

## **CONGRATULATORY MESSAGE**

Graduation is a milestone event deserving of celebration. It is the culmination of an academic journey over many years in which you worked hard, persevered and no doubt overcame many challenges. You and your loved ones have made many sacrifices in pursuit of your qualification. You have acquired new knowledge in your chosen field, and grappled with matters deserving of our collective attention, like sustainability, poverty and social injustice.

Yes, such a crowning moment in your life must be acknowledged and celebrated with pride and joy.

This joy is ours too, for graduation is the highlight of our University calendar as we witness successful students cross the stage to be capped and enter a new chapter of their lives. Each of you has a unique story to tell and an exciting journey ahead.

While we are confident that Mandela University has equipped you with an excellent academic qualification for the challenges of life and work to come, we are equally hopeful that you will live the legacy of our namesake.

With the honour of being the only University in the world to bear the name of one of the world's greatest icons, Nelson Mandela, comes huge responsibilities. Nothing less than adhering and advancing the efforts of our former President will suffice. You are encouraged to continue his and our quest towards a more just, healthy and equal society.

Regardless of your chosen career, use your new-found qualification as a force for good, strive to serve a cause larger than yourself and endeavour to change the world for the better. As in the words of Nelson Rolihlahla Mandela himself "education is the most powerful weapon which you can use to change the world".

We thank you for entrusting your dreams with us. It's you who make us want to do better, for it's you, our students, who give our institution a human face. It's you who will live his and our legacy.

We applaud and salute your achievement and wish you all the best in your future endeavours. As Nelson Mandela University alumni, we look forward to watching your story unfold.

Congratulations!

**Dr Geraldine Fraser-Moleketi**  
Chancellor



**Prof Sibongile Muthwa**  
Vice-Chancellor



## **ABOUT NELSON MANDELA UNIVERSITY**

Nelson Mandela University is a new generation university, distinguished by a wide range of study options and access routes open to students. With 470 programmes from certificate through to doctoral level across 200 different career fields, Nelson Mandela University truly is a comprehensive university.

Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people towards changing the world for the better. The University was previously known as Nelson Mandela Metropolitan University (NMMU), but on 20 July 2017 it was officially re-launched as Nelson Mandela University – the only university in the world to have been given this privilege. Our alumni also come from the University of Port Elizabeth, the PE Technikon and Port Elizabeth campus of Vista University, as these three institutions were combined to form NMMU in 2005.

The University has a strong record of research, working extensively in partnership with business and industry, and has an even more exciting future ahead of it, especially in terms of its contribution to the socio-economic development of the metro, region, country and continent of Africa.

This is due, among other new and growing ventures, to Nelson Mandela University's bold journey towards becoming the leading destination for all Ocean Sciences postgraduate teaching, learning, research and engagement in Africa with the launch of its dedicated campus in September 2017.

### **Our campuses**

The launch of the Ocean Sciences Campus means Nelson Mandela University now has seven campuses and about 27 000 students.

Six of Nelson Mandela University's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Ocean Sciences Campus, adjacent to North and South campuses in Summerstrand
- Second Avenue Campus, home to our "green" Business School, in Summerstrand
- Bird Street Campus, a growing postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George

### **Facilities and supportive teaching and learning environment**

Nelson Mandela University is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities is provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (eg, Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). The University also promotes learning and development beyond the classroom towards enhancing holistic student development. To recognise this learning, Nelson Mandela University has developed an innovative, electronic co-curricular record system. This record complements the students' academic record.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

### **Faculties**

Nelson Mandela University has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

## **Academic focus areas**

Though the University prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. These are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

## **Strategic research areas**

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

## **Research and Engagement entities**

Nelson Mandela University has more than 30 focused institutes, centres and units that exist over and above the formal academic structures. These are aimed at promoting research, technology transfer and innovation. They include the likes of InnoVenton, the University's go-getting Institute for Chemical Technology and Downstream Chemicals; eNtsa, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and the Institute for Coastal and Marine Research. Many are award-winning entities. The University also has many more engagement institutes, centres and units and two clinics serving society in various initiatives. Its mobile Zanemphilo health platform, for example, serves both indigent communities and its Health Sciences students with practical experience. The latter forms part of the growing Interprofessional Education (IPE) that will undergird the University's Health Science qualifications as it moves towards the formalisation of its Medical School.

## **'Green' endeavours**

In line with its value of respect for the natural environment, Nelson Mandela University is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The University's Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field, and the University's overriding strategic priority towards all-round environmental economic and environmental sustainability.

## **International links**

About 8% of the University's student body comes from 84 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both Nelson Mandela University staff and students. These partnerships also foster our growing research.

