



UNDERGRADUATE
PROGRAMMES



2027
GENERAL INFORMATION



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Disclaimer: All reasonable steps have been taken to ensure that the information contained in this guide was correct at the date of publication. All information listed is subject to change and may be updated without prior notification. Nelson Mandela University reserves the right to make changes to the programme details, rules, admission requirements, duration and delivery of courses as published in this guide. Prospective applicants are advised to consult the Student Access & Enrolment Office, the University website or relevant faculties prior to applying.

Message from the Vice-Chancellor

Welcome

It is my singular honour and privilege to welcome you to the Nelson Mandela University family. Our University is named after the iconic global statesman Nelson Rolihlahla Mandela, who transformed this country through his unwavering commitment to social justice and equality.

Our vision is to be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future. That is why we are committed to providing inclusive and transformative education that will prepare you to succeed in a diverse and globalised world.

The idea of 'the African university' is for us not simply a catchy byline or tagline, but an ethical injunction that should make clearer the gifts of our country and continent, including its peoples, knowledges, cultures, and languages. In short, the African university should offer us a different way of encountering the world.

Our academic and professional programmes range from certificate-level through to research doctorates, and our qualifications are recognised and accredited by the relevant professional bodies, locally and, in some cases, internationally.

A wide-range of academic programmes are offered in seven faculties:

- Business & Economic Sciences
- Education
- Engineering, the Built Environment & Technology
- Health Sciences
- Humanities
- Law
- Science

We prepare our graduates to become well-rounded citizens, that are socially aware on a global scale, capable of making a difference in whatever path they choose.

As you will see from this guide, Nelson Mandela University offers you an ideal environment and facilities, excellent learning opportunities, a wide spectrum of beyond-the-classroom activities, and a solid values-driven foundation on which to pursue your future dreams.

We look forward to welcoming you to Nelson Mandela University in 2027.

Prof Sibongile Muthwa

Prof Sibongile Muthwa
Vice-Chancellor

Umyalezo osuka kuSekela-Ngqonyela

Wamkelekile

Yinyhweba newonga elilodwa ukunamkela kusapho lweYunivesithi iNelson Mandela. IYunivesithi yethu ithiywe emva kwenjojeli yehlabathi uMongameli uNelson Rolihlahla Mandela, owenza inguqu kweli lizwe ngokuzibophelela kwakhe okungagungqiyo kubulungisa bezentlalo kunye nomakulinganwe.

Umbono wethu kukuba yiYunivesithi yaseAfrika eshukumisayo, ethathelwa ingqalelo ngesikhokelo sayo sokuvelisa ulwazi olungazange lwabakho ukulungiselela ikamva elizinzileyo. Kungoko sizibophelele ekunikazeleni ngemfundo engenguqu noqukaniso eza kukulungiselela ukuba uphumelele kwihlabathi leyantlukwano elibumbeneyo.

Ingcamango yeYunivesithi yaseAfrika ayikokutsala nje amehlo, koko yindlela elungileyo nenocwangco yokuziphatha eza kwenza kucace iziphiwo zelizwe lethu nelizwekazi, ezibandakanya abantu, ulwazi, kunye neelwimi. Ngamafutshane, iYunivesithi yaseAfrika mayisinike indlela eyahlukileyo yokuqubisana nehlabathi.

Iinkqubo zethu kwezemfundo nezobungcali ngokwecandelo ukusukela kwinqanaba lesatifikayeti ukuya kuphandonzulu lobuGqirhalwazi, zithathelwa ingqalelo kwaye zamkelwe ngokusemthethweni ngamaqumrhu ezobungcali efanelekileyo, alpha ekhaya, maxa wambi awamazwe ngamazwe.

Intlaninge yeenkqubo zezemfundo inikezelwa kwiifakhalthi ezisixhenxe:

- EzeNzululwazi kwezoShishino nezoQoqosho
- EzeMfundo
- EzobuNjineli, iNdawo yoLwakhiwo nezobuChwepheshe
- EzeNzululwazi kwezeMpilo
- EzoLuntu
- EzoMthetho
- EzeNzululwazi

Sixhobisa izithwalandwe zethu ukuba zibe ngabemi abazinzileyo, abanolwazi ngezentlalo kwisigaba sehlabathi, abakwaziyo ukwenza umahluko nakweyiphi na inkalo abayikhethileyo.

Njengoko uza kubona kwesi sikhokelo, iYunivesithi iNelson Mandela inikezela ngendawo nezixhobo ezizizo, amathuba okufunda agwesileyo, nothotho lwemisebenzi yangaphaya kwegumbi lokufunda, kunye nesiseko esiluhlalima seenqobo ezisemgangathweni apho unokufezekisa amaphupha ekamva lakho khona. Sijonge phambili ekunamkeleni kwiYunivesithi iNelson Mandela ngowama2027.

Njing Sibongile Muthwa

Njing Sibongile Muthwa

Boodskap van die Visekanselier

Welkom

Dis is my besondere eer en voorreg om jou welkom te heet by Nelson Mandela Universiteit-se familie. Ons Universiteit dra die naam van die ikoniese wêreldleier Nelson Rolihlahla Mandela, wat ons land getransformeer het deur sy onvermoeide toewyding tot sosiale geregtigheid en gelykheid.

Ons visie is om 'n dinamiese Afrika-Universiteit te wees, wat erken word vir ons leierskap in die ontwikkeling van vooruitstrewende kennis vir 'n volhoubare toekoms. Daarom is ons daartoe verbind om inklusiewe en transformerende onderwys te bied wat jou sal voorberei om in 'n diverse en geglobaliseerde wêreld te slaag.

Vir ons is die idee van 'n "Afrika-Universiteit" nie bloot 'n treffende slagspreuk nie, maar 'n etiese oproep wat die rykdom van ons land en die kontinent duideliker moet laat uitstaan — insluitend sy mense, kennisstelsels, kulture en tale. Kortliks, die Afrika-Universiteit behoort vir ons 'n ander manier te bied om die wêreld te benader.

Ons akademiese en professionele programme strek vanaf sertifikaatvlak tot by navorsingsdoktorsgrade, en al ons kwalifikasies word erken en geakkrediteer deur die toepaslike professionele liggame, plaaslik en in sommige gevalle internasionaal.

'n Wye reeks akademiese programme word in sewe fakulteite aangebied:

- Besigheids- en Ekonomiese Wetenskappe
- Opvoedkunde
- Ingenieurswese, die Beboede Omgewing en Tegnologie
- Gesondheidswetenskappe
- Geesteswetenskappe
- Regsgeleerdheid
- Natuurwetenskappe

Ons berei ons gegradueerdes voor om veelsydige burgers te word wat wêreldwyd sosiaal bewus is en in staat is om 'n betekenisvolle verskil te maak, watter rigting hulle ook al volg. Soos jy in hierdie gids sal sien, bied Nelson Mandela Universiteit jou 'n ideale omgewing en uitstekende fasiliteite, uitmuntende leergeleenthede, 'n wye spektrum van aktiwiteite buite die klaskamer, en 'n stewige waardegedrewe grondslag, waarop jy, jou toekomsdrome kan bou.

Ons sien daarna uit om jou in 2027 by Nelson Mandela Universiteit te verwelkom.

Prof Sibongile Muthwa

Prof Sibongile Muthwa
Visekanselier



About Nelson Mandela University

Nelson Mandela University is the only university in the world that carries the name of Nelson Rolihlahla Mandela. We are committed to providing a welcoming and inspiring environment that is supportive, innovative, and diverse. Our students need to feel they are in a place of learning and discovery, founded on strong, egalitarian values that encourage them to express themselves, stretch themselves, and seek new solutions for a better world.

The University embraces Nelson Mandela's challenge to be "caring, responsible and innovative", and recognises the importance of continuously growing and adapting in the pursuit of knowledge, emancipation, and lifelong learning.

The university boasts more than a century of experience in quality higher education, research, and technological innovation. We unite the best traditions of both the academic and technological worlds – from entrance level (certificate) through to research level (PhD).

- We are the largest higher education institution in the Eastern and Southern Cape.
- 34 682 students are enrolled on seven different campuses – six in Nelson Mandela Bay (Gqeberha, formerly Port Elizabeth), and one in George.
- Programmes are housed within seven faculties (Business & Economic Sciences; Education; Engineering, the Built Environment & Technology; Health Sciences; Humanities; Law and Science), and in some cases, programmes are duplicated on more than one campus.
- The university's George Campus is situated at the foot of the Outeniqua Mountains in the picturesque coastal town of George.

With their spectacular natural surroundings – from beaches to mountains to game reserves – Nelson Mandela Bay and George are ideal places to spend your student years, offering all the advantages of city living in a vibrant and multi-cultural environment.

Student services

A wide range of student services and support facilities are offered on university campuses to assist you in every aspect of student life – from what to study, to finding suitable employment after graduation. The university offers a variety of social and cultural activities, which means you can have fun while you study. There is an extensive range of sport codes, associations, societies, clubs, and facilities, allowing you to make new friends, interact with your fellow students and explore subjects of mutual interest.

Below are some of the various services offered to our students:

Library and Information Services

Nelson Mandela University has a network of well-stocked libraries, computer laboratories, and student learning centres which enable students to obtain quality information resources and services required to excel in their various academic courses. These centres are located on all campuses and offer students a quiet space for studying.

Student Health Services

Students have access to a comprehensive primary health care service on every campus, and qualified medical personnel to assist with any health matters which may arise. All services are rendered by registered health care professionals e.g., professional nurses, medical doctors, and registered counsellors.

Emthonjeni Student Wellness

Emthonjeni Student Wellness consist of a team of professionally trained psychologists (clinical, educational, counselling and research psychologists), registered counsellors and intern psychologists who are registered with the Health Professions Council of South Africa. The centre helps students with career choices, job-seeking skills, and any social, personal, or academic problems which they may experience while at university. The centre offers advice in areas such as time management, study methods, personal, social, and emotional wellness, as well as career planning and employment readiness.

Student Development & Governance (SDG)

This department contributes towards the holistic development of students. The core functions of this department are the training and development of student leadership, the coordination of student life & events, and supporting student governance structures such as the Student Representative Council (SRC), the Student Housing Council; faculty representatives, the Sports Council, Oppidani and Rag. They also provide students with advice on the various student societies that you could join. There are currently 29 societies which students can join and these are categorised as academic, religious, developmental, social responsibility and political.

Arts, Culture & Heritage

Arts, Culture & Heritage focuses on the holistic development of students by creating opportunities for their participation in the arts. Arts and Culture provides an environment in which students can exercise and develop their need for cultural and artistic expression. You are provided with the opportunity to express your talents by joining a wide range of interactive, cultural, and active societies. These societies are diverse and vary from performing arts, dancing, music, drama, and choirs.

Student Representative Council (SRC)

The SRC is elected annually in a democratic election to represent the interest of students. The SRC is the only body which the university officially recognises as speaking on behalf of the students.

Oppidani (day students)

Students who do not live in a campus residence are known as Oppidani students. All non-residential Nelson Mandela University students are automatically members of the Oppidani House and are known as Oppies. Although Oppies live off campus, participation in non-academic life is encouraged.

Societies

Students can become a member of numerous student-run societies enabling them to have fun with likeminded students while gaining valuable leadership, communication, and social skills. There are presently 64 societies active on our various campuses, and these societies are categorised as either academic, religious, developmental, social responsibility or political.

Madibaz Youth Entrepreneurship Lab

The Madibaz Youth Entrepreneurship Lab aims to build an enabling entrepreneurial ecosystem at Nelson Mandela University through the advancement of support to new and existing youth entrepreneurs as well as through collaborations in areas of entrepreneurship development. The Entrepreneurship Lab also aims to embrace entrepreneurial mindsets and ethos amongst the students at Nelson Mandela University through practical entrepreneurship workshops, symposiums, mentorship, as well as opportunity for student entrepreneurs to run businesses on-campus.



Madibaz Sport


Madibaz sport offers a wide variety of competitive and recreational sport programmes for students and staff, as well as the wider university community. These programmes provide students with the opportunity to participate in various sport and recreational activities ranging from informal social games to highly competitive leagues where skills are tested against the best in the province and country. In addition, through the various high-performance programmes coordinated by the Madibaz High Performance Complex, the university plays a major role in the process of developing elite and potentially elite players.

Madibaz sport also provides club members with excellent sport facilities, scientific based coaching programmes, which includes organisational and administrative support. Well-equipped health and fitness centres offer professional gym facilities at student prices, and aid in sport performance testing, sport specific training and injury rehabilitation.



The following sport codes are offered on the various university campuses:

Athletics – Basketball – Boxing – Chess – Cricket – Football – Futsal – Golf – Hockey – Karate – Netball – Rugby – Rowing – Squash – Surfing – Swimming – Table Tennis – Tennis – Volleyball – Water polo



MADIBAZ

All teams have nicknames, or names by which they are popularly known. Those who work, study and play sport at Nelson Mandela University proudly refer to themselves as Madibaz. In addition to our name, the university also boasts a dolphin mascot, named Diba.

Admission to Nelson Mandela University

Overview

- Applications for early admission (excluding MBChB, BPharm & BRad applications) should be submitted by **3 August 2026**. Late applications (excluding MBChB, BPharm & BRad applications) will however be considered after this date, based on academic merit, until **30 September 2026**. Places are limited and it is therefore in your best interest to submit your application early.
- MBChB applications close on **30 June 2026**. Places in the MBChB degree are limited and it is therefore in your best interest to submit your application early.
- Bachelor of Pharmacy (BPharm) and Bachelor of Radiography (Diagnostic) applications also close on **30 June 2026**. Places in the Bachelor of Radiography (Diagnostic) & Bachelor of Pharmacy (BPharm) degrees are limited, and it is therefore in your best interest to submit your application early.
- Prospective students must meet the statutory minimum requirements based on the National Senior Certificate (NSC), or equivalent school-leaving certificate for admission to a higher certificate, diploma, or degree qualification, in order to be considered.
- Admission to an undergraduate programme will be further determined by an applicant's Applicant Score (AS).
- Submission of a complete application does not mean that you have been accepted as a student, or that you may register. All prospective students are selected in accordance with the admissions policy of the university, and applicants will be notified of the outcome of their application by the Student Access and Enrolment Office.
- If you are currently in Grade 12, conditional acceptance is based on your **Applicant Score (AS)** obtained in your Grade 11 final, or Grade 12 June or Grade 12 September examinations. However, if you have already matriculated then your final Grade 12 NSC, SACAI, or IEB results will be used to evaluate your application for conditional acceptance. Please note that the final decision (to be made in January) is based on your final Grade 12 NSC/SACAI/IEB exam results.
- Applicants with the highest Applicant Scores (AS) for a programme are prioritised for final selection, also called a firm offer - until all spaces are taken. Final selection only takes place in January when final Gr 12 examination results are available. To increase your chances of acceptance applicants will need to have achieved excellent results in their final exam or have achieved far more than the minimum admission criteria required for a programme, to be considered.
- Once you've submitted your application you may be required to submit a portfolio of evidence, audition or attend an interview. Your admission decision will then only be made once one, or all of these additional requirements have been completed.
- In addition to the general university admission requirements, each programme also has its own specific requirements.
- Applicants with alternate, international, or foreign qualifications must satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular alternate, international or foreign school-leaving qualification. These requirements are contained in Government Gazette No. 31674, 5 December 2008, and can be found on the Universities South Africa (USAF) website <https://mb.usaf.ac.za/sc-government-gazette-5-december-2008/>. Applications for such certificates must be made to the Matriculation board directly: <https://mb.usaf.ac.za/>
- In the case of applications by candidates who have studied at other higher education institutions accredited by the South African Qualifications Authority (SAQA), the results obtained at such institutions will be considered, together with their academic record and certificate of conduct.
- There are limits to the number of students that can be admitted to each programme.
- **If a programme is full, you may be denied admission even though you meet the minimum requirements.**

- Prospective students who **matriculated prior to 2008** must please contact the university's Student Access & Enrolment Office to determine their admission requirements.
- For more information on the application process please contact **041 504 1111** or visit our website <https://www.mandela.ac.za/Study-at-Mandela> before applying.
- **Please note that admission requirements are subject to change. Information in this programme guide was correct as of April 2026.**



Admission Requirements

National Senior Certificate (NSC)

- The table below explains what the minimum statutory requirements for each qualification level are (Higher Certificate, Diploma or Degree).
- The university has also set its own additional minimum entry requirements.

| Qualification | Minimum statutory entry requirement |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Higher Certificate | Pass the NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements. |
| Diploma | Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects, together with any other university requirements. |
| Bachelor's Degree | Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50–59%) or better in four NSC 20-credit subjects together with any other university requirements. |

Please note that the achievement of the minimum NSC admission requirements does not necessarily guarantee admission to any programme or field of study at Nelson Mandela University.

How to calculate your Applicant Score (AS)

- First look-up the **Applicant Score (AS)** for the qualification you are applying for – also note any required subjects.
- Your Applicant Score (AS) will be different if you took Mathematics, Mathematical Literacy or Technical Mathematics at school.
- Your Applicant Score (AS) is calculated using **six** subjects. Please note that Life Orientation (LO) is excluded.
- Write down your Grade 12 subjects and the most recent percentage (%) obtained in each subject (**NO** Gr 12 March results).
- You **MUST** include the results for the following **three fundamental subjects: 1)** Home language; **2)** 1st Add. Language; and **3)** Maths; or Maths Lit; or Technical Maths.
- For applicants with seven Grade 12 NSC/IEB subjects, their AS is calculated by adding the percentages for their six 20-credit subjects (**Note** that the Life Orientation percentage is not included as it is a 10-credit subject). This gives a score out of 600.
- In addition, for those applicants from quintile 1 to 3 schools who attain 50% or higher for Life Orientation, 7 additional points are added to their score out of 600 to arrive at their final AS.

- Compare your AS & subject requirements to the minimum needed for the qualification you want to apply for.
- If your Applicant Score (AS) & subject requirements are below the minimum required, you will need to consider another qualification for which you do qualify.

* All South African **public** ordinary schools are categorised into five groups, called quintiles. Quintile 1 to 3 are non-fee-paying schools, while Quintiles 4 & 5 are fee paying schools.

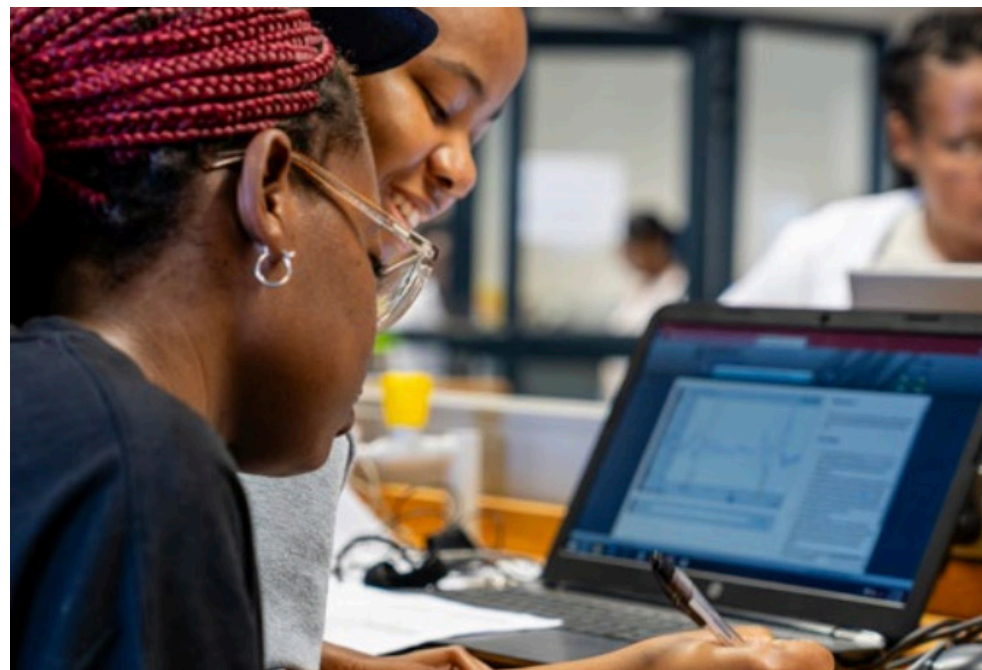
The table below provides an example of how to calculate the AS for:

- Applicant 1** who has 7 NSC Grade 12 subjects, who is applying for a programme with Life Science and Physical Science as required subjects: and
- Applicant 2** who is applying for the same programme, but who took 8 subjects in Grade 12.
- Applicant 3** who is applying for the same programme, but who is from a quintile 1, 2 or 3 school.

| NSC Subject | Applicant 1 | | Applicant 2 | | Applicant 3 from quintile 1 to 3 school | |
|-----------------------------------|-------------|------------------------|-------------|------------------------|-----------------------------------------|------------------------|
| | % obtained | % used to calculate AS | % obtained | % used to calculate AS | % obtained | % used to calculate AS |
| isiXhosa (Home Language) | 78 | 78 | 78 | 78 | 78 | 78 |
| English (1st Additional Language) | 60 | 60 | 60 | 60 | 60 | 60 |
| Mathematics | 65 | 65 | 65 | 65 | 65 | 65 |
| Life Science | 62 | 62 | 62 | 62 | 62 | 62 |
| Physical Science | 50 | 50 | 50 | 50 | 50 | 50 |
| History | – | – | 60 | 60 | – | – |
| Geography | 55 | 55 | 55 | – | 55 | 55 |
| Life Orientation | 88 | – | 88 | – | 88 LO>50% | 7 |
| APPLICANT SCORE (AS) | | 370 | | 375 | | 377 |

How do you apply?

- Applicants can apply online by logging on to www.mandela.ac.za/Study-at-Mandela
- Ensure that you meet the minimum **Applicant Score (AS) and subject requirements** before submitting your completed online application and supporting documentation.
- Please note that certain qualifications have additional selection processes, for example a portfolio of evidence, interview, or fitness/medical tests.
- **No application fee** is required for South African citizens, but there is an application fee for International Students.
- **Remember to include your cell number on your form**, as we will be sending you your application status and other important information via this number (Please do not include +27 or any spacing when you enter your cell number).
- Applications for early admission should be submitted by **3 August 2026**.
- Late applications will still be considered up to **30 September 2026**, but as space is limited, we advise applicants to submit/complete their application form before the August closing date.
- MBChB, BPharm and Bachelor or Radiography (Diagnostic) qualifications close earlier (**30 June 2026**) than the dates listed above. Applicants need to consult the student access & enrolment office, website, or faculty to determine annual closing dates. No late applications will be considered after the published closing date.



Online applications

- To apply online, you will need your **own cell number** and a valid **personal email address** (should you not have an e-mail account, please open one before proceeding with your online application).
- Online application(s) are **divided into two sections** (please ensure you complete both).
- **Section 1** (applicant profile) – before applying online you will first need to create an applicant profile/account, before you will be able to access the online application platform. This does not mean that you've applied, nor will you be considered for admission yet.
- Once created, you'll be sent an e-mail with a link in which you need to verify your e-mail address (should you not have received this e-mail, please look in your spam mailbox before contacting the University).
- Using the link provided, login using your newly created username and password to begin your online application.
- **Section 2** (online application) - complete all relevant sections and upload the support documents required, to finalise your online application. If you have indicated you require student housing, a separate online application will need to be completed.
- Guidelines on how to apply for student housing will be emailed to the account you have registered with.
- Remember to include **all your supporting documentation** with your online application as a PDF or JPEG formatted attachment.
- No changes can be made after you have submitted your application form. If you need to update your online application, refer to the online application guideline document for the process you need to follow.
- Should you require support in completing your online application, you may contact our Contact Centre on **041-504 1111**, or e-mail: info@mandela.ac.za; or you can also log a query on <https://crm.mandela.ac.za>

Important documentation

In order for the university to finalise your application you are requested to submit the following support documentation with your application:

- A certified copy of your **identity document** (ID document compulsory for SA Citizens – your application cannot be processed without a certified copy of your ID. You may also provide your ID number or serial number that appears on your birth certificate should you still be waiting for your ID Document to be issued).
- A certified copy of **your latest school results** (grade 11 final, or grade 12 June/September results, or final school leaving results if you have already completed Gr 12 (e.g., if you are currently at school and apply in August submit your June results). **No grade 12 March results.**
- **Declaration by your parent / legal guardian / surety form** (downloaded from the university website),
- A certified copy of your **parent / legal guardian / surety's identity document.**
- Completed **disability assessments form** (if applicable).
- Full **official academic record(s) and certificate(s) of conduct** from previous higher education institution(s) (if applicable).
- Copy of your current **residential / home or postal address.**

NB: Please note that your **student number/identity number** must clearly be indicated on all documentation submitted. Your application form cannot be processed if you do not include all supporting documentation with your application.



Extended Curriculum Programmes

The transition from school to university is challenging for most young people. It is, however, even more dramatic for learners who for various reasons, find that they do not meet the minimum admission requirements of the programme of their choice. Nelson Mandela University offers a wide range of extended curriculum programmes that provide such students with the opportunity to enroll for an extended programme in order to obtain the same mainstream qualification at the end of their study career. In practice, it implies that a student will complete a three-year degree or diploma programme in four years. These programmes provide an environment in which academic support and skills development are integrated with regular academic work. Additional support courses and activities in the first two years of the extended programme assist students to adapt to the university's learning environment in order to follow the mainstream courses during the last two years of study. International/Foreign/NCV level 4 & senior certificate equivalency conversion table.



