

## **CONGRATULATORY MESSAGE**

Graduation is a milestone event deserving of celebration. It is the culmination of an academic journey over many years in which you worked hard, persevered and no doubt overcame many challenges. You and your loved ones have made many sacrifices in pursuit of your qualification. You have acquired new knowledge in your chosen field, and grappled with matters deserving of our collective attention, like sustainability, poverty and social injustice.

Yes, such a crowning moment in your life must be acknowledged and celebrated with pride and joy.

This joy is ours too, for graduation is the highlight of our University calendar as we witness successful students cross the stage to be capped and enter a new chapter of their lives. Each of you has a unique story to tell and an exciting journey ahead.

While we are confident that Mandela University has equipped you with an excellent academic qualification for the challenges of life and work to come, we are equally hopeful that you will live the legacy of our namesake.

With the honour of being the only University in the world to bear the name of one of the world's greatest icons, Nelson Mandela, comes huge responsibilities. Nothing less than adhering and advancing the efforts of our former President will suffice. You are encouraged to continue his and our quest towards a more just, healthy and equal society.

Regardless of your chosen career, use your new-found qualification as a force for good, strive to serve a cause larger than yourself and endeavour to change the world for the better. As in the words of Nelson Rolihlahla Mandela himself "education is the most powerful weapon which you can use to change the world".

We thank you for entrusting your dreams with us. It's you who make us want to do better, for it's you, our students, who give our institution a human face. It's you who will live his and our legacy.

We applaud and salute your achievement and wish you all the best in your future endeavours. As Nelson Mandela University alumni, we look forward to watching your story unfold.

Congratulations!

**Dr Geraldine Fraser-Moleketi**  
Chancellor



**Prof Sibongile Muthwa**  
Vice-Chancellor



## **ABOUT NELSON MANDELA UNIVERSITY**

Nelson Mandela University is a new generation university, distinguished by a wide range of study options and access routes open to students. With 470 programmes from certificate through to doctoral level across 200 different career fields, Nelson Mandela University truly is a comprehensive university.

Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people towards changing the world for the better. The University was previously known as Nelson Mandela Metropolitan University (NMMU), but on 20 July 2017 it was officially re-launched as Nelson Mandela University – the only university in the world to have been given this privilege. Our alumni also come from the University of Port Elizabeth, the PE Technikon and Port Elizabeth campus of Vista University, as these three institutions were combined to form NMMU in 2005.

The University has a strong record of research, working extensively in partnership with business and industry, and has an even more exciting future ahead of it, especially in terms of its contribution to the socio-economic development of the metro, region, country and continent of Africa.

This is due, among other new and growing ventures, to Nelson Mandela University's bold journey towards becoming the leading destination for all Ocean Sciences postgraduate teaching, learning, research and engagement in Africa with the launch of its dedicated campus in September 2017.

### **Our campuses**

The launch of the Ocean Sciences Campus means Nelson Mandela University now has seven campuses and about 27 000 students.

Six of Nelson Mandela University's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Ocean Sciences Campus, adjacent to North and South campuses in Summerstrand
- Second Avenue Campus, home to our "green" Business School, in Summerstrand
- Bird Street Campus, a growing postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George

### **Facilities and supportive teaching and learning environment**

Nelson Mandela University is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities is provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). The University also promotes learning and development beyond the classroom towards enhancing holistic student development. To recognise this learning, Nelson Mandela University has developed an innovative, electronic co-curricular record system. This record complements the students' academic record.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

### **Faculties**

Nelson Mandela University has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

## **Academic focus areas**

Though the University prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. These are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

## **Strategic research areas**

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

## **Research and Engagement entities**

Nelson Mandela University has more than 30 focused institutes, centres and units that exist over and above the formal academic structures. These are aimed at promoting research, technology transfer and innovation. They include the likes of InnoVenton, the University's go-getting Institute for Chemical Technology and Downstream Chemicals; eNtisa, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and the Institute for Coastal and Marine Research. Many are award-winning entities. The University also has many more engagement institutes, centres and units and two clinics serving society in various initiatives. Its mobile Zanemphilo health platform, for example, serves both indigent communities and its Health Sciences students with practical experience. The latter forms part of the growing Interprofessional Education (IPE) that will undergird the University's Health Science qualifications as it moves towards the formalisation of its Medical School.

## **'Green' endeavours**

In line with its value of respect for the natural environment, Nelson Mandela University is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The University's Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field, and the University's overriding strategic priority towards all-round environmental economic and environmental sustainability.

## **International links**

About 8% of the University's student body comes from 84 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both Nelson Mandela University staff and students. These partnerships also foster our growing research.

## **Reasons to be proud:**

- Nelson Mandela University is the only University in the world to be named after the global icon Nelson Mandela.
- Nelson Mandela University's diversity and multiculturalism. Our African students come from 32 countries on the continent.
- The Centre for High Resolution Transmission Electron Microscopy (CHRTEM) is the only place in Africa where scientists can view atoms in line with the University's growing prominence for nanoscience.
- The University was chosen to host the country's 10<sup>th</sup> Medical School, and hopes to welcome its first cohort of medical students from 2020.
- 43% of our academic staff have doctoral degrees, which is above the national average.
- New infrastructure like the second iconic Engineering block on North Campus, the High Performance Complex complete with a 100m research sprint track, and the Science building on South Campus.
- The University has the only dedicated Ocean Sciences campus in South Africa and is working together across disciplines – from the Arts through to Zoology – to find innovative, sustainably solutions in growing the country's blue economy.
- Nelson Mandela University has excellent links with industry and business, particularly within the pharmacy, tourism, the automotive industries and now with all Ocean Sciences-related partners.
- Nelson Mandela University's ongoing education partnership of ten years with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- In 2012 the University was selected to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- The University has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore<sup>®</sup>. This technology has saved industry vast sums of money.
- Nelson Mandela University's accounting and pharmacy students who continue to produce top results in their national external examinations.
- The University's international award-winning choir which continues to perform around the globe to wide acclaim.

