

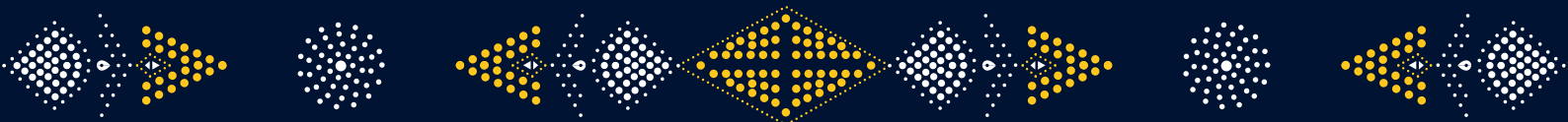
NELSON MANDELA UNIVERSITY



Q3
2024

TRANSFORMATION AT A GLANCE

Produced by the Office for Institutional Strategy

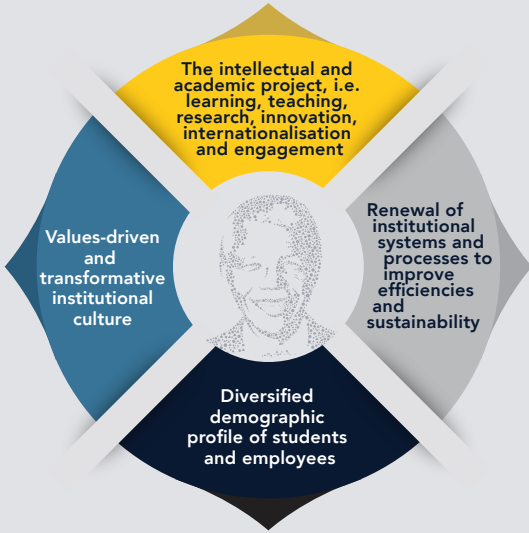


DIMENSIONS OF TRANSFORMATION

Transformation is a complex, multi-faceted and integrated process of continuous institutional renewal in alignment with our vision, mission and values.

Nelson Mandela University seeks to advance social justice, equality and inclusion by providing life-changing educational experiences in pursuit of a better life for all.

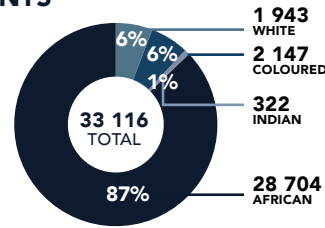
Nelson Mandela University pursues transformation holistically across the following dimensions:



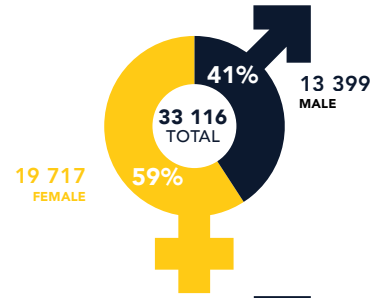
STUDENT AND EMPLOYEE DEMOGRAPHIC PROFILE 2024

POPULATION GROUP*

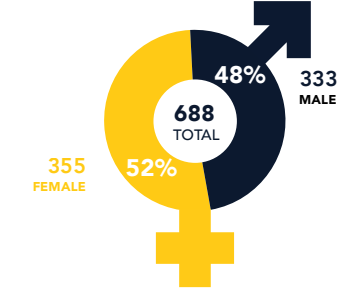
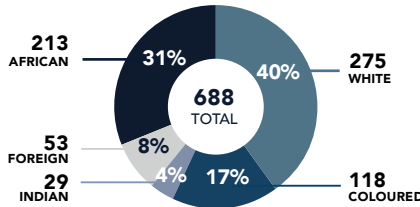
STUDENTS



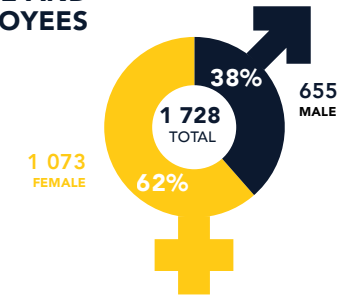
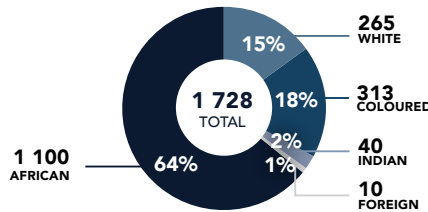
GENDER



ACADEMIC EMPLOYEES



PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES



*Population groups according to the Department of Employment and Labour equity categories

