NELSON MANDELA

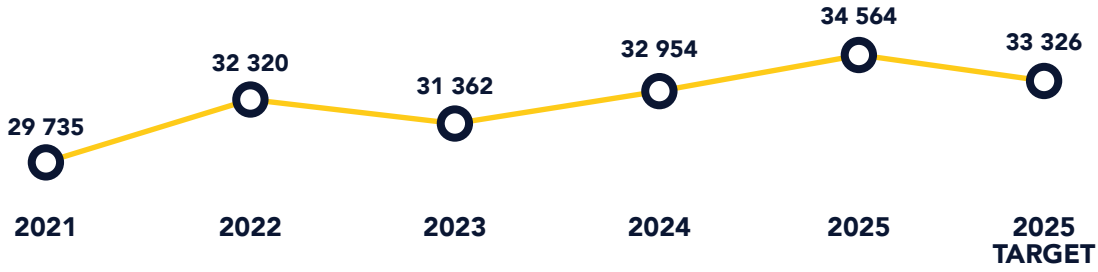
UNIVERSITY



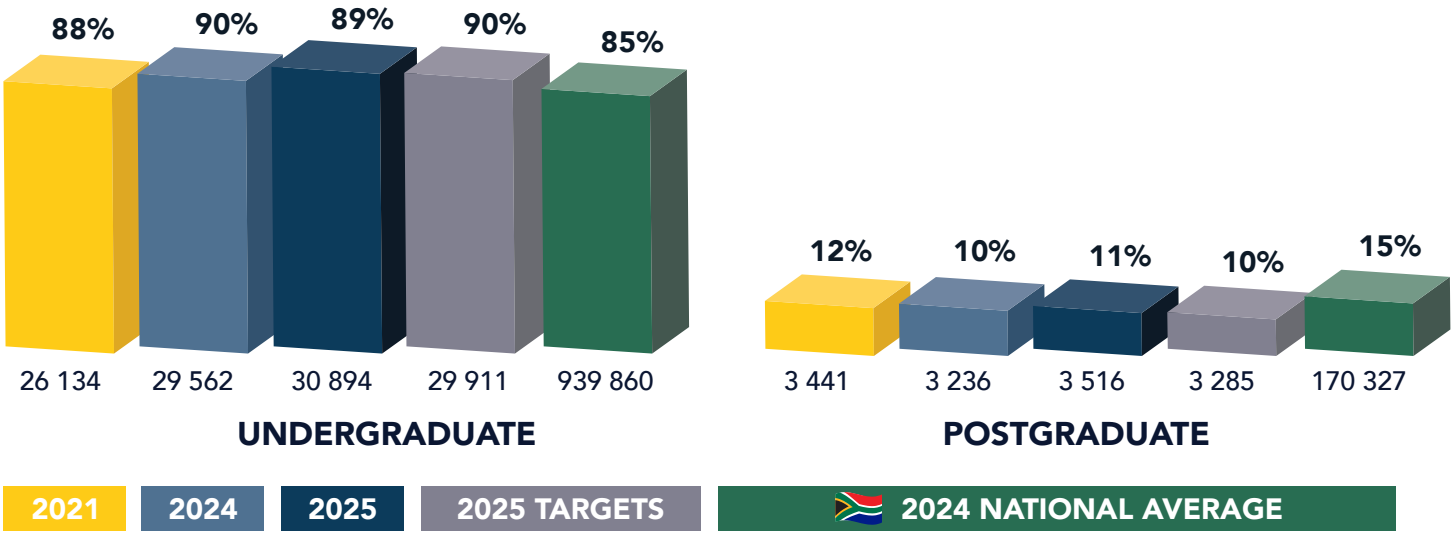
VISION 2030 MID-TERM REVIEW 2021 - 2025

Compiled by the Office for Institutional Strategy

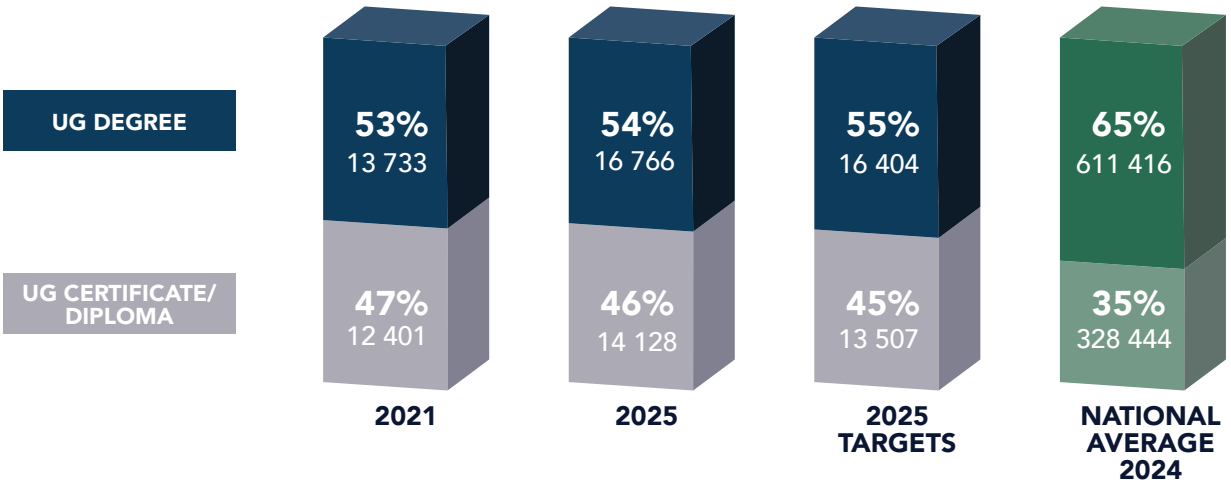
1. TOTAL STUDENT HEADCOUNT ENROLMENTS



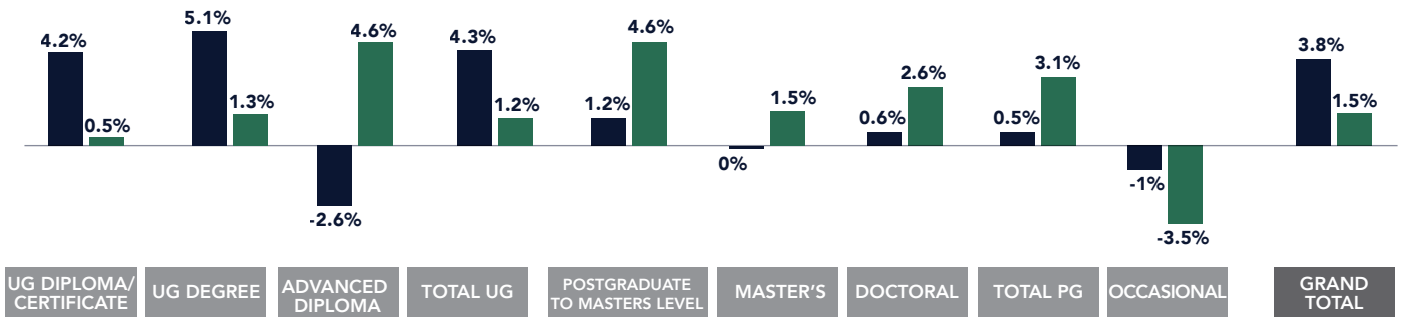
2. STUDENT HEADCOUNT ENROLMENTS BY QUALIFICATION LEVEL



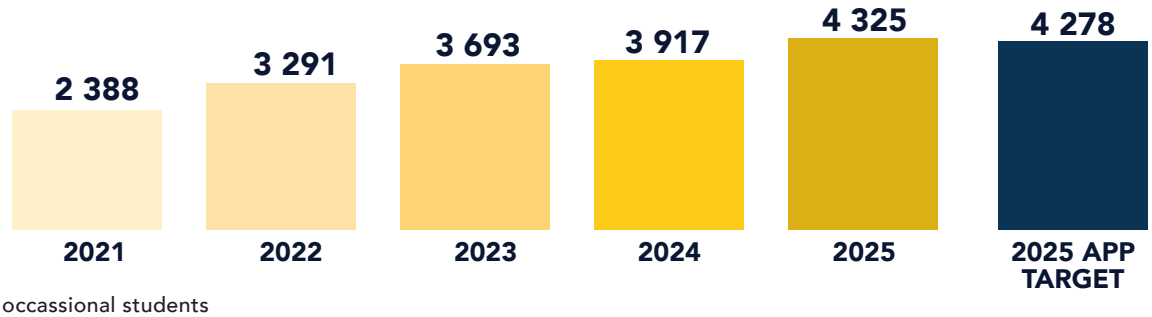
3. STUDENT HEADCOUNT ENROLMENTS BY UNDERGRADUATE CERTIFICATE/DIPLOMA AND DEGREE



4. AVERAGE ANNUAL GROWTH RATE BY QUALIFICATION TYPE, 2021 - 2025

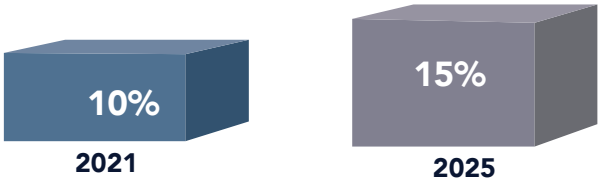


5. HEADCOUNT FOR EXTENDED PROGRAMME ENROLMENTS, 2021 - 2025



This excludes occassional students

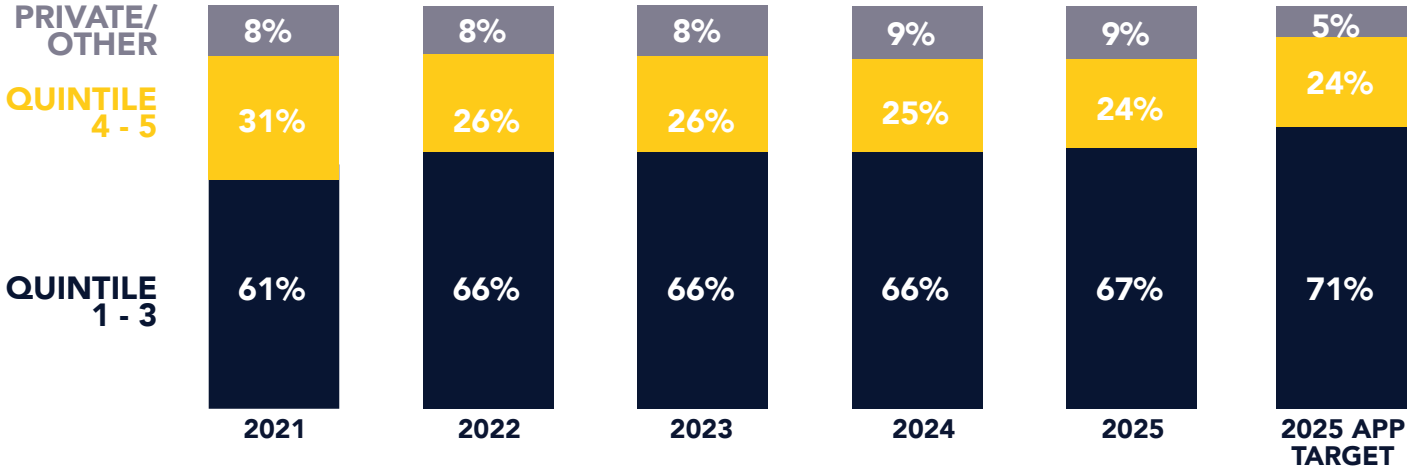
6. EXTENDED PROGRAMME HEADCOUNT ENROLMENTS AS A PERCENTAGE OF UNDERGRADUATE ENROLMENTS, 2021 - 2025



	2021	2025
EXTENDED PROGRAMME ENROLMENTS	2 388	4 325
TOTAL UNDERGRADUATE ENROLMENTS*	24 384	29 317

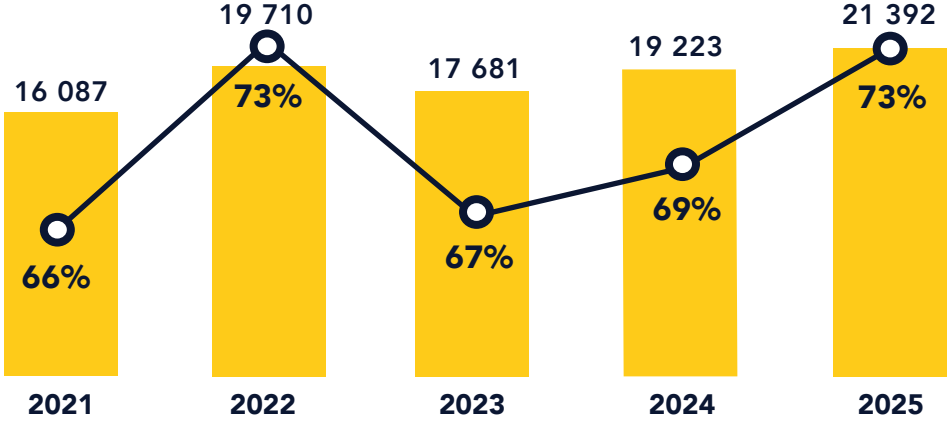
*This excludes Occasional, Advanced Diploma, and PGCE students for which there are not extended programmes.

