

(R) 08/01/04

To: @LIST1FDE.PML  
Copies to: samjmb@upe.ac.za, samjhv@upe.ac.za, fsagge@upe.a  
fsazzl@upe.ac.za  
Subject: FEEDBACK  
Date sent: Wed, 8 Dec 1999 16:27:58

8 December 1999

TO DEANS

VERBAL FEEDBACK ON "APPEALS" OF NEW QUALIFICATIONS TURNED DOWN BY DoE IN PREVIOUS ROUND

Dr Naudé informed me as follows this morning:

DIPLOMA IN PSYCHIATRIC NURSING: They wanted us to check whether Port Elizabeth Technikon also offers this Diploma, and if so, look at possible cooperation. I informed Dr Naudé by e-mail that the only other centre in the Eastern Cape offering this Diploma, is Frere Nursing College. He said that that should set their minds at rest and that he will confirm final approval in writing.

DIPLOMA IN NEPHROLOGY NURSING: Approved.

DIPLOMA IN GENERAL NURSING: "Hou bietjie terug ahangende van ooreenkoms oor fondse. Sal in brief uitbrei hierop."

BYOUTH WORK: Approved as BA(Youth Work).

BSc HONOURS IN GIS: Approved.

ADVANCED DIPLOMA IN CHORAL CONDUCTING: Approved.

MMUS IN CHORAL CONDUCTING: "Vra verdere inligting – wat is die teoretiese verdieping en 'n aanduiding of die onderrig hierin nasionaal en internasionaal aangebied word."

Al bostaande is vanoggend mondeling aan Dekane oorgedra. Daar is 'n volgende vergadering van die CHE-komitee ± 20 Januarie 2000 waar MMus weer oorweeg kan word: Dokument asb teen 15 Januarie by kollega Jan Venter/Jenny/Joe.

Daar is reeds by 'n vorige omsendbrief verwys na die Certificate in Basic Construction wat nie goedgekeur is nie.

Vriendelike groete  
Joe Coetzee  
REGISTRATEUR

JC/AI/St24/feedback

# COUNCIL ON HIGHER EDUCATION

Room 743  
 Department of Education  
 123 Schoeman Street  
 Pretoria  
 0002

Tel: (012) 312 5167  
 Fax: (012) 321 2004  
 E-mail: [che.ceo@educ.pwv.gov.za](mailto:che.ceo@educ.pwv.gov.za)



The Registrar  
 University of Port Elizabeth  
 P O Box 1600  
**PORT ELIZABETH**  
 6000

REFER TO		1999-12-20	
		INITIALS	DATE
Mr J Coetsee	Noted	[Signature]	07/10/99
Mrs J Bishop	Amended to Dennis [unclear]	[Signature]	17/1/00
RECEIVED		SECTION'S INITIALS	
R4230		05 JAN 2000	
		02/01/04	07/01/11

Dear Mr Coetsee

## REQUESTS REGARDING NEW LEARNING PROGRAMMES

At its meetings of 12 and 22 October 1999, the CHE Programme Committee agreed that applications of universities for the introduction of new learning programmes would be considered not on the basis of Report 116 (96/02) only, but that current policy would also feed into this process. Report 116 (96/02) would therefore be interpreted in a flexible manner to also meet both policy (i.e. White Paper 3) and SAQA requirements.

It was agreed that, apart from Report 116 (96/02), learning programmes should also be in line with the following criteria:

Learning programmes should comprise

- A whole qualification (120 credits);
- Academic coherence;
- Multiple entry and exit points;
- Uniform designations; and
- Progression.

On postgraduate level

- Regional cooperation should be sought; and
- Masters learning programmes should comprise a research component.

Based on the above criteria, I have pleasure to advise that the following requests for the introduction of new learning programmes were approved:

- Diploma in Psychiatric Nursing.
- Diploma in Nephrology Nursing.
- Bachelor of Youth Work, with the proviso that the degree be BA in Youth Work.
- B Sc Hons in Geographical Information Systems.

