

NELSON MANDELA  
UNIVERSITY

Faculty of  
**Education**



# Message from the Vice-Chancellor

## **Welcome, Welkom, Wamkelekile**

It is my singular honour and privilege to welcome you to the Nelson Mandela University family.

Our University is named after the iconic global statesman Nelson Rolihlahla Mandela, who transformed this country through his unwavering commitment to social justice and equality.

Our vision is to be a dynamic African university, recognised for its leadership in generating cutting-edge knowledge for a sustainable future. That is why we are committed to providing inclusive and transformative education that will prepare you to succeed in a diverse and globalised world.

The idea of 'the African university' is for us not simply a catchy byline or tagline, but an ethical injunction that should make clearer the gifts of our country and continent, including its peoples, knowledges, cultures, and languages. In short, the African university should offer us a different way of encountering the world.

Our academic and professional programmes range from certificate-level through to research doctorates, and our qualifications are recognised and accredited by the relevant professional bodies, locally and, in some cases, internationally.

### **A wide-range of academic programmes are offered in seven faculties:**

- Business & Economic Sciences
- Education
- Engineering, the Built Environment & Technology
- Health Sciences
- Humanities
- Law
- Science

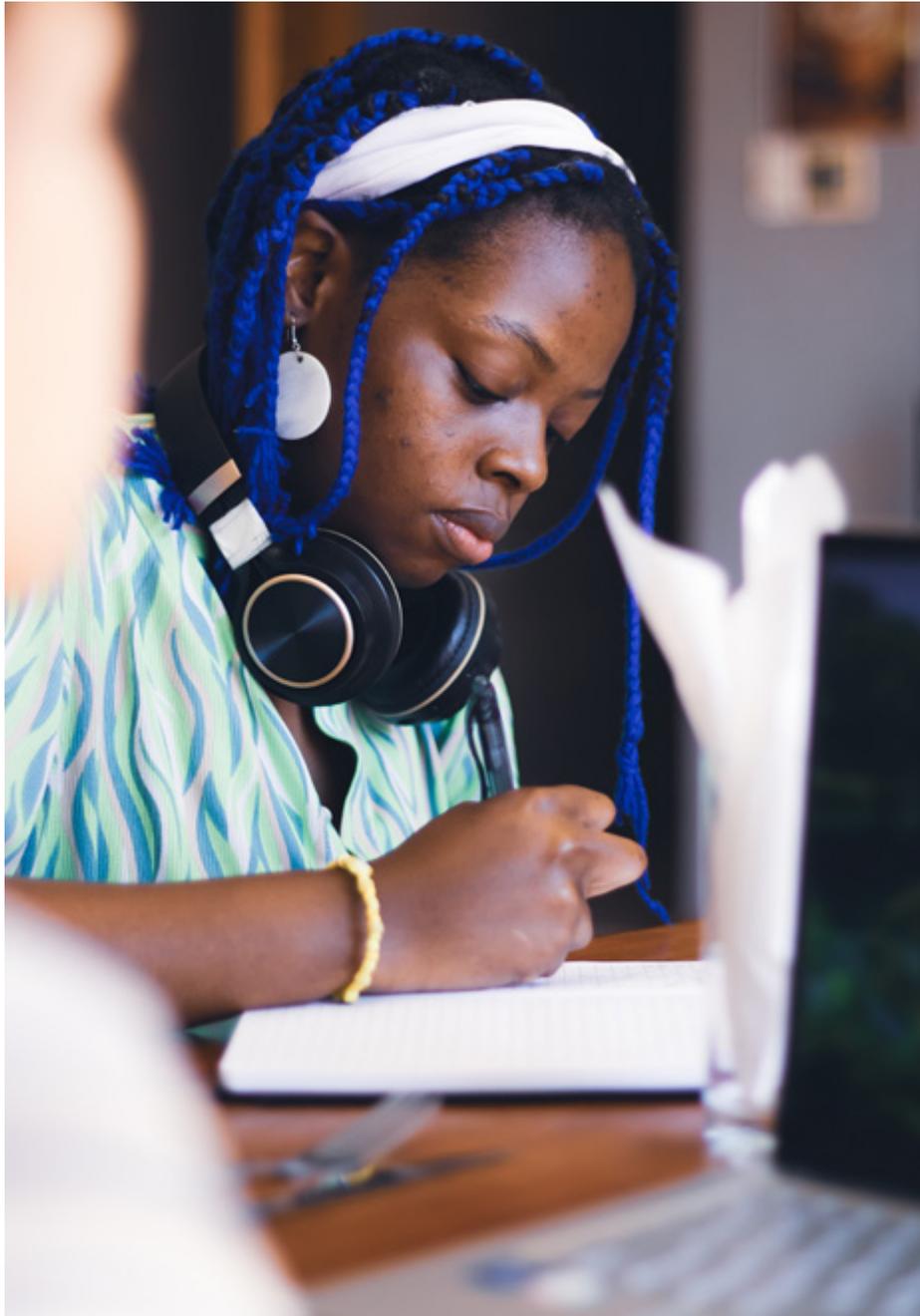
We prepare our graduates to become well-rounded citizens, that are socially aware on a global scale, capable of making a difference in whatever path they choose.

As you will see from this guide, Nelson Mandela University offers you an ideal environment and facilities, excellent learning opportunities, a wide spectrum of beyond-the-classroom activities, and a solid values-driven foundation on which to pursue your future dreams.

We look forward to welcoming you to Nelson Mandela University in 2026.

**Prof Sibongile Muthwa**  
Vice-Chancellor





# About Nelson Mandela University

Nelson Mandela University is the only university in the world that carries the name of Nelson Rolihlahla Mandela. We are committed to providing a welcoming and inspiring environment that is supportive, innovative, diverse and safe. Our students need to feel they are in a place of learning and discovery, founded on strong, egalitarian values that encourage them to express themselves, stretch themselves, and seek new solutions for a better world.

***The University embraces Nelson Mandela's challenge to be "caring, responsible and innovative", and recognises the importance of continuously growing and adapting in the pursuit of knowledge, emancipation and lifelong learning.***

The university boasts more than a century of experience in quality higher education, research and technological innovation. We unite the best traditions of both the academic and technological worlds – from entrance level (certificate) through to research level (PhD).

- We are the largest higher education institution in the Eastern and Southern Cape.
- 33 446 students are enrolled on seven different campuses – six in Nelson Mandela Bay (Gqeberha, formerly Port Elizabeth), and one in George;
- Programmes are housed within seven faculties (Business & Economic Sciences; Education; Engineering, the Built Environment & Technology; Health Sciences; Humanities; Law and Science), and in some cases, programmes are duplicated on more than one campus;
- The university's George Campus is situated at the foot of the Outeniqua Mountains in the picturesque Southern Cape town of George.

With their spectacular natural surroundings – from beaches to mountains to game reserves – Nelson Mandela Bay and George are ideal places to spend your student years, offering all the advantages of city living in a vibrant and multi-cultural environment.