## **Reasons to be proud:**

- Nelson Mandela University is the only University in the world to be named after the global icon Nelson Mandela.
- Nelson Mandela University's diversity and multiculturalism. Our African students come from 32 countries on the continent.
- The Centre for High Resolution Transmission Electron Microscopy (CHRTEM) is the only place in Africa where scientists can view atoms in line with the University's growing prominence for nanoscience.
- The University was chosen to host the country's 10<sup>th</sup> Medical School, and hopes to welcome its first cohort of medical students from 2020.
- 43% of our academic staff have doctoral degrees, which is above the national average.
- New infrastructure like the second iconic Engineering block on North Campus, the High Performance Complex complete with a 100m research sprint track, and the Science building on South Campus.
- The University has the only dedicated Ocean Sciences campus in South Africa and is working together across disciplines – from the Arts through to Zoology – to find innovative, sustainably solutions in growing the country's blue economy.
- Nelson Mandela University has excellent links with industry and business, particularly within the pharmacy, tourism, the automotive industries and now with all Ocean Sciences-related partners.
- Nelson Mandela University's ongoing education partnership of ten years with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- In 2012 the University was selected to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- The University has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore®. This technology has saved industry vast sums of money.
- Nelson Mandela University's accounting and pharmacy students who continue to produce top results in their national external examinations.
- The University's international award-winning choir which continues to perform around the globe to wide acclaim.

## **ACADEMIC DRESS**

Special academic attire was designed for office bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

### **Academic dress for graduates at Nelson Mandela University is as follows:**

#### **Doctoral degrees**

- Gown:** Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.
- Hood:** Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.
- Cap:** Round doctor's bonnet in black velvet with faculty colour cord and tassel.

#### **Master's degrees**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.
- Hood:** Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.
- Cap:** Black mortarboard with blue tassel.

#### **Postgraduate diplomas**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.
- Cap:** Black mortarboard with blue tassel.

#### **Bachelor honours degrees**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

#### **Four-year bachelor's degrees (including Bachelor of Technology degrees)**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.
- Cap:** Black mortarboard with blue tassel.

### **Three-year bachelor's degrees**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.
- Cap:** Black mortarboard with blue tassel.

### **Advanced diploma**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.
- Cap:** Black mortarboard with blue tassel.

### **Diploma**

- Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.
- Hood:** Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.
- Cap:** Black mortarboard with blue tassel.

### **Faculty colours**

Arts:	Yellow
Business & Economic Sciences:	Plum
Health Sciences:	Apple green
Law:	Grey blue
Education:	Orange
Science:	Dark green
Engineering, the Built Environment and Information Technology:	Light blue
Business School:	Black and magenta

**Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe-maker to the University and as contracted suppliers of choice to students for graduation academic attire.**

**The Image Factor has been appointed as the official photographer of the University.**

## **RE-IMAGINING GRADUATION AT NELSON MANDELA UNIVERSITY**

Our new name, evolving identity and institutional vision offers us an ideal opportunity to collectively explore how we would like to celebrate graduation at Nelson Mandela University.

What should an African university graduation associated with one of the world's most iconic leaders, the late Nelson Mandela, look and feel like?

It is this question that is presently being asked of Nelson Mandela University alumni, staff and students via surveys, focus groups and informal discussions.

We want our graduation ceremonies to offer an authentic expression of who we are ... one that embraces our rich multi-cultural diversity.

### **Examining all parts**

To do so, the focus groups and surveys have examined our new identity, why we celebrate and how we should celebrate – particularly graduation, which is the apex of the academic journey of commitment, sacrifice and an affirmation of our intellectual ability.

What is the best format of our ceremonies? How do we visually express our success? How do we celebrate within socially acceptable norms – norms that embrace all cultures with dignity and pride? How should we dress?

### **Feedback**

The input received to date from the university's key stakeholders in painting a picture of our future graduation ceremonies, has been consistently shared, in a parallel process, with a design team which won a tender to design new academic gowns for office bearers. This does not include gowns worn by graduates, but rather those worn by the likes of our Chancellor, Vice-Chancellor and Chairperson of Council, our deans, the Registrar and other key academic staff.

Interestingly, there has been overwhelming support to retain the academic gowns but in a manner befitting of our vision as a “dynamic African” university.

The new gowns, along with other agreed-upon aspects of our graduation ceremonies – from their size through to the supporting cultural performances – will hopefully be finalised in time for our 2018 Summer Graduation

## AUTUMN GRADUATION CEREMONIES APRIL 2018

<b>Friday, 13 April 2018</b>	
<b>Ceremony 1</b>	<b>10:00</b> George Campus All Programmes
<b>Wednesday, 18 April 2018</b>	
<b>Ceremony 2</b>	<b>09:30</b> Faculty of Business and Economic Sciences (School of Industrial Psychology & Human Resources, Graduate School and others) Faculty of Law Two Honorary doctoral degrees
<b>Ceremony 3</b>	<b>14:30</b> Faculty of Business and Economic Sciences (School of Management Sciences) One Honorary doctoral degree
<b>Thursday, 19 April 2018</b>	
<b>Ceremony 4</b>	<b>09:30</b> Faculty of Science (School of Computing Sciences, Mathematics, Physics & Statistics and School of Biomolecular & Chemical Sciences)
<b>Ceremony 5</b>	<b>14:30</b> Faculty of Science (School of Environmental Sciences)
<b>Friday, 20 April 2018</b>	
<b>Ceremony 6</b>	<b>09:30</b> Faculty of Engineering, the Built Environment and Information Technology (School of the Built Environment and School of Information & Communication Technology)
<b>Ceremony 7</b>	<b>14:30</b> Faculty of Engineering, the Built Environment and Information Technology (School of Engineering)
<b>Saturday, 21 April 2018</b>	
<b>Ceremony 8</b>	<b>09:30</b> Faculty of Arts (School of Architecture; School of Music, Art & Design and School of Language, Media & Culture)
<b>Ceremony 9</b>	<b>14:30</b> Faculty of Arts (School of Governmental & Social Sciences) Faculty of Education
<b>Monday, 23 April 2018</b>	
<b>Ceremony 10</b>	<b>09:30</b> Faculty of Business and Economic Sciences (School of Accounting)
<b>Ceremony 11</b>	<b>14:30</b> Faculty of Business and Economic Sciences (School of Economics, Development & Tourism)
<b>Tuesday, 24 April 2018</b>	
<b>Ceremony 12</b>	<b>09:30</b> Faculty of Health Sciences (School of Clinical Care Sciences and School of Medicinal Sciences)
<b>Ceremony 13</b>	<b>14:30</b> Faculty of Health Sciences (School of Behavioural Sciences and School of Lifestyle Sciences)