International/Foreign/NCV level 4 & senior certificate equivalency conversion table

- South African and International applicants with International, NC(V) level 4 or Foreign School-Leaving certificates, should use the table below to calculate an equivalent Applicant Score (AS) for admission, based on percentages obtained in such certificates.
- Applicants with international or foreign qualifications must also satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular international or foreign school-leaving qualification. Applications for such certificates must be made to the Matriculation board directly: <https://mb.usaf.ac.za/>
- Applicants will have to comply with the minimum Applicant Score (AS) set for the UG qualification they wish to apply for, as well as meet any other additional subject requirements directly.
- To calculate your Applicant Score (AS) use the symbols/achievement rating/percentages obtained in your school-leaving examinations in order to convert them to an equivalent achievement standard on the National Senior Certificate (NSC).
- Your AS is calculated using six subjects, which must include the language(s) and subjects required for admission but excluding LO

| Subject % to use when calculating the Applicant Score* | Senior Cert HG | Senior Cert SG | HIGCSE NSSC HL | IGCSE NSSC OL | O-LEVEL | AS | A-LEVEL | IB HL | IB SL | KCSE | NC(V)4** Fundamental | NC(V)4 Vocational |
|--------------------------------------------------------|----------------|-----------------|----------------|---------------|---------|----|---------|-------|-------|-------|------------------------------------------------------------------------------------|----------------------|
| 115 | | | | | | | A*, A | 7 | | | Use your actual percentage(s) obtained on your statement of results / certificate. | |
| 105 | | | | | | | B | 6 | | | | |
| 95 | A | | 1 | | | A | C | 5 | 7 | A+,A | | |
| 85 | B | | 2 | | | B | D | 4 | 6 | A- | | |
| 75 | C | A | 3 | A | A | C | E | 3 | 5 | B+ | | 5 (90-100%) |
| 65 | D | B | | B | B | D | | 2 | 4 | B, B- | | 5 (80-89%) |
| 55 | E | C | 4*** | C | C | E | | 1 | 3 | C+ | | 4 (70-79%) |
| 45 | F | D | | D | D | | | | 2 | D | | 3 (50-69%) |
| 35 | FF | E | | E | E | | | | 1 | E | | 2 (40-49%) |
| 25 | G, GG, H | F, FF, G, GG, H | | F, G | | | | | | F, G | | 1 (0-39%) |

* It is recommended that the midpoint of the NSC percentage range be used when calculating the AS, as the results of the above qualifications (excluding the NCV Fundamentals) are reported as either a symbol or numeric value. The range of Subject % exceeds the 100% mark to allow for inclusion of the A Level and IB HL as both qualifications are considered to be at a higher level than the NSC.

** As the Fundamental subjects are considered to be at the same level as the NSC, use the actual percentage obtained for Language and Mathematics/Mathematical Literacy. For the four Vocational Subjects use the values in the relevant column of the table above.

*** A symbol 4 obtained for a NSSC Higher Level / HIGCSE subject is regarded as a pass mark in the equivalent Ordinary or IGCSE level subject except for a First Language subject which becomes a 2nd language pass if another language is also passed (From: <https://mb.usaf.ac.za/paragraph-15/>).

Key:

NSC - National Senior Certificate

O-Level - Ordinary level

Senior Cert HG - Senior Certificate Higher Grade

AS - Advanced Subsidiary

Senior Cert SG - Senior Certificate Standard Grade

A-Level - Advanced level

HIGCSE - Higher International Graduate Certificate of Secondary Education

IB HL - International Baccalaureate Schools (Higher Levels)

IGCSE - International Graduate Certificate of Secondary Education

IB SL - International Baccalaureate Schools (Standard Levels)

NSSC HL - Namibian Senior Secondary Certificate Higher Levels

KCSE - Kenyan Certificate of Secondary Education

NSSC OL - Namibian Senior Secondary Certificate Ordinary Levels

NC(V) 4 - National Certificate Vocational Level 4



Financial facts

- Before registering as a student, you need to determine whether you will have sufficient funds to finance your studies. Costs involved in higher education include enrolment fees, registration and tuition fees, textbooks, stationery, transport, meals, accommodation, materials and laboratory fees, sports equipment, and general living expenses.
- Nelson Mandela University offers financial assistance to full-time students in the form of bursaries, merit awards, and scholarships, for top academic achievers.
- A number of sport grants are also available for top sports performers and those who show outstanding potential.
- Admission to the university does not imply that you will be eligible for a merit award, scholarship, or bursary.
- Applications for NSFAS funding must be made directly on the NSFAS website.
- For more information on financial assistance, contact the **Financial Aid Office** on (041) 504 1111, or visit their webpage www.mandela.ac.za/finaid

Scholar Merit awards

- Scholar Merit Awards are awarded to new first-year undergraduate students who have achieved excellent academic results in their final grade 12 NSC/IEB examinations. Students must have passed Grade 12 not more than 2 years prior to their first year of study. If you passed Gr 12 the year adjacent to your first year of study, then a Previous Activity Form should be completed and submitted to Financial Aid office, North Campus before 31 March. Your registration at this University must also be your first-time registering at a Higher Education institution. The rand value of this award is determined on a sliding scale between a predetermined minimum and maximum value and is awarded to first-year students who qualify by the Financial Aid Office.

Your Applicant Score (AS) is calculated as follows:

- For applicants with seven or more Grade 12 subjects, your AS is calculated by adding the percentages for your six best subjects. This gives a score out of 600. Life Orientation (LO) is not included in your AS calculations for applicants from quintiles 4 and 5 schools.
- For those applicants from quintile 1, 2 or 3 school* who attain 50% or higher for Life Orientation, 7 points may be added to your score out of 600 to arrive at your final AS.

The rand value of each award is determined on a sliding scale of AS scores according to the table below.

| Applicant Score (AS) | Amount |
|-----------------------|-----------|
| Band 1: 500 and above | R 16 500* |
| Band 2: 470 – 499 | R 12 500* |
| Band 3: 410 – 469 | R 8 500* |

Disclaimer: "The university reserves the right to amend the award values and policy with regards to the bursary and may in its sole discretion; decide to implement such amendments retrospectively". T's & C's apply.

For more information contact the **Financial Aid Office** on **041 504 1111**

School Leadership awards

School Leadership Awards are granted to head prefects (Head Boy/Head Girl), or Learner Representative Council President (in cases of no Head Prefects) and who meet the criteria for a Scholar Merit Bursary, qualifies for the School Leadership award of R4200 in addition to the Scholar Merit Bursary. Documentary proof of your Grade 12 results, including a letter from your school verifying your leadership role must be submitted to the Financial Aid office on North Campus as soon as possible. The last day for submission of these documents is 31 March annually. Students who were Head Prefects (or Learner Council Presidents) but do not qualify for a Scholar Merit Bursary, nevertheless, qualifies for a School Leadership Award of R4200.

Disclaimer: "The university reserves the right to amend the award value and policy with regards to the bursary and may in its sole discretion; decide to implement such amendments retrospectively". Student merit bursaries

Student merit bursaries

Returning undergraduate students may qualify for merit bursaries based on their final results in the previous year of study. Students must have passed all their modules at the first attempt. The rand value of which is determined on a sliding scale. These bursaries are available to South African as well as international students. Students must have also achieved a Weighted Average Academic Performance which is determined per faculty, and registered for a minimum relative course weight of at least 0.80 (or 96 credits)

Faculty of Business and Economic Science – 75%

Faculty of EBET – 70%

Faculty of Education – 75%

Faculty of Health Sciences – 70%

Faculty of Humanities – 75%

Faculty of Law – 70%

Faculty of Science – 70%

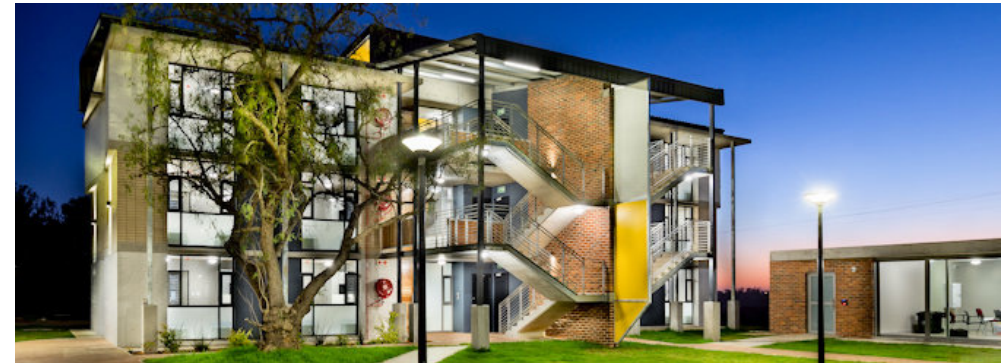
NB: Exempted courses are not included in the minimum relative weight or credit value for merit award purposes. The value of the bursary is not a fixed amount and is determined in accordance with the available budget. These awards are only for undergraduate studies. Students intending to register for Postgraduate Diplomas or Honours studies must apply for those bursaries on the prescribed form before 1 November of the year preceding postgraduate studies.

Disclaimer: "The university reserves the right to amend the award values and policy with regards to the bursary and may in its sole discretion; decide to implement such amendments retrospectively". T's & C's apply.

Sport bursaries

Madibaz Sport offers sport bursaries of varying amounts to sport performers who have demonstrated the ability to play sport at a high level of competition. Bursary application forms can be obtained from Madibaz Sport by e-mail: madibazsport@mandela.ac.za or by calling (041) 504 2165.

Disclaimer: "The university reserves the right to amend the award values and policy with regards to the bursary and may in its sole discretion; decide to implement such amendments retrospectively".



Accommodation

On-campus

The university provides various on-campus accommodation options. These include the residences on the university's Summerstrand and George campuses, and the Student Villages in Summerstrand, which consist of self-catering units for senior students. As accommodation is limited, early application is essential. Prospective students should note that being offered a place in an academic programme does not mean they have also been accepted into an on-campus residence. The closing date for residence applications is: **30 September 2026**. No late applications will be considered.

For more information contact: (041) 504 3690/1415/1416 | resadmissions@mandela.ac.za | www.mandela.ac.za/studenthousing

Off-campus

Some students prefer living off-campus. Off-campus accommodation options include renting flats and houses or boarding at nearby private residences. The university offers a service to assist students in finding suitable off-campus accommodation. For more information on off-campus accommodation please contact **(041) 504 2921** or e-mail: offcampus.accomodation@mandela.ac.za

Applying for residence accommodation

- Apply online (<http://studenthousing.mandela.ac.za/Apply-for-admission>);
- Please note that indicating that you require accommodation does not guarantee placement in any of the university's on-campus accommodation options.
- A selection process has to take place and priority will be given to applicants who have obtained excellent academic results.
- No student will be admitted to residence until she/he has been academically admitted to a university programme, or before the appropriate fees have been paid.
- Also note that residence accommodation is limited, and preference will be given to applications received before the end of September.
- Please submit a residence accommodation form together with proof of your current residential/home or postal address via e-mail (resadmissions@mandela.ac.za), fax (041- 504 9765) or post (Residence Accommodation, PO Box 77000, Nelson Mandela University, Gqeberha, 6031).

International students

Nelson Mandela University's International Office (MIO) provides information and assistance to prospective and current international students. The institution is home to more than 791 international students from over 46 countries around the world. Most international students are from the African continent. Information on study programmes, fees, accommodation, and study permit requirements can be obtained from this office. Please contact them on +27 (0)41 504 2161 or e-mail: international@mandela.ac.za or visit their website (www.mandela.ac.za/international). **The closing date for applications by international students is 30 September 2026.**

Study Abroad

The International Office also provides study abroad opportunities to South African second- to final year students registered at Nelson Mandela University. Opportunities are provided to students to enroll for one semester abroad at a partner university. For more information contact international@mandela.ac.za or visit the Office for International Education.



Students with Disabilities

Nelson Mandela University offers concessions to students with permanent, and/or temporary disabilities, and/or disorders who may not be able to reflect their true ability under standard formal assessment (test and examinations) conditions. It is the aim of the university to assist students to reach their full academic potential. This is done by providing assistance and/or concessions which ensures equitable, reasonable, and appropriate access to higher education. All of which are based on the national standards applicable to tertiary education in South Africa, whilst not prejudicing deserving students, their peers, and/or any academic programme.

For more information on accessibility and how your particular disability may be accommodated, you are advised to contact **the Universal Accessibility & Disability Services (UADS)**, on 041-504 2313, or e-mail: disability@mandela.ac.za as early as possible. Early enquiries during the year preceding application are encouraged, so that requests may be considered prior to admission. 2313 or E-mail: disability@mandela.ac.za for further information.



Co-Curricular Record

While in university, it is important to not only achieve your goals related to your academics, but also to develop yourself in ways that will help you be a potential employee that employers want to hire. You are encouraged to develop yourself in 16 key areas believed to be attractive traits to employers, both locally and globally. Whether it be through campus leadership positions like First Year Success Buddies, BtC and Res Mentors or involvement in experiences like societies or community involvement sites, co-curricular activities provide opportunities in which you can develop these key skills. Additionally, you can receive formal recognition for the learning achieved through these out-of-the-classroom activities with the Co-Curricular Record (CCR). The CCR serves as a companion to your Academic Record and formally acknowledges your participation in approved cocurricular activities, including the learning outcomes achieved through participation. It is never too early to start developing yourself for your future career.

The University Shop

The University Shop is a project of the Alumni Association and was established as a brand development tool. By wearing Nelson Mandela University branded items, students, staff, alumni, and friends can show their affinity and support for the University. You can visit the one-stop shop for all University branded clothing, bags, folders, and stationery in person, or shop online. **For more information contact:** 041 – 504 4371, or E-mail: shop@mandela.ac.za, or visit their website: <https://onlineshop.mandela.ac.za/>



Language of Teaching and Learning

While Nelson Mandela University is committed to multilingualism, the predominant language of teaching and learning at the University is English. The statutory language requirements can be met by obtaining a minimum rating of 3 (40 - 49%) or higher in English, Afrikaans or isiXhosa as a home or first additional language. Some qualifications may require a higher pass mark for language(s) than what is indicated here. Please refer to the subject requirements of the qualification you intend applying for, before completing your online application form to ensure that you meet the direct admission & subject requirements.

Virtual Tours

Explore Nelson Mandela University from anywhere around the world with our immersive virtual tours! Whether you're planning a visit, researching our facilities, or simply curious to see what we offer, our virtual tours provide a convenient and engaging way to experience studying at our institution. Navigate through different areas, zoom in on details, and explore campus life, all at your own pace. **For more information:** <https://www.mandela.ac.za/About-us/Virtual-tours>



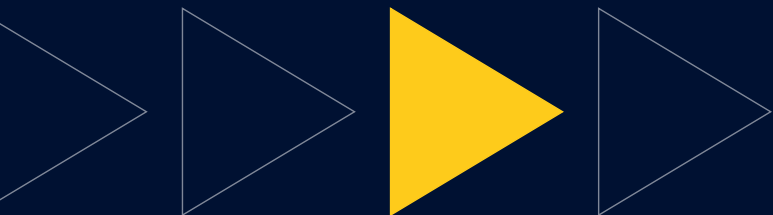
Qualification list

| Qualification | Page | Qualification | Page | Qualification | Page |
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| FACULTY OF BUSINESS AND ECONOMIC SCIENCES | | | | | |
| Higher Certificate (HCert) | | BCom: General (Statistics) | 37 | Advanced Diploma (AdvDip) | |
| HCert (Business Studies) | 22 | BCom (Accounting) | 38 | Advanced Diploma (Quality) | 55 |
| HCert (Accountancy) | 22 | BCom (Computer Science & Information Systems) | 38 | Advanced Diploma (Operations Management) | 56 |
| Diploma (Dip) | | BCom (Economics & Statistics) | 38 | Advanced Diploma (Architectural Design) | 62 |
| Dip (Accountancy) | 23 | BCom (Industrial Psychology & Human Resource Management) | 39 | Advanced Diploma (Architectural Technology) | 64 |
| Dip (Economics) | 23 | BCom (Information Systems & Business Management) | 39 | Advanced Diploma (Interior Design) | 65 |
| Dip (Economics) – Extended Curriculum | 24 | BCom (Logistics & Transport Economics) | 39 | Advanced Diploma (Quantity Surveying) | 68 |
| Dip (Human Resource Management) | 24 | BCom (Food Service Management) | 40 | Advanced Diploma (Construction Management) | 68 |
| Dip (Human Resource Management) – Extended Curriculum | 24 | | | Advanced Diploma (Information Technology) | 73 |
| Dip (Inventory & Stores Management) | 25 | Bachelor of Commerce in Accounting Science (BCom: AccSc) | | Bachelor of Engineering (BEng) | |
| Dip (Logistics) | 25 | BComAccSc (Economics/Business Management) | 40 | BEng (Mechatronics) | 57 |
| Dip (Logistics) – Extended Curriculum | 25 | BComAccSc (Law) | 41 | Bachelor of Engineering Technology (BEngTech) | |
| Dip (Management) | 26 | BComAccSc (Computer Science & Information Systems) | 41 | BEngTech (Electrical Engineering) | 58 |
| Dip (Management) – Extended Curriculum | 26 | Bachelor of Arts (BA) | | BEngTech (Industrial Engineering) | 59 |
| Dip (Marketing) | 26 | BA (Human Resource Management) | 42 | BEngTech (Mechanical Engineering) | 59 |
| Dip (Marketing) – Extended Curriculum | 27 | BA (Development Studies) | 43 | BEngTech (Marine Engineering) | 60 |
| Dip (Tourism Management) | 28 | FACULTY OF EDUCATION | | BEngTech (Civil Engineering) | 70 |
| Dip (Tourism Management) – Extended Curriculum | 28 | Bachelor of Education (BEd) | | Bachelor of Architectural Studies (BAS) | |
| Advanced Diploma (AdvDip) | | BEd (Foundation Phase) | 46 | Bachelor of Architectural Studies | 66 |
| Advanced Diploma (Economics) | 29 | BEd (Intermediate Phase) | 46 | Bachelor of Science (BSc) | |
| Advanced Diploma (Business Studies: Human Resource Management) | 29 | BEd (Senior Phase and Further Education & Training): | | BSc in Construction Economics | 69 |
| Advanced Diploma (Business Studies: Logistics Management) | 29 | Stream 1: Commerce | 47 | BSc (Construction Management) | 69 |
| Advanced Diploma (Business Studies: Management Practice) | 29 | Stream 2: Science | 46 | Bachelor of Human Settlement Development (BHSD) | |
| Advanced Diploma (Business Studies: Marketing Management) | 29 | Stream 3: Humanities | 48 | BHSD (Human Settlement Development) | 70 |
| Advanced Diploma (Business Studies: Tourism Management) | 29 | Advanced Diploma in Technical and Vocational Teaching | 49 | Bachelor of Information Technology (BIT) | |
| Advanced Diploma (Business Studies: Monitoring & Evaluation) | 29 | PGCE: FET (Postgraduate Certificate in Education: Further Education and Training) | 50 | Bachelor of Information Technology | 72 |
| Advanced Diploma (Business Studies: Financial Planning and Services) | 31 | PGCE: SP & FET (Postgraduate Certificate in Education: Senior Phase and Further Education and Training) | 51 | | |
| Advanced Diploma: Accountancy (Professional Accounting) | 31 | FACULTY OF ENGINEERING, THE BUILT ENVIRONMENT & TECHNOLOGY | | FACULTY OF HEALTH SCIENCES | |
| Advanced Diploma: Accountancy (Internal Auditing) | 32 | Higher Certificate (HCert) | | Diploma (Dip) | |
| Bachelor of Commerce (BCom) | | HCert (Mechatronic Engineering) | 54 | Dip (Sport Management) | 80 |
| BCom: General (Economics) | 32 | HCert (Renewable Energy Engineering) | 54 | Bachelor's degrees | |
| BCom: General (Economics) – Extended Curriculum | 32 | HCert: IT (User Support Services) | 71 | Bachelor of Environmental Health | 76 |
| BCom: General (Accounting) | 33 | HCert (Human Settlement Development) | 67 | BA (Psychology) | 77 |
| BCom: General (Accounting) – Extended Curriculum | 33 | Diploma (Dip) | | BSW (Social Work) | 78 |
| BCom: General (Business Management) | 34 | Dip (Operations Management) | 55 | BSc (Dietetics) | 79 |
| BCom: General (Business Management) – Extended Curriculum | 34 | Dip (Architectural Technology) | 61 | BHMS (Human Movement Science) | 80 |
| BCom (Financial Planning) | 34 | Dip (Interior Design) | 62 | BHSc: Biokinetics | 81 |
| BCom (Financial Planning) – Extended Curriculum | 35 | Dip (Building) | 67 | Bachelor of Nursing (Extended Curriculum) | 82 |
| BCom: General (Tourism) | 36 | Dip (Information Technology: Software Development) | 71 | Bachelor of Nursing | 82 |
| BCom: General (Tourism) – Extended Curriculum | 36 | Dip (Information Technology: Communication Networks) | 71 | BRad: Radiography (Diagnostic) | 83 |
| BCom (Marketing & Business Management) | 36 | Dip (Information Technology: Support Services) | 72 | BEMC (Emergency Medical Care) | 84 |
| BCom (Hospitality Management) | 37 | | | BHSc: Medical Laboratory Science | 84 |
| | | | | BPharm (Pharmacy) | 85 |
| | | | | Bachelor of Medicine and Bachelor of Surgery (MBChB) | 86-87 |

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| FACULTY OF HUMANITIES | | FACULTY OF SCIENCE | | | |
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| Diploma in Music (Curriculum 1) | 93 | Dip (Agricultural Management) | 112 | Advanced Diploma (Agricultural Management) | 124 |
| Diploma in Music (Curriculum 2) | 93 | Dip (Analytical Chemistry) | 112 | Advanced Diploma (Wood Technology) | 124 |
| Dip (Public Relations Management) | 98 | Dip (Game Ranch Management) | 112 | Advanced Diploma (Forestry) | 124 |
| Dip (Public Management)..... | 101 | Dip (Polymer Technology) | 113 | Advanced Diploma (Nature Conservation) | 125 |
| Dip (Public Management) – Extended Curriculum | 101 | Dip (Chemical Process Technology) | 113 | Advanced Diploma (Business Studies: Management Practice) | 129 |
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| Advanced Diploma (Public Relations Management) | 98 | Advanced Diploma (Analytical Chemistry) | 114 | Advanced Diploma (Business Studies: Tourism Management) | 129 |
| Advanced Diploma (Public Administration & Management) | 101 | Advanced Diploma (Agricultural Management) | 115 | Bachelor of Commerce (BCom) | |
| Bachelor's degrees | | Advanced Diploma (Game Ranch Management) | 115 | BCom (General) | 130 |
| Bachelor of Visual Art (BVA) | 90-92 | Bachelor of Science (BSc) | | BCom (General) – Extended Curriculum | 130 |
| Bachelor of Music – BMus: Stream 1: School Music..... | 94 | BSc (Biological Sciences) | 115 | BCom: General (Economics & Business Management)..... | 130 |
| Stream 1: School Music – Extended Curriculum | 94 | BSc: Biological Sciences – Extended Curriculum | 115 | BCom: General (Economics & Accounting)..... | 130 |
| Stream 2: Performing Arts | 95 | BSc (Biochemistry, Chemistry, Microbiology & Physiology) | 116 | BCom: General (Business Management & Accounting)..... | 130 |
| Stream 2: Performing Arts – Extended Curriculum | 95 | BSc: Biochemistry, Chemistry, Microbiology & Physiology) – Extended Curriculum | 116 | BCom (Accounting) | 131 |
| Stream 3: Music Technology | 96 | BSc (Environmental Sciences) | 116 | BCom: General (Accounting) | 132 |
| Stream 3: Music Technology – Extended Curriculum | 96 | BSc: Environmental Sciences – Extended Curriculum | 116 | BCom: General Accounting – Extended Curriculum | 132 |
| Stream 4: General | 97 | BSc: Geosciences (Geology & Geography) | 117 | BCom: General (Business Management and Industrial & Organisational Psychology) | 133 |
| Stream 4: General – Extended Curriculum | 98 | BSc: Geosciences (Geology & Geography) – Extended Curriculum | 117 | | |
| Bachelor of Arts (BA) | 99 | BSc (Computer Science) | 117-118 | | |
| BA (Media, Communication & Culture) | 100 | BSc (Physical Science & Mathematics) | 119 | | |
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| BA (Politics & Economics)..... | 103 | | | | |
| | | GEORGE CAMPUS | | | |
| | | Higher Certificate (HCert) | | | |
| | | HCert: Business Studies | 126 | | |
| | | HCert: IT (User Support Services) | 133 | | |
| FACULTY OF LAW | | Diploma (Dip) | | | |
| Higher Certificate (HCert) | | Dip (Agricultural Management) | 122 | | |
| Higher Certificate in Law Enforcement | 106 | Dip (Forestry) | 122 | | |
| Diploma (Dip) | | Dip (Nature Conservation) | 123 | | |
| Dip (Law Enforcement) | 106 | Dip (Wood Technology) | 123 | | |
| Bachelor of Law | | Dip (Management) | 126 | | |
| BA (Law) | 107 | Dip (Management) – Extended Curriculum | 127 | | |
| BCom (Law) | 108 | Dip (Marketing) | 127 | | |
| LLB (Law) | 109 | Dip (Marketing) – Extended Curriculum | 128 | | |
| LLB – Extended Curriculum | 109 | Dip (Tourism Management) | 128 | | |
| | | Dip (Tourism Management) – Extended Curriculum | 129 | | |

Faculty of
**Business and
Economic Sciences**





School of Accounting

Department of Accounting Sciences
Department of Applied Accounting

School for Economics, Development and Tourism

Department of Economics
Department of Development Studies
Department of Tourism

School of Industrial Psychology and Human Resources

Department of Human Resource Management
Department of Industrial & Organisational Psychology

School of Management Sciences

Department of Business Management
Department of Management Practice
Department of Logistics
Department of Marketing Management



