

## **CONGRATULATORY MESSAGE**

Graduation is a supreme milestone in any career. It is the culmination of an academic journey of unflinching commitment, sacrifice of self and loved ones, unrelenting pursuit of knowledge and an affirmation of one's intellectual prowess. Such a crowning moment in your life must be celebrated with pride and joy.

For us, graduation is the highlight of the University calendar as we witness successful students cross the stage to be capped and enter a new chapter in their lives. Each of you has a unique story to tell and an exciting journey ahead.

We salute and applaud your achievement and wish you all the best in your future endeavours.

We trust that Nelson Mandela University has equipped you with both an excellent academic qualification and the solid values of our namesake to undergird all your actions for the many challenges of life and work to come.

It is our wish that you will leave here today as proud Nelson Mandela University graduates who will continue to champion social justice and equality, and be change agents in building a better society and a better world.

Thank you for offering us the privilege of making this University a part of your life. Your success is our success, and as Nelson Mandela University alumni, we look forward to watching your story unfold.

Congratulations!

Ms Santie Botha  
**Chancellor**



Prof Derrick Swartz  
**Vice-Chancellor**



## **ABOUT NELSON MANDELA UNIVERSITY**

Nelson Mandela University is a new generation university, distinguished by a wide range of study options and access routes open to students. With 470 programmes from certificate through to doctoral level across 200 different career fields, Nelson Mandela University truly is a comprehensive university.

Founded on more than a century of quality higher education, Nelson Mandela University nurtures innovation, fosters creativity, embraces technology and develops people towards changing the world for the better. The University was previously known as Nelson Mandela Metropolitan University (NMMU), but on 21 July 2017 it was officially re-launched as Nelson Mandela University – the only university in the world to have been given this privilege. Our alumni also come from the University of Port Elizabeth, the Port Elizabeth Technikon and Port Elizabeth campus of Vista University, as these three institutions were combined to form NMMU in 2005.

The University has a strong record of research, working extensively in partnership with business and industry, and has an even more exciting future ahead of it, especially in terms of its contribution to the socio-economic development of the metro, region, country and continent of Africa.

This is due, among other new and growing ventures, to Nelson Mandela University's bold journey towards becoming the leading destination for all Ocean Sciences postgraduate teaching, learning, research and engagement in Africa with the launch of its dedicated Campus in September 2017.

### **Our campuses**

The launch of the Ocean Sciences Campus means Nelson Mandela University now has seven campuses and about 27 000 students.

Six of Nelson Mandela University's campuses are in Nelson Mandela Bay and one is in George on the Garden Route. The seven campuses are:

- South Campus in Summerstrand (within a 720-hectare private nature reserve)
- North Campus in Summerstrand
- Ocean Sciences Campus, adjacent to North and South campuses in Summerstrand
- Second Avenue Campus, home to our "green" Business School, in Summerstrand
- Bird Street Campus, a growing postgraduate arts hub in Central
- Missionvale Campus in Missionvale
- George Campus in George

### **Facilities and supportive teaching and learning environment**

Nelson Mandela University is privileged to have outstanding facilities. All students have access to well-equipped laboratories, some of which are open 24/7, and free Wi-Fi throughout all its campuses. All lecture halls are equipped with the latest technology and students have the opportunity of using additional e-learning tools online. The campus libraries and information services network offers a state-of-the-art integrated online system. There are cafeterias, food courts and coffee shops.

A range of opportunities is provided to enhance the academic success of students. These include a first-year orientation programme, peer-facilitated learning opportunities (e.g. Supplemental Instruction, e-PAL, tutorials, practicals, mentor programmes, 'Keys to Success' workshops and online resources). The University also promotes learning and development beyond the classroom towards enhancing holistic student development. To recognise this learning, Nelson Mandela University has developed an innovative, electronic co-curricular record system. This record complements the students' academic record.

The University also offers the finest sporting facilities in the Eastern Cape and numerous venues for conferences, meetings and other special events.

### **Faculties**

Nelson Mandela University has seven faculties. They are:

- Arts
- Business and Economic Sciences
- Education
- Engineering, the Built Environment and Information Technology
- Health Sciences
- Law
- Science

## **Academic focus areas**

Though the University prides itself on its vast range of programme offerings, it has a number of strategic areas in terms of its core business of teaching and learning, research and engagement. These are:

- Health and wellness
- Economic and business development with a focus on job creation and entrepreneurship
- Materials and process development for industry and manufacturing
- Emerging information and communications technology for development
- Environmental and natural resource management
- Culture, communication and language
- Leadership, governance, democracy and justice
- Educational development in support of excellence in teaching, learning and curriculum
- Infrastructure and human settlement development

## **Strategic research areas**

- Biodiversity conservation and restoration
- Coastal marine and shallow water ecosystems
- Cyber citizenship
- Democratisation, conflict and poverty
- Earth Stewardship Science
- Health and wellbeing
- Humanising pedagogies
- Manufacturing technology and engineering
- Nanoscale characterisation and development of strategic materials
- Science, Mathematics and Technology Education for Society
- Strategic energy technologies
- Sustainable human settlement development and management
- Sustainable local economic development

## **Research and Engagement entities**

Nelson Mandela University has more than 30 focused institutes, centres and units that exist over and above the formal academic structures. These are aimed at promoting research, technology transfer and innovation. They include the likes of InnoVenton, the University's go-getting Institute for Chemical Technology and Downstream Chemicals; eNtsha, an institute that focuses on seeking solutions through engineering; Earth Stewardship Science Research Institute (ESSRI); and the Institute for Coastal and Marine Research. Many are award-winning entities. The University also has many more engagement institutes, centres and units and two clinics serving society in various initiatives. Its mobile Zanemphilo health platform, for example, serves both indigent communities and its Health Sciences students with practical experience. The latter forms part of the growing Interprofessional Education (IPE) that will undergird the University's Health Science qualifications as it moves towards the formalisation of its Medical School.

