Welcome

The decision you are about to make will have a significant impact on the trajectory of your life path. This is the moment you not only get to decide where you want to study, but most importantly, what you want to study.

Our University is a place that teaches and reflects the values of social justice and equality. It offers what we regard as “breakthrough education”, advancing learning and teaching that will contribute to the improvement of humanity, and which will diminish social exclusion. It is imperative for us to build a university in which all students feel a sense of belonging.

We take particular pride in bearing the iconic name of Nelson Mandela, the late legendary statesman who transformed this country through his unwavering commitment for a more just, healthy and equal society.

As you will see from this guide, Nelson Mandela University offers you an ideal environment and facilities, excellent teaching opportunities, a wide spectrum of beyond-the-classroom activities, and a solid values-driven base on which to pursue your future dreams.

Our main campus in Port Elizabeth is situated on an 840-hectare nature reserve, surrounded by some of the most breathtaking, unspoiled beaches within walking distance of four of our campuses. In the Southern Cape lies our George Campus, located at the foot of the majestic Outeniqua Mountain range, surrounded by indigenous forests and pine plantations.

Our academic and professional programmes range from certificate-level through to research doctorates.

Academic programmes are offered in seven faculties:

- Humanities
- Business & Economic Sciences
- Education
- Engineering, the Built Environment & Technology
- Health Sciences
- Law
- Science

Our University’s qualifications are recognised and accredited by the relevant professional bodies, locally and, in some cases, internationally.

We seek to help students in becoming well-rounded citizens, socially aware on a global scale, and set on their individual path to make a difference and change the world.

We hope to soon welcome you as part of the Nelson Mandela University family.

Prof Sibongile Muthwa
Vice-Chancellor
About Nelson Mandela University

Nelson Mandela University is the only university in the world that carries the name of Nelson Rolihlahla Mandela. We are committed to providing a welcoming and inspiring environment that is supportive, innovative, diverse and safe. Our students need to feel they are in a place of learning and discovery, founded on strong, egalitarian values that encourage them to express themselves, stretch themselves, and seek new solutions for a better world.

The University embraces Nelson Mandela’s challenge to be “caring, responsible and innovative”, and recognises the importance of continuously growing and adapting in the pursuit of knowledge, emancipation and lifelong learning.

The university boasts more than a century of experience in quality higher education, research and technological innovation. We unite the best traditions of both the academic and technological worlds – from entrance level (certificate) through to research level (PhD).

- We are the largest higher education institution in the Eastern and Southern Cape;
- Over 28,650 students are enrolled on seven different campuses – six in Nelson Mandela Bay (Port Elizabeth), and one in George;
- Programmes are housed within seven faculties (Humanities; Business & Economic Sciences; Education; Engineering; the Built Environment & Technology; Health Sciences; Law and Science), and in some cases, programmes are duplicated on more than one campus;
- The university’s George Campus is situated at the foot of the Outeniqua Mountains in the picturesque Southern Cape town of George.

With their spectacular natural surroundings – from beaches to mountains to game reserves – Nelson Mandela Bay and George are ideal places to spend your student years, offering all the advantages of city living in a vibrant and multi-cultural environment.

Student services

A wide range of student services and support facilities are offered on university campuses to assist you in every aspect of student life – from what to study, to finding suitable employment after graduation. The university offers a variety of social and cultural activities, which means you can have fun while you study. There is an extensive range of sport codes, associations, societies, clubs and facilities, allowing you to make new friends, interact with your fellow students and explore subjects of mutual interest.

Below are some of the various services offered to our students:

- **Library and Information Services**
  Nelson Mandela University has a network of well-stocked libraries, computer laboratories, and student learning centres which enable students to obtain quality information resources and services required to excel in their various academic courses. These centres are located on all campuses, and also offer students with a quiet space for studying.

- **Campus Health Service**
  Students have access to a comprehensive primary health care service on every campus, and qualified medical personnel to assist with any health matters which may arise. All services are rendered by registered health care professionals e.g. professional nurses, medical doctors and registered counsellors.

- **Emthonjeni – Fountain of Student Wellness**
  The centre helps students with career choices, job-seeking skills, and any social, personal or academic problems which they may experience while at University. The centre offers advice in areas such as time management, study methods, personal, social and emotional wellness, as well as career planning and employment readiness.
• **Student Development & Governance (SDG)**
This department contributes towards the holistic development of students. The core functions of this department are the training and development of student leadership, the coordination of student life & events, and supporting student governance structures such as the Student Representative Council (SRC), the Student Housing Council, faculty representatives, the Sports Council, Oppidani and Rag. They also provide students with advice on the various student societies which they could join. There are currently 76 societies which students can join and these are categorised as academic, religious, developmental, social responsibility and political.

• **Arts, Culture & Heritage Unit**
The Arts, Culture & Heritage Unit focuses on the holistic development of students by creating opportunities for their participation in the arts. Arts and Culture provides an environment in which students are able to exercise and develop their need for cultural and artistic expression. You are provided with the opportunity to express your talents by joining a wide range of interactive, cultural and active societies. These societies are diverse and vary from performing arts, dancing, music, drama and choirs.

• **Student Representative Council (SRC)**
The SRC is elected annually in a democratic election to represent the interest of students. The SRC is the only body which the university officially recognises as speaking on behalf of the students.

• **Oppidani (day students)**
Students who do not live in a campus residence are known as Oppidani students. All non-residential Nelson Mandela University students are automatically members of the Oppidani House and are known as Oppies. Although Oppies live off campus, participation in non-academic life is encouraged.

• **Societies**
Students can become a member of numerous student-run societies enabling them to have fun with likeminded students while gaining valuable leadership, communication and social skills. There are presently 76 societies active on our various campuses, and these societies are categorised as either academic, religious, developmental, social responsibility or political.
Madibaz Sport

Madibaz sport offers a wide variety of competitive and recreational sport programmes for students and staff, as well as the wider university community. These programmes provide students with the opportunity to participate in various sport and recreational activities ranging from informal social games, to highly competitive leagues where skills are tested against the best in the province and country. In addition, through the various high performance programmes coordinated by the Madibaz High Performance Complex, the university plays a major role in the process of developing elite and potentially elite players.

Madibaz sport also provides club members with excellent sport facilities, scientific based coaching programmes, which includes organisational and administrative support. Well-equipped health and fitness centres offer professional gym facilities at student prices, and provide assistance with sport performance testing, sport specific training and injury rehabilitation.

The following sport codes are offered on the various university campuses:

- Athletics
- Adventure Sports
- Basketball
- Chess
- Cricket
- Cycling
- Football
- Golf
- Hockey
- Judo
- Karate
- Netball
- Rugby
- Rowing
- Squash
- Surfing
- Swimming
- Table Tennis
- Tennis
- Underwater-hockey
- Volleyball
- Water polo.