- Advanced Diploma in Choral Conducting.

The following requests were referred back for further consideration as indicated below:

- Certificate in Basic Construction. The Department of Education currently does not subsidise bridging programmes.
- Diploma in General Nursing Science. The University is requested to (i) keep the application in abeyance pending an agreement on nursing college education and transfer of funds; and (ii) ensure that students meet the entrance requirement for the B Cur degree.
- M Mus in Choral Conducting. The University is requested to provide additional information on (i) the theoretical scientific underpinning of the proposed learning programme; and (ii) national and international provision in choral conducting.

Should you have any queries, please forward it in writing to Ms N Mohamed, Director, Higher Education – Policy and Development Support, Private Bag X895, Pretoria, 0001.

Kind regards



P.P Dr S Badat  
Chief Executive Officer

(L)  
PER COURIER

Ref: 07/01/01 02/01/04  
Enquiries: Mrs J Bishop  
Tel: 041-5042313

The Director-General (Attention Dr RM Naude)  
Department of Education: Directorate Higher Education  
123 Schoeman Street  
PRETORIA 0001

8 September, 1999

Dear Dr Naude

NEW LEARNING PROGRAMME APPLICATIONS FOR 2000

1. Enclosed please find the following applications for new programmes in 2000.

- (1) Advanced University Diploma in Choral Conducting\* S/750/99
- (2) Postgraduate Diploma in Education\* S/706/99
- (3) Baccalaureus Commercii (Mercatus Minoris) S/748/99
- (4) Certificate in Basic Construction\* S/729/99
- (5) Magister Legum - Coursework (Postgraduate Diploma as exit qualification) S/688/99
- (6) Diploma in Nephrology Nursing Science S/662/99
- (7) Diploma in Psychiatric Nursing Science\* S/701/99
- (8) Diploma in General Nursing Science S/663/99

2. The following specialisations in existing degrees are sent under cover of a separate letter as there does not seem to be clarity whether they require Ministerial approval or merely his notification:

- (1) BA Hons with endorsement Group Dynamics S/720/99
- (2) M Mus with endorsement Choral Conducting S/719/99
- (3) BSc Hons with endorsement Geographical Information Systems S/695/99
- (4) LLM with endorsement Tourism Law (P-g Diploma as exit qualification) S/687/99

3. Please note that Council approval is still outstanding in most cases - this is clearly specified on each application. In one case (Advanced University Diploma in Choral conducting) Council approval was obtained in 1998.

4. Please also note that there are two re-applications - Certificate in Basic Construction and Advanced University Diploma in Choral Conducting, which were not approved last year.

5. The University will submit all programmes to SAQA for registration.

6. An important new development in the Eastern Cape that must be specifically noted is that in terms of an agreement by ECHEA (Eastern Cape Higher Education Association, comprising all universities and technikons on the region) all applications for new learning programmes be submitted to ECHEA for comments on possible duplication. UPE has accordingly submitted the above applications in both paragraphs 1 and 2 above (except those marked with \*) to ECHEA. Comment from ECHEA is expected on 28 September 1999 and you will be informed of the response. Those marked with \* are being sent to ECHEA.

Yours sincerely

  
REGISTRAR  
JMB&S/DEPT EDUC/Agri 2000



15/05/10  
(Construction Management)  
Konstruksiebestuur

PER COURIER

Ref: 07/01/01  
Enquiries: Mrs J Bishop  
Tel: 041-5042313

UNIVERSITY OF PORT ELIZABETH  
UNIVERSITEIT VAN PORT ELIZABETH

12 November, 1999

The Director-General  
Directorate Higher Education  
Department of Education  
123 Schoeman Street  
PRETORIA 0001

ATTENTION DR RM NAUDE  
ROOM 518

Dear Dr Naude

FURTHER SUBMISSION RE CERTAIN NEW LEARNING PROGRAMMES FOR 2000

Please find further submissions regarding the following new programme applications which were referred back to the University for further consideration:

- |     |  |          |   |
|-----|--|----------|---|
| (1) | Certificate on Basic Construction      | S/937/99 | A |
| (2) | Diploma in Psychiatric Nursing Science | S/934/99 | B |
| (3) | Diploma in Nephrology Nursing Science  | S/932/99 | C |
| (4) | Diploma in General Nursing Science     | S/933/99 | D |

A further submission(s) regarding other new programme application(s) will follow.

