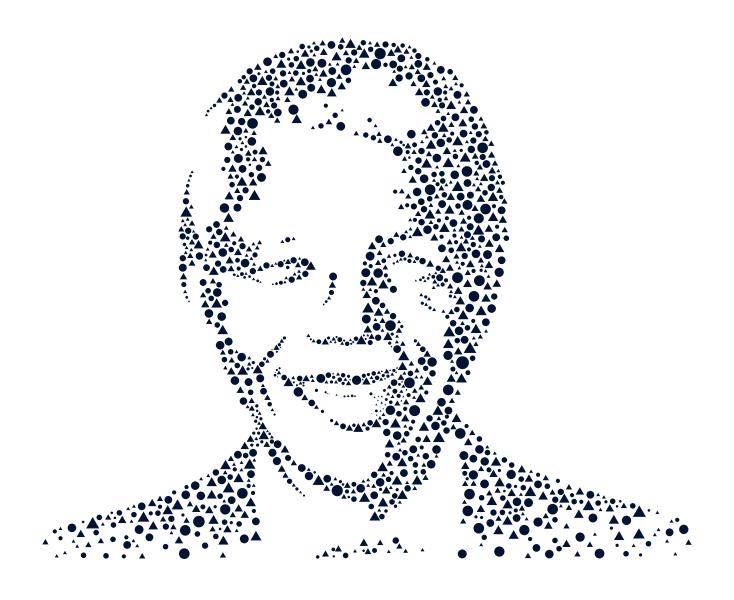


# UNIVERSITY





STUDENT ACCESS AT A GLANCE: 2024

Produced by the Office for Institutional Strategy





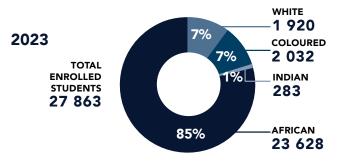


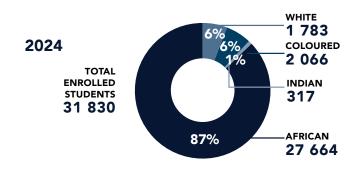




### STUDENT HEADCOUNT

AS AT 6 MARCH 2024 vs 6 MARCH 2023\*

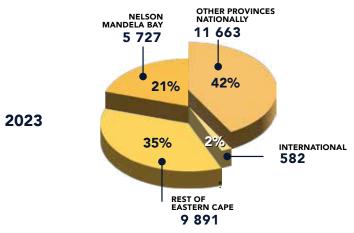


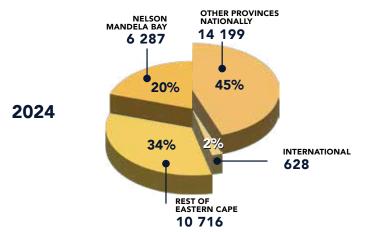


NATIONAL AVERAGE 2022
WHITE: 9%, COLOURED: 6%, INDIAN: 4%, AFRICAN: 81%

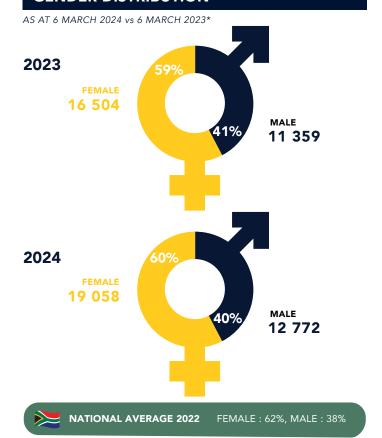
### STUDENTS BY GEOGRAPHICAL ORIGIN

AS AT 6 MARCH 2024 vs 6 MARCH 2023\*





#### **GENDER DISTRIBUTION**



# SOUTH AFRICAN AND INTERNATIONAL ENROLMENTS

AS AT 6 MARCH 2024 vs 6 MARCH 2023\*



FROM 43 DIFFERENT COUNTRIES

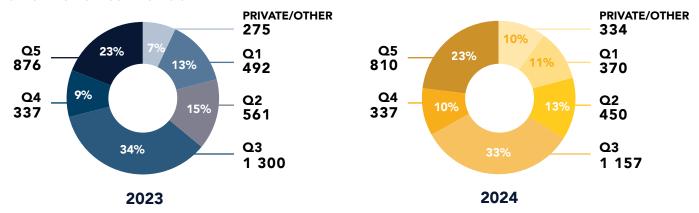


FROM **39** DIFFERENT COUNTRIES



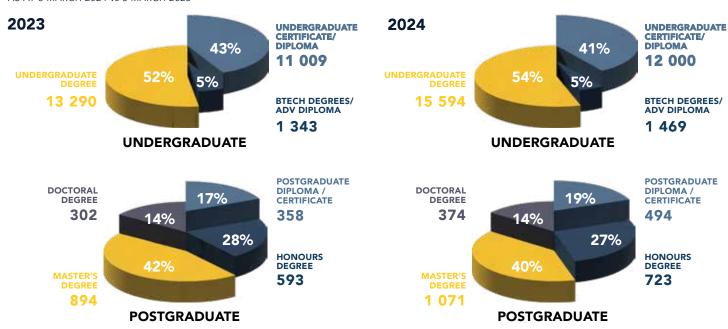
### HIGH SCHOOL QUINTILE PROFILE (EXCLUDING INTERNATIONAL STUDENTS)

AS AT 6 MARCH 2024 vs 6 MARCH 2023\*



### DISTRIBUTION OF UNDER- AND POSTGRADUATE ENROLMENTS BY QUALIFICATION TYPE

AS AT 6 MARCH 2024 vs 6 MARCH 2023\*



NATIONAL AVERAGE 2022

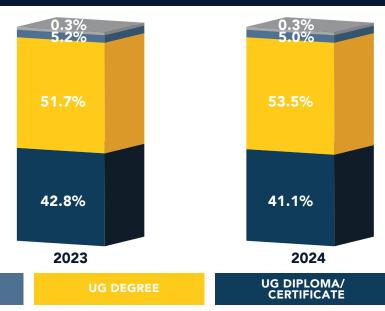
