

# NELSON MANDELA UNIVERSITY



**Q3**  
2025

## TRANSFORMATION AT A GLANCE

Produced by the Office for Institutional Strategy



## DIMENSIONS OF TRANSFORMATION

Transformation is a complex, multi-faceted and integrated process of continuous institutional renewal in alignment with our vision, mission and values.

Nelson Mandela University seeks to advance social justice, equality and inclusion by providing life-changing educational experiences in pursuit of a better life for all.

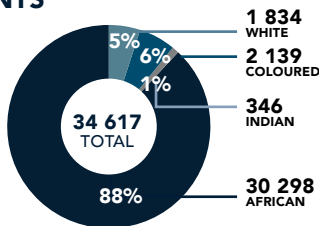
Nelson Mandela University pursues transformation holistically across the following dimensions:



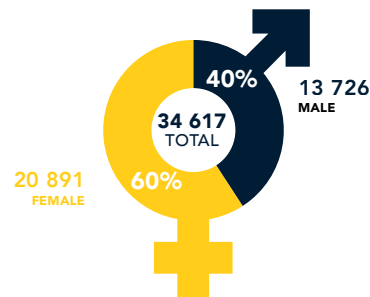
## STUDENT AND EMPLOYEE DEMOGRAPHIC PROFILE 2025

### POPULATION GROUP\*

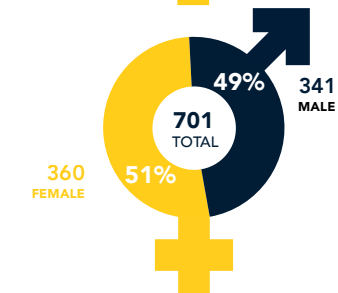
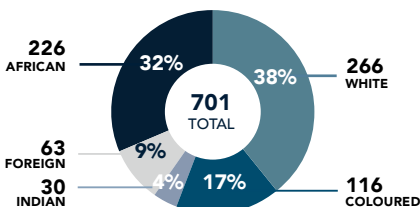
#### STUDENTS\*\*



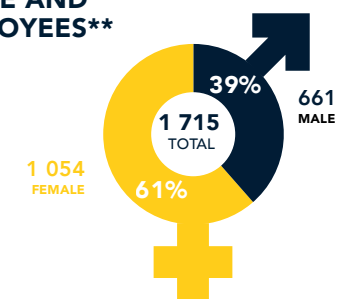
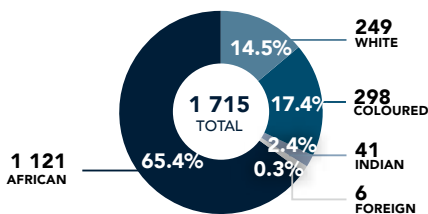
### GENDER



#### ACADEMIC EMPLOYEES\*\*



#### PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES\*\*



\*Population groups according to the Department of Employment and Labour equity categories  
\*\* Student data as at 3 September 2025; Staff data as at 4 September 2025