7. HIGH SCHOOL QUINTILES OF FIRST-TIME ENTERING NEW MATRICULANTS, 2021 - 2025



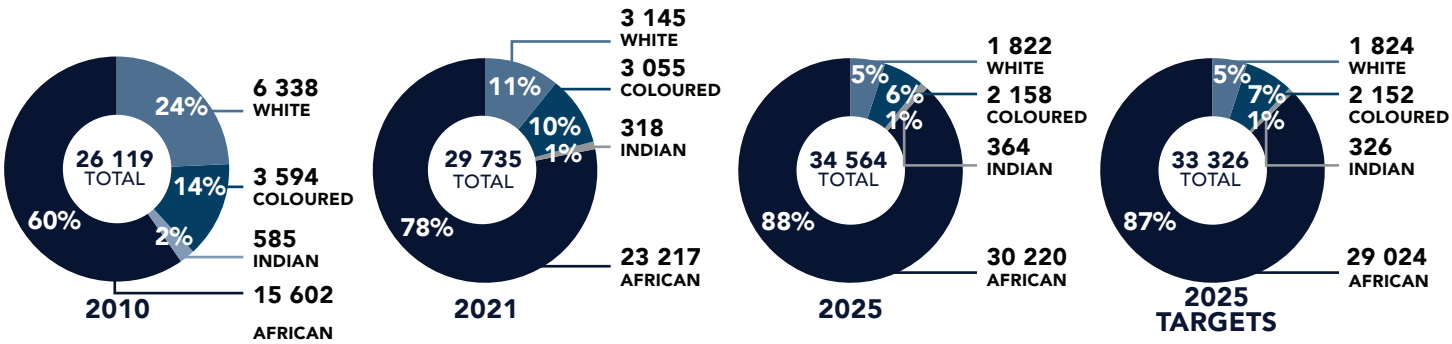
All South African public schools are categorised into five quintiles based on the socio-economic conditions of the surrounding communities.
Quintile 1 to 3 schools in each province cater for the most disadvantaged learners, and are designated as no-fee schools where no compulsory school fees are charged.
Quintile 4 and 5 schools are those schools that cater for learners from more advantaged areas and where mandatory school fees are charged.

8. PERCENTAGE OF NSFAS STUDENTS AS A PERCENTAGE OF UNDERGRADUATE ENROLMENTS*, 2021 - 2025



*This excludes Occasional, Advanced Diploma, and PGCE students who do not qualify for NSFAS funding.

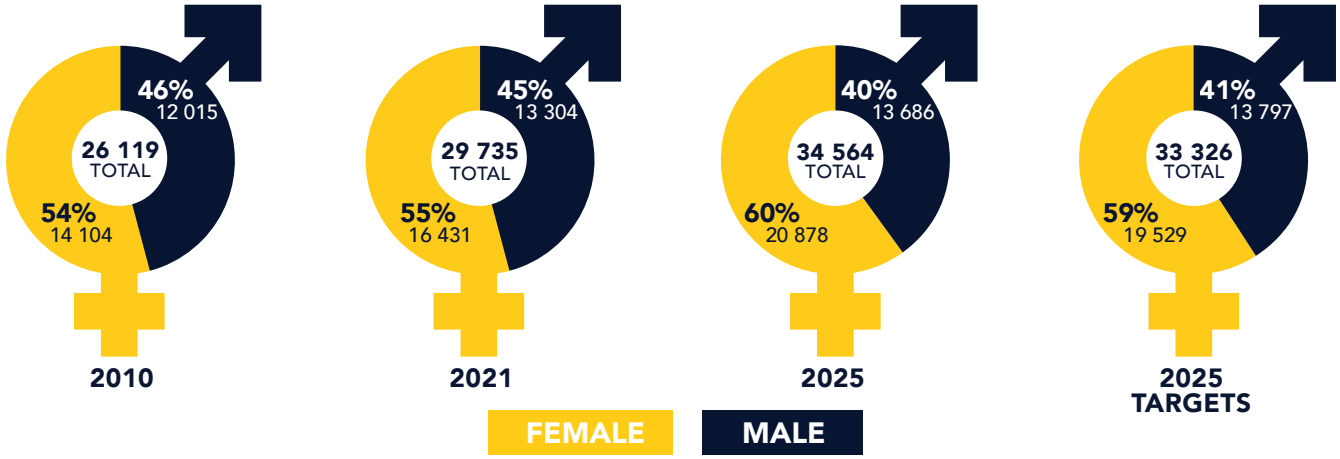
9. STUDENT HEADCOUNT ENROLMENTS BY POPULATION GROUP, 2010, 2020 AND 2025



2024 NATIONAL AVERAGE	8% 86 632 WHITE	5% 55 601 COLOURED	3% 33 317 INDIAN	84% 933 800 AFRICAN	1% 6 230 UNKNOWN	1 115 580 TOTAL

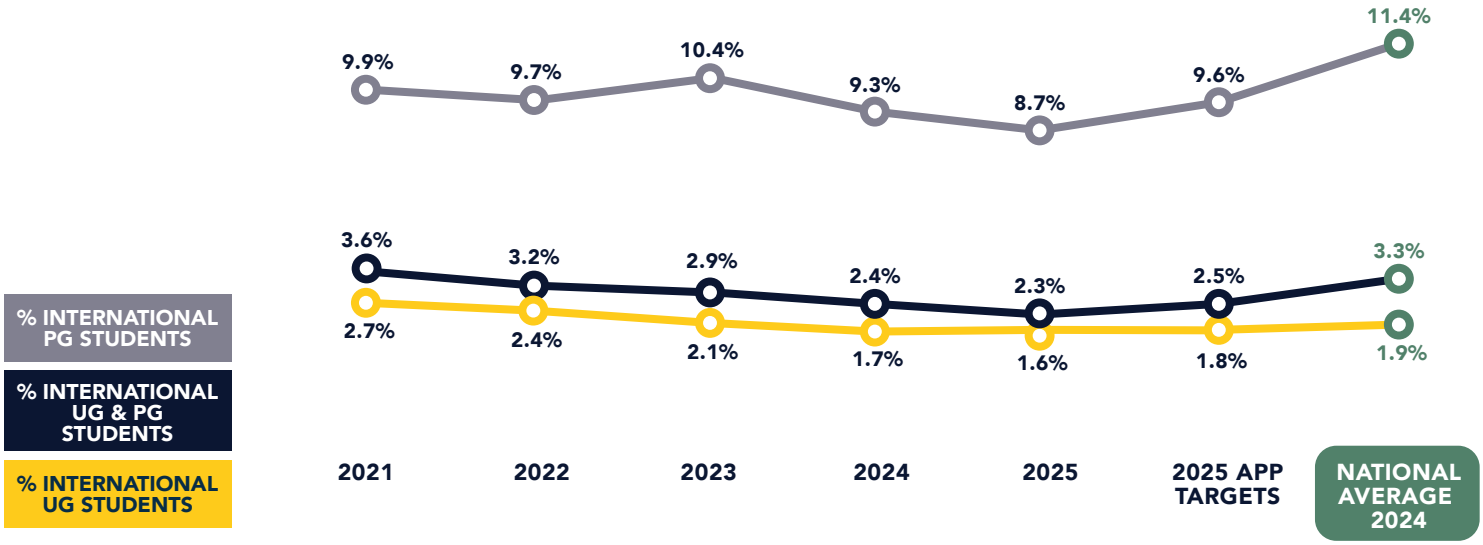
*Population groups according to the Department of Employment and Labour equity categories

10. STUDENT HEADCOUNT ENROLMENTS BY GENDER, 2010, 2020 AND 2025

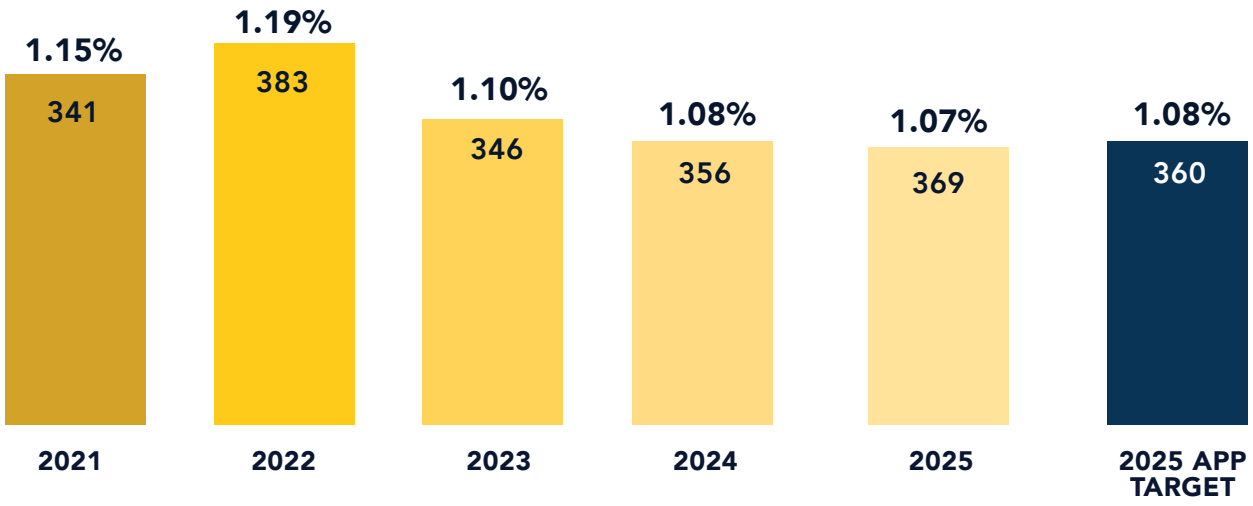


2024 NATIONAL AVERAGE	64% 709 015 FEMALE	36% 406 097 MALE	1 115 580 TOTAL

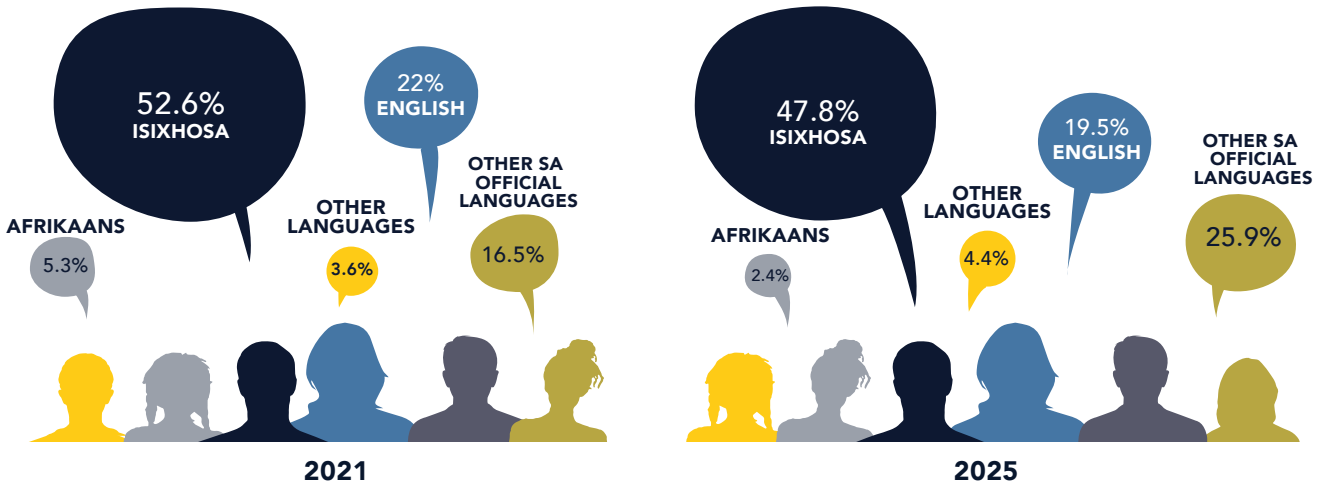
11. PERCENTAGE INTERNATIONAL STUDENTS, 2021 - 2025