UNDERGRADUATE STUDENTS: 84%, POSTGRADUATE STUDENTS: 16%

# DISTRIBUTION OF UNDERGRADUATE ENROLMENTS BY QUALIFICATION TYPE

AS AT 6 MARCH 2024 vs 6 MARCH 2023\*

#### NOTE:

BTech enrolments are declining since these qualifications have been phased out and are being replaced with Advanced Diplomas in line with national policy requirements.



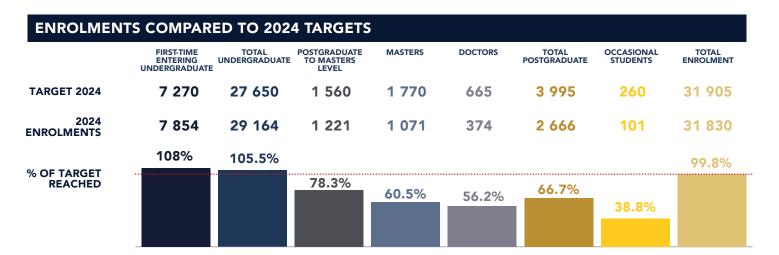
**OCCASIONAL** 

UG BTECH DEGREES/ ADV DIPLOMA

# FIRST-TIME ENTERING UNDERGRADUATE ADMISSIONS AND REGISTRATION RATIOS 2024

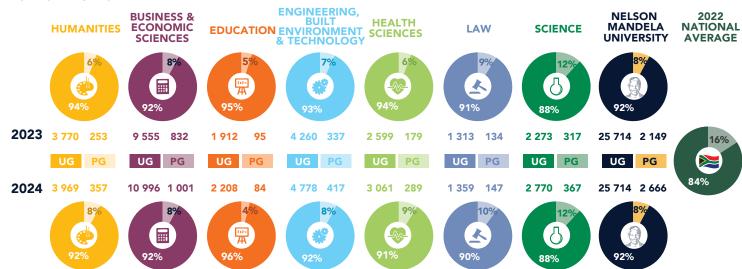
AS AT 6 MARCH 2020 2023	4 HUMANITIES	BUSINESS & ECONOMIC SCIENCES	EDUCATION	ENGINEERING, BUILT ENVIRONMENT & TECHNOLOGY	HEALTH SCIENCES	LAW	SCIENCE	NELSON MANDELA UNIVERSITY
ADMISSIONS	1 935	7 922	796	2 353	1 101	687	2 853	17 647
REGISTRATIONS	864	2 595	372	958	522	282	715	6 338
*REGISTRATION: ADMISSION RATIO			2x2= #X				(7)	
2024	45%	33%	47%	41%	47%	41%	25%	36%
ADMISSIONS	2 333	8 966	843	2 848	1 400	621	3 246	20 257
ADMISSIONS	2 333	0 700	043	2 040	1 400	021	3 240	20 237
REGISTRATIONS	1 028	3 074	466	1 226	765	300	974	7 854
*REGISTRATION: ADMISSION RATIO			2x2- <b>A</b>			N. C.	4	D.
	44%	34%	55%	43%	55%	48%	30%	39%