Yours sincerely

REGISTRAR

JMB/ea/DEPT. EDUC/Apply 2000  
12 November, 1999

Postnet Suite 248  
Private Bag X 06  
WATERKLOOF  
0145

659 Pienaar Street  
BROOKLYN  
0181

Tel: +27 (0) 12 346-5553  
Fax: +27 (0) 12 346-5809



*Established in terms of Act 59 of 1995*

→ 07/14/10

## FACSIMILE

Attention:	Mr J Coetzee	Date:	19 June 2000
Institution:	University of Port Elizabeth	From:	Joe Samuels
Fax No:	041 - 504 2574	Fax No:	012 - 346 5812
Priority:		No of Pages:	3

### SUBJECT: REGISTRATION OF QUALIFICATIONS

Please find attached a letter for your attention.

Yours sincerely,

Outwang 19/6/2000  
JF

  
\_\_\_\_\_  
Joe Samuels  
Director : Standards Setting and Development

Document3

#### SAQA'S MISSION

*"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."*



Postnet Suite 248  
Private Bag X 06  
WATERKLOOF  
0145

659 Piensaar Street  
BROOKLYN  
0161

Tel: +27 (0) 12 346-5553

Fax: +27 (0) 12 346-5809



Established in terms of Act 58 of 1995

24 May 2000

The Registrar  
University of Port Elizabeth  
Mr J Coetzee  
P. O. Box 1600  
**PORT ELIZABETH**  
6000

Dear Mr J Coetzee

**Registration of new Qualifications**

The Directorate for Standard Setting and Development thanks you for the effort put into the submission of new Qualifications for interim registration – (June 2000 to June 2003) on the National Qualifications Framework (NQF).

The University of Port Elizabeth has submitted the following qualifications to the Authority for interim registration in Accordance with the National Standards Bodies Regulations 1998, Clause [(11) (1) (c)]:

**Registered Qualifications:**

Registered Qualifications:	
	Masters
•	Magister Legum (LL M)
•	Magister Legum : Tourism Law
•	Master of Music : Choral Conducting
	Honours
•	Bachelor of Arts (Honours) : Group Dynamics
•	Bachelor of Science (Honours) : Geographical Information Systems
	Bachelors
•	Bachelor of Arts : Youth Work
•	Baccalaureus Commercii (Mercatus Minoris) (B Com (MM))
	Diplomas
•	Postgraduate Diploma in Education
•	Advanced University Diploma in Choral Conducting
•	Diploma in Nephrology Nursing Science
•	Diploma in General Nursing
•	Diploma in Psychiatric Nursing Science
	Certificate
•	Certificate in Basic Construction

**SAQA'S MISSION**

*To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large.*



The Interim Joint Committee (IJC) has approved the qualifications. Processed and recorded by SAQA's Registration and Information Division (RaID) on the National Learner Record Database (NLRD).

On behalf of SAQA's Directorate of Standards Setting and Development, may I congratulate the University of Port Elizabeth on this achievement.