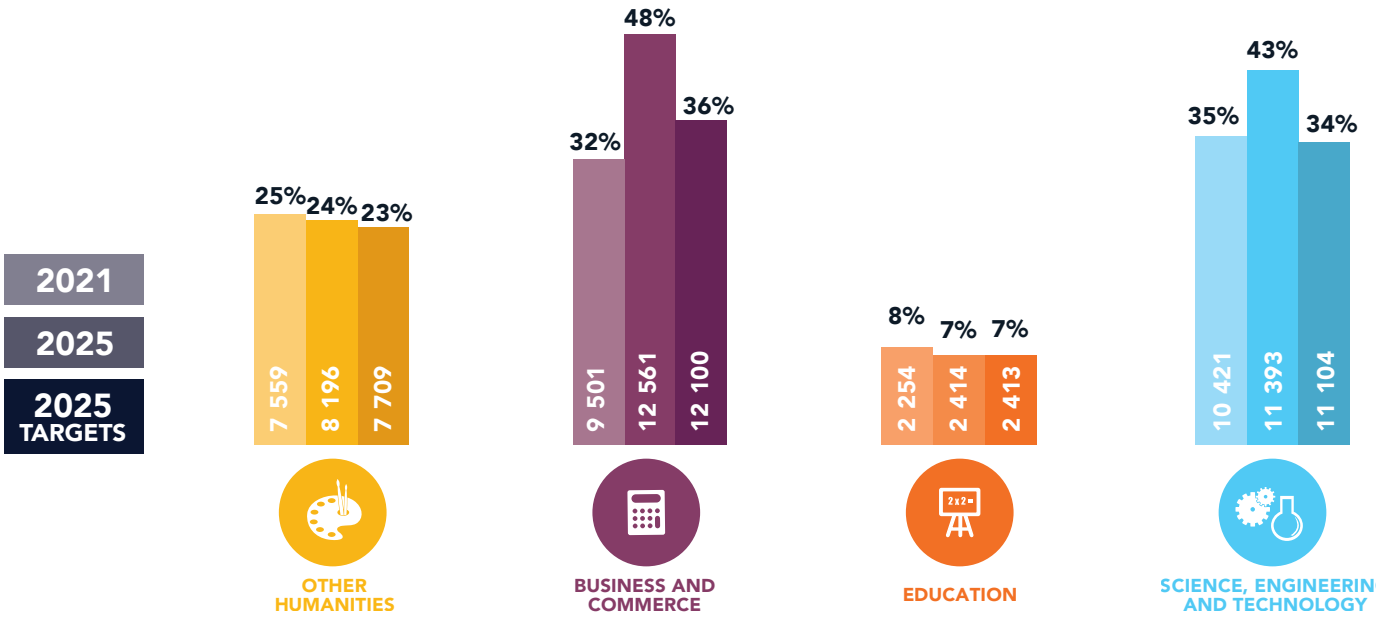
12. PERCENTAGE OF STUDENTS WITH DISABILITIES, 2021 - 2025



13. HOME LANGUAGE OF ENROLLED STUDENTS, 2021 - 2025



14. HEADCOUNT BY MAJOR FIELD OF STUDY, 2021 - 2025



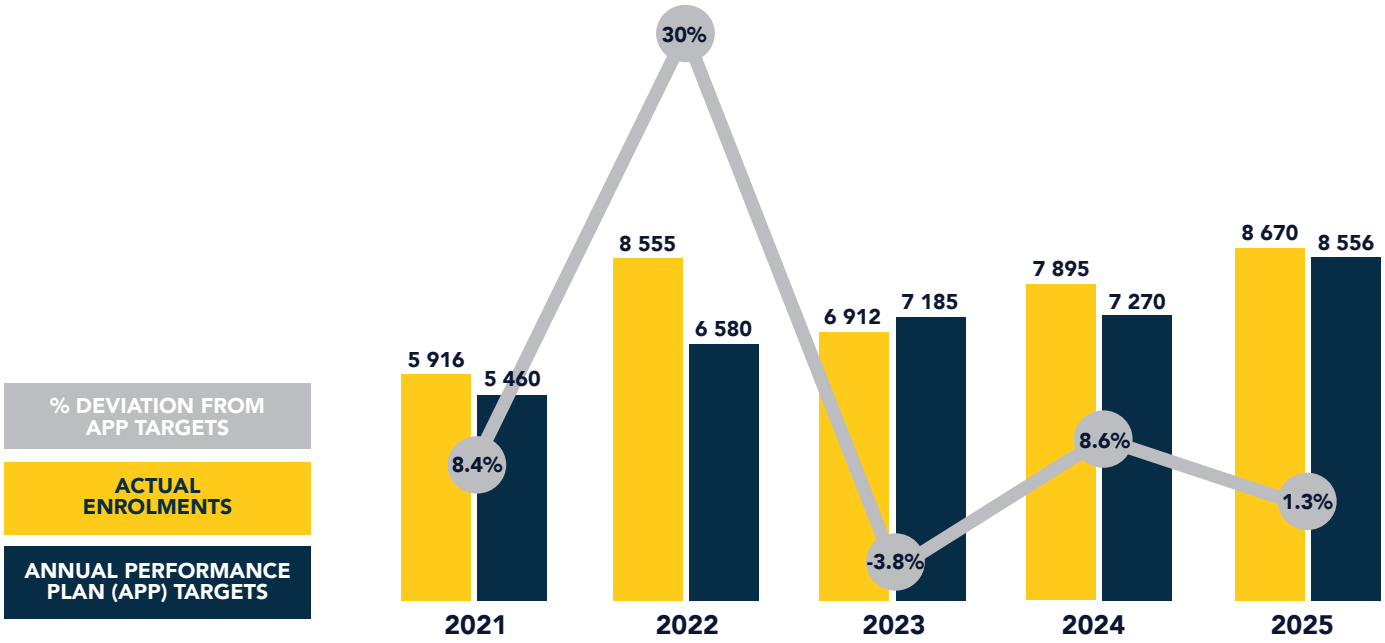
2024 NATIONAL AVERAGE	OTHER HUMANITIES	BUSINESS AND COMMERCE	EDUCATION	SCIENCE, ENGINEERING AND TECHNOLOGY
	27% 304 203	26% 284 030	17% 193 315	30% 334 032

15. AVERAGE ANNUAL ENROLMENT GROWTH RATE PER CAMPUS, 2021 - 2025

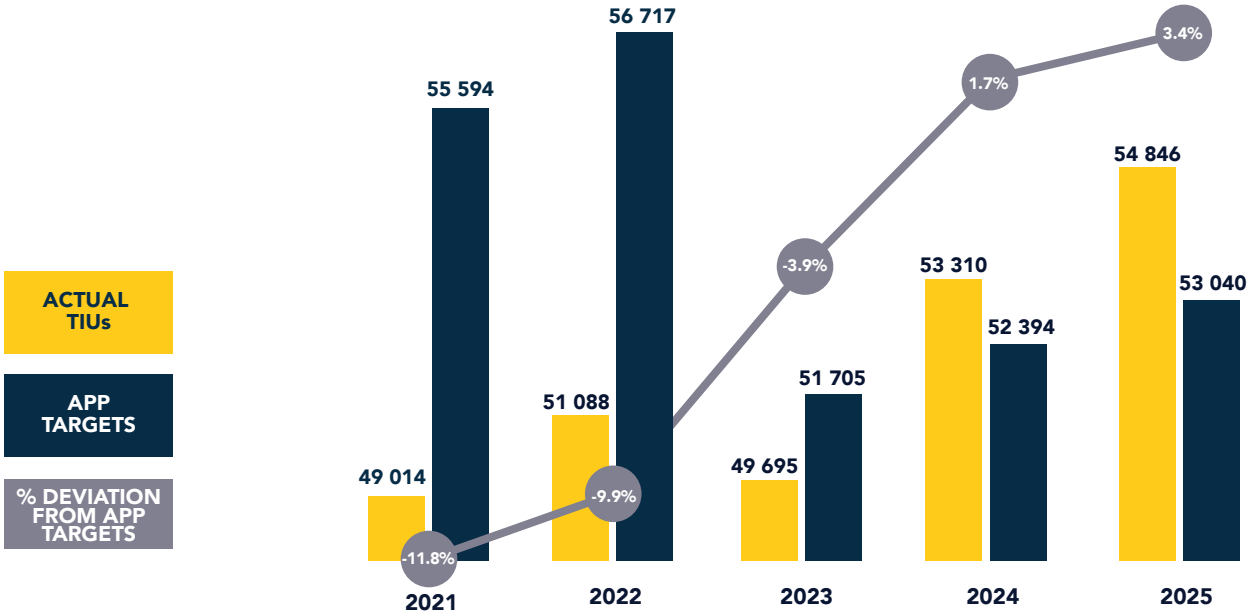
	2021	2025	
SUMMERSTRAND CAMPUS SOUTH	13 631	16 034	4.1%
SUMMERSTRAND CAMPUS NORTH	6 742	6 699	-0.2%
GEORGE CAMPUS	1 862	2 506	7.7%
SECOND AVENUE CAMPUS	6 532	7 737	4.3%
MISSIONVALE CAMPUS	968	1 588	13.2%
NELSON MANDELA UNIVERSITY	29 735	34 564	3.8%

*Bird Street and Ocean Sciences have been excluded since there are no formal qualifications linked in HEMIS for these two campuses