## ACADEMIC DRESS

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

### **Academic dress for graduates at Nelson Mandela University is as follows:**

#### **Doctoral degrees**

**Gown:** Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

**Hood:** Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

**Cap:** Round doctor's bonnet in black velvet with faculty colour cord and tassel.

#### **Master's degrees**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

**Hood:** Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

**Cap:** Black mortarboard with blue tassel.

#### **Postgraduate diplomas**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

**Cap:** Black mortarboard with blue tassel.

#### **Bachelor honours degrees**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

**Cap:** Black mortarboard with blue tassel.

#### **Four-year bachelor's degrees (including Bachelor of Technology degrees)**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

**Cap:** Black mortarboard with blue tassel.

### **Three-year bachelor's degrees**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

**Cap:** Black mortarboard with blue tassel.

### **Advanced diploma**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

**Cap:** Black mortarboard with blue tassel.

### **Diploma**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

**Cap:** Black mortarboard with blue tassel.

### **Faculty colours**

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School:	Black and magenta

**Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe-maker to the University and as contracted suppliers of choice to students for graduation academic attire.**

**The Image Factor has been appointed as the official photographer of the University.**

## **RE-IMAGINING GRADUATION AT NELSON MANDELA UNIVERSITY**

Our new name, evolving identity and institutional vision offers us an ideal opportunity to collectively explore how we would like to celebrate graduation at Nelson Mandela University.

What should an African university graduation associated with one of the world's most iconic leaders, the late Nelson Mandela, look and feel like?

It is this question that is presently being asked of Nelson Mandela University alumni, staff and students via surveys, focus groups and informal discussions.

We want our graduation ceremonies to offer an authentic expression of who we are ... one that embraces our rich multi-cultural diversity.

### **Examining all parts**

To do so, the focus groups and surveys have examined our new identity, why we celebrate and how we should celebrate – particularly graduation, which is the apex of the academic journey of commitment, sacrifice and an affirmation of our intellectual ability.

What is the best format of our ceremonies? How do we visually express our success? How do we celebrate within socially acceptable norms – norms that embrace all cultures with dignity and pride? How should we dress?

### **Feedback**

The input received to date from the university's key stakeholders in painting a picture of our future graduation ceremonies, has been consistently shared, in a parallel process, with a design team which won a tender to design new academic gowns for office bearers. This does not include gowns worn by graduates, but rather those worn by the likes of our Chancellor, Vice-Chancellor and Chairperson of Council, our deans, the Registrar and other key academic staff.

Interestingly, there has been overwhelming support to retain the academic gowns but in a manner befitting of our vision as a “dynamic African” university.

The new gowns, along with other agreed-upon aspects of our graduation ceremonies – from their size through to the supporting cultural performances – will hopefully be finalised in time for our 2018 Summer Graduation

## AUTUMN GRADUATION CEREMONIES APRIL 2018

<b>Friday, 13 April 2018</b>	
<b>Ceremony 1</b>	<b>10:00</b> George Campus All Programmes
<b>Wednesday, 18 April 2018</b>	
<b>Ceremony 2</b>	<b>09:30</b> Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others) Faculty of Law Two Honorary doctoral degrees
<b>Ceremony 3</b>	<b>14:30</b> Faculty of Business and Economic Sciences (School of Management Sciences) One Honorary doctoral degree
<b>Thursday, 19 April 2018</b>	
<b>Ceremony 4</b>	<b>09:30</b> Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
<b>Ceremony 5</b>	<b>14:30</b> Faculty of Science (School of Environmental Sciences)
<b>Friday, 20 April 2018</b>	
<b>Ceremony 6</b>	<b>09:30</b> Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment and School of Information & Communication Technology)
<b>Ceremony 7</b>	<b>14:30</b> Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
<b>Saturday, 21 April 2018</b>	
<b>Ceremony 8</b>	<b>09:30</b> Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
<b>Ceremony 9</b>	<b>14:30</b> Faculty of Arts (School of Governmental & Social Sciences) Faculty of Education
<b>Monday, 23 April 2018</b>	
<b>Ceremony 10</b>	<b>09:30</b> Faculty of Business and Economic Sciences (School of Accounting)
<b>Ceremony 11</b>	<b>14:30</b> Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
<b>Tuesday, 24 April 2018</b>	
<b>Ceremony 12</b>	<b>09:30</b> Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
<b>Ceremony 13</b>	<b>14:30</b> Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)



## **OFFICE-BEARERS OF THE UNIVERSITY**

### **CHANCELLOR**

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (NMMU)

### **CHAIRPERSON OF COUNCIL**

MS NP JANUARY-BARDILL: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

### **VICE-CHANCELLOR**

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

### **DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT**

MR LE HASHATSE (ACTING): B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

### **DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT**

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

### **DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING**

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

### **EXECUTIVE DIRECTOR: FINANCE**

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

### **EXECUTIVE DIRECTOR: HUMAN RESOURCES**

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

### **REGISTRAR**

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

### **PRESIDENT OF ALUMNI ASSOCIATION**

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

### **EXECUTIVE DEANS OF FACULTIES:**

#### **ARTS**

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

#### **BUSINESS AND ECONOMIC SCIENCES**

PROF HR LLOYD (ACTING): Bcom, BcomHons, Mcom, DCom (UPE)