Madibaz

All teams have nicknames, or names by which they are popularly known. Those who work, study and play sport at Nelson Mandela University proudly refer to themselves as Madibaz. In addition to our name, the university also boasts a dolphin mascot, named Diba.
Overview
• Applications for early admission should be submitted before the August closing date. Late applications will however be considered after this date, based on academic merit, until the September closing date. Places are limited and it is therefore in your best interest to submit your application early.
• Prospective students must meet the statutory minimum requirements based on the National Senior Certificate (NSC), or equivalent school-leaving certificate for admission to a higher certificate, diploma or degree qualification, in order to be considered.
• Admission to an undergraduate programme will be further determined by an applicant’s Applicant Score (AS) and subject requirements.
• Submission of a completed application form does not mean that you have been accepted as a student, or that you may register. All prospective students are selected in accordance with the admissions policy of the university, and applicants will be notified of the outcome of their application by the Student Access and Enrolment Office.
• Provisional admission is based on your Applicant Score (AS) obtained in your Grade 11 final, or Grade 12 June or Grade 12 September examinations, and meeting the direct subject requirements. However, the final decision is based on your final Grade 12 NSC/IEB exam results.
• Once you’ve submitted your form, certain qualifications may require you to submit a portfolio of evidence, or attend an interview. Your admission decision will then only be made once one, or all of these additional requirements have been completed.
• In addition to the general university admission requirements, each programme also has its own specific requirements.

Applications with alternate, international or foreign qualifications must satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular alternate, international or foreign school-leaving qualification. These requirements are contained in Government Gazette No. 31674, 5 December 2008, and can be found on the Universities South Africa (USAF) website mb.usaf.ac.za/sc-government-gazette-5-december-2008. Applications for such certificates must be made to the Matriculation board directly: mb.usaf.ac.za
• In the case of applications by candidates who have studied at other higher education institutions accredited by the South African Qualifications Authority (SAQA), the results obtained at such institutions will be considered, together with their academic record and certificate of conduct.
• There are limits to the number of students that can be admitted to each programme.
• If a programme is full, you may be denied admission even though you meet the minimum requirements.
• Prospective students who matriculated prior to 2008 must please contact the university’s Student Access and Enrolment Office to determine their admission requirements.
• For more information on the application process please contact 041 504 1111, or visit our website (myfuture.mandela.ac.za) before applying.
• Please note that admission requirements are subject to change. Information in this programme guide was correct as at April 2020.
Admission Requirements

National Senior Certificate (NSC)

- The table below explains what the minimum statutory requirements for each qualification level are (Higher Certificate, Diploma or Degree).
- The university has also set its own additional minimum entry requirements.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Minimum statutory entry requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Higher Certificate</td>
<td>Pass the NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements.</td>
</tr>
<tr>
<td>Diploma</td>
<td>Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects, together with any other university requirements.</td>
</tr>
<tr>
<td>Bachelor’s Degree</td>
<td>Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50–59%) or better in four NSC 20-credit subjects together with any other university requirements.</td>
</tr>
</tbody>
</table>

Please note that the achievement of the minimum NSC admission requirements does not necessarily guarantee admission to any programme or field of study at Nelson Mandela University.

How to calculate your Applicant Score (AS)

- First look-up the Applicant Score (AS) for the qualification you are applying for – also note any required subjects.
- Your Applicant Score (AS) will be different if you took Mathematics, Mathematical Literacy or Technical Mathematics at school.
- Your Applicant Score (AS) is calculated using six subjects. Please note that Life Orientation (LO) is excluded.
- Write down your Grade 12 subjects and the most recent percentage (%) obtained in each subject (NO Gr 12 March results).
- You MUST include the results for the following three fundamental subjects: 1) Home language; 2) 1st Add. Language; and 3) Maths; or Maths Lit; or Technical Maths.
- For applicants with seven Grade 12 NSC/IEB subjects, their AS is calculated by adding the percentages for their six 20-credit subjects (Note that the Life Orientation percentage is not included as it is a 10-credit subject). This gives a score out of 600.
- For those applicants taking eight or more subjects, their AS is calculated as follows: add the percentages obtained for the three fundamental subjects (the two languages and Mathematics, Technical Mathematics or Mathematical Literacy), plus the percentage(s) for any subject(s) required by the programme, together with the percentage(s) for the next best / highest subject(s), to a maximum of six subjects.
- In addition, for those applicants from quintile 1 to 3 schools who attain 50% or higher for Life Orientation, 7 additional points are added to their score out of 600 to arrive at their final AS.
- Compare your AS & subject results to the minimum needed for the qualification you want to apply for.
- If your Applicant Score (AS) & subject results are below the minimum required, you will need to consider another qualification for which you do qualify.

* All South African public ordinary schools are categorised into five groups, called quintiles. Quintile 1 to 3 are non-fee paying schools, while Quintile 4 & 5 are fee paying schools.

The table below provides an example of how to calculate the AS for:

- Applicant 1 who has 7 NSC Grade 12 subjects, who is applying for a programme with Life Science and Physical Science as required subjects; and
- Applicant 2 who is applying for the same programme, but who took 8 subjects in Grade 12.
- Applicant 3 who is applying for the same programme, but who is from a quintile 1, 2 or 3 school.

<table>
<thead>
<tr>
<th>NSC Subject</th>
<th>Applicant 1</th>
<th>Applicant 2</th>
<th>Applicant 3 from quintile 1 to 3 school</th>
</tr>
</thead>
<tbody>
<tr>
<td>% obtained</td>
<td>% used to calculate AS</td>
<td>% obtained</td>
<td>% used to calculate AS</td>
</tr>
<tr>
<td>isixhosa (Home Language)</td>
<td>78</td>
<td>78</td>
<td>78</td>
</tr>
<tr>
<td>English (1st Additional Language)</td>
<td>60</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td>Mathematics</td>
<td>65</td>
<td>65</td>
<td>65</td>
</tr>
<tr>
<td>Life Science</td>
<td>62</td>
<td>62</td>
<td>62</td>
</tr>
<tr>
<td>Physical Science</td>
<td>50</td>
<td>50</td>
<td>50</td>
</tr>
<tr>
<td>History</td>
<td>–</td>
<td>–</td>
<td>60</td>
</tr>
<tr>
<td>Geography</td>
<td>55</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>Life Orientation</td>
<td>88</td>
<td>–</td>
<td>88</td>
</tr>
</tbody>
</table>

APPLICANT SCORE (AS) 370 375 377
How do you apply?

