

NELSON MANDELA

UNIVERSITY



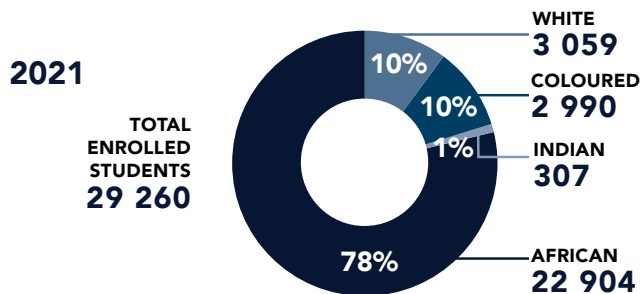
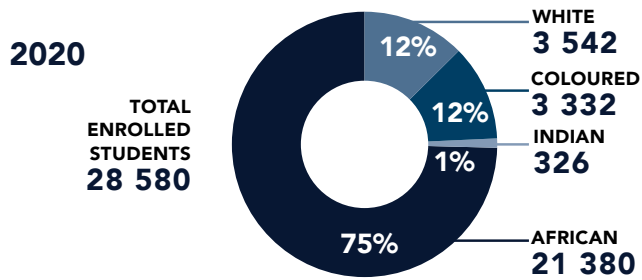
Q1&2
2021

Student access and success at a glance: 2021

Produced by the Office for Institutional Strategy

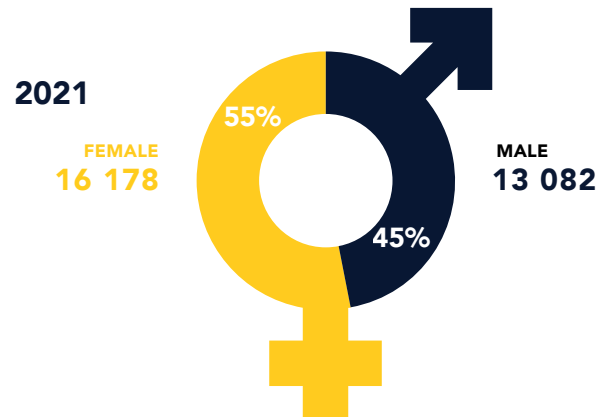
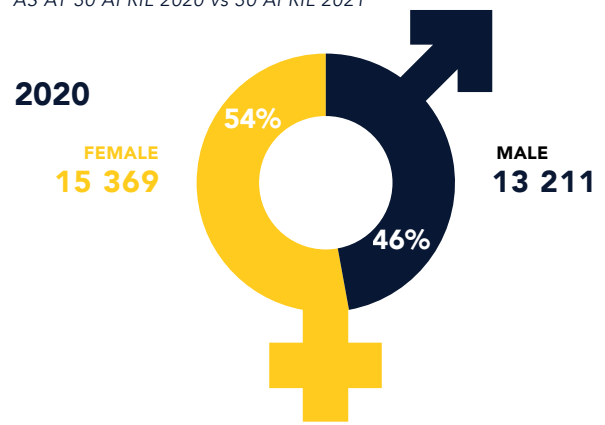
STUDENT HEADCOUNT

AS AT 30 APRIL 2020 vs 30 APRIL 2021



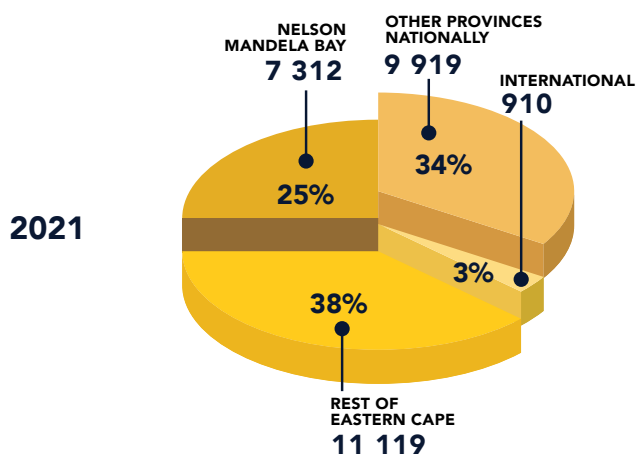
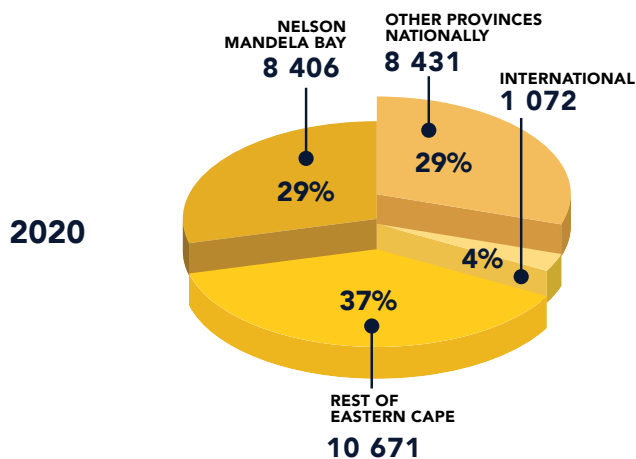
GENDER DISTRIBUTION