## Student services

A wide range of student services and support facilities are offered on university campuses to assist you in every aspect of student life – from what to study, to finding suitable employment after graduation. The university offers a variety of social and cultural activities, which means you can have fun while you study. There is an extensive range of sport codes, associations, societies, clubs and facilities, allowing you to make new friends, interact with your fellow students and explore subjects of mutual interest.

Below are some of the various services offered to our students:

### • **Library and Information Services**

Nelson Mandela University has a network of well-stocked libraries, computer laboratories, and student learning centres which enable students to obtain quality information resources and services required to excel in their various academic courses. These centres are located on all campuses and also offer students a quiet space for studying.

- **Student Health Services**

Students have access to a comprehensive primary health care service on every campus, and qualified medical personnel to assist with any health matters which may arise. All services are rendered by registered health care professionals e.g. professional nurses, medical doctors and registered counsellors.

- **Emthonjeni Student Wellness**

Emthonjeni Student Wellness consist of a team of professionally trained psychologists (clinical, educational, counselling and research psychologists), registered counsellors and intern psychologists who are registered with the Health Professions Council of South Africa. The centre offers advice in areas such as time management, study methods, personal, social and emotional wellness, as well as career planning and employment readiness.

- **Student Development & Governance (SDG)**

This department contributes towards the holistic development of students. The core functions of this department are the training and development of student leadership, the coordination of student life & events, and supporting student governance structures such as the Student Representative Council (SRC), the Student Housing Council; faculty representatives, the Sports Council, Oppidani and Rag. They also provide students with advice on the various student societies which they could join. There are currently 29 societies which students can join and these are categorised as academic, religious, developmental, social responsibility and political.

- **Arts, Culture & Heritage**

Arts, Culture & Heritage focuses on the holistic development of students by creating opportunities for their participation in the arts. Arts and Culture provides an environment in which students can exercise and develop their need for cultural and artistic expression. You are provided with the opportunity to express your talents by joining a wide range of interactive, cultural and active societies. These societies are diverse and vary from performing arts, dancing, music, drama and choirs.

- **Student Representative Council (SRC)**

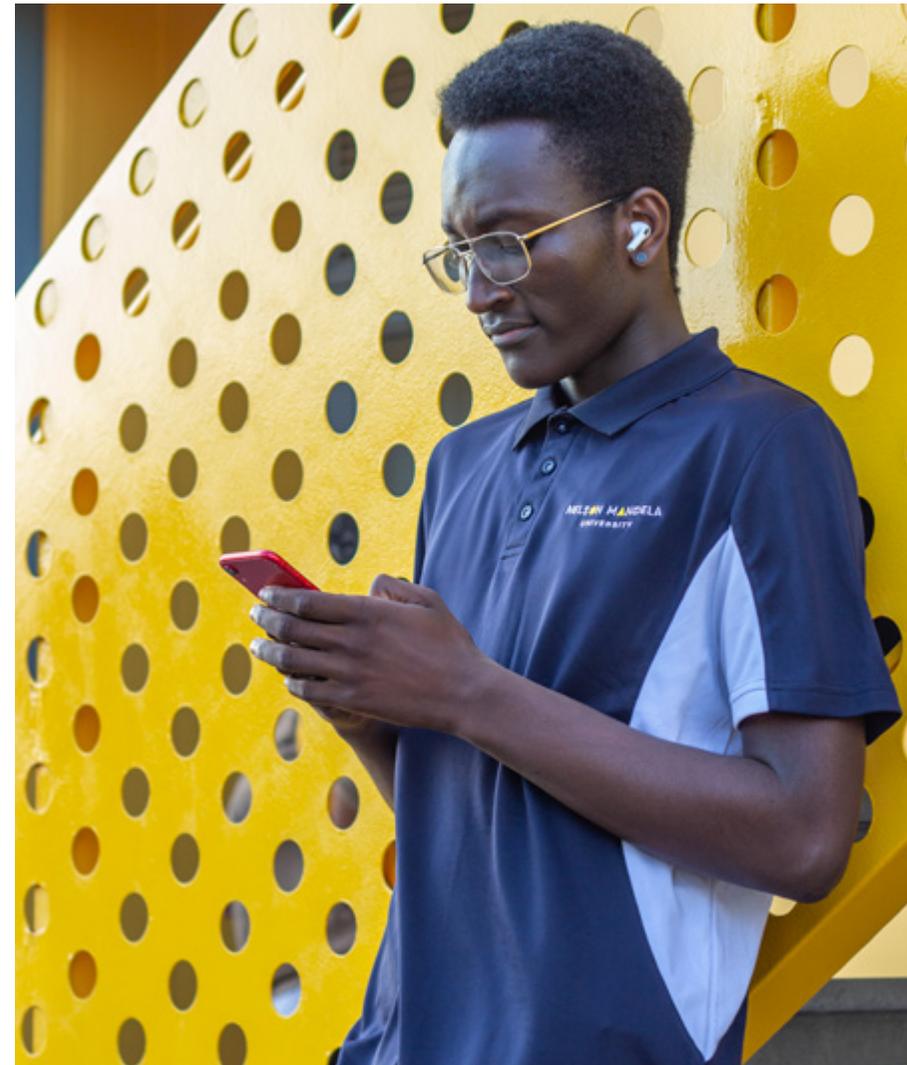
The SRC is elected annually in a democratic election to represent the interest of students. The SRC is the only body which the university officially recognises as speaking on behalf of the students.

- **Oppidani (day students)**

Students who do not live in a campus residence are known as Oppidani students. All non-residential Nelson Mandela University students are automatically members of the Oppidani House and are known as Oppies. Although Oppies live off campus, participation in non-academic life is encouraged.

- **Societies**

Students can become a member of numerous student-run societies enabling them to have fun with likeminded students while gaining valuable leadership, communication and social skills. There are presently 64 societies active on our various campuses, and these societies are categorised as either academic, religious, developmental, social responsibility or political.



- **Madibaz Youth Entrepreneurship Lab**

The Madibaz Youth Entrepreneurship Lab is dedicated to building a robust entrepreneurial ecosystem at Nelson Mandela University. This is achieved by strengthening support for both emerging and existing youth-led businesses through strategic collaborations in entrepreneurship development. Moreover, the Lab actively promotes an entrepreneurial culture among students by providing hands-on workshops, engaging symposiums, personalised mentorship, and platforms for students to operate their own businesses within the university campuses.

# Madibaz Sport

Madibaz sport offers a wide variety of competitive and recreational sport programmes for students and staff, as well as the wider university community. These programmes provide students with the opportunity to participate in various sport and recreational activities ranging from informal social games, to highly competitive leagues where skills are tested against the best in the province and country. In addition, through the various high performance programmes coordinated by the Madibaz High Performance Complex, the university plays a major role in the process of developing elite and potentially elite players.