#### **EDUCATION**

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

#### **ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY**

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

#### **HEALTH SCIENCES**

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

#### **LAW**

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

#### **SCIENCE**

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

### **DEAN OF TEACHING AND LEARNING**

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

### **DEAN OF STUDENTS**

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BPhil(US), MCom(UKZN)

## **ORDER OF PROCEEDINGS**

### **ENTRANCE OF ACADEMIC PROCESSION**

*(The congregation is requested to rise while the academic procession enters the hall)*

### **MOMENT OF SILENCE**

*(The congregation is requested to remain standing)*

### **CONSTITUTION OF CONGREGATION AND WELCOME**

Vice-Chancellor

*(The congregation is requested to be seated)*

### **AWARDING OF QUALIFICATIONS**

Vice-Chancellor

### **DISSOLUTION OF CONGREGATION**

Vice-Chancellor

### **NATIONAL ANTHEM**

*(The congregation is requested to stand for the singing of the National Anthem)*

### **DEPARTURE OF ACADEMIC PROCESSION**

*(The congregation is requested to remain standing until the academic procession has left the hall)*

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### **INFORMATION TO MEMBERS OF THE CONGREGATION**

*Members of the congregation are requested:*

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*

**The words *Cum Laude* indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.**

## **FACULTY OF ARTS**

### **NATIONAL DIPLOMA: PUBLIC MANAGEMENT**

APLENI, Marcia  
BUSHULA, Sibusiso  
ERASMUS, Kaylene Risha  
FUNDA, Nombulelo Jessica  
GENGELE, Lindokuhle  
GQOLA, Khanya  
GWAYI, Richard Kanya Kwezi  
HANISE, Sinalo  
HESHE, Thabiso  
HITI, Nolubabalo  
KONZA, Vuyolwethu  
MACONTSI, Azola  
MADIKANE, Ntombentle Miranda  
MAFU, Ziphelele Victoria  
MAGCOBA, Nomonde  
MAHLANGENI, Phumelela  
MAKALUZA, Siphellele  
MAKANANISA, Mulalo Michael  
MAKAPELA, Cwayita  
MALI, Sisanda  
MANTANTANA, Nonokazi Fezeka  
MAPISA, Zilungile  
MBAMBO, Chwayita  
MBEKELA, Xoliswa  
MBONGISA, Cwangco  
MBULI, Miso  
MBUSI, Inga Disire  
MBUWA, Khamekile Jeffrey  
MDA, Xolisa  
MDAKANE, Siphathise  
MENA, Nomathamsanqa  
MENZIWA, Unati  
MGEDEZI, Nomalanga Jennifer Linda  
MGUBO, Yolanda  
MGUDLANDLU, Asanda Felicia  
MHLATI, Akho  
MKETO, Sandisiwe  
MKHOKELI, Khulule Elliot  
MLONYENI, Sinalo  
MNYANDE, Zintle Bulelwa  
MPUPUTLA, Masentle Amanda  
MSENGANA, Avuyile Makaziwe  
MTABATENI, Anelisa  
MTSHUTSHWANA, Lungisile Elias  
NCUBE, Beauty  
NDABULA, Phezisa  
NGABA, Sibulele Mdletyekazi  
NGAMNTWINI, Vathiswa Sweetness  
NGQOLODA, Philiswa  
NGQONDELA, Mandisa Blossom  
NJOMI, Lulama  
NOBAZA, Yonela Simbulele  
NOMLALA, Thabile Silindokuhle  
NORONGWANA, Ziyanda  
NTSANGANI, Ntombizikhona Cecilia  
PAMANA, Gugulethu  
PATEL, Sameehah  
PETER, Zandisiwe  
RWAYI, Siyabonga  
SEFOLOKO, Thabang  
SINYANYA, Busiswa  
SOBUZA, Sinovuyo  
SOKANYILE, Tembinkosi Qiqqa  
SOTUKU, Siphesihle

SYBOK, Zimkhitha Antonella  
TOM, Yolanda  
TSENDZE, Siyanda  
TSEWU, Sandisiwe  
VAMBE, Zintle Gcinashe  
WEDUWEDU, Anathi  
WILLIAMS, Amanda Matronel  
WILLIAMS, Kanya  
ZONDI, Hloniphile Nokulunga

### ***CUM LAUDE***

JOHNSON, Adrienne Terren  
STEVENS, Simone

### **BACCALAUREUS ADMINISTRATIONIS**

LEHLOAEA, Palesa  
MKOSANA, Zingisa  
RABELA, Siyabulela Nicholas

### **BACHELOR OF ARTS**

ABRAHAMS, Monitho-Lee  
ADAMS, Rebecca Elizabeth  
BADEROON, Mishkah  
BALENI, Ntombi Winnefred  
BARKHUIZEN, Michael  
BEESLEY, Nicole Ereka  
BETSHA, Wendy  
BLAKE, Robert Gerhardus  
BLYTH, Joshua Alan  
BOGATSU, Collen Success  
BOTES, Tamerin Joey  
BOVANA, Nomtha Lithalethu  
BOWERS, Michaela Samantha  
BRYNARD, Janke  
CAMPHER, Johnathan Jacques  
CANAN, Asanda  
CHARLES, Prince Mpumelelo  
CLARKE, Christelle  
COLESKE, Landon Cilliers  
COOPER, Robyn Jade  
DALA, Athenkosi Joseph  
DAMONS, Melissa Nicole  
DANIEL, Errol Wilfred  
DE BEER, Sarah-Jane  
DE DONCKER, Allison Aldean  
DENNIS, Dylon Roston  
DIPA, Sigcobile  
DOMINGO, Delaino Elandre  
DUFFY, Cameron  
ERASMUS, Loren Cleo  
FABER, Ciske  
FANA, Enkosi Sibahle  
FELIX, Reniece  
FIKELA, Ongeziwe  
FORBES, Abigail Lucia  
FRANCIS, Brittney Jade  
FRIDAY, Imomotimi  
FROSLER, Esther Ethel  
FYNN, Hoze Lechwane  
GALELA, Bongjiwe  
GOBILE, Lubabalo Dumani