## **'Green' endeavours**

In line with its value of respect for the natural environment, Nelson Mandela University is involved in a large number of "green" initiatives that will not only reduce its own carbon footprint but is also assisting others in seeking renewable energy resource solutions. The University's Business School, for example, was the first in the country to be awarded four-star "green" accreditation for a public and education building by the Green Building Council of South Africa in 2013. The "green" agenda is supported by the Centre for Renewable Energy, which is recognised as a research leader in the field, and the University's overriding strategic priority towards all-round environmental economic and environmental sustainability.

## **International links**

About 8% of the University's student body comes from 84 different countries outside of South Africa. The Office for International Education fosters relationships and manages inter-institutional linkages to enrich both Nelson Mandela University staff and students. These partnerships also foster our growing research.

## **Reasons to be proud:**

- Nelson Mandela University is the only University in the world to be named after the global icon Nelson Mandela.
- Nelson Mandela University's diversity and multiculturalism. Our African students come from 32 countries on the continent.
- The Centre for High Resolution Transmission Electron Microscopy (CHRTEM) is the only place in Africa where scientists can view atoms in line with the University's growing prominence for nanoscience.
- The University was chosen to host the country's 10<sup>th</sup> Medical School, and hopes to welcome its first cohort of medical students from 2020.
- 43% of our academic staff have doctoral degrees, which is above the national average.
- New infrastructure like the second iconic Engineering Block on North Campus, the High Performance Complex complete with a 100m research sprint track, and the Science Building on South Campus.
- The University has the only dedicated Ocean Sciences Campus in South Africa and is working together across disciplines – from the Arts through to Zoology – to find innovative, sustainably solutions in growing the country's blue economy.
- Nelson Mandela University has excellent links with industry and business, particularly within the pharmacy, tourism, the automotive industries and now with all Ocean Sciences-related partners.
- Nelson Mandela University's ongoing education partnership of ten years with Fifa, as one of only two presenters in Africa of an international sports management programme through the Centre International d'Etude du Sport (CIES).
- In 2012 the University was selected to facilitate the country's first electric e-mobility programme and technical centre, called the uYilo e-mobility programme.
- The University has extensive expertise within the field of friction processing which has resulted in numerous national awards for the patented technology, WeldCore®. This technology has saved industry vast sums of money.
- Nelson Mandela University's accounting and pharmacy students who continue to produce top results in their national external examinations.
- The University's international award-winning choir which continues to perform around the globe to wide acclaim.

## **ACADEMIC DRESS**

Special academic attire was designed for office-bearers at Nelson Mandela University to be worn at prestigious academic events like graduation.

Each outfit – from that of the Chancellor and Vice-Chancellor to those of the Executive Deans – has been meticulously selected to signify a particular office; this is a tradition that is consistent with leading universities throughout the world.

The gowns, caps and hoods of Nelson Mandela University graduates were similarly inspired and are explained in detail below.

### **Academic dress for graduates at Nelson Mandela University is as follows:**

#### **Doctoral degrees**

**Gown:** Cardinal red polyester cashmere gown with long pointed sleeves pleated up with blue cord and button and lined with blue satin with 125mm facings and a blue collar.

**Hood:** Full shape hood in cardinal red polyester cashmere lined with faculty colour satin and edged around the cowl with 75mm faculty colour ribbon with 15mm blue ribbon overlaid central. 50mm wide straight neckband in cardinal red polyester cashmere, 25mm faculty colour ribbon in centre of neckband with 15mm blue ribbon overlaid central to faculty ribbon.

**Cap:** Round doctor's bonnet in black velvet with faculty colour cord and tassel.

#### **Master's degrees**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail is used.

**Hood:** Full shape blue hood lined faculty colour satin and edged around the outside of the cowl with 75mm faculty colour with ribbon. 50mm straight neckband in blue with 25mm faculty colour ribbon centred.

**Cap:** Black mortarboard with blue tassel.

#### **Postgraduate diplomas**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined silver grey satin. Straight neckband with 15mm faculty ribbon on top edge of neckband and around cowl. 15mm silver grey ribbon on bottom edge of neckband and around cowl spaced 20mm away from the faculty colour.

**Cap:** Black mortarboard with blue tassel.

#### **Bachelor honours degrees**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. 15mm silver grey ribbon runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

**Cap:** Black mortarboard with blue tassel.

#### **Four-year bachelor's degrees (including Bachelor of Technology degrees)**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside. Silver grey cord runs along the outer edge of the cowl, overlaid on faculty ribbon and on top edge of neckband.

**Cap:** Black mortarboard with blue tassel.

### **Three-year bachelor's degrees**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband in faculty colour. Cowl edged 75mm faculty colour ribbon on the outside.

**Cap:** Black mortarboard with blue tassel.

### **Advanced diploma**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood lined with silver grey satin with 50mm wide straight neckband. 15mm faculty colour ribbon on top and bottom of neckband around cowl.

**Cap:** Black mortarboard with blue tassel.

### **Diploma**

**Gown:** Black gown, long pointed sleeves pleated up with blue twisted double cord and button. Similar cord detail.

**Hood:** Blue simple shape hood with 50mm wide straight neckband. 25mm faculty colour ribbon on centre of neckband.

**Cap:** Black mortarboard with blue tassel.

### **Faculty colours**

Arts:	Yellow
Business & Economic Sciences:	Plum
Business School:	Black and magenta
Education:	Orange
Engineering, the Built Environment and Information Technology:	Light blue
Health Sciences:	Apple green
Law:	Grey blue
Science:	Dark green

**Messrs T. Birch & Co (Pty) Ltd and its subsidiary, Croft Magill & Watson (Pty) Ltd, have been appointed as official robe-maker to the University and as contracted suppliers of choice to students for graduation academic attire.**

