

# NELSON MANDELA UNIVERSITY



**Q1**  
2025

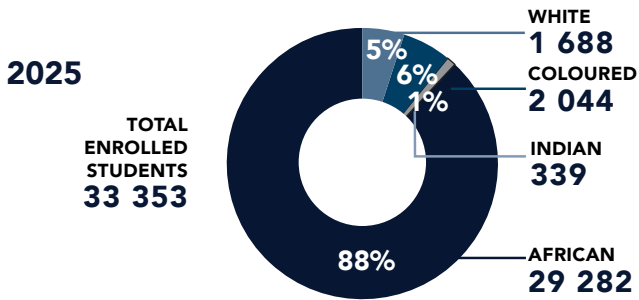
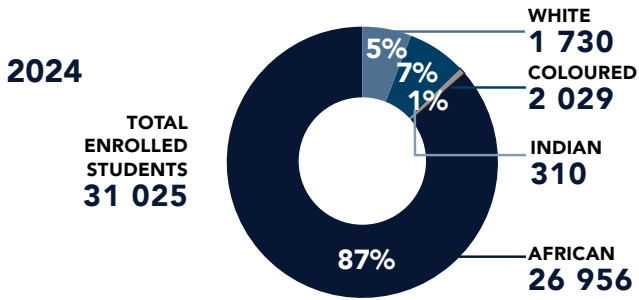
## STUDENT ACCESS AT A GLANCE: 2025

Produced by the Office for Institutional Strategy



## STUDENT HEADCOUNT

AS AT 4 MARCH 2025 vs 6 MARCH 2024\*

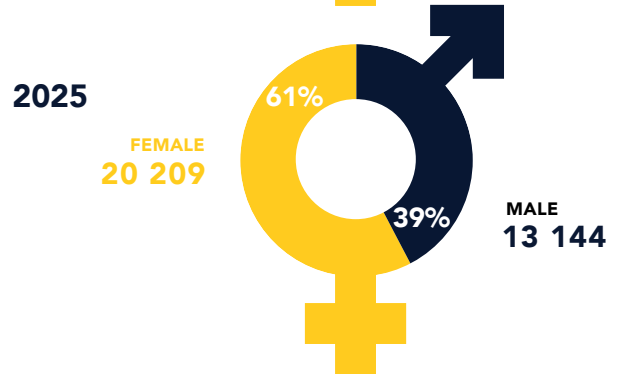
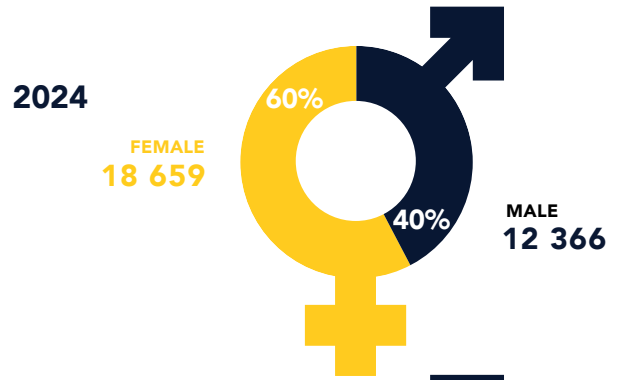