GODLO, Angela Chulumanco  
GOGO, Phatuxolo  
GOJELA, Simnikiwe  
GORDON, Joshua Peter  
HENRY, Tamunomieye  
HOBSON, Lance Angelo  
HOGGONS, Kelly Louise  
JAFFE, Benyamin  
JAFTHA, Ximitri  
JALI, Lumko Kholosa  
JASSON, Demi Gabriella  
JOUBERT, Carla  
KALAKO, Lutho  
KAMA, Lebohang Bulelani  
KHONZA, Lufuno  
KITCHING, Ashley  
KITI, Luvuyo Leon  
KUBAYI, Tintswalo Marion  
KUTSHWA, Olwabo  
LANDSBERG, Natasha  
LEBELO, Mpho Tiny  
LEIBBRANDT, Leaan Jerome  
LEONARD, Joss-Lynne  
LOOTS, Johannes Nicholas  
LUNGILE, Siphesihle Tumelo  
MABILETJA, Mamothibedi Colleen  
MABOGA, Vhonani Ishmael  
MABUNDA, Siphon Vonani Hudson  
MABUSELA, Yonela Prudence  
MADYO, Anda  
MAFA, Banele  
MAGWEVANA, Lukhanyiso Sidima Precious Lwando  
MAGXAZANA, Esetu  
MAHULA, Neo  
MAJODINA, Siyabonga Mpho Joyce  
MALGAS, RONALDA Kaylin  
MANDULUKA, Lubabalo  
MANENTSA, Sibusiso  
MANGXOLA, Precious Xabiso  
MANUEL, Rudene Lauren  
MAPHALA, Tebogo  
MAQETUKA, Siyamthanda Sipehelele Nondumiso  
MAQHEKENI, Monde  
MASANGWANA, Aviwe  
MASETI, Lindokuhle  
MASIBA, Sinovuyo  
MATA, Pumeza  
MATANZIMA, Xhanti  
MATSHOTYANA, Sibulele Mampo  
MAWISA, Luchulumanco Kwandiwe Khudisho  
MAYEKISO, Siphosethu Yvonne  
MAZANTSANA, Sandiso  
MBATYOTI, Nombasa  
MBETE, Lubabalo  
MBOKODO, Thembalethu Phindile  
MBOXELA, Thabani Awonke  
MBUSI, Zola  
MCETYWA, Monwabisi Mark  
MDAKANE, Marcia Sebenzile  
MDLELENI, Phambili  
MESTILE, Abongile  
MGETYENGANA, Sihle  
MGUDLWA, Afikile  
MHLONYANE, Mhlahli  
MKHIZE, Sinenjabulo Thobeka  
MKOSANA, Azaqiqa Sinovuyo

MNGADI, Anele  
MNOTOZA, Simnikiwe  
MOGALE, Lethabo Learongwa  
MOHAMED, Azraa  
MONAKALI, Siphosihle  
MPAYIPHELI, Sivuyile Lindokuhle  
MPITI, Tsebeletso  
MTENGWANA, Siphokazi Grany  
MYEZA, Thobeka Perceverence  
NCIZA, Nontanda Luthowethu  
NDEVANA, Khanyisa Jeanan  
NDLELA, Linda  
NDOLELA, Lolwethu  
NDZANDZEKA, Phelisa  
NDZONDE, Mpumzi  
NGALO, Lungulethu  
NGCOBO, Ntokozo  
NGETU, Sinethemba Justin  
NGQOTHENI, Simekahle Henceforth  
NGWABENI, Siyasanga  
NKETSHE, Zizipho  
NOFEMELE, Sinozuko Diana  
NQEBO, Sakhe  
NQOKO, Ayabulela Mhlahli  
NQOLA, Yanela  
NTAMO, Athenkosi  
NTLALI, Kerubi-Kalikedo-Zipho  
NTSAMBA, Anelisa Oriental  
NTSINDE, Sivuyisiwe  
NYAKAMBI, Ntombizethu  
NYOKA, Akhona Estere  
OKOROTIE, Precious Godpower  
OLIVIER, Tyler  
PETER, Luzuko  
PIENAAR, Lizelle  
PIENAAR, Tarryn Ann  
POTGIETER, Kim Estee-Mae  
POTWANA, Ziyanda Sandra  
PRINS, Mare  
QABAKA, Kutala Comfort  
QINGA, Athandwa  
RAGAVALL, Shannon Jude  
RAMABULANA, Fulufhelo Shirley  
RANKIN, Tyrone Daniel  
REDCLIFFE, Charldine Shelmadene  
SAM, Tembela  
SANI, Anelisa  
SEBITLO, Tshegofatso Naledi  
SEPTEMBER, Kuhle  
SIAS, Joze Ruhwaan  
SOKHUTHU, Thamba Sweetness  
SOLA, Siphosethu  
SOMATOTO, Ath'Enkosi  
SONQISHE, Yonelisa  
STANDER, Michael Matthew  
SUCH, Natlie Anne  
SWEMMER, Jessica Rosemary  
TALAMBA, Silindelokuhle  
TANCU, Bathandwa  
TEFU, Lerato Lufuno  
THOMAS, Kantu  
TSEPHE, Maikutlo  
TSHIKI, Lonwabo Mbutho Asibabale  
UREN, Tahra Che  
VAN DEN BERG, Ray  
VAN ROOYEN, Allereez Rene  
VAN ZYL, Dean Mark  
VAN ZYL, Matthew David