**The Image Factor has been appointed as the official photographer of the University.**

## SUMMER GRADUATION CEREMONIES DECEMBER 2017

### ***Thursday, 14 December 2017***

<b>Ceremony 1</b>	<b>09:30</b>	<p><b>Faculty of Business and Economic Sciences</b> Bachelor of Technology, Honours, Master's and Doctoral degrees</p> <p><b>Faculty of Law</b> Postgraduate Diplomas Master's and Doctoral degrees</p> <p>Honorary Doctor of Laws</p>
<b>Ceremony 2</b>	<b>14:30</b>	<p><b>Faculty of Education</b> Bachelor of Education, Bachelor of Education Honours degrees, Postgraduate Certificate in Education, Master's and Doctoral degrees</p>

### ***Friday, 15 December 2017***

<b>Ceremony 3</b>	<b>09:30</b>	<p><b>Faculty of Engineering, the Built Environment and Information Technology</b> Bachelor of Technology, Honours, Master's and Doctoral degrees</p> <p><b>Faculty of Science</b> Bachelor of Technology, Honours, Master's and Doctoral degrees</p>
<b>Ceremony 4</b>	<b>14:30</b>	<p><b>Faculty of Arts</b> Bachelor of Administration, Bachelor of Technology: Public Relations Management, Master's and Doctoral degrees</p> <p><b>Faculty of Business and Economic Sciences</b> Postgraduate Diplomas</p> <p><b>Faculty of Health Sciences</b> National Diplomas: Environmental Health, Radiography (Diagnostic) Bachelor of Technology degrees: Biomedical Technology, Environmental Health, Radiography (Diagnostic) Master's and Doctoral degrees</p>

## **OFFICE-BEARERS OF THE UNIVERSITY**

### **CHANCELLOR**

MS S BOTHA: BEcon, BEconHons(SU)

### **CHAIRPERSON OF COUNCIL**

MS NP JANUARY-BARDILL: BA, Cert in Ed(UBL), MA(Essex University, UK), Dip HR Management(Damelin)

### **VICE-CHANCELLOR**

PROF DI SWARTZ: BA(UWC), MA, DPhil, Doctor in Human Rights Law (hc)(Essex University, UK)

### **DEPUTY VICE-CHANCELLOR: INSTITUTIONAL SUPPORT**

DR SW MUTHWA: BA(SW)(Fort Hare), BA(SW)Hons(Wits), MSc(London School of Economics, UK), PhD(London University, UK)

### **DEPUTY VICE-CHANCELLOR: RESEARCH AND ENGAGEMENT**

PROF AWR LEITCH: BSc, BScHons, MSc, PhD(UPE)

### **DEPUTY VICE-CHANCELLOR: TEACHING AND LEARNING**

PROF DM ZINN: BA, BAHons, HDE (UCT), MEd, DEd (Harvard University, USA)

### **EXECUTIVE DIRECTOR: FINANCE**

MR MR MONAGHAN: BCom(UPE), BComHons(UNISA), Professional Accountant(SA)

### **EXECUTIVE DIRECTOR: HUMAN RESOURCES**

MS VN BAM: BSocSc(UCT), PGDip(UFH), MBL(UNISA)

### **REGISTRAR**

DR F GOOLAM: BSc, HDE, BEd, MEd(UDW), PhD(UP)

### **PRESIDENT OF ALUMNI ASSOCIATION**

DR R JONAS: BA(UWC), HDE, BAHons(Unisa), MA(UPE), PhD(NMMU)

### **EXECUTIVE DEANS OF FACULTIES:**

#### **ARTS**

PROF MJR BOSWELL: BSocSc, BSocScHons, MSocSc(UCT), PhD(Vrije Universiteit, Netherlands)

#### **BUSINESS AND ECONOMIC SCIENCES**

PROF HR LLOYD (Acting): BCom, BComHons, MCom, DCom(UPE)

#### **EDUCATION**

DR SF MOENG: BA, HDE, BEdHons(UPE), MSc(St Cloud State University, USA), DEd(NMMU)

#### **ENGINEERING, THE BUILT ENVIRONMENT AND INFORMATION TECHNOLOGY**

DR OSW FRANKS: BSc MechEng, MInd Admin(UCT), Hons(B&A)(US), PhD(Engineering Science)(USF - USA), Pr Eng

#### **HEALTH SCIENCES**

PROF L PEPETA: MBChB(Unitra), FCPAED(SA), DCH(SA), MMed(Wits)

#### **LAW**

PROF A GOVINDJEE: BA, LLB(RU), LLM(UPE), LLD(NMMU)

#### **SCIENCE**

PROF A MURONGA: BSc, UED(UNIVEN), BScHons, MSc(UCT), PhD(University of Minnesota, USA)

### **DEAN OF TEACHING AND LEARNING**

PROF CD FOXCROFT: BA, BAHons, MA, DPhil(UPE)

### **DEAN OF STUDENTS**

MR LP JACK: NDip(PMA)(EC Technikon), BTech(PM)(PET), BAPhil(US), MCom(UKZN)



# **ORDER OF PROCEEDINGS**

## **ENTRANCE OF ACADEMIC PROCESSION**

*(The congregation is requested to rise while the academic procession enters the hall)*

## **MOMENT OF SILENCE**

*(The congregation is requested to remain standing)*

## **CONSTITUTION OF CONGREGATION AND WELCOME**

Vice-Chancellor

*(The congregation is requested to be seated)*

## **AWARDING OF QUALIFICATIONS**

Vice-Chancellor

## **FAREWELL MESSAGES**

## **DISSOLUTION OF CONGREGATION**

Vice-Chancellor

## **NATIONAL ANTHEM**

*(The congregation is requested to stand for the singing of the National Anthem)*

## **DEPARTURE OF ACADEMIC PROCESSION**

*(The congregation is requested to remain standing until the academic procession has left the hall)*

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## **INFORMATION TO MEMBERS OF THE CONGREGATION**

*Members of the congregation are requested:*

- *To rise and remain standing while the academic procession enters and leaves the hall.*
- *Not to leave the hall before the end of the ceremony.*
- *To switch off cellular phones or turn them on silent mode.*
- *Not to move around in the hall.*
- *Not to eat and drink in the hall.*
- *Not to get up and take photographs during the ceremony.*
- *To keep cheering and ululating to a minimum.*