16. FIRST-TIME ENTERING STUDENT ENROLMENTS RELATIVE TO TARGETS, 2021 - 2025

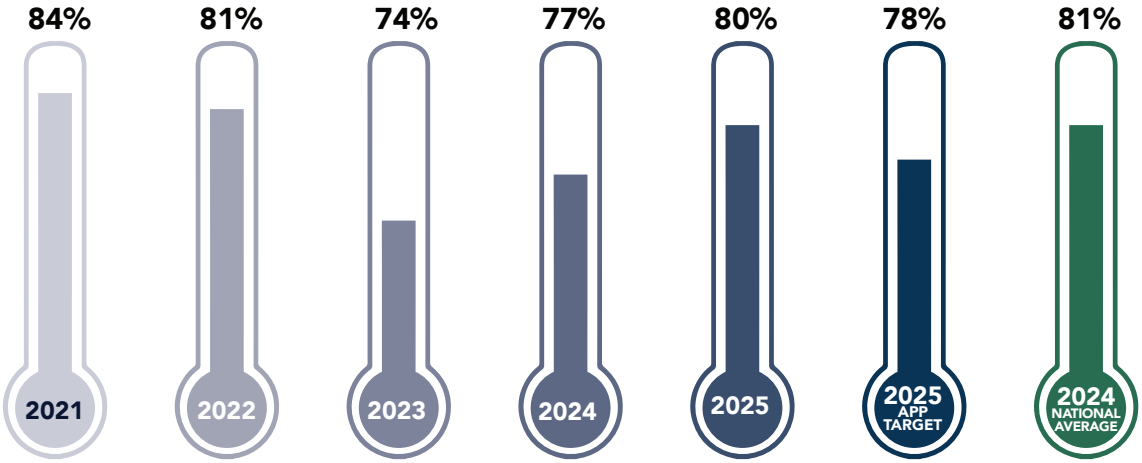


17. ACHIEVEMENT OF THE APPROVED TEACHING INPUT UNIT (TIU)* TARGETS, 2021 - 2025



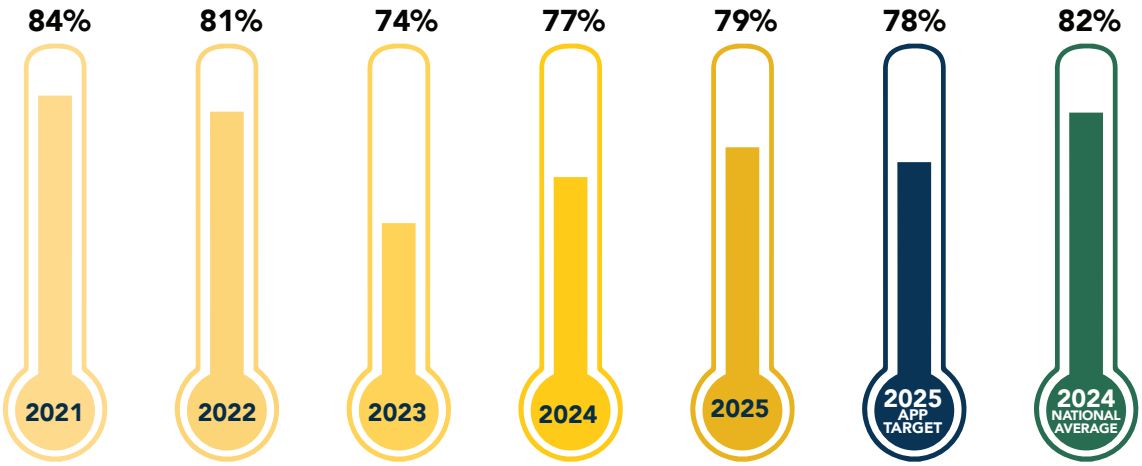
***TEACHING INPUT UNITS** are the enrolled full-time equivalents weighted for the funding group, level and offering type according to the weights in the input grid of the higher education funding framework.

18. STUDENT SUCCESS RATE* FOR ALL MODULES, 2021 - 2025



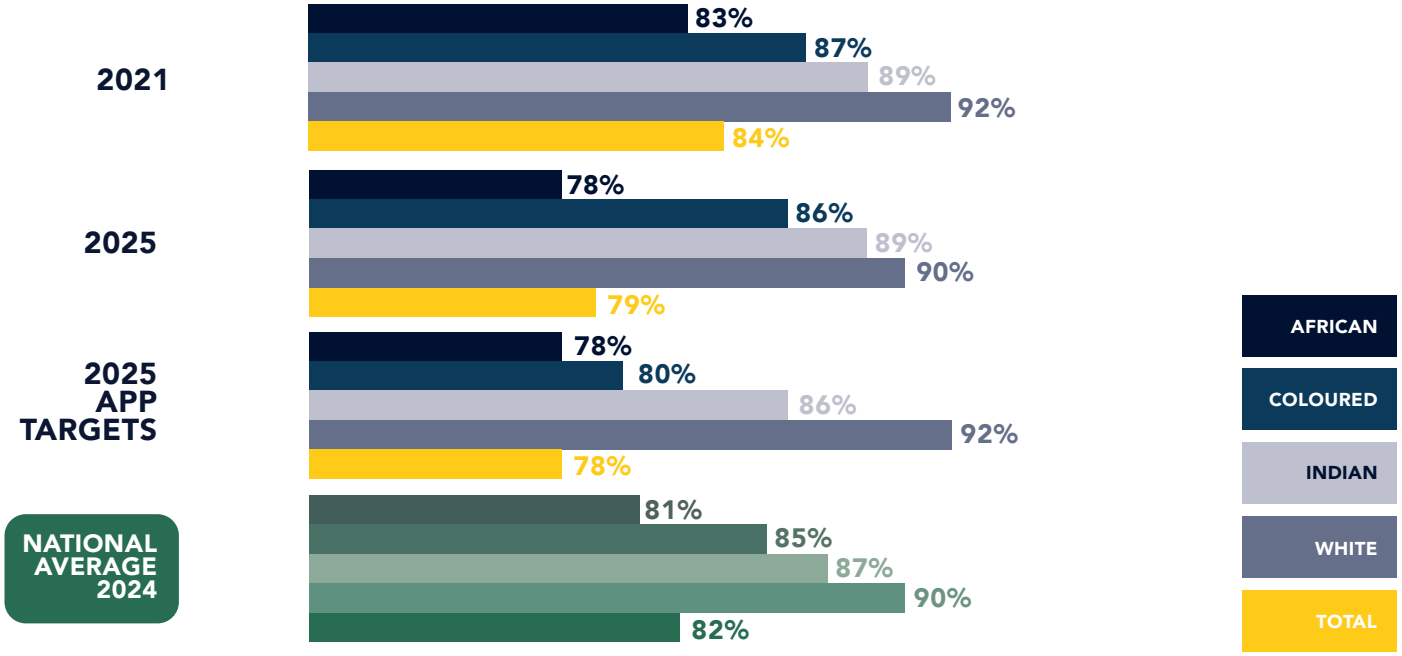
*SUCCESS RATE is the percentage of the enrolled full-time equivalents that was successfully completed.

19. STUDENT SUCCESS RATE* FOR ALL COURSEWORK MODULES, 2021 - 2025



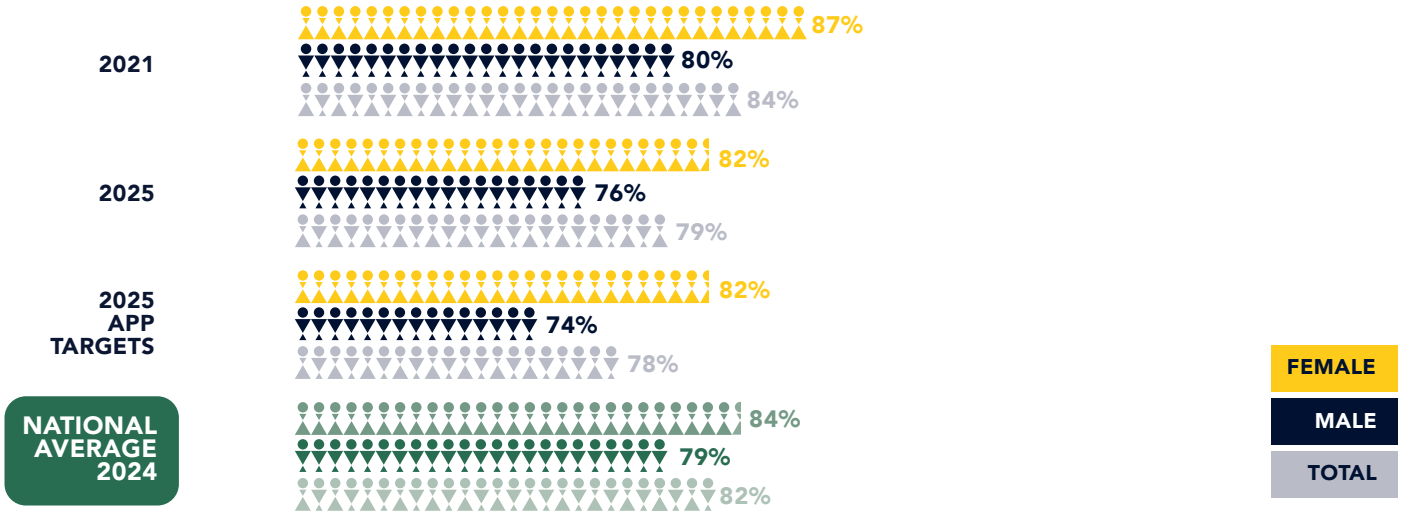
*SUCCESS RATE is the percentage of the enrolled full-time equivalents that was successfully completed.

20. STUDENT SUCCESS RATES* IN COURSEWORK MODULES BY POPULATION GROUP, 2021 - 2025



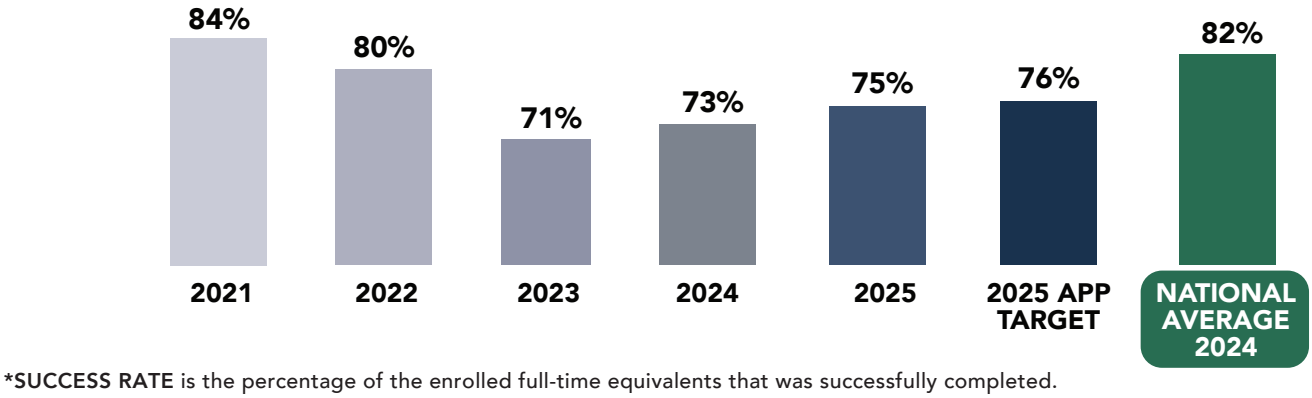
*SUCCESS RATE is the percentage of the enrolled full-time equivalents that was successfully completed.

21. STUDENT SUCCESS RATES* IN COURSEWORK MODULES BY GENDER, 2021-2025



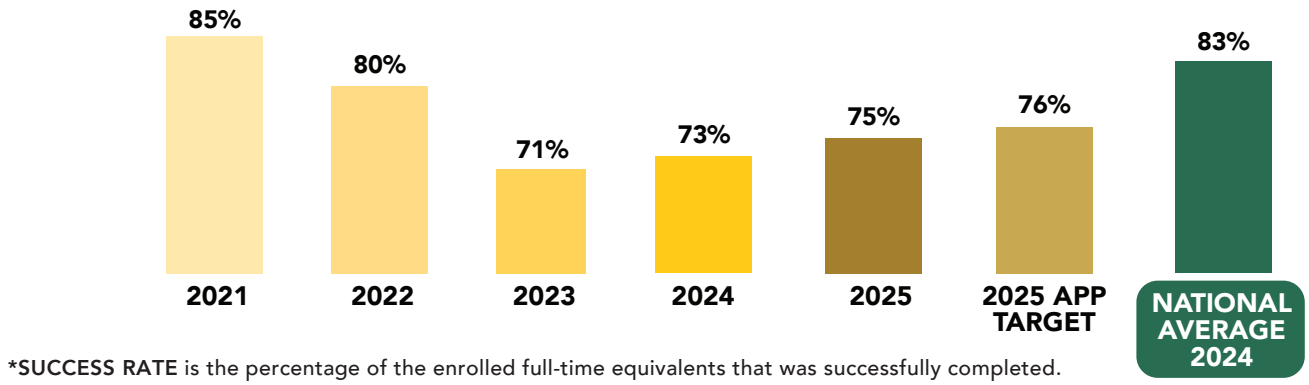
*SUCCESS RATE is the percentage of the enrolled full-time equivalents that was successfully completed.