## DIFFERENTLY ABLED STUDENTS AND EMPLOYEES

### STUDENTS

**34 617**

TOTAL ENROLLED STUDENTS

**1%**

343 STUDENTS ARE DIFFERENTLY ABLED

### ACADEMIC EMPLOYEES

**701**

TOTAL ACADEMIC EMPLOYEES

**3%**

22 ACADEMIC EMPLOYEES ARE DIFFERENTLY ABLED

### PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES

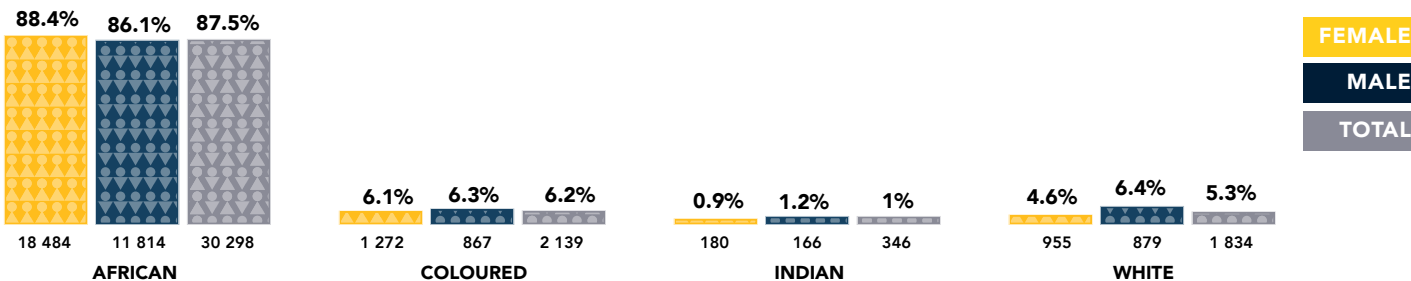
**1 715**

TOTAL PASS EMPLOYEES

**4%**

63 PASS EMPLOYEES ARE DIFFERENTLY ABLED

## ENROLLED STUDENTS BY POPULATION GROUP AND GENDER 2025



## HOME LANGUAGE OF STUDENTS 2024 - 2025

### 2024



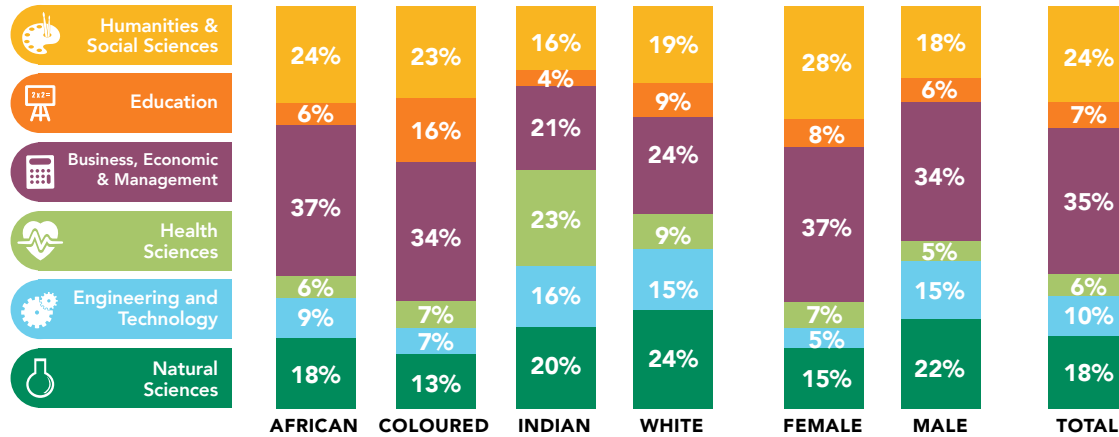
### 2025



## STUDENT SUCCESS RATES BY POPULATION GROUP AND GENDER 2025



## ENROLMENTS BY MAJOR FIELD OF STUDY 2024\*

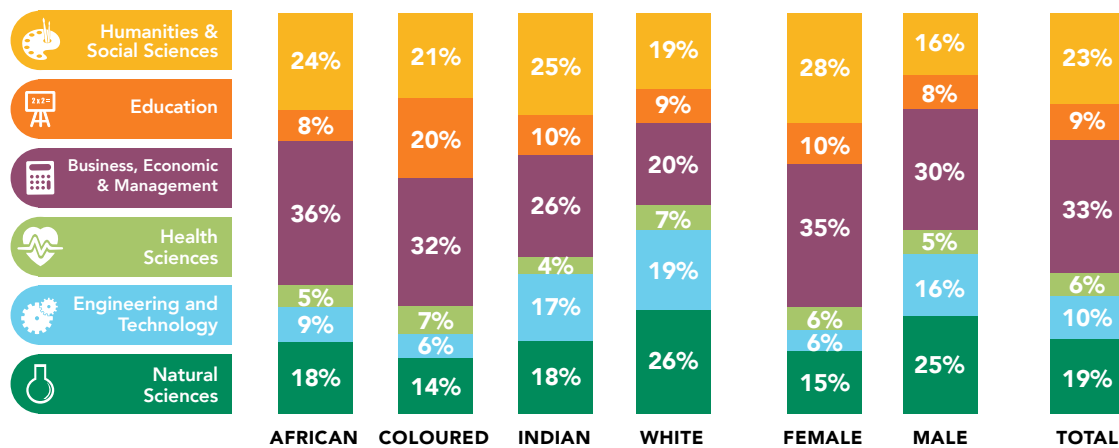


The distribution of headcount enrolments by population group and gender across major fields of study, 2024.

