

UNIVERSITY





DIMENSIONS OF TRANSFORMATION

Transformation is a complex, multi-faceted and integrated process of continuous institutional renewal in alignment with our vision, mission and values.

Nelson Mandela University seeks to advance social justice, equality and inclusion by providing life-changing educational experiences in pursuit of a better life for all.

Nelson Mandela University pursues transformation holistically across the following dimensions:



STUDENT AND EMPLOYEE DEMOGRAPHIC **PROFILE 2022 POPULATION GROUP* GENDER STUDENTS** 2 619 WHITE 2 779 COLOURED 43% 32 665 330 18 553 14 112 32 665 TOTAL MAIF 26 937 82% **ACADEMIC EMPLOYEES 47%** 198 **299** WHITE AFRICAN 43% 692 329 692 MALE 41 FOREIGN 6% 117 COLOURED 37 **17%** PROFESSIONAL, ADMINISTRATIVE AND **SUPPORT SERVICES (PASS) EMPLOYEES** 306 17%

*Population groups according to the Department of Labour equity categories

18%

1 793

TOTAL

61%

DIFFERENTLY ABLED STUDENTS AND EMPLOYEES

STUDENTS 30 323

TOTAL ENROLLED STUDENTS

1.08%

326 OF STUDENTS ARE **DIFFERENTLY ABLED**

ACADEMIC EMPLOYEES

1 102

691

TOTAL ACADEMIC EMPLOYEES

2.9%

20 ACADEMIC EMPLOYEES ARE DIFFERENTLY ABLED

PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES

1 103

1 793

TOTAL

690

MALE

790

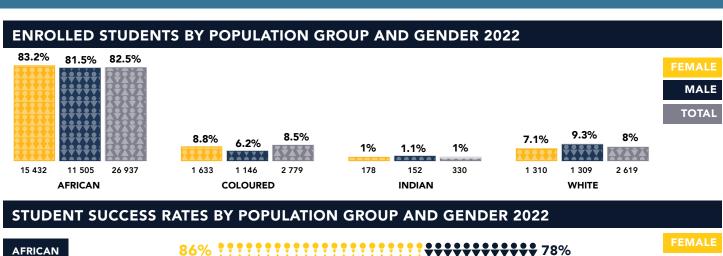
329 COLOURED

47 INDIAN

TOTAL PASS EMPLOYEES

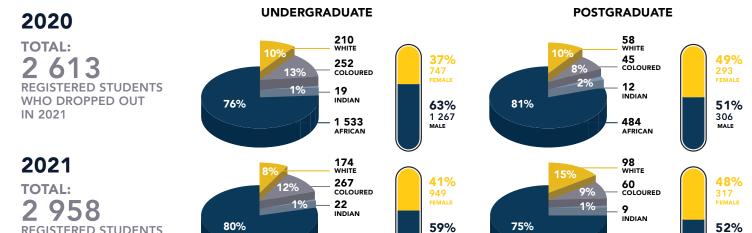
2.4%

43 PASS EMPLOYEES ARE DIFFERENTLY ABLED



MALE COLOURED **INDIAN** WHITE

DEMOGRAPHIC PROFILE OF STUDENTS WHO DROPPED OUT IN GOOD ACADEMIC **STANDING*: 2020 AND 2021**



1839

NOTE:

IN 2022

REGISTERED STUDENTS

WHO DROPPED OUT

*DROPPED OUT IN GOOD ACADEMIC STANDING (GAS): A student who leaves the university without completing his/her qualification, and who has not been excluded on academic grounds, is considered to have dropped out in good academic standing.

1 353

MALE

ENROLMENTS BY MAJOR FIELD OF STUDY 2021* The distribution of headcount 18% **19**% 24% 25% enrolments by 30% 27% population group and 8% 7% **Education** gender across major 8% 6% fields of study, 2021. 17% 8% Business, Economic & Management Sciences 30% 22% 31% TOTAL: 32% 33% 29 767 9% 33% 33% 5% 14% *2021 enrolments by major 17% 16% field of study are provided to 13% 8% compare these with the 7% 10% 11% distribution of graduates by major field of study in the 25% 22% Natural 20% 18% 18% 15% same vear. 12% 2022 graduate data is not available vet. AFRICAN COLOURED INDIAN WHITE **FEMALE** MALE **TOTAL**