- Applicants can apply online by logging on to www.mandela.ac.za/Study-at-Mandela
- Ensure that you meet the minimum Applicant Score (AS) and subject requirements before submitting your completed online application form and supporting documentation.
- Please note that certain qualifications have additional selection processes, for example a portfolio of evidence, interview or fitness/medical tests.
- **No application fee** is required for South African citizens, but there is an application fee for International Students.
- Remember to include your cell number on your form, as we will be sending you your application status and other important information via this number (Please do not include +27 or any spacing when you enter your cell number).
- Applications for early admission should be submitted by **3 August 2020**.
- Late applications will still be considered up to **30 September 2020**, but as space is limited we advise applicants to submit/complete their application form before the August closing date.

**Online applications**

- To apply online, you will need your own cell number and a valid personal email address (should you not have an e-mail account, please open one before proceeding with your online application).
- Online application(s) are divided into two sections (please ensure you complete both);
- **Section 1** (basic background information) – complete all fields indicated and click apply at the bottom of the page. This does not mean that your application is complete, or that you will be considered for admission yet.
- You will be sent an e-mail to verify your e-mail address first (should you not receive this e-mail, please check your spam mailbox before contacting the University).
- Once verified, another e-mail will be sent with a link to **Section 2**, and will also include your student number and pin;
- Click on the link and type in your student number and pin to proceed with your online application;
- Ensure that all fields highlighted in "red" are completed as these fields are compulsory. Fields highlighted in yellow are optional, and those marked in green require no action.
- Include all your supporting documentation with your online application as a PDF or JPEG formatted attachment. You can also upload your supporting docs on the admissions dashboard via our website, but only once you have submitted your completed online application.
- At the bottom of the page you will need to click "Final Submission" to submit your application.
- No changes can be made after you have submitted your application form. In the event that you need to edit your application, refer to the online application guideline document for the process you need to follow.
- Should you require support in completing your online application, you may contact our Contact Centre on **041-504 1111**, email: info@mandela.ac.za or onlineappdocs@mandela.ac.za.
**Important documentation**

In order for the university to finalise your application you are requested to submit the following support documentation with your application:

- A copy of your **identity document** (ID document compulsory for SA Citizens – your application cannot be processed without a copy of your ID. You may also provide your ID number or serial number that appears on your birth certificate should you still be waiting for your ID Document to be issued).
- A copy of your **latest school results** (grade 11 final, or grade 12 June/September results, or final school leaving results if you have already completed Gr 12 (e.g. if you are currently at school and apply in August submit your June results). **No grade 12 March results**.
- **Declaration by your parent / legal guardian / surety form** (downloaded from the university website),
- A **copy** of your **parent / legal guardian / surety's identity document**;
- **Completed disability assessments form** (if applicable).
- Full **official academic record(s) and certificate(s) of conduct** from previous higher education institution(s) (if applicable).
- **Copy** of your current **residential / home or postal address**;
- **NB**: Please note that your **student number/identity number** must clearly be indicated on all documentation submitted. Your application form cannot be processed if you do not include all supporting documentation with your application.

**National Benchmark Test (NBT)**

Generally, most programmes offered at the Nelson Mandela University do not require applicants to write the National Benchmark Test (NBT). However, there are a very small number of qualifications which require NBT results. If under the requirements of the programme you are interested in, states that NBT results are required, please consult the NBT website (https://www.nbt.ac.za) to book a test date. Applicants interested in programmes requiring NBT results are encouraged to book and write these tests as early as possible. A reference letter from the University is not required.

**Extended Curriculum Programmes**

The transition from school to university is challenging for most young people. It is, however, even more dramatic for learners who for various reasons, find that they do not meet the minimum admission requirements of the programme of their choice. Nelson Mandela University offers a wide range of extended curriculum programmes that provide such students with the opportunity to enroll for an extended programme in order to obtain the same mainstream qualification at the end of their study career. In practice, it implies that a student will complete a three-year degree or diploma programme in four years. These programmes provide an environment in which academic support and skills development are integrated with regular academic work. Additional support courses and activities in the first two years of the extended programme assist students to adapt to the university's learning environment in order to follow the mainstream courses during the last two years of study.
South African and International applicants with International, NC(V) level 4 or Foreign School-Leaving certificates, should use the table below to calculate an equivalent Applicant Score (AS) for admission, based on percentages obtained in such certificates.

- Applicants with international or foreign qualifications must also satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular international or foreign school-leaving qualification. Applications for such certificates must be made to the Matriculation board directly: https://mb.usaf.ac.za/
- Applicants will have to comply with the minimum Applicant Score (AS) set for the UG qualification they wish to apply for, as well as meet any other additional subject requirements directly.
- To calculate your Applicant Score (AS) use the symbols/achievement rating/percentages obtained in your school-leaving examinations in order to convert them to an equivalent achievement standard on the National Senior Certificate (NSC).

<table>
<thead>
<tr>
<th>Subject % to use when calculating the Applicant Score*</th>
<th>Senior Cert HG</th>
<th>Senior Cert SG</th>
<th>HIGCSE NSSC HL</th>
<th>IGCSE NSSC OL</th>
<th>O-LEVEL</th>
<th>AS</th>
<th>A-LEVEL</th>
<th>IB HL</th>
<th>IB SL</th>
<th>KCSE</th>
<th>NC(V)4**</th>
<th>NC(V)4</th>
<th>NC(V)4</th>
</tr>
</thead>
<tbody>
<tr>
<td>115</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>A*</td>
<td>A</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>105</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>B</td>
<td></td>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>95</td>
<td>A</td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>A</td>
<td>C</td>
<td>5</td>
<td>7</td>
<td>A, A+</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>85</td>
<td>B</td>
<td></td>
<td>2</td>
<td></td>
<td></td>
<td>B</td>
<td>D</td>
<td>4</td>
<td>6</td>
<td>A</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75</td>
<td>C</td>
<td>A</td>
<td>3</td>
<td>A</td>
<td>A</td>
<td>C</td>
<td>E</td>
<td>3</td>
<td>5</td>
<td>B+</td>
<td>5 (90-100%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>65</td>
<td>D</td>
<td>B</td>
<td>B</td>
<td>B</td>
<td>D</td>
<td>2</td>
<td>4</td>
<td>4</td>
<td>B, B-</td>
<td></td>
<td>5 (80-89%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>55</td>
<td>E</td>
<td>C</td>
<td>4</td>
<td>C</td>
<td>C</td>
<td>E</td>
<td>1</td>
<td>3</td>
<td>C+</td>
<td></td>
<td>4 (70-79%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>F</td>
<td>D</td>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>D</td>
<td></td>
<td></td>
<td>3 (50-69%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>35</td>
<td>FF</td>
<td>E</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>E</td>
<td></td>
<td></td>
<td>2 (40-49%)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Your AS is calculated using six subjects, which must include the language(s) and subjects required for admission, but excluding LO.