**The words *Cum Laude* indicates in the text below that the diploma or degree is awarded with distinction to the candidate/s listed.**

**BACHELOR OF EDUCATION (FOUNDATION PHASE)**

AARON, Donoline Rowina  
 ACTON, Amy Leigh  
 ARENDT, Chantell  
 AUGOUSTATOS, Bianca Christina  
 BARNARD, Carmen  
 BESTER, Tarien  
 BOLTON, Jessica-Ann  
 BONTHUYTS, Carla  
 BOOYSEN, Alicia Daneal  
 BOOYSEN, Chanelle Carly  
 BORG, Mieke  
 BREET, Alexandra Brooke  
 CHADFORD, Gabrielle  
 COETZEE, Tarryn Jade  
 DEASY, Caitlin  
 DELPORT, Renesha Jaundre  
 DOMINGO, Cavanette Robina  
 FLYNN, Megan  
 FORTUIN, Liezel Tramaine Melissa  
 FOX, Amber  
 FRASER, Tiffany Kim  
 GERBER, Biancha  
 GIE, Claudia Sylvia  
 GLAUM, Kerry Lee  
 GOUWS, Elnie  
 GREEFF, Justine Tayla Assheton  
 GROENEWALD, Lizelle  
 HATCHES, Diedre  
 HOGGINS, Chantelle  
 HOGGONS, Maxine Jacqui  
 HOLBY, Nwabisa Amanda  
 HORNE, Georgina Claire  
 JANSE VAN RENSBURG, Amanda  
 JANSEN, Daphne Heloise  
 JONAS, Tegan Elizabeth  
 JONKER, Tiffany  
 JORDAAN, Jessica Donne  
 KAYANA, Busisiwe  
 KLEU, Micaela  
 KLEYN, Marinel  
 KOOPMAN, Antonelle Chante  
 LANDMAN, Danielle  
 LE GRANGE, Michelle  
 LODEWYK, Lauren  
 LYONS, Eden  
 MARTIN, Na-Eemah  
 MASON, Robyn  
 MILLAR, Candice Alexandra  
 MINNAAR, Micole Ambre  
 MINNIE, Madre  
 MITCHLEY, Simone Ann  
 MYBURG, Talita  
 NKIBI, Lihle  
 NTETE, Lumka Dolly  
 OSNER, Katherine  
 OSTOJA, Jacci  
 PETENI, Ntombobongo  
 PLAATJIES, Nadia Bronwyn  
 ROMER, Lelani  
 SCHOLTZ, Sheldene Ann  
 SCHRADER, Mandie  
 SIYOTHULA, Babalwa Hlumisile  
 STRAMROOD, Elzaan  
 STRYDOM, Chanelle  
 SWARTZ, Cemone Alvina Aretha  
 SYCE, Done Rodene  
 TARBOTON, Stacey Sharon  
 TURNER, Melissa Cecelia  
 VAN NIEKERK, Lianca  
 VAN RIET, Ashton Deanna  
 VAN TAAK, Claudette Johannette  
 WALKER, Robyn  
 WARNICK, Henriette  
 WARNIE, Jody Angelique  
 WOOD, Ellen

**CUM LAUDE**

BARNARD, Chantel  
 BESTER, Chene  
 BOTHA, Dominique Emily  
 BRUNKHORST, Anja  
 COETZER, Leandi  
 DORFLING, Tiani  
 DYER, Rene  
 FOURIE, Keilan  
 HAYNES, Cassey Leigh  
 HERBST, Chante  
 JACKSON, Michelle  
 LABUSCHAGNE, Jandri  
 LANDMAN, Marizaan  
 LILLAH, Galeema  
 MOHAMMED, Sumaiya  
 NGCOBO, Qhama  
 PRINCE, Chane  
 SENEKAL, Shiree Lucy  
 STEYN, Jeanne-Marie Menetta  
 STOFFBERG, Zanel  
 STRYDOM, Zanri  
 VAN DER MERWE, Mariné Maryna  
 VAN DER MERWE, Simoné Irene  
 WOLMARANS, Mariska

**BACHELOR OF EDUCATION (INTERMEDIATE PHASE: LANGUAGE)**

BARENDS, Monre  
 BOTHA, Lukas Van Zyl  
 BRUNSDON, Miandi Mari  
 CHRISTOFFELS, Fredrika Charlene  
 DE WELZIM, Jacobus Paulus  
 DENNIS, Franklin Gerrit  
 DEYZEL, Mandy  
 ERASMUS, Berny Eden  
 FOURIE, Shannez Shannon  
 GOLIATH, Cameron Chad  
 HARRY, Ruth-Naomi  
 HASTIE, Deevon Sam  
 HUMAN, Karien  
 JONKERS, Marcel  
 KEUR, Shan-Lynn Josephine  
 KILLIAN, Angelique  
 KILLIAN, Chimone  
 KOEBERG, Cindi-Lou Yoko-Ono Melissa  
 KWAYIYO, Nondyebo Pumeza  
 MACOMO, Cevin Carl Cedric  
 MANDEKA, Zaina Nosimphiwe  
 MC NAMEE, Kelly Margaret  
 MELENI, Bongani  
 MEYER, Liezel  
 MHLANA, Yamkela  
 MOUTZOURIS, Chantel  
 MTSHALI, Ndumiso Khumbulani  
 NEVELING, Marlize  
 NTONI, Thulisa  
 PIET, Felecity Yvonne  
 REDCLIFFE, Carly Cheran  
 SALIE, Adilah  
 SALIE, Yusra  
 SALTER, Devane Craig  
 SAPTOE, Anniella Megan  
 SAUL, Deon  
 SCHOLTZ, Mieke  
 STANLEY, Courtney Jeanine Nicole  
 SWART, Corlia  
 TESNAR, Anchea Jezelle  
 THOMAS, Tayla Caroline  
 VAN NIEKERK, Philene Jamie  
 VAN SENSIE, Rezare Lee-Ann  
 VAN WYK, Anja  
 WEBSTER, Cameron Wade