Madibaz sport also provides club members with excellent sport facilities, scientific based coaching programmes, which includes organisational and administrative support. Well-equipped health and fitness centres offer professional gym facilities at student prices, and aid in sport performance testing, sport specific training and injury rehabilitation.



**The following sport codes are offered on the various university campuses:**

Athletics • Basketball • Chess • Cricket • Football • Golf • Hockey • Judo • Karate • Netball • Rugby • Rowing • Squash • Swimming • Tennis • Volleyball • Water polo.

## MADIBAZ

All teams have nicknames, or names by which they are popularly known. Those who work, study and play sport at Nelson Mandela University proudly refer to themselves as Madibaz. In addition to our name, the university also boasts a dolphin mascot, named Diba.

# Admission to Nelson Mandela University

## Overview

- Applications for early admission (excluding MBChB, BPharm & BRad applications) should be submitted by **1 August 2025**. Late applications (excluding MBChB, BPharm & BRad applications) will however be considered after this date, based on academic merit, until **30 September 2025**. Places are limited and it is therefore in your best interest to submit your application early.
- MBChB applications close on **30 June 2025**. Places in the MBChB degree are limited and it is therefore in your best interest to submit your application early.
- Bachelor of Pharmacy (BPharm) and Bachelor of Radiography (Diagnostic) applications close on **30 June 2025**. Places in the Bachelor of Radiography (Diagnostic) & Bachelor of Pharmacy (BPharm) degrees are limited, and it is therefore in your best interest to submit your application early.
- Prospective students must meet the statutory minimum requirements based on the **National Senior Certificate (NSC)**, or equivalent school-leaving certificate for admission to a higher certificate, diploma or degree qualification, in order to be considered.
- Admission to an undergraduate programme will be further determined by an applicant's **Applicant Score (AS)** and subject requirements.
- Submission of a completed application form does not mean that you have been accepted as a student, or that you may register. All prospective students are selected in accordance with the admissions policy of the university, and applicants will be notified of the outcome of their application by the Student Access and Enrolment Office.
- Provisional admission is based on your **Applicant Score (AS)** obtained in your Grade 11 final, or Grade 12 June or Grade 12 September examinations, and meeting the direct subject requirements. However, the final decision is based on your final Grade 12 NSC/IEB exam results.
- Once you've submitted your form, certain qualifications may require you to submit a portfolio of evidence, or attend an interview. Your admission decision will then only be made once one, or all of these additional requirements have been completed.
- In addition to the general university admission requirements, each programme also has its own specific requirements.
- Applicants with alternate, international or foreign qualifications must satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular alternate, international or foreign school-leaving qualification. These requirements are contained in Government Gazette No. 31674, 5 December 2008, and can be found on the Universities South Africa (USAF) website [mb.usaf.ac.za/sc-government-gazette-5-december-2008](http://mb.usaf.ac.za/sc-government-gazette-5-december-2008). Applications for such certificates must be made to the Matriculation board directly: [mb.usaf.ac.za](http://mb.usaf.ac.za)
- In the case of applications by candidates who have studied at other higher education institutions accredited by the South African Qualifications Authority (SAQA), the results obtained at such institutions will be considered, together with their academic record and certificate of conduct.
- There are limits to the number of students that can be admitted to each programme.
- **If a programme is full, you may be denied admission even though you meet the minimum requirements.**
- Prospective students who **matriculated prior to 2008** must please contact the university's Student Access & Enrolment Office to determine their admission requirements.
- For more information on the application process please contact **041 504 1111**, or visit our website ([www.mandela.ac.za/Study-at-Mandela](http://www.mandela.ac.za/Study-at-Mandela)) before applying.
- **Please note that admission requirements are subject to change.** Information in this programme guide was correct as at **April 2025**.



# Admission Requirements

## National Senior Certificate (NSC)

- The table below explains what the minimum statutory requirements for each qualification level are (Higher Certificate, Diploma or Degree).
- The university has also set its own additional minimum entry requirements.

Qualification	Minimum statutory entry requirement
<b>Higher Certificate</b>	Pass the NSC, with a minimum of 30% in the language of learning and teaching of the higher education institution, together with any other university requirements.
<b>Diploma</b>	Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 3 (40–49%) or better in four recognised NSC 20-credit subjects, together with any other university requirements.
<b>Bachelor's Degree</b>	Pass the NSC with a minimum of 30% in the language of learning and teaching of the higher education institution, coupled with an achievement rating of 4 (50–59%) or better in four NSC 20-credit subjects together with any other university requirements.

**Please note** that the achievement of the minimum NSC admission requirements does not necessarily guarantee admission to any programme or field of study at Nelson Mandela University.

## How to calculate your Applicant Score (AS)

- First look-up the **Applicant Score (AS)** for the qualification you are applying for – also note any required subjects.
- Your Applicant Score (AS) will be different if you took Mathematics, Mathematical Literacy or Technical Mathematics at school.
- Your Applicant Score (AS) is calculated using **six** subjects. Please note that Life Orientation (LO) is excluded.
- Write down your Grade 12 subjects and the most recent percentage (%) obtained in each subject (**NO** Gr 12 March results).
- You **MUST** include the results for the following **three fundamental subjects: 1)** Home language; **2)** 1<sup>st</sup> Add. Language; and **3)** Maths; **or** Maths Lit; **or** Technical Maths.
- For applicants with seven Grade 12 NSC/IEB subjects, their AS is calculated by adding the percentages for their six 20-credit subjects (**Note** that the Life Orientation percentage is not included as it is a 10-credit subject). This gives a score out of 600.
- For those applicants taking eight or more subjects, their AS is calculated as follows: add the percentages obtained for the three fundamental subjects (the two languages and Mathematics, Technical Mathematics or Mathematical Literacy), plus the percentage(s) for any subject(s) required by the programme, together with the percentage(s) for the next best / highest subject(s), to a maximum of six subjects.

- In addition, for those applicants from quintile 1 to 3 schools who attain 50% or higher for Life Orientation, 7 additional points are added to their score out of 600 to arrive at their final AS.
- Compare your AS & subject results to the minimum needed for the qualification you want to apply for.
- If your Applicant Score (AS) & subject results are below the minimum required, you will need to consider another qualification for which you do qualify.

*\* All South African **public** ordinary schools are categorised into five groups, called quintiles. Quintile 1 to 3 are non-fee paying schools, while Quintile 4 & 5 are fee paying schools.*

**The table below provides an example of how to calculate the AS for:**

- Applicant 1** who has 7 NSC Grade 12 subjects, who is applying for a programme with Life Science and Physical Science as required subjects; and
- Applicant 2** who is applying for the same programme, but who took 8 subjects in Grade 12.
- Applicant 3** who is applying for the same programme, but who is from a quintile 1, 2 or 3 school.