AS AT 30 APRIL 2020 vs 30 APRIL 2021



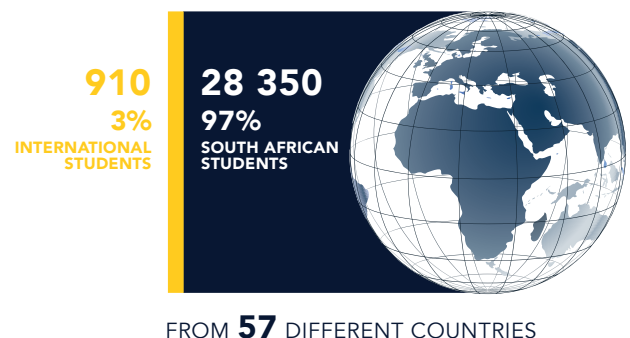
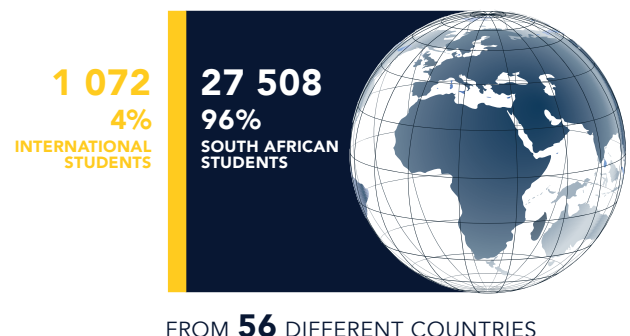
STUDENTS BY GEOGRAPHICAL ORIGIN

AS AT 30 APRIL 2020 vs 30 APRIL 2021



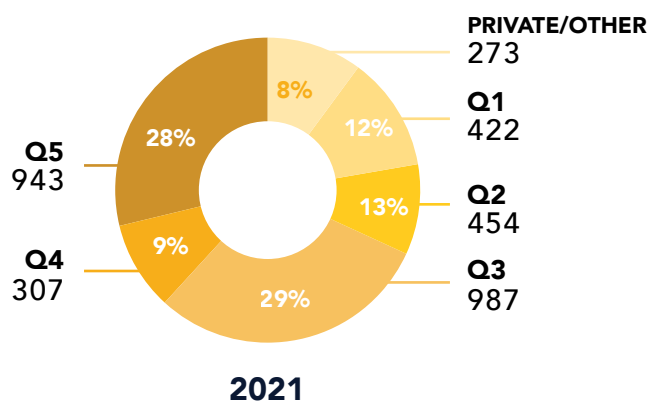
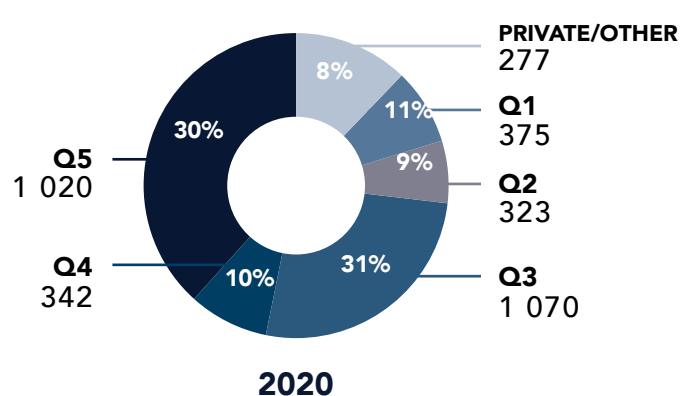
SOUTH AFRICAN AND INTERNATIONAL ENROLMENTS