**CUM LAUDE**

BROWN, Kyle Martha  
DE KOCK, Carmen Ann  
PARKER-NANCE, Kirsten Paige  
SNYMAN, Anna Alleta

**BACHELOR OF EDUCATION (INTERMEDIATE PHASE:  
SCIENCE AND MATHEMATICS)**

ABRAHAMS, Michael Clint  
BAATJES, Cadi Brynn  
BEUKES, Johannes Mathys  
BEZUIDENHOUT, Kerry Jean  
BOOYSEN, Jasmine  
BOSCH, Kristen Pamela  
BOSMAN, Wiehan  
BOTH, Christian Joubert  
BOTH, Louelle Verdley  
BOUHA, Ryan Ronald  
BUSH, Mozia Sharyn  
CONRADIE, Rochelle  
DE WET, Alexander Martin Curtis  
DIXON, Ashleigh Ann  
DU PREEZ, Ilze  
DU TOIT, Daniël Francois  
GUNN, Lucinda Rochelle  
HAYES, Duncan  
HENSBERG, Carmen  
JANUARIE, Danielle Ellen  
MARAKIE, Lee Owen Kirshwen  
MCAULEY, Stephanie Kirsten  
MEIRING, Chandre  
MOOLMAN, Bianca  
MOOS, Dailin Egan  
MTWA, Nosipho  
NEL, Donald Andre  
NIEUWOUDT, Ulrich  
PHOKANERS, Darren  
PILLAY, Nastassjah Lee  
PITT, Heinrich Roberto  
POTTS, Charlton  
PRINSLOO, Kelly-Jane  
RAUTENBACH, Elitia  
RECIET, Taskeen  
RODGERS, Stacey-Lee  
ROMAN, Biandre Breanca Annelie  
SAMBOER, Curtis  
SAULS, Irbené Chante  
SCHNEIGANSZ, Dylan Gerrie  
SMART, Mitchell  
STEYNBERG, Christiaan George  
STRYDOM, Chané  
SYKES, Roshni  
UYS, Andries Johannes  
VENA, Sandiso  
WALI, Nandipa  
WEVERS, Beverly Vincelia

**CUM LAUDE**

BARKHUIZEN, Jean  
BARNARD, Shaun  
BOOYSEN, Darren  
BROWNE, Alice Heather  
COETZEE, Bianca Jessica  
FERRANT, Justin Jean  
GERBER, Zandre  
HAYNES, Charmell  
HOWARD, Orcilla Abigail  
KOTZE, Anzel  
LAIN, Mikaela Megan  
LLOYD, Carmen  
LOUW, Xander  
MACFARLANE, Robynne Jane Stuart  
MARITZ, Melanie  
MITCHLEY, Samantha Robyn  
ORTELL, Danyaal  
PURDON, Tanner Jade  
THOMAS, Nontlahla

THORNE, Shandre Michelle  
WAIT, Steffany Nicole

**BACHELOR OF EDUCATION (FURTHER EDUCATION AND  
TRAINING)**

ABRAHAMS, Asma  
AHMED, Saaraa  
AHRENS, Greshen Bianca  
ALLY, Zainab  
ARRIES, Darren Diego Joshua  
AXFORD, Tayla  
BARNARD, Divan  
BASHFORD, Liezl  
BEBEZA, Monwabisi  
BOWIEN, Roxanne  
CHIPPETT, Charl Lindsay  
CLAASSENS, Charl Christiaan Roy  
CRONJE, Shanice Tricia  
DAMANE, Lona  
DE KOCK, Jacques Malan  
DE REUCK, Shamayim Latoya-Leigh  
DICHABA, Steven Kabelo  
DLAMBEWU, Daniel  
DLAMINI, Rozane Adore Martonell  
DOLLEY, Moenieba  
DYANI, Yolisa  
ERASMUS, Kallan Keanu  
FATA, Olwethu  
FRANCIES, Christopher James  
FRANKS, Caryn Maude  
FUZANI, Zukisa Prince  
GALADA, Pamela  
GERBER, Paul Gerhardus  
GREEN, Cay-Marc Jason  
JIKIZWA, Vuyiseka  
JOSEPH, Algery Antonia  
KARODIA, Issma  
KEMP, Tarren  
KOETAAN, Aden  
LUFEELE, Philiswa Melissa  
MACKENZIE, Dylan Charlton  
MADIKIZELA, Sonwabo  
MAKHADO, Matamela Rose  
MAOME, Bongwiwe Blantina  
MASIZA, Ntombesine  
MATABATA, Sharonique Hermoine  
MBEKI, Samkelisiwe  
MBULAWA, Lethu Akwande  
MOMOZA, Wandiswa  
MQHABAKA, Zusiphe  
MVOKWANA, Asandiswa  
NGXIKI, Zikhona  
NKOSI, Veli William  
NOKEVA, Amahle  
NOLAN, Jade  
NTLOKO, Bafundi Sosiba  
NTSAZANA, Nolufefe  
NTSHINGA, Zizile  
NTSHUDU, Phumlani Godrey  
PATRICIO, Sacgio Dos Santos  
POTGIETER, Stanton Rowan  
ROBERTS, Tristian  
SOMADLANGATHI, Baxolele Khaliphile  
SOYIZWAPI, Zinzi  
SWARTS, Joel Clayton Pedro  
TENGWA, Yamkela  
THIART, Marjory  
TININI, Njabulo  
WALTERS, Faheem  
YENGAMA, Banathi