NSC Subject	Applicant 1		Applicant 2		Applicant 3 from quintile 1 to 3 school	
	% obtained	% used to calculate AS	% obtained	% used to calculate AS	% obtained	% used to calculate AS
isiXhosa (Home Language)	78	78	78	78	78	78
English (1st Additional Language)	60	60	60	60	60	60
Mathematics	65	65	65	65	65	65
Life Science	62	62	62	62	62	62
Physical Science	50	50	50	50	50	50
History	–	–	60	60	–	–
Geography	55	55	55	–	55	55
Life Orientation	88	–	88	–	88 LO>50%	7
<b>APPLICANT SCORE (AS)</b>		<b>370</b>		<b>375</b>		<b>377</b>

# How do you apply?

- Applicants can apply online by logging on to [www.mandela.ac.za/Study-at-Mandela](http://www.mandela.ac.za/Study-at-Mandela)
- Ensure that you meet the minimum **Applicant Score (AS)** and **subject requirements** before submitting your completed online application form and supporting documentation.
- Please note that certain qualifications have additional selection processes, for example a portfolio of evidence, interview or fitness/medical tests.
- **No application fee** is required for South African citizens, but there is an application fee for International Students.
- **Remember to include your cell number on your form**, as we will be sending you your application status and other important information via this number (Please do not include +27 or any spacing when you enter your cell number);
- Applications for early admission should be submitted by **1 August 2025**.
- Late applications will still be considered up to **30 September 2025**, but as space is limited we advise applicants to submit/complete their application form before the August closing date.
- MBChB, BPharm and Bachelor of Radiography (Diagnostic) qualifications close earlier (**30 June 2025**) than the dates listed above. Applicants need to consult the student access & enrolment office, website, or faculty to determine annual closing dates. No late applications will be considered after the published closing date.



## Online applications

- To apply online, you will need your **own cell number** and a valid **personal email address** (should you not have an e-mail account, please open one before proceeding with your online application).
- Online application(s) are **divided into two sections** (please ensure you complete both);
- **Section 1** (basic background information) – complete all fields indicated and click apply at the bottom of the page. This does not mean that your application is complete, or that you will be considered for admission yet.
- You will be sent an e-mail to verify your e-mail address first (should you not receive this e-mail, please check your spam mailbox before contacting the University).
- Once verified, another e-mail will be sent with a link to **Section 2**, and will also include your **student number and pin**;
- Click on the link and type in your student number and pin to proceed with your online application;
- Include **all your supporting documentation** with your online application as a PDF or JPEG formatted attachment. You can also upload your supporting docs on the admissions dashboard via our website, but only once you have submitted your completed online application.
- At the bottom of the page you will need to click **"Final Submission"** to submit your application.
- No changes can be made after you have submitted your application form. If you need to edit your online application, refer to the online application guideline document for the process you need to follow.
- Should you require support in completing your online application, you may contact our Contact Centre on **041-504 1111**, **e-mail:** [info@mandela.ac.za](mailto:info@mandela.ac.za)



### Important documentation

In order for the university to finalise your application you are requested to submit the following support documentation with your application:

- A certified copy of your **identity document** (ID document compulsory for SA Citizens – your application cannot be processed without a certified copy of your ID. You may also provide your ID number or serial number that appears on your birth certificate should you still be waiting for your ID Document to be issued).
- A certified copy of **your latest school results** (grade 11 final, or grade 12 June/September results, or final school leaving results if you have already completed Gr 12 (e.g. if you are currently at school and apply in August submit your June results). **No grade 12 March results.**
- **Declaration by your parent / legal guardian / surety form** (downloaded from the university website),
- A certified **copy** of your **parent / legal guardian / surety's identity document;**
- Completed **disability assessments form** (if applicable).

- Full **official academic record(s) and certificate(s) of conduct** from previous higher education institution(s) (if applicable).
- **Copy** of your current **residential / home or postal address;**
- **NB:** Please note that your **student number/identity number** must clearly be indicated on all documentation submitted. Your application form cannot be processed if you do not include all supporting documentation with your application

### National Benchmark Test (NBT)

Generally, most programmes offered at the Nelson Mandela University do not require applicants to write the National Benchmark Test (NBT). If under the requirements of the programme you are interested in, states that NBT results are required, please consult the NBT website ([nbt.ac.za](http://nbt.ac.za)) to book a test date. Applicants interested in programmes requiring NBT results are encouraged to book and write these tests as early as possible. A reference letter from the University is not required.

### Extended Curriculum Programmes

The transition from school to university is challenging for most young people. It is, however, even more dramatic for learners who for various reasons, find that they do not meet the minimum admission requirements of the programme of their choice. Nelson Mandela University offers a wide range of extended curriculum programmes that provide such students with the opportunity to enroll for an extended programme in order to obtain the same mainstream qualification at the end of their study career. In practice, it implies that a student will complete a three-year degree or diploma programme in four years. These programmes provide an environment in which academic support and skills development are integrated with regular academic work. Additional support courses and activities in the first two years of the extended programme assist students to adapt to the university's learning environment in order to follow the mainstream courses during the last two years of study.



# International/Foreign/NCV level 4 and senior certificate equivalency conversion table

- South African and International applicants with International, NC(V) level 4 or Foreign School-Leaving certificates, should use the table below to calculate an equivalent Applicant Score (AS) for admission, based on percentages obtained in such certificates.
- Applicants with international or foreign qualifications must also satisfy the requirements laid down by the Matriculation Board to qualify for a certificate of exemption for a particular international or foreign school-leaving qualification. Applications for such certificates must be made to the Matriculation board directly: mb.usaf.ac.za
- Applicants will have to comply with the minimum Applicant Score (AS) set for the UG qualification they wish to apply for, as well as meet any other additional subject requirements directly.
- To calculate your Applicant Score (AS) use the symbols/achievement rating/percentages obtained in your school-leaving examinations in order to convert them to an equivalent achievement standard on the National Senior Certificate (NSC).
- Your AS is calculated using six subjects, which must include the language(s) and subjects required for admission, but excluding LO.

Subject % to use when calculating the Applicant Score*	Senior Cert HG	Senior Cert SG	HIGCSE NSSC HL	IGCSE NSSC OL	O-LEVEL	AS	A-LEVEL	IB HL	IB SL	KCSE	NC(V)4** Fundamental	NC(V)4 Vocational
115							A*, A	7			Use your actual percentage(s) obtained on your statement of results / certificate.	
105							B	6				
95	A		1			A	C	5	7	A+,A		
85	B		2			B	D	4	6	A-		
75	C	A	3	A	A	C	E	3	5	B+		5 (90-100%)
65	D	B		B	B	D		2	4	B, B-		5 (80-89%)
55	E	C	4***	C	C	E		1	3	C+		4 (70-79%)
45	F	D		D	D				2	D		3 (50-69%)
35	FF	E		E	E				1	E		2 (40-49%)
25	G, GG, H	F, FF, G, GG, H		F, G						F, G	1 (0-39%)	

- \* It is recommended that the midpoint of the NSC percentage range be used when calculating the AS, as the results of the above qualifications (excluding the NCV Fundamentals) are reported as either a symbol or numeric value. The range of Subject % exceeds the 100% mark to allow for inclusion of the A Level and IB HL as both qualifications are considered to be at a higher level than the NSC.
- \*\* As the Fundamental subjects are considered to be at the same level as the NSC, use the actual percentage obtained for Language and Mathematics/Mathematical Literacy. For the four Vocational Subjects use the values in the relevant column of the table above.
- \*\*\* A symbol 4 obtained for a NSSC Higher Level / HIGCSE subject is regarded as a pass mark in the equivalent Ordinary or IGCSE level subject except for a First Language subject which becomes a 2nd language pass if another language is also passed (From: mb.usaf.ac.za/paragraph-15).