**NC(V)4** - National Certificate Vocational Level 4

**KEY:**
- NSC – National Senior Certificate
- O-Level – Ordinary level
- Senior Cert HG – Senior Certificate Higher Grade
- AS – Advanced Subsidiary
- Senior Cert SG – Senior Certificate Standard Grade
- A-Level – Advanced level
- HIGCSE – Higher International Graduate Certificate of Secondary Education
- IB HL – International Baccalaureate Schools (Higher Levels)
- IGCSE – International Graduate Certificate of Secondary Education
- IB SL – International Baccalaureate Schools (Standard Levels)
- NSSC HL – Namibian Senior Secondary Certificate Higher Levels
- KCSE – Kenyan Certificate of Secondary Education
- NSSC OL – Namibian Senior Secondary Certificate Ordinary Levels
- NC(V) 4 – National Certificate Vocational Level 4
Applications for NSFAS funding must be made directly on the NSFAS website, or an application form can be obtained from the NYDA offices, and sent directly to the NSFAS office in Cape Town. The closing date for NSFAS funding is advertised on their website. Further information can be obtained from the NSFAS website – www.nsfas.org.za or by calling 086 006 7327.

Fundi is a private finance company that exclusively focuses on educational finance, assisting people who are not able to pay for their own, or the studies of their dependants, and who do not qualify for the traditional financing through the formal banking sector or government aid schemes. Fundi loans are available for study fees and books, and provide simple repayment options at an affordable interest rate to loan applicants.

For more information on financial assistance, contact the Financial Aid Office on (041) 504 1111, www.mandela.ac.za/finaid or e-mail: financialaid@mandela.ac.za.

Merit Awards
Merit Awards are awarded to new first-year undergraduate students who have achieved excellent academic results in their final grade 12 NSC/IEB examinations. Students must have passed Grade 12 not more than 2 years prior to their first year of study. In the event that they passed Gr 12 the year adjacent to their first year of study, then a Previous Activity Form should be completed and submitted to Financial Aid office, North Campus before 31 March. Your registration at this University must also be your first-time registering at a Higher Education institution. The rand value of this award is determined on a sliding scale between a predetermined minimum and maximum value, and is automatically awarded to first-year students who qualify by the Financial Aid Office. For more information contact the Financial Aid Office on 041 504 1111 or e-mail: financialaid@mandela.ac.za

Disclaimer: “The university reserves the right to amend the Policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.

Financial facts
• Before registering as a student, you need to determine whether or not you will have sufficient funds to finance your studies. Costs involved in higher education include enrolment fees, registration and tuition fees, textbooks, stationery, transport, meals, accommodation, materials and laboratory fees, sports equipment and general living expenses.
• Nelson Mandela University offers financial assistance to full-time students in the form of bursaries, merit awards, scholarships and study loans for top academic achievers.
• A number of sport grants are also available for top sports performers and those who show outstanding potential.
• The university also provides financial assistance in collaboration with the National Student Financial Aid Scheme (NSFAS) for financially-needy students.
• Admission to the university does not imply that you will be eligible for a loan, scholarship or bursary.
Leadership awards
Leadership Awards are granted to head prefects (Head Boy/Head Girl), and Learner Representative Council Presidents (in cases of no Head Prefects). Documentary proof of your Grade 12 results, including a letter from your school verifying your leadership role must be submitted to the Financial Aid office on North Campus as soon as possible. The last day for submission of these documents is 31 March annually.
Disclaimer: “The university reserves the right to amend the Policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.

Student merit bursaries
Returning undergraduate students can automatically qualify for merit bursaries based on their final results in the previous year of study. Students must have passed all their modules at the first attempt. The rand value of which is determined on a sliding scale. These bursaries are available to South African as well as International students. Students must have also achieve a Weighted Average Academic Performance which is determine per faculty, and registered for a minimum relative course weight of at least 0.80 (or 96 credits)
- Faculty of Humanities – 75%
- Faculty of Education – 75%
- Faculty of Business and Economic Science – 75%
- Faculty of Science – 70%
- Faculty of Health Sciences – 70%
- Faculty of EBET – 70%
- Faculty of Law – 70%

NB: Exempted courses are not included in the minimum relative weight or credit value for merit award purposes. The value of the bursary is not a fixed amount and is determined in accordance with the available budget. These awards are only for undergraduate studies. Students intending to register for Postgraduate Diplomas or honours studies must apply for those bursaries on the prescribed form before 1 November of the year preceding postgraduate studies.
Disclaimer: “The university reserves the right to amend the Policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.

Sport bursaries
Madibaz Sport offers sport bursaries of varying amounts to sport performers who have demonstrated the ability to play sport at a high level of competition. Bursary application forms can be obtained from Madibaz Sport by e-mail: sport@mandela.ac.za or by calling (041) 504 2165.
Disclaimer: “The university reserves the right to amend the Policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.
Accommodation

On-campus
The university provides various on-campus accommodation options. These include the residences on the university's Summerstrand and George campuses, and the Student Villages in Summerstrand, which consist of self-catering units for senior students. As accommodation is limited, early application is essential. Prospective students should note that being offered a place in an academic programme does not mean they have also been accepted into an on-campus residence. The closing date for residence applications is: **30 September 2020. No late applications will be considered.** For more information contact: (041) 504 3690/1415 • resadmissions@mandela.ac.za • www.mandela.ac.za/studenthousing

Off-campus
Some students prefer living off-campus. Off-campus accommodation options include renting flats and houses or boarding at nearby private residences. The university offers a service to assist students in finding suitable off-campus accommodation. For more information on off-campus accommodation please contact (041) 504 4735/6 or e-mail: offcampus.accomodation@mandela.ac.za

Applying for residence accommodation
• Apply online (http://studenthousing.mandela.ac.za/Apply-for-admission);
• Please note that indicating that you require accommodation does not guarantee placement in any of the university's on-campus accommodation options;
• A selection process has to take place and priority will be given to applicants who have obtained excellent academic results;
• No student will be admitted to residence until she/he has been academically admitted to a university programme, and also before the appropriate fees have been paid;
• Also note that residence accommodation is limited and preference will be given to applications received before the end of September;
• Please submit a residence accommodation form together with proof of your current residential/home or postal address via e-mail (resadmissions@mandela.ac.za), fax (041- 504 9765) or post (Residence Accommodation, PO Box 77000, Nelson Mandela University, Port Elizabeth, 6031).

International students
The Office for International Education provides information and assistance to prospective and current international students. Information on study programmes, fees, accommodation and study permit requirements can be obtained from this office. Please contact them on +27 (0)41 504 2161 or e-mail: international@mandela.ac.za or visit their website (www.mandela.ac.za/international). The closing date for applications by international students is 30 September 2020.
Universal Accessibility & Disability Services (UADS)

Nelson Mandela University would like to ensure that differently abled students enjoy a successful student experience, thus we strive to ensure that academic concessions, reasonable adjustments for general accessibility, test and examinations and other academic concessions, are made to meet your needs. Services currently available include assistive technologies, dedicated computer spaces equipped with assistive technologies, braille transcription support, adapted transport for those with mobility difficulties, and volunteer buddies amongst other.