**CUM LAUDE**

JORDAN, Mthandeni  
KLEINHANS, Inneke  
SCHOEMAN, Candice  
STOLTZ, Stefané

SWANEPOEL, Samantha

### **POSTGRADUATE CERTIFICATE IN EDUCATION**

AMBARAM, Nirali  
BATISTA, Jacques  
CALITZ, Andre  
CEZULA, Phakama  
CRAFFORD, Suzette  
ELS, Landie  
FIHLA, Sikelelwa  
FOURIE, Neil Edward  
GAMLASHE, Ntombizandile  
GEYERS, Roxane Simondre  
HEARNE, Tahlia  
JONAS, Faren Aloma  
KEKE, Andile  
KLINKRADT, Demi Dominique  
KOSE, Mvuseleli Livingstone  
KWEKWE, Lunga  
LEO, Lisa Gabriela Matias  
MAFILIKANA, Nosiphiwo  
MANATA, Siyavuya Maxwell  
MAVUSO, Xolelwa  
MDLETSHE, Samukelisiwe Zomphani Simthandile  
MEYER, Lucrisha Fredocine  
MINNIES, Roxanne El-Jean  
MPISANE, Serenity Nolitha  
MTWA, Ncebakazi  
NDONDO, Amanda  
NJOKWENI, Pumeza  
NONYUKELA, Nelisa Gloria  
NTSHIYANTSHIYA, Siphokazi Sinovuyo  
NYIBA, Unathi  
PIETERSEN, Lesley-Ann Danelle  
PLAATJES, Eugene James Thomas  
PONDO, Cynthia Nothemba  
POSWA, Sicelo  
PRAM, Lusanda Horatius  
QOGI, Nontando  
SIDULI, Abongile  
SIKHWARI, Khumbelo Monty  
SKOTI, Tandokazi  
SMITH, Lakin  
SOBUZA, Lusanda  
TAFENI, Bongani  
TSHAKAZA, Zivele  
TUTANI, Phumelela  
TYAWANA, Sizeka Florida  
WASSERMAN, Courtney Lauren  
WINDVOEL, Princess  
ZONA, Zimkhitha  
ZONDANI, Anelisa Faith  
ZONO, Zusiphe

### **CUM LAUDE**

AUSTIN, Joshua Michael  
BOTH, Morita  
COETZEE, Nazree Shanon  
DANISO, Bulelwa  
DAYIMANE, Xolisa  
DAYIMANI, Keolebogile Rejoyce  
DU PLESSIS, Alvene Vanita  
DU PLESSIS, Janike  
GANTA, Ntombizodwa  
GROENEWALD, Lize  
HAGUE, Cagney Aimée  
HAXTON, Craig Richard  
HERBST, Leonardus  
HUMAN, Carissa Cordelia  
JEKE, Avukile  
JIKAJIKA, Talita  
JONAS, Ayabonga Lulonwabo  
LABERCENSIE, Haroldene Lynette  
LINQA, Abongile  
MAHADEV, Harsheila  
MALIBIJI, Zikhona  
MANI, Siviwe Phahla

MARTIN, Stephanie Ann  
MATLOU, Masego  
MAZENNA, Shenise Dapheronia  
MBAXA, Ntombothando  
NEWMAN, Megan Maria  
OOSTHUIZEN, Matthew Peter  
PLAATJIES, Meda Hope  
PRINSLOO, Lee-Ann  
ROCKMAN, Valene Charmondilay Shade  
ROSS, Shannon Joy  
ROSSOUW, Lindsay  
SMIT, Juan  
STAPELFELDT, Janine Nareece  
STRYDOM, Elzani  
VAN ONSELEN, Eric Pieter  
VAN ROOYEN, Lorika

### **BACHELOR OF EDUCATION HONOURS**

ALBERTS, Bianca  
BAIN, Katie Mabel  
BEAUZEC, Bianca  
BHESHU, Thabang  
BOTH, Sheree  
BOUHA, Louise Tessa  
BUKANI, Nomasomi  
CAKWEBE, Ntombozuko  
DENESE, Lungile  
DHLOMO, Khanyisile Prudentia  
DLAMBEWU, Amanda  
FOURIE, Lizelle  
GQOLA, Mvuselelo Lindy  
GREEN, Marizanne  
HEIJN, Jade  
HORNE, Almaine  
JACK, Nceba David  
JOHNSON, Venecia Claudette  
JORDAAN, Mervin  
LIWANI, Sesethu  
LOMBARD, Laurine Elsie  
MAJOMBOZI, Amanda  
MAKEHLE, Abagana  
MALLICK, Amina  
MARAIS, Andrea Claire  
MARTINS, Mandy  
MARX, Yolande Sune  
MBOBO, Sinayo Siphumle  
MDAYI, Nwabisa Theodora  
MEYERS, Rozanne Elanore  
MOSES, Savannah Teshca  
MSENGI, Ntombekaya Gloria  
NGESI, Neliswa Philpina  
NGWATYU, Vuyokazi Sharon  
PEPETA, Nqabisa Rejune  
PRINSLOO, Amos Luther  
RADEMEYER, Valrica Jean  
RAJIE, Yusra  
SCOTT, Eugene Reginald  
SHONWE, Babeni Lucky  
SITSHEKE, Siyanda  
SWART, Ivan  
THOMPSON, Kerrilee Erica  
VAN HEERDEN, Natasha Delmare  
VERMAAK, Lindsey Gabriel Ethan  
ZEALAND, Leon Mark Nico

### **CUM LAUDE**

ABRAHAMS, Crispian Jacques  
BAATJIES, Lershay Simone  
COETZEE, Janel Grada  
DAVIDSON, Jason  
GRIMBEEK, Michelle Louise  
HORNE, Andrew James  
LANGENHOVEN, Marius Human  
MINNE, Jonathan Ralph  
ROBERTS, Melandre  
STANDER, Schane Malise  
VERWEY, Elisabeth Meryl

**MASTER OF EDUCATION (RESEARCH)**

CHEMWOR, Ezekiel Kiplimo

Title of dissertation:

*KNOWLEDGE AND KNOWER STRUCTURES IN RELATION TO REPRODUCTIVE AND SEXUAL HEALTH IN SCHOOL CURRICULA OF KENYA AND SOUTH AFRICA*

Supervisor: Dr EH Lombard  
Co-supervisor: Dr EMA Scheckle  
Co-supervisor: Dr LM Okioma

---

DE LANGE, Une

Title of dissertation:

*AN EXPLORATION OF THE PROCESSES THAT ENCOURAGE HIV AND AIDS AFFECTED BASOTHO FEMALE ADOLESCENT RESILIENCE IN SEDIBENG WEST IN THE VAAL TRIANGLE AREA OF THE GAUTENG PROVINCE*

Supervisor: Dr R Kalenga  
Co-supervisor: Prof SE Blignaut

---

GESWINT, Mildred Sharmell

Title of dissertation:

*EMERGENT LITERACY PROFILES OF LEARNERS WITH FETAL ALCOHOL SPECTRUM DISORDER IN A GRADE ONE CLASSROOM: A SOUTH AFRICAN CONTEXT*

Supervisor: Dr DC Geduld

---

JEMUTAI, Sarah - **Cum Laude**

Title of dissertation:

*THE EFFECT OF USING A SIX-BRICK DUPLO BLOCK GUIDED PLAY APPROACH ON PRE-SCHOOL LEARNERS' VISUAL PERCEPTUAL ABILITIES*

Supervisor: Prof P Webb  
Co-supervisor: Prof DKT Serem

---

KARANJA, Ann Waithera - **Cum Laude**

Title of dissertation:

*KIKUYU MALE TEACHERS' CONSTRUCTIONS OF MANHOOD IN NYANDARUA COUNTRY, KENYA: IMPLICATIONS FOR HIV AND AIDS EDUCATION*

Supervisor: Dr MC Khau  
Co-supervisor: Dr CAG Jordaan  
Co-supervisor: Dr VN Opata

---

RAMADHAN, Zainabu

Title of dissertation:

*PLAGIARISM IN MASTER OF EDUCATION STUDIES AT SELECTED EAST AFRICAN UNIVERSITIES*

Supervisor: Prof MM Botha  
Co-supervisor: Dr MC Khau  
Co-supervisor: Prof JK Chang'Ach

---

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RONOH, Janet - **Cum Laude**

Title of dissertation:

*INDIGENOUS KNOWLEDGE IN THE SCHOOL CURRICULUM: TEACHER EDUCATOR PERCEPTIONS OF PLACE AND POSITION*

Supervisor: Prof P Webb

Co-supervisor: Prof J Tanui

Co-supervisor: Prof B Siebenhuener

---

RUGUT, Cornelius Kiplating - **Cum Laude**

Title of dissertation:

*THE NATURE OF POSTGRADUATE STUDENT-SUPERVISOR RELATIONSHIP IN THE COMPLETION OF DOCTORAL STUDIES IN EDUCATION: AN EXPLORATION IN TWO AFRICAN UNIVERSITIES*

Supervisor: Prof N De Lange

Co-supervisor: Prof RC Ruto - Korir

Co-supervisor: Prof A Du Plessis

---

VERMAAK, Annaline - Cum Laude

Title of dissertation:

*EXPERIENCES OF TEACHERS IN MULTICULTURAL CLASSROOMS IN EX-MODEL C SECONDARY SCHOOLS*

Supervisor: Prof L Athiemoolam

---

WAFULA, Josphat Gamba

Title of dissertation:

*AN ARTS-BASED COMPARATIVE STUDY OF PRE-SERVICE TEACHERS' PERCEPTIONS OF LECTURERS' ENGAGEMENT WITH A HUMANIZING PEDAGOGY*

Supervisor: Prof L Athiemoolam

Co-supervisor: Dr DC Geduld

Co-supervisor: Prof M Mwaka

---

WILLIAMS, Augustus Graham

Title of dissertation:

*USING EMOTIONAL INTELLIGENCE INTERPERSONAL COMPETENCY OF EMPATHY AS A FRAME TO COMBAT XENOPHOBIA: A CASE STUDY*

Supervisor: Dr CM Dali

---

WOODS, Tracey

Title of dissertation:

*A BASELINE STUDY OF TEACHER AND LEARNER PERSPECTIVES OF LANGUAGE DEMANDS IN SCIENCE CLASSROOMS IN THE NELSON MANDELA BAY METROPOLE*

Supervisor: Dr EMA Scheckle

---

YEGO, Lily Jerotich

Title of dissertation:

*EXPLORING THE USE OF PARTICIPATORY VISUAL METHODS IN TEACHING SEXUALITY EDUCATION WITHIN THE HIV AND AIDS EDUCATION PROGRAMME IN SELECTED KENYAN SECONDARY SCHOOLS*

Supervisor: Dr MC Khau

Co-supervisor: Dr VN Opata

Co-supervisor: Ms HH Sathorar

---

**DOCTOR OF PHILOSOPHY : EDUCATION**

GUDYANGA, Ephias

Title of thesis:

*FEMALE TEACHERS TEACHING SEXUALITY EDUCATION IN THE HIV AND AIDS CURRICULUM IN ZIMBABWEAN URBAN SECONDARY SCHOOLS*

Supervisor: Prof N De Lange

Co-supervisor: Dr MC Khau

---

RENSBURG, Cheryl Dawn

Title of thesis:

*FACILITATING ALUMNI SUPPORT FOR HIGH SCHOOLS IN A PARTICIPATORY MANNER*

Supervisor: Dr AJ Greyling

---

## **DOCTORAL DEGREE CITATIONS**



# **THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)**

**EPHIAS GUDYANGA**

**Previous qualifications:**

1983	BEd	University of Zimbabwe
1988	HPGDip in Ed	University of Zimbabwe
1994	MEd (Educational Psychology)	University of Zimbabwe

**Thesis:**

*FEMALE TEACHERS TEACHING SEXUALITY EDUCATION IN THE HIV AND AIDS CURRICULUM IN ZIMBABWEAN URBAN SECONDARY SCHOOLS*

In this study, I demonstrate how G&C teachers could be enabled to teach sexuality education within the HIV and AIDS Education curriculum. The findings show that teachers found themselves in an educational system that did not seem to optimally support their work, and in a community with diverse cultures and beliefs of which some seemed to contradict what was supposed to be taught in the curriculum. The participatory visual methodology, however, enabled a process in which the G&C teachers could reflect on themselves, the context in which they taught, their sexuality education work and learn how to navigate the contradictions and tensions, and to use such contradictions as sources of learning and vehicles of change. Drawing on cultural historical activity theory I make a significant theoretical contribution in arguing that the three activity systems, i.e., the collective of G&C teachers, the school and the community (the custodian of culture) should function as a single generative activity system, enabling the G&C teachers to teach sexuality education in their schools within their community.

