most significant challenge in terms of improving productivity in South African construction. The study estimated labour as the least productive resource as opposed to material and plant. Factors related to resources, rework, planning, and training were determined as major construction productivity influences. Relative to these factors, a qualitative model was evolved towards promoting construction productivity improvement, which entails multi-stakeholder interventions.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY IN CONSTRUCTION MANAGEMENT**

**RITA NGOZI OBIOZO**

**Previous qualifications:**

1977	First School Leaving Certificate	Modebe Primary School, Onitsha, Nigeria
1982	General Certificate of Education	Marymount College Agbor, Nigeria
1984	Lower sixth Science	Federal Government College Enugu, Nigeria
1987	B.Sc. Architecture Hons	University of Nigeria, Enugu Campus
1989	M.Sc. Architecture	University of Nigeria Enugu Campus

**Thesis:**

*THE ROLE OF PSYCHOSOCIAL RECUPERATIVE THERAPY IN ENHANCING CONSTRUCTION PERFORMANCE ON PROJECTS*

The cost-effective strategy of 'greening construction sites / biophilic construction site model (BCSM)' heals work related stress and 'sick construction site syndrome'. Empirical findings include the confirmation of BCSM as a strategy, the identification of the 'missing link' in sustainable sites initiative, and the establishment and reconstitution of 'Maslow's hierarchy of needs'. The 'informal dynamic rock garden design' concept, which is an integral component of the BCSM includes 'plants as primary indicators' on construction sites, in site offices, material sheds, welfare facilities, lunch break retreats, and outdoor shelters. The BCSM should be integrated into the initial stages of projects, commencing stage 1 'project initiation and briefing', and should be addressed during the design, procurement, and construction processes. Further, the research considers the aspect of 'frozen music'.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY IN CONSTRUCTION MANAGEMENT**

**ERIC KWAME SIMPEH**

**Previous qualifications:**

1994	General Course in Construction	Accra Technical Training Centre
2001	HND Building Technology	Accra Technical University (Accra Polytechnic)
2009	BTech: Quantity Surveying	Cape Peninsula University of Technology
2012	MTech: Construction Management	Cape Peninsula University of Technology

**Thesis:**

*THE ADOPTION OF GREEN BUILDING IN SOUTH AFRICA*

This study investigated the economic and non-economic enablers regarded as the most important to stimulate stakeholders' behavioural intentions to adopt green building in South Africa. The findings indicate that the enablers that engender the adoption of green building include knowledge and technical capacity, research and training of professionals, green building policy, and economic incentives. Financial benefit was the strongest predictor that determines the intention to adopt green building, whilst research and training of professionals was found to have a significant effect on the extent of adoption of green building. In effect, enablers are regarded as essential complements for enhancing decision to adopt green building.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY IN CONSTRUCTION MANAGEMENT**

**FREDRICK SIMPEH**

**Previous qualifications:**

2004	Higher National Diploma	Accra Technical University (Accra Polytechnic)
2007	Certificate in Education	University of Education: Winneba
2010	Bachelor of Technology	Cape Peninsula University of Technology
2013	Master of Technology	Cape Peninsula University of Technology

**Thesis:**

*PRIORITISATION OF SPACES AND SERVICES IN ON-CAMPUS STUDENT HOUSING FACILITIES IN SOUTHERN GHANA UNIVERSITIES*

Student housing facilities (SHFs) are an integral part of universities' physical infrastructure. Therefore, their provision and management, should be considered as part of university facilities management. This research utilised ten focus group discussions, interviews and observations to establish the rating, categorisation and prioritisation of spaces and services in SHFs at five universities in the southern part of Ghana. The study found that spaces and services were rated on a scale ranging from extremely important to unimportant and prioritised from basic to indifferent. The ratings were used to develop a prioritisation framework and establish the features of an ideal SHF.

## **VISION, MISSION, VALUES, EDUCATIONAL PURPOSE AND PHILOSOPHY**

### **VISION**

**To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.**

### **MISSION**

**To offer a diverse range of life-changing educational experiences for a better world.**

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

### **VALUES**

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

### **EDUCATIONAL PURPOSE AND PHILOSOPHY**

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.  
To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

## CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association. Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

### **The role of the Alumni Association Office**

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

### **The role of Nelson Mandela University Graduate**

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

### **University Shop**

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info,  041 504 4371  [www.shop.mandela.ac.za](http://www.shop.mandela.ac.za)  [shop@mandela.ac.za](mailto:shop@mandela.ac.za)

### **Lifetime connection with Nelson Mandela University**

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your Graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on the North Campus in Port Elizabeth.

More info,  041 504 3935  [www.alumni.mandela.ac.za](http://www.alumni.mandela.ac.za)  [alumni@mandela.ac.za](mailto:alumni@mandela.ac.za)

Join us,  Nelson Mandela University Alumni  Nelson Mandela University Alumni  @MandelaUni

**Stay connected to your *alma mater!***

## **NATIONAL ANTHEM**

**Nkosi Sikelel'i-Afrika,  
Maluphakanyisw'uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho.  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Africa.**

**South Africa.**

**Uit die blou van onse hemel,  
Uit die diepte van ons see.  
Oor ons ewige gebergtes  
Waar die kranse antwoord gee.**

**Sounds the call to come together,  
And united we shall stand.  
Let us live and strive for freedom,  
In South Africa our land.**