22. SUCCESS RATE* OF FIRST-TIME ENTERING UNDERGRADUATE STUDENTS, 2021 - 2025



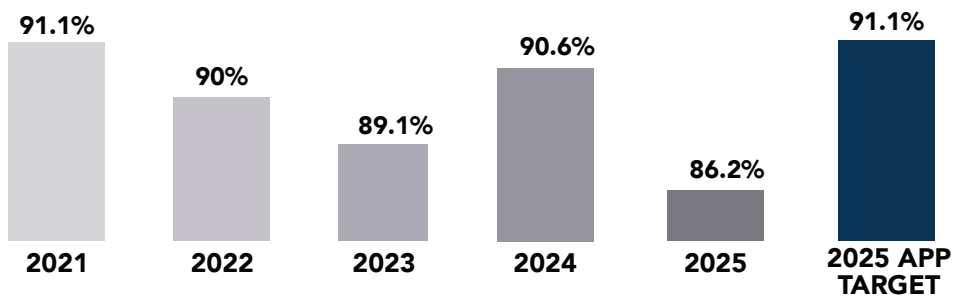
*SUCCESS RATE is the percentage of the enrolled full-time equivalents that was successfully completed.

23. SUCCESS RATE* OF NATIONAL STUDENT FINANCIAL AID SCHEME (NSFAS) FUNDED STUDENTS, 2021 - 2025



*SUCCESS RATE is the percentage of the enrolled full-time equivalents that was successfully completed.

24. RETENTION* OF FIRST-TIME ENTERING UNDERGRADUATE STUDENTS, 2021 - 2025



NOTE: Students enrolled for a Higher Certificate, who graduated at the end of the year and who did not return, as well as all occasional students were left out of the calculation.

*RETENTION RATE: The retention rate for a particular programme (or group of students registered for a programme) examines the average proportion of students, registered in year n (by entrance category and academic year of study) who re-register in year n+1.

25. ANNUAL GRADUATE OUTPUTS, 2021 - 2025

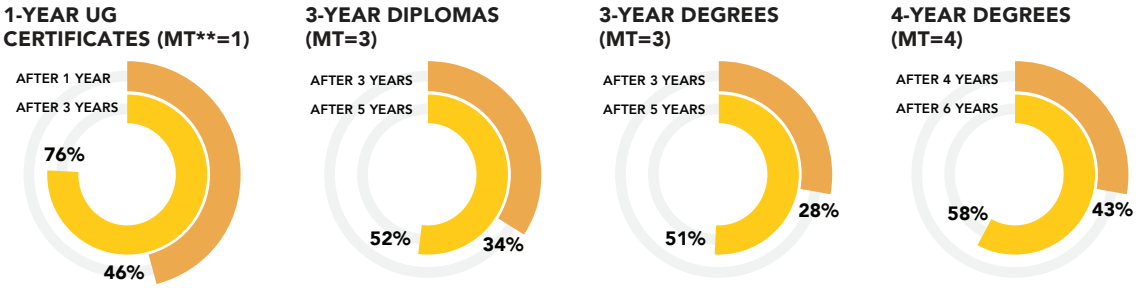
	2021	NATIONAL 2021	2025	NATIONAL 2024
TOTAL UNDERGRADUATE	6 025	183 661	6 221	177 672
TOTAL POSTGRADUATE	1 242	49 596	1 324	59 899
GRAND TOTAL	7 267	233 257	7 545	237 571

NELSON MANDELA UNIVERSITY GRADUATES, 2021 - 2025

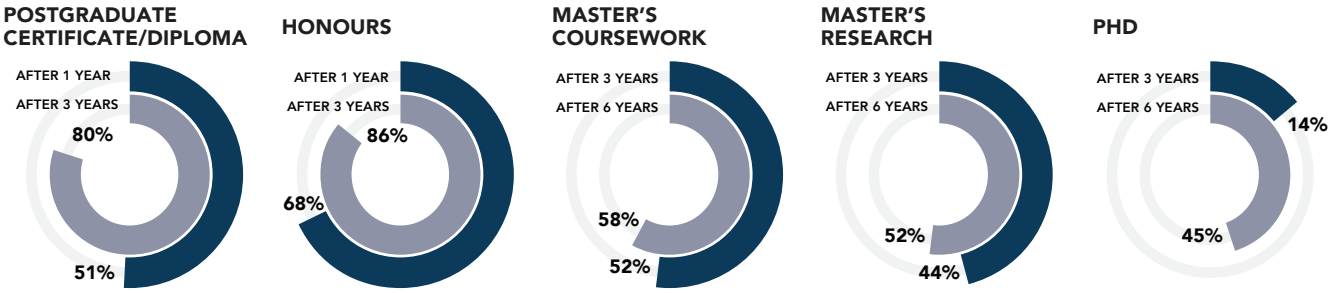
NATIONAL GRADUATES, 2021 - 2024

26. THROUGHPUT RATES* FOR FIRST-TIME ENTERING COHORTS BY QUALIFICATION TYPE, 2025

FOR THE 2019 COHORT



NATIONAL AVERAGE 2024							
AFTER 1 YEAR	24%	AFTER 3 YEARS	31%	AFTER 3 YEARS	30%	AFTER 4 YEARS	48%
AFTER 3 YEARS	54%	AFTER 5 YEARS	61%	AFTER 5 YEARS	59%	AFTER 6 YEARS	70%



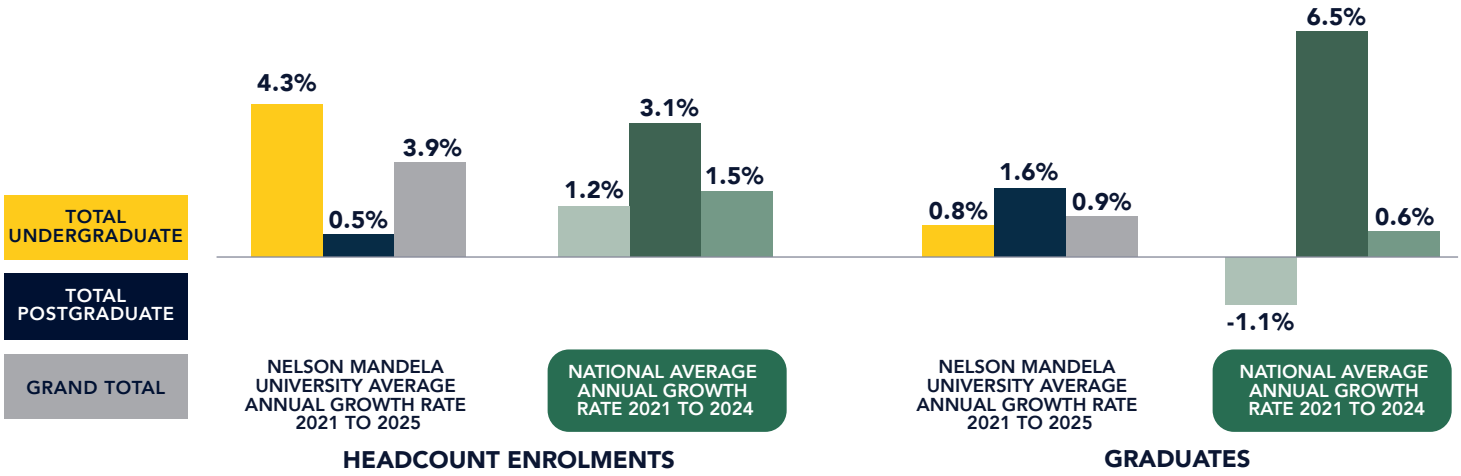
AFTER 1 YEAR	60%	AFTER 1 YEAR	64%	AFTER 3 YEARS	40%	AFTER 3 YEARS	33%	AFTER 3 YEARS	14%
AFTER 3 YEARS	84%	AFTER 3 YEARS	82%	AFTER 6 YEARS	60%	AFTER 6 YEARS	54%	AFTER 6 YEARS	50%

*The throughput rate is the percentage of first-time entering students of a particular cohort that graduate in minimum time for the qualification. The percentage of students that graduate in minimum time plus 3 years (M+3) is also calculated given that a large proportion of students take longer than the minimum time to graduate. The national throughput rates exclude UNISA
**MT = Minimum Time

27. PERCENTAGE CHANGE IN GRADUATES IN SCARCE SKILLS FIELDS, 2021 – 2025

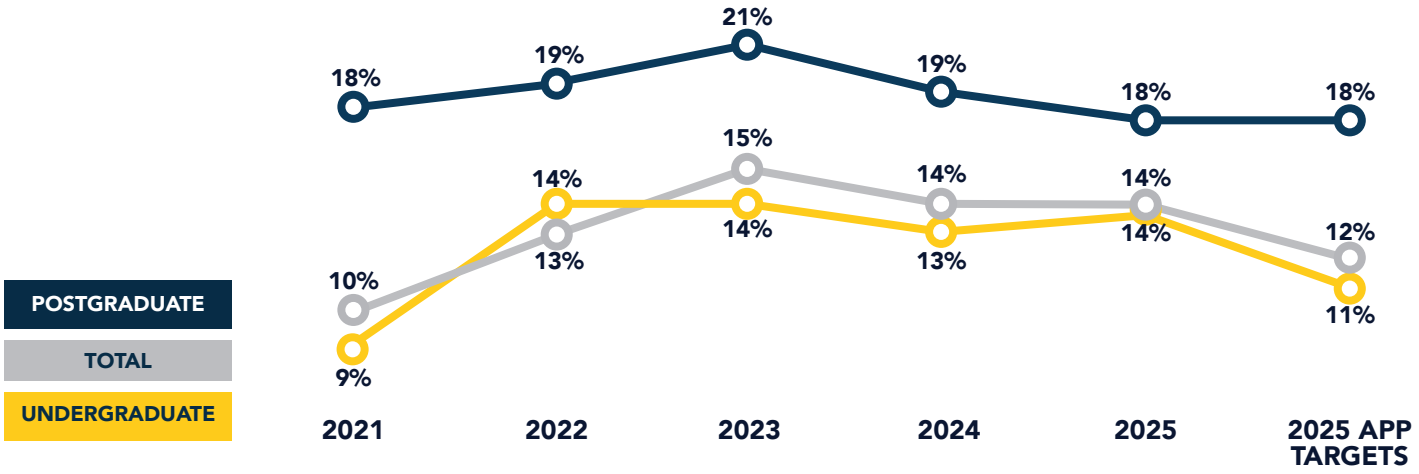
	2021	2025	APP 2025 TARGETS	% CHANGE
ENGINEERING	381	279	229	-7.5%
LIFE AND PHYSICAL SCIENCES	256	169	163	-9.9%
ANIMAL AND HUMAN HEALTH	406	294	365	-7.7%
TEACHER EDUCATION	493	487	426	-0.3%
B ED	395	381	323	-0.9%
PGCE	98	106	103	2%
SUCCESS RATE IN SCARCE SKILLS	88%	86%	85%	

28. AVERAGE ANNUAL GROWTH RATES IN ENROLMENTS RELATIVE TO GRADUATES, 2021 - 2025

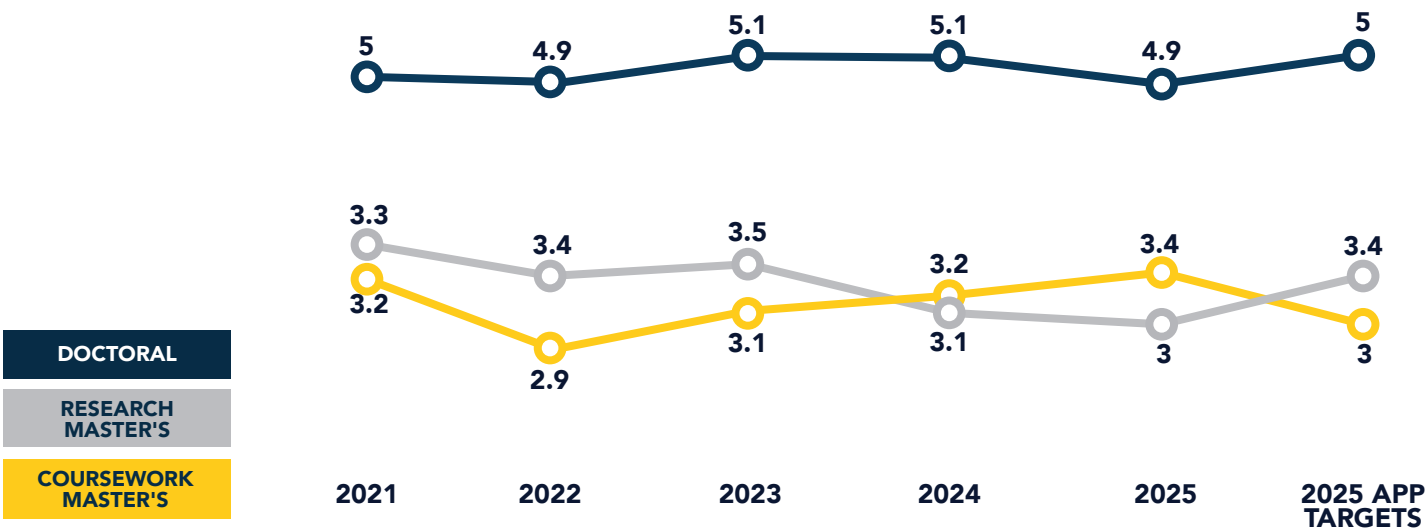


Our graduate outputs have been growing at a higher rate than the enrolments which is an indicator of increased graduate efficiency.