As every case needs to be individually assessed, please register your special needs with the university’s Universal Accessibility & Disability Services (UADS) as soon as possible, preferably the year prior to application and registration. At your first appointment, you will need to provide valid medical documentation and/or assessment reports from appropriate health professionals. The goal of the consultations between students and the UADS is to identify the impact of a disability or condition on the students’ academic performance and to maximise opportunities for independent participation.

What can we offer you?

- Support consultation sessions to determine all support required during your academic journey;
- Assessment sessions for the verification of reasonable accommodations/concessions needed.
- Referrals to Emthonjeni – Fountain of Student Wellness for further consultations, when necessary.
- Orientation and information sessions on various services, support, and technologies available;
- Facilitation of support services, such as assistive technology, braille support, orientation and mobility training, access to facilities, academic support concessions, adapted transport, and identifying appropriate student housing spaces according to the disability.

Bursaries for students with disabilities are available, via an online application process, through NSFAS (www.nsfas.org.za). Please contact the Universal Accessibility & Disability Services (UADS) on 041 504 2313/ 4756 or E-mail: disability@mandela.ac.za for further information.

Language of Teaching and Learning

While Nelson Mandela University is committed to multilingualism, the predominant language of teaching and learning at the University is English. The statutory language requirements can be met by obtaining a minimum rating of 3 (40 - 49%) or higher in English, Afrikaans or isiXhosa as a home or first additional language. Some qualifications may require a higher pass mark for language(s) than what is indicated here. Please refer to the subject requirements of the qualification you intend applying for, before completing your online application form to ensure that you meet the direct admission & subject requirements.
Faculty of Humanities

School of Visual and Performing Arts
Department of Music & Performing Arts
Department of Visual Arts

School of Language, Media and Communication
Department of Applied Language Studies
Department of Media and Communication
Department of Language & Literature

School of Government and Social Sciences
Department of Public Management & Leadership
Department of Political and Conflict Studies
Department of Sociology & Anthropology

Student Access & Enrolment Office
Port Elizabeth Campuses: 041 504 1111

humanities.mandela.ac.za
info@mandela.ac.za

Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website and the prospectus for more information regarding any qualifications offered within the Faculty of Humanities.
# School of Visual and Performing Arts

## VISUAL ARTS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Programme Overview</th>
<th>Delivery mode &amp; duration of study</th>
<th>Minimum Admission Requirements *</th>
<th>Subject Requirements</th>
<th>Career Opportunities</th>
</tr>
</thead>
</table>
| Bachelor of Visual Art (BVA) | The Bachelor of Visual Arts begins with a generic first year of study. On successful completion of this year students apply for selection into either the Fine Art or the Design stream. The first-year programme provides a broad base of skills and competencies that includes visual literacy, creative problem solving, design skills, sound drafting skills, some technical and technological proficiency; the ability to work in an extended range of media, both traditional and non-traditional, and appropriate experience at developing concepts and realising these in both two- and three-dimensional form; the ability to function as part of a team and the ability to articulate concepts both visually and verbally. **The Design streams include:**  
  - Fashion and Textiles  
  - Graphic Design  
  - Photography  
  **The Fine Art streams include:**  
  - Drawing  
  - Ceramics  
  - Painting  
  - Printmaking  
  - Sculpture | Full-time 1 year plus Full-time 2 years | 350 | 350 | 365 | Minimum statutory NSC requirements for degree entry must be met.  
Qualifying applicants will be required to prepare a prescribed portfolio, and attend an interview. Numbers are limited for this programme. The portfolio is the leading indicator.  
**RECOMMENDED NSC/IEB SUBJECTS:**  
- Visual Arts  
- Design  
*Neither of these two subjects are prerequisites for admission.* | See the relevant discipline fields overleaf.
### Minimum Admission Requirements

<table>
<thead>
<tr>
<th>Subject Requirements</th>
<th>Career Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>AS for Maths</td>
<td>Only after successfully completing the <strong>generic first-year programme</strong> are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</td>
</tr>
<tr>
<td>AS for Technical Maths</td>
<td>Clothing designer (for haute couture, ready-to-wear or mass market), pattern maker, theatre designer, fashion illustrator, fashion marketer or entrepreneur (involved in buying, merchandising, co-ordination and styling for magazines, newspapers and fashion industrial publications). Textile designer in the formal and informal industry, stylist, co-ordinator of textiles, crafter or entrepreneur, consultant, trend forecaster, researcher or teacher.</td>
</tr>
<tr>
<td>AS for Maths Literacy</td>
<td>Only after successfully completing the <strong>generic first-year programme</strong> are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</td>
</tr>
</tbody>
</table>

### Career Opportunities

**BVA (Fashion and Textiles)**

Enabling students to function within the wide parameters of the world of fashion, equipping them with the ability to adapt to the fast-changing needs of the clothing and fashion industry, and providing a range of textile knowledge are the objectives of this programme. It allows the student flexibility to respond readily to the fashion or textile influences. Individual design and product development constitutes a major part of the studies, with personal style being strongly encouraged throughout the course.

The programme allows the student to explore interest areas of a specialised nature including formal design and merchandising as it relates to the fashion, interiors and textile industry or technological innovation with regards to hi-tech fibres, knitting and weaving systems.

- **Full-time 2 years**
- Only after successfully completing the **generic first-year programme** are students considered for placement in the second year of the degree programme.
- The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.
- Clothing designer (for haute couture, ready-to-wear or mass market), pattern maker, theatre designer, fashion illustrator, fashion marketer or entrepreneur (involved in buying, merchandising, co-ordination and styling for magazines, newspapers and fashion industrial publications). Textile designer in the formal and informal industry, stylist, co-ordinator of textiles, crafter or entrepreneur, consultant, trend forecaster, researcher or teacher.

**BVA (Graphic Design)**

This programme enables students to develop creative approaches to solving graphic communication problems. The programme also provides students with comprehensive training that will equip them to establish their own business and to find productive employment as designers in advertising, publishing, packaging, and related fields within commerce and industry.

- **Full-time 2 years**
- Only after successfully completing the **generic first-year programme** are students considered for placement in the second year of the degree programme.
- The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.
- Graphic designers may find employment with advertising agencies, design studios, repro companies, TV stations, signage companies, web developers, packaging, illustration and animation houses. They may go into partnership with an experienced designer, work freelance or establish an independent business.