### NATIONAL AVERAGE 2023

WHITE: 9%, COLOURED: 5%, INDIAN: 3%, AFRICAN: 83%

## GENDER DISTRIBUTION

AS AT 4 MARCH 2025 vs 6 MARCH 2024\*

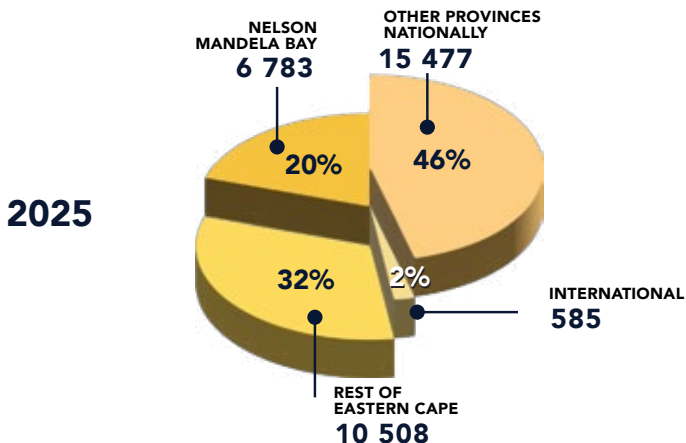
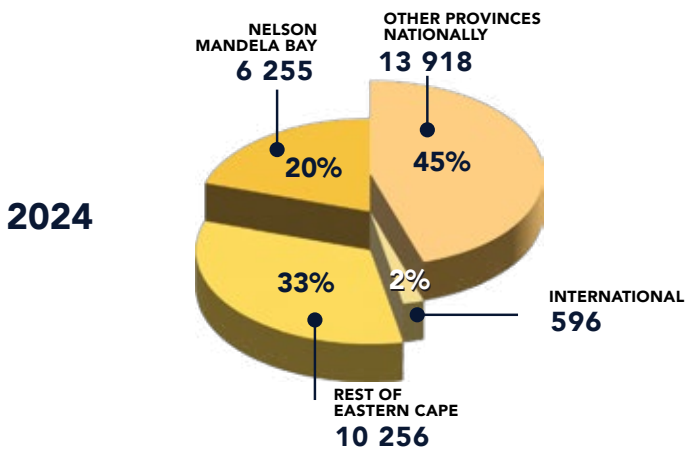


### NATIONAL AVERAGE 2023

FEMALE: 63%, MALE: 37%

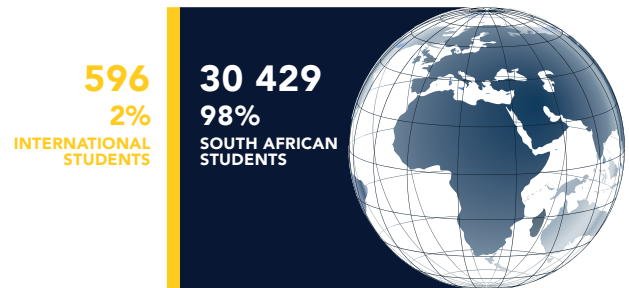
## STUDENTS BY GEOGRAPHICAL ORIGIN

AS AT 4 MARCH 2025 vs 6 MARCH 2024\*

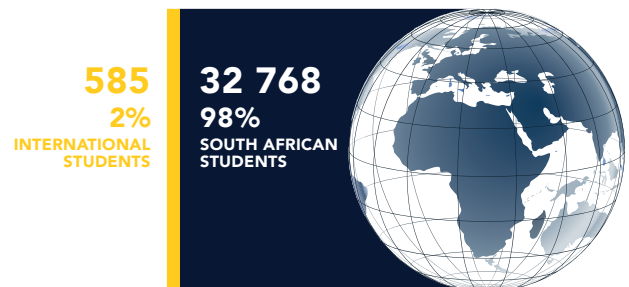


## SOUTH AFRICAN AND INTERNATIONAL ENROLMENTS

AS AT 4 MARCH 2025 vs 6 MARCH 2024\*



FROM **39** DIFFERENT COUNTRIES



FROM **41** DIFFERENT COUNTRIES



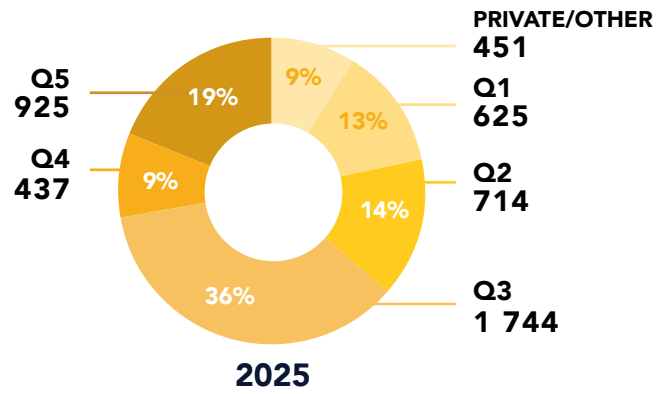
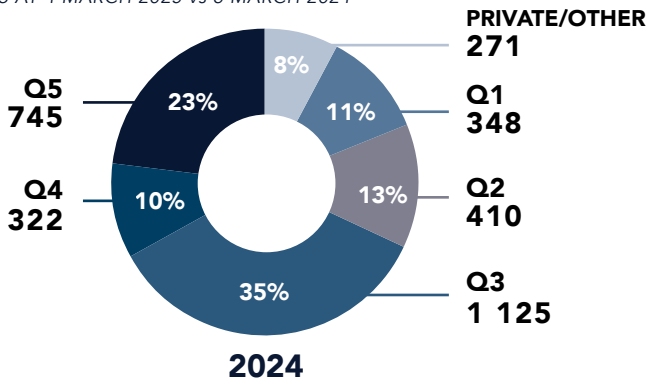
### NATIONAL AVERAGE 2023