## **OFFICE-BEARERS OF THE UNIVERSITY**

### **CHANCELLOR**

DR GJ FRASER-MOLEKETI: MAdmin (UP), DPhil (hc) (NMMU)

### **CHAIRPERSON OF COUNCIL**

MS NP JANUARY-BARDILL: Cert in Ed (UBL), Dip HR Mgt (Damelin), BA (UBL), MA (Essex, UK)

### **VICE-CHANCELLOR**

PROF SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc, PhD(London University, UK)

### **DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT**

MR LE HASHATSE (ACTING): B (Journ & Media Studies), BAHons (RU), MA (Edith Cowan, Australia)

### **DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT**

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

### **DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING**

PROF DM ZINN: BA, BAHons, HDE(UCT), MEd, DEd(Harvard University, USA)

### **EXECUTIVE DIRECTOR: FINANCE**

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

### **EXECUTIVE DIRECTOR: HUMAN RESOURCES**

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

### **REGISTRAR**

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

### **PRESIDENT OF ALUMNI ASSOCIATION**

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

### **EXECUTIVE DEANS OF FACULTIES:**

#### **ARTS**

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

#### **BUSINESS AND ECONOMIC SCIENCES**

PROF HR LLOYD (ACTING): Bcom, BcomHons, Mcom, DCom (UPE)

#### **EDUCATION**

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

#### **ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY**

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons (B&A)(US), PhD (Engineering Science)(USF - USA), Pr Eng

#### **HEALTH SCIENCES**

PROF L PEPETA: MBChB (Unitra), FCPAED(SA), DCH(SA), MMed (Wits)

#### **LAW**

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

#### **SCIENCE**

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD (University of Minnesota, USA)

### **DEAN OF TEACHING AND LEARNING**

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

### **DEAN OF STUDENTS**

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)

## **ORDER OF PROCEEDINGS**

### **ENTRANCE OF ACADEMIC PROCESSION**

*(The congregation is requested to rise while the academic procession enters the hall)*

### **MOMENT OF SILENCE**

*(The congregation is requested to remain standing)*

### **CONSTITUTION OF CONGREGATION AND WELCOME**

Vice-Chancellor

*(The congregation is requested to be seated)*

### **AWARDING OF QUALIFICATIONS**

Vice-Chancellor

### **DISSOLUTION OF CONGREGATION**

Vice-Chancellor

### **NATIONAL ANTHEM**

*(The congregation is requested to stand for the singing of the National Anthem)*

### **DEPARTURE OF ACADEMIC PROCESSION**

*(The congregation is requested to remain standing until the academic procession has left the hall)*

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### **INFORMATION TO MEMBERS OF THE CONGREGATION**

*Members of the congregation are requested:*

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*

**The words *Cum Laude* indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.**

## **NATIONAL DIPLOMA: SPORT MANAGEMENT**

GREYLING, Danie  
KRUGER, Ruan  
MBONGO, Nkululeko  
MOLEKO, Paballo  
MYEKI, Chuma  
NGXABAZI, Olwethu  
NTILASHE, Asavela  
PIETERSEN, Shaun Micheal  
SOMTSAYI, Aphelele Geoffrey  
WILLEMSE, Kara Joanie  
WILLIAMS, Dale Christopher  
WILLIAMS, Kanyisa  
ZEELIE, Stephan

## **BACHELOR OF ARTS IN PSYCHOLOGY**

AHMED, Carryn Nazlee  
ALLERS, Devan  
AMOD, Sumaya  
ASSUMPTION, Meredith Elize  
BADI, Nomzamo  
BARKHUIZEN, Simoné  
BIKWE, Siphuxolo  
BOKWE, Yonela  
BURWANNA, Vuyiseka  
CHABALALA, Sipiwiwe  
CLAASSEN, Elzahn  
CRONJE, Courtney  
CURRIN, Matthew Christopher  
DAVIDS, Leigh-Shann Charelle  
DINIE, Aneeqa  
DOLO, Eliya  
DREW, Roxi Leigh  
FARUK SOOMAR, Suhail  
FOKOS, Andrea  
FREEMAN, Chante Francis  
GAXELA, Qaqamba  
GCASAMBA, Akhona Alutha  
HASSAN, Saleha  
HATTINGH, Anje  
HERADIEN, Zechariah Glenville Joseph  
HERMAANS, Chuma  
HOLLOWAY, Ricky  
HUANG, Chun Che  
JACOBS, Terzil Monarch  
JIM, Aphiwokuhle Precious  
JONCK, Tanisha Urania Jouita Euclea  
KANNEMEYER, Jennifer Candice  
KNIGHT, Melissa Simone  
KRIEL, Robyn Jenna  
LISHER, Kirsten  
MABOTJA, Izandry Tshogofatso  
MACKEY, Mienke  
MADIKANE, Buhle Sinclair  
MAFA, Funyanwa Avuzwa  
MANYOSHA, Thandokazi  
MAQUNGO, Mhlahli Kalipa