<sup>\*</sup> The registration: admission ratio is the percentage of students that were admitted who finally registered NOTE: Intl occasionals are excluded from admissions only.



## **UNDER- AND POSTGRADUATE STUDENT ENROLMENTS BY FACULTY**

AS AT 6 MARCH 2024



#### **DIFFERENTLY ABLED STUDENTS (DISCLOSED)** AS AT MARCH 2024 2023 2024 **TOTAL STUDENTS** 139 121 AFRICAN 49 73 53% 32% WHITE WHITE DEMOGRAPHIC PROFILE DEMOGRAPHIC PROFILE 85 **FEMALE** COLOURED 26 54 INDIAN INDIAN COLOURED MALE 73 **DIFFERENTLY ABLED** 25 12 **CATEGORIES** 9 9 3 6

MULTIPLE

# **STUDENTS RECEIVING FINANCIAL AID IN 2023 - 2024**

CHRONIC

HEARING

# 2023

73.7%\*

OF UNDERGRADUATE STUDENTS RECEIVED NSFAS

**BLIND** 

2024

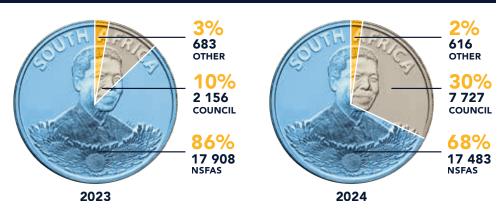
63.4%\*

OF UNDERGRADUATE STUDENTS RECEIVED NSFAS

\*Received financial assistance from NSFAS (excludes Advanced Diploma/ B Tech)

NSFAS: National Student Financial Aid Scheme





**PHYSICAL** 

**PARTIALLY** 

SIGHTED

# SPEND ON ACCESS TO MOBILE DEVICES & DATA CONNECTIVITY FOR STUDENTS: 2022 - 2023

2022

SPEND ON DATA R32.7 million



2023

SPEND ON DATA R29.8 million

PSYCHO-

SOCIAL

NEURO-

DEVELOPMENTAL



SPEND ON STUDENT DEVICES R14.5 million

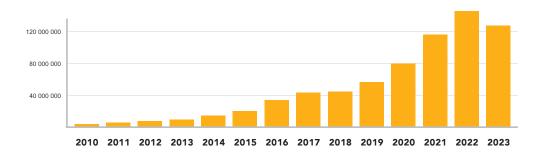


SPEND ON STUDENT DEVICES

R12.9 million



#### ONLINE ACTIVITY ON THE MOODLE LEARNING MANAGEMENT SYSTEM 2010 - 2023



Activity represents Views and Interactions by users on the LMS. Views are instances where users access a learning resource or activity to browse, read or download it.

Interactions are online learning activities on the LMS such as: submit a quiz, submit an assignment, respond to a discussion forum. The decline in activity from 2022 to 2023 could be attributed to the return to on-campus learning.

Staff and students: Since the start of the 2024 academic year, we have had 31 646 unique users accessing the LMS, with an average of 238 interactions per month.

# **STUDENT ACCOMMODATION: 2023 - 2024**

GEORGE CAMPUS GOEBERHA CAMPUS

ON-CAMPUS BEDS: TOTAL:

2023 626 4 437 5 063

2024 626 4 437 5 063

GEORGE OFF-CAMPUS GQEBERHA OFF-CAMPUS

\*NOTE: Other off-campus properties are still being inspected, so these figures may change.