GRADUATES BY MAJOR FIELD OF STUDY 2021 Humanities & Social Sciences 15% 17% **19**% 23% The distribution of 24% 26% 29% 8% graduates by 9% 9% Education population group 10% and gender across 19% 8% 11% Business, Economic & Management Sciences major fields of study, 20% 29% 34% 2021. 31% 9% 33% **TOTAL:** 32% 30% 11% 18% 17% Engineering and Technology 6% 8% 15% 10% 2022 graduate data is not available yet. 25% 24% Natural 18% 14% 19% 17% 15% **Sciences** AFRICAN COLOURED INDIAN WHITE **FEMALE** MALE **TOTAL**

THE MAJOR FIELDS OF STUDY ARE CATEGORISED AS FOLLOWS:



HUMANITIES, ARTS & SOCIAL SCIEN Fine arts, music and drama, communication and journalism studies, languages and literature, law, public management and services, psychology, sociology and anthropology, history, political sciences, military sciences, philosop and religious studies.

HUMANITIES, ARTS & SOCIAL SCIENCES



Pre-primary, primary, secondary and post-school education, and the training of teachers at all levels.



BUSINESS, ECONOMICS AND MANAGEMENT Accounting, auditing, economics, finance, business administration, and various management programmes.



HEALTH SCIENCES
Health professions and related clinical sciences.



ENGINEERING AND TECHNOLOGY Engineering, architecture and the built environment.





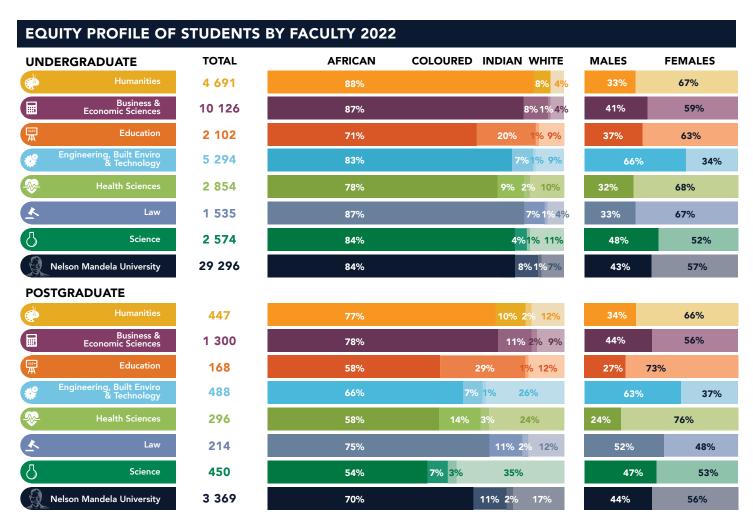
NATURAL SCIENCES
Agriculture operations, computer & information sciences, family ecology & consumer sciences, life sciences & physical sciences, mathematics & statistics.

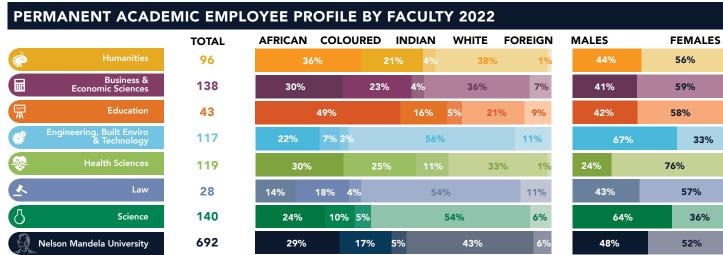
339

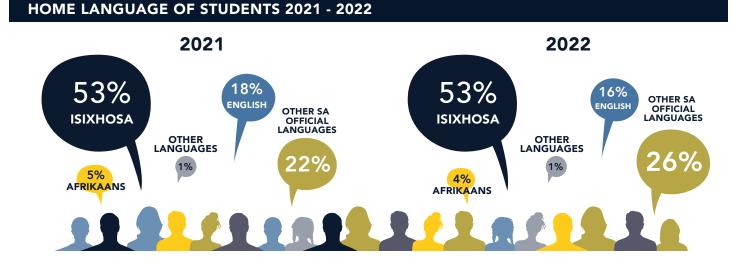
MALE

489

AFRICAN







PERMANENT PASS EMPLOYEE PROFILE BY OCCUPATIONAL LEVEL 2022

TOP/SENIOR MANAGEMENT
PROFESSIONAL QUALIFIED/SPECIALIST/ MIDDLE MANAGEMENT
SKILLED/JUNIOR MANAGEMENT/ SUPERVISORY
SEMI-SKILLED
UNSKILLED
NELSON MANDELA UNIVERSITY