DIFFERENTLY ABLED STUDENTS AND EMPLOYEES

STUDENTS

33 116
TOTAL ENROLLED STUDENTS

0.98%
325 STUDENTS ARE DIFFERENTLY ABLED

ACADEMIC EMPLOYEES

688
TOTAL ACADEMIC EMPLOYEES

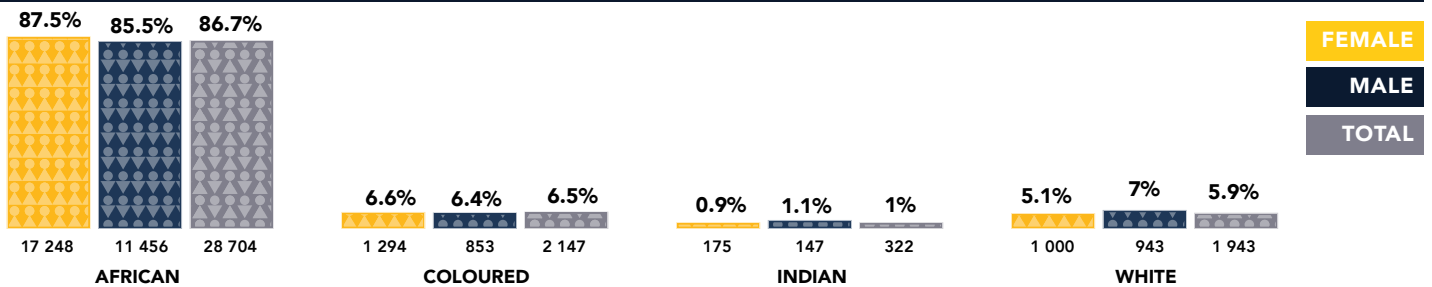
3%
22 ACADEMIC EMPLOYEES ARE DIFFERENTLY ABLED

PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES

1 785
TOTAL PASS EMPLOYEES

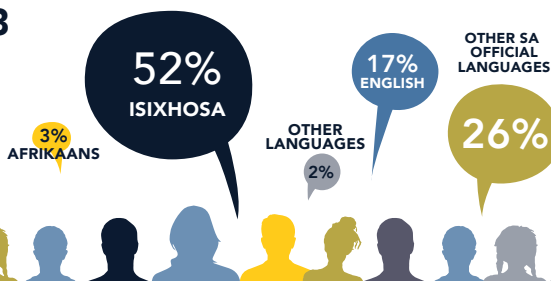
3%
57 PASS EMPLOYEES ARE DIFFERENTLY ABLED