VAYO, Nwabisa  
 VEYI, Gcina Merise  
 VORGERS, Bianca Leigh  
 WALSH, Kimberleigh-Anne  
 WANNIES, Lee-Ann  
 WILLIAMS, Laura Kelly  
 WILLIAMS, Micaela Monique  
 YE, Megan  
 ZEELIE, Ashley  
 ZENANI, Fundile Enoch

**CUM LAUDE**

GOUWS, Cameron Michael  
 NORTJE, Cayla-Paige

**BACHELOR OF TECHNOLOGY: PUBLIC MANAGEMENT**

ABRAHAMS, Layla  
 BELE, Nwabisa  
 BLAAUW, Banele Witness  
 GODUKA, Zizopho Charmaine  
 GWELETA, Khotsofatso Bonafied  
 HLANGENE, Sikhutule  
 JACK, Nandipha  
 KARIEM, Farieda  
 KEPE, Akhona  
 KHAKANA, Zandile  
 LENG S, Ncumisa  
 MADE, Nomasabatha  
 MAMBULU, Masande  
 MAPHOSA, Emeldah Thandiwe  
 MAPOYI, Sesethu  
 MAVOVANA, Sivuyile Lisolomzi  
 MBATYOTI, Ndimphiwe  
 MBOMBELA, Simamkele  
 MDAKA, Thozama Caroline  
 MDLETYE, Nosikhumbuzo Yonela  
 MENGU, Nandipha  
 MENZILE, Kanyisa Constance  
 MKHOHLWA, Busisiwe  
 MONDE, Nokuthembela  
 MTENGENYA, Dumisa  
 NGCAKO, Sanele  
 NGOYI, Asanda  
 NTSHIBA, Sibusiso  
 NTSHOBANE, Zikhanyile Cleopatra  
 NTSHONGA, Lutando  
 POSWA, Lizo  
 RUITERS, Cleo Justin  
 SAPEPA, Lubabalo  
 SIRUNU, Anele  
 SOLOMANE, Zenande  
 VANE, Nolonwabo  
 WASA, Siviwe  
 ZANI, Thuleka Cornelia  
 ZIDE, Ntombemhlophe  
 ZWANE, Siphon Gift

**CUM LAUDE**

GONIWE, Zizopho  
 MATOMELA, Sinayo  
 MENGI, Olwethu

**BACHELOR OF ARTS HONOURS**

ATIENO, Linder	(Political Science)
BOTA, Zizopho	(Anthropology)
DE WEE, Guswin	(Political Science)
DLAMINI, Luyanda	Political Science)
DONDI, Zethu	(Sociology)
FERNANDEZ, Desiree Ntando	(Sociology)
GODUKA, Vuyokazi	(Sociology)
KUGUYO, Yeukai Trish	(Sociology)
LAQWELA, Nikitha Pearl	(Sociology)
LEVEL, Siphosethu	(Sociology)
LIWANE, Nofika	(Sociology)
MABANDLELA, Inathi Bongeka	(Political Science)
MATAMELA, Wanga Confort	(Anthropology)
MBANJWA, Mpho	(Anthropology)
MENYE, Nomtha Nomnqweno	(Sociology)
MLONYENI, Ongeziwe	(Political Science)
MXALISA, Asiphe	(Political Science)
SIGIBA, Philiswa Sinalo	(Political Science)
STUART, Sinaed	(Anthropology)
TAU, Siphokazi Orcillia	(Political Science)
TOBIAS, Shaheed	(Anthropology)
TSEWU, Aviwe	(Sociology)
VAN DER HOOGEN, Ranwin Le-Roy	(Sociology)
XHALA, Mhlahli Sanelisiwe	(Political Science)
YAWA, Khanyisa	(Sociology)
ZAMANE, Zipho	(Political Science)
ZONDANI, Qhama Peter	(Sociology)

**CUM LAUDE**

ADAMS, Terry Ruth	(Anthropology)
DE WET, James Neil Stephen	(Philosophy)

**BACHELOR OF ARTS HONOURS IN HISTORY**

LOOTS, Reinhardt Johannes  
 RANGER, Trevlyn

**BACHELOR OF ARTS HONOURS IN PUBLIC ADMINISTRATION**

BOMANE, Yonela  
 BOOYSEN, Ghourdro Jo-Frit  
 JONI, Sphosethu  
 KATOO, Anele  
 MASIAGWALA, Faranani Cheryl  
 MATSHOBA, Yolanda  
 MAVOVANA, Ziyanda Babalwa  
 MNGCONGELA, Andiswa Zimvo  
 MTHINI, Nomvuyiso  
 NDARANA, Ncumisani  
 NOGCANTSI, Bafana Bubele  
 NTSHONGA, Nakhane Yaneliswa  
 RAMARU, Murendeni Praise