**TOTAL:**  
**32 954**

\*2024 enrolments by major field of study are provided to compare these with the distribution of graduates by major field of study in the same year. 2025 graduate data is not available yet.

## GRADUATES BY MAJOR FIELD OF STUDY 2024\*



The distribution of graduates by population group and gender across major fields of study, 2024.

**TOTAL:**  
**6 708**

\*2025 graduate data is not available yet.

### THE MAJOR FIELDS OF STUDY ARE CATEGORISED AS FOLLOWS:

- HUMANITIES AND SOCIAL SCIENCES**  
Fine arts, music and drama, communication and journalism studies, languages and literature, law, public management and services, psychology, sociology and anthropology, history, political sciences, military sciences, philosophy and religious studies.
- EDUCATION**  
Pre-primary, primary, secondary and post-school education, and the training of teachers at all levels.
- BUSINESS, ECONOMICS AND MANAGEMENT**  
Accounting, auditing, economics, finance, business administration, and various management programmes.
- HEALTH SCIENCES**  
Health professions and related clinical sciences.
- ENGINEERING AND TECHNOLOGY**  
Engineering, architecture and the built environment, computer and information sciences.
- NATURAL SCIENCES**  
Agriculture and agriculture operations, family ecology and consumer sciences, life sciences and physical sciences, mathematics and statistics.

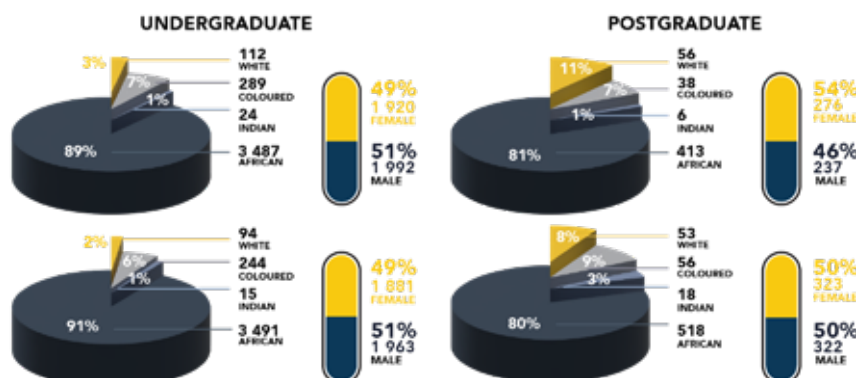
## PROFILE OF STUDENTS WHO DROPPED OUT IN GOOD ACADEMIC STANDING\*: 2024 AND 2025