Student Access & Enrolment Office
Gqeberha Campuses: 041 504 1111
George Campus: 044 801 5194

info@mandela.ac.za
business.mandela.ac.za

Business School

George Campus

Accounting
Business Management
Economics
Management
Marketing
Tourism

Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website or prospectus for more information regarding any qualifications offered within the Faculty of Business & Economic Sciences.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Higher Certificate (HCert) | | | | | | | |
| HCert (Accountancy) | <p>The purpose of this qualification is to train qualified bookkeepers for the private and public sectors. They will have the opportunity to enhance their skills and knowledge in the field of accountancy.</p> <p>This programme will also equip students with the essential knowledge and specific skills they need in order to be competent in performing basic bookkeeping, tax and accounting services both manually and in the computerised environment.</p> <p>Students who do not meet the direct entry requirements for the mainstream qualification will have the opportunity to study further at tertiary level after the completion of the programme.</p> <p>Please note: Students who graduated with a Higher Certificate in Accountancy (or an equivalent qualification) may be considered for admission to the Diploma in Accountancy provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Full-time 1 year | 290 | 290 | 305 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for higher certificate entry must be met. • Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 60%. | Bookkeeper; accounting clerk. |
| HCert (Business Studies)* *(also offered on the George Campus) | <p>The purpose of this qualification is to equip students with the necessary knowledge and skills related to the business environment to make them more employable and to also widen access to selected diploma qualification(s).</p> | Full-time 1 year | 290 | 290 | 305 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for higher certificate entry must be met. • Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%. | Marketing intern, marketing officer, office manager or entrepreneur. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| HCert (Business Studies)* (continued) *(also offered on the George Campus) | Please note: Students who successfully complete this Higher Certificate qualification and comply with the set admission requirements may apply to one of the following diplomas in the field of: Economics, Marketing, Logistics, Management or Tourism management. | | | | | | |
| Dip (Accountancy) | This programme equips students with career-orientated knowledge and skills for a career in accountancy as applied in commerce and industry. | Full-time 3 years Part-time 5 years | 350 | 350 | 365 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 45%, or Mathematical Literacy – 65%. <p>Alternatively: Higher Certificate in Accountancy or an equivalent qualification. Students who graduated with a Higher Certificate in Accountancy (or an equivalent qualification) may be considered for admission to the Diploma in Accountancy provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Careers in accounting (e.g. accountant, internal auditor, cost accountant, financial and management accountant, tax consultant). |
| Dip (Economics) | The objective of this programme is to educate persons with an interest in Economics to pursue careers in assisting economic research and economic report writing in public and private sector institutions; the latter including, amongst others, economic journalism. | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Economics provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Economists are required in various fields, including finance and trade, labour and development, transportation, agriculture, mining, manufacturing, industry and marketing, banking, as well as in assurance and insurance companies, and real estate. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Economics) Extended Curriculum | <p>The extended curriculum programme for Dip (Economics) provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for the successful completion of the relevant Diploma.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Economics (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | The same as for three-year Diploma in a chosen field. |
| Dip (Human Resource Management) | <p>The Diploma in Human Resource Management equips students with knowledge, skills and competences to effectively guide the most valuable resources for organisations, namely people and talent.</p> <p>Within the broader spectrum of human resource management, various career fields and opportunities are available. These include employment relations, learning and development, people management, and general management.</p> | Full-time 3 years Part-time 4 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | HR officer, employee relations officer, training officer, talent development specialist, learning and development specialist, supervisor/manager, HR consultant, HR administrator, employment relations specialist, recruitment consultant, HR business partner (HRBP), organisational development specialist. |
| Dip (Human Resource Management) Extended Curriculum | <p>The main aim of the Human Resource Management Extended programme is to provide alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>This extended programme offers an integrated approach which encompasses an additional year focusing on developing the skills needed to be successful at university.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%. | The same as for three-year Diploma in a chosen field. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Inventory & Stores Management) | <p>This programme provides students with the knowledge and skills necessary for the optimum performance of those activities concerned with the flow of materials to and from the manufacturing or user departments.</p> <p>Please note that a student may articulate to the Dip (Logistics) is he/she obtains an average of 60% for all the subjects offered in the first year of the Dip (Inventory & Stores Management) qualification.</p> | Full-time 3 years | 290 | 290 | 305 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%. | Stores or warehouse manager, materials handling manager, distribution planner/manager, inventory controller, materials manager. |
| Dip (Logistics) | <p>This programme provides the student with the broad expertise necessary to assume responsibility for effective and efficient planning, organising, implementation and control of the logistics activities, which are required to supply goods and services of the right quality to users within the supply chain at optimum cost.</p> | Full-time 3 years Part-time 4 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Logistics provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Purchaser or logistics manager, buyer, supply chain manager, expeditor, materials controller, production planner, bill-of-material specialist, materials requirement planner, export/import controller. |
| Dip (Logistics) Extended Curriculum | <p>The extended curriculum programme for Dip (Logistics) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | The same as for three-year Diploma in a chosen field. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Logistics) Extended Curriculum <i>(continued)</i> | The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for the successful completion of the relevant Diploma. | | | | | Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Logistics (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules. | |
| Dip (Management)* <i>*(also offered on the George Campus)</i> | This programme prepares students for management positions in the retail, financial and manufacturing sectors. This programme is offered on a modular basis and has a strong retail and financial management focus, which places students who complete this diploma in an excellent position to manage their own businesses. | Full-time 3 years Part-time 4 years | 330 | 330 | 345 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Management provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules. | Job opportunities exist in the fields of retail store management, retail buying, financial management, business administration and production management. |
| Dip (Management)* Extended Curriculum <i>*(also offered on the George Campus)</i> | <p>The extended curriculum programme for Dip (Management) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for the successful completion of the relevant Diploma.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. Alternatively: Higher Certificate in Business Studies or an equivalent qualification. | The same as for three-year Diploma in a chosen field. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Management)* Extended Curriculum (continued) *(also offered on the George Campus) | | | | | | Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Management (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules. | |
| Dip (Marketing)* *(also offered on the George Campus) | This diploma is acknowledged as a solid entrance-level qualification to the exciting global marketing arena. What sets this popular programme aside is its dynamic career dedicated slant. Students are exposed to relevant, exciting and broad based career training options. The skills and knowledge obtained are in tune with the needs of both commerce and industry. | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Marketing provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Advertising, personal selling and sales management, product and brand management, customer relationship management, merchandising, wholesaling and retail marketing, media management, direct response marketing, marketing communications, public relations / promotions, marketing research, marketing administration and planning, marketing forecasting and analysis, international / export marketing, small business marketing. |
| Dip (Marketing)* Extended Curriculum *(also offered on the George Campus) | The extended curriculum programme for Dip (Marketing) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for the successful completion of the relevant Diploma. | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35% or Mathematical Literacy – 55%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Marketing (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | The same as for three-year Diploma in a chosen field. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| <p>Dip (Tourism Management)*</p> <p>*(also offered on the George Campus)</p> | <p>This programme prepares students for an exciting career in the tourism industry. The programme is intense and covers a wide spectrum of both skills-based training and knowledge that is critical for the tourism industry. This programme is highly sought after as it caters for students seeking employment opportunities in various sectors of the tourism industry.</p> | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Tourism Management provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Employment opportunities in various sectors: transport (airlines, sea travel companies, car hire), travel services (travel agencies, tour operators, information bureaus), hospitality services (hotels, guesthouses) and attractions (national parks, theme parks, conference centres). |
| <p>Dip (Tourism Management)* Extended Curriculum</p> <p>*(also offered on the George Campus)</p> | <p>The extended curriculum programme for Dip studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for the successful completion of the relevant Diploma.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) will be considered for admission to the Diploma in Tourism Management (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | The same as for three-year Diploma in a chosen field. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (AdvDip) | | | | | | | |
| Advanced Diploma (Economics) | This programme opens a wide variety of career opportunities in the business world and the financial services industry. | Full-time 1 year | – | – | – | A 360-credit Diploma in Economics at NQF Exit Level 6, or an equivalent qualification specialising in Economics, or a bachelor's degree with a pass of 50% or higher, in all the core Economics modules at NQF Levels 5 and 6. | The Advanced Diploma in Economics can open doors to a diverse set of career opportunities. Potential opportunities include banker, business manager, economic analyst, economic consultant, financial analyst, financial manager, insurance broker, small business consultant. |
| Advanced Diploma (Business Studies) *(also offered on the George Campus) **(only offered full-time) | <p>Advanced Diploma in Business Studies, with specialisation streams in:</p> <ul style="list-style-type: none"> • Human Resource Management; or • Logistics Management; or • Management Practice*; or • Marketing Management**; or • Tourism Management* <p>These qualifications aim to prepare students both academically and professionally in the selected fields to manage various businesses successfully through appropriate planning, organising, directing and controlling the functions and processes of such establishments.</p> | Full-time 1 year Part-time 2 years | – | – | – | A relevant 360-credit Diploma in the chosen field of specialisation listed, or an equivalent qualification. | <p>Marketing careers: Marketing related positions such as marketing manager, marketing strategist, service marketer.</p> <p>Logistics careers: Career opportunities linked to the wider range of logistics-related positions in the manufacturing, mining, retail, maritime, services and public sectors (i.e. Logistics managers, logistics planners/ coordinators, supply chain managers, procurement specialists, etc.)</p> <p>Management careers: Job opportunities exist across all management levels and industry sectors. Specific opportunities exist in the fields of retail store management, retail buying, financial management, business administration and production management.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Business Studies) <i>(continued)</i> <i>*(also offered on the George Campus)</i> | They will be able to collect, analyse and critically review data for effective business and financial decision-making and communicate such decisions and relevant information coherently and reliably. Successful candidates will be able to work independently and as members of a team. | | | | | | Tourism careers: The qualification will prepare individuals for an array of positions within the tourism industry and its various sectors, such as, travel retail sector, accommodation sector, transport sector, tourism planning and development, and local economic development. Human Resource Management careers: Human resources officer, industrial relations officer, training officer, supervisory/management trainee positions, HR consultant, HR administrator, industrial relations specialist, recruitment consultant. |
| Advanced Diploma: Business Studies (Monitoring & Evaluation) | Monitoring and Evaluation systems essentially focus on the tracking and evaluation of organisational performance. Government, as well as business managers are increasingly challenged to provide evidence for whether their projects or policies are achieving clearly defined outcomes and impacts. The practice of M&E contributes towards good governance in several ways: improved accountability and transparency, improved evidence-based budget decision-making, policy development, improving performance and generating knowledge about what works and what does not work. Please note: this qualification is offered on a block release basis. | Full-time 1 year Part-time 2 years (block release) | – | – | – | A relevant 360-credit Diploma in the chosen field of specialisation listed, or an equivalent qualification. In addition: <ul style="list-style-type: none"> • Applicants must be currently employed within the public sector, or • Applicants must have at least 3 years working experience within the public sector, or • Applicants must in possession of a public sector qualification such as Public Administration or Political Sciences. | Job opportunities exist across different organisational levels and industry sectors. Graduates will be able to work as analysts, associates, researchers, evaluators, consultants, advisors, managers, data specialists, as well as academics. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma: Business Studies (Financial Planning and Services) | <p>This qualification aims to prepare students both academically and professionally in the selected field to operate within a financial planning business environment. The qualification will enable students to make strategic business decisions, as well as to introduce students to both individual and corporate financial planning.</p> <p>They will be able to collect, analyse and critically review data for effective business and financial decision-making and communicate such decisions and relevant information coherently and reliably. Successful candidates will be able to work independently and as members of a team.</p> | <p>Full-time 1 year Part-time 2 years</p> | – | – | – | <p>A relevant 360-credit Diploma in the chosen field of specialisation listed, or an equivalent qualification. Candidates who wish to specialise in Financial Planning and Services (Qualification Code: 40406) must have majored in at least one of the following fields (or its equivalent) in their previous qualification: (Business) Management; Economics; Financial Accounting; Internal Auditing; Management Accounting; Administrative Management.</p> | <p>Banking institutions and Investment institutions.</p> |
| Advanced Diploma: Accountancy (Professional Accounting) | <p>The programme is designed to equip students with the essential knowledge and specific skills required to perform level appropriate accounting related services and act as professional accountants.</p> <p>Please note: this qualification will prepare students for postgraduate studies, or students who have chosen Professional Accounting will be able to, after successfully completing three years of training and passing the qualifying examination of the South African Institute of Professional Accountants (SAIPA), qualify as Professional Accountants (SA).</p> | <p>Full-time 1 year Part-time 2 years</p> | – | – | – | <p>A relevant 360-credit Diploma in Accountancy, or an equivalent NQF Exit Level 6 qualification in a cognate field.</p> | <p>Graduates will be able to work as financial accountants, management accountants, internal auditors and tax consultants.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma: Accountancy (Internal Auditing) | <p>The programme is designed to equip students with the essential knowledge and specific skills to perform level-appropriate accounting related services and act as internal auditors.</p> <p>Please note: that this qualification will prepare students for postgraduate studies, and for those students specialising in internal auditing, provide an articulation route to the Postgraduate Diploma in Internal Auditing.</p> | Full-time 1 year Part-time 2 years | – | – | – | A relevant 360-credit Diploma in Accountancy, or an equivalent NQF Exit Level 6 qualification in a cognate field. | Graduates will be able to work as financial accountants, management accountants, internal auditors and tax consultants. |
| Bachelor of Commerce (BCom) | | | | | | | |
| BCom: General (Economics) | This programme opens a wide variety of career opportunities in the business world and the financial services industry. | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Banker, business manager, financier, economist, training manager, teacher, financial manager, accountant, insurance broker, management consultant, small business consultant or an entrepreneur. |
| BCom: General (Economics)* Extended Curriculum *(also offered on the George Campus) | <p>The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for the successful completion of this BCom degree.</p> | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%. | The same as for the three-year BCom degree in a chosen field. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom: General (Accounting) *(also offered on the George Campus on a full-time basis only) | This programme is offered for students wishing to major in accounting, auditing, taxation and management accounting. The accounting programme is intended for students who do not wish to qualify as Chartered Accountants but who may wish to join the other professional institutes such as the Institute of Internal Auditors (IIA), the Institute of Chartered Secretaries and Administrators (ICSA), the Association of Chartered Certified Accountants (ACCA), the South African Institute of Tax Practitioners and the South African Institute of Professional Accountants (SAIPA), and yet wish to include accountancy subjects as majors in their degree. Take note: The part-time offering of this qualification is subject to a sufficient number of registered students. | Full-time 3 years Part-time 5 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | This programme is intended for those planning careers in the field of accounting, but who do not intend to qualify as a chartered accountant. Possible career opportunities include: financial accountant, financial manager, management accountant, bookkeeper, tax accountant and practitioner. |
| BCom: General (Accounting)* Extended Curriculum *(also offered on the George Campus) | The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the BCom degree. | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%. | The same as for the three-year BCom degree in a chosen field. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom: General (Business Management)* *(also offered on the George Campus) | This programme opens a wide variety of career options in the business world and includes fields such as entrepreneurship, business environments, marketing and strategic management. | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Banker, business manager, financier, economist, industrial psychologist, human resources manager, marketing manager, training manager, teacher, statistician, financial manager, accountant, insurance broker, mathematician, management consultant, auditor or an entrepreneur. |
| BCom: General (Business Management) Extended Curriculum | The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the BCom degree. | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%. | The same as for the three-year BCom degree in a chosen field. |
| BCom (Financial Planning) | This programme is tailor-made to meet the needs of employers in the financial planning sector who require both management and specialist knowledge and skills. Nelson Mandela University in co-operation with the Financial Planning Institute of Southern Africa (FPI), is the first academic institution to offer a formal BCom degree in Financial Planning, giving access to membership of the FPI. | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Financial advisor, financial planner, financial services industry, banks and insurance companies. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (Financial Planning) (continued) | <p>The FPI is the highly regarded professional certification institute in the financial planning industry in Southern Africa, carrying an international certification benchmark of recognition by the Financial Planning Standards Board (FPSB).</p> <p>The successful completion of the BCom (Financial Planning) programme will lead to a professional qualification, namely that of Financial Services Associate (FSA), awarded by the FPI.</p> | | | | | | |
| BCom: Financial Planning Extended Curriculum | <p>The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for successful completion of this BCom degree.</p> | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%. | The same as for the three-year BCom degree in a chosen field. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom: General (Tourism) | This programme is aimed at students who wish to specialise in the field of Tourism. During the first year of study, students are able to obtain a solid foundation in key modules in the field of commerce, such as Business Management, Economics and Tourism. The module, Tourism Work Experience, enables students to gain practical work experience within the Tourism Industry. | Full-time 3 years | 390 | 390 | 405 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics or Technical Mathematics – 50%, or Mathematical Literacy – 70%. | The degree prepares students to work in the private and public sector of the Tourism Industry. Students can explore avenues in various fields such as: tour operations, tourism planning and consulting, various entrepreneurial opportunities, destination marketing and planning, event management, tourism management and planning within government departments. |
| BCom: General (Tourism) Extended Curriculum | <p>The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare students for successful completion of this BCom degree.</p> | Full-time 4 years | 370 | 370 | 385 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics or Technical Mathematics – 45%, or Mathematical Literacy – 65%. | The same as for the three-year BCom degree in a chosen field. |
| BCom (Marketing & Business Management) | The BCom degree in Marketing & Business Management equips candidates with intellectual competencies and practical skills in the acquisition, analysis, interpretation, and application of a range of marketing management principles in the different functional units of the business organisation. | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Marketing management, market researcher or product development, brand management, advertising, communication manager or customer relations manager, promotions, retailing, merchandising, direct response marketing and personal selling. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (Marketing & Business Management) (continued) | <p>Candidates will be able to reflect on managerial strategies, decision-making and applications to assess their effect in the context of marketing management as a professional practice.</p> <p>Please note: that this qualification does allow students to continue with the Honours degree in Business Management.</p> | | | | | | |
| BCom (Hospitality Management) | <p>The BCom degree in Hospitality Management has been designed to meet the growing managerial needs of the Southern African hospitality marketplace, and especially in the Eastern Cape.</p> <p>While students will get the opportunity to develop practical and operational expertise in the industry, the degree programme aims to provide students with a comprehensive education in aspects of economics, business management, financial accounting, information systems and logistics, operations and marketing management, with a focus on the hospitality and tourism establishments.</p> | Full-time 3 years | 390 | 390 | 405 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics or Technical Mathematics – 50%, or Mathematical Literacy – 70%. | Hospitality Management aims to provide students with in-depth knowledge, a thorough understanding, and associated skills of the hospitality sector (accommodation, management, food and beverage management, events management) in order to fulfil first and second tier management roles. It is also intended to develop and manage a multinational career, and become a leader in the hospitality sector. |
| BCom: General (Statistics) | <p>This programme opens a wide variety of career options in the business world and includes fields such as entrepreneurship, business environments, marketing and strategic management. The statistic option prepares students for a career in banking and other business statistical related fields.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Banker, business manager, financier, economist, industrial psychologist, human resources manager, marketing manager, training manager, teacher, statistician, financial manager, accountant, insurance broker, mathematician, management consultant, auditor, law advisor, labour relations expert, income tax consultant, small business consultant or an entrepreneur. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (Accounting)* <i>*(also offered on the George Campus, but only on a full-time basis)</i> | <p>This programme is prescribed for candidates who intend to qualify as a chartered accountant (CA). The programme focuses on financial accounting, auditing, taxation, management accounting and finance. Graduates of this programme need to complete a Postgraduate Diploma in Accounting followed by a period of three years' practical training and the completion of two professional qualifying examinations in order to register as a Chartered Accountant (SA).</p> <p>The university is well-known for the excellent results which its graduates achieve in the professional qualifying examinations, and for the high employment rate of its graduates.</p> <p>Please note: <i>The part-time offering of this qualification is subject to a sufficient number of registered students.</i></p> | Full-time 3 years Part-time 5 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Chartered accountant, financial manager, chief financial officer, financial accountant, registered auditor, cost and management accountant, tax consultant, internal auditor, banker. |
| BCom (Computer Science & Information Systems) | <p>Computer Science and Information Systems graduates from this university are highly sought after by local and international IT companies. This curriculum combines Computer Science with essential subjects for the business world, such as accounting, business management and economics.</p> <p>New modules in Computer Science & Information Systems focus on e-commerce, web technology and multimedia.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Apart from jobs in the industry such as programmers, network specialists and project managers, new and exciting careers have emerged such as internet specialists, web developers, and business analysts. |
| BCom (Economics & Statistics) | <p>This qualification combines an in-depth study of economics with statistical methods. Students will be equipped with the skills needed to isolate and infer causes of economic and business outcomes, make forecasts, and make data-informed decisions</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | This programme opens a wide variety of career opportunities in the business world and the financial services industry. Graduates might be employed as economists, financial and statistical analysts or financial consultants. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (Industrial Psychology & Human Resource Management) | <p>This programme combines Industrial Psychology and Human Resource Management with subjects such as Business Management, Accounting, Economics, Law and Labour Relations.</p> <p>The Department of Industrial and Organisational Psychology is registered with the Health Professions Council as a training facility for industrial psychologists.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Human resource practitioner, personnel consultant / manager, training manager, labour relations manager, marketing practitioner or an industrial psychologist. |
| BCom: Information Systems (Business Management) | <p>This programme covers the application of computers to such areas as business management, finance, production, marketing, administration, distribution and auditing. Students learn about business systems ranging from those used for transactions processing to those used for logistical and strategic decision making.</p> <p>This programme is a dual major and students major is Information Systems (IS) and a choice of Computer Science with Business Management.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Graduates can pursue roles in the application and management of computer systems in business. They are also equipped to pursue a wide range of careers in Information Systems such as business and database programming, business and systems analysis, financial modelling, project management and Enterprise Resource Planning (ERP) consulting. |
| BCom (Logistics & Transport Economics) | <p>Efficient and effective Logistics, Transport and Supply Chain Management play critical roles in the success of modern business firms. The proper management of these three focus areas is essential for the creation of a competitive advantage as it impacts directly on cost structures, customer service levels and overall profitability.</p> <p>The BCom in Logistics and Transport Economics introduces and prepares the student for the ever changing demands of the business world.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Supply Chain manager, logistics manager, resource planner, transport coordinator, expeditor, materials controller, warehouse manager. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (Logistics & Transport Economics) (continued) | <p>This programme will enable students to apply themselves in line with the demands and challenges of real-world Logistics, Transport and Supply Chain Management related issues.</p> <p>A major in Logistics and Transport Economics will equip graduates with additional capabilities and widen their career possibilities.</p> | | | | | | |
| BCom (Food Service Management) | <p>The aim of this degree is to produce management professionals for the health and food service sector. Students will be taught to act as food service managers, who are well-grounded in business, financial and people management skills, but also able to solve specific health sector related problems within the food service industry.</p> <p>There is currently a shortage of such managers within the health services food sector and graduates will be able to ensure effective and efficient delivery of food services in the various health services institutions.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics – 50%. | Food service manager |
| Bachelor of Commerce in Accounting Science (BCom: AccSC) | | | | | | | |
| BCom: Accounting Science (Economics/ Business Management) | <p>This programme provides candidates who wish to qualify as Chartered Accountants (SA) with the opportunity of an additional major in Economics or Business Management.</p> <p>After completing this degree, students may proceed to the Postgraduate Diploma in Accountancy, and then to the professional examinations administered by the South African Institute of Chartered Accountants (SAICA) and complete a three-year training contract, to qualify as a chartered accountant.</p> | Full-time 4 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | Chartered accountant with additional specialist skills in the field of economy and business management. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom: Accounting Science (Law) | <p>This programme provides candidates who wish to qualify as Chartered Accountants (SA) with the opportunity of an additional major in Law. Graduates who followed the Law curriculum can also proceed to LLB studies with a view to entering the legal profession.</p> <p>After completing this degree, students may proceed to the Postgraduate Diploma in Accountancy, and then to the professional examinations administered by the South African Institute of Chartered Accountants (SAICA) and complete a three-year training contract, to qualify as a chartered accountant.</p> | Full-time 4 years | 410 | – | – | <ul style="list-style-type: none"> Minimum NSC statutory requirements for degree entry must be met. English (home language) – 65% or English (first additional language) – 70%. Mathematics – 65%. | Chartered accountant or registered auditors with additional specialist skills in law. |
| BCom: Accounting Science & Information Systems) | <p>This programme provides candidates who wish to qualify as Chartered Accountants (SA) with the opportunity of an additional major in Computer Science and Information Systems.</p> <p>After completing this degree, students may proceed to the Postgraduate Diploma in Accountancy, and then the professional examinations administered by the South African Institute of Chartered Accountants (SAICA) and complete a three-year training contract, to qualify as a chartered accountant.</p> | Full-time 4 years | 410 | – | – | <ul style="list-style-type: none"> Minimum NSC statutory requirements for degree entry must be met. Mathematics – 65%. | Chartered accountant with additional specialist skills in the information technology environment. Apart from jobs in the industry such as programmers, network specialists and project managers, new and exciting careers have emerged such as internet specialists, web developers, and business analysts. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Arts (BA) | | | | | | | |
| BA (Human Resource Management) | <p>This programme provides sound theoretical knowledge of human resources practice, labour relations, labour law, business and management, combined with hands-on practical skills in conflict management, research, stress management, organisational behaviour, consumer behaviour, rewards management and staffing.</p> <p>Industrial Psychology forms the core of the programme. The Department of Industrial and Organisational Psychology is registered with the Health Professions Council as a training facility for industrial psychologists.</p> | Full-time 3 years | 350 | 350 | 365 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 70%. | Human resource practitioners, personnel consultant, industrial psychologist, marketing practitioner or labour relations manager, trainers or managers in local, regional and national government, small, medium and large businesses, or non-government organisations. |

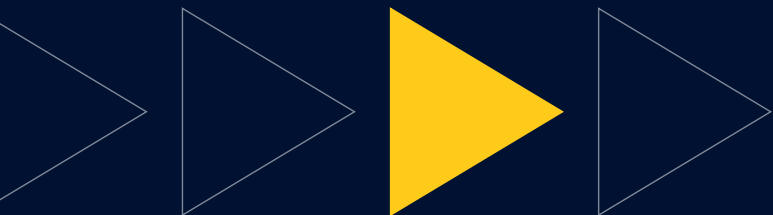
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BA (Development Studies) | <p>This programme is an interdisciplinary programme providing you with a foundation in development and economics. It aims to provide students with a sound theoretical grounding in the principals and practices of economic development as it pertains to:</p> <ul style="list-style-type: none"> • Policy; • Research of policy and; • Implementation of policy in a development context. <p>Take note: This course will only be offered if a minimum of 25 prospective applicants are admitted to the programme. Please consult the Student Access and Enrolment Office prior to applying.</p> | Full-time 3 years | 350 | 350 | 365 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 70%. | <p>Development consultants, economist & development economists, development finance and banking, development planning officers. Career opportunities within institutions such as: the Development Bank of Southern Africa, the African Development Bank, the World Bank, the UN Development programme, UNICEF, World Vision, OXFAM, Operation Hunger.</p> |

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2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.