ENROLLED STUDENTS BY POPULATION GROUP AND GENDER 2024



HOME LANGUAGE OF STUDENTS 2023 - 2024

2023



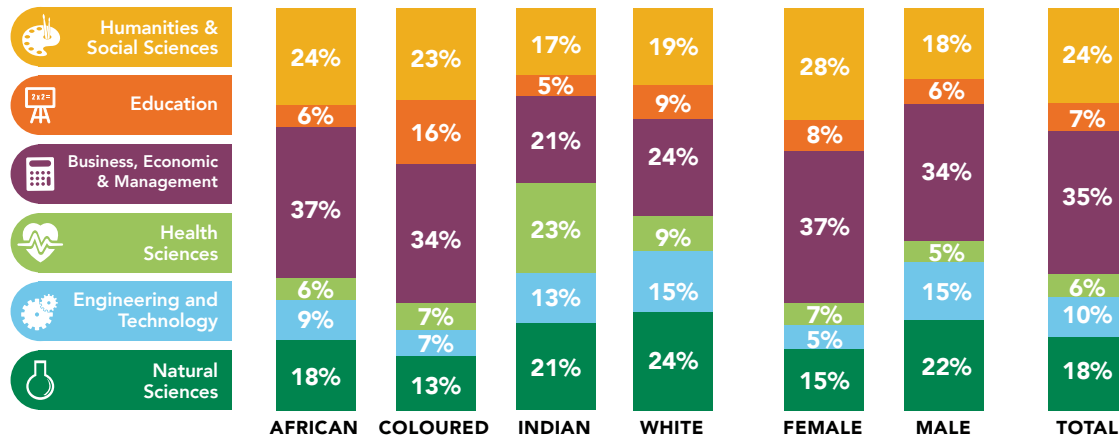
2024



STUDENT SUCCESS RATES BY POPULATION GROUP AND GENDER 2023



ENROLMENTS BY MAJOR FIELD OF STUDY 2023*

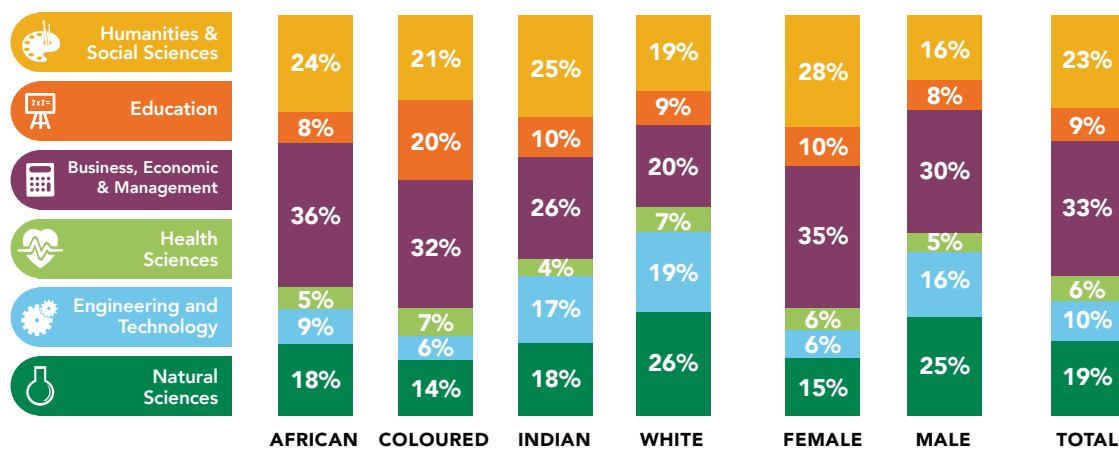


The distribution of headcount enrolments by population group and gender across major fields of study, 2023.

TOTAL:
34 061

*2023 enrolments by major field of study are provided to compare these with the distribution of graduates by major field of study in the same year. 2024 graduate data is not available yet.

GRADUATES BY MAJOR FIELD OF STUDY 2023*



The distribution of graduates by population group and gender across major fields of study, 2023.

TOTAL:
5 815

*2024 graduate data is not available yet.

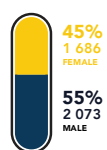
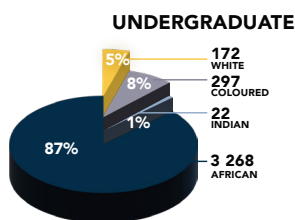
THE MAJOR FIELDS OF STUDY ARE CATEGORISED AS FOLLOWS:

- HUMANITIES AND SOCIAL SCIENCES**
Fine arts, music and drama, communication and journalism studies, languages and literature, law, public management and services, psychology, sociology and anthropology, history, political sciences, military sciences, philosophy and religious studies.
- EDUCATION**
Pre-primary, primary, secondary and post-school education, and the training of teachers at all levels.
- BUSINESS, ECONOMICS AND MANAGEMENT**
Accounting, auditing, economics, finance, business administration, and various management programmes.
- HEALTH SCIENCES**
Health professions and related clinical sciences.
- ENGINEERING AND TECHNOLOGY**
Engineering, architecture and the built environment, computer and information sciences.
- NATURAL SCIENCES**
Agriculture and agriculture operations, family ecology and consumer sciences, life sciences and physical sciences, mathematics and statistics.

PROFILE OF STUDENTS WHO DROPPED OUT IN GOOD ACADEMIC STANDING*: 2023 AND 2024

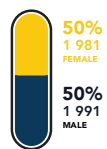
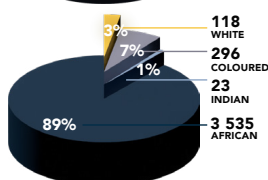
2022 STUDENTS WHO DID NOT RETURN IN 2023

TOTAL:
4 424

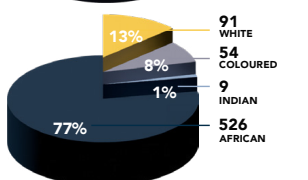
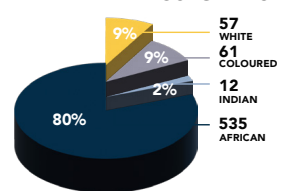


2023 STUDENTS WHO DID NOT RETURN IN 2024

TOTAL:
4 652



POSTGRADUATE



NOTE: *DROPPED OUT IN GOOD ACADEMIC STANDING (GAS) :

A student who leaves the university without completing his/her qualification, and who has not been excluded on academic grounds, is considered to have dropped out in good academic standing.