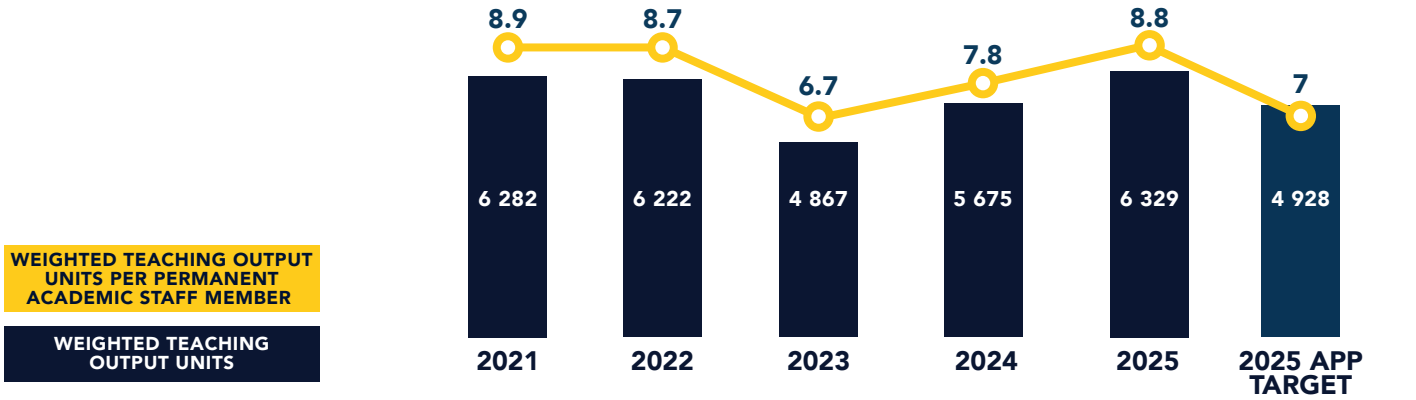
29. UNDER- AND POSTGRADUATE DROPOUT RATES, 2021 - 2025



30. AVERAGE NUMBER OF YEARS TO GRADUATE FOR MASTER'S AND DOCTORAL STUDENTS, 2021 - 2025



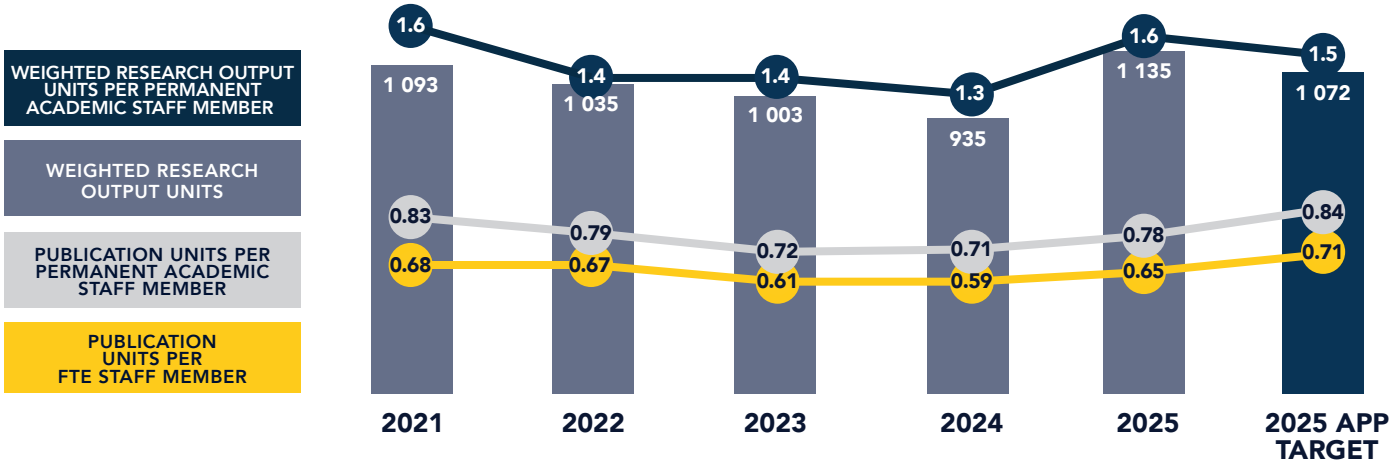
31. WEIGHTED TEACHING OUTPUT UNITS* PER PERMANENT ACADEMIC STAFF MEMBER, 2021-2025



2024 NATIONAL AVERAGE: 9.6

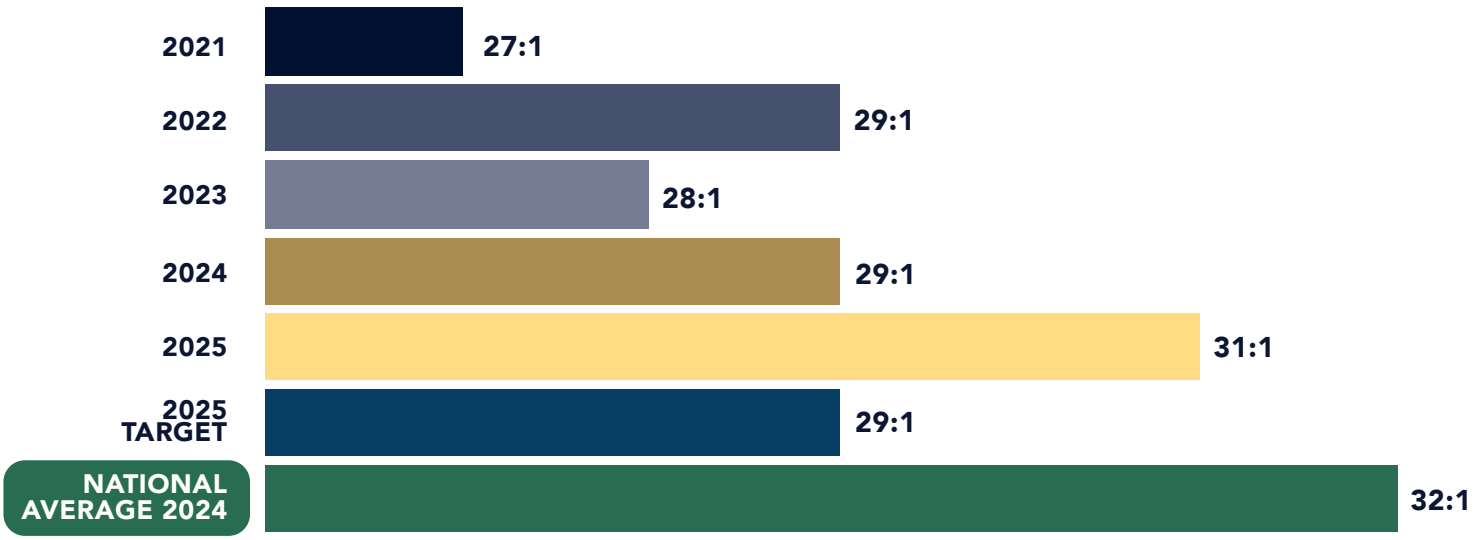
***WEIGHTED TEACHING OUTPUTS** are the graduates weighted according to their funding weight in the teaching output grant. It includes the coursework component of coursework Master's degrees but excludes the research component of coursework Master's degrees and research doctoral degrees.

32. WEIGHTED RESEARCH OUTPUT UNITS PER PERMANENT ACADEMIC STAFF MEMBER, 2021-2025

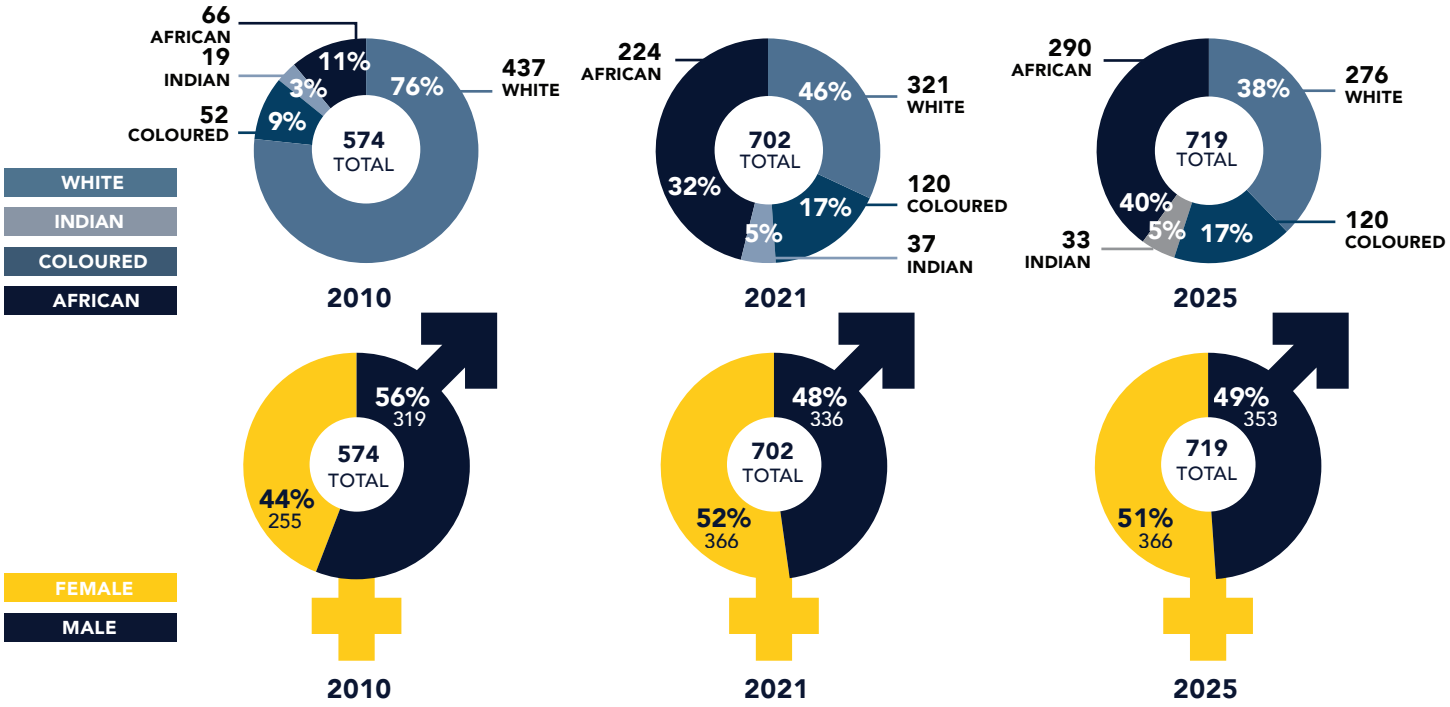


2024 NATIONAL AVERAGE: PUBLICATION UNITS PER FTE STAFF MEMBER **1.01** | PUBLICATION UNITS PER PERMANENT ACADEMIC STAFF MEMBER **1.24** | WEIGHTED RESEARCH OUTPUT UNITS PER PERMANENT ACADEMIC STAFF MEMBER **2.26**