Faculty of Education

NELSON MANDELA UNIVERSITY
FACULTY OF EDUCATION
Top Achiever
B Ed Intermediate Phase
Kayla Glover
2024



Student Access & Enrolment Office
Gqeberha Campuses: 041 504 1111

info@mandela.ac.za
education.mandela.ac.za

Primary School Education Department

Secondary School Education Department

Post Schooling Department

Postgraduate Studies Department

Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website and the prospectus for more information regarding any qualifications offered within the Faculty of Education.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Education (BEd) | | | | | | | |
| BEd: Foundation Phase (Grades R-3) | <p>This programme provides prospective teachers with knowledge of the subject areas required: literacy (home language and additional language(s), numeracy and life skills, as well as the required skills needed to integrate these across the FP schooling system.</p> <p>The programme emphasises hands-on classroom competencies and the creative design of teaching and learning media. This qualification promotes increased understanding of literacy and numeracy development, the instructional practices within classrooms, teacher preparation, and resources required for effective teacher education programmes in the languages of teaching and learning.</p> <p>There is a strong emphasis on the preparation of student teachers for multilingual classroom contexts. Students engage with relevant teaching methodologies, related theory and application during periods of school-based observation and practice across the four-year programme.</p> | Full-time 4 years | 350 | 365 | 365 | <ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. NSC achievement rating of at least 50% for English (Home Language or First Additional Language) AND 50% for Afrikaans or isiXhosa (Home Language or First Additional Language). Mathematics – 45%, or Technical Mathematics or Mathematical Literacy – 60%. | Foundation phase teacher – Grades R – 3 (previously called a junior primary teacher). |
| BEd: Intermediate Phase (Grades 4-6) | <p>This programme provides prospective teachers with the required knowledge, understanding and skills to enhance teaching and learning in all the Intermediate Phase subjects (Languages, Mathematics, Natural Science & Technology, Social Sciences, Life Skills, Arts & Culture, Economics and Management Sciences), as well as practical and professional preparation in the relevant methodologies.</p> | Full-time 4 years | 370 | 385 | 385 | <ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. NSC achievement rating of at least 50% for English (Home Language or First Additional Language) AND 50% for Afrikaans or isiXhosa (Home Language or First Additional Language). Mathematics – 45%, or Technical Mathematics or Mathematical Literacy - 60%. | Intermediate phase teacher – Grades 4 – 6 (previously called a senior primary teacher) + Grade 7. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BEd: Intermediate Phase (Grades 4-6) (continued) | Students will be exposed to various modules that will provide the knowledge to support hands-on classroom competencies from the first to the fourth year. Please note: that Grade 7 is the first year of Senior Phase in South Africa, but it is still offered in primary schools. Intermediate Phase (IP) students are also taught to teach Grade 7. | | | | | | |
| BEd: Senior Phase and Further Education & Training (SP: Grades 7-9) (FET: Grades 10-12) COMMERCE STREAM | The aim of the programme is to equip students with the knowledge, skills and values needed to effectively mediate learning in the field of Senior Phase and Further Education and Training, specialising in specific school subjects. Students will be expected to choose two FET specialisations and one related SP specialisation within the stream below. COMMERCE STREAM: FET: Accounting, Business Studies, Economics, Mathematics, Mathematical Literacy. SP: EMS, Mathematics Please note: To specialise in Mathematical Literacy applicants MUST have taken Mathematics at school. | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC requirements for degree entry must be met. • NSC achievement rating of at least 50% for English (Home Language or First Additional Language) AND 50% for Afrikaans or isiXhosa (Home Language or First Additional Language). • Mathematics – 60% <p>Please note that in order to specialise in any of the following FET specialisations, an applicant must have taken the subject up to Gr 12 level and passed at the percentage (%) indicated below:</p> <ul style="list-style-type: none"> • Accounting – 60%, • Business Studies – 60%, • Economics – 60%. | The Bachelor of Education Senior Phase (SP) and Further Education & Training (FET) degree has the primary purpose of providing a well-rounded education that equips graduates with the required subject content knowledge base; educational theory, and methodology that will enable them to demonstrate competence and responsibility as academic and professionally qualified beginner secondary school teachers. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BEd: Senior Phase and Further Education & Training (SP: Grades 7-9) (FET: Grades 10-12) SCIENCE STREAM | <p>The aim of the programme is to equip students with the knowledge, skills and values needed to effectively mediate learning in the field of Senior Phase and Further Education and Training, specialising in specific school subjects.</p> <p>Students will be expected to choose two FET specialisations and one related SP specialisation within the stream below.</p> <p>SCIENCE STREAM: FET: Life Sciences, Physical Sciences*, Mathematics or Mathematical Literacy SP: Mathematics, Natural Sciences</p> <p>*Please note: that students choosing to study Physical Science MUST choose Mathematics as their second FET specialisation. To specialise in Mathematical Literacy applicants must have taken Mathematics at school.</p> | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. NSC achievement rating of at least 50% for English (Home Language or First Additional Language) AND 50% for Afrikaans or isiXhosa (Home Language or First Additional Language). Mathematics – 60% <p>Please note that in order to specialise in any of the following FET specialisations, an applicant must have taken the subject up to Gr 12 level and passed at the percentage (%) indicated below:</p> <ul style="list-style-type: none"> Physical Sciences – 60%, Life Sciences – 60%, Geography – 55%. | The Bachelor of Education Senior Phase (SP) and Further Education & Training (FET) degree has the primary purpose of providing a well-rounded education that equips graduates with the required subject content knowledge base; educational theory, and methodology that will enable them to demonstrate competence and responsibility as academic and professionally qualified beginner secondary school teachers. |
| BEd: Senior Phase and Further Education & Training (SP: Grades 7-9) (FET: Grades 10-12) HUMANITIES STREAM | <p>The aim of the programme is to equip students with the knowledge, skills and values needed to effectively mediate learning in the field of Senior Phase and Further Education and Training, specialising in specific school subjects.</p> <p>Students will be expected to choose two FET specialisations and one related SP specialisation within the stream below.</p> <p>HUMANITIES STREAM: FET: Afrikaans, English, IsiXhosa, History, Geography. SP: Afrikaans, English, IsiXhosa, Social Science</p> | Full-time 4 years | 390 | 405 | 405 | <ul style="list-style-type: none"> Minimum NSC requirements for degree entry must be met. NSC achievement rating of at least 50% for English (Home Language or First Additional Language) AND 50% for Afrikaans or isiXhosa (Home Language or First Additional Language) – unless stated differently. Mathematics – 45% (except if Geography is selected, then 60% for Mathematics is required). Mathematical Literacy – 60%, or Technical Maths – 45% (not applicable if Geography is selected which requires Mathematics). | The Bachelor of Education Senior Phase (SP) and Further Education & Training (FET) degree has the primary purpose of providing a well-rounded education that equips graduates with the required subject content knowledge base; educational theory, and methodology that will enable them to demonstrate competence and responsibility as academic and professionally qualified beginner secondary school teachers. |

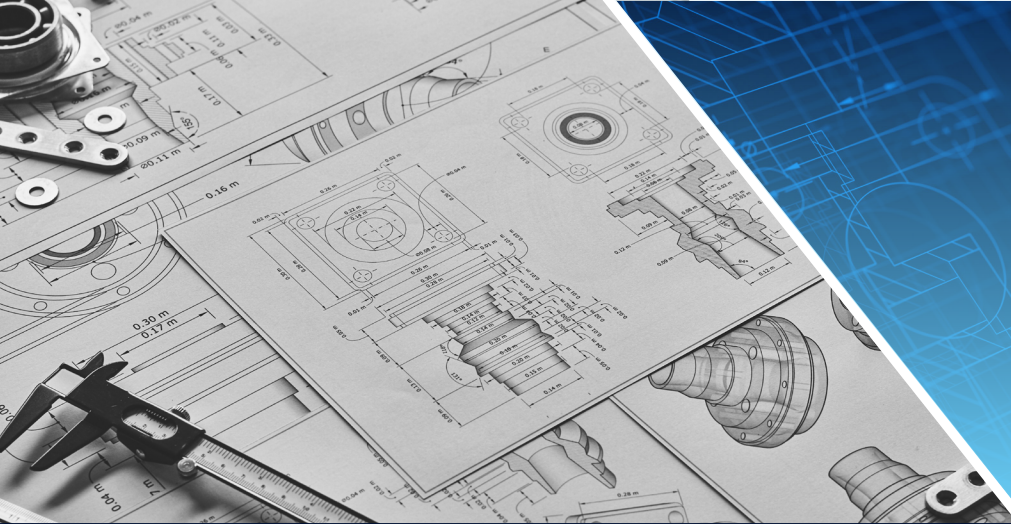
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BEd: Senior Phase and Further Education & Training (SP: Grades 7-9) (FET: Grades 10-12) HUMANITIES STREAM (continued) | | | | | | Please note that in order to specialise in any of the following FET specialisations, an applicant must have taken the subject up to Gr 12 level and passed at the percentage (%) indicated below: <ul style="list-style-type: none"> English, Afrikaans, isiXhosa (Home Lang or 1st Add Lang) – 55% - if language is selected as an FET specialisation. History – 55%, Geography – 55%. | |
| Advanced Diploma (AdvDip) | | | | | | | |
| Advanced Diploma in Technical and Vocational Teaching | <p>The Advanced Diploma (TVT), being a professional vocational teaching qualification at NQF level 7 seeks to develop competent TVET college lecturers. This programme is offered to graduates and/or diplomats already in possession of an appropriate and relevant prior qualification, e.g., a bachelor's degree. This advanced diploma requires the candidate to possess specific depth in a specialisation of appropriate, vocationally orientated knowledge.</p> <p>The purpose of this qualification is to develop and deepen teaching competencies expected of lecturers and trainers in the TVET sector.</p> | Full-time 1 year Part-time 2 years | – | – | – | <ul style="list-style-type: none"> The minimum admission requirement is an appropriate 360-credit, NQF Level 6 undergraduate diploma or bachelor's degree, which includes sufficient disciplinary (subject content) learning in cognate (i.e., similar, related), appropriate academic fields to enable lecturing a technical or vocational subject or field as taught in institutions offering TVET programmes. The disciplinary knowledge (or a substantial part thereof) must have been studied at the exit level of the entry qualification. On entry to the programme, students will be assessed (using benchmark tests) on their ability to demonstrate adequate proficiency in academic literacies (LOLT, conversational proficiency in an official African language, numeracy skills and basic ICT skills). If the student lacks proficiency in these literacies stated here, she/he will have to enrol for additional modules to develop these literacies. It should be noted that credits from these modules may not form part of the 120 credits for this qualification. | TVET college lecturer. |

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2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Postgraduate Certificate in Education (PGCE) | | | | | | | |
| PGCE: FET (Postgraduate Certificate in Education: Further Education and Training) | <p>The purpose of the Postgraduate Certificate in Education (PGCE) in Further Education and Training (FET) is to “cap” an undergraduate degree.</p> <p>The PGCE FET aims to develop graduates as competent, professional teachers, committed to the enhancement of education in diverse high schools in South Africa and beyond. PGCE: FET graduates will be equipped to teach: Two subjects at FET level (grade 10 to 12)</p> <p>Successful completion of the PGCE will allow candidate’s admission to the BEd Honours or Postgraduate Diploma in Education qualifications (NQF level 8).</p> | Full-time 1 year Part-time 2 years | – | – | – | <ul style="list-style-type: none"> An approved bachelor’s degree at NQF Level 7 or 8, which includes appropriate and sufficient disciplinary knowledge to teach at least TWO school subjects for the FET phase of schooling (NQF Level 7 or 8). <p>Please note: Any method subject(s) in the PGCE programme will only be offered if a minimum of 20 students registers for the method subject.</p> | High school teacher |

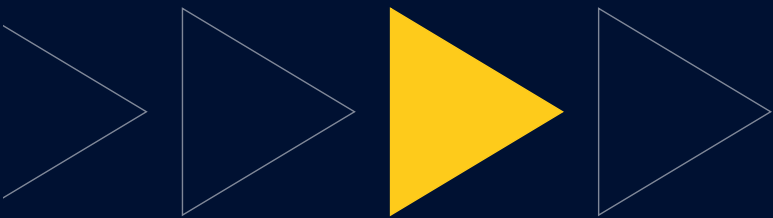
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| PGCE: SP & FET (Postgraduate Certificate in Education: Senior Phase and Further Education and Training) | <p>The purpose of the Postgraduate Certificate in Education (PGCE) is to "cap" an undergraduate degree. The PGCE: SP & FET aims to develop graduates as competent, professional teachers, committed to the enhancement of education in diverse high schools in South Africa and beyond PGCE.</p> <p>PGCE: SP & FET graduates will be equipped to teach: One subject at FET level (grade 10 to 12) and one subject at Senior Phase level (grade 7 to 9).</p> <p>Successful completion of the PGCE will allow candidate's admission to the BEd Honours or Postgraduate Diploma in Education qualifications (NQF level 8).</p> | Full-time 1 year Part-time 2 years | – | – | – | <ul style="list-style-type: none"> An approved bachelor's degree at NQF Level 7 or 8, which includes appropriate and sufficient disciplinary knowledge to teach at least ONE school subject for the FET phase of schooling (NQF Level 7 or 8) and ONE school subject for the GET phase of schooling. <p>Please note: Any method subject(s) in the PGCE programme will only be offered if a minimum of 20 students registers for the method subject.</p> | High school teacher |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.



Faculty of Engineering, the Built Environment and Technology





School of Engineering

Department of Electrical Engineering
Department of Industrial Engineering
Department of Mechanical Engineering
Department of Marine Engineering
Department of Mechatronics

School of Architecture

Department of Architecture
Department of Architectural Technology & Interior Design



Student Access & Enrolment Office
Gqeberha Campuses: 041 504 1111

George Campus: 044 801 5194
(Only Information Technology - IT)

info@mandela.ac.za
ebet.mandela.ac.za

School of the Built Environment and Civil Engineering

Department of Construction Management
Department of Building & Human Settlement Development
Department of Quantity Surveying
Department of Civil Engineering

School of Information Technology

Department of Applied Technologies
Department of Software Engineering
Department of Network Engineering
Department of IT Management and Governance

Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website and the prospectus for more information regarding any qualifications offered within the Faculty of Engineering, the Built Environment & Technology.

| SCHOOL OF ENGINEERING | | | | | | | |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|--------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | Subject Requirements | Career Opportunities |
| | | | AS for Maths | AS for | AS for Maths Literacy | | |
| Higher Certificate (HCert) | | | | | | | |
| HCert (Mechatronic Engineering) | <p>This programme provides an introduction to Mechatronics and Automation. The course includes carefully selected applied Mathematics, Science and Engineering content to fast-track learning to the required level.</p> <p>The purpose of this programme is to equip students with the necessary skills to function in a supporting role to engineering teams in the automation sector comprising artisans, technicians, technologists, and engineers.</p> <p>Successful candidates meeting prescribed criteria, may apply for admission to BEngTech, BEng and other degrees offered at the university.</p> | Full-time 1 year | 330 | 330 | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for higher certificate entry must be met. • Mathematics or Technical Mathematics – 50%. • Physical Sciences or Technical Science – 50%. | <p>Successful candidates can pursue a multitude of career opportunities within the automated manufacturing environment and can function in a supporting role to an engineering team comprising artisans, technicians, technologists, and engineers.</p> <p>There is a rapidly rising demand for knowledge and skills in this field emanating specifically from the development of technology (especially the integration of computer based control, data acquisition and monitoring) as applied to automated processes and the inadequate levels of support staff and artisans with these highly developed technological skills.</p> |
| HCert (Renewable Energy Engineering) | <p>This programme provides an introduction to Sustainable Energy and Renewable Energy Technologies. The course includes carefully selected applied Mathematics, Science and Engineering content to fast-track learning to the required level.</p> <p>The purpose of this programme is to equip students with the necessary skills to function in a supporting role to an engineering team in the renewable energy sector comprising artisans, technicians, technologists, and engineers.</p> | Full-time 1 year | 330 | 330 | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirement for higher certificate entry must be met. • Mathematics or Technical Mathematics – 50%. • Physical Sciences or Technical Science – 50%. | <p>Successful candidates can pursue a multitude of career opportunities within the renewable energy environment and can function in a supporting role to an engineering team comprising artisans, technicians, technologists, and engineers.</p> <p>There is a rapidly rising demand for knowledge and skills in this field emanating specifically from the development of renewable energy technology, and the need for adequate levels of support staff with these highly developed technological skills.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| HCert (Renewable Energy Engineering) (continued) | Successful candidates meeting prescribed criteria, may apply for admission to BEngTech, BEng and other degrees offered at the university. | | | | | | |
| Diploma (Dip) | | | | | | | |
| Dip (Operations Management) | The purpose of this programme is to equip students with the necessary knowledge, skills, understanding, and abilities required to become competent operations managers. They will be able to plan and manage an organisation's resources and processes which typically represents a significant portion of an organisation's cost and assets. Included in the tasks of operations managers are the essential components of quality enhancement and assurance, supply chain management, increased productivity, cost reduction, and flexibility improvements. | Part-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. • Must be in full-time employment in a related field. • Comprehensive curriculum vitae (CV) must be submitted with your application form. • Admission is subject to departmental selection. | Career opportunities include production planners, operations managers, supervisors, team leaders, work study practitioners, quality practitioners, operations analysts, logistics and stores managers. |
| Advanced Diploma (AdvDip) | | | | | | | |
| AdvDip (Quality) | <p>The purpose of this programme is to equip students with knowledge and advanced skills to be able to determine and manage the effectiveness of quality management systems, appraise the current systems and processes, identify problem areas, and possess the skills to assist in the minimisation of the problem areas identified.</p> <p>This qualification offers an intensive, focused and applied specialisation which meets the need of a specific niche in the labour market.</p> | Part-time 2 years | – | – | – | <ul style="list-style-type: none"> • Students must have a 65% average for any relevant National Diploma, Diploma or Degree at the discretion of the Head of Department, or 60% average, with two years relevant post diploma/degree working experience. • Mathematics I or equivalent at an NQF Level 5. • Employment in a relevant field is required for the project module. • Applicants from non-English speaking countries are required to submit proof of English proficiency before registration. The TOEFL or IELTS tests, available in most countries, are acceptable proof. The minimum TOEFL score required is 230 on the computer-based test, or 570 on the paper-based test. | <p>Globally, the possible positions of individuals with this type of qualification include quality practitioners, managers, supervisors and foremen. The study of quality involves the effective application and management of resources including, but not limited to, human, capital, and material resources.</p> <p>Quality management for manufacturing operations is a key fundamental to the competitive edge of the Eastern Cape region and is a major contributor to wealth creation and employment.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| AdvDip (Quality) (continued) | This programme is suitable for continuing professional development through the inculcation of a deep and systematic understanding of current thinking, practice, theory, and methodology, in the area of quality management and systems. | | | | | <ul style="list-style-type: none"> A minimum of a 6.0 on the IELTS is acceptable. If this documentation is not provided before registration, you will be required to undertake an evaluation by the director of the Nelson Mandela University English Language Skills Programme, and depending upon your performance, you may then be required to register for and complete the English Language Skills Programme. Other and non-South African qualifications will be considered based on SAQA reports and merit and may require the submission of curricula and learning material. These applicants may be required to complete additional modules to enhance their preparation for this qualification. | Included in the tasks of quality managers are the essential components of quality enhancement and assurance, supply chain management, increased productivity, cost reduction and flexibility improvements. |
| AdvDip (Operations Management) | <p>The study of Operations Management fills a strategic role in the operational efficiency of manufacturing, as well as the service industry. Included in the tasks of operations managers are the essential components of quality enhancement and assurance, supply chain management, increased productivity, cost reduction, and flexibility improvements.</p> <p>Operations managers could be required to solve broadly defined operations related problems, apply analytical techniques to operations related procedures, processes, systems and methodologies, design and apply operations related control systems, understand the impact of operations management, use appropriate techniques, resources, and modern operations tools, including IT, for the solution of broadly defined operations. Operations Managers must also be able to communicate effectively and demonstrate the ability to work in a team.</p> | Part-time 2 years | – | – | – | <ul style="list-style-type: none"> Students must have a 65% average for any relevant National Diploma, Diploma or Degree qualification, at the discretion of the Head of Department, or 60% average with at least two years relevant post diploma/degree working experience. Mathematics I or equivalent at NQF Level 5. Employment in a relevant field is required for the project modules. Applicants from non-English speaking countries are required to submit proof of English proficiency before registration. The TOEFL or IELTS tests, available in most countries, are acceptable proof. The minimum TOEFL score required is 230 on the computer-based test, or 570 on the paper-based test. A minimum of a 6.0 on the IELTS is acceptable. | Globally, the possible positions of individuals with this type of qualification include production planners, operations managers, supervisors, a foreman, work study practitioners, quality practitioners and operations analysts. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| AdvDip (Operations Management) (continued) | <p>The Advanced Diploma in Operations Management is designed to build on the knowledge and skills obtained in the Diploma (Operations Management).</p> <p>This course will provide a deeper level of knowledge, understanding, and skills required towards becoming primarily a competent, and efficient operations manager and employee. Applicants with relevant qualifications and experience from other engineering and science disciplines may also apply.</p> | | | | | <ul style="list-style-type: none"> If this documentation is not provided before registration, you will be required to undertake an evaluation by the director of the Nelson Mandela University English Language Skills Programme, and depending upon your performance, you may then be required to register for and complete the English Language Skills Programme. Other and non-South African qualifications will be considered based on SAQA reports and merit and may require the submission of curricula and learning material. These applicants may be required to complete additional modules to enhance their preparation for this qualification. | |
| Bachelor of Engineering (BEng) | | | | | | | |
| BEng (Mechatronics) | <p>Mechatronic Engineering is a multidisciplinary branch of engineering that includes a combination of precision mechanical engineering, electronics and computer systems. A typical mechatronic system is characterised by close integration of computer controllers, mechanical components, electrical sensors, mechanical and electrical actuators and software into products and systems useful to man and society.</p> <p>In order to combine all these elements in an optimal way (cost-effective, flexible, and with the highest performance), mechatronic engineers must have insight in each of these disciplines. Mechatronic Engineering is a key driver of the Fourth Industrial Revolution.</p> | Full-time 4 years | 410 | – | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for degree entry must be met. Mathematics – 60%. Physical Sciences – 65%. <p>Alternatively: A Higher Certificate in Mechatronic Engineering or Higher Certificate in Renewable Energy Engineering with an average of 75% or above, and a minimum of 75% for Mathematics may be considered. No credits will be given for any modules completed as part of the Higher Certificate in Mechatronics Engineering qualification.</p> <p>Recommended NSC/IEB Subjects: Engineering Graphics & Design and/or Information Technology.</p> | Mechatronic Engineers are the pioneers of the Fourth Industrial Revolution and play a key role in the design, development, manufacture and operation of a variety of products – from video players and automatic cameras, to robots and fully automated plants for manufacturing, packaging, and the process industries. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BEng (Mechatronics) (continued) | The programme provides students with a thorough grounding in mathematics, basic sciences, engineering sciences, engineering modelling and engineering design together with the abilities to enable application in fields of emerging knowledge. | | | | | | |
| Bachelor of Engineering Technology (BEngTech) | | | | | | | |
| BEngTech (Electrical Engineering) | <p>Electrical Engineering is the study of the behaviour of electrical, electronic, digital, and electromechanical systems.</p> <p>Electrical Engineering Technologists are responsible for the design, development, manufacturing, testing and maintenance of electrical, electronic, and digital infrastructure. This includes, but is not limited to, the various forms of power generation, transmission, and distribution systems, control systems, computer systems, data and voice communication systems, automated robotic systems, and medical technologies.</p> <p>The Electrical Engineering technologist assists in creating wealth and improving people's quality of life.</p> | Full-time 3 years | 370 | 370 | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics or Technical Mathematics – 60%. • Physical Sciences or Technical Science – 50%. <p>Alternatively: A Higher Certificate in Mechatronics Engineering, or Higher Certificate in Renewable Energy Engineering as awarded by Nelson Mandela University, with an average of 60% or above and a minimum of 60% for Mathematics.</p> | <p>Electrical Engineering Technologists are high in demand both locally and internationally.</p> <p>Typical sectors of opportunities for employment include power generation, transmission and distribution corporations, as well as government institutions developing infrastructure, computer-technology corporations, manufacturing plants, parastatal and private communication companies as well as process-control and chemical plants.</p> <p>Graduates are not limited to formal employment sectors – they also make good entrepreneurs. Apart from this, they may also find challenging opportunities in teaching and/or research.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BEngTech (Industrial Engineering) | <p>Industrial Engineering Technologists develop concepts, designs and systems for manufacturing processes and services. They work with many different specialists such as material scientists, mechanical and electrical engineers, manufacturing, and services team leaders, marketers, and accountants to develop new efficient processes, quality assurance protocols and systems.</p> <p>Industrial engineering technologists are tasked to ensure that manufacturing plant or services rendered are optimally designed for customer satisfaction in terms of quality as well as being internationally competitive.</p> | Full-time 3 years | 370 | 370 | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics or Technical Mathematics – 60%. • Physical Sciences or Technical Science – 50%. <p>Alternatively: A Higher Certificate in Mechatronics Engineering, or Higher Certificate in Renewable Energy Engineering as awarded by Nelson Mandela University, with an average of 60% or above and a minimum of 60% for Mathematics.</p> | Industrial Engineering Technologists are high in demand in automated manufacturing and assembly plants as well as in large scale service industries. |
| BEngTech (Mechanical Engineering) | <p>Mechanical Engineering focuses on the design, analyses, manufacturing, and maintenance of mechanical systems.</p> <p>Mechanical Engineering Technologists create, design, construct, and install mechanical components, structures, devices, and products that make modern life possible and more comfortable. Product development requires the optimisation and improvement of a product or its manufacturing process, for efficiency and cost, whilst also improving the international comparability of the manufacturer.</p> | Full-time 3 years | 370 | 370 | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics or Technical Mathematics - 60%. • Physical Sciences or Technical Science – 50%. <p>Alternatively: A Higher Certificate in Mechatronics Engineering, or Higher Certificate in Renewable Energy Engineering as awarded by Nelson Mandela University, with an average of 60% or above and a minimum of 60% for Mathematics.</p> | <p>Mechanical Engineering Technologists are high in demand locally and internationally.</p> <p>Typical employment sectors include power- and energy generation, automotive corporations, government institutions, mining and exploration, design, service, and manufacturing plants.</p> <p>Graduates are not limited to formal employment sectors – they also make excellent entrepreneurs. Apart from this, they may also find challenging opportunities in teaching and/or research.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BEngTech (Marine Engineering) | <p>Marine Engineering is the discipline of applying engineering sciences (including mechanical, electrical, electronics) and computer science, to the development, design, operation, and maintenance of ships and related watercraft, including propulsion and on-board systems.</p> <p>The Marine Engineering discipline integrates and applies high levels of engineering science to the area of naval architecture and marine structures. Naval architecture broadly refers to the design of ships and marine structures.</p> | Full-time 3 years | 370 | 370 | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics or Technical Mathematics – 60%. • Physical Sciences or Technical Science – 50%. <p>Alternatively: A Higher Certificate in Mechatronics Engineering, or Higher Certificate in Renewable Energy Engineering as awarded by Nelson Mandela University, with an average of 60% or above and a minimum of 60% for Mathematics.</p> | <p>After completing the degree, graduates can consider three career options:</p> <p>A Naval Architect, who is involved in the design, modification and development of ships, boats, vessels, and offshore platforms.</p> <p>A Shore-based Marine Engineer, who specialises in the systems engineering (design/maintenance/ construction) of boats, ships, oil rigs and any other marine vessels or structures, as well as with oceanographic engineering.</p> <p>An Engine Officer (Seafarer/ Mariner), who is responsible for the technical management and the operation of a ship, up to the level of Chief Engineer.</p> <p>In Marine Engineering, the “Chief Engineer” is in charge of the engineering department on a vessel. They are responsible for all operations and maintenance that has to do with all the engineering equipment and the technical facilities throughout the entire ship.</p> |