EQUITY PROFILE OF STUDENTS BY FACULTY 2024

UNDERGRADUATE		TOTAL	AFRICAN	COLOURED	INDIAN	WHITE	MALES	FEMALES
	Humanities	4 055	91%			7% 3%	32%	68%
	Business & Economic Sciences	11 226	91%			6% 1% 3%	38%	62%
	Education	2 303	83%			13% 1% 4%	37%	63%
	Engineering, Built Enviro & Technology	4 888	86%			6% 1% 8%	62%	38%
	Health Sciences	3 149	82%			7% 2% 8%	30%	70%
	Law	1 419	89%			6% 1% 4%	29%	71%
	Science	2 786	88%			4% 1% 8%	42%	58%
	Nelson Mandela University	29 826	88%			6% 1% 5%	40%	60%
POSTGRADUATE		TOTAL	AFRICAN	COLOURED	INDIAN	WHITE	MALES	FEMALES
	Humanities	446	78%			10% 1% 10%	36%	64%
	Business & Economic Sciences	1 133	82%			10% 2% 7%	42%	58%
	Education	116	62%			29% 2% 7%	41%	59%
	Engineering, Built Enviro & Technology	519	75%			4% 3% 19%	60%	40%
	Health Sciences	356	61%			13% 5% 21%	29%	71%
	Law	186	73%			12% 3% 12%	52%	48%
	Science	441	59%			6% 3% 32%	44%	56%
	Nelson Mandela University	3 197	73%			10% 2% 15%	44%	56%

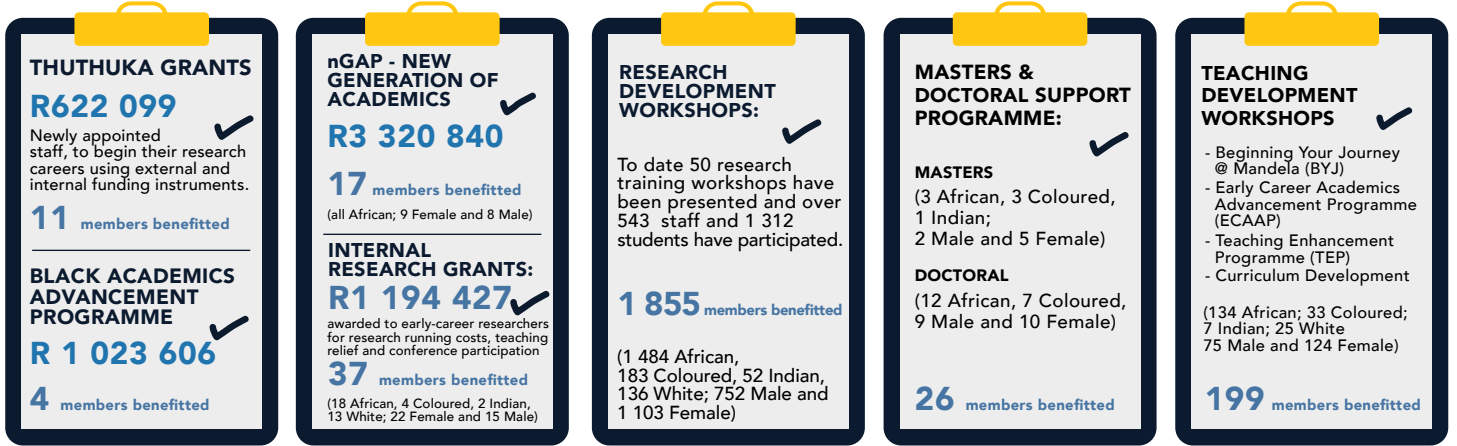
PERMANENT ACADEMIC EMPLOYEE PROFILE BY FACULTY 2024

		TOTAL	AFRICAN	COLOURED	INDIAN	WHITE	FOREIGN	MALES	FEMALES	
	Humanities	99	40%		20%	3%	33%	3%	46%	54%
	Business & Economic Sciences	152	35%		22%	4%	30%	9%	43%	57%
	Education	34	35%		21%	6%	26%	12%	41%	59%
	Engineering, Built Enviro & Technology	110	21%	9%	2%	57%		11%	63%	37%
	Health Sciences	122	32%		25%	8%	33%	2%	27%	73%
	Law	30	27%	13%	3%	47%		10%	43%	57%
	Science	129	29%	9%	4%	50%		9%	67%	33%
	Nelson Mandela University	688	31%		17%	4%	40%	8%	48%	52%