33. ACADEMIC FULL-TIME EQUIVALENT (FTE) STUDENT: STAFF RATIO, 2021 - 2025



34. DEMOGRAPHIC PROFILE OF PERMANENT ACADEMIC STAFF, 2010 - 2025

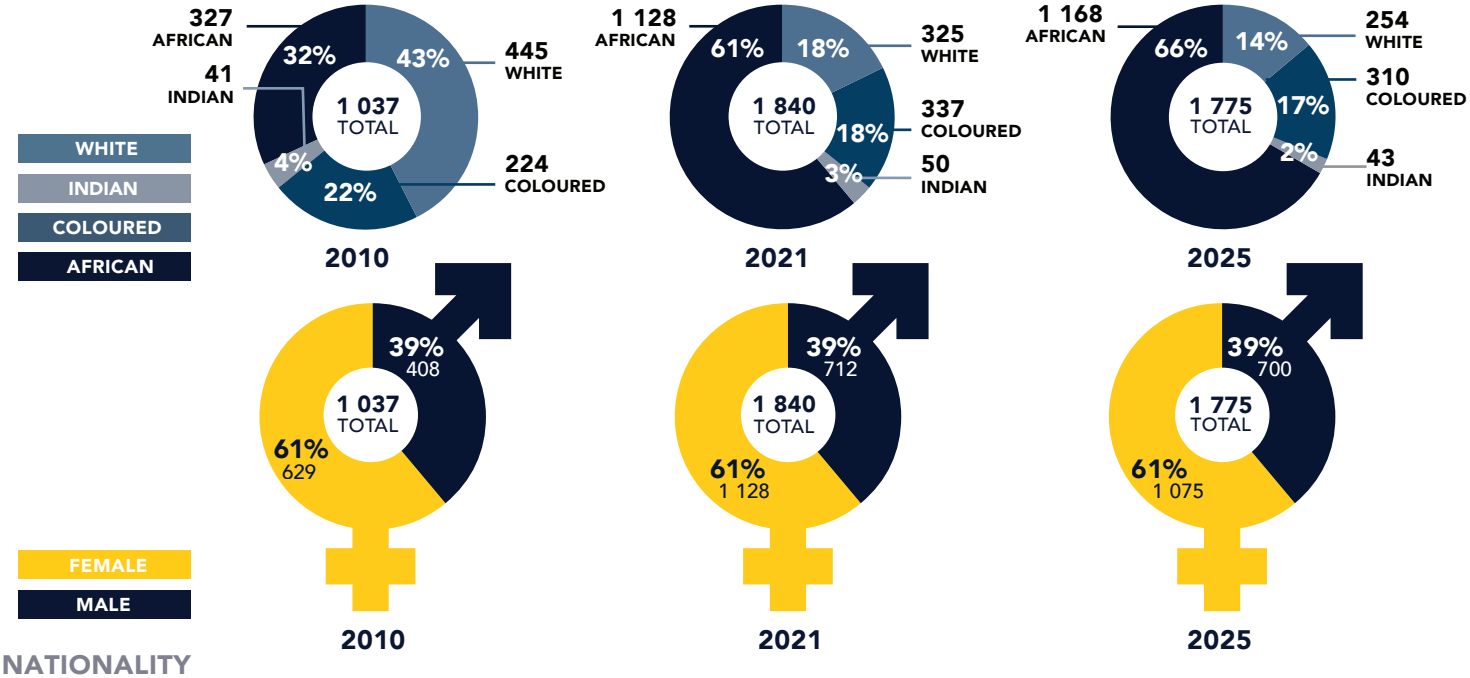


NATIONALITY

	2010		2021		2025	
SOUTH AFRICAN	564	98%	659	94%	654	91%
INTERNATIONAL	10	2%	43	6%	65	9%
STAFF WITH DISABILITIES	19	3%	21	3%	22	3%

*Population groups according to the Department of Employment and Labour equity categories

35. DEMOGRAPHIC PROFILE OF PERMANENT PROFESSIONAL, ADMINISTRATIVE, SUPPORT AND SERVICE (PASS) STAFF, 2010 - 2025

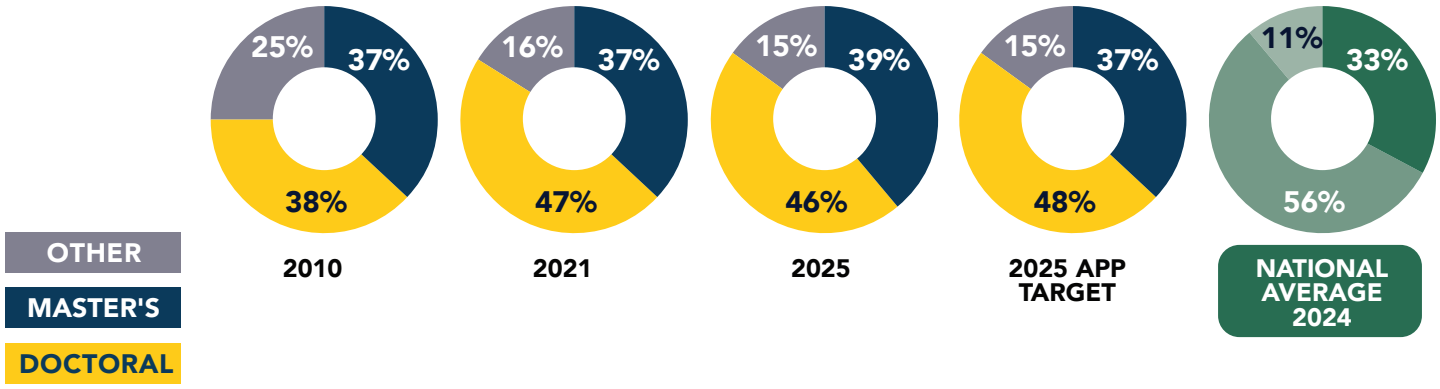


NATIONALITY

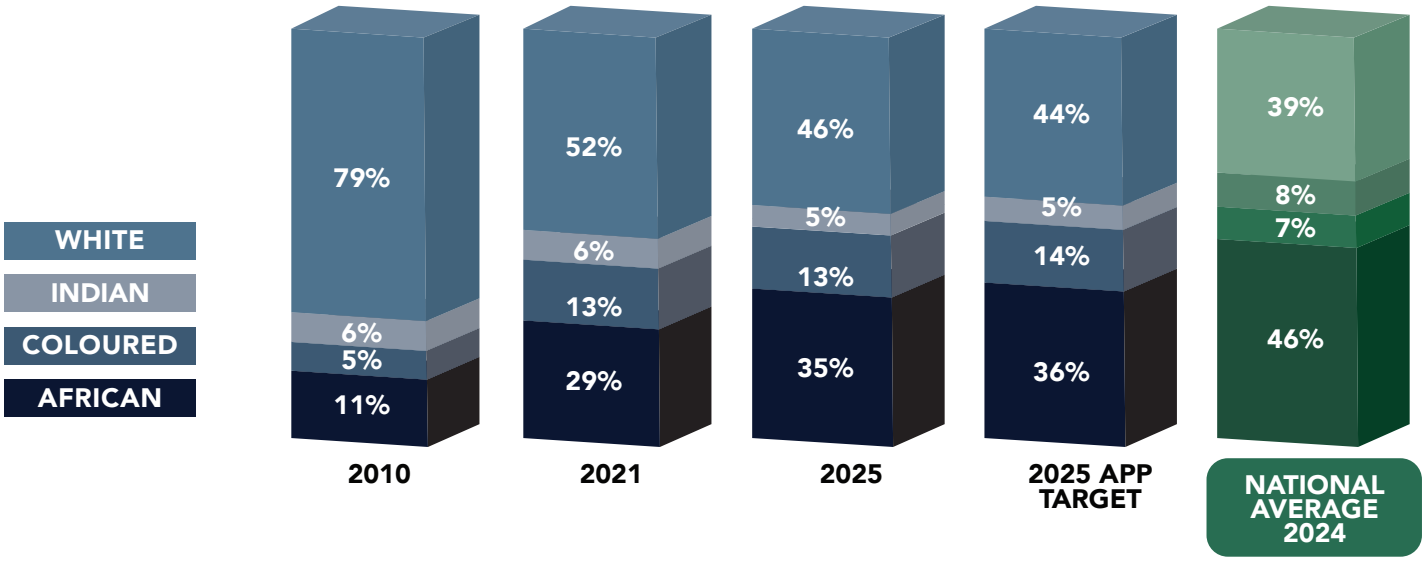
	2010		2021		2025	
SOUTH AFRICAN	1 034	100%	1 830	99%	1 768	100%
INTERNATIONAL	3	0.3%	10	0.5%	7	0.4%
STAFF WITH DISABILITIES	44	4%	51	3%	62	3%

*Population groups according to the Department of Employment and Labour equity categories