SCHOOL OF ARCHITECTURE

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for | AS for Maths Literacy | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| Dip (Architectural Technology) | <p>The programme aims to produce architectural technologists who will be competent to design at the basic level and, with the aid of the latest technological equipment, perform the technical aspects of architectural practice at the intermediate level.</p> <p>Construction technology, design and documentation are the main areas of focus. However, because architecture by its very nature is design-orientated and because technologists are allowed to practice independently, architectural design and design theory also forms part of the programme.</p> | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 45%, or Mathematical Literacy – 60%. <p>Qualifying applicants will be required to prepare a prescribed portfolio and attend an interview. Some applicants may be required to attend a three-week "preparation to architectural technology" qualification course before registration.</p> <p>For more information on the creative portfolio and interview please phone (041) 504 9928.</p> | <p>The field of expertise of architectural technologists is mainly construction methods, materials, the preparation of drawings and graphic presentations and the design of small buildings such as houses.</p> <p>Employment opportunities exist with architectural practices, government institutions and property developers, or as self-employed consultants.</p> <p>The programme leads to registration as professional architectural technologists with the South African Council for the Architectural Profession who will require a two-year "candidacy" period followed by a qualifying exam. They can also follow postgraduate studies in related fields such as town planning.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Interior Design) | <p>The programme aims to produce interior designers who will be competent to design the working spaces or living environments of people so that they are more efficient, comfortable, and aesthetically pleasing. The focus is on the re-use of existing buildings or installations in new buildings of a variety of types but most particularly the commercial field.</p> <p>Design exercises are augmented by the study of interior design theory, history of interior design, soft furnishings, marketing, retail design, shop fitting, space planning and related construction technologies and building services. Design trends across the spectrum of design disciplines and the latest developments in design thinking are covered in detail.</p> | Full-time 3 years | 315 | 315 | 330 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 45%. Admission is subject to departmental selection. Selection is based on the submission of a creative portfolio of work, comprising drawings, sketches and other creative or technical projects, as outlined by the Department as well as an interview with the department's staff to discuss your creative portfolio. International applications who are unable to present themselves for an interview must courier their portfolio or send an electronic copy with a covering letter to the department. <p>Recommended NSC/IEB Subjects:</p> <ul style="list-style-type: none"> Visual Arts Design <p>Neither of these two subjects are prerequisites for admission.</p> <p>For more information on the creative portfolio and interview please phone (041) 504 9928.</p> | Employment opportunities for interior designers exist with interior design firms, architectural practices, furniture manufacturers and suppliers and property developers, or as self-employed consultants. |
| Advanced Diploma (AdvDip) | | | | | | | |
| Advanced Diploma (Architectural Design) | This design-focused course is aimed at students who wish to either transfer to the architectural programme by continuing with the one-year BAS Honours degree, and one-year MArch (Professional) degree, or who intend to (with some experience) practice independently as professional senior architectural technologists. | Full-time 1 year | – | – | – | <ul style="list-style-type: none"> Applicants must have graduated with a Diploma in Architectural Technology with an average of 65% for both Architectural Design and Studio Work 1, 2, 3, 65% for both theory of architecture 1, 2 and Construction and Detailing 1, 2, 3. | The field of expertise of architectural technologists is mainly construction methods, materials, the preparation of drawings and graphic presentations and the design of small and intermediate buildings. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Architectural Design) (continued) | <p>Upon completion of this qualification, students can register with the South African Council for Architectural Profession (SACAP) as a Candidate Professional Senior Architectural Technologists.</p> <p>The design component of the course is run concurrently with the BAS Design III class. Those who achieve the required 60% in Design may then register for the BAS Honours degree programme.</p> | | | | | <ul style="list-style-type: none"> Applicants whose marks do not meet the subminimum admission requirements listed above must submit a portfolio of professional work completed in practice over two to three years for assessment by the admissions committee composed of the School Director and both Departmental Heads. Applicants who have completed their Diploma in Architectural Technology at another SACAP accredited institution will be required to submit their full academic record and a portfolio for assessment by the admissions committee. Applicants who are coming from a Professional Practice environment must have obtain a Diploma in Architectural Technology at any SACAP accredited Institution and will be required to submit their full academic record and submit a portfolio of professional work completed in practice over two to three years for assessment by the admissions committee. | <p>Employment opportunities exist with architectural practices, government institutions and property developers, or as self-employed consultants.</p> <p>The programme leads to registration as a professional senior architectural technologist with the South African Council for the Architectural Profession who will require a two year 'candidacy' period followed by a qualifying exam. They can also follow postgraduate studies in Architectural Technology or related fields such as town planning.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Architectural Technology) | <p>This qualification aims to produce senior architectural technologists who will be competent to design at the intermediate level, and with the aid of the latest electronic tools, perform and control the technical aspects of architectural practice at an advanced level.</p> <p>While design forms an integral part of the course the focus remains on the practical/ technological aspects of architectural practice. This includes an emphasis on “green design” and the particular needs of developmental communities.</p> | Full-time 1 year | – | – | – | <p>Applicants who hold a Dip (Architectural Technology) must have:</p> <ul style="list-style-type: none"> • An average of 60% for Architectural Design III (final mark) and, 60% as the average of the final marks for Studio Work I, II and III, and 60% for Construction and Detailing I, II and III. • Applicants whose marks do not meet the subminimum admission requirements listed above must submit a portfolio of professional work completed in practice over two to three years for assessment by the Department of Architectural Technology and Interior Design admissions committee. • Applicants who have completed their Diploma in Architectural Technology at another SACAP accredited institution will be required to submit their full academic record and a portfolio for assessment by the departmental admissions committee. • Applicants who are coming from a Professional Practice environment must have obtain a Diploma in Architectural Technology at any SACAP accredited Institution and will be required to submit their full academic record and submit a portfolio of professional work completed in practice over two to three years for assessment by the Department of Architectural Technology and Interior Design. | <p>The field of expertise of architectural technologists is mainly construction methods, materials, the preparation of drawings and graphic presentations and the design of small and intermediate buildings.</p> <p>The programme leads to registration as professional senior architectural technologists with the South African Council for the Architectural Profession (SACAP) who will require a two-year ‘candidacy’ period followed by a qualifying exam.</p> <p>As such they can work in architects’ offices, the public sector or with property developers. They may also choose to practice independently.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Interior Design) | This programme aims to prepare senior interior designers for larger projects. This design-focused course aims to produce senior interior designers who can, with some experience, practice independently as part of the team of consultants responsible for major new and adaptive re-use projects. A four-year qualification is the international pre-requisite for practice in interior design. | Full-time 1 year | – | – | – | <p>Applicants who hold a Dip (Interior Design) from Nelson Mandela University:</p> <ul style="list-style-type: none"> • A final mark of at least 65% for each of the following modules: Interior Design III, Design Technology III, and Contemporary Developments III. The lowest mark for any of the above-mentioned modules must be 60%. • Applicants who don't qualify in terms of the above point are required to write an entrance examination set and evaluated by the Department of Architecture and Interior Design after the November portfolio exams. • Those applicants who have completed their Diploma in Interior Design at another institution will be required to submit their full academic record and a portfolio for assessment by the Departmental Admissions Committee. The lowest mark for any of the above-mentioned modules must be 60%. • If the applicant did not get a minimum of 65% average for the Design, Technology or Theory modules, the applicant must in addition prepare a submission for the Department of Architectural Technology & Interior Design, the requirements of which are available from the department. Selection is based on an applicant's detailed design ability, academic record and work experience. | Employment opportunities exist with interior design firms, architectural practices, furniture manufacturers and suppliers and property developers, or as self-employed consultants. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Architectural Studies (BAS) | | | | | | | |
| BAS (Architecture) | <p>The Department of Architecture's professional programme is structured as follows: a three-year Bachelor's degree in Architectural Studies (BAS), followed by a one-year BAS (Honours) degree and a one-year MArch (Prof) degree in Architecture thereafter.</p> <p>Once you have completed your BAS degree, should you decide not to proceed further, and complying with the South African Council for the Architectural Profession's (SACAP) practical training and exam requirements, you can register as an architectural technologist. Should you also complete your BAS (Honours) studies and comply with the South African Council for the Architectural Profession's (SACAP) practical training and exam requirements, you can register as a senior architectural technologist.</p> <p>Only once you have completed the MArch (Professional) degree and have complied with SACAP's practical training requirements and exam requirements, will you be able to register as a professional architect.</p> <p>The Architectural programmes are SACAP (South African Council for the Architectural Profession) and CAA (Commonwealth Association of Architects) accredited.</p> <p>Please note: Prospective students will only be notified by the admissions office of the outcome of their application once they have met with the department to discuss their portfolio and interviewed for a place in the BAS degree.</p> | <p>BAS Full-time 3 years plus BAS Hons Full-time 1 year plus M.Arch (Prof) Full-time 1 year</p> | 370 | – | – | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics – 55%. • Selection is based on the submission of a creative portfolio to the department, an interview with the selection committee of the department and a discussion with them about your creative portfolio. <p>For more information on the creative portfolio and interview, please contact 041 504 2719 or https://architecture.mandela.ac.za/.</p> | <p>Architects are involved in the creation of buildings in the built environment. The architect applies creativity and critical thinking skills to a range of activities related to the design and production of this environment.</p> <p>These activities include: the development of conceptual strategies that respond to an understanding of the various aspects of the project context, the drawing and modelling of design proposals that are developed from this understanding, and the production and management of technical details, contractual agreements and teams of people related to the realisation of projects as physical buildings.</p> |

SCHOOL OF THE BUILT ENVIRONMENT AND CIVIL ENGINEERING

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Higher Certificate (HCert) | | | | | | | |
| HCert (Human Settlement Development) | <p>The Higher Certificate in Human Settlement Development is designed to provide theoretical and practical knowledge so that practitioners acquire the skills and attributes to operate in the three tiers of government in matters related to Human Settlement Development.</p> <p>Please note that ALL applicants must be employed in the field of Human Settlement Development, or a related field as a practitioner to be considered for possible admission.</p> | Full-time 1 year | – | – | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for higher certificate entry must be met. Applicants must be employed at least one year in the field of Human Settlement Development, or a related field as a practitioner. | Graduates are employed by managing organisations and developing and implementing human settlement policy, strategies, programmes, and projects in the public and private sectors. |
| Diploma (Dip) | | | | | | | |
| Dip (Building) | <p>The Building and Construction Industry is a dynamic industry with many opportunities for self-motivated and hardworking people. The industry is becoming more technically sophisticated and computerised industry which has resulted in a growing demand for suitably trained professionals.</p> <p>This course deals with the methods, materials and techniques used in the construction industry. Two years of this three-year programme are spent doing full-time study at the university, and one year in industry undergoing experiential learning.</p> <p>Please note: As a limited number of students can be admitted, admission is subject to selection based on academic merit. The selection is undertaken by the Department of Building and Human Settlement Development.</p> | Full-time 3 years | 330 | 330 | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 45%. Admission is subject to departmental selection. <p>Recommended NSC/IEB Subjects:</p> <ul style="list-style-type: none"> Physical Sciences Business Economics Accounting Civil Technology | This programme prepares diplomats for supervisory and middle management level employment in the building industry; and technical support level in the quantity surveying profession. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (AdvDip) | | | | | | | |
| AdvDip (Quantity Surveying) | To provide students with more advanced knowledge in the Quantity Surveying discipline and the ability to apply that knowledge, skills, and values to make a meaningful contribution to the economy and national development by ensuring optimal utilisation of resources. | Full-time 1 year. Studies may be completed over 2 academic years in consultation with the Head of Department. | – | – | – | <ul style="list-style-type: none"> Diploma: Building (360 NQF credits), or a qualification deemed equivalent by the department and approved by the Faculty Management Committee (FMC). It is further expected of students to comply with the following additional requirements: a weighted average of 60% in the final year of study in the diploma. Students must also obtain at least 60% for the core module (Quantity Surveying) in the final year of study for entry into the Advanced Diploma programme. <p>Alternatively: Students obtaining (55% - 59%) in either of the above criteria must submit a detailed breakdown of two years' proven post-diploma experience, under the auspices of a mentor professionally registered with either the SACPCMP, SACQSP, or a relevant Built Environment Professional Body, as well as periods of employment, certified by the relevant company.</p> | <p>Employment opportunities exist mostly with construction companies, quantity surveying firms, financial institutions, local authorities, and state departments.</p> <p>Graduates could also be considered for middle management in the built environment sector and would be eligible to register as candidate quantity surveyors with the South African Council for the Quantity Surveying Profession (SACQSP).</p> |
| AdvDip (Construction Management) | The purpose of the qualification is to equip students with more advanced knowledge in the Construction Management discipline and the ability to apply that knowledge, skills and values to make a meaningful contribution to the economy and national development by ensuring optimal utilisation of resources. | Full-time 1 year. Studies may also be completed over 2 academic years in consultation with the Head of Department. | – | – | – | <ul style="list-style-type: none"> Diploma: Building (360 NQF credits) or a qualification deemed equivalent by the department and approved by the Faculty Management Committee (FMC). It is further expected of students to comply with the following requirements: a weighted average of 60% in the final year of study in the diploma. Students must also obtain at least 60% for the core module (Construction Management) in the final year of study in the Diploma for entry into the Advanced Diploma programme. | <p>Employment opportunities exist mostly with private building contractors as well as with local authorities and state departments.</p> <p>Graduates could also be considered for middle management in the built environment and would be eligible to register as candidate project or construction managers with the South African Council for the Project and Construction Management Profession (SACPCMP).</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| AdvDip (Construction Management) (continued) | | | | | | Alternatively: <ul style="list-style-type: none"> Students obtaining (55% - 59%) in either of the above criteria must submit a detailed breakdown of two years' proven post-diploma experience, under the auspices of a mentor professionally registered with either the SACPCMP, SACQSP, or a relevant Built Environment Professional Body), as well as periods of employment, certified by the relevant company. | |
| Bachelor of Science (BSc) | | | | | | | |
| BSc in Construction Economics | Students are introduced to various construction methods and materials; measuring and costing of construction elements; the influence of the economy on the industry; construction contracts; professional ethics; and general professional practice and management. Take note: The BSc (Construction Economics) is followed by the BSc Honours (Quantity Surveying) in order to develop the additional expertise needed to register as a candidate quantity surveyor with The South African Council for the Quantity Surveying Profession. | Full-time 3 years | 370 | – | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for degree entry must be met. Mathematics – 55%. Admission is subject to departmental selection. Recommended NSC/IEB Subjects: <ul style="list-style-type: none"> Engineering Graphics & Design Physical Science Please note: As a limited number of students can be admitted, admission is subject to departmental selection based on academic merit. | Quantity Surveyors act as financial consultants on construction and property development projects. In addition to working as consultants in private practice, quantity surveyors' skills are also utilised in areas such as civil engineering construction, facilities management, mining, government administration, advising on property finance and conducting research at Tertiary Institutions. |
| BSc (Construction Management) | This programme enables graduates to perform technical, supervision and operational and middle management functions in small to large construction-related enterprises, as employees or as entrepreneurs. They will obtain knowledge and skills in the areas of construction materials, methods and management, accounting, economics and the measurement and quantification of construction resources. | Full-time 3 years | 370 | – | – | <ul style="list-style-type: none"> Minimum NSC statutory requirements for degree entry must be met. Mathematics – 55% Recommended NSC/IEB Subjects: <ul style="list-style-type: none"> Engineering Graphics & Design Physical Science | Graduates find employment in construction enterprises as site agents, site managers, contract managers, estimators, planners, managers, and directors. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BSc (Construction Management) (continued) | Take note: After completing the BSc (Construction Management) degree graduates should enrol for either the BSc Honours (Construction Management) or BSc Honours (Construction Health & Safety Management) degree to register as a candidate professional with the South African Council for the Construction and Project Management Professions. The specialisation at Honours level will determine the path for registration as either a Construction Manager, Construction Project Manager, Construction Health & Safety Manager or Agent. | | | | | | Career opportunities also exist in materials manufacture and marketing, property management, property development, facilities management, subcontracting, specialist consulting, project management, lecturing and research. |
| Bachelor of Human Settlement Development (BHSD) | | | | | | | |
| BHSD (Human Settlement Development) | This programme will provide students with professional skills and knowledge appropriate to a range of employment opportunities associated with human settlement development and management. Students will also be required to complete four months (one month per year) of work integrated learning (WIL) during recess period (with mentors). | Full-time 4 years Part-time 6 years | 370 | 370 | 385 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for degree entry must be met. Mathematics or Technical Mathematics – 50%, or Mathematical Literacy – 70%. | Graduates are employed by managing organisations and developing and implementing human settlement policy, strategies, programmes, and projects in the public and private sectors. |
| Bachelor of Engineering Technology (BEng Tech) | | | | | | | |
| BEngTech (Civil Engineering) | Civil Engineering focuses on the design, construction and maintenance of infrastructure within the built and natural environments, including roads, bridges, canals, dams, sewerage systems, water and storm water pipelines and structural components of buildings. Civil Engineering Technologists are trained to design safe structures with maintenance, efficiency, and other economic concerns in mind, in order to increase the quality of life for present and future generations. | Full-time 3 years | 370 | 370 | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for degree entry must be met. Mathematics or Technical Mathematics – 60%. Physical Sciences or Technical Science – 50%. <p>Alternatively: A Higher Certificate in Mechatronics Engineering, or Higher Certificate in Renewable Energy Engineering as awarded by Nelson Mandela University, with an average of 60% or above and a minimum of 60% for Mathematics.</p> | Civil Engineering Technologists are required locally and internationally within public and private sectors such as governmental agencies, municipalities, construction companies and consultants. Their work may include aspects of public works such as transportation, water treatment, government buildings, public facilities, airports and train stations, and other large-scale private construction projects. |

SCHOOL OF INFORMATION TECHNOLOGY

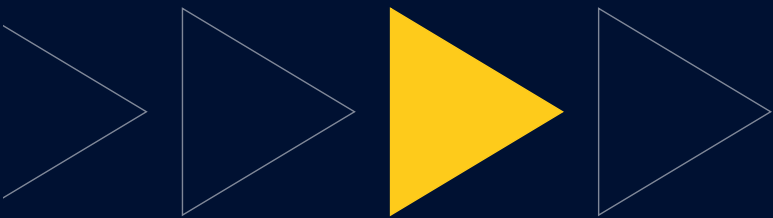
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|--------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for | AS for Maths Literacy | Subject Requirements | |
| Higher Certificate (HCert) | | | | | | | |
| HCert: IT (User Support Services)* *(also offered on the George Campus) | With this qualification you can work as an entry-level technical or user-support position that spans a wide range of computing environments requiring support personnel. Please note: Candidates who qualify with the Higher Certificate in IT in User Support Services may be admitted to the Diploma: IT (Support Services) if they obtained an average of 60% for all modules at the exit level. | Full-time 1 year | 290 | 290 | 305 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for higher certificate entry must be met. Mathematics or Technical Mathematics - 35%, or Mathematical Literacy – 55%. | IT Technician are responsible for troubleshooting computer problems, monitor computer processing systems, install software, and perform tests on computer equipment and programs. Technicians must also Respond in a timely manner to service issues and requests. |
| Diploma (Dip) | | | | | | | |
| Dip: IT (Software Development) | The purpose of this programme is to develop the IT knowledge and skills to create software that addresses business needs. There is a particular focus on using programming languages together with data and business analysis to design and implement the IT software solutions in contexts ranging from individual desktop applications to online client-server solutions. | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics - 40%, or Mathematical Literacy – 60%. Recommended NSC/IEB subjects: Computer Applications Technology and/or Information Technology | Software Developers write programs to solve business problems for small business as well as large corporates. This qualification provides the grounding for careers in Software Development or Application Systems Analysis. The trend today is to develop solutions through innovative Apps and Web Development. |
| Dip: IT (Communication Networks) | The Communication Networks stream focuses on integrating many technologies, ranging from communication network models and protocols, routing, switching, wireless networks, IoT, network virtualization and network automation to network security, cybersecurity and network programming. | Full-time 3 years | 330 | 330 | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics - 45%. Recommended NSC/IEB subjects: Computer Applications Technology and/or Information Technology | The communication network specialist would typically play an integral role in network and communication infrastructure design for multidisciplinary environments. With the exponential growth in the tele-communications infrastructure worldwide, professionals in this field will play a major role in future developments. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip: IT (Support Services) | The Support Services stream focuses on the day-to-day administration of the IT and networks infrastructure and support of the users reliant on this infrastructure. | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: A Higher Certificate in Information Technology (User Support Services), with an average of 60% or above.</p> <p>Recommended NSC/IEB subjects: Computer Applications Technology and/ or Information Technology.</p> | IT Support Services can be a demanding career and can involve anything from being the single IT guru in a small business to a highly skilled specialist (for example in computer networks) in a large support team for a major national or even international company. |
| Bachelor of Information Technology (BIT) | | | | | | | |
| Bachelor of Information Technology (BIT) | The purpose of this programme is to develop Information Technology Professionals that are capable of identifying opportunities for the design of software and IT solutions to improve industry and society. This is accomplished by using their technical skills in data process modelling, system evaluation as well as consultancy and project management skills. | Full-time 3 years | 370 | 370 | – | <ul style="list-style-type: none"> Minimum statutory NSC requirements for degree entry must be met. Mathematics or Technical Mathematics – 50%. | IT Professionals are high in demand locally and internationally. This qualification equips BIT graduates with the skills to design and develop new IT solutions ranging from web and mobile applications to cloud computing in various contexts from manufacturing to healthcare, and to support and improve existing IT systems. A BIT graduate is laying the foundation for such roles as Solution Architect, Information Technology Consultant, Systems Analyst and Chief Information Officer. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (AdvDip) | | | | | | | |
| Advanced Diploma (Information Technology) | The study of Information Technology (IT) at this level aims to address and equip students with advanced knowledge and skills in the Information Technology discipline. Security is a key element in any IT solution and this qualification will equip students with the necessary knowledge to secure infrastructure, as well as to include security in the design and implementation of IT solutions. Students will be able to analyse, design and implement IT solutions to make meaningful contributions to the industry and national development, by ensuring optimal utilisation of IT resources. | Full-time 1 year | – | – | – | This qualification requires a minimum NQF level 6 (Diploma in Information Technology of 360 NQF credits), or a qualification deemed equivalent by the department and approved by the Faculty Management Committee (FMC). Students must have at least a 60% average for the final year major modules of the Diploma or bachelor's degree modules. | Various career opportunities exist, depending on the subject specialisation selected. Student can choose to strengthen their existing knowledge and skills in either Networking, Software Development or User Support Management. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.



Student Access & Enrolment Office
Gqeberha Campuses: 041 504 1111

info@mandela.ac.za
health.mandela.ac.za

School of Behavioural and Lifestyle Sciences

Department of Environmental Health
Department of Psychology
Department of Social Development Professions
Department of Human Movement Science
Department of Human Nutrition and Dietetics

School of Clinical Care and Medicinal Sciences

Department of Nursing Sciences
Department of Radiography
Department of Emergency Medical Care
Department of Medical Laboratory Sciences
Department of Pharmacy

School of Medicine

Department of Family Medicine
Department of Human Biology and Integrated Pathology
Department of Imaging Diagnostics and Therapeutics (Radiology)
Department of Internal Medicine
Department of Medical Practice
Department of Obstetrics and Gynaecology
Department of Paediatrics and Child Health
Department of Perioperative Care (Anaesthetics)
Department of Psychiatry and Mental Health
Department of Public Health
Department of Surgery

Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website and the prospectus for more information regarding any qualifications offered within the Faculty of Health Sciences.