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1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.
<table>
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<tr>
<th>Qualification</th>
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</thead>
<tbody>
<tr>
<td><strong>BVA (Photography)</strong></td>
<td>This programme equips students with a comprehensive knowledge of photographic or imaging processes, materials and apparatus, through hands-on experience in the field, studio or on professional assignment.</td>
<td>Full-time 2 years</td>
<td>Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation.</td>
<td></td>
<td>Careers in commercial, fashion or advertising photography; photo finishing industries, publishing and journalism, film and video production, digital imaging technology or freelancing.</td>
</tr>
</tbody>
</table>
| **BVA (Fine Art)**    | This programme offers training in the following disciplines:  
  - Sculpture  
  - Painting  
  - Printmaking  
  - Drawing (visualisation techniques)  
  - Ceramics  

  The student may select two of these specialisations. Together with drawing, professional practice and art theory the accent is on research, creative practice problem solving and process skills essential for contemporary art production.  

  Training in small business management, basic marketing skills, personal and professional time management, as well as communication skills is an integral aspect of the programme.  

  Full-time 2 years                                                                 | –                                | –                                | –                                | –                                | Only after successfully completing the generic first-year programme are students considered for placement in the second year of the degree programme. The student must attend an interview and submit an interview portfolio of relevant first-year work appropriate to their proposed area of specialisation. Admission to the student's desired area of specialisation is not guaranteed and so it is recommended that students interview for more than one area of specialisation. | Professional artist, animator, entrepreneur, designer, illustrator, model-maker in the theatre, television and film industry, marketing and sales representative in the arts sector, curator, conservation and display expert in the museum and gallery sector, crafts-person, teacher and lecturer. |
## MUSIC & PERFORMING ARTS

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Programme Overview</th>
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<th>Minimum Admission Requirements</th>
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</tr>
</thead>
</table>
| **Diploma in Music**<br>(Curriculum 2) | This programme is designed for students who do have prior learning in music, but who do not qualify for entry to degree studies, or who, in the opinion of the head of department, do not yet meet the practical and theoretical entrance requirements for the BMus degree. However, on completion of this diploma they may vertically articulate to the BMus, retaining a maximum of 180 credits already attained in the DipMus. It comprises compulsory modules in main instrument, music theory, aural development, music history, and music teaching methodologies, in addition to which it offers a wide variety of elective modules, including a second instrument, choral music studies, orchestration, music technology, and many more. | Full-time 3 years | AS for Maths: 290<br>AS for Technical Maths: 290<br>AS for Maths Literacy: 305 | - Minimum statutory NSC requirements for diploma entry must be met.  
- Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%.  
- Admission is subject to an audition in the candidate’s chosen First Instrument, during which vocal or instrumental musical performance ability must be successfully demonstrated.  
- A minimum standard of musical performance equivalent to grade 2 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to First Instrument: Intermediate, and a minimum standard of musical performance equivalent to grade 6 of the external examining bodies for music (Unisa, ABRSM, Trinity Guildhall) is required for admission to First Instrument: Advanced (MFPV101). |
| **Diploma in Music**<br>(Curriculum 1) | This programme is focused on the adult beginner. Bridging courses in practical music, music theory and English language skills are offered. Specialisation is offered in either western art music or jazz. | Full-time 3 years | AS for Maths: 290<br>AS for Technical Maths: 290<br>AS for Maths Literacy: 305 | - Minimum statutory NSC requirements for diploma entry must be met.  
- Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%.  
- Careers in private music teaching, music technology and choral conducting. |

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1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;  
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;  
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<tr>
<td>Diploma in Music (Curriculum 1) (continued)</td>
<td>Successful students also have the opportunity to articulate to the BMus programme, provided admission requirements for practical music studies have been met. In so doing a maximum of 180 credits attained in the diploma may be retained towards the BMus degree.</td>
<td></td>
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<tr>
<td>Bachelor of Music (BMus)</td>
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</tr>
</tbody>
</table>
| BMus (Music Education) | The Music Education programme develops students’ critical ability to analyse theories of music education, and equips them to apply effective teaching and learning strategies in music education. | Full-time 4 years 350 350 365 | • Minimum statutory NSC requirements for degree entry must be met.  
• Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%.  
• Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required.  
• Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | Music teachers. |
| BMus (Performing Arts) | The Performing Arts programme equips learners with the ability to work as performing artists in a creative environment, and stylistic insight into the performance requirements of music. | Full-time 4 years 350 350 365 | • Minimum statutory NSC requirements for degree entry must be met.  
• Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%.  
• Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required.  
• Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | Performing musicians (solo or ensemble). |
| BMus (Music Technology) | The Music Technology programme offers theoretical knowledge of the practice of music technology, and the skills to record, produce and programme music in a PC-based multi-track digital/analogue recording studio. | Full-time 4 years 350 350 365 | • Minimum statutory NSC requirements for degree entry must be met.  
• Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%.  
• Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required. | Music technologist, producer, arranger, composer, electro-acoustic musician, sound engineer, independent record label owner, acoustics and sound installation consultant, technology-enabled music teacher. |
<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>BMus (Music Technology) (continued)</td>
<td>The interdisciplinary BMus option allows students to widen the scope of their degree by adding a second, non-music area of specialisation to their programme.</td>
<td>Full-time 4 years 350 350 365</td>
<td>• Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard.</td>
<td>Performing artists, music teachers, various careers in the field of music technology. Various careers wherein the combination of music with a second, non-music area of specialisation is a requirement.</td>
</tr>
</tbody>
</table>
| BMus (Interdisciplinary Studies)                 | In addition to a core curriculum of music subjects, the BMus General allows candidates a wide scope of elective options, both within and beyond the field of music. | Full-time 4 years 350 350 365 | • Minimum statutory NSC requirements for degree entry must be met.  
  • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%.  
  • Practical standard equivalent to Grade 6 and music theoretical standard equivalent to Grade 5 is required.  
  • Admission is subject to departmental selection based on an audition during which an applicant must demonstrate an acceptable performance standard. | This curriculum is ideally suited to the versatile musician rather than to the musician who wishes to specialise in one particular area of music. |
| BMus (General)                                   |                                                                                      | Full-time 4 years 350 350 365 | • Minimum statutory NSC requirements for degree entry must be met.  
  • Mathematics or Technical Mathematics – 40%, or Mathematical Literacy – 60%.  
  • If an applicant presents with Mathematical Literacy instead of Mathematics, additional modules may be added to the programme, which will extend the length of the programme.  
  • A minimum practical standard equivalent to Grade 6 of the external examining bodies is required for admission to the first module of First Instrument: Advanced.  
  • A minimum theoretical standard equivalent to Grade 5 of the external examining bodies is required for admission to the first module of Music Theory, Analysis and Aural Development. | This curriculum is ideally suited to the versatile musician rather than to the musician who wishes to specialise in one particular area of music. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;  
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;  
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.
### Diploma (Dip)

**Programme Overview:** The programme is designed to equip candidates with the knowledge and skills needed to operate as professional public relations practitioners. The programme has been accredited with the Public Relations Institute of South Africa (PRISA). The programme also requires the student to undergo one year of experiential training in order to qualify for the diploma.