## KEY:

NSC – National Senior Certificate

O-Level – Ordinary level

Senior Cert HG – Senior Certificate Higher Grade

AS – Advanced Subsidiary

Senior Cert SG - Senior Certificate Standard Grade

A-Level – Advanced level

HIGCSE – Higher International Graduate Certificate of Secondary Education

IB HL – International Baccalaureate Schools (Higher Levels)

IGCSE – International Graduate Certificate of Secondary Education

IB SL – International Baccalaureate Schools (Standard Levels)

NSSC HL – Namibian Senior Secondary Certificate Higher Levels

KCSE – Kenyan Certificate of Secondary Education

NSSC OL – Namibian Senior Secondary Certificate Ordinary Levels

NC(V) 4 – National Certificate Vocational Level 4



## Financial facts

- Before registering as a student, you need to determine whether you will have sufficient funds to finance your studies. Costs involved in higher education include enrolment fees, registration and tuition fees, textbooks, stationery, transport, meals, accommodation, materials and laboratory fees, sports equipment and general living expenses.
- Nelson Mandela University offers financial assistance to full-time students in the form of bursaries, merit awards, scholarships and study loans for top academic achievers.
- A number of sport grants are also available for top sports performers and those who show outstanding potential.
- The university also provides financial assistance in collaboration with the **National Student Financial Aid Scheme (NSFAS)** for financially-needy students.
- Admission to the university does not imply that you will be eligible for a loan, scholarship or bursary.
- Applications for NSFAS funding must be made directly on the NSFAS website, or an application form can be obtained from the NYDA offices, and sent directly to the NSFAS office in Cape Town. The closing date for NSFAS funding is advertised on their website. Further information can be obtained from the NSFAS website – [www.nsfas.org.za](http://www.nsfas.org.za) or by calling 086 006 7327.

- Fundi is a private finance company that exclusively focuses on educational finance, assisting people who are not able to pay for their own, or the studies of their dependants, and who do not qualify for the traditional financing through the formal banking sector or government aid schemes. Fundi loans are available for study fees and books, and provide simple repayment options at an affordable interest rate to loan applicants.
- For more information on financial assistance, contact the **Financial Aid Office** on (041) 504 1111, [www.mandela.ac.za/finaid](http://www.mandela.ac.za/finaid) or e-mail: [financialaid@mandela.ac.za](mailto:financialaid@mandela.ac.za).

### Scholar Merit Awards

Scholar Merit Awards are awarded to new first-year undergraduate students who have achieved excellent academic results in their final grade 12 NSC/IEB examinations. Students must have passed Grade 12 not more than 2 years prior to their first year of study. If you passed Gr 12 the year adjacent to your first year of study, then a **Previous Activity Form** should be completed and submitted to Financial Aid office, North Campus before **31 March**. Your registration at this University must also be your first-time registering at a Higher Education institution. The rand value of this award is determined on a sliding scale between a predetermined minimum and maximum value, and is awarded to first-year students who qualify by the Financial Aid Office.

#### Your Applicant Score (AS) is calculated as follows:

- For applicants with seven or more Grade 12 subjects, your AS is calculated by adding the percentages for your six best subjects. This gives a score out of 600. Life Orientation (LO) is not included in your AS calculations for applicants from quintiles 4 and 5 schools.
- For those applicants from quintile 1, 2 or 3 school\* who attain 50% or higher for Life Orientation, 7 points may be added to your score out of 600 to arrive at your final AS.

The rand value of each award is determined on a sliding scale of AS scores according to the table below.

Applicant Score (AS)	Amount
Band 1: 500 and above	R 16 500*
Band 2: 470 – 499	R 12 500*
Band 3: 410 – 469	R 8 500*

**\*Disclaimer:** “The university reserves the right to amend the award values and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.

For more information contact the Financial Aid Office on 041 504 1111 or e-mail: [financialaid@mandela.ac.za](mailto:financialaid@mandela.ac.za)

### School Leadership awards

School Leadership Awards are granted to head prefects (Head Boy/Head Girl), or Learner Representative Council President (in cases of no Head Prefects) and who meet the criteria for a Scholar Merit Bursary, qualifies for the School Leadership award of **R4200** in addition to the Scholar Merit Bursary. Documentary proof of your Grade 12 results, including a letter from your school verifying your leadership role must be submitted to the Financial Aid office on North Campus as soon as possible. The last day for submission of these documents is **31 March** annually. Students who were Head Prefects (or Learner Council Presidents) but do not qualify for a Scholar Merit Bursary, nevertheless qualifies for a School Leadership Award of **R4200**.

**Disclaimer:** “The university reserves the right to amend the award value and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.



### Student merit bursaries

Returning undergraduate students may qualify for merit bursaries based on their final results in the previous year of study. Students must have passed all their modules at the first attempt. The rand value of which is determined on a sliding scale. These bursaries are available to South African as well as International students. Students must have also achieved a Weighted Average Academic Performance which is determined per faculty, and registered for a minimum relative course weight of at least 0.80 (or 96 credits):

- Faculty of Business and Economic Science – 75%
- Faculty of EBET – 70%
- Faculty of Education – 75%
- Faculty of Health Sciences – 70%
- Faculty of Humanities – 75%
- Faculty of Law – 70%
- Faculty of Science – 70%

**NB:** Exempted courses are not included in the minimum relative weight or credit value for merit award purposes. The value of the bursary is not a fixed amount and is determined in accordance with the available budget. These awards are only for undergraduate studies. Students intending to register for Postgraduate Diplomas or honours studies must apply for those bursaries on the prescribed form before 1 November of the year preceding postgraduate studies.

**Disclaimer:** “The university reserves the right to amend the award values and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.

### Sport bursaries

Madibaz Sport offers sport bursaries of varying amounts to sport performers who have demonstrated the ability to play sport at a high level of competition. Bursary application forms can be obtained from Madibaz Sport by e-mail: [madibazsport@mandela.ac.za](mailto:madibazsport@mandela.ac.za) or by calling (041) 504 2165.

**Disclaimer:** “The university reserves the right to amend the award values and policy with regards to the bursary, and may in its sole discretion; decide to implement such amendments retrospectively”.





- No student will be admitted to residence until she/he has been academically admitted to a university programme, and also before the appropriate fees have been paid;
- Also note that residence accommodation is limited and preference will be given to applications received before the end of September;
- Applicants who are not accepted due to on-campus residences being full, may be placed in accredited off-campus residences.