AS AT 30 APRIL 2020 vs 30 APRIL 2021



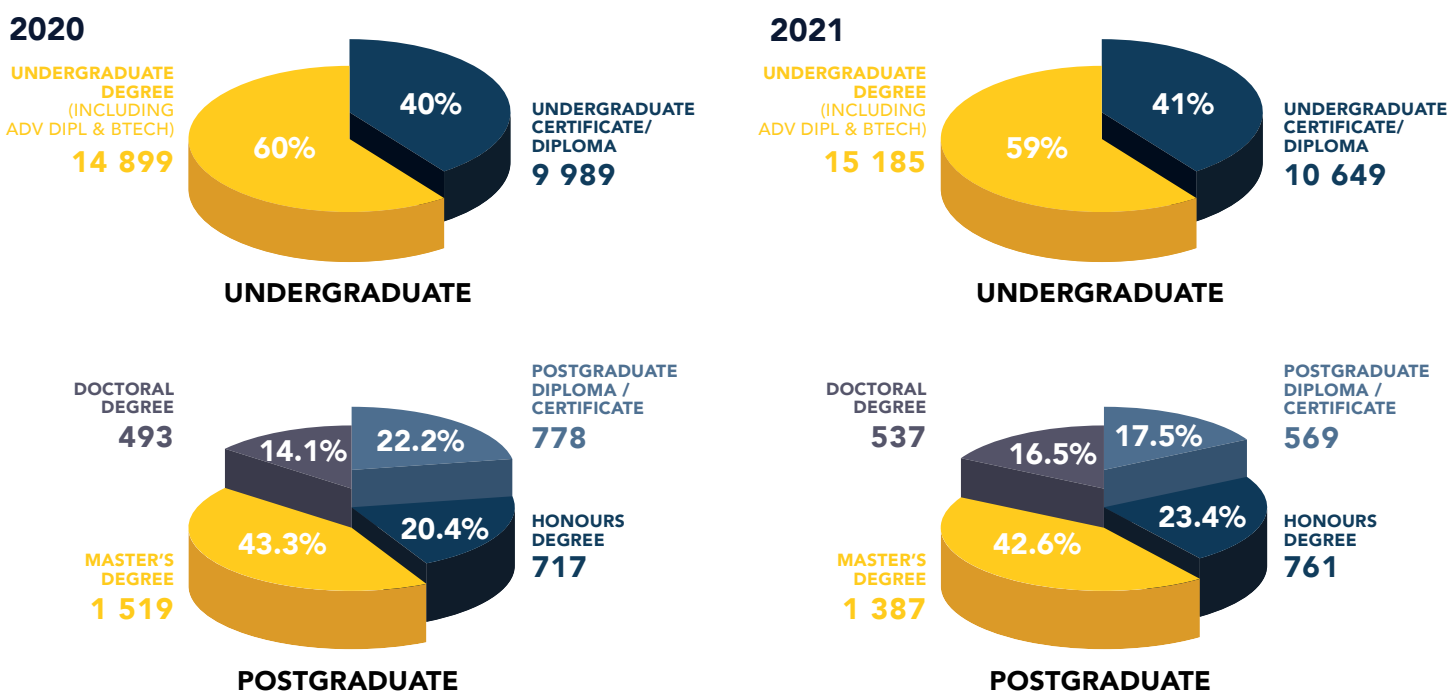
HIGH SCHOOL QUINTILE PROFILE (EXCLUDING INTERNATIONAL STUDENTS)

AS AT 30 APRIL 2020 vs 30 APRIL 2021



DISTRIBUTION OF UNDER- AND POSTGRADUATE ENROLMENTS BY QUALIFICATION TYPE

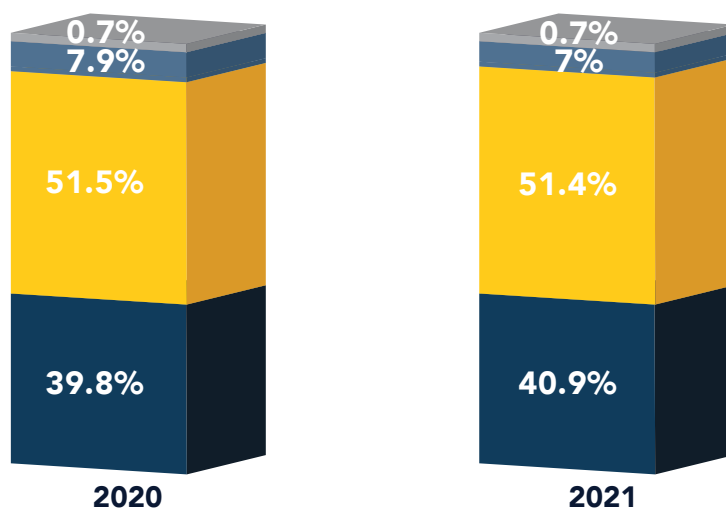
AS AT 30 APRIL 2020 vs 30 APRIL 2021 (EXCLUDING OCCASIONALS)



DISTRIBUTION OF UNDERGRADUATE ENROLMENTS BY QUALIFICATION TYPE

AS AT 30 APRIL 2020 vs 30 APRIL 2021

NOTE:
BTech enrolments are declining since these qualifications have been phased out and are being replaced with Advanced Diplomas in line with national policy requirements.