INTERNATIONAL STUDENTS: 4%, SOUTH AFRICAN STUDENTS: 96%

\*NOTE: Registration started on 13 Jan 2025, and on 15 Jan 2024

# HIGH SCHOOL QUINTILE PROFILE\* (EXCLUDING INTERNATIONAL STUDENTS)

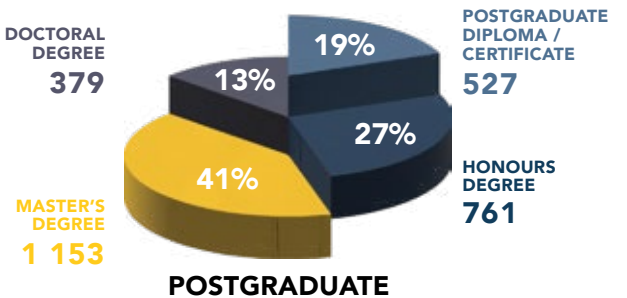
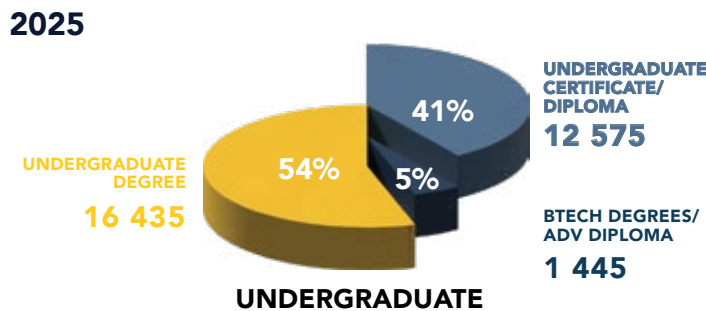
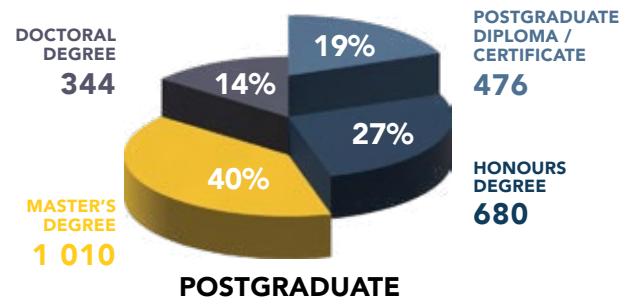
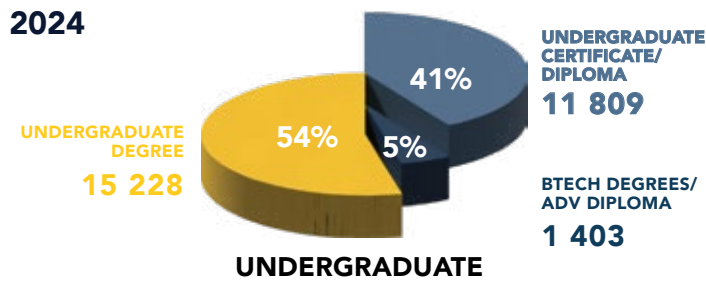
AS AT 4 MARCH 2025 vs 6 MARCH 2024\*



\*NOTE: This graphic represents the High School Profile of new students who matriculated in the prior year, excluding International students. Quintile 1-3 schools are non-fee-paying schools