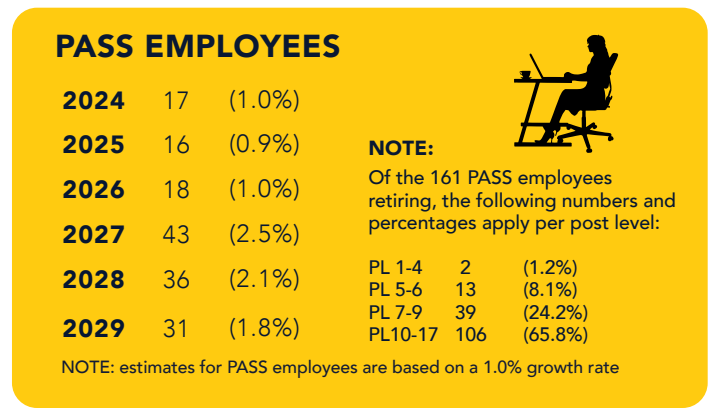
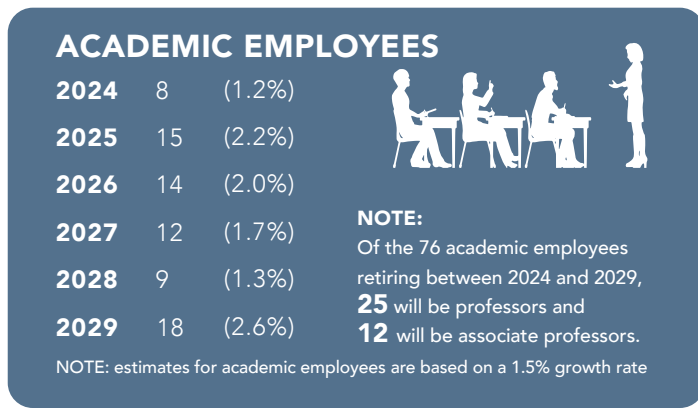
PERMANENT PASS EMPLOYEE PROFILE BY OCCUPATIONAL LEVEL 2024

	AFRICAN	COLOURED	INDIAN	WHITE	FOREIGN	MALES	FEMALES		
TOP/SENIOR MANAGEMENT	57%			29%	14%	57%	43%		
PROFESSIONAL QUALIFIED/SPECIALIST/MIDDLE MANAGEMENT	41%		25%	5%	26%	3%	55%	45%	
SKILLED/JUNIOR MANAGEMENT/SUPERVISORY	46%		24%	4%	25%	1%	33%	67%	
SEMI-SKILLED	88%				10%	2%	54%	46%	
UNSKILLED	91%					9%	27%	73%	
NELSON MANDELA UNIVERSITY	64%			18%	2%	15%	1%	38%	62%

TRANSFORMATION & EQUITY INTERVENTIONS 2024



RETIREMENTS FOR ACADEMIC AND PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES (2024-2029)



BROAD-BASED BLACK ECONOMIC EMPOWERMENT LEVEL: 2021-2022**

	VERIFIED - 2021 FY*	VERIFIED - 2022 FY*	AVAILABLE POINTS	
MANAGEMENT CONTROL	15.01	15.63	20	*BBBEE verification is based on the latest set of audited financial statements. **The 2023 BBBEE verification process commences after the 2023 audited annual financial statements are available.
SKILLS DEVELOPMENT	14.2	13.31	30	
ENTERPRISE & SUPPLIER DEVELOPMENT	38.31	48.52	54	
PREFERENTIAL PROCUREMENT	28.6	29.93	30	
SUPPLIER PROCUREMENT	7.71	15	15	
ENTERPRISE DEVELOPMENT	0	1.59	5	
BONUS POINTS	2	2	4	
SOCIO-ECONOMIC DEVELOPMENT	5	5	5	
TOTAL	72.52	82.46	109	
BBBEE STATUS LEVEL	Level 7	Level 4		
BBBEE STATUS LEVEL AFTER DISCOUNTING	Level 7	Level 5		
% OF AVAILABLE POINTS	66.53%	75.65%		

INSTITUTIONAL CULTURE SIGNATURE PROGRAMMES