OCCASIONAL

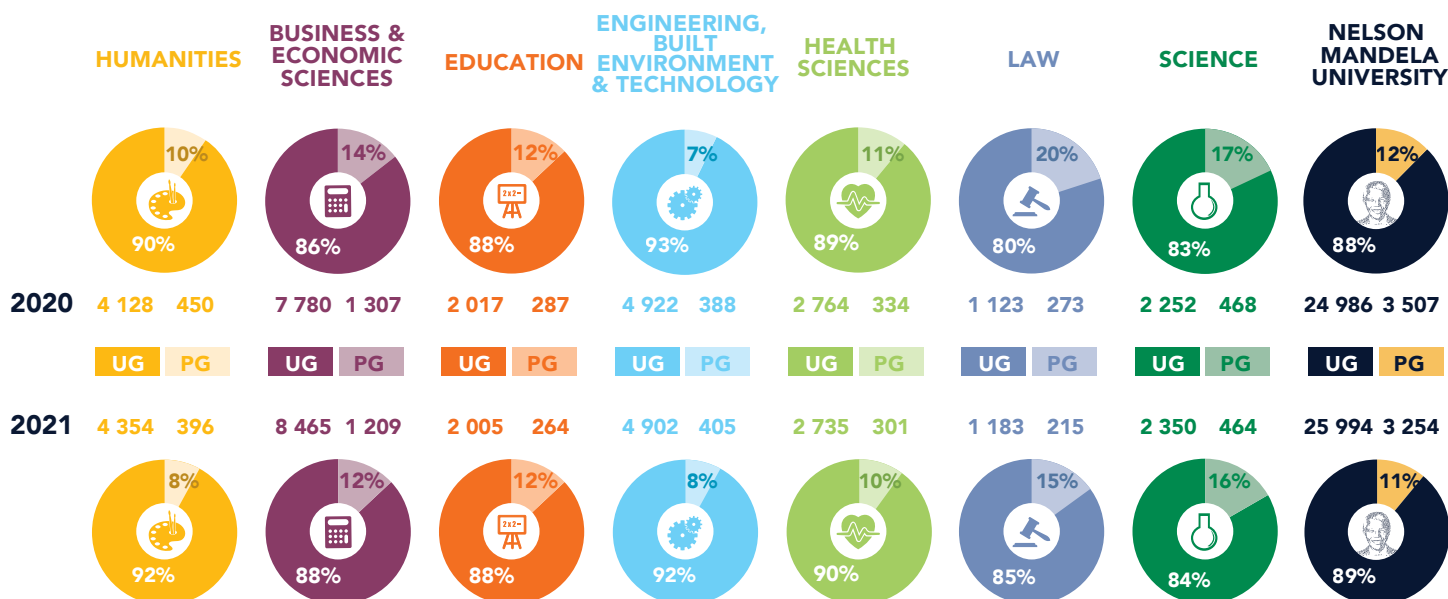
UG BTECH DEGREES /
ADV DIPLOMA

UG DEGREE

UG DIPLOMA /
CERTIFICATE

UNDER- AND POSTGRADUATE STUDENT ENROLMENTS BY FACULTY

AS AT 30 APRIL 2020 vs 30 APRIL 2021



STUDENTS RECEIVING FINANCIAL AID

2020

48%*
OF STUDENTS
RECEIVED NSFAS
(30-MAR-2020)



9%
1 533
OTHER

13%
2 262
COUNCIL

78%
13 458
NSFAS

2020

2021

54%*
OF STUDENTS
RECEIVED NSFAS
(30-APR-2021)