SCHOOL OF BEHAVIOURAL AND LIFESTYLE SCIENCES

Department of Environmental Health

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Environmental Health | | | | | | | |
| Bachelor of Environmental Health | Environmental Health Practitioners (EHPs) apply their skills to identify, assess and manage various risks to human health. They evaluate the effectiveness and efficiency of control measures to make necessary improvements. This includes developing and auditing management systems in a variety of environmental health fields, such as air quality, water quality, food and meat hygiene, occupational health and safety and environmental health related sustainability initiatives. | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%, • Life Sciences – 50%, • Physical Sciences – 50%, • Admission is subject to departmental selection. | <p>The Environmental Health Practitioner will function as a member of a multidisciplinary team of professionals:</p> <ul style="list-style-type: none"> • Practising as an EHP for National, Provincial & Local Government. • Practising as an inspector for the Department of Employment & Labour. • Practising as a meat inspector with the Department of Agriculture and private abattoirs. • Practising as an Occupational Hygienist in government and the private sector. • Practising as an Occupational Health and Safety Practitioner in government and the private sector. • Practising in various roles in the private sector, e.g., Auditor, Risk Assessor, Pollution Control Practitioner, Waste Specialist, Training Specialist • Academia: Lecturing & Research |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Department of Psychology | | | | | | | |
| Bachelor of Arts in Psychology | | | | | | | |
| BAPsych (Psychology) | <p>This programme provides training for students who want to develop psychological knowledge and skills for use in people-oriented careers in helping settings as well as in business settings. It also provides the foundation from which a professional qualification in either clinical/counselling psychology or industrial & organisational psychology can be built.</p> <p>The core modules cover the following broad areas: health psychology, gender and social psychology, traumatology, crosscultural psychology, neuropsychology, research methodology, relationship psychology, psychopathology, psychological assessment and intervention, career psychology, human resource management, organisational behaviour and consumer behaviour.</p> | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%, or Technical Mathematics, or Mathematical Literacy – 65%. | Articulation into postgraduate and professional training in both clinical/ counselling psychology, industrial and organisational psychology. Opportunities in the field of people related careers, NGO sectors, childcare and lay counselling, human resource management as well as organisational development. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Department of Social Development Professions

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Social Work (BSW) | | | | | | | |
| BSW (Social Work) | <p>Social work is aimed at facilitating a change process with individuals, families, and communities by enabling people to address structural inequalities and social injustices using methods of casework, groupwork, community development, supervision and research.</p> <p>A social worker should possess both good interpersonal, as well as communication skills and practices within the ethical boundaries of the profession. This programme is made up of compulsory fundamental and core modules, as well as a choice of elective modules which can be selected according to the student's interests.</p> <p>Practical work is an integral part of the degree from second year level. Graduates qualify for registration as social workers with the Council for Social Service Professions.</p> | Full-time 4 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 40%, or Technical Mathematics, or Mathematical Literacy – 65%. • Admission is subject to departmental selection. <p>Candidates must register as student social workers with the South African Council for Social Service Professions (SACSSP), before commencing any of the practical or applied modules at community based organisations.</p> <p>Please note that in terms of the SACSSP policy on 'fit and proper person', all student social workers need to submit a clean police clearance certificate prior to their registration as student social workers in their second year of study when they commence with their practical work.</p> | There are employment opportunities for social workers in family and child welfare organisations, government departments such as health and welfare, prisons, hospitals, schools, industry, the police and defence force, and organisations that work in marginalised communities. |

Department of Human Nutrition and Dietetics

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Subject Requirements | Career Opportunities |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | | | |
| Bachelor of Science (BSc) | | | | | | | | |
| BSc (Dietetics) | <p>With nutrition acknowledged as a key to the future of modern medicine, dietetics is one of the world's fastest-growing professions.</p> <p>The BSc (Dietetics) degree at Nelson Mandela University trains competent and ethical dietetics professionals who will contribute to the medical therapeutic, community nutrition and specialised food services sectors. They will also be able to participate in research in the field of nutrition and dietetics.</p> <p>Graduates are required to register with the Health Professional Council of South Africa (HPCSA) before they can practice as a Dietitian.</p> | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%, • Physical Sciences – 60%. | <p>Dietitians have become increasingly important in both the private and public sectors.</p> <p>They work in various settings:</p> <p>Private practice and therapeutic settings They consult clients / patients on nutrition therapy and / or work in a hospital as part of a health care team. They can also have private practices with attention to sport, babies and/or senior citizens.</p> <p>Industry They share their expertise by working in the field of health care, food or pharmaceutical industries.</p> <p>Community They work in community health facilities providing nutrition therapy for specific health conditions; promote healthy eating and monitor and manage food services in institutions e.g. schools and homes for the aged.</p> <p>Food service management They manage the provision of healthy and specialised diets in health care facilities, correctional services, welfare care facilities and schools.</p> | |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Department of Human Movement Science

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| Dip (Sport Management) | <p>This programme equips students with the knowledge, attitudes and skills which are essential for a successful career in sport management.</p> <p>The programme also provides the opportunity for the students to fully realise their potential in the one sport in which they chose to specialise. Students are required to belong to a club of their specialist sport, approved by the Human Movement Science department, and to involve themselves in the administration of the club .</p> <p>Apart from the academic programme, students are expected to attend special courses and excursions and involve themselves in projects that are arranged for their benefit. These activities are not necessarily accommodated in the academic fee structure.</p> | Full-time 3 years | 330 | 345 | 345 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics – 40%, or Technical Mathematics, or Mathematical Literacy – 60%. • Active participation in competitive sport as approved by the department. • Preference will be given to students who have excelled in sport and/or who have extensive involvement in sport. <p>Applicants are required to upload the following compulsory documents with their online application:</p> <ul style="list-style-type: none"> • A comprehensive sport playing and sport involvement Curriculum Vitae. • Applicants are required to provide evidence of current sport being played at school and/or at club level in the year of application, in the form of a letter from the school and/or club indicating involvement and level of involvement in the sport. • The letter from the school or club should be dated and signed, on an official school or club letterhead, and include the full name and surname and the position of the person in the school / club. | <p>The sport manager is involved in the management of sport and recreation facilities, events and services, to people who participate in sport and recreation for either leisure time or professional reasons.</p> <p>Career opportunities available include sport administrator, sport marketer, sport agent, sport manager, sport development officer, sport commentator, sport entrepreneur.</p> |
| Bachelor of Human Movement Science (BHMS) | | | | | | | |
| BHMS (Human Movement Science) | This programme allows students to specialise in one of four different areas of human movement science, and to complement this with additional subjects such as business management, psychology or physiology, to suit their career plans. | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%, or Technical Mathematics, or Mathematical Literacy – 65%. • Candidates must pass a medical examination as required by the Department of Human Movement Science. | <p>Career opportunities include teaching, school and professional sport coaching, exercise and fitness instruction, sport management and recreation. National, provincial and local government as well as institutions such as universities and police services employ sport and recreation specialists and managers.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BHMS (Human Movement Science) (continued) | <p>The four specialisation areas are:</p> <ul style="list-style-type: none"> • Exercise science • Recreation • Sport management • Coaching science | | | | | | The rapidly-growing fitness industry needs professionals such as personal trainers, instructors, and gym managers. There are also opportunities in sports marketing and promotions, sports journalism or commentating. |
| Bachelor of Health Science in Biokinetics | | | | | | | |
| BHSc: Biokinetics | Biokinetics are trained professionals who contribute to the health, well-being, and quality of life of communities, by ensuring that holistic return-to-play criteria are met for athletes following injury. The specially tailored programme incorporates clinical and theoretical exposure to aspects related to the field of Biokinetics, ensuring that graduates are educated in preventive health care, the maintenance and enhancement of physical abilities coupled with final phase rehabilitation by means of scientifically based physical activity programmes. | Full-time 4 years | 370 | 385 | 385 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%, or Technical Mathematics, or Mathematical Literacy – 65%. • Life Sciences – 50% • Satisfactory medical report | <p>The biokineticist is involved in managing a clinical practice in the private and/or public sector. They may be employed in schools to promote health and wellness through the use of physical activity programmes.</p> <p>Other job opportunities include national, provincial and local government departments, corporate wellness as well as in the imminent National Health Insurance initiative.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

SCHOOL OF CLINICAL CARE AND MEDICINAL SCIENCES

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Subject Requirements | Career Opportunities |
|---------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | | | |
| Bachelor of Nursing | | | | | | | | |
| Bachelor of Nursing Extended curriculum | <p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the qualification is to produce quality nursing graduates who will become skilled professionals with critical thinking, analytical, reflective, and problem-solving abilities. This qualification enables students to function as clinically focused, service orientated and independent professional nurses who are able to render comprehensive care across all spheres of health within the prescribed legislative framework. The focus on more academic aspects of nursing will allow professional nurses to have a more holistic, comprehensive approach to nursing, research, and quality of patient care.</p> | Full-time 5 years | 330 | 345 | 345 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 35%, or Technical Mathematics or Mathematical Literacy – 55%. • Life Sciences – 50%. • Physical Sciences – 40%. • Students must be registered as student nurses with the South African Nursing Council. • Students must submit a satisfactory medical report, on the prescribed form, before registration. • All students must annually provide proof of professional indemnity insurance, before registration can be finalised. | Professional nurses may work in private or public hospitals, comprehensive health care clinics, communities, or in private practice. South African registered nurses are not only in demand in this country, but are also sought after internationally. | |
| Bachelor of Nursing | The purpose of the Bachelor of Nursing programme is to prepare highly skilled, independent professional nurses to provide comprehensive nursing care to individuals, groups, and communities in a variety of health-care settings. Graduates will possess a range of transferable skills, knowledge and attitudes that will enable them to make a meaningful and sustained contribution to health-care services. | Full-time 4 years | 370 | 385 | 385 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%, or Technical Mathematics or Mathematical Literacy – 65%. • Life Sciences – 60%. • Physical Sciences – 50%. • Students must be registered as student nurses with the South African Nursing Council. • Students must submit a satisfactory medical report, on the prescribed form, before registration. • All students must annually provide proof of professional indemnity insurance, before registration can be finalised. | Professional nurses may work in private or public hospitals, comprehensive health care clinics, communities, or in private practice. South African registered nurses are not only in demand in this country, but are also sought after internationally. | |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Nursing (continued) | The programme comprises lectures on campus and clinical practicals in nearby general, maternity and psychiatric hospitals, and in community health fields. Practical placements are arranged for students by the Department of Nursing Sciences. This is supplemented by clinical teaching in a clinical simulated laboratory and in actual patient situations. | | | | | | |

Department of Radiography

Bachelor of Radiography in Diagnostic (BRad)

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| Bachelor of Radiography in Diagnostic (BRad) | <p>This programme prepares students for the professional field of diagnostic radiography which entails the production of x-ray images of the human body to diagnose disease.</p> <p>The theoretical and practical components of the course are covered concurrently. The practical component is undertaken at an accredited training hospital. Graduates are required by law to undertake one year of community service. This is a prerequisite for registration with the HPCSA as a radiographer.</p> <p>Please note that the closing date for all new applicants and change of qualification applicants is 30 June.</p> | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. • Life Sciences – 50%. • Physical Sciences – 50%. • Applicants must also be physically fit. • Applicants referred for selection must submit a satisfactory medical report, on the prescribed form, to the Student Access & Enrolment Office. • Admission is subject to departmental selection. <p>Final selection takes place in September and the successful applicants will be notified in writing by November.</p> <p>A visit to an X-Ray department is a requirement for all successful applicants.</p> | Diagnostic radiographer. |
|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----|---|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Department of Emergency Medical Care

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Emergency Medical Care (BEMC) | | | | | | | |
| Bachelor of Emergency Medical Care (BEMC) | <p>This programme aims to develop eager individuals through facilitation of a strenuous learning experience, based on international best practice guidelines. Graduates will become highly skilled, knowledgeable and independent paramedics registered with the Health Professional Council of South Africa (HPCSA) as an Emergency Care Practitioner – the highest register for paramedics.</p> <p>The EMC programme aims to meet the needs of South Africa, by producing well balanced practitioners with a thorough understanding of rescue principles and advanced patient care in the most diverse and adverse conditions required for the emergency medical care and rescue professions.</p> | Full-time 4 years | 370 | 385 | 385 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%, or Technical Mathematics, or Mathematical Literacy – 65%, • Life Sciences – 60%. • Physical Sciences – 50%. <p>Selection of students: Admission is subject to departmental selection that includes an interview as well as a medical fitness report and satisfactory physical assessment.</p> | As a paramedic you may find employment in the following areas, whether local or international: provincial or state ambulance services, a training environment such as a college or university, aeromedical services, the military, event management services, the mining industry, VIP protection, medical retail, disaster relief. |

Department of Medical Laboratory Sciences

Bachelor of Health Sciences in Medical Laboratory Science

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| BHSc: Medical Laboratory Science | <p>Qualified medical laboratory scientists are specialised health professionals who provide vital information about a patient's state of health. Their input is necessary in the diagnosis, monitoring, and treatment of disease. The analytical and diagnostic services provided by medical laboratory scientists require a strong scientific knowledge, as well as trained reasoning ability and empathy for humanity.</p> | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. • Life Sciences – 50%. • Physical Sciences – 50%. <p>Please note: <i>Due to limited specialised laboratory space, admission is subject to departmental selection based on academic merit, and may furthermore include an interview and/or a practical assessment. A visit to a pathology laboratory is a requirement for all successful applicants.</i></p> | <p>Medical Laboratory Scientists are highly trained professionals that may be employed in various settings that include:</p> <p>Medical diagnostic laboratories Private pathology practices, National Health Laboratory Services, blood transfusion services and forensic laboratories.</p> |
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| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BHSc: Medical Laboratory Science (continued) | Students are required to complete a National Board Exam in their area of specialisation before they graduate and each student is required by law to register with the Health Professions Council of South Africa (HPCSA) as a student Medical Laboratory Scientist. | | | | | | <p>Research institutions Graduates may become involved in private and public medical research. Medical Research Council, National Institute for Communicable Diseases and National Research Laboratory.</p> <p>Industry Quality control testing in pharmaceutical and food industries.</p> |

Department of Pharmacy

Bachelor of Pharmacy (BPharm)

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| BPharm (Pharmacy) | <p>The purpose of this qualification is to prepare students to practise as entry level generalist pharmacists and to practise in any of the recognised fields of pharmacy.</p> <p>The programme covers four main subject areas:</p> <ul style="list-style-type: none"> Pharmacology and Applied Therapeutics, Pharmaceutical Chemistry, Pharmaceutics, and Pharmacy Practice. | Full-time 4 years | 410 | – | – | <ul style="list-style-type: none"> Minimum NSC statutory requirements for degree entry must be met. NSC achievement rating of a least 50% for Home language or English First Additional Language. Mathematics – 60%. Physical Sciences – 60%. <p>SELECTION OF STUDENTS</p> <ul style="list-style-type: none"> Places are limited, and admission is subject to departmental selection. Candidates shall be selected on merit during the year preceding the first year of study. Admission selection will be applied through a process approved by the Faculty Management Committee. <p>For more information on this selection process, please refer to the Faculty of Health Sciences prospectus.</p> | <p>As experts in medicines, pharmacists are responsible for the manufacture and distribution of medicines used to treat and prevent disease in people and animals.</p> <p>Pharmacists are employed in, community (retail) and hospital pharmacies where they dispense medicines and review their use, while in the pharmaceutical manufacturing industry, they manufacture, test and market medicinal products. Educational institutions also employ pharmacy graduates as lecturers and researchers.</p> |
|--------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----|---|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BPharm (Pharmacy) <i>(continued)</i> | <p>Research elective courses are offered in the final year of study. In order to register as a pharmacist with the South African Pharmacy Council (SAPC), after obtaining the BPharm degree, students must successfully complete a one year internship and a one year compulsory community service. The internship year may be done in hospitals, community (retail) pharmacies, the pharmaceutical manufacturing industry, or in academia if continuing with postgraduate studies.</p> <p>Please note that the closing date for all BPharm applications is 30 June.</p> | | | | | | |

School of Medicine

Bachelor of Medicine and Bachelor of Surgery (MBChB)

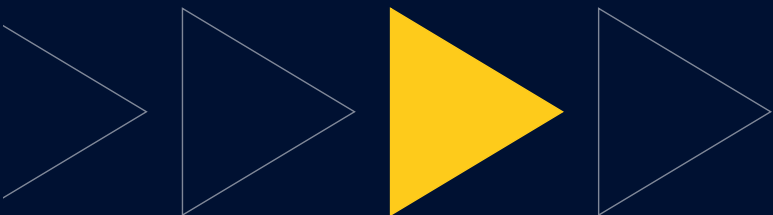
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|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Bachelor of Medicine and Bachelor of Surgery (MBChB) | <p>The purpose of Nelson Mandela University's MBChB programme is to train caring, competent and committed medical doctors who will work as members of inter-professional teams, to practice comprehensive primary health care in holistic and culturally sensitive ways.</p> <p>The programme focuses on training students to provide preventive, promotive, therapeutic and rehabilitative health services and will develop medical doctors who are able and willing to serve and improve the health of individuals, families and communities in urban, peri-urban and rural areas of the Eastern Cape in particular, and South Africa as a whole.</p> | Full-time 6 years | 430 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • English (home language or first additional language) - 60%. • Mathematics – 60% • Physical Sciences – 60%. • Life Science – 60%. | The MBChB degree prepares graduates to register as medical practitioners after they have completed their required internship (two years) and community service (one year). |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----|---|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Medicine and Bachelor of Surgery (MBChB) <i>(continued)</i> | <p>To be allowed to register as a doctor (medical practitioner), a student must obtain the MBChB degree, followed by a two-year internship, and one year of community service. It is essential that students who enter the programme are prepared for, and suited to, the training which aims to produce graduates who are primary health care-oriented practitioners.</p> <p>Closing date for applications: The closing date for all MBChB applications is 30 June. Only a limited number of students are selected annually for the first year of study of the MBChB and meeting the minimum admission requirements does not guarantee a place. Selection guidelines that consider academic and non-academic merit are approved annually by the Medical Programme Selection Committee.</p> | | | | <ul style="list-style-type: none"> Students must be registered, and will be assisted to do so, as medical students with the Health Professionals Council of South Africa (HPCSA). An HPCSA registration fee is incurred in the first and final year of study and will be factored into the student fees. All students must annually provide proof of professional indemnity insurance, before registration can be finalised. The Medical School will facilitate this process. <p>SELECTION OF STUDENTS</p> <ul style="list-style-type: none"> Applicants will be admitted as per MBChB Admission Guidelines. Places are limited and admission is subject to the Medical Selection Committee processes. Candidates will be selected on merit during the year preceding the first year of study with consideration being given to those applying from non-fee-paying schools. Compliance with the minimum admission requirements does not necessarily guarantee admission to the Medical programme due to limited spaces. Current MandelaUni students in the Faculties of Health Sciences or Science, or students in such faculties from other tertiary institutions need to refer to the Faculty of Health Sciences prospectus for their specific admission requirements and selection procedure, over and above which is listed here, and would need to commence the degree from the first year. | <p>Thereafter, they may practise as general practitioners (medical doctors) in hospitals or in private general practice, conduct and/or participate in research/teaching. Additional postgraduate study would be required for specialisation in a specific field of medicine.</p> | |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Faculty of Humanities





Student Access & Enrolment Office
Gqeberha Campuses: 041 504 1111

humanities.mandela.ac.za
info@mandela.ac.za

School of Visual and Performing Arts

Department of Music & Performing Arts
Department of Visual Arts

School of Language, Media and Communication

Department of Linguistics and Applied Linguistics
Department of Media & Communication
Department of Languages & Literature

School of Governmental and Social Sciences

Department of Public Management & Leadership
Department of History & Political Studies
Department of Philosophy
Department of Sociology & Anthropology

Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website and the prospectus for more information regarding any qualifications offered within the Faculty of Humanities.

SCHOOL OF VISUAL AND PERFORMING ARTS

Visual Arts

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | Subject Requirements | Career Opportunities |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | | |
| Bachelor of Visual Art (BVA) | | | | | | | |
| Bachelor of Visual Art (BVA) | <p>The Bachelor of Visual Arts begins with a generic first year of study. On successful completion of this year students apply for selection into either the Fine Art or the Design stream.</p> <p>The first-year programme provides a broad base of skills and competencies that includes visual literacy, creative problem solving, design skills, sound drafting skills, some technical and technological proficiency; the ability to work in an extended range of media, both traditional and non- traditional, and appropriate experience at developing concepts and realising these in both two- and three-dimensional form; the ability to function as part of a team and the ability to articulate concepts both visually and verbally.</p> <p>The Design streams include:</p> <ul style="list-style-type: none"> • Fashion and Textiles • Graphic Design • Photography <p>The Fine Art streams include:</p> <ul style="list-style-type: none"> • Drawing • Ceramics • Painting • Printmaking • Sculpture | Full-time 1 year plus Full-time 2 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Qualifying applicants will be required to prepare a prescribed portfolio, and attend an interview. Numbers are limited for this programme. The portfolio is the leading indicator. • Admission is subject to departmental selection. <p>RECOMMENDED NSC/IEB SUBJECTS:</p> <ul style="list-style-type: none"> • Visual Arts • Design <p><i>Neither of these two subjects are prerequisites for admission.</i></p> | See the relevant discipline fields below. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Design stream | | | | | | | |
| BVA (Fashion and Textiles) | <p>Enabling students to function within the wide parameters of the world of fashion, equipping them with the ability to adapt to the fast-changing needs of the clothing and fashion industry, and providing a range of textile knowledge are the objectives of this programme. It allows the student flexibility to respond readily to the fashion or textile influences. Individual design and product development constitutes a major part of the studies, with personal style being strongly encouraged throughout the course.</p> <p>The programme allows the student to explore interest areas of a specialised nature including formal design and merchandising as it relates to the fashion, interiors and textile industry or technological innovation with regards to hi-tech fibres, knitting and weaving systems.</p> | Full-time 2 years | – | – | – | <p>Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme.</p> <p>The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</p> | <p>Clothing designer (for haute couture, ready- to-wear or mass market), pattern maker, theatre designer, fashion illustrator, fashion marketer or entrepreneur (involved in buying, merchandising, co-ordination and styling for magazines, newspapers and fashion industrial publications). Textile designer in the formal and informal industry, stylist, co-ordinator of textiles, crafter or entrepreneur, consultant, trend forecaster, researcher or teacher.</p> |
| BVA (Graphic Design) | <p>This programme enables students to develop creative approaches to solving graphic communication problems. The programme also provides students with comprehensive training that will equip them to establish their own business and to find productive employment as designers in advertising, publishing, packaging, and related fields within commerce and industry.</p> | Full-time 2 years | – | – | – | <p>Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme.</p> <p>The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</p> | <p>Graphic designers may find employment with advertising agencies, design studios, repro companies, TV stations, signage companies, web developers, packaging, illustration and animation houses. They may go into partnership with an experienced designer, work freelance or establish an independent business.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BVA (Photography) | This programme equips students with a comprehensive knowledge of photographic or imaging processes, materials and apparatus, through hands-on experience in the field, studio or on professional assignment. | Full-time 2 years | – | – | – | <p>Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme.</p> <p>The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</p> | Careers in commercial, fashion or advertising photography; photo finishing industries, publishing and journalism, film and video production, digital imaging technology or freelancing. |
| Fine Art stream | | | | | | | |
| BVA (Fine Art) | <p>This programme offers training in the following disciplines:</p> <ul style="list-style-type: none"> • Sculpture • Painting • Printmaking • Drawing (visualisation techniques) • Ceramics <p>The student may select two of these specialisations. Together with drawing, professional practice and art theory the accent is on research, creative practice problem solving and process skills essential for contemporary art production.</p> <p>Training in small business management, basic marketing skills, personal and professional time management, as well as communication skills is an integral aspect of the programme.</p> | Full-time 2 years | – | – | – | <p>Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme.</p> <p>The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</p> | Professional artist, animator, entrepreneur, designer, illustrator, model-maker in the theatre, television and film industry, marketing and sales representative in the arts sector, curator, conservation and display expert in the museum and gallery sector, craftsperson, teacher and lecturer. |

MUSIC & PERFORMING ARTS

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma in Music (DipMus) | | | | | | | |
| Diploma in Music (Curriculum 1) | This programme is focused on the adult beginner. Bridging courses in practical music, music theory and English language skills are offered. Specialisation is offered in either western art music or jazz. Successful students also can articulate to the BMus programme, provided admission requirements for practical music studies have been met. In so doing a maximum of 240 credits attained in the diploma may be retained towards the BMus degree. | Full-time 3 years | 290 | 305 | 305 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for diploma entry must be met. • No prior formal music training is required for theoretical subjects or instrumental studies. • Admission is subject to departmental selection based on an audition in the candidate's chosen First Instrument, during which vocal or instrumental musical ability must be successfully demonstrated. | Careers in private music teaching, music technology and choral conducting. |
| Diploma in Music (Curriculum 2) | <p>This programme is designed for students who do have prior learning in music, but who do not qualify for entry to degree studies, or who, in the opinion of the head of department, do not yet meet the practical and theoretical entrance requirements for the BMus degree. However, on completion of this diploma they may vertically articulate to the BMus, retaining a maximum of 240 credits already attained in the DipMus.</p> <p>It comprises compulsory modules in main instrument, music theory, aural development, music history, and music teaching methodologies, in addition to which it offers a wide variety of elective modules, including a second instrument, choral music studies, orchestration, music technology, and many more.</p> | Full-time 3 years | 290 | 305 | 305 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for diploma entry must be met. • Admission is subject to an audition in the candidate's chosen First Instrument, during which vocal or instrumental musical performance ability must be successfully demonstrated. • A minimum standard of musical performance equivalent to grade 2 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to First Instrument: Intermediate (MFPV131), and a minimum standard of musical performance equivalent to grade 6 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to First Instrument: Advanced (MFPV101). | Performer, composer, programme compiler, music journalist, arts administrator, music librarian or archivist, researcher |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Music (BMus) | | | | | | | |
| BMus (School Music) | <p>The overall purpose of the BMus programme is to produce professional musicians who have the requisite skills and knowledge to function effectively in the workplace, who possess the necessary critical thinking skills to be creative, innovative, and adaptable in changing circumstances, and who can apply these in selected, specialised contexts.</p> <p>The purpose of the BMus (School Music) programme is to develop students' ability to critically engage with theories of music education and equip them to apply effective teaching and learning strategies in the music classroom.</p> | Full-time 4 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • A minimum practical music standard equivalent to Grade 6 of the external examining bodies for music is required for admission to the first module of First Instrument: Advanced. • A minimum standard in music theory equivalent to Grade 5 of the external examining bodies for music is required for admission to the first module of Music Theory, Analysis and Aural Development. • Admission is subject to an audition in the applicant's chosen First Instrument and to a music theory entrance test. | Music teachers. |
| BMus (School Music) <i>Extended curriculum</i> | <p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the BMus (School Music) programme is to develop students' ability to critically engage with theories of music education and equip them to apply effective teaching and learning strategies in the music classroom.</p> | Full-time 5 years | 330 | 345 | 345 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Admission is subject to departmental selection. | Music teachers |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BMus (Performing Arts) | <p>The overall purpose of the BMus programme is to produce professional musicians who have the requisite skills and knowledge to function effectively in the workplace, who possess the necessary critical thinking skills to be creative, innovative, and adaptable in changing circumstances, and who can apply these in selected, specialised contexts.</p> <p>The purpose of the BMus (Performing Arts) programme is to equip students with the ability to work as performing artists in a creative environment, and to develop the ability to critically engage with relevant conventions of performance practice.</p> | Full-time 4 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • A minimum practical music standard equivalent to Grade 6 of the external examining bodies for music is required for admission to the first module of First Instrument: Advanced. • A minimum standard in music theory equivalent to Grade 5 of the external examining bodies for music is required for admission to the first module of Music Theory, Analysis and Aural Development. • Admission is subject to an audition in the applicant's chosen First Instrument and to a music theory entrance test. | Performing musicians (solo or ensemble). |
| BMus (Performing Arts) <i>Extended curriculum</i> | <p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the BMus (Performing Arts) programme is to equip students with the ability to work as performing artists in a creative environment, and to develop the ability to critically engage with relevant conventions of performance practice.</p> | Full-time 5 years | 330 | 345 | 345 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Admission is subject to departmental selection. | Performing musicians (solo or ensemble). |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BMus (Music Technology) | <p>The overall purpose of the BMus programme is to produce professional musicians who have the requisite skills and knowledge to function effectively in the workplace, who possess the necessary critical thinking skills to be creative, innovative, and adaptable in changing circumstances, and who can apply these in selected, specialised contexts.</p> <p>The purpose of the BMus (Music Technology) is to broadly engage the intersection of Art and Science in Music, and specifically to equip learners to effectively exploit the tools of digital audio, including the modern digital recording studio, in support of their music production, performance, research and pedagogy.</p> | Full-time 4 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • A minimum practical music standard equivalent to Grade 6 of the external examining bodies for music is required for admission to the first module of First Instrument: Advanced. • A minimum standard in music theory equivalent to Grade 5 of the external examining bodies for music is required for admission to the first module of Music Theory, Analysis and Aural Development. • Admission is subject to an audition in the applicant's chosen First Instrument and to a music theory entrance test. | Music technologist, producer, arranger, composer, electro-acoustic musician, sound engineer, independent record label owner, acoustics and sound installation consultant, technology-enabled music teacher. |
| BMus (Music Technology) <i>Extended curriculum</i> | <p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the BMus (Music Technology) is to broadly engage the intersection of Art and Science in Music, and specifically to equip learners to effectively exploit the tools of digital audio, including the modern digital recording studio, in support of their music production, performance, research and pedagogy.</p> | Full-time 5 years | 330 | 345 | 345 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Admission is subject to departmental selection. | Music technologist, producer, arranger, composer, electro-acoustic musician, sound engineer, independent record label owner, acoustics and sound installation consultant, technology-enabled music teacher. |
| BMus (General) | <p>The overall purpose of the BMus programme is to produce professional musicians who have the requisite skills and knowledge to function effectively in the workplace, who possess the necessary critical thinking skills to be creative, innovative, and adaptable in changing circumstances, and who can apply these in selected, specialised contexts.</p> | Full-time 4 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • A minimum practical music standard equivalent to Grade 6 of the external examining bodies for music is required for admission to the first module of First Instrument: Advanced. | This curriculum is ideally suited to the versatile musician rather than to the musician who wishes to specialise in one particular area of music. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BMus (General) <i>(continued)</i> | The purpose of the BMus (General) is to provide students the opportunity to cover a diverse range of musical skills and knowledge literacies, rather than to present a focused specialisation on any one of these. It also allows for the selection of non-music elective courses that foster exposure to a general humanity education in order to encourage vertical articulation to postgraduate work wherein music engages in interdisciplinary discursive contexts. | | | | | <ul style="list-style-type: none"> A minimum standard in music theory equivalent to Grade 5 of the external examining bodies for music is required for admission to the first module of Music Theory, Analysis and Aural Development. Admission is subject to an audition in the applicant's chosen First Instrument and to a music theory entrance test. | |
| BMus (General) <i>Extended curriculum</i> | <p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the BMus (General) is to provide students the opportunity to cover a diverse range of musical skills and knowledge literacies, rather than to present a focused specialisation on any one of these. It also allows for the selection of non-music elective courses that foster exposure to a general humanity education in order to encourage vertical articulation to postgraduate work wherein music engages in interdisciplinary discursive contexts.</p> | Full-time 5 years | 330 | 345 | 345 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for degree entry must be met. Admission is subject to departmental selection. | This curriculum is ideally suited to the versatile musician rather than to the musician who wishes to specialise in one particular area of music. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