2023 STUDENTS WHO DID NOT RETURN IN 2024

TOTAL:  
**4 425**

2024 STUDENTS WHO DID NOT RETURN IN 2025

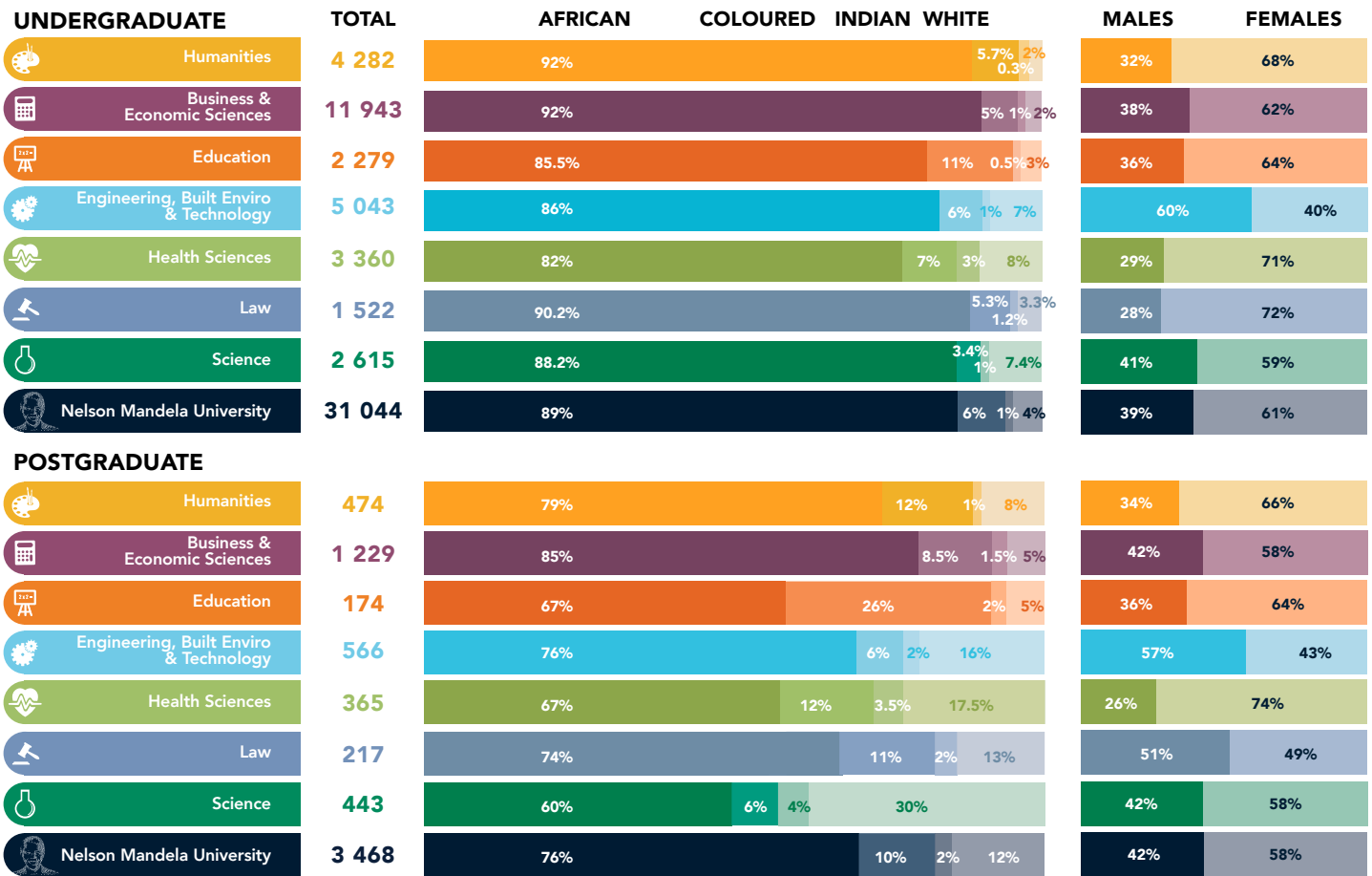
TOTAL:  
**4 489**



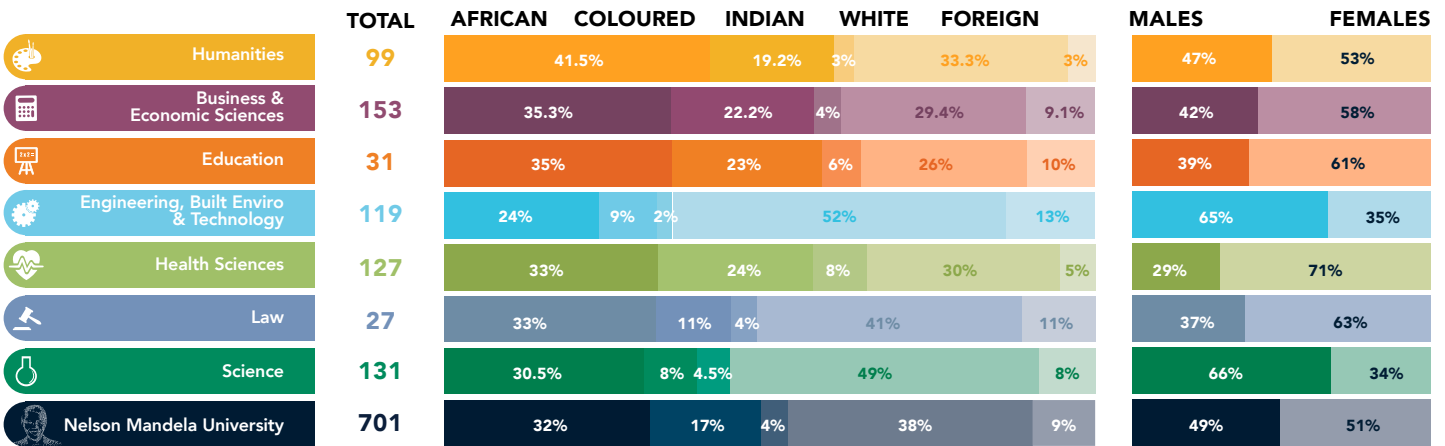
NOTE: \*DROPPED OUT IN GOOD ACADEMIC STANDING:

Students who leave the university without completing qualifications, who have not been excluded on academic grounds, are considered to have dropped out in good academic standing.