6%
1 184
OTHER

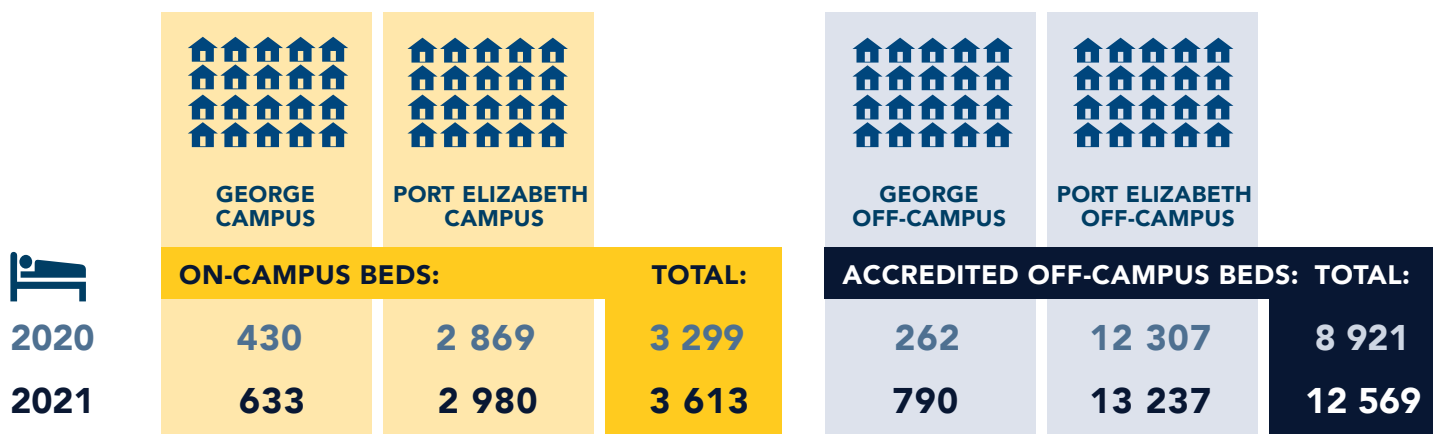
13%
2 631
COUNCIL

81%
15 890
NSFAS

2021

* These numbers combine all funding including NSFAS, Council Funding and Other

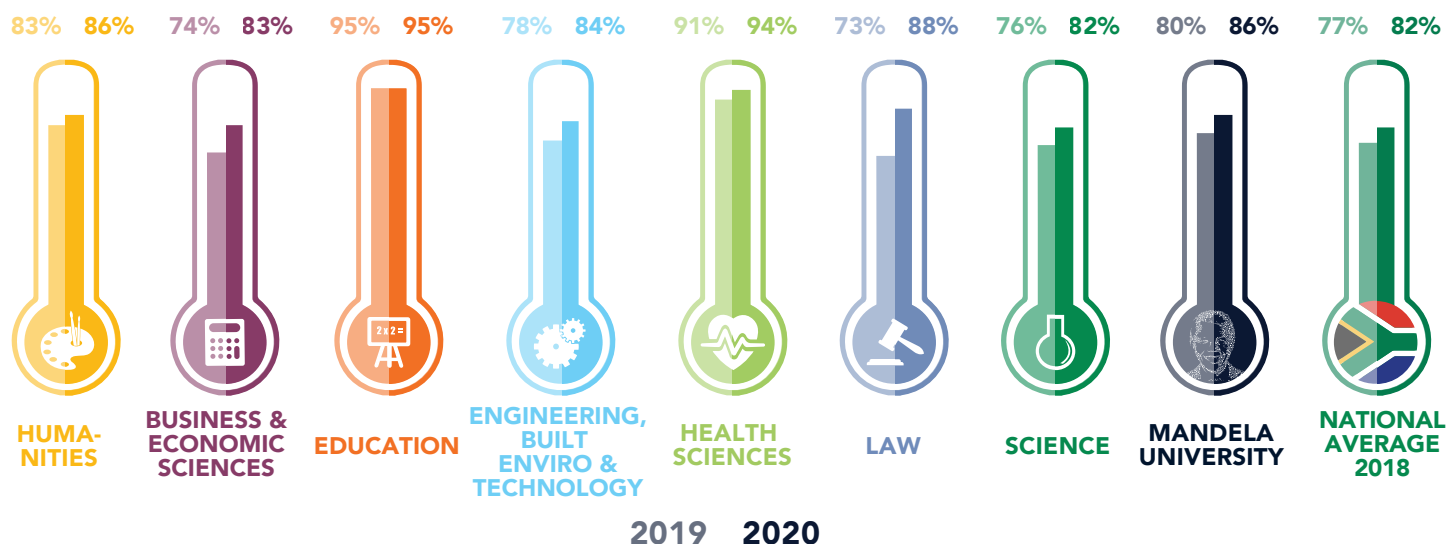
STUDENT ACCOMMODATION: 2020 - 2021



OUR DEFINITION OF STUDENT SUCCESS

“ Student success is being self-aware, understanding one’s own **strengths and weaknesses**, mindfully setting & **achieving** one’s personal goals with **persistence and commitment**, and taking **co-responsibility** with staff and support structures to progress academically, and to **graduate as holistically developed, responsible citizens**. ”