SCHOOL OF LANGUAGE, MEDIA AND COMMUNICATION

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| Dip (Public Relations Management) | <p>The programme is designed to equip candidates with the knowledge and skills needed to operate as professional public relations practitioners. The programme has been accredited with the Public Relations Institute of South Africa (PRISA).</p> <p>The programme also requires the student to undergo one year of experiential training in order to qualify for the diploma.</p> | Full-time 3 years (including 1 year in-service training) | 330 | 345 | 345 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for diploma entry must be met. • Mathematics – 30%, or 50% for Technical Mathematics, or Mathematical Literacy – 50%. • Applicants may also be provisionally admitted based on work experience, age and maturity. Admission is at the discretion of the Head of Department. | Public relations practitioners will be able to perform a variety of tasks and functions, such as writing press releases, organising special events, liaising with the media, implementing internal and external communication programmes, lobbying, and conducting opinion research surveys. The list is endless, and will depend upon the kind of company or institution for which the practitioner chooses to work. |
| Advanced Diploma (AdvDip) | | | | | | | |
| AdvDip (Public Relations Management) | <p>The Advanced Diploma in Public Relations Management aims to fulfil the fundamental requirements of a practically-orientated PR programme. The qualification consists of six compulsory and interrelated modules. All modules contribute in an integrated fashion towards the intended outcomes. During the first semester, students will create and present a public relations strategy and plan to an industry problem; apply managerial principles to find a solution to an industry problem; and construct a digital media strategy based on tool functionality to solve such problems.</p> | Full-time 1 year | – | – | – | <p>Dip (Public Relations Management), or an equivalent qualification, with a final mark of at least 60% for the Diploma is required. Applicants who wish to be admitted based on Recognition of Prior Learning (RPL), may be given recognition in terms of the University's RPL policy.</p> | <p>Mid-level management positions in corporate and/or consultancy settings. Candidates should then, through work experience, be able to further him/herself in the corporate/consulting environment, to senior management status.</p> <p>Career opportunities include, but are not limited to: Public Relations Officer, Communications Officer, Corporate Communication Officer, Media Liaison, Brand Consultant.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| AdvDip (Public Relations Management) (continued) | <p>During the second semester, students will present a critical analysis of the cultural and developmental communication practices of an organisation; create and present a measurement and evaluation plan for the proposed business; and design and present a business plan, complete with operational goals and objectives.</p> <p>Graduates will therefore be able to plan and develop communication campaigns on behalf of organisations, or alternatively act as specialised counsel in a consulting capacity.</p> | | | | | | |
| Bachelor of Arts (BA) | | | | | | | |
| BA | <p>The programme is highly flexible and students can choose one of three possible streams:</p> <ul style="list-style-type: none"> • Two languages as majors; • One language and one social sciences & humanities as majors; or • Two social sciences & humanities as majors. <p>Students can choose two of the following disciplines:</p> <ul style="list-style-type: none"> • Anthropology • Afrikaans • Business Management • Economics • English • English language studies • History • French • Geography • Industrial Psychology • isiXhosa • Philosophy • Political Studies • Psychology • Public Administration • Sociology | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • 60% pass in any NSC (Home or first additional language). • Mathematics – 35%, or 55% for Technical Mathematics, or Mathematical Literacy – 55%. | The Bachelor of Arts (BA) programme allows students to choose their subjects and tailor their studies to their interests, aptitudes and career plans. Students who major in teaching subjects can follow their BA degree with a one-year postgraduate certificate in education in order to qualify to teach at high school level. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BA <i>(continued)</i> | Any other discipline may be taken as a core module, in consultation with the department and programme leader involved. The BA degree enables students to develop communication, critical thinking and problem-solving skills that will make them flexible global players. The BA also opens a wide variety of postgraduate study opportunities, allowing students to focus on a particular area and develop specialist expertise. | | | | | | |
| BA (Media, Communication & Culture) | <p>The BA degree in Media, Communication and Culture (BA MCC) equips students with a blend of practical skills and theoretical knowledge, preparing them to work, lead, and make a difference in the fields of media, digital communication, design, and culture.</p> <p>Students are equipped to read, study, measure, plan, create, write, and produce content for film, television, and other forms of mass media communications, and to engage in marketing across various platforms. Students can also acquire advanced language skills, business knowledge, and conceptual/strategic tools for critically understanding and producing cultural material.</p> <p>The programme covers a wide range of subjects, including film studies, scriptwriting, visual communication, copywriting, animation, advertising, cultural studies, philosophy, and digital communications. Students can also choose elective modules in languages such as Afrikaans, English, isiXhosa, and French, as well as in Business Management and Entrepreneurship.</p> | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • 60% pass in any NSC (Home or 1st Additional language). • Mathematics – 35%, or 55% for Technical Mathematics, or Mathematical Literacy – 55%. | <p>Graduates with a BA in Media, Communication and Culture (BA MCC) degree will be well-prepared for a variety of careers, including:</p> <ul style="list-style-type: none"> • Copywriters for the advertising and marketing sector. • Video producers and editors for film, television, or social media. • Journalists and digital content creators in online and traditional media. • Strategic communications professionals for NGOs, or in corporate or government sectors. • Visual communication designers for advertising, marketing, and branding firms. • Social media managers and influencers in the service, entertainment, or brand advocacy industries. • Media researchers or planners for market research firms or academic institutions. • Freelance media and communication professionals or entrepreneurs. |

SCHOOL OF GOVERNMENTAL AND SOCIAL SCIENCES

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| Dip (Public Management) | The programme trains students for a career in the public sector. The programme is designed in such a way that the student is equipped with administrative and management skills which are relevant for a career in the private and public sectors. | Full-time 3 years | 310 | 325 | 325 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics – 35%, or 55% for Technical Mathematics, or Mathematical Literacy – 55%. | Public managers can act as general, financial or personnel managers at central, provincial and local spheres of government, as well as in related public and parastatal institutions, including the private sector. |
| Dip (Public Management) Extended curriculum | <p>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The programme is designed in such a way that students are equipped with administrative and managerial skills which are relevant for a career in the private and public sectors.</p> | Full-time 4 years | 290 | 305 | 305 | <ul style="list-style-type: none"> Minimum statutory NSC requirements for diploma entry must be met. Mathematics – 30%, or 50% for Technical Mathematics, or Mathematical Literacy – 50%. | See career opportunities above. |
| Advanced Diploma (AdvDip) | | | | | | | |
| AdvDip (Public Administration & Management) | The Advanced Diploma in Public Administration and Management aims to develop graduates who hold theoretical insights, operational skills well as critical insight into the socio-economic and socio-political realm which defines the public service. | Full-time 1 year | – | – | – | <ul style="list-style-type: none"> Diploma (Public Management) or equivalent qualification with an overall academic average of at least 60%, except if otherwise approved by the Head of Department and/or the Learning Programme Coordinator, in line with Faculty guidelines as approved by the Faculty Board. Candidates who have obtained an academic average between 55-60%, but who do have relevant work experience of at least two years', may be invited to an interview. | Public managers can act as general, financial or personnel managers at central, provincial and local spheres of government, as well as in related public and parastatal institutions, including the private sector. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Arts (BA) | | | | | | | |
| BA | <p>The School for Governmental & Social Sciences offers students the opportunity to tailor their BA studies to their interests and career plans, focusing on subjects such as Political Science, Public Administration, Sociology, Anthropology, and/or History.</p> <p>Students can choose one of three possible streams:</p> <ul style="list-style-type: none"> • Two languages as majors; • One language and one social sciences & humanities as majors; or • Two social sciences & humanities as majors. <p>The BA degree enables learners to develop communication, critical thinking and problem-solving skills that will make them flexible global players. The BA also opens up a wide variety of postgraduate study opportunities, allowing students to focus on a particular area and develop specialist expertise.</p> <p>The BA programme is highly flexible and students may also include other disciplines such as Psychology, Industrial Psychology, Philosophy, Geography or language studies.</p> | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • 60% pass in any NSC (Home or first additional language). • Mathematics – 35%, or 55% for Technical Mathematics, or Mathematical Literacy – 55%. | Anthropologist, historian, archivist, socio-cultural and culture-historical curator and consultant, cultural tourism, manager, teacher, trainer, negotiator/mediator, social and political analyst, researcher and academic. |

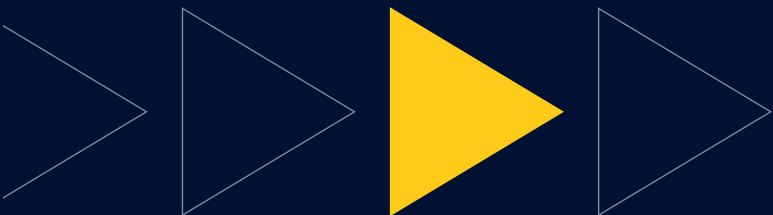
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BA (Politics & Economics) | <p>The BA Politics and Economics stream provides graduates with an intensive understanding of political issues and theories, economics, and economic policies, as well as highly developed critical thinking and problem-solving skills.</p> <p>In terms of knowledge acquisition, the course will immerse students deeply within concepts, conversations and realities directly related to (but not limited to): governance, democratisation, political philosophy and ideology, Global South studies, International Relations, conflict and peace studies, political economy, microeconomics, macroeconomics, economic history, and various philosophical discourses.</p> | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • 60% pass in any NSC (Home or 1st Additional) language. • Mathematics – 40%, or 70% Technical Mathematics or Mathematical Literacy – 70%. | Graduates will have the ability to work in many conceivable environments related to formal political, economic, or academic spheres. Career opportunities include government, various avenues of the private sector, research and academia, journalism, International Organisations (IOs), International non-Governmental Organisations (INGOs), or Non-Profit Organisations (NPOs) among other global companies or institutions. |
| Bachelor of Administration (BAdmin) | | | | | | | |
| BAdmin (Public Administration) | <p>The Bachelor of Administration (BAdmin) is a multi-faceted and comprehensive programme which aims to develop excellence in the practice and analysis of public administration, industrial psychology, sociology, business management, and political studies.</p> <p>Students may choose from one of four streams, according to their interests and planned career path. Public Administration is common to all four streams and learners choose an additional specialisation in Industrial Psychology, Sociology, Business Management or Political Studies.</p> | Full-time 3 years | 350 | 365 | 365 | <ul style="list-style-type: none"> • Minimum statutory NSC requirements for degree entry must be met. • Mathematics – 35%, or 55% for Technical Mathematics, or Mathematical Literacy – 55%. | Depending on the area of specialisation, graduates will be equipped for careers in administrative and management divisions of the public and private sectors such as, facilitators, psychologists and human relations practitioners and in consultancy, entrepreneurship, non-government organisations and community-based organisations. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.



Faculty of Law





Student Access & Enrolment Office
Gqeberha Campuses: 041 504 1111

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law.mandela.ac.za

School for Legal Practice: Legal Education and Development (LEAD)

Department of Criminal and Procedural Law

Department of Mercantile Law

Department of Private Law

Prospective students are advised to contact the Student Access & Enrolment Office or refer to the faculty website or prospectus for more information regarding any qualifications offered within the Faculty of Law.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Higher Certificate (HCert) | | | | | | | |
| Higher Certificate (Law Enforcement) | <p>This programme aims to provide a vocational, industry-focused qualification that will equip students with the basic tools, knowledge and practical techniques required to perform their functions in terms of the Criminal Procedure Act and other specific legislation that may be enforced by officials in certain job categories.</p> <p><i>Please note that this qualification does not provide direct access into the LLB, LLB (extended), BCom (Law) or the BA (Law).</i></p> | Full-time 1 year | 310 | 325 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for higher certificate entry must be met. English (home language) – 50%, or English (first additional language) – 55%. | Law enforcement officers in the following sectors: municipalities, Department of Forestry, Fisheries, SANParks, South African Police Services, metro police officers and correctional services. |
| Diploma (Dip) | | | | | | | |
| Dip (Law Enforcement) | <p>This programme is focused on law enforcement in the marine and coastal environment as, apart from the obvious role players in this environment, all coastal municipalities have a governing and law enforcement function in this field. This means that officials must be trained to enforce marine and coastal legislation as well as by-laws.</p> <p>Students will have to, as a basis, demonstrate a sound understanding of the general principles of criminal law and procedure, with a special focus on relevant legislation, including a variety of subordinate legislation. They will also have to master various practical aspects of the different phases of law enforcement. All of this would need to be considered within the context of the constitution. The curriculum therefore includes modules dealing inter alia with criminal procedure and evidence, as well as with the processes relating to criminal investigation, crime scene management and conducting a criminal trial.</p> | Full-time 3 years | 330 | 345 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. English (home language) – 55%, or English (first additional language) – 60%. <p>Alternatively: An average mark of at least 60% for the Higher Certificate in Law Enforcement. Admission is subject to departmental selection according to the guidelines/criteria as approved by the Faculty Management Committee.</p> <p><i>Please note that this qualification does not provide direct access into the LLB, LLB (extended), BCom (Law) or the BA (Law).</i></p> | Upon completion of the Diploma, students will be able to follow career paths in various areas of employment, including municipal law enforcement, building control, forestry, fisheries, SANParks and other environmental agencies, transport (rail and road) and many others. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Bachelor of Arts (BA) | | | | | | | |
| BA (Law) | <p>This programme will enable students to combine a major in Humanities with a major in Law. This will serve as sound preparation for a student who wishes to continue with a two-year LLB thereafter.</p> <p>The BA (Law) provides an avenue for those who wish to position their legal education within a broad Humanities and Social Science context, with a major from disciplines such as political science, economics, psychology, French or communication studies.</p> | Full-time 3 years | 390 | 405 | 405 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • English (home language) – 65%, or English (first additional language) – 70%. • Mathematics – 50%, or Technical Mathematics or Mathematical Literacy – 75%. | <p>On completion of this degree and a two-year LLB, students will have entry to all branches of the legal profession. Those planning to practice as legal practitioners must, after obtaining the LLB degree, follow it up with specialised practical training and a professional examination.</p> <p>There are also career opportunities in the civil service for public prosecutors and public defenders, while legal advisers are employed in business and government. Experienced legal practitioners may be appointed as magistrates or as judges of the High Court. Alternatively, other career prospects can also include opportunities such as in the office of the family advocate and as officials of the courts.</p> |
| Bachelor of Commerce (BCom) | | | | | | | |
| BCom (Law) | The BCom (Law) programme is tailor-made for students who are interested in combining the fields of commerce and law. The degree equips graduates for exciting careers as legal professionals in a commercial environment in the private or public sector. | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • English (home language) – 65% or English (first additional language) – 70%. • Mathematics – 60%. | Corporate legal advisor or upon completion of this degree and a two-year LLB, students will have entry to all branches of the legal profession. Those planning to practice as legal practitioners must, after obtaining the LLB degree, follow it up with specialised practical training and a professional examination. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

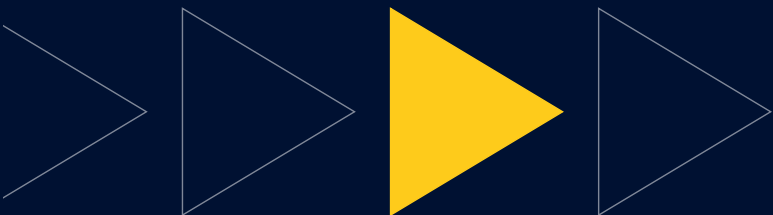
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (Law) <i>(continued)</i> | <p>Graduates would be able to specialise in a wide range of commercial legal fields such as the resolution of labour disputes, facilitating negotiation and conflict resolution. Graduates also act as legal, risk and compliance consultants.</p> <p>In addition to providing students with a broad perspective on both legal and commercial matters, the BCom (Law) lays an excellent foundation for a more advanced study of Law.</p> | | | | | | <p>There are also career opportunities in the civil service for public prosecutors and public defenders, while legal advisers are employed in business and government. Experienced legal practitioners may be appointed as magistrates or as judges of the High Court. Alternatively, other career prospects can also include opportunities such as company secretary, liquidator, trustee of an insolvent debtor's estate, and business rescue practitioner.</p> |
| Bachelor of Law (LLB) | | | | | | | |
| LLB (Law) | <p>The four-year undergraduate LLB is a career-focused programme that is now the standard national qualification for entrance to all branches of the legal profession.</p> <p>The programme is designed to ensure that graduates acquire both the legal knowledge and the skills to apply the law in practice. The Legal Skills and Practice courses provide students with some basic practical skills and an introduction to the legal work environment.</p> <p>In the fourth year, students may choose from a number of elective courses, allowing them to develop additional knowledge in areas such as environmental law, tax law, competition law, international humanitarian law and Moot Court.</p> <p>Practical experience: The faculty's Law Clinic provides senior students with the opportunity to gain valuable practical experience by offering free legal services to members of the community.</p> | Full-time 4 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • English (home language) – 65%, or English (first additional language) – 70%. • Mathematics – 50%. | <p>The LLB degree offers entry to all branches of the legal profession. Those planning to practice as attorneys or advocates must after obtaining the LLB degree follow it up with specialized practical training and a professional examination. There are also career opportunities in the civil service for public prosecutors and public defenders, while legal advisers are employed in business and government.</p> <p>Experienced legal practitioners may be appointed as magistrates or as judges of the High Court. There are other career opportunities such as company secretary, liquidator, trustee of an insolvent debtor's estate, and business rescue practitioner, as well as in the office of the family advocate and as officials of the courts as well.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| LLB (Law) <i>(continued)</i> | The faculty is also home to the Eastern Cape Street Law project, where students become involved in educating the public about their legal rights and responsibilities. | | | | | | Persons with a law degree and some practical experience are also much in demand in a wide variety of positions outside normal legal practice. |
| LLB <i>(extended curriculum)</i> | <p>The extended curriculum programme for LLB studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the LLB degree.</p> | Full-time 5 years | 370 | 385 | 385 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • English (home language) – 60%, or English (first additional language) – 65%. • Mathematics – 45%, or Technical Mathematics or Mathematical Literacy – 70%. | <p>The LLB degree offers entry to all branches of the legal profession. Those planning to practice as legal practitioners must follow the LLB degree with specialised practical training and a professional examination.</p> <p>There are also career opportunities in the civil service for public prosecutors and public defenders, while legal advisers are employed in business and government. Experienced legal practitioners may be appointed as magistrates or as judges of the High Court. There are other career opportunities such as company secretary, liquidator, trustee of an insolvent debtor's estate, and business rescue practitioner, as well as in the office of the family advocate and as officials of the courts as well.</p> <p>Persons with a law degree and some practical experience are also in demand in a wide variety of positions outside normal legal practice.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.



Faculty of **Science**



Student Access & Enrolment Office

Gqeberha Campuses: 041 504 1111
George Campus: 044 801 5194

info@mandela.ac.za
science.mandela.ac.za

Biosciences and Biotechnology Cluster

Department of Biochemistry and Microbiology
Department of Human Physiology

Life, Earth, Environmental and Agricultural Sciences Cluster

Department of Agricultural Sciences
Department of Botany
Department of Geosciences
Department of Atmospheric & Oceanographic Science
Department of Zoology

Mathematical and Computational Sciences Cluster

Department of Computing Sciences
Department of Mathematics
Department of Statistics

Physical Sciences Cluster

Department of Chemistry
Department of Physics

Natural Resource Science and Management Cluster

Agricultural Management Department
Forestry Programme
Conservation Management Department

Prospective students are advised to contact the Student Access & Enrolment Office prior to applying or to refer to the faculty website or prospectus for more information regarding any qualifications offered within the Faculty of Science.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| Dip (Agricultural Management) * <i>*(also offered on the George Campus)</i> | <p>This diploma course teaches the problem solving and situation analysis skills needed to effectively manage an agricultural enterprise.</p> | <p>Full-time 3 years (including 1 year in-service training)</p> | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and one of the following subjects: Physical Sciences or Technical Science – 40%, or Life Sciences – 50%, or Agricultural Sciences – 55%. | <p>Work opportunities in agricultural management are to be found with cooperatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services.</p> |
| Dip (Analytical Chemistry) | <p>This programme consists of two years full-time study at Nelson Mandela University, followed by one year of in-service training at a suitable laboratory.</p> <p>The study of Chemistry involves investigation, observation, measurement, critical thinking, problem solving and scientific reasoning. Chemistry being a central science is studied together with other related science disciplines. Practical lab work and theoretical studies form an essential part of chemistry programmes at this university.</p> <p>Please note a minimum of 11 months are required to complete the work integrated learning year at a recognised industry or institution.</p> | <p>Full-time 3 years (including 1 year Work Integrated Learning (WIL))</p> | 350 | – | – | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics – 55%. Physical Sciences – 50%. | <p>The work of an analytical chemist or chemical technician differs from one industry to another. It may range from analysing traces of pesticides in milk to determining manganese in steel or checking raw materials used in the making of chocolate. It may also involve checking the purity of solvents used for making paints or analysing pharmaceutical products. You could also, be involved in research or process development or oversee a laboratory.</p> |
| Dip (Game Ranch Management) | <p>This programme includes thorough training in the fields of game science, game ranch ecology, game ranch management, game health management, soil science, rangeland studies, game utilisation and computer usage.</p> | <p>Full-time 3 years (including 1 year in-service training)</p> | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. | <p>Game ranchers work mainly on private game ranches, game farms and nature reserves. Opportunities are available to manage ecotourism ventures in national parks, provincial nature conservation departments, services councils and municipalities.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Game Ranch Management) <i>(continued)</i> | Throughout the programme, compulsory tours and excursions to some of the country's top game parks and reserves as well as to meat processors and exporters are included to ensure that students receive maximum exposure to the game industry. Two years of study are spent at the university, and one year is spent in practice undergoing experiential training. | | | | | | |
| Dip (Polymer Technology) | Polymer technology can be described in brief as the manufacture, processing, analysis and application of long chain molecules. Materials that are typically classified as polymers include: plastics, paints, rubber, foams, adhesives, sealants, varnishes etc. The programme includes in-depth training in chemistry, and engineering and manufacturing practices related to the field. Please note a minimum of 11 months are required to complete the work integrated learning year at a recognised industry or institution. | Full-time 3 years (including 1 year Work Integrated Learning (WIL)) | 350 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met • Mathematics – 55%, • Physical Sciences – 50%. | Employment opportunities exist in the motor manufacturing and related supply and service industries, such as paint, tyre and plastic-component industries. |
| Diploma (Chemical Process Technology) | The course is currently the only one of its kind in South Africa. Hands-on practical training includes training in the only working pilot chemical production facility at a South African university which provides for seamless intergradation into a real-life work environment. | Full-time 3 years (Including 6-12 months' Work Integrated Learning (WIL)) | 350 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics – 55%. • Physical Sciences – 50%. <p>Please note that due to health and safety reasons, the chemical industry screens prospective employees for a medical history of asthma or lung diseases. Do not consider this qualification if you have had any previous medical illnesses like Asthma or any lung diseases.</p> | Chemical Process Technician. Graduates will be able to find quality employment in a wide variety of industries, nationally and internationally, as this education foundation is designed with industry participation to meet the needs of the chemical and petroleum industry. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------|----------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Diploma (Chemical Process Technology) (continued) | <p>This qualification comprises a mixture of disciplinary-based courses in chemistry, physics, engineering, statistics, mathematics and computer technology. Apart from the formal course and practical work at the university's modern laboratories and Chemical Pilot Plant, the course also includes a six-month experience-based learning component in an industrial setting where skills and knowledge acquired at university are integrated and applied under real-life working conditions.</p> <p>Please note a minimum of 6 - 12 months are required to complete the work integrated learning year at a recognised industry or institution.</p> | | | | | | |

Advanced Diploma (Adv Dip)