## International students

Nelson Mandela University's International Office (MIO) provides information and assistance to prospective and current international students. The institution is home to more than 600 international students from over 42 countries around the world. Most international students are from the African continent. Information on study programmes, fees, accommodation and study permit requirements can be obtained from this office. Please contact them on +27 (0)41 504 2161 or e-mail: [international@mandela.ac.za](mailto:international@mandela.ac.za) or visit their website ([www.mandela.ac.za/international](http://www.mandela.ac.za/international)). **The closing date for applications by international students is 30 September 2025.**

### Study Abroad

The International Office provides study abroad opportunities to South African second- to final year students registered at Nelson Mandela University. Opportunities are provided to students to enroll for one semester abroad at a partner university. For more information contact [international@mandela.ac.za](mailto:international@mandela.ac.za) or visit the Office for International Education.

## Accommodation

### On-campus

The university provides various on-campus accommodation options. These include the residences on the university's Summerstrand and George campuses, and the Student Villages in Summerstrand, which consist of self-catering units for senior students. As accommodation is limited, early application is essential. Prospective students should note that being offered a place in an academic programme does not mean they have also been accepted into an on-campus residence. The closing date for residence applications is: **30 September 2025. No late applications will be considered.** For more information contact: (041) 504 3690/1416 • [resadmissions@mandela.ac.za](mailto:resadmissions@mandela.ac.za) • [www.mandela.ac.za/studenthousing](http://www.mandela.ac.za/studenthousing)

### Off-campus

Some students prefer living off-campus. Off-campus accommodation options include renting flats and houses or boarding at nearby private residences. The university offers a service to assist students in finding suitable off-campus accommodation. For more information on off-campus accommodation please contact (041) 504 2921 or e-mail: [offcampus.accomodation@mandela.ac.za](mailto:offcampus.accomodation@mandela.ac.za)

### Applying for residence accommodation

- Apply online ([studenthousing.mandela.ac.za/Apply-for-admission](http://studenthousing.mandela.ac.za/Apply-for-admission));
- Please note that indicating that you require accommodation does not guarantee placement in any of the university's on-campus accommodation options;
- A selection process has to take place and priority will be given to applicants who have obtained excellent academic results;



# Universal Accessibility & Disability Services (UADS)

Nelson Mandela University would like to ensure that differently abled students enjoy a successful student experience, thus we strive to ensure that academic concessions, reasonable adjustments for general accessibility, test and examinations and other academic concessions, are made to meet your needs. Services currently available include assistive technologies, dedicated computer spaces equipped with assistive technologies, braille transcription support, adapted transport for those with mobility difficulties, and volunteer buddies amongst other.

As every case needs to be individually assessed, please register your special needs with the university's **Universal Accessibility & Disability Services (UADS)** as soon as possible, preferably the year prior to application and registration. At your first appointment, you will need to provide valid medical documentation and/or assessment reports from appropriate health professionals. The goal of the consultations between students and the **UADS** is to identify the impact of a disability or condition on the students' academic performance and to maximise opportunities for independent participation.

## What can we offer you?

- Support consultation sessions to determine all support required during your academic journey;
- Assessment sessions for the verification of reasonable accommodations/concessions needed.
- Referrals to Emthonjeni – Fountain of Student Wellness for further consultations, when necessary.
- Orientation and information sessions on various services, support, and technologies available;
- Facilitation of support services, such as assistive technology, braille support, orientation and mobility training, access to facilities, academic support concessions, adapted transport, and identifying appropriate student housing spaces according to the disability.

Bursaries for students with disabilities are available, via an online application process, through NSFAS ([www.nsfas.org.za](http://www.nsfas.org.za)). Please contact the **Universal Accessibility & Disability Services (UADS)** on 041 504 2313 or E-mail: [disability@mandela.ac.za](mailto:disability@mandela.ac.za) for further information.

## Co-Curricular Record

While in university, it is important to not only achieve your goals related to your academics, but also to develop yourself in ways that will help you be a potential employee that employers want to hire. You are encouraged to develop yourself in 16 key areas believed to be traits attractive to employers, both locally and globally. Whether it be through campus leadership positions like First Year Success Buddies, BtC, Res Mentors or involvement in experiences like societies or community involvement sites, co-curricular activities provide opportunities in which you can develop these key skills. Additionally, you can receive formal recognition for the learning achieved through these out-of-the classroom activities with the Co-Curricular Record (CCR). The CCR serves as a companion to your Academic Record and formally acknowledges your participation in approved cocurricular activities, including the learning outcomes achieved through participation. It is never too early to start developing yourself for your future career.



## The University Shop

The University Shop is a project of the Alumni Association and was established as a brand development tool. By wearing Nelson Mandela University branded items, students, staff, alumni, and friends can show their affinity and support for the University. You can visit the one-stop shop for all University branded clothing, bags, folders, and stationery in person, or shop online. For more information contact: 041 – 504 4371, or E-mail: [shop@mandela.ac.za](mailto:shop@mandela.ac.za), or visit their website: [onlineshop.mandela.ac.za](http://onlineshop.mandela.ac.za)

## Language of Teaching and Learning

While Nelson Mandela University is committed to multilingualism, the predominant language of teaching and learning at the University is English. The statutory language requirements can be met by obtaining a minimum rating of 3 (40 - 49%) or higher in English, Afrikaans or isiXhosa as a home or first additional language. Some qualifications may require a higher pass mark for language(s) than what is indicated here. Please refer to the subject requirements of the qualification you intend applying for, before completing your online application form to ensure that you meet the direct admission & subject requirements.

## Virtual Tours

Explore Nelson Mandela University from anywhere around the world with our immersive virtual tours! Whether you're planning a visit, researching our facilities, or simply curious to see what we offer, our virtual tours provide a convenient and engaging way to experience studying at our institution. Navigate through different areas, zoom in on details, and explore campus life, all at your own pace. For more information: [www.mandela.ac.za/About-us/Virtual-tours](http://www.mandela.ac.za/About-us/Virtual-tours).