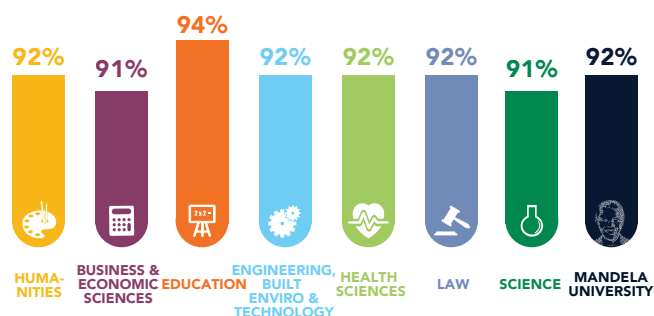
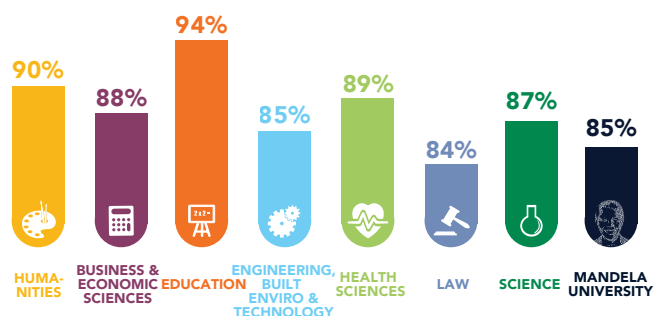
SUCCESS RATES OF ALL COURSEWORK MODULES BY FACULTY



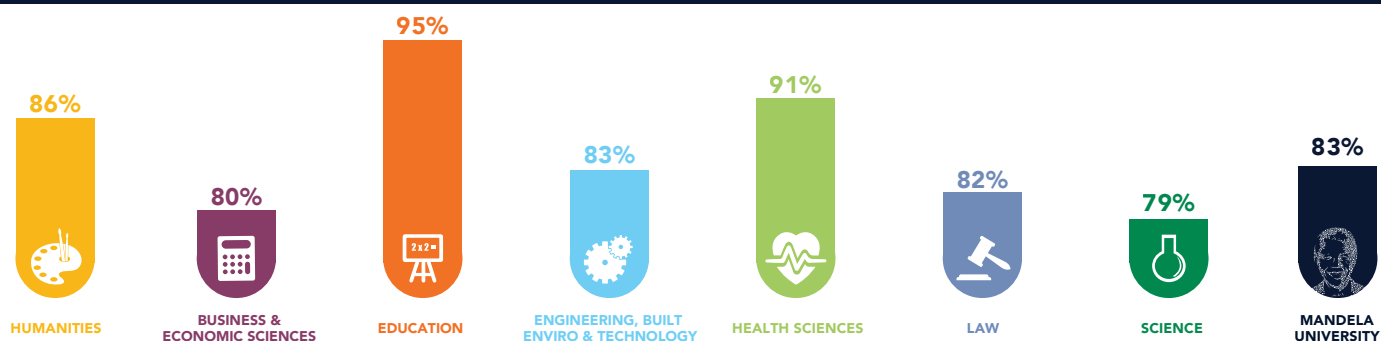
RETENTION OF FIRST-TIME ENTERING STUDENTS BY FACULTY

2019 FIRST-TIME ENTERING % RETURNING IN 2020

2020 FIRST-TIME ENTERING % RETURNING IN 2021

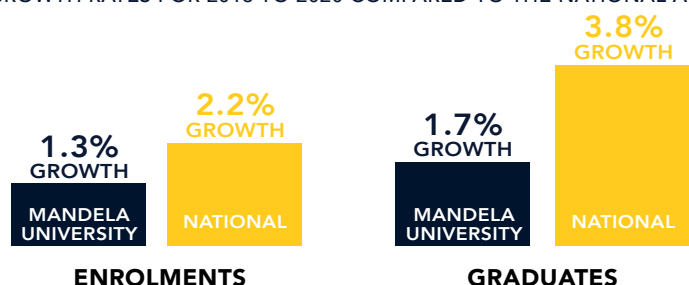


FIRST-TIME ENTERING UNDERGRADUATE STUDENT SUCCESS RATE 2020



AVERAGE ANNUAL GROWTH RATE FOR ENROLMENTS COMPARED TO GRADUATES 2020

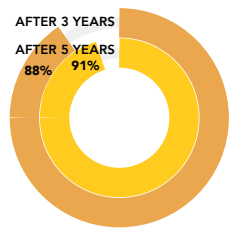
GROWTH RATES FOR 2016 TO 2020 COMPARED TO THE NATIONAL AVERAGE



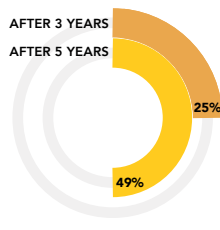
The graduates grew at a higher average annual growth rate (1.7%) than the enrolments (1.3%) which is an indicator of increased graduation efficiency.