MARWANQA, Vuyolwethu  
MASEGA, Obakeng Peter  
MASHIYI, Siyabulela  
MATHIBE, Mamathibe Motshedisi  
MATSHAYANA, Nombini Siyasanga  
MBALISELI, Khanyiswa  
MBAMBANI, Andisiwe  
MCPHERSON, Tsepiso Veronica Dermies  
MDABULA, Sinelizwi  
MDINGI, Phumelela Desiree  
MDLETYE, Kanya  
MDLOKOLO, Sisipho  
MFEBE, Sandiswa  
MIYA, Nokubonga  
MJANGQEKA, Lusanda  
MJULWA, Zikhona  
MKANANDA, Thobani  
MKITIKA, Naledi  
MNOTOZA, Babalwa  
MOYO, Ashley Siphon  
MTYIDA, Qawekazi Mafungwashe  
MVOKO, Babalwa  
MZUZWANNA, Chuma  
NDAMASE, Yamkela  
NDEVU, Axolisiwe Faith  
NELE, Sisipho  
NGQAWANNA, Siphosihle Sinovuyo  
NGUBANE, Zamuxolo  
NJEZA, Avuyile Siphuxolo  
NKOMBISA, Zukisa  
NTHEJANE, Tokelo Lungephi  
NTSANGANI, Thandiwe Shirley  
NTSHONNA, Qaqamba  
NXASANA, Zanele  
PASIYA, Bomikazi Simnikiwe  
QINELA, Afikile Viwe  
RALA, Anathi Nomampehle Rose  
RAMABULANNA, Unarine  
SELATLHA, Katlego  
SIFUMBA, Lorna Nontando  
SIMPSON, Shanon  
SIVUKU, Anathi  
SONDABANNA, Zinziswa  
SONGELWANNA, Anda  
STUURMAN, Lindelwa Caroline  
TABO, Yolanda  
TYIBELANNA, Felicia Lindokuhle  
VILJOEN, Nicholas Paul  
WELLINGTON, Chevon Jade  
YABO, Siphosihle  
ZOKOZANNA, Babalwa

## ***CUM LAUDE***

BARNARD, Nicole  
BOYERS, Leilani Zoey  
COLLOTY, Elizabeth  
HILSON, Paige Amber  
JOKA, Lihle  
LANDMAN, Amorie  
MILES, Sarah-Jane  
PAGE, Judy Helen  
RAPOSO, Arminda Pinto

## **BACHELOR OF HUMAN MOVEMENT SCIENCE**

BOTHA, Bianca  
BROPHY, Johannes Andries  
CAKATA, Nomkhita  
CHINGONO, Takudzwa Emily  
DESOUZA, Zeleah Beth  
ELLIS, Garth Cleavon  
EVLAMBIOU, Daniel Andreas  
JANSEN VAN VUUREN, Claudia  
KNICKELBEIN, Brendan Lawrence  
NEL, Stirling Brian Alistair  
NINA, Lauren Kaysee  
NOGEMANE, Lelethu Mihle  
O'NEILL, Carina Elaine  
PARK, Gareth Idwal  
PHAYRE, Jacqueline  
RENNIE, Bryce Mark  
ROGERS, Lee Peter  
ROSSOUW, Iwan Norman  
RUMNEY, Kaylee Jade  
SAAYMAN, Rikus Nel  
SAPO, Lihle  
SMITH, Kimberleigh-Anne  
VAN NIEKERK, Tyra-Lee

### ***CUM LAUDE***

JANSEN VAN VUUREN, Annica

## **BACHELOR OF PSYCHOLOGY (COUNSELLING)**

BEBEZA, Sindiswa Zamangcwina  
BURTON, Shari Wesley  
DINGISWAYO, Lulutho  
DLAMINI, Sindisiwe  
FLAX, Georgia Rose  
GRIEVE, Danika Sene  
HEARNE, Kayla Chea  
MHLOM, Siyanda  
MOYANA, Ntsako Emma  
PRETORIUS, Neil Zietsman  
TOWNSEND, Terence Stewart  
TYABULE, Zimvo Sinentlahla

### ***CUM LAUDE***

ACKERMAN, Maryke  
MOODLEY, Kerisha

## **BACHELOR OF SCIENCE IN DIETETICS**

BARKHUIZEN, Kirsten Lyn  
CHEEMA, Zainab Afzaal  
CROUS, Justin  
JOUBERT, Tayla Kate  
LAGARDIEN, Zahraa  
MAFHARALALA, Thuso Rita  
MANYANGE, Rumbidzai  
VAN DER LINGEN, Warick Kyle