# DISTRIBUTION OF UNDER- AND POSTGRADUATE ENROLMENTS BY QUALIFICATION TYPE

AS AT 4 MARCH 2025 vs 6 MARCH 2024\*



NOTE: Occasionals are excluded

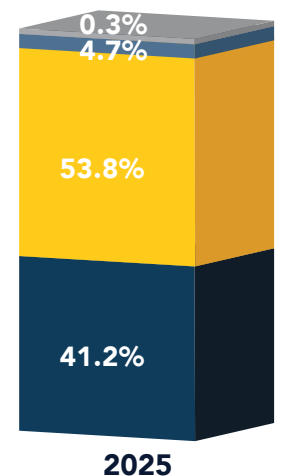
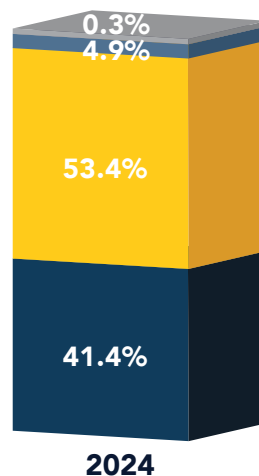


NATIONAL AVERAGE 2023

UNDERGRADUATE STUDENTS: 85%, POSTGRADUATE STUDENTS: 15%

# DISTRIBUTION OF UNDERGRADUATE ENROLMENTS BY QUALIFICATION TYPE

AS AT 4 MARCH 2025 vs 6 MARCH 2024



OCCASIONAL

UG BTECH DEGREES/  
ADV DIPLOMA

















UG DEGREE

UG DIPLOMA/  
CERTIFICATE

NOTE: UG Occasionals are included in this distribution.

# FIRST-TIME ENTERING UNDERGRADUATE ADMISSIONS AND REGISTRATION RATIOS 2025

AS AT 4 MARCH 2025

	HUMANITIES	BUSINESS & ECONOMIC SCIENCES	EDUCATION	ENGINEERING, BUILT ENVIRONMENT & TECHNOLOGY	HEALTH SCIENCES	LAW	SCIENCE	NELSON MANDELA UNIVERSITY
<b>2024</b>								
ADMISSIONS	2 339	9 031	841	2 878	1 393	629	3 254	20 463
REGISTRATIONS	1 046	3 111	475	1 235	785	304	960	8 002
*REGISTRATION: ADMISSION RATIO	 45%	 34%	 56%	 43%	 56%	 48%	 30%	 39%
<b>2025</b>								
ADMISSIONS	2 259	7 119	597	2 768	1 377	1 022	1 812	16 983
REGISTRATIONS	1 511	3 439	348	1 333	869	535	732	8 790
*REGISTRATION: ADMISSION RATIO	 67%	 48%	 58%	 48%	 63%	 52%	 40%	 52%

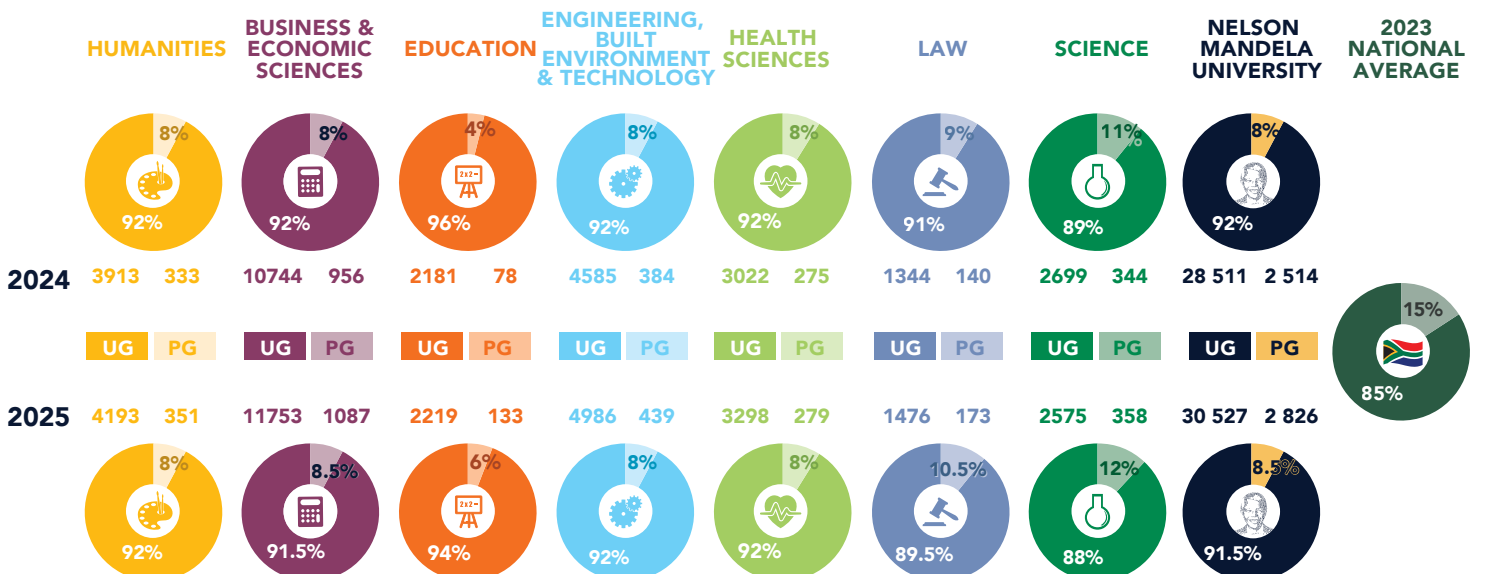
\* The registration: admission ratio is the percentage of students that were admitted who finally registered  
 NOTE: International occasionals are excluded from admissions only.