THROUGHPUT RATES OF ALL UNDERGRADUATE QUALIFICATIONS 2020 (2014 COHORT)

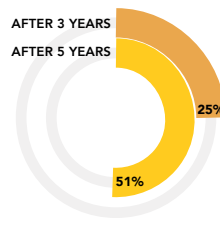
UNDERGRADUATE DIPLOMAS 1YR & 2YR (%)



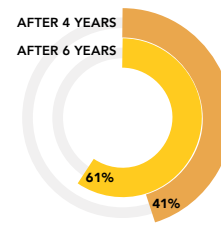
NATIONAL DIPLOMAS & 3YR UNDERGRADUATE DIPLOMAS (%)



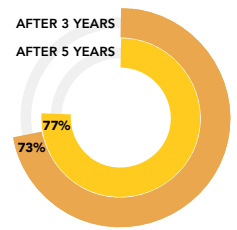
B-DEGREE 3 YR (%)



B DEGREE 4YR (%)



BTECH (%)



AFTER 3 YEARS 64%
AFTER 5 YEARS 72%

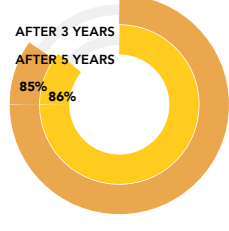
AFTER 3 YEARS 24%
AFTER 5 YEARS 52%

AFTER 3 YEARS 30%
AFTER 5 YEARS 56%

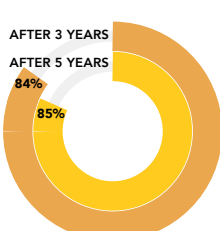
AFTER 4 YEARS 48%
AFTER 6 YEARS 67%

AFTER 3 YEARS 66%
AFTER 5 YEARS 74%

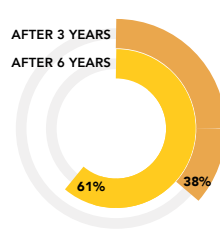
POSTGRADUATE DIPLOMAS CERTIFICATE (%)



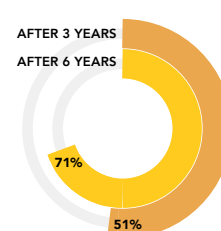
HONOURS (%)



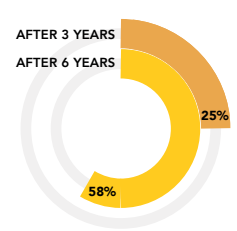
MASTER'S COURSEWORK (%)



MASTERS RESEARCH (%)



PHD (%)