### ***CUM LAUDE***

MACE, Lauren

POHL, Tertia  
STEENKAMP, Lize

## **BACHELOR OF SOCIAL WORK**

ALEXANDER, Geraldine Theresa  
BAYI, Spamandla Siphosethu  
BOBI, Khanya  
BOCO, Asisipho  
BOOYSEN, Vanessa Dorothea  
CHRISTOFFELS, Issie Carmen  
DAMONS, Kaylan Hanliette  
DANSTER, Mvuzo  
DE MONK, Mandy Samantha  
DIKO, Vuyo  
DLABATI, Ntomboxolo  
FELIX, Yolanda  
FOSI, Zomzi  
GASELA, Nqobile Joy  
GULE, Inga  
HAMMOND, Caryn  
JACOBS, Vuyokazi Marchia  
JELA, Yoliswa Hilda  
JOKA, Khumbulani  
JUBASE, Thulani Mandisi  
KAYSTER, Sonita Zamonique  
KETSIWE, Ongezwa  
KHONYANE, Motloeloa Khotsofalang  
LAQWELA, Bayanda Benedict  
LUNGILE, Sisanda  
MADUMBO, Jasmine Cindy  
MAHLINZA, Zinhle Goodness  
MARAULE, Andile  
MARUNGANE, Masana Gwynneth  
MATHIBELA, Ntombizodwa Pretty  
MATLABE, Asemahle  
MAXONGO, Prince Sanelisiwe  
MAYEKISO, Ntombekhaya Mirriam  
MAYO, Muziwakhe  
MBAMBO, Siliziwe  
MBARANE, Zethu  
MENGU, Zandile Eugenia  
MEYER, Farren  
MINYA, Yonela  
MOKOENA, Morati Kopano  
MOTALINGOANE, Tsepiso  
NAWULE, Sinovuyo  
NDINDI, Phumlani  
NGCAKU, Sothembela  
NGUDLE, Yonela  
NOMANDINDI, Olona  
NOMNGANGA, Luyolo  
NONJOLA, Ayanda  
NQUNQA, Likhona Nonopha  
NTSIENI, Senyadicoe Pecunia  
NXIBE, Wandile Litha  
NXUMALO, Ebenezer Mbalenhle  
NYANGA, Siyasanga  
OFFICE, Elisa  
PATOSI, Busiswa  
PETER, Fezeka Dorothy  
PEZISA, Anelisa  
PLAATJIE, Anovuyo  
PLAATJIES, Beneshia Heidi  
SALAZI, Xolisa Shirley  
SKOSANA, Conisa Sihle  
SOLOMON, Sibulele Sidwell

SOVENDLE, Bonga  
SWANA, Yanga Bathandwa  
SWARTBOOI, Asenati Fiona  
TANDA, Sindiswa  
TEKO, Luvuyo  
TOLI, Sixolile  
TOTO, Kwelikazi Liyabona  
TSUPA, Bambesiwe Azola  
TYALANA, Nwabisa Zintle  
TYATYA, Vuyelwa  
VINJWA, Sinovuyo Osma  
WHITE, Karyn Anne  
WINDVOGEL, Rezene Eldine  
WITBOOI, Sementhlee Cordelia  
ZONGOLA, Mathapelo

#### **CUM LAUDE**

ESAU, Helen Rene

#### **BACHELOR OF TECHNOLOGY: ENVIRONMENTAL HEALTH**

DLISANI, Sandisiwe  
MAJENGE, Ayanda Nathaniel  
MAKASI-ZAZINI, Sikelelwa  
NTALO, Nolusindiso  
NZIMANDE, Bongive Gloria  
NZIMANDE, Thandekile Godslove  
YALEZO, Siyasanga

#### **BACHELOR OF ARTS HONOURS**

BOSWELL, Dominique Inge *(Psychology)*  
DUNCAN, Cindy Carmen *(Psychology)*  
GOGE, Zilondiwe Charity *Psychology)*  
LETHURI, Peter Mpho Tiki *(Psychology)*  
OLIVIER, Christopher Henk *(Psychology)*

#### **CUM LAUDE**

VERWEY, Victoria *(Psychology)*

#### **BACHELOR OF ARTS HONOURS (HUMAN MOVEMENT SCIENCE)**

BEKKER, Roann Zander *(Biokinetics)*  
BLUME, Astrid Alicia *(Biokinetics)*  
BOLHA, Mpembe Booto *(Biokinetics)*  
DU PREEZ, Joshua *(Sport Science)*

FERGUSON, Claire Ann *(Biokinetics)*  
FRIESLAAR, Justin Luke *(Biokinetics)*  
LILFORD, David – John *(Sport Science)*  
PIKE, Danielle *(Biokinetics)*  
STEENKAMP, Christiaan Nicolaas *(Biokinetics)*

#### **CUM LAUDE**

CALITZ, Karisma *(Biokinetics)*  
DURRHEIM, Kelsey Caroline *(Biokinetics)*  
JOHNSTONE, Rachel Beth *(Biokinetics)*  
MUSSON, Courtney Ruth *(Sport Science)*  
THOMAS, Emma Jayne *(Biokinetics)*