AFRICAN C	OLOURED	INDIAN	WHITE	FOREIGN	
5	6 %		22%	22%	
42%	,	24%	5%	28% 19	%
41%		25%	4%	29% 19	%
90%				9 % <mark>1</mark>	l%
70%			30%		
	61%		18%	3% 17% 1	%

MALES	FEMALES
56%	44%
57%	43%
33%	67 %
43%	57%
30%	70%
38%	62 %

TRANSFORMATION & EQUITY INTERVENTIONS 2022



To date 51 research training workshops have been presented and over 191 staff and 622 students have participated in these workshops. (607 African, 92 Coloured, 14 Indian/Asian 100 White, 328 Male & 485 Female)

813 members benefitted

INTERNAL RESEARCH GRANTS:

R1 010 964

awarded to 30 earlycareer researchers for research running costs, teaching relief and conference participation

(13 African, 4 Coloured, 13 White, 9 Male and 21 Female)

30 members benefitted

MASTERS & DOCTORAL SUPPORT PROGRAMME:

MASTERS

(5 African, 4 Coloured, 7 White, 6 Male and 10 Female)

DOCTORAL

(10 African, 2 Coloured, 1 Indian, 2 White, 8 Male and 7 Female)

31 members benefitted

TEACHING DEVELOPMENT WORKSHOPS

- Beginning Your Journey @ Mandela
- Early Career Academics Advancement Programme (ECAAP)
- Teaching Enhancement
- Programme (TEP)
 Curriculum Development

(136 African, 41 Coloured, 19 Indian, 42 White, 78 Male and 157 Female)

311 members benefitted

BROAD-BASED BLACK ECONOMIC EMPOWERMENT LEVEL: 2019-2020

MANAGEMENT CONTROL
SKILLS DEVELOPMENT
ENTERPRISE & SUPPLIER DEVELOPMENT
PREFERENTIAL PROCUREMENT
SUPPLIER PROCUREMENT
ENTERPRISE DEVELOPMENT
BONUS POINTS
SOCIO-ECONOMIC DEVELOPMENT
TOTAL
BBBEE STATUS LEVEL
BBBEE STATUS LEVEL AFTER DICSCOUNTING
% OF AVAILABLE POINTS

VERIFIED - 2019 FY	VERIFED - 2020 FY
14.89	15.23
10.34	12.16
38.06	40.52
25.79	29.27
7.27	9.91
5	1.34
0	0
5	4.38
68.29	72.29
Level 7	Level 6
Level 7	Level 7
62.65%	66.32%

15.23
12.16
40.52
29.27
9.91
1.34
0
4.38
72.29
Level 6
Level 7
66.32%

Α	VAILABLE POINT
	20
	30
	54
	32
	15
	5
	2
	5
	109

*BBBEE verification is based on the latest set of audited financial statements.

The 2021 verification process commences now that the 2021 audited annual financial statements are available.

RETIREMENTS FOR ACADEMIC AND PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES (2022-2027)

ACADEMIC EMPLOYEES

(0.9%)2022 2023 2024 2025 (2.5%)2026 (2.5%)(1.9%)2027



NOTE:

Of the 78 academic employees retiring, 23 professors will retire between 2022 and 2027.

15 associate professors will retire between 2022 and 2027

PASS EMPLOYEES



2026

2027



NOTE:

Of the 180 PASS employees retiring, the following percentages apply per post level:

			PL 1-4	7	(4%)
	28	(1.5%)	PL 5-6	11	(6%)
			PL 7-9	47	(26%
,	49	(2.7%)	PL10-17	115	(64%
,	49	(2.7%)	PL10-17	115	(