# **THE DEGREE OF DOCTOR OF PHILOSOPHY (EDUCATION)**

**CHERYL DAWN RENSBURG**

**Previous qualifications:**

1980	BA	University of the Western Cape
1983	HDE	Unisa
1991	BEd	University of Port Elizabeth
2013	MEd	Nelson Mandela Metropolitan University

**Thesis:**

*FACILITATING ALUMNI SUPPORT FOR HIGH SCHOOLS IN A PARTICIPATORY MANNER*

Many South African public schools in disadvantaged areas are experiencing serious levels of under resourcing negatively impacting on learners' educational experiences. I explored the involvement of alumni who can enhance present learners' schooling experiences. These alumni have to know the school's context, history and ethos.

The research focussed on fostering partnerships with alumni using an inclusive, participatory action research (PAR) model. Embedded in complexity theory that views the school community as a nonlinear system of different interacting parts functioning to improve the school's context, the research follows action-reflection cycles. It involves alumni from various backgrounds, education levels and expertise, collaborating with and mobilizing other alumni in establishing a sustainable alumni association, as a model for other schools to follow.

# **VISION, MISSION, VALUES, EDUCATIONAL PURPOSE AND PHILOSOPHY**

## **VISION**

**To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.**

## **MISSION**

**To offer a diverse range of life-changing educational experiences for a better world.**

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

## **VALUES**

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

## **EDUCATIONAL PURPOSE AND PHILOSOPHY**

- We provide transformational leadership in the service of society through our teaching and learning, research and engagement activities.  
To achieve this we are committed to developing the human potential of our staff and students in the full spectrum of its cognitive, economic, social, cultural, aesthetic and personal dimensions in the pursuit of democratic citizenship.
- We adopt a humanising pedagogical approach that respects and acknowledges diverse knowledge traditions and engages them in critical dialogue in order to nurture a participative approach to problem-posing and -solving, and the ability to contribute to a multi-cultural society.
- We inspire our stakeholders to be passionate about and respectful of an ecologically diverse and sustainable natural environment.
- We will be known for our people-centred, caring, values-driven organisational culture that will allow all members of the university community to contribute optimally to its life.

## CONGRATULATORY MESSAGE FROM THE ALUMNI ASSOCIATION

Congratulations on your academic achievement! Welcome to the Nelson Mandela University family. You are now a Nelson Mandela University alumnus.

We would like to take this opportunity to introduce you to the Nelson Mandela University Alumni Association. Once you have obtained your Nelson Mandela University certificate, diploma or degree you become an alumnus of the University and a member of the Nelson Mandela University Alumni Association. The Association is recognised by the University Council as a structure of the University. The Association supports and enhances the realisation of the University's vision and mission through maintaining and expanding positive relationships with its members.

### **The role of the Alumni Association Office**

The Alumni Association Office is a public relations and projects department responsible for the day-to-day management and running of the Alumni Association, the University Shop and all matters related to alumni engagement. Primarily, we build relationships and maintain strong links with graduates, parents, friends and supporters of the University through events, networks, services, communications and community engagement.

### **The role of Nelson Mandela University Graduate**

We encourage you to attend the alumni engagement events, be an active alumni ambassador, support your alma mater in a variety of ways including sharing news, expertise, skills, and contributions in cash and kind. We encourage a culture of giving back especially for student bursaries, which can be accessed on our alumni website.

### **University Shop**

Visit the University Shop situated at the Sanlam Student Village on University Way, Summerstrand, for all Nelson Mandela University branded clothing, corporate gifts, bags and memorabilia!

More info,  041 504 4371  [www.shop.mandela.ac.za](http://www.shop.mandela.ac.za)  [shop@mandela.ac.za](mailto:shop@mandela.ac.za)

### **Lifetime connection with Nelson Mandela University**

We are proud of our alumni and value your connection.

We encourage you to stay in touch by updating your graduate profile. We will keep you informed with University developments and graduate news through our event invitations, project and campaign updates, regular e-newsletters via our website and social media channels.

Your Graduate profile link <https://mandela.devman.co.za/Devman/alumni/findme/>

We welcome your visit to the Alumni Associates Centre on the North Campus in Port Elizabeth.

More info,  041 504 3935  [www.alumni.mandela.ac.za](http://www.alumni.mandela.ac.za)  [alumni@mandela.ac.za](mailto:alumni@mandela.ac.za)

Join us,  Nelson Mandela University Alumni  Nelson Mandela University Alumni  @MandelaUni

**Stay connected to your *alma mater!***

## **NATIONAL ANTHEM**

**Nkosi Sikelel'i-Afrika,  
Maluphakanyisw'uphondo lwayo,  
Yizwa imithandazo yethu,  
Nkosi Sikelela, thina lusapho lwayo.**

**Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho.  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Africa.**

**South Africa.**

**Uit die blou van onse hemel,  
Uit die diepte van ons see.  
Oor ons ewige gebergtes  
Waar die kranse antwoord gee.**

**Sounds the call to come together,  
And united we shall stand.  
Let us live and strive for freedom,  
In South Africa our land.**