Faculty of  
**Education**



**Student Access & Enrolment Office**

Gqeberha (formerly Port Elizabeth) Campuses: 041 504 1111

info@mandela.ac.za  
**education.mandela.ac.za**

**Primary School Education Department**

**Secondary School Education Department**

**Post Schooling Department**

**Postgraduate Studies Department**

*Prospective student are advised to contact the Student Access & Enrolment Office prior to applying or refer to the faculty website and the prospectus for more information regarding any qualifications offered within the Faculty of Education.*

Qualification	Programme Overview	Delivery mode & duration of study	Minimum Admission Requirements				Career Opportunities
			AS for Maths	AS for Technical Maths	AS for Maths Literacy	Subject Requirements	
<b>Bachelor of Education (BEd)</b>							
<b>BEd: Foundation Phase (Grades R-3)</b>	<p>This programme provides prospective teachers with knowledge of the subject areas required: literacy (home language and additional language(s), numeracy and life skills, as well as the required skills needed to integrate these across the FP schooling system.</p> <p>The programme emphasises hands-on classroom competencies and the creative design of teaching and learning media. This qualification promotes increased understanding of literacy and numeracy development, the instructional practices within classrooms, teacher preparation, and resources required for effective teacher education programmes in the languages of teaching and learning.</p> <p>There is a strong emphasis on the preparation of student teachers for multilingual classroom contexts. Students engage with relevant teaching methodologies, related theory and application during periods of school-based observation and practice across the four-year programme.</p>	Full-time 4 years	350	365	365	<ul style="list-style-type: none"> <li>Minimum NSC requirements for degree entry must be met.</li> <li>NSC achievement rating of at least 50% for English (Home Language or First Additional Language) <b>AND</b> 50% for Afrikaans <b>or</b> isiXhosa (Home Language or First Additional Language).</li> <li>Mathematics – 45%, <b>or</b> Technical Mathematics <b>or</b> Mathematical Literacy – 60%.</li> </ul>	Foundation phase teacher – Grades R – 3 (previously called a junior primary teacher).
<b>BEd: Intermediate Phase (Grades 4-6)</b>	<p>This programme provides prospective teachers with the required knowledge, understanding and skills to enhance teaching and learning in all the Intermediate Phase subjects (Languages, Mathematics, Natural Science &amp; Technology, Social Sciences, Life Skills, Arts &amp; Culture, Economics and Management Sciences), as well as practical and professional preparation in the relevant methodologies.</p>	Full-time 4 years	370	385	385	<ul style="list-style-type: none"> <li>Minimum NSC requirements for degree entry must be met.</li> <li>NSC achievement rating of at least 50% for English (Home Language or First Additional Language) <b>AND</b> 50% for Afrikaans <b>or</b> isiXhosa (Home Language or First Additional Language).</li> <li>Mathematics – 45%, <b>or</b> Technical Mathematics <b>or</b> Mathematical Literacy - 60%.</li> </ul>	Intermediate phase teacher – Grades 4 – 6 (previously called a senior primary teacher) + Grade 7.

Qualification	Programme Overview	Delivery mode & duration of study	Minimum Admission Requirements				Career Opportunities
			AS for Maths	AS for Technical Maths	AS for Maths Literacy	Subject Requirements	
<b>BEd: Intermediate Phase (Grades 4-6)</b> <i>(continued)</i>	<p>Students will be exposed to various modules that will provide the knowledge to support hands-on classroom competencies from the first to the fourth year.</p> <p><b>Please note</b> that Grade 7 is the first year of Senior Phase in South Africa, but it is still offered in primary schools. Intermediate Phase (IP) students are also taught to teach Grade 7.</p>						
<b>BEd: Senior Phase and Further Education &amp; Training (SP: Grades 7-9) (FET: Grades 10-12) COMMERCE STREAM</b>	<p>The aim of the programme is to equip students with the knowledge, skills and values needed to effectively mediate learning in the field of Senior Phase and Further Education and Training, specialising in specific school subjects.</p> <p>Students will be expected to choose <b>two</b> FET specialisations and <b>one</b> related SP specialisation within the stream below.</p> <p><b>COMMERCE STREAM:</b>  <b>FET:</b> Accounting, Business Studies, Economics, Mathematics, Mathematical Literacy.  <b>SP:</b> EMS, Mathematics</p> <p><b>Please note:</b> To specialise in <i>Mathematical Literacy</i> applicants <b>MUST</b> have taken <i>Mathematics</i> at school.</p>	Full-time 4 years	390	–	–	<ul style="list-style-type: none"> <li>• Minimum NSC requirements for degree entry must be met.</li> <li>• NSC achievement rating of at least 50% for English (Home Language or First Additional Language) <b>AND</b> 50% for Afrikaans <b>or</b> isiXhosa (Home Language or First Additional Language).</li> <li>• Mathematics – 60%</li> </ul> <p>Please note that in order to specialise in any of the following FET specialisations, an applicant must have taken the subject up to Gr 12 level and passed at the percentage (%) indicated below:</p> <ul style="list-style-type: none"> <li>• Accounting – 60%,</li> <li>• Business Studies – 60%,</li> <li>• Economics – 60%.</li> </ul>	The Bachelor of Education Senior Phase (SP) and Further Education & Training (FET) degree has the primary purpose of providing a well-rounded education that equips graduates with the required subject content knowledge base; educational theory, and methodology that will enable them to demonstrate competence and responsibility as academic and professionally qualified beginner secondary school teachers.

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Qualification	Programme Overview	Delivery mode & duration of study	Minimum Admission Requirements				Career Opportunities
			AS for Maths	AS for Technical Maths	AS for Maths Literacy	Subject Requirements	
<b>BEd: Senior Phase and Further Education &amp; Training (SP: Grades 7-9) (FET: Grades 10-12) SCIENCE STREAM</b>	<p>The aim of the programme is to equip students with the knowledge, skills and values needed to effectively mediate learning in the field of Senior Phase and Further Education and Training, specialising in specific school subjects.</p> <p>Students will be expected to choose <b>two</b> FET specialisations and <b>one</b> related SP specialisation within the stream below.</p> <p><b>SCIENCE STREAM:</b>  <b>FET:</b> Life Sciences, Physical Sciences*, Mathematics or Mathematical Literacy  <b>SP:</b> Mathematics, Natural Sciences</p> <p><i>*Please note that students choosing to study Physical Science <b>MUST</b> choose Mathematics as their second FET specialisation. To specialise in Mathematical Literacy applicants must have taken Mathematics at school.</i></p>	Full-time 4 years	390	–	–	<ul style="list-style-type: none"> <li>• Minimum NSC requirements for degree entry must be met.</li> <li>• NSC achievement rating of at least 50% for English (Home Language or First Additional Language) <b>AND</b> 50% for Afrikaans <b>or</b> isiXhosa (Home Language or First Additional Language).</li> <li>• Mathematics – 60%</li> </ul> <p>Please note that in order to specialise in any of the following FET specialisations, an applicant must have taken the subject up to Gr 12 level and passed at the percentage (%) indicated below:</p> <ul style="list-style-type: none"> <li>• Physical Sciences – 60%,</li> <li>• Life Sciences – 60%,</li> <li>• Geography – 55%.</li> </ul>	The Bachelor of Education Senior Phase (SP) and Further Education & Training (FET) degree has the primary purpose of providing a well-rounded education that equips graduates with the required subject content knowledge base; educational theory, and methodology that will enable them to demonstrate competence and responsibility as academic and professionally qualified beginner secondary school teachers.
<b>BEd: Senior Phase and Further Education &amp; Training (SP: Grades 7-9) (FET: Grades 10-12) HUMANITIES STREAM</b>	<p>The aim of the programme is to equip students with the knowledge, skills and values needed to effectively mediate learning in the field of Senior Phase and Further Education and Training, specialising in specific school subjects.</p> <p>Students will be expected to choose <b>two</b> FET specialisations and <b>one</b> related SP specialisation within the stream below.</p> <p><b>HUMANITIES STREAM:</b>  <b>FET:</b> Afrikaans, English, IsiXhosa, History, Geography.  <b>SP:</b> Afrikaans, English, IsiXhosa, Social Science</p>	Full-time 4 years	390	405	405	<ul style="list-style-type: none"> <li>• Minimum NSC requirements for degree entry must be met.</li> <li>• NSC achievement rating of at least 50% for English (Home Language or First Additional Language) <b>AND</b> 50% for Afrikaans <b>or</b> isiXhosa (Home Language or First Additional Language) – unless stated differently.</li> <li>• Mathematics – 45% (except if Geography is selected, <b>then</b> 60% for Mathematics is required).</li> <li>• Mathematical Literacy – 60%, or Technical Maths – 45% (<b>not applicable</b> if Geography is selected which <b>requires</b> Mathematics).</li> </ul>	The Bachelor of Education Senior Phase (SP) and Further Education & Training (FET) degree has the primary purpose of providing a well-rounded education that equips graduates with the required subject content knowledge base; educational theory, and methodology that will enable them to demonstrate competence and responsibility as academic and professionally qualified beginner secondary school teachers.