AFTER 3 YEARS 79%
AFTER 5 YEARS 81%

AFTER 3 YEARS 76%
AFTER 5 YEARS 80%

AFTER 3 YEARS 44%
AFTER 6 YEARS 63%

AFTER 3 YEARS 40%
AFTER 6 YEARS 59%

AFTER 3 YEARS 18%
AFTER 6 YEARS 54%

GRADUATE OUTPUTS PER FACULTY 2019 - 2020

2019 UNDERGRADUATE



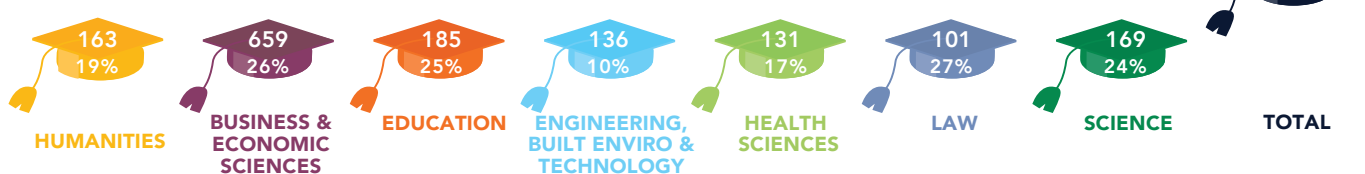
POSTGRADUATE



2020 UNDERGRADUATE



POSTGRADUATE



GEOGRAPHICAL ORIGIN OF MASTER'S AND DOCTORAL (M&D) GRADUATES 2020

0.5% INTERNATIONAL

8.30% AFRICAN

91.2% SOUTH AFRICAN



MASTER'S GRADUATES

1.3% INTERNATIONAL

35% AFRICAN

63.8% SOUTH AFRICAN

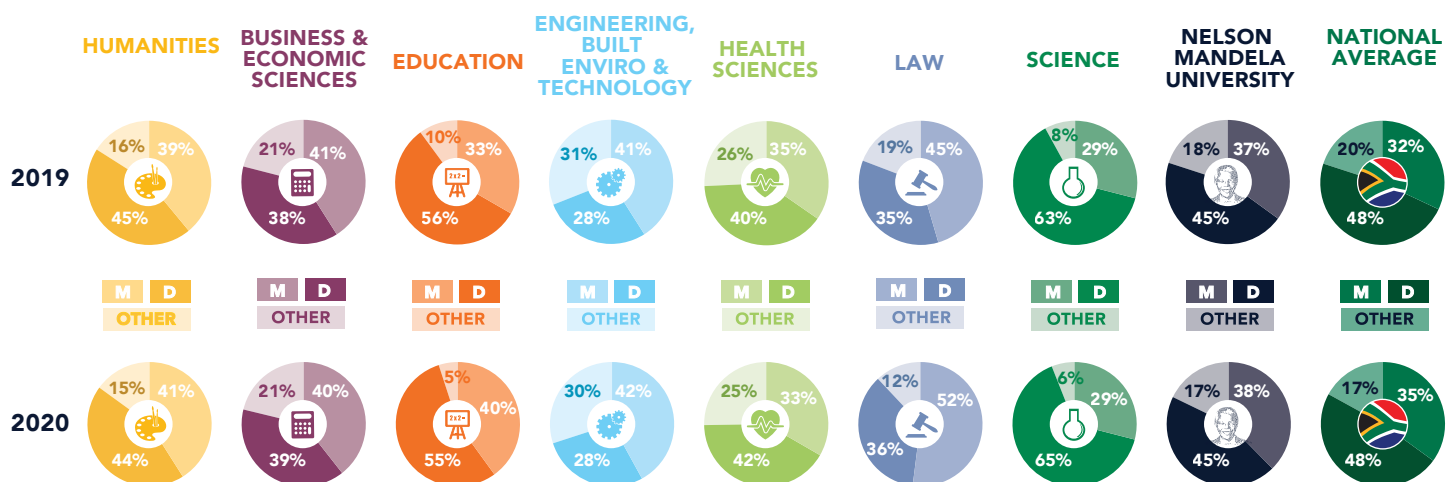


DOCTORAL GRADUATES

MASTER'S AND DOCTORAL (M&D) WEIGHTED RESEARCH OUTPUT UNITS (WROU) 2019 - 2020

	HUMANITIES	BUSINESS & ECONOMIC SCIENCES	EDUCATION	ENGINEERING, BUILT ENVIRO & TECHNOLOGY	HEALTH SCIENCES	LAW	SCIENCE	MANDELA UNIVERSITY
2019								
MASTER'S WROU 2019	33	64	6	41	52	9	57	262
% INCREASE 2016-2019	-25%	-25%	-33%	-28%	53%	-18%	10%	-10%
DOCTORAL WROU 2019	24	51	18	57	27	3	111	291
% INCREASE 2016-2019	-11%	-37%	-33%	73%	-18%	-50%	42%	2%
2020								
MASTER'S WROU 2020	25	70	7	41	34	11	52	240
% INCREASE 2017-2020	-43%	-14%	-59%	-16%	-26%	-15%	-4%	-21%
DOCTORAL WROU 2020	30	63	15	24	36	3	69	240
% INCREASE 2017-2020	30%	-38%	40%	-13%	25%	-500%	-26%	-15%

% STAFF WITH MASTER'S AND DOCTORAL (M&D) QUALIFICATIONS BY FACULTY 2020



ACADEMIC FULL-TIME EQUIVALENT (FTE) STUDENT : STAFF RATIO 2019 COMPARED TO 2020

BY FACULTY COMPARED TO NATIONAL AVERAGE

	HUMANITIES	BUSINESS & ECONOMIC SCIENCES	EDUCATION	ENGINEERING, BUILT ENVIRO & TECHNOLOGY	HEALTH SCIENCES	LAW	SCIENCE	MANDELA UNIVERSITY	NATIONAL AVERAGE
2019	1:34	1:42	1:29	1:34	1:22	1:62	1:20	1:27	1:28
2020	1:34	1:40	1:36	1:33	1:18	1:40	1:19	1:28	1:30