## ENROLMENTS COMPARED TO 2025 TARGETS

	FIRST-TIME ENTERING UNDERGRADUATE	TOTAL UNDERGRADUATE	POSTGRADUATE TO MASTERS LEVEL	MASTERS	DOCTORAL	TOTAL POSTGRADUATE	OCCASIONAL STUDENTS	TOTAL ENROLMENT
TARGET 2025	8 556	29 911	1 374	1 362	549	3 285	130	33 326
2025 ENROLMENTS	8 790	30 527	1 294	1 153	379	2 826	78	33 353
% OF TARGET REACHED	102.7%	102.1%	94.2%	84.7%	69%	86%	60%	100.1%

## UNDER- AND POSTGRADUATE STUDENT ENROLMENTS BY FACULTY

AS AT 4 MARCH 2025



## DIFFERENTLY ABLED STUDENTS (DISCLOSED)

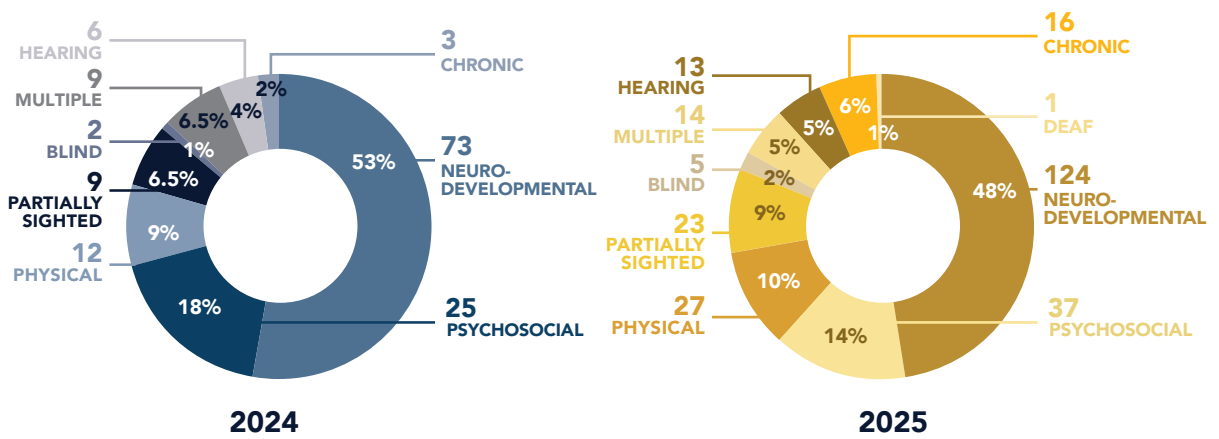
AS AT MARCH 2025

TOTAL STUDENTS

**260**  
2025

**144**  
FEMALE

**116**  
MALE



## STUDENTS RECEIVING FINANCIAL AID IN 2024 - 2025

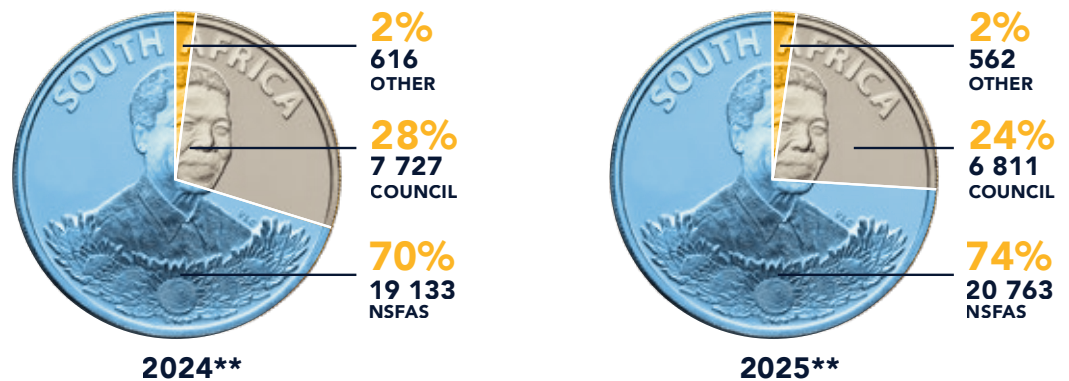
**2024**

60%\*  
OF UNDERGRADUATE  
STUDENTS RECEIVED NSFAS

**2025**

62%\*  
OF UNDERGRADUATE  
STUDENTS RECEIVED NSFAS

NSFAS: National Student  
Financial Aid Scheme



\*Students who received financial assistance from NSFAS reflected as a percentage of the total enrolment headcount

\*\* Students receiving financial aid from various sources reflected as a percentage of the total number of students receiving financial aid

## SPEND ON ACCESS TO MOBILE DEVICES FOR STUDENTS: 2023 - 2024

**2023**

SPEND ON  
STUDENT  
DEVICES