Qualification	Programme Overview	Delivery mode & duration of study	Minimum Admission Requirements				Career Opportunities
			AS for Maths	AS for Technical Maths	AS for Maths Literacy	Subject Requirements	
<b>BEd: Senior Phase and Further Education &amp; Training (SP: Grades 7-9) (FET: Grades 10-12) HUMANITIES STREAM</b> <i>(continued)</i>						Please note that in order to specialise in any of the following FET specialisations, an applicant must have taken the subject up to Gr 12 level and passed at the percentage (%) indicated below: <ul style="list-style-type: none"> <li>English, Afrikaans, isiXhosa (Home Lang or 1st Add Lang) – 55% - <b>if language</b> is selected as an FET specialisation.</li> <li>History – 55%,</li> <li>Geography – 55%.</li> </ul>	
<b>Advanced Diploma (AdvDip)</b>							
<b>Advanced Diploma in Technical and Vocational Teaching</b>	<p>The Advanced Diploma (TVT), being a professional vocational teaching qualification at NQF level 7 seeks to develop competent TVET college lecturers. This programme is offered to graduates and/or diplomats already in possession of an appropriate and relevant prior qualification, e.g., a bachelor's degree. This advanced diploma requires the candidate to possess specific depth in a specialisation of appropriate, vocationally orientated knowledge.</p> <p>The purpose of this qualification is to develop and deepen teaching competencies expected of lecturers and trainers in the TVET sector.</p>	Full-time 1 year Part-time 2 years	–	–	–	<ul style="list-style-type: none"> <li>The minimum admission requirement is an appropriate 360-credit, NQF Level 6 undergraduate diploma or bachelor's degree, which includes sufficient disciplinary (subject content) learning in cognate (i.e., similar, related), appropriate academic fields to enable lecturing a technical or vocational subject or field as taught in institutions offering TVET programmes. The disciplinary knowledge (or a substantial part thereof) must have been studied at the exit level of the entry qualification.</li> <li>On entry to the programme, students will be assessed (using benchmark tests) on their ability to demonstrate adequate proficiency in academic literacies (LOLT, conversational proficiency in an official African language, numeracy skills and basic ICT skills). If the student lacks proficiency in these literacies stated here, she/he will have to enrol for additional modules to develop these literacies. It should be noted that credits from these modules may not form part of the 120 credits for this qualification.</li> </ul>	TVET college lecturer.

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;  
 2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;  
 3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

Qualification	Programme Overview	Delivery mode & duration of study	Minimum Admission Requirements				Career Opportunities
			AS for Maths	AS for Technical Maths	AS for Maths Literacy	Subject Requirements	
<b>Postgraduate Certificate in Education (PGCE)</b>							
<b>PGCE: FET (Postgraduate Certificate in Education: Further Education and Training)</b>	<p>The purpose of the Postgraduate Certificate in Education (PGCE) in Further Education and Training (FET) is to “cap” an undergraduate degree.</p> <p>The PGCE FET aims to develop graduates as competent, professional teachers, committed to the enhancement of education in diverse high schools in South Africa and beyond. PGCE: FET graduates will be equipped to teach: Two subjects at FET level (grade 10 to 12)</p> <p>Successful completion of the PGCE will allow candidate's admission to the BEd Honours or Postgraduate Diploma in Education qualifications (NQF level 8).</p>	Full-time 1 year Part-time 2 years	–	–	–	<ul style="list-style-type: none"> <li>An approved bachelor's degree at NQF Level 7 or 8, which includes appropriate and sufficient disciplinary knowledge to teach at least TWO school subjects for the FET phase of schooling (NQF Level 7 or 8).</li> </ul> <p><b>Please note:</b> Any method subject(s) in the PGCE programme will only be offered if a minimum of 20 students registers for the method subject.</p>	High school teacher

Qualification	Programme Overview	Delivery mode & duration of study	Minimum Admission Requirements				Career Opportunities
			AS for Maths	AS for Technical Maths	AS for Maths Literacy	Subject Requirements	
<b>PGCE: SP &amp; FET (Postgraduate Certificate in Education: Senior Phase and Further Education and Training)</b>	<p>The purpose of the Postgraduate Certificate in Education (PGCE) is to “cap” an undergraduate degree. The PGCE: SP &amp; FET aims to develop graduates as competent, professional teachers, committed to the enhancement of education in diverse high schools in South Africa and beyond PGCE.</p> <p>PGCE: SP &amp; FET graduates will be equipped to teach: One subject at FET level (grade 10 to 12) and one subject at Senior Phase level (grade 7 to 9).</p> <p>Successful completion of the PGCE will allow candidate’s admission to the BEd Honours or Postgraduate Diploma in Education qualifications (NQF level 8).</p>	Full-time 1 year Part-time 2 years	–	–	–	<ul style="list-style-type: none"> <li>An approved bachelor’s degree at NQF Level 7 or 8, which includes appropriate and sufficient disciplinary knowledge to teach at least <b>ONE</b> school subject for the FET phase of schooling (NQF Level 7 or 8) and <b>ONE</b> school subject for the GET phase of schooling.</li> </ul> <p><b>Please note:</b> Any method subject(s) in the PGCE programme will only be offered if a minimum of 20 students registers for the method subject.</p>	High school teacher

1. Applicant Score (AS) for Mathematics: Overall score calculated for applicants who have taken Mathematics;
2. Applicant Score (AS) for Technical Mathematics: Overall score calculated for applicants who have taken Technical Mathematics;
3. Applicant Score (AS) for Mathematical Literacy: Overall score calculated for applicants who have taken Mathematical Literacy.