**Delivery mode & duration of study:** Full-time 3 years (including 1 year in-service training)

**Minimum Admission Requirements:**
- Minimum statutory NSC requirements for diploma entry must be met.
- Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%.
- Applicants may also be provisionally admitted on the basis of work experience, age and maturity. Admission is at the discretion of the Head of Department.

**Career Opportunities:** Public relations practitioners will be able to perform a variety of tasks and functions, such as writing press releases, organising special events, liaising with the media, implementing internal and external communication programmes, lobbying, and conducting opinion research surveys. The list is endless, and will depend upon the kind of company or institution for which the practitioner chooses to work.

### Advanced Diploma (AdvDip)

**Programme Overview:** The Advanced Diploma in Public Relations Management aims to fulfil the fundamental requirements of a practically-orientated PR programme. The qualification consists of six compulsory and interrelated modules. All modules contribute in an integrated fashion towards the intended outcomes. During the first semester, students will create and present a public relations strategy and plan to an industry problem; apply managerial principles to find a solution to an industry problem; and construct a digital media strategy based on tool functionality to solve such problems.

**Delivery mode & duration of study:** Full-time 1 year (block release)

**Minimum Admission Requirements:**
- Dip (Public Relations Management), or an equivalent qualification, with a final mark of at least 60% for the diploma is required. Applicants who wish to be admitted on the basis of recognition of prior learning, may be given recognition in terms of the University's RPL policy.

**Career Opportunities:** Mid-level management positions in corporate and/or consultancy settings. Candidates should then, through work experience, be able to further him/herself in the corporate/consulting environment, to senior management status. Career opportunities include, but are not limited to: Public Relations Officer, Communications Officer, Corporate Communication Officer, Media Liaison, Brand Consultant.
<table>
<thead>
<tr>
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<th>Minimum Admission Requirements</th>
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</thead>
<tbody>
<tr>
<td>AdvDip (Public Relations Management) (continued)</td>
<td>During the second semester, students will present a critical analysis of the cultural and developmental communication practices of an organisation; create and present a measurement and evaluation plan for the proposed business; and design and present a business plan, complete with operational goals and objectives. Graduates will therefore be able to plan and develop communication campaigns on behalf of organisations, or alternatively act as specialised counsel in a consulting capacity.</td>
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</tbody>
</table>

**Bachelor of Arts (BA)**

| BA | The programme is highly flexible and students can choose one of three possible streams:  
- Two languages as majors;  
- One language and one social sciences & humanities as majors; or  
- Two social sciences & humanities as majors. | Full-time 3 years | 350 | 350 | 365 |  
- Minimum statutory NSC requirements for degree entry must be met.  
- 60% pass in any NSC (Home or first additional language).  
- Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | The Bachelor of Arts (BA) programme allows students to choose their subjects and tailor their studies to their interests, aptitudes and career plans. Students who major in teaching subjects can follow their BA degree with a one-year postgraduate certificate in education in order to qualify to teach at high school level. |

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;  
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;  
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.
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</tr>
</thead>
</table>
| **BA** (continued) | Students can choose two of the following disciplines:  
- Anthropology  
- Afrikaans  
- Business Management  
- Economics  
- English  
- English language studies  
- History  
- French  
- Geography  
- Industrial Psychology  
- isiXhosa  
- Philosophy  
- Political Studies  
- Psychology  
- Public Administration  
- Sociology  

Any other discipline may be taken as a core module, in consultation with the department and programme leader involved. The BA degree enables learners to develop communication, critical thinking and problem-solving skills that will make them flexible global players. The BA also opens up a wide variety of postgraduate study opportunities, allowing students to focus on a particular area and develop specialist expertise. | Full-time 3 years | AS for Maths 350  
AS for Technical Maths 350  
AS for Maths Literacy 365  

- Minimum statutory NSC requirements for degree entry must be met.  
- 60% pass in any NSC (Home or 1st Additional language).  
- Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. |  |
| **BA (Media, Communication & Culture)** | The programme provides theoretical knowledge and practical skills in communications, arts and culture, language and literature, media and information technology.  

Graduates will have high levels of language competence, together with expertise in intercultural communication, practical skills for the communication industry, and the technical know-how to keep pace with the information superhighway. | Full-time 3 years | 350  
350  
365  

- Minimum statutory NSC requirements for degree entry must be met.  
- 60% pass in any NSC (Home or 1st Additional language).  
- Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%. | Communication professionals in fields such as journalism and the mass media, video production, tourism, public relations, design, advertising and corporate communications. |
<table>
<thead>
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</tr>
</thead>
<tbody>
<tr>
<td>BA (Media, Communication &amp; Culture) (continued)</td>
<td>Courses offered vary from cultural studies (classical and contemporary) to advertising, design, film studies, newspaper and magazine writing. In addition students may take elective modules from subjects such as Languages (Afrikaans, English, isiXhosa and French), Philosophy, Web Design, Music Technology, Psychology and Marketing.</td>
<td></td>
<td>Minimum Admission Requirements: 1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics; 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics; 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.</td>
<td></td>
</tr>
<tr>
<td>Diploma (Dip)</td>
<td></td>
<td></td>
<td>Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%.</td>
<td></td>
</tr>
<tr>
<td>Dip (Public Management)</td>
<td>The programme trains students for a career in the public sector. The programme is designed in such a way that the student is equipped with administrative and management skills which are relevant for a career in the private and public sectors.</td>
<td>Full-time 3 years 310 310 325</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dip (Public Management) Extended curriculum</td>
<td>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for a career in either the private or public sectors.</td>
<td>Full-time 4 years 290 290 305</td>
<td>Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%.</td>
<td>See career opportunities above.</td>
</tr>
</tbody>
</table>

**SCHOOL OF GOVERNMENT AND SOCIAL SCIENCES**

<table>
<thead>
<tr>
<th>Qualification</th>
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<th>Career Opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma (Dip)</td>
<td>The programme trains students for a career in the public sector. The programme is designed in such a way that the student is equipped with administrative and management skills which are relevant for a career in the private and public sectors.</td>
<td>Full-time 3 years 310 310 325</td>
<td>Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%.</td>
<td>Public managers can act as general, financial or personnel managers at central, provincial and local spheres of government, as well as in related public and parastatal institutions, including the private sector.</td>
</tr>
<tr>
<td>Dip (Public Management)</td>
<td>This programme provides alternative university access to students who have the potential to succeed, but do not meet the minimum admission requirements for the mainstream programme. The purpose of the programme is to integrate additional academic support and skills development with mainstream courses in order to prepare the student for a career in either the private or public sectors.</td>
<td>Full-time 4 years 290 290 305</td>
<td>Minimum statutory NSC requirements for diploma entry must be met. Mathematics or Technical Mathematics – 30%, or Mathematical Literacy – 50%.</td>
<td>See career opportunities above.</td>
</tr>
</tbody>
</table>

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;  
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;  
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.
### Advanced Diploma (AdvDip)

**AdvDip (Public Administration & Management)**

This programme aims to provide graduates with the necessary administrative and managerial skills and competencies needed to ensure the implementation of effective and efficient public services.