**R12.9 million**



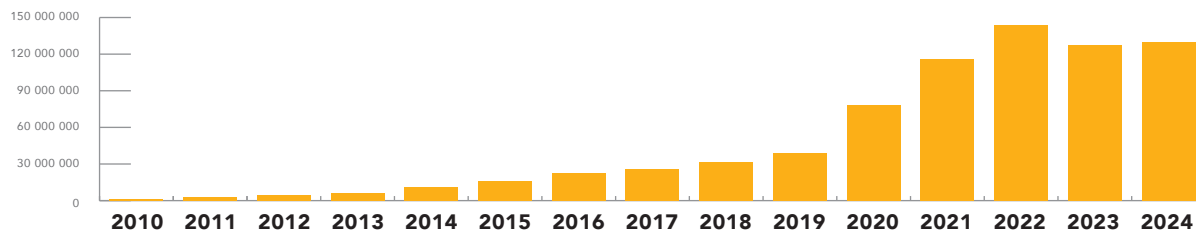
**2024**

SPEND ON  
STUDENT  
DEVICES

**R13.3 million**



## ONLINE ACTIVITY ON THE MOODLE LEARNING MANAGEMENT SYSTEM 2010 - 2024



Since the start of the 2025 academic year, engagement on the platform has remained strong with total activity thus far at 11 085 855 interactions (Views and Posts).

Activity is the deliberate actions taken by users, and represents Views and Posts by users on the LMS. Views are instances where users access a learning resource or activity to browse, read or download it. Posts/Interactions are instances of active participation and engagement in online learning activities on the LMS such as: submitting comments, questions, or responses in online discussions, uploading essays, reports or other coursework, completing quizzes or exams, engaging in peer reviews, or responding to instructor feedback. The University successfully migrated from Moodle 3.10 to version 4.5 supporting enhanced course delivery and user experience.

## STUDENT ACCOMMODATION: 2024 - 2025

	GEORGE CAMPUS		GOEBERHA CAMPUS		GEORGE OFF-CAMPUS		GOEBERHA OFF-CAMPUS		
	ON-CAMPUS BEDS:		TOTAL:		ACCREDITED OFF-CAMPUS BEDS:		TOTAL:		GRAND TOTAL:
2024	626	4 437	5 063		826	14 505	15 331		
2025	626	4 612	5 238		990	14 109	15 099		20 337