## **FACULTY OF EDUCATION**

### **BACHELOR OF EDUCATION (FOUNDATION PHASE)**

HASELAU, Tracy-Lee *(Foundation Phase)*

### **BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)**

GROENEWALD, Sergio Damian  
*(Intermediate Phase: Language)*

MAQANDA, Petedro Thuliswa  
*(Intermediate Phase: Language)*

MSEBENZI, Ongeziwe  
*(Intermediate Phase: Language)*

OERSON, Dillon *(Intermediate Phase: Language)*

### **BACHELOR OF EDUCATION (INTERMEDIATE PHASE: SCIENCE AND MATHEMATICS)**

DEWING, Denise  
*(Intermediate Phase: Science and Mathematics)*

### **BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING)**

FREEMAN, Lyndon Sean  
*(Further Education and Training)*

KIDD, Joshua James *(Further Education and Training)*

MBEBE, Nelisa *(Further Education and Training)*

MNTONGA, Asisipho *(Further Education and Training)*

MTAMBEKI, Mandilakhe  
*(Further Education and Training)*

PHILLIPS, Bjon Sergio  
*(Further Education and Training)*

VUMA, Nkosiphendule  
*(Further Education and Training)*

### **POSTGRADUATE CERTIFICATE IN EDUCATION**

KLAAS, Onke *(Further Education and Training)*

MABLAYI, Onela *(Further Education and Training)*

MGEDEZI, Fezile Sydney  
*(Further Education and Training)*

MJULEKA, Sonwabile *(Further Education and Training)*

QOKOSE, Babalwa *(Further Education and Training)*

### **BACHELOR OF EDUCATION HONOURS**

ASSAM, Yvette Anthea

FERREIRA, Madeli

HUISAMEN, Johannes Frederik

KWATSHA, Namhla Sheron

MACKENZIE, Dylan Charlton

MAGOPENI, Nolitha

VAN DER WALT, Johannes Lodewikus

VAN DYK, Jeannie

VAN RENSBURG, Renate

## FACULTY OF EDUCATION

### MASTER OF EDUCATION (RESEARCH)

JANSE VAN RENSBURG, Monique

Title of dissertation:

*UNDERSTANDING THE CONTRIBUTION OF THIRD SPACE THEORY IN THE MASIKHULISANE READING PROGRAMME*

Supervisor: Dr EMA Scheckle

---

KUSTERER, Gail Lee

Title of dissertation:

*INNOVATIVE TEACHING STRATEGIES FOR EMPOWERING FOUNDATION PHASE EDUCATORS IN AN INCLUSIVE CLASSROOM*

Supervisor: Dr AJ Greyling

---

MARTIN, Tamarynd

Title of dissertation:

*A CASE STUDY TO EXPLORE DEVELOPING A COMMUNITY OF PRACTICE TO SUPPORT EMERGENT LITERACY IN PRE-SCHOOL CHILDREN'S PLAY*

Supervisor: Dr EMA Scheckle

---

NGWABE, Abongile Happy

Title of dissertation:

*EXPLORING NATIONAL CERTIFICATE VOCATIONAL (NCV) LEVEL TWO LEARNERS' MISCONCEPTIONS IN ALGEBRAIC FUNCTIONS THROUGH INTEGRATING GEOGEBRA DURING TEACHING AND LEARNING*

Supervisor: Dr CBA Felix

---

## FACULTY OF ARTS

### MASTER OF ARTS (COURSEWORK)

SANDI, Fundiswa Bianca

*(Sociology)*

Title of treatise:

*A SOCIOLOGICAL INVESTIGATION OF THE PERCEPTIONS ON HIV AND AIDS IN CENTRAL, PORT ELIZABETH*

Supervisor: Mr DL Bogopa

---

### MASTER OF ARTS (RESEARCH)

ADESEMOWO, Bosede Olaitan

*(Conflict, Transformation and Management)*

Title of dissertation:

*STAFF PERCEPTIONS OF WORKPLACE BULYING IN A SOUTH AFRICAN HIGHER EDUCATION INSTITUTION*

Supervisor: Dr B Du Plooy  
Co-supervisor: Prof L Snodgrass

---

MONGOATO, Boiketlo - **Cum Laude**

*(Public Administration)*

Title of dissertation:

*GENDER MAINSTREAMING IN LOCAL GOVERNANCE: A CASE OF O.R. TAMBO DISTRICT MUNICIPALITY*

Supervisor: Dr PN Mfene

---

RAMOLOBE, Kutu Sam  
(Public Administration)

Title of dissertation:

*THE EFFECTS OF THE RELATIONSHIP BETWEEN TRADITIONAL LEADERS AND MUNICIPAL COUNCILLORS ON SERVICE DELIVERY: A CASE OF POLOKWANE LOCAL MUNICIPALITY, LIMPOPO PROVINCE*

Supervisor: Dr K Asmah-Andoh

---

SANTI, Sifiso Kanyo  
(Public Administration)

Title of dissertation:

*INVESTIGATION INTO FACTORS AFFECTING WATER PROVISION IN EASTERN CAPE MUNICIPALITIES, WITH SPECIFIC FOCUS ON O.R. TAMBO DISTRICT MUNICIPALITY*

Supervisor: Prof EE Draai

---

SWARTBOOI, Eden Rivonia  
(Sociology)

Title of dissertation:

*A SOCIOLOGICAL INVESTIGATION OF THE COMMUNITY PERCEPTION OF FEMALES INVOLVED IN CRIMINAL ACTIVITIES IN ROSEDALE, UITENHAGE*

Supervisor: Mr DL Bogopa

---

UWUORUYA, Osabuohien Clifford  
(Sociology)

Title of dissertation:

*A SOCIOLOGICAL INVESTIGATION OF POPULAR MUSIC CONSUMPTION AMONG NIGERIAN YOUTHS LIVING AT SUMMERSTRAND AHDN HUEWOOD*

Supervisor: Mr DL Bogopa  
Co-supervisor: Mr K Adesemowo

---

#### **MASTER OF PHILOSOPHY (COURSEWORK)**

HILES, Ronel Bernadette  
(Conflict, Transformation and Management)