Yours sincerely



**Joe Samuels**

**Director: Standards Setting and Development**

---

**SAQA'S MISSION**

*"To ensure the development and implementation of a National Qualifications Framework which contributes to the full development of each learner and to the social and economic development of the nation at large."*

1. TITLE AND TYPE OF QUALIFICATION

**DIPLOMA IN NEPHROLOGY NURSING**

ABBREVIATION: DipNephNurs

FIELD: Health Sciences and Social Services

FOCUS: Nephrology Nursing

2. PURPOSE AND SOCIETAL BENEFIT OF THE QUALIFICATION

- The purpose of the qualification is to develop the intellectual and practical skills of the learner in the acquisition, analysis, interpretation and understanding of scientific principles and methods in Nephrology Nursing.
- The qualification prepares learners for a science-based career in Nephrology Nursing, and it provides a basis for further learning and research opportunities. Employment opportunities open to qualifying learners.
- Learners will be able to find employment as Nephrology nurses in both the public and private sectors.
- Contribution of qualifying learners to national equity goals and society.
- Learners in this programme reflect a healthy mix of race and gender and would redress the legacy of inequities in the field of Nephrology nursing. Academic support structures will ensure throughput of disadvantaged learners. A qualifying learner provides benefits to society and the South African economy in terms of:
  - counteracting the shortage of trained Nephrology nurses
  - give equal opportunities for all qualifying learners to prepare for a career in this nursing specialty.

3. ENTRANCE REQUIREMENTS

3.1 Assumptions of learning already in place

- Before learners register for this qualification they will be able to:
  - articulate their ideas coherently through writing in English;
  - understand and communicate orally in English.

3.2 Specify entrance requirements/rules of access

- A Senior Certificate or equivalent.
- Registration as a general nurse with the South African Nursing Council (SANC).
- Proof of personal, professional indemnity insurance coverage.
- Written permission from employer for participation in the programme.
- Hold a current position in a renal unit or have access to a renal unit.
- Have at least one-year's working experience in a renal unit as a nurse.

4. SPECIFIC EXIT-LEVEL OUTCOMES OF QUALIFICATION

On completion of the programme learners should demonstrate the following essential outcomes:

- 4.1 Integrate professional and personal values and norms in nephrology nursing.
- 4.2 Master advanced scientific principles in nephrology nursing.
- 4.3 Analyse and interpret the national population and health profiles.
- 4.4 Functions effectively with other members of the multi disciplinary team to ensure quality patient care in renal and transplant units.
- 4.5 Analyse the relevant national curative and rehabilitation services for renal patients.
- 4.6 Utilise teaching opportunities to facilitate own and the patients strive for knowledge.
- 4.7 Identify and evaluate factors that may influence the health of people so as to prevent renal disease.

- 4.8 Evaluate, implement and manage relevant diagnostic and treatment procedures to ensure quality patient care.

## 5. CRITICAL CROSS-FIELD OUTCOMES

Because the critical cross-field outcomes prescribed by SAQA are integral to the process of nursing education, they are potentially embedded in all the specific outcomes. In the above outcomes the emphases are as follows:

On completion of the programme competencies of learners will include:

- 5.1 *Problem solving, critical and creative thinking*: this outcome is embedded in all the specific outcomes of the programme in order to function as an independent nurse practitioner.
- 5.2 *Working effectively as a member of a team*: this outcome is embedded in specific outcome 4.4.
- 5.3 *Self-organisation and management*: this outcome is embedded in specific outcomes 4.5 and 4.8.
- 5.4 *Information processing*: this outcome is embedded in specific outcome 4.3.
- 5.5 *Communicating effectively*: this outcome is embedded in all the specific outcomes of the programme in order to function as an independent practitioner (Link with 4.1 - 4.8 of specific outcomes).
- 5.6 *Effective and critical use of science and technology*: this outcome is embedded in all the specific outcomes of the programme in order to function as an independent practitioner (Link with 4.1- 4.8 of specific outcomes).
- 5.7 *Demonstrating a systemic understanding of the world*: this outcome is embedded in all the specific outcomes of the programme in order to function as an independent practitioner (Link with 4.1 - 4.8 of specific outcomes).
- 5.8 *Reflecting on and exploring learning strategies*: this outcome is embedded in specific outcome 4.6.
- 5.9 *Participating as citizens in social life*: this outcome is embedded in all the specific outcomes through the practice of nephrology nursing.
- 5.10 *Being culturally and aesthetically sensitive across a range of social contexts*: this outcome is embedded in all the specific outcomes of the programme in which learners will identify and respond to the needs of a diverse group of health care users.
- 5.11 *Exploring education and career opportunities*: this outcome is embedded in all the specific outcomes of the programme. Learners will identify their personal learning needs for further development (Link to Articulation possibilities in 8).
- 5.12 *Developing entrepreneurial opportunities*: this outcome is embedded in all the specific outcomes of the programme because the learner is prepared to function as an independent nurse practitioner at primary health care level.