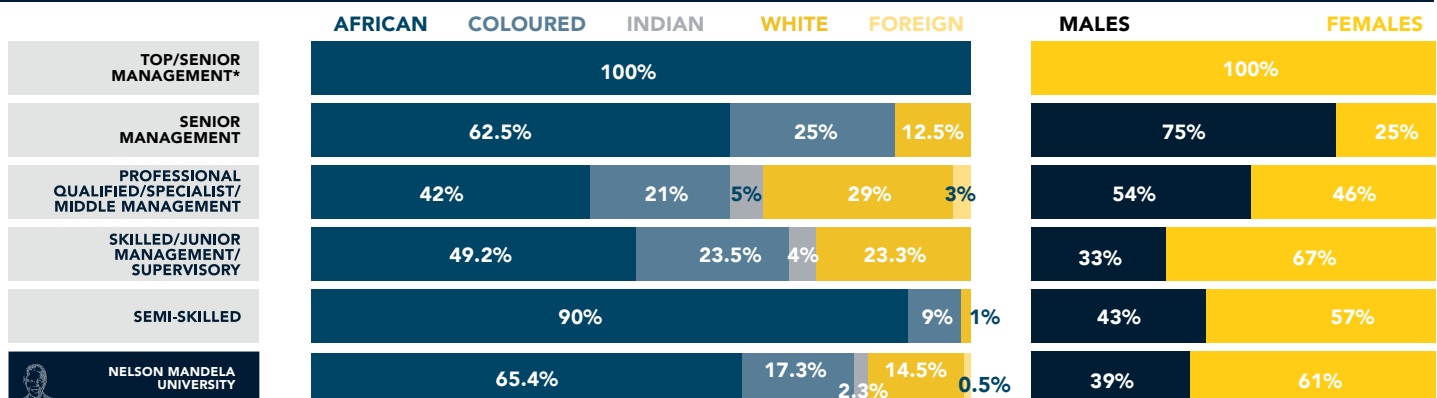
## EQUITY PROFILE OF STUDENTS BY FACULTY 2025