Title of treatise:

*THE RELEVANCE OF CONFLICT MANAGEMENT IN RESPONSE TO GANGSTERISM: A CASE STUDY OF A COMMUNITY - BASED ORGANISATION IN GELVANDALE*

Supervisor: Prof GJ Bradshaw

---

KEPE, Lukhanyo  
(Conflict, Transformation and Management)

Title of treatise:

*A CRITICAL APPRAISAL OF 21ST CENTURY PEACEBUILDING IN POST COLONIAL AFRICA*

Supervisor: Dr S Heleta  
Co-supervisor: Mr O Mtimka

---

MENYE, Mongezi Andile  
(Conflict, Transformation and Management)

Title of treatise:

*EXPLORING THE CONTINUITIES AND DISCONTINUITIES IN SOUTH AFRICAN POLITICAL VIOLENCE: THE SHARPEVILLE, BISHO AND MARIKANA MASSACRES*

Supervisor: Prof GJ Bradshaw  
Co-supervisor: Ms DL Barnes

---



RUNDARE, Tichinda Mactilda  
(*Conflict, Transformation and Management*)

Title of treatise:

*THE NATURE AND USE OF FAMILY MEDIATION BY SOCIAL WORKERS IN PORT ELIZABETH*

Supervisor: Prof L Snodgrass

---

STOFIE-HLAHLA, Linda Sharon  
(*South African Politics and Political Economy*)

Title of treatise:

*THE PERCEPTION OF KHAYELITSHA WOMEN ON SOCIO-ECONOMIC GAINS SINCE 1994*

Supervisor: Ms DL Barnes

---

TUNDA, Kitenge  
(*Conflict, Transformation and Management*)

Title of treatise:

*AN ASSESSMENT OF CIVIL SOCIETY PEACE BUILDING EFFORTS IN THE DEMOCRATIC REPUBLIC OF THE CONGO*

Supervisor: Prof GJ Bradshaw

---

#### **MASTER OF PUBLIC ADMINISTRATION (COURSEWORK)**

MAQUBELA, Vuyokazi

Title of treatise:

*THE CHILD SUPPORT GRANT ON MOTHERS' LABOUR MARKET PARTICIPATION: A CASE OF NEW BRIGHTON AND KWAZAKHELE TOWNSHIPS*

Supervisor: Dr NJ Bomela

---

MAYEDWA, Vuyile Arthur

Title of treatise:

*THE ROLE OF STATE-OWNED ENTERPRISES IN THE DEVELOPMENTAL STATE OF SOUTH AFRICA: A CASE STUDY OF TRANSNET*

Supervisor: Dr K Asmah-Andoh

---

MKALIPI, Tembinkosi Delport

Title of treatise:

*A THEORITICAL STUDY ON PRIMARY HEALTH CARE SERVICES WITHIN A SOUTH AFRICAN CONTEXT*

Supervisor: Prof JD Taylor

---

NTENGE, Nolutkanyo Dorothea

Title of treatise:

*AN ASSESSMENT OF THE SYSTEM OF BILLING FOR BASIC SERVICES IN THE MANDELA BAY MUNICIPALITY*

Supervisor: Prof RS Masango

---

SENTI, Lizeka

Title of treatise:

*THE PUBLIC-PRIVATE PARTNERSHIP: NARRATIVE LITERATURE REVIEW*

Supervisor: Dr S Maclean

---

SIRHAMZA, Wendy

Title of treatise:

*AN ANALYSIS OF THE PAYMENT OF MUNICIPAL SERVICES BY THE DEPARTMENT OF ROADS AND PUBLIC WORKS IN THE EASTERN CAPE*

Supervisor: Dr S Maclean

---

## **FACULTY OF ARTS**

### **DOCTOR OF PHILOSOPHY**

GOVENDER, Kasavan

*(Public Administration)*

Title of thesis:

*THE INFLUENCE OF LEGISLATION AND REGULATIONS ON STRATEGY IN PUBLIC ENTITIES*

Supervisor: Prof JD Taylor  
Co-supervisor: Prof EE Draai

---

JAKOET-SALIE, Amina

*(Public Administration)*

Title of thesis:

*CO-PRODUCTION OF TRUST FOR EFFECTIVE LOCAL GOVERNANCE: A CASE STUDY OF THE NELSON MANDELA BAY MUNICIPALITY*

Supervisor: Prof JD Taylor  
Co-supervisor: Prof EE Draai

---

KANUWA, Juma Mabasa

*(Conflict Transformation and Management)*

Title of thesis:

*TANZANIA'S MEDIATION PROCESS BETWEEN HUTU AND TUTSI PARTIES IN BURUNDI 1993 - 2005: A MEDIATION PERSPECTIVE*

Supervisor: Prof GJ Bradshaw

---

## **FACULTY OF EDUCATION**

### **DOCTOR OF PHILOSOPHY : EDUCATION**

SATHORAR, Heloise Helena

Title of thesis:

*EXPLORING LECTURER PREPAREDNESS TO APPLY A CRITICAL APPROACH TO CURRICULUM IMPLEMENTATION: A CASE STUDY*

Supervisor: Prof SE Blignaut

---

## **DOCTORAL DEGREE CITATIONS**

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (PUBLIC ADMINISTRATION)**

**KASAVAN GOVENDER**

**Previous qualifications:**

1996	BA Police Science	University of South Africa
1998	Certificate Programme in Management Services	Tshwane University of Technology
2007	Master of Management	University of the Witwatersrand