## 6. FORMS OF ASSESSMENT

### Formative evaluation

#### 6.1 For the various subjects:

- For all the modules offered in the programme, a system of on-going evaluations will be used via tests, theoretical and practical assignments case presentations, seminars and examinations.
- For the module Nephrology Nursing practica, the following assessment will be used.
- Formative assessment: Candidates will be evaluated continuously during the programme by means of clinical evaluation and reports from clinical mentors and unit supervisors.
- Summative assessment: This consists of a two-hour evaluation, by means of a patient presentation/case analysis and skills assessment.

## 6.2 Integrated assessment:

- To attain the qualification, every qualifying learner would have demonstrated his/her:
  - discipline- and scientific-related knowledge and insight;
  - discipline-related skills aimed at:
    - problem identification and solving;
    - applying scientific methodology - both theoretically and practically;
    - acquiring, analysing and interpreting scientific data; and
    - scientific interaction and teamwork;
    - appreciation of academic values, that should reflect in his/her attitude towards and service to society.

## 7. TOTAL CREDITS: NQF LEVEL 7

This is a NQF level 7 qualification.

Minimum credits required this qualification:	120
<b>TOTAL CREDITS OF PROGRAMME</b>	<b>120 credits</b>

These specifications are in accordance with the requirements of the South African Nursing Council.

## 8. ARTICULATION POSSIBILITIES

- **Entry and Exit in mid-stream:**  
Learners who are (or have been) registered for this qualification at another higher education institution will be allowed to enter or exit in mid-stream. Such learners will retain credit for subjects that have been passed, after recognition by the relevant institutions involved.
- **Articulation with other higher education programmes:**  
A qualified learner can link the qualification in Nephrology Nursing to the Diploma in Medical and Surgical Nursing: Critical Care, at any Nursing College or to the Honours Degree in Nursing.
- The qualification is internationally recognised by Nursing Regulatory bodies for nursing practice licensing.

## 9. CRITERIA FOR REGISTRATION AS ASSESSORS

Assessors must be registered as a nurse with the South African Nursing Council (SANC) and must be listed as a Nephrology Nurse (CNN) with SANC.

## 10. LIST OF NAMES AND QUALIFICATIONS OF ASSESSORS

Staff members linked to the programme with their qualifications and institutional affiliation.  
Dr HHM Uys: University of Port Elizabeth  
Registered Nurse, Critical Care Nurse, Magister Curationis, Doctor Curationis

## 11. MODERATION

- Every three years, an academic from another university will be invited to conduct an external audit of the programme.
- Individual modules are moderated internally and/or externally by an accredited assessor with an equivalent qualification at another university. Accreditation of the programme is also performed by the South African Nursing Council.

**12. AUTHORISED PERSON**

.....  
REGISTRAR

**13. CONTACT DETAILS OF AUTHORISED PERSON**

Postal Address: The Registrar  
University of Port Elizabeth  
PO Box 1600  
PORT ELIZABETH  
6000

Physical Address: University Way  
Summerstrand  
PORT ELIZABETH  
6001

Telephone: (041) 5042180  
Facsimile: (041) 5042574  
Email: registrar@upe.ac.za