<table>
<thead>
<tr>
<th>Duration</th>
<th>Diploma (Public Management) or equivalent qualification with an overall academic average of at least 60%, except if otherwise approved by the Head of Department and/or the Learning Programme Coordinator, in line with Faculty guidelines as approved by the Faculty Board.</th>
<th>Candidates who have obtained an academic average between 55-60%, but who do have relevant work experience of at least two years’, may be invited to an interview for possible admission.</th>
<th>Public managers can act as general, financial or personnel managers at central, provincial and local spheres of government, as well as in related public and parastatal institutions, including the private sector.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time 1 year</td>
<td>–</td>
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</table>

### Bachelor of Arts (BA)

**BA**

The School for Governmental & Social Sciences offers students the opportunity to tailor their BA studies to their interests and career plans, focusing on subjects such as Political Science, Public Administration, Sociology, Anthropology, and/or History.

Students can choose one of three possible streams:
- Two languages as majors;
- One language and one social sciences & humanities as majors; or
- Two social sciences & humanities as majors.

The BA degree enables learners to develop communication, critical thinking and problem-solving skills that will make them flexible global players. The BA also opens up a wide variety of postgraduate study opportunities, allowing students to focus on a particular area and develop specialist expertise.

The BA programme is highly flexible and students may also include other disciplines such as Psychology, Industrial Psychology, Philosophy, Geography or language studies.

<table>
<thead>
<tr>
<th>Duration</th>
<th>Minimum statutory NSC requirements for degree entry must be met. 60% pass in any NSC (Home or first additional language). Mathematics or Technical Mathematics – 35%, or Mathematical Literacy – 55%.</th>
<th>Anthropologist, historian, archivist, socio-cultural and culture-historical curator and consultant, cultural tourism, manager, teacher, trainer, negotiator/mediator, social and political analyst, researcher and academic.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time 3 years</td>
<td>350</td>
<td>350</td>
</tr>
<tr>
<td>Qualification</td>
<td>Programme Overview</td>
<td>Delivery mode &amp; duration of study</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>Bachelor of Administration (BAdmin)</strong></td>
<td>The Bachelor of Administration (BAdmin) is a multi-faceted and comprehensive programme which aims to develop excellence in the practice and analysis of public administration, industrial psychology, sociology, business management, and political studies. Students may choose from one of four streams, according to their interests and planned career path. Public Administration is common to all four streams and learners choose an additional specialisation in Industrial Psychology, Sociology, Business Management or Political Studies.</td>
<td>Full-time 3 years</td>
</tr>
</tbody>
</table>

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.
## Contact Details

<table>
<thead>
<tr>
<th>Department</th>
<th>Port Elizabeth Campuses</th>
<th>George Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Enquiries</strong></td>
<td>041 504 1111</td>
<td>044 801 5111</td>
</tr>
<tr>
<td><strong>Student Access &amp; Enrolment Office Enquiries</strong></td>
<td>041 504 1111</td>
<td>044 801 5194</td>
</tr>
<tr>
<td><strong>Library and Information Services</strong></td>
<td>041 504 2281/ 3410</td>
<td>044 801 5004</td>
</tr>
<tr>
<td><strong>Financial Aid</strong></td>
<td>041 504 1111</td>
<td>044 801 5130</td>
</tr>
<tr>
<td><strong>Emthonjeni – Fountain of Student Wellness</strong></td>
<td>041 504 2511/3222</td>
<td>044 801 5051</td>
</tr>
<tr>
<td><strong>Student Housing</strong></td>
<td>041 1415/3690 (On-Campus)</td>
<td>044 801 5034/5136 (On-campus)</td>
</tr>
<tr>
<td></td>
<td>041 504 4735/4736 (Off-campus)</td>
<td>044 801 5139 (Off-campus)</td>
</tr>
<tr>
<td><strong>Student societies and clubs</strong></td>
<td>041 504 3561</td>
<td>044 801 5058</td>
</tr>
<tr>
<td><strong>Madibaz Sport</strong></td>
<td>041 504 2165/ 1244/ 3505</td>
<td>044 801 5037/5179</td>
</tr>
<tr>
<td><strong>Campus Health Service</strong></td>
<td>041 504 2174/ 1149</td>
<td>044 801 5062</td>
</tr>
<tr>
<td><strong>Universal Accessibility &amp; Disability Services (UADS)</strong></td>
<td>041 504 2313</td>
<td></td>
</tr>
</tbody>
</table>

### Address of the University

PO Box 77000  
Nelson Mandela University  
PORT ELIZABETH  
6031  
E admissions@mandela.ac.za or info@mandela.ac.za  
W mandela.ac.za

### Address of the George Campus

Nelson Mandela University  
George Campus  
Private Bag X 6531  
GEORGE  
6530  
E george-info@mandela.ac.za  
W georgecampus.mandela.ac.za
Our Vision
To be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future.

Our Mission
To offer a diverse range of life-changing educational experiences for a better world.

To achieve our vision and mission, we will ensure that:

- Our values inform and define our institutional ethos and distinctive educational purpose and philosophy.
- We are committed to promoting equity of access and opportunities so as to give students the best chance of success in their pursuit of lifelong learning and diverse educational goals.
- We provide a vibrant, stimulating and richly diverse environment that enables staff and students to reach their full potential.
- We develop graduates and diplomates to be responsible global citizens capable of critical reasoning, innovation, and adaptability.
- We create and sustain an environment that encourages and supports a vibrant research, scholarship and innovation culture.
- We engage in mutually beneficial partnerships locally, nationally and globally to enhance social, economic, and ecological sustainability.

Our Values

- Diversity
- Excellence
- Ubuntu
- Social justice and equality
- Integrity
- Environmental stewardship

Disclaimer: All reasonable steps have been taken to ensure that the information contained in this guide was correct at the date of publication. All information listed is subject to change and may be updated without prior notification. Nelson Mandela University reserves the right to make changes to the programme details, rules, admission requirements, duration and delivery of courses as published in this guide. Prospective applicants are advised to consult the Student Access & Enrolment Office, the University website or relevant faculties prior to applying.