**Thesis:**

*THE INFLUENCE OF LEGISLATION AND REGULATIONS ON STRATEGY IN PUBLIC ENTITIES*

Based on the plethora of legislative and regulatory systems and processes it appears that strategy is not needed but rather the implementation of legislation and regulation. The main objectives of the study were to, *inter alia*, investigate the evolving public administrative practices in South Africa and its influence on strategy and how this manifests in public entities. This study has made a significant contribution to the emerging body of knowledge on strategy in the public sector with specific focus on the influence of legislation and regulation. The thesis adopted a mixed methods research methodology and a normative model, for improved strategy development and implementation in public entities. Recommendations emanating from the thesis are intended to be beneficial to management and the reforms being undertaken in public entities in South Africa. The research is worthy of publication in national and international journals.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (PUBLIC ADMINISTRATION)**

**AMINA JAKOET-SALIE**

**Previous qualifications:**

1996	BSocSci (Sociology and Political Studies)	University of Cape Town
1998	BSocSci Hons (Public Affairs and Administration)	University of Cape Town
2014	Master of Public Administration ( <i>Cum Laude</i> )	Nelson Mandela Metropolitan University

**Thesis:**

*CO-PRODUCTION OF TRUST FOR EFFECTIVE LOCAL GOVERNANCE: A CASE STUDY OF THE NELSON MANDELA BAY MUNICIPALITY*

This study acknowledged that while it might be true that protests often turn violent after formal channels have been exhausted, there is an underlying problem of lack of public participation, co-production and a general lack of trust in and within local government institutions in South Africa. The study therefore proposes that public participation in the municipal governing process is more complex than anticipated. For purposes of data collection, a mixed methods research methodology was adopted and a number of salient recommendations are provided to address the levels of trust within local government. A normative model to enhance co-production of trust between communities and local government has been proposed. The research is scientifically worthy of distribution to the broader academic community and a number of papers both nationally and internationally have been presented from it.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (CONFLICT TRANSFORMATION AND MANAGEMENT)**

## **JUMA MABASA KANUWA**

### **Previous Qualifications:**

1997	Diploma in Education-teaching	Mtwara Teachers Training College
2001	BA (Ed) Hons	Islamic University in Uganda
2003	MA (History)	University of Dar es Salaam

### **Thesis:**

*TANZANIA'S MEDIATION PROCESS BETWEEN HUTU AND TUTSI PARTIES IN BURUNDI 1993 - 2005: A MEDIATION PERSPECTIVE*

The aim of this investigation was to attain a better theoretical understanding of the strengths and weaknesses of mediation as a technique of conflict management. Tanzania's mediation effort is analysed, and compared critically with classical, as well as more recent theoretical understandings from the field of protracted conflict. In this noteworthy contribution to the field, it was found that improvements regarding the professionalism of the mediator, a change of mediation culture and attitude, and better diplomatic support for mediation and the institutionalisation of conflict management, among other developments, are all possible, and a promising new framework for the management of Africa's conflicts is presented to that end.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY: EDUCATION**

## **HELOISE HELENA SATHORAR**

### **Previous qualifications:**

1993	BCom	University of Port Elizabeth
1994	HDE ( <i>Cum Laude</i> )	University of Port Elizabeth
1997	BEd Hons ( <i>Cum Laude</i> )	University of Port Elizabeth
2010	MBA ( <i>Cum Laude</i> )	Nelson Mandela Metropolitan University

### **Thesis:**

*EXPLORING LECTURER PREPAREDNESS TO APPLY A CRITICAL APPROACH TO CURRICULUM IMPLEMENTATION: A CASE STUDY*

This interpretative study explored lecturer preparedness to apply a critical approach to curriculum implementation in a Faculty of Education in the age of decolonisation. The study is qualitative and utilised a constructivist lens and was theoretically framed by referring to key critical pedagogy concepts. A key aim of the study was to ascertain if and to what extent lecturers were prepared to function as transformative intellectuals, what their critical pedagogy dispositions were and their ability to apply a problem posing education. The findings of the study revealed that lecturers generally have a positive disposition towards applying a critical approach to curriculum implementation. This study makes a significant contribution to knowledge in its advocacy for a critical approach model in sensitising and supporting lecturers to applying a critical approach in their classes.

# **VISION, MISSION, VALUES, EDUCATIONAL PURPOSE AND PHILOSOPHY**

## **VISION**

**To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.**

## **MISSION**

**To offer a diverse range of life-changing educational experiences for a better world.**

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

## **VALUES**

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

## **EDUCATIONAL PURPOSE AND PHILOSOPHY**

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.  
To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

## CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association. Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

### **The role of the Alumni Association Office**

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

### **The role of Nelson Mandela University Graduate**

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

### **University Shop**

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info,  041 504 4371  [www.shop.mandela.ac.za](http://www.shop.mandela.ac.za)  [shop@mandela.ac.za](mailto:shop@mandela.ac.za)

### **Lifetime connection with Nelson Mandela University**

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your Graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on the North Campus in Port Elizabeth.

More info,  041 504 3935  [www.alumni.mandela.ac.za](http://www.alumni.mandela.ac.za)  [alumni@mandela.ac.za](mailto:alumni@mandela.ac.za)

Join us,  Nelson Mandela University Alumni  Nelson Mandela University Alumni  @MandelaUni

**Stay connected to your *alma mater!***

## **NATIONAL ANTHEM**

**Nkosi Sikelel'i-Afrika,  
Maluphakanyisw'uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho.  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Africa.**

**South Africa.**

**Uit die blou van onse hemel,  
Uit die diepte van ons see.  
Oor ons ewige gebergtes  
Waar die kranse antwoord gee.**

**Sounds the call to come together,  
And united we shall stand.  
Let us live and strive for freedom,  
In South Africa our land.**