#### **BACHELOR OF ARTS HONOURS IN PSYCHOLOGY**

ALLERS, Lee Sidney  
BOTHA, Leandre  
CAIRNCROSS, Chad Harlan  
DASTILE, Siseko  
DUBULA, Nkosinotando Emanuel  
EBRAHIM, Raghma  
GARDINER, Carlene Miche  
GUGA, Siyamthanda  
HUNT, Amber Jacklin  
JACOBS, Lance Kevin  
KHOZA, Noxolo Ursula  
MAGXALA, Sphiwesihle  
MANTSHIYOSE, Asisipho  
MATEBE, Babalwa Portia  
MGOQI, Asekhona  
NETHENGWE, Dembe Monica  
NOBOMVU, Thembeka  
OMAR, Shannay Felicia  
PIETERSE, Carl Cecil  
SIGWABE, Zintle  
THLATHLA, Nakedi Harriet  
TINI, Shawn Nolundi  
VAN STADEN, Anel

#### **CUM LAUDE**

DE AGRELA, Nathaniel Gabriel  
ELS, Kail  
GANESS, Caryn Leanne  
VAN EYK, Lelanie  
VLOK, Amy-Lee  
VOLKER, Lauren Clare  
WESTCOTT, Stacey Leigh  
WOOD, Natalie Jean

**MASTER OF ARTS (RESEARCH)**

FERREIRA, Ian Carl  
(Psychology)

Title of dissertation:

*THE CORRELATION BETWEEN POLYGRAPH RESULTS AND NONVERBAL BEHAVIOUR*

Supervisor: Prof CN Hoelson

---

NQWENISO, Felicitas Siphesihle  
(Human Movement Science)

Title of dissertation:

*THE EFFECT OF SCHOOL-BASED PHYSICAL ACTIVITY INTERVENTIONS ON THE BODY COMPOSITION OF GRADE 4 CHILDREN FROM LOWER SOCIO-ECONOMIC COMMUNITIES IN PORT ELIZABETH*

Supervisor: Prof R Du Randt  
Co-supervisor: Prof CM Walter

---

SMITH, Danielle Carmen  
(Human Movement Science)

Title of dissertation:

*PHYSICAL FITNESS PROFILE OF PRIMARY SCHOOLCHILDREN FROM LOWER SOCIO-ECONOMIC COMMUNITIES IN PORT ELIZABETH*

Supervisor: Prof R Du Randt  
Co-supervisor: Prof CM Walter

---

**MASTER OF ARTS IN CLINICAL PSYCHOLOGY (COURSEWORK)**

KALLA, Sikander Abdul Razaak

Title of treatise:

*AN EXPLORATORY STUDY OF FEMALE SOUTH AFRICAN UNIVERSITY STUDENTS' KNOWLEDGE AND PERCEPTIONS OF SUBDERMAL CONTRACEPTIVE IMPLANTS*

Supervisor: Prof DS Elkonin

---

THIART, Sarita

Title of treatise:

*STRESS, RESILIENCY AND COPING OF HOSTEL HOUSEMOTHERS CARING FOR CHILDREN ON THE AUTISM SPECTRUM*

Supervisor: Ms LN Currin  
Co-supervisor: Dr JM Jansen

---

**MASTER OF ARTS IN COUNSELLING PSYCHOLOGY (COURSEWORK)**

DE BEER, Hannari - **Cum Laude**

Title of treatise:

*EXPLORING THE RELATIONSHIP BETWEEN INTERGROUP CONTACT AND ANTI-GAY PREJUDICE AMONG HETEROSEXUAL SOUTH AFRICAN STUDENTS*

Supervisor: Dr T Lambert  
Co-supervisor: Dr Y Ally

---

SIMMERS, Lionel Ricardo

Title of treatise:

*SEXUAL RELATIONSHIP POWER IN NEGOTIATING SAFER SEX PRACTICES AMONGST FEMALE UNIVERSITY STUDENTS IN HETEROSEXUAL RELATIONSHIPS*

Supervisor: Prof DS Elkonin  
Co-supervisor: Mr K Van Rooyen

---

**MASTER OF ARTS IN PSYCHOLOGY (RESEARCH)**

NDUNGU, Jane Wagithi

Title of dissertation:

*THE RELATIONSHIP BETWEEN ATTRIBUTION STYLE, RURAL VS URBAN STATUS AND TRAUMATIC STRESS SEVERITY IN KIAMBU AND NYERI COUNTIES, KENYA*

Supervisor: Mr K Van Rooyen

---

**MASTER OF HUMAN MOVEMENT SCIENCE (RESEARCH)**

KATUSHABE, Tindi Edgar

Title of dissertation:

*EFFECTS OF ELASTIC-BAND TENSION TRAINING ON STRENGTH, SPEED, AGILITY AND VERTICAL JUMP HEIGHT IN UNIVERSITY SOCCER PLAYERS*

Supervisor: Mr M Kramer

---

MEIER, Catherine Anne - **Cum Laude**

Title of dissertation:

*BONE MINERAL DENSITY OF FEMALE LONG DISTANCE RUNNERS IN NELSON MANDELA BAY*

Supervisor: Prof R Du Randt

Co-supervisor: Ms S-A Kock

---

**MASTER OF SCIENCE (RESEARCH)**

HUMAN, Wieda

*(Dietetics)*

Title of dissertation:

*IMPACT OF DIETARY FACTORS ON DRUG ADHERENCE AND THE NUTRITIONAL STATUS OF TUBERCULOSIS PATIENTS IN THE NELSON MANDELA BAY HEALTH DISTRICT*

Supervisor: Dr J Steenkamp

Co-supervisor: Prof M Williams

---

STRAUB, Alycia

*(Dietetics)*

Title of dissertation:

*INTAKE OF SALT AND SUGAR IN GRADE FIVE LEARNERS AT UNDERPRIVILEGED SCHOOLS IN PORT ELIZABETH COMPARED TO THE INTAKE AT UNDERPRIVILEGED SCHOOLS IN JOHANNESBURG*

Supervisor: Prof A Gresse

---

WICOMB, Ra-Eesa

*(Dietetics)*

Title of dissertation:

*WEIGHT GAIN IN HOSPITALISED LOW BIRTH WEIGHT (LBW) PREMATURE INFANTS RECEIVING BREAST MILK OR BREAST MILK WITH HUMAN MILK FORTIFIER IN THE NELSON MANDELA BAY HEALTH DISTRICT*

Supervisor: Dr J Steenkamp

Co-supervisor: Prof M Williams

---

**MASTER OF SOCIAL WORK (RESEARCH)**

DAVIDS, Desira Julie-Anne

Title of dissertation:

*EXPERIENCE-BASED LESSONS FROM MALES IN THE NORTHERN AREAS OF PORT ELIZABETH ON FACTORS THAT HAS PROTECTED THEM FROM BECOMING INVOLVED IN GANGSTERISM*

Supervisor: Dr Z Soji  
Co-supervisor: Mrs Z Abdulla

---

NTLOKO, Nkqubela Aphiwe Jackson

Title of dissertation:

*STUDENT'S EXPERIENCES OF HUNGER AT AN INSTITUTION OF HIGHER LEARNING IN SOUTH AFRICA*

Supervisor: Mrs N Mansvelt  
Co-supervisor: Dr Z Soji

---

CHANSHI, Judie Chinyama

Title of dissertation:

*HIGH SCHOOL LEARNERS' EXPERIENCES AND PERCEPTIONS OF SCHOOL-BASED PEER-LED SUBSTANCE USE PREVENTION PROGRAMMES*

Supervisor: Dr VM Goliath

---

MTSHUTSHWANE, Anda Sweetgirl

Title of dissertation:

*CHILDREN IN CONFLICT WITH THE LAW - CONSTRUCTIONS OF THEIR FAMILY ENVIRONMENT*

Supervisor: Mrs N Mansvelt

---

**MASTER OF SOCIAL WORK IN CLINICAL SOCIAL WORK (COURSEWORK)**

LAMBERT, Sarah Catherine

Title of treatise:

*FAMILY MEMBERS' PERSPECTIVES ON STRENGTHENING ADHERANCE TO TREATMENT FOR ADULT PERSONS WITH A BIPOLAR MOOD DISORDER*

Supervisor: Dr VM Goliath

---

MARTIN, Jonathan Malvin

Title of treatise:

*CONFLICT NARRATIVES OF YOUNG MALES IN THE BLUE CRANE ROUTE MUNICIPALITY WHO EXPERIENCED DOMESTIC VIOLENCE DURING CHILDHOOD*

Supervisor: Dr VM Goliath  
Co-supervisor: Mrs S Lamb-Du Plessis

---

**MASTER OF TECHNOLOGY: ENVIRONMENTAL HEALTH (RESEARCH)**

MBOLA, Patience

Title of dissertation:

*ENVIRONMENTAL HEALTH COMMUNITY SERVICE IN THE EASTERN CAPE PROVINCE, SOUTH AFRICA*

Supervisor: Prof IS Human

---



**DOCTOR OF PHILOSOPHY**

LUJABE, Busisiwe Tando Tabiso  
(*Social Development Professions*)

Title of thesis:

*A STRATEGY TO ENHANCE THE ROLE OF THE CHURCH AS A SOCIAL SERVICE DELIVERY AGENT IN FIGHTING POVERTY IN CONTEMPORARY SOUTH AFRICA*

Supervisor: Prof BML Pretorius

---

MUCHENA, Kudakwashe Christopher  
(*Psychology*)

Title of thesis:

*BLACK SOUTH AFRICAN MEN'S ADJUSTMENT TO DIVORCE: A DIVORCE-STRESS-ADJUSTMENT MODEL*

Supervisor: Prof JG Howcroft

Co-supervisor: Prof L-A Stroud

---

SANDISON, Alida  
(*Psychology*)

Title of thesis:

*NARCISSISTIC DEFENSES AND ALIENATION IN THE LIFE OF HOWARD HUGHES: A CASE STUDY*

Supervisor: Prof L-A Stroud

---

**DOCTOR OF PHILOSOPHY IN PSYCHOLOGY**

KUIT, Wim Rouxand

Title of thesis:

*DEVELOPMENT AND EVALUATION OF THE COACH-ATHLETE RELATIONSHIP ENHANCEMENT INTERVENTION*

Supervisor: Prof MB Watson

Co-supervisors: Dr CL Slogrove and Dr A Sutton

---

## **DOCTORAL DEGREE CITATIONS**

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (SOCIAL DEVELOPMENT PROFESSIONS)**

**BUSISIWE TANDO TABISO LUJABE**

## **Previous Qualifications**

1991 BA (Social Work)  
2013 MA (Development Studies)

University of the Witwatersrand  
Nelson Mandela Metropolitan University

## **Thesis**

*A STRATEGY TO ENHANCE THE ROLE OF THE CHURCH AS A SOCIAL SERVICE DELIVERY AGENT IN FIGHTING POVERTY IN CONTEMPORARY SOUTH AFRICA*