## PERMANENT ACADEMIC EMPLOYEE EQUITY PROFILE BY FACULTY 2025

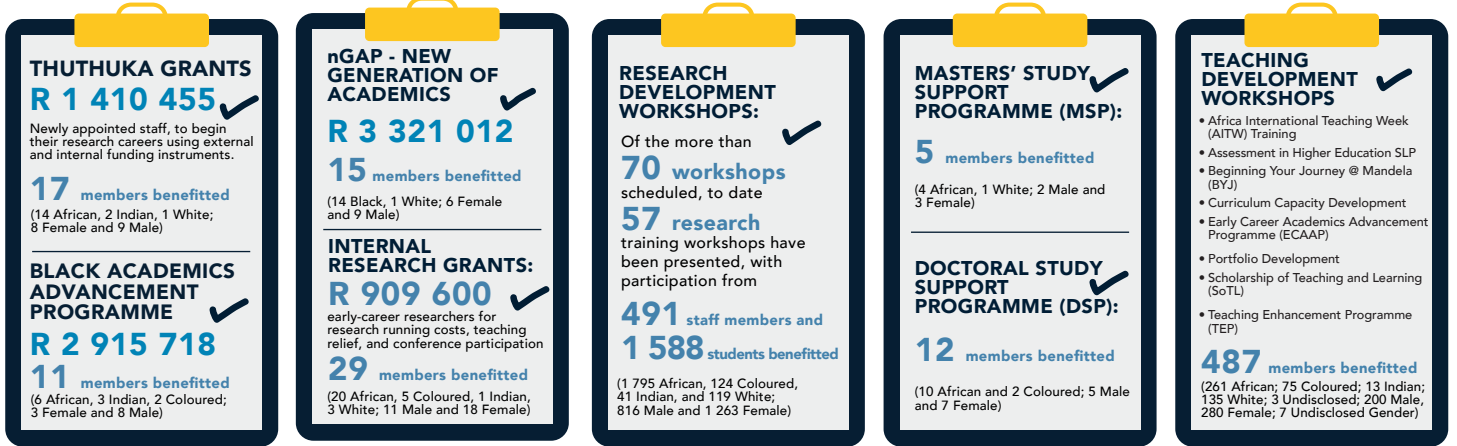


## PERMANENT PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEE PROFILE BY OCCUPATIONAL LEVEL 2025

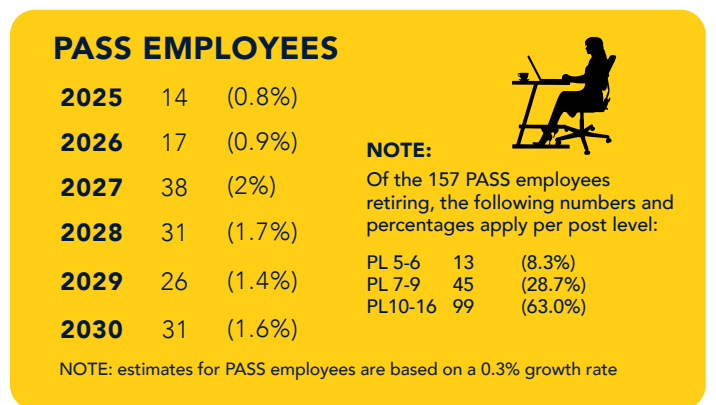
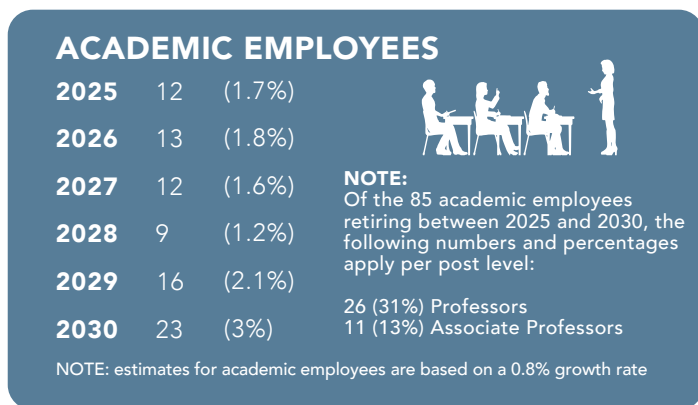


\*This category only refers to the position of the Vice-Chancellor.

## TRANSFORMATION & EQUITY INTERVENTIONS 2025



## RETIREMENTS FOR ACADEMIC AND PROFESSIONAL, ADMINISTRATIVE AND SUPPORT SERVICES (PASS) EMPLOYEES (2025-2030)



## BROAD-BASED BLACK ECONOMIC EMPOWERMENT LEVEL: 2022-2023\*\*

	VERIFIED - 2022 FY*	VERIFIED - 2023 FY*	AVAILABLE POINTS	
MANAGEMENT CONTROL	15.63	15.53	20	*BBBEE verification is based on the latest set of audited financial statements.  **The 2024 verification process has commenced.
SKILLS DEVELOPMENT	13.31	11.67	30	
ENTERPRISE & SUPPLIER DEVELOPMENT	48.52	48.71	54	
PREFERENTIAL PROCUREMENT	29.93	26.71	30	
SUPPLIER PROCUREMENT	15	15	15	
ENTERPRISE DEVELOPMENT	1.59	5	5	
BONUS POINTS	2	2	4	
SOCIO-ECONOMIC DEVELOPMENT	5	5	5	
<b>TOTAL</b>	<b>82.46</b>	<b>80.91</b>	<b>109</b>	
<b>BBBEE STATUS LEVEL</b>	<b>Level 5</b>	<b>Level 4</b>		
<b>BBBEE STATUS LEVEL AFTER DISCOUNTING</b>	<b>Level 5</b>	<b>Level 4</b>		
<b>% OF AVAILABLE POINTS</b>	<b>75.65%</b>	<b>74.23%</b>		

## INSTITUTIONAL CULTURE SIGNATURE PROGRAMMES