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| Advanced Diploma (Analytical Chemistry) | <p>This qualification will equip students to obtain training in the more advanced and specialised field of analytical chemistry, that is related to instrumentation and laboratory organisation.</p> <p>Training will focus on developing skills on certain key instruments that are commonly used in the chemistry related industry.</p> <p>Skills training will relate to equipping the potential analyst with the ability to plan, organize and execute complex analyses on specialised laboratory equipment, followed by the ability to deal with resultant data and the conversion and interpretation of the data to applied knowledge.</p> | Full-time 1 year | – | – | – | <p>Dip (Analytical Chemistry) or BSc degree with chemistry as major or an equivalent qualification with chemistry or analytical chemistry as a major.</p> <p>Applicants should have passed his/her final undergraduate academic chemistry modules with at least 60% average on their first attempt. If the demand for the programme exceeds the allowed capacity, then a competitive entry will be used, based on academic merit. Where the first preference will be given to students with the highest marks from their final year academic chemistry modules.</p> <p>Mature students or those that do not qualify for the programme based on their initial lower entrance requirements can apply if they have worked in a related industry for at least one year after their undergraduate diploma or BSc qualification. Such applicants would then be considered for admission onto this programme by an interview process. The route of entry will be governed by the Nelson Mandela University policy on RPL.</p> | <p>The skills the student will acquire during the qualification will enable them to become more employable in modern analytical laboratories within production and process chemical industries such as the petrochemical, mining, pharmaceutical, rubber/polymers, cement, catalysis, and government departments.</p> <p>These include amongst others forensics, the water board and university's technical departments. Graduates can further develop their skills by becoming specialists of certain techniques that can then work within the large industrial sector of analytical instrument suppliers or agencies.</p> |
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| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Agricultural Management)* <i>*(also offered on the George Campus)</i> | The programme equips students with in-depth knowledge and skills in the fields of animal production, plant production, financial management, leadership development and strategic management. | Full-time 1 year or block release 2 years | – | – | – | A relevant 360-credit Diploma in Agricultural Management or an equivalent qualification. Students will only be able to register for Plant Production 4 (APPN400) if Plant Production 3 (APP3000) or an equivalent module is passed at diploma level. Students will only be able to register for Animal Production 4 (AAPN400) if Animal Production 3 (AAP3000) or an equivalent module is passed at diploma level. | Work opportunities in agricultural management are to be found with cooperatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services. |
| Advanced Diploma (Game Ranch Management) | The programme includes formal lectures, self-study and applied projects. The programme equips students with in-depth knowledge and skills in the fields of game science, game ranch management, game ranch economics, research methodology and strategic management. | Full-time 1 year or block release 2 years | – | – | – | A relevant 360-credit Diploma in Game Ranch Management or an equivalent qualification. | Game ranchers work mainly on private game ranches, game farms and nature reserves. Opportunities are available to manage eco-tourism ventures in national parks, provincial nature conservation departments, services councils and municipalities. |
| Bachelor of Science (BSc) | | | | | | | |
| BSc (Biological Sciences) | BSc with majors in Botany and Zoology. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Career opportunities exist in the fields of marine biology, conservation biology, ecology, environmental management, and coastal zone management. |
| BSc (Biological Sciences) Extended Curriculum | This programme for BSc studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the BSc degree. | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Career opportunities exist in the fields of marine biology, conservation biology, ecology, environmental management, and coastal zone management. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BSc (Biochemistry, Chemistry, Microbiology & Physiology) | BSc with two majors chosen from Biochemistry, Chemistry, Microbiology & Physiology. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Career opportunities exist in industry (chemical, food, and biotechnological), teaching, research (medical, agriculture, chemistry, sport, and nutrition). |
| BSc (Biochemistry, Chemistry, Microbiology & Physiology) Extended Curriculum | <p>This programme for BSc studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the BSc degree.</p> | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Career opportunities exist in industry (chemical, food, and biotechnological), teaching, research (medical, agriculture, chemistry, sport, and nutrition). |
| BSc (Environmental Sciences) | BSc with two of the following majors: Geography, Geology, Botany, Zoology or Chemistry. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Various career opportunities exist in mining, water affairs, environmental affairs, as well as in consulting and civil engineering. |
| BSc (Environmental Sciences) Extended Curriculum | <p>This programme for BSc studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the BSc degree.</p> | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Various career opportunities exist in mining, water affairs, environmental affairs, as well as in consulting and civil engineering. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BSc: Geosciences (Geology & Geography) | BSc with majors in Geography and Geology. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | <p>Graduates can follow careers as geographers or geologists.</p> <p>Various career opportunities exist in mining, research and exploration, water affairs, environmental management, as well as in environmental and geo-technical consulting and civil engineering.</p> |
| BSc: Geosciences (Geology & Geography) Extended Curriculum | <p>This programme for BSc studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the BSc degree.</p> | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | <p>Graduates can follow careers as geographers or geologists.</p> <p>Various career opportunities exist in mining, research and exploration, water affairs, environmental management, as well as in environmental and geo-technical consulting and civil engineering.</p> |
| BSc (Computer Science) | BSc with majors in Applied Mathematics, Computer Science, Mathematics and Mathematical Statistics. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | <p>Leads to a career in Industrial Mathematics which is the problem driven blend of Mathematics and Statistics that uses mathematical technologies to solve industrial problems. Industrial mathematics is an independent field which studies all mathematical methods that are directly relevant to industry.</p> |
| | BSc with majors in Applied Mathematics, Computer Science, Mathematics, and Mathematical Statistics or Physics. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | <p>Leads to a career in Computational Physics which is the study and implementation of numerical algorithms in order to solve problems in physics for which a quantitative theory already exists.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

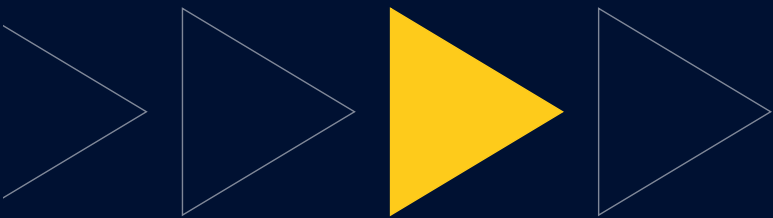
| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BSc (Computer Science) (continued) | BSc with majors in Applied Mathematics, Mathematics, Mathematical Statistics, Physics and Computer Fundamentals. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | <p>This programme provides for a combination of the problem-solving skills and analytical thinking developed through physics and computer science which is an interface between science, technology, engineering, and business.</p> <p>Graduates can enter a variety of careers in business, banking, the government and the military.</p> |
| | BSc with majors in Applied Mathematics, Computer Science, Mathematics and Physics. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | This programme provides a powerful platform for entering a variety of employment opportunities in business. |
| | BSc with majors in Computer Science, Mathematics and Statistics. | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | Career opportunities exist in the field of Data Science, which includes careers such as Business Intelligence Analyst, Data Mining Engineer, Data Architect and Data Scientist. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BSc (Physical Science & Mathematics) | <p>This BSc degree is based on the three cornerstone subjects in Science (Mathematics, Physics and Chemistry) and provides an excellent basis for postgraduate studies in these fields. Furthermore, it offers a sensible subject combination for persons wishing to teach physical science and/or mathematics up to senior secondary level</p> <p>This programme will also launch you into a postgraduate programme at Nelson Mandela University in solid state physics, electron microscopy, crystal growth, optical fibre studies and renewable energy; all with an emphasis on materials development.</p> <p>In addition, the programme provides a platform from which students can enter the field of materials science and engineering.</p> <p>Materials scientists develop and analyze various alloys, ceramics and other novel materials. As such they play an increasingly important role in adding value to the range of minerals mined in South Africa.</p> | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 65%. | Researcher, Scientist, Chemist, Mathematician, Physicist, Physical Science and/or Mathematics teacher. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.



George
Campus



Faculty of Business & Economic Sciences

Accounting
Business Management
Business Studies
Economics
Management
Marketing
Tourism

Faculty of Engineering, the Built Environment & Technology

Information Technology: User Support Services

Faculty of Science: Natural Resource Science and Management Cluster

Agricultural Management Department
Forestry Programme
Wood Technology Programme
Conservation Management Department



Student Access & Enrolment Office

044 801 5194

george-info@mandela.ac.za
georgecampus.mandela.ac.za

Prospective students are advised to contact the Student Access & Enrolment Office prior to applying or to refer to the faculty website or prospectus for more information regarding any qualifications being offered on the George Campus.

FACULTY OF SCIENCE

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical | AS for Maths | Subject Requirements | |
| Diploma (Dip) | | | | | | | |
| Dip (Agricultural Management)* <i>*(also offered in Gqeberha)</i> | <p>This programme consists of two years applied theoretical and one year experiential training. Students gain a sound grounding in animal and plant biology, ecology, financial management, human resource management, marketing, law and computer applications.</p> <p>During experiential training students work with experienced agri-business managers who act as role models and mentors to gain workplace experience and practical skills.</p> | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and one of the following subjects: • Physical Sciences or Technical Science – 40%, or Life Sciences – 50%, or Agricultural Sciences – 55%. • Admission is subject to departmental selection. | Work opportunities in agricultural management are to be found with co-operatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services. |
| Dip (Forestry) | <p>This programme consists of two years applied theoretical and one year experiential training. Students gain a sound grounding in all aspects pertaining to sustainable forest management, such as silviculture, forest management, forest engineering, cost & management accounting, economics and environmental management.</p> <p>This foundation enables students to work in any field related to the global forestry industry. During experiential training, students work at an appropriate site in the industry with experienced foresters and/or forestry contractors acting as role models and mentors.</p> <p>Students gain invaluable technical experience, expanded work perspective and ingrained work ethics.</p> | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for diploma entry must be met. • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. • Physical Sciences or Technical Science – 40%, or Life Sciences – 50%, or Agricultural Sciences – 55%. • Admission is subject to departmental selection. | Career opportunities exist at private and public forestry companies, pulpwood and mining timber growers, municipalities and other local authorities |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Nature Conservation) | <p>This programme consists of two years theoretical and one year experiential training. During theoretical training students gain a sound grounding in animal and plant biology, ecology and resource management of South African ecosystems.</p> <p>The increasing need for community programmes such as community conservation and environmental education are also covered. Weekly practical excursions supplement the theory. During experiential training students work with experienced conservators who act as role models and mentors. In this manner the student gains an expanded work perspective and an ingrained work ethic.</p> | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and one of the following subjects: Physical Sciences or Technical Science – 40%, or Life Sciences – 50%. Admission is subject to departmental selection. | Nature conservators and game ranch managers find career opportunities in extension work, conservation management on nature and game reserves and estates, parks, boards, provincial nature conservation departments, private nature reserves and regional services and councils, municipalities and forestry companies. |
| Dip (Wood Technology) | <p>This programme consists of two years theoretical and one year experiential training offered on campus and at an approved wood processing facility. The programme covers the whole spectrum of subjects related to the working industrial environment. The subjects are packed with new and relevant information as the industry grows. Class time is also interrupted with visits to primary and secondary wood processing plants to expose students to working environments and new technology.</p> | Full-time 3 years (including 1 year in-service training) | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%, and Physical Sciences or Technical Science – 40%. Admission is subject to departmental selection. | Main employers are the softwood and hardwood sawmill companies, mining timber mills, fibre and particle board mills, timber preservation plants, rooftruss manufacturers, secondary timber product manufacturers, the furniture industry, SABS, CSIR and various machine manufacturers. Wood technologists' work relates to production, management, training, marketing and research. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|--------------------------------|------------------------|-----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Adv Dip) | | | | | | | |
| Advanced Diploma (Agricultural Management)* <i>*(also offered in Gqeberha).</i> | The programme equips students with in-depth knowledge and skills in the fields of animal production, plant production, financial management, leadership development and strategic management. | Full-time 1 year | – | – | – | A relevant 360-credit Diploma in Agricultural Management or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60%. | Work opportunities in agricultural management are to be found with cooperatives, chemical companies, on farms (as farm managers), in the civil service and with all companies that provide agricultural products or services. |
| Advanced Diploma (Wood Technology) | This programme equips diplomates with skills and knowledge in the fields of timber processing, seasoning and structures, panel board production, human resource management and environmental management, applied biometry and production engineering (industrial). | Full-time 1 year Part-time 2 years | – | – | – | A relevant 360-credit Diploma in Wood Technology or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60% and has been completed in one year. | Main employers are the softwood and hardwood sawmill companies, mining timber mills, fibre and particle board mills, timber preservation plants, roof-truss manufacturers, secondary timber product manufacturers, the furniture industry, SABS, CSIR and various machine manufacturers. Wood technologists' work relates to production, management, training, marketing and research. |
| Advanced Diploma (Forestry) | This programme provides students with an in-depth knowledge of various aspects in the field of Forestry, including silviculture, management, engineering, biometry, fire ecology, human resource management, woodland management, community forestry, business management and environmental management. | Full-time 1 year Part-time 2 years | – | – | – | A relevant 360-credit Diploma in Forestry or an equivalent qualification. Although not a requirement, it is regarded as desirable that an applicant has completed at least two years' applicable practical service after having graduated. Candidates will only be considered if their average pass mark for the diploma is at least 60% and has been completed in one academic year. | Career opportunities exist at private and public forestry companies, pulpwood and mining timber growers, municipalities and other local authorities. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Forestry) <i>(continued)</i> | | | | | | <p>Prospective students who have not completed modules in Forest Management, Forest Engineering, Silviculture, Forest Economics and Utilisation on a third-year level of study, with a specific focus on the commercial plantation forestry sector, who apply for admission to the full-time Advanced Diploma in Forestry Programme, will be required first to do the third (final) year of the Diploma in Forestry offered by Nelson Mandela University and pass with a 60% average.</p> <p>Failing to maintain a 60% average will mean that students will only be considered for the Advanced Diploma in Forestry Programme after completing at least two years of service as a forest manager on a commercial plantation.</p> <p>Prospective students will not be allowed to register for any Advanced Diploma modules during this year and all 3rd-year subjects must be completed successfully before a student can commence to the Advanced Diploma Programme. These students will be registered as occasional students and will not be awarded the Nelson Mandela University Diploma in Forestry</p> | |
| Advanced Diploma (Nature Conservation) | This course aims to prepare students to be conservation managers and field ecologists with advanced knowledge and skills in conservation biology, wildlife ecology, plant ecology, resource management and community engagement. | Full-time 1 year | – | – | – | <p>A relevant 360-credit Diploma in Nature Conservation or an equivalent qualification (e.g., Diploma in Game Ranch Management or Diploma in Wildlife Management). Candidates with a cognate qualification in the fields of ecology and natural resource management (e.g., BSc with majors Botany, Zoology or Ecology) can horizontally apply for this advanced diploma. The minimum entry requirement for the Advanced Diploma is a 60% average for the Diploma, or 60% average for majors in the case of cognate qualifications like a BSc.</p> | Nature conservators find career opportunities in extension work, conservation management on nature and game reserves and estates, parks, boards, provincial nature conservation departments, private nature reserves and regional services and councils, municipalities and forestry companies. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

FACULTY OF BUSINESS & ECONOMIC SCIENCES

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Higher Certificate (HCert) | | | | | | | |
| HCert (Business Studies) * <i>*(also offered in Gqeberha)</i> | <p>The purpose of this qualification is to equip students with the necessary knowledge and skills related to the business environment to make them more employable and to also widen access to selected diploma qualification(s).</p> <p>Students who successfully complete this Higher Certificate qualification and comply with the set admission requirements may proceed to one of the following diplomas in the field of: Marketing, Management or Tourism management.</p> | Full-time 1 year | 290 | 290 | 305 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for higher certificate entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%. | Marketing intern, marketing officer, office manager or entrepreneur. |
| Diploma (Dip) | | | | | | | |
| Dip (Management)* <i>*(also offered in Gqeberha)</i> | <p>This programme prepares students for management positions in the retail and manufacturing sectors. This programme is offered on a modular basis and has a strong retail and financial management focus, which places students who complete this diploma in an excellent position to manage their own businesses.</p> | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) may be considered for admission to the Diploma in Management provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Job opportunities exist in the fields of retail store management, retail buying, financial management, business administration and production management |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Management) Extended Curriculum* <i>*(also offered in Gqeberha).</i> | <p>The extended curriculum programme for Dip (Management) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the relevant Diploma.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) may be considered for admission to the Diploma in Management (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | The same as for three-year Diploma in a chosen field. |
| Dip (Marketing)* <i>*(also offered in Gqeberha).</i> | <p>This diploma is acknowledged as a solid entrance-level qualification to the exciting global marketing arena. What sets this popular programme aside is its dynamic career dedicated slant. Students are exposed to relevant, exciting and broad-based career training options. The skills and knowledge obtained are in tune with the needs of both commerce and industry.</p> | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) may be considered for admission to the Diploma in Marketing provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Advertising, personal selling and sales management, product and brand management, customer relationship management, merchandising, wholesaling and retail marketing, media management, direct response marketing, marketing communications, public relations / promotions, marketing research, marketing administration and planning, marketing forecasting and analysis, international / export marketing, small business marketing. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------------------|------------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Marketing) Extended Curriculum* <i>*(also offered in Gqeberha).</i> | <p>The extended curriculum programme for Dip (Marketing) studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for successful completion of the relevant Diploma.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) may be considered for admission to the Diploma in Marketing (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | The same as for three-year Diploma in a chosen field. |
| Dip (Tourism Management) * <i>*(also offered in Gqeberha).</i> | <p>This programme prepares students for an exciting career in the tourism industry. The programme is intense and covers a wide spectrum of both skills-based training and knowledge that is critical for the tourism industry.</p> <p>This programme is highly sought after as it caters for students seeking employment opportunities in various sectors of the tourism industry.</p> | Full-time 3 years | 330 | 330 | 345 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) may be considered for admission to the Diploma in Tourism Management provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | Employment opportunities in various sectors: transport (airlines, sea travel companies, car hire), travel services (travel agencies, tour operators, information bureaus), hospitality services (hotels, guesthouses) and attractions (national parks, theme parks, conference centres). |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Dip (Tourism Management) Extended Curriculum* <i>*(also offered in Gqeberha).</i> | <p>The extended curriculum programme for Diploma studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare the student for successful completion of the relevant Diploma.</p> | Full-time 4 years | 310 | 310 | 325 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. <p>Alternatively: Higher Certificate in Business Studies or an equivalent qualification. Students who graduated with a Higher Certificate in Business Studies (or an equivalent qualification) may be considered for admission to the Diploma in Tourism Management (Extended Curriculum) provided they completed the qualification within the minimum time frame of one year of full-time study; and exceeded the minimum pass requirement of 50% for all modules.</p> | The same as for three-year Diploma in a chosen field. |
| Advanced Diploma (Adv Dip) | | | | | | | |
| Advanced Diploma (Business Studies) * <i>*(also offered in Gqeberha).</i> | <p>Advanced Diploma in Business Studies, with specialisation streams in:</p> <ul style="list-style-type: none"> Management Practice; or Marketing Management; or Tourism Management. <p>This qualification aims to prepare students both academically and professionally in the selected fields to manage various businesses successfully through appropriate planning, organising, directing and controlling the functions and processes of such establishments.</p> | Full-time 1 year | – | – | – | <ul style="list-style-type: none"> A relevant 360-credit Diploma in the chosen field of specialisation listed, or an equivalent qualification. | <p>Marketing careers: Marketing related positions such as marketing manager, marketing strategist, service marketer.</p> <p>Management careers: Job opportunities exist across all management levels and industry sectors. Specific opportunities exist in the fields of retail store management, retail buying, financial management, business administration and production management.</p> |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| Advanced Diploma (Business Studies) * <i>(continued)</i> <i>*(also offered in Gqeberha).</i> | They will be able to collect, analyse and critically review data for effective business and financial decision-making and communicate such decisions and relevant information coherently and reliably. Successful candidates will be able to work independently and as members of a team. | | | | | | Tourism careers: The qualification will prepare individuals for an array of positions within the tourism industry and its various sectors, such as, travel retail sector, accommodation sector, transport sector, tourism planning and development, and local economic development. |
| Bachelor of Commerce (BCom) | | | | | | | |
| BCom: General* <i>*(also offered in Gqeberha).</i> | This programme opens a wide variety of career opportunities in the business world and the financial services industry. The following general BCom qualifications are offered: <ul style="list-style-type: none"> • Bachelor of Commerce (General: Economics and Business Management); or • Bachelor of Commerce (General: Economics and Accounting or General Accounting); or • Bachelor of Commerce (General: Business Management and Accounting or General Accounting). | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | Banker, business manager, financier, economist, training manager, teacher, financial manager, accountant, insurance broker, management consultant, small business consultant or an entrepreneur. |
| BCom: General Extended Curriculum | The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%. | The same as for the three-year BCom degree in a chosen field. |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom: General Extended Curriculum (continued) | <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare the student for successful completion of the BCom degree.</p> <p>The following BCom extended curriculum qualifications are offered:</p> <ul style="list-style-type: none"> • Business Management; • Economics. | | | | | | |
| BCom (Accounting)* <i>*(also offered in Gqeberha).</i> | <p>This programme is prescribed for candidates who intend to qualify as a chartered accountant (CA).</p> <p>The programme focuses on financial accounting, auditing, taxation, management accounting and finance. Graduates of this programme need to complete a Postgraduate Diploma in Accounting (only offered in Gqeberha (formerly, Port Elizabeth), followed by a period of three years' practical training and the completion of two professional qualifying examinations to register as a Chartered Accountant (SA).</p> <p>The university is well-known for the excellent results which its graduates achieve in the professional qualifying examinations, and for the high employment rate of its graduates.</p> | Full-time 3 years | 410 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 60%. | Chartered accountant, financial manager, chief financial officer, financial accountant, registered auditor, cost and management accountant, tax consultant, internal auditor, and/or banker. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom (General Accounting)* <i>*(also offered in Gqeberha).</i> | <p>This programme is offered for students wishing to major in general accounting, auditing, taxation and management accounting.</p> <p>The accounting programme is intended for students who do not wish to qualify as Chartered Accountants, but who may wish to join the other professional institutes such as the Institute of Internal Auditors (IIA), the Institute of Chartered Secretaries and Administrators (ICSA), the Association of Chartered Certified Accountants (ACCA), the South African Institute of Tax Practitioners and the South African Institute of Professional Accountants (SAIPA) and yet wish to include accountancy subjects as majors in their degree.</p> | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 50%. | <p>This programme is intended for those planning careers in the field of accounting, but who do not intend to qualify as a chartered accountant. Possible career opportunities include: financial accountant, financial manager, management accountant, bookkeeper, tax accountant and practitioner.</p> |
| BCom (General Accounting) Extended Curriculum* <i>*(also offered in Gqeberha).</i> | <p>The extended curriculum programme for BCom studies provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme.</p> <p>The purpose of the programme is to integrate additional academic support and skills development with mainstream courses to prepare the student for successful completion of the BCom degree.</p> | Full-time 4 years | 370 | – | – | <ul style="list-style-type: none"> • Minimum NSC statutory requirements for degree entry must be met. • Mathematics – 45%. | <p>The same as for the three-year BCom degree in a chosen field.</p> |

| Qualification | Programme Overview | Delivery mode & duration of study | Minimum Admission Requirements | | | | Career Opportunities |
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| | | | AS for Maths | AS for Technical Maths | AS for Maths Literacy | Subject Requirements | |
| BCom: General (Business Management and Industrial & Organisational Psychology) | This programme is designed for candidates who wish to fast-track a career in business by providing them with the theoretical insights, competence and practical skills required to succeed in business. The programme allows access to the realities of starting and/or managing a business by exploring various facets of entrepreneurship and management, from business strategy to finance, from procurement to marketing, from industrial and organisational psychology and human resources management to economics, while including essential aspects of statistics, law, and ethical leadership. | Full-time 3 years | 390 | – | – | <ul style="list-style-type: none"> Minimum NSC statutory requirements for degree entry must be met. Mathematics – 50%. | Business manager, economist, human resources manager, marketing manager, training manager, teacher, statistician, financial manager, accountant, insurance broker, mathematician, management consultant, auditor, entrepreneur, labour relations manager or an industrial psychologist. |

FACULTY OF ENGINEERING, THE BUILT ENVIRONMENT & TECHNOLOGY

Higher Certificate (HCert)

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|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----|-----|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| HCert: IT (User Support Services)* <i>*(also offered in Gqeberha).</i> | <p>The purpose of the qualification is to produce graduates who are productive, competent, able to work independently, and who can manage time effectively in entry-level technical user support positions that span a wide range of computing environments requiring support personnel.</p> <p>Please note: Candidates who qualify with the Higher Certificate in IT in User Support Services may apply for admission to the Diploma: IT (Support Services) currently only offered in Gqeberha (formerly, Port Elizabeth), if they have obtained an average of 60% for all modules at the exit level.</p> | Full-time 1 year | 290 | 290 | 305 | <ul style="list-style-type: none"> Minimum NSC statutory requirements for higher certificate entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | Entry-level IT support technician. |
|----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----|-----|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Contact Details

| | Gqeberha Campuses | George Campus |
|-----------------------------------------------------------------|-------------------------------------------------------------|-----------------------------------------------------------------|
| General Enquiries | 041 504 1111 | 044 801 5111/5999 |
| Student Access & Enrolment Office | 041 504 1111/4993/4811/1504/1018 | 044 801 5194 |
| Library and Information Services | 041 504 2294/2298/3410/3851/1269 | 044 801 5151/5152 |
| Financial Aid | 041 504 1111/9971/9926/1242/3096 | 044 801 6136 |
| Emthonjeni Student Wellness | 041 504 2511/ 3222/ 3854 /1106 | 044 801 5047 |
| Student Housing | 041 1415/1416/3690 (On-Campus) 041 504 2921 (Off-campus) | 044 801 5034/5136/5067 (On-campus) 044 801 5139 (Off-campus) |
| Student societies and clubs | 041 504 3229/3351/3894/1235 | 044 801 5029 |
| Madibaz Sport | 041 504 2165 | 044 801 5037 |
| Student Health Services | 041 504 2174/1149/3762/1373 | 044 801 5062 |
| Universal Accessibility & Disability Services (UADS) | 041 504 2313 | 044 801 5041 |
| Mandela International Office | 041 504 2161 | |

Address of the University

PO Box 77000
Nelson Mandela University
GQEBERHA
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W mandela.ac.za



Address of the George Campus

Nelson Mandela University
George Campus
Private Bag X 6531
GEORGE
6530

E george-info@mandela.ac.za

W georgecampus.mandela.ac.za

Our Vision

To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

Our Mission

To offer a diverse range of life-changing educational experiences for a better world.

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
 - We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
 - We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
 - We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

Our Values



Disclaimer: All reasonable steps have been taken to ensure that the information contained in this guide was correct at the date of publication. All information listed is subject to change and may be updated without prior notification. Nelson Mandela University reserves the right to make changes to the programme details, rules, admission requirements, duration and delivery of courses as published in this guide. Prospective applicants are advised to consult the Student Access & Enrolment Office, the University website or relevant faculties prior to applying.