In spite of socio-political gains made during South Africa's transition to democratisation, poverty remains a serious challenge for the country given the legacy of *apartheid* and consequences of structural inequality. This study developed a strategy for "*reawakening co-operativeness*" as a practical guide to enhancing the role of the church in sustainable social service delivery in the fight against poverty in contemporary South Africa. The thesis makes a valuable contribution to discourse and knowledge around social development, and emphasises the need for establishing collaborative relationships that address the drift of churches and faith-based organisations from their historical role in the development.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)**

**KUDAKWASHE CHRISTOPHER MUCHENA**

## **Previous qualifications:**

2006 Bsc Hons Psychology  
2008 Diploma in Personnel Management  
2012 BA Hons Psychology  
2014 MA Psychology

University of Zimbabwe  
Institute of Personnel Management Zimbabwe  
Nelson Mandela Metropolitan University  
Nelson Mandela Metropolitan University

## **Thesis:**

*BLACK SOUTH AFRICAN MEN'S ADJUSTMENT TO DIVORCE: A DIVORCE-STRESS-ADJUSTMENT MODEL*

Black South African men's experience of, action in, and adjustment to divorce has been relatively neglected in the divorce research, yet it is important for the understanding of contemporary social arrangements and processes. This study developed a divorce-stress-adjustment model. The model considered both the unique strengths and weaknesses of the divorce-stress adjustment experience by highlighting the discretion of negative coping with stress that intensifies depression symptoms during the divorce process. In addition, the dysfunctional interaction with a former spouse complicates the process of establishing a new autonomous life after divorce, thereby undermining co-parenting children from the marriage.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)**

**ALIDA SANDISON**

**Previous qualifications:**

1999	BA	University of Port Elizabeth
2000	BA Hons (Psych)	University of Port Elizabeth
2005	MA Psychology (Co)	Nelson Mandela Metropolitan University
2009	PGCE	UNISA

**Thesis:**

*NARCISSISTIC DEFENSES AND ALIENATION IN THE LIFE OF HOWARD HUGHES: A CASE STUDY*

Narcissism is a personality configuration which has both normal and pathological personality expressions. This study examined the narcissistic personality configuration through examining the life of Howard Hughes. The findings confirmed the presence of primitive defense mechanisms within Hughes' patterns, and confirmed the defense mechanisms as alienating others. Learnings produced from this examination were presented in a model to be used in clinical practice to support others in interaction with narcissistic individuals. Steps outlined within the model included, understanding, decontaminating and reconstructing, reaffirming reality, and finding something positive.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (PSYCHOLOGY)**

**WIM ROUXAND KUIT**

**Previous qualifications:**

2004	BPsych ( <i>Cum Laude</i> )	University of Port Elizabeth
2006	MA in Clinical Psychology ( <i>Cum Laude</i> )	Nelson Mandela Metropolitan University

**Thesis:**

*DEVELOPMENT AND EVALUATION OF THE COACH-ATHLETE RELATIONSHIP ENHANCEMENT INTERVENTION*

The coach-athlete relationship (CAR) plays a central role in the performance, satisfaction and well-being of both coaches and athletes. This study developed a *Coach-Athlete Relationship Enhancement* (CARE) intervention through an integration of the Enneagram personality typology with current models of the coach-athlete relationship, and evaluated the CARE intervention's impact on CAR quality. The CARE intervention significantly enhanced CAR quality, including enhanced self-awareness, enhanced team relationships, and adaptive interpersonal behaviour change in both coaches and athletes. The study moves the field into uncharted territory towards practically and systematically supporting coaches and athletes to optimise their interpersonal effectiveness, well-being, satisfaction and performance.

## **VISION, MISSION, VALUES, EDUCATIONAL PURPOSE AND PHILOSOPHY**

### **VISION**

**To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.**

### **MISSION**

**To offer a diverse range of life-changing educational experiences for a better world.**

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

### **VALUES**

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

### **EDUCATIONAL PURPOSE AND PHILOSOPHY**

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.  
To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

## CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association. Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

### The role of the Alumni Association Office

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

### The role of Nelson Mandela University Graduate

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

### University Shop

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info,  041 504 4371  [www.shop.mandela.ac.za](http://www.shop.mandela.ac.za)  [shop@mandela.ac.za](mailto:shop@mandela.ac.za)

### Lifetime connection with Nelson Mandela University

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your Graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on the North Campus in Port Elizabeth.

More info,  041 504 3935  [www.alumni.mandela.ac.za](http://www.alumni.mandela.ac.za)  [alumni@mandela.ac.za](mailto:alumni@mandela.ac.za)

Join us,  Nelson Mandela University Alumni  Nelson Mandela University Alumni  @MandelaUni

**Stay connected to your *alma mater!***

## **NATIONAL ANTHEM**

**Nkosi Sikelel'i-Afrika,  
Maluphakanyisw'uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho.  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Africa.**

**South Africa.**

**Uit die blou van onse hemel,  
Uit die diepte van ons see.  
Oor ons ewige gebergtes  
Waar die kranse antwoord gee.**

**Sounds the call to come together,  
And united we shall stand.  
Let us live and strive for freedom,  
In South Africa our land.**