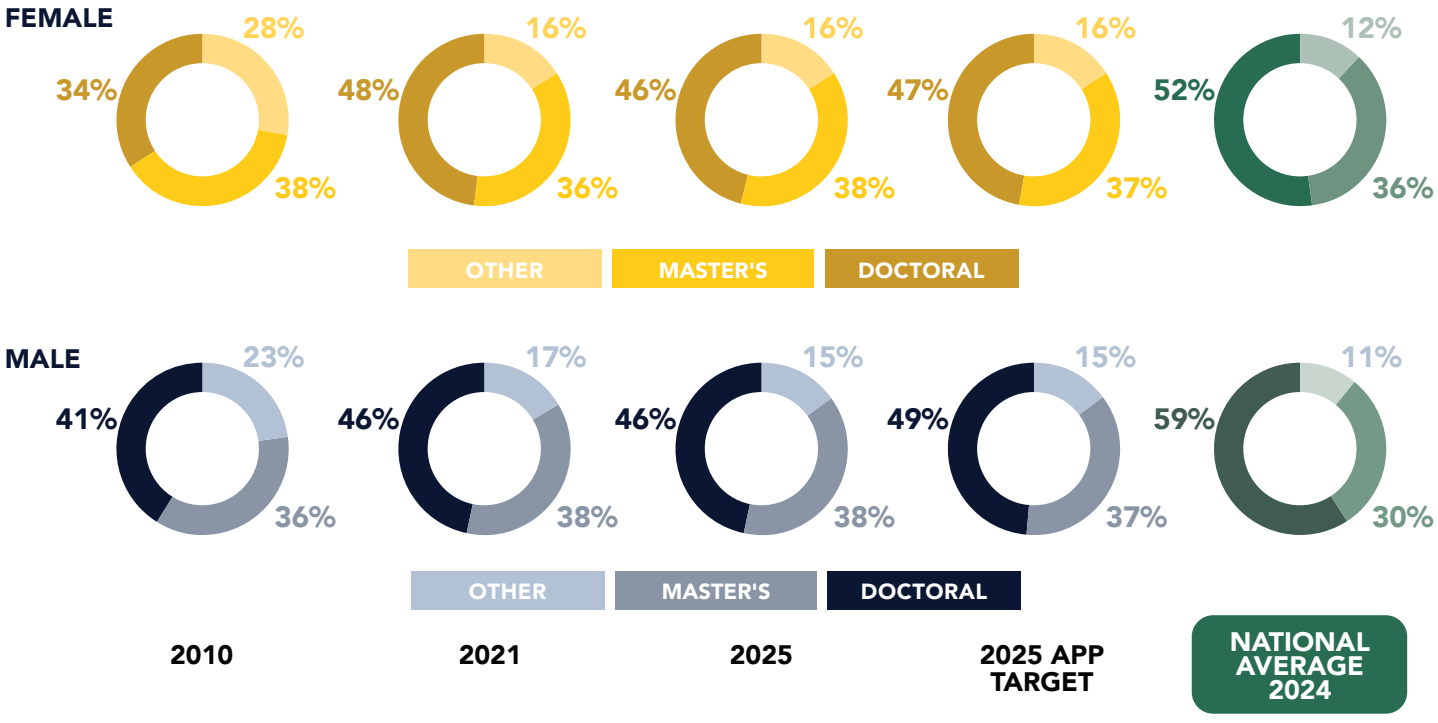
36. HIGHEST QUALIFICATION OF PERMANENT ACADEMIC STAFF, 2021 AND 2025



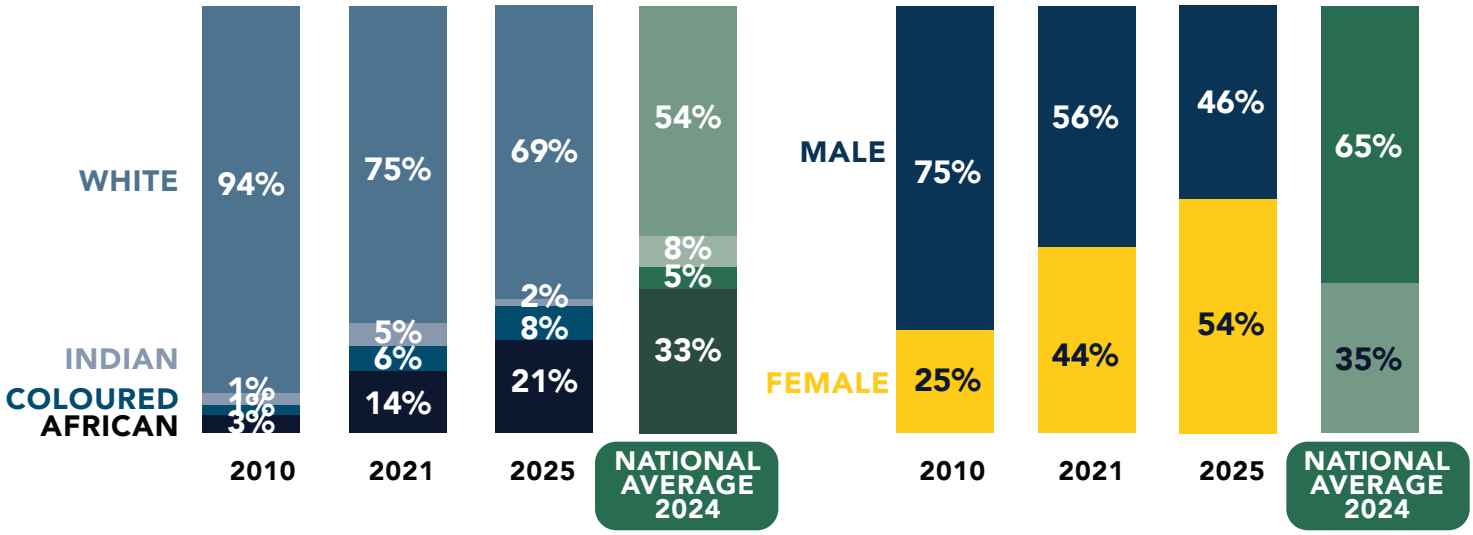
37. PERCENTAGE PERMANENT ACADEMIC STAFF WITH DOCTORAL DEGREES ACCORDING TO POPULATION GROUP, 2021 AND 2025



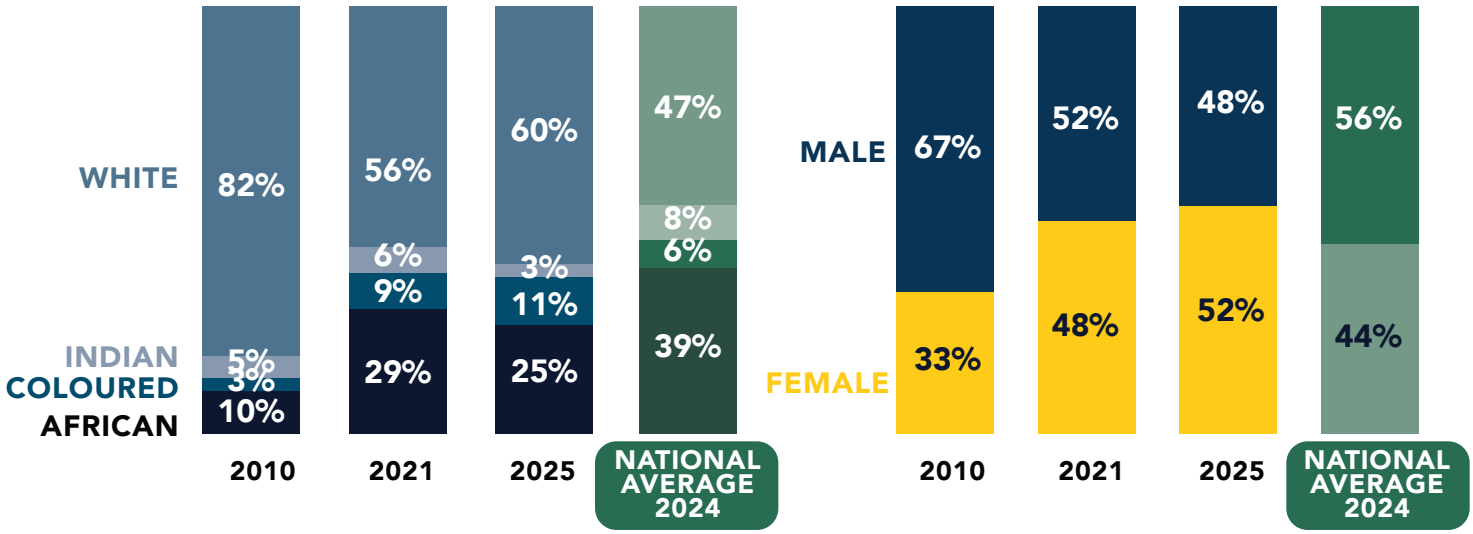
38. PERCENTAGE PERMANENT ACADEMIC STAFF WITH DOCTORAL DEGREES ACCORDING TO GENDER, 2010, 2021 AND 2025



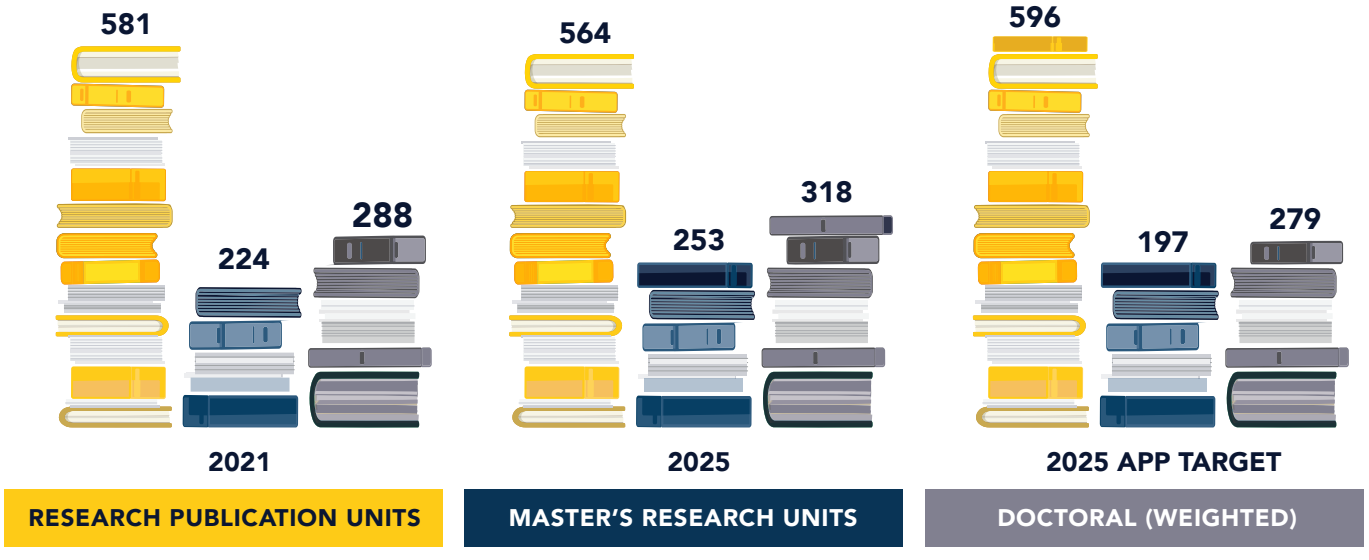
39. PERCENTAGE PROFESSORS BY POPULATION GROUP AND GENDER, 2010, 2021 AND 2025



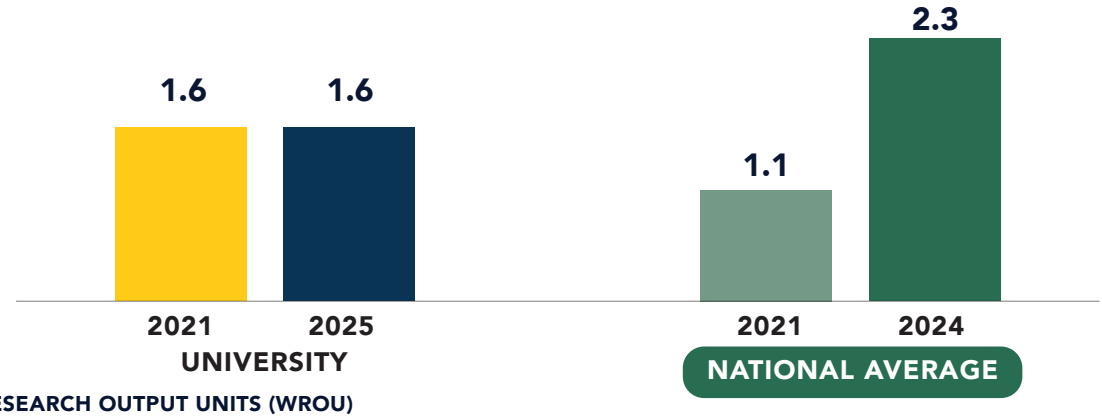
40. PERCENTAGE ASSOCIATE PROFESSORS BY POPULATION GROUP AND GENDER, 2010, 2021 AND 2025



41. WEIGHTED RESEARCH PUBLICATIONS, MASTER'S & DOCTORAL RESEARCH OUTPUTS PER PERMANENT ACADEMIC STAFF MEMBER, 2021 - 2025



42. WEIGHTED RESEARCH OUTPUT UNITS (WROU)* PER PERMANENT ACADEMIC STAFF MEMBER VERSUS NATIONAL AVERAGE, 2021 - 2025



***WEIGHTED RESEARCH OUTPUT UNITS (WROU)**

WROU is calculated by aggregating the research articles units, books and conference proceedings, the weighted graduate masters and PhD research output units (WGROU).

Research publications receive a weight of one, Masters' research outputs a weight of one, and research doctoral graduates a weight of three.

43. NUMBER OF RESEARCH AND ENGAGEMENT ENTITIES AND NRF-RATED RESEARCHERS, 2021 AND 2025

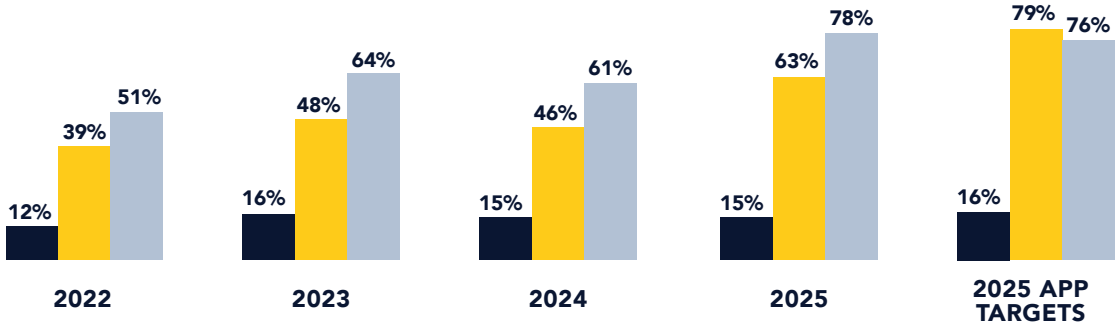
	2021	2025
RESEARCH CHAIRS*	16	19
NRF-RATED RESEARCHERS	85	91
INSTITUTES	3	2
CENTRES	12	12
UNITS	6	9
TECHNOLOGY STATIONS	2	2
TOTAL	21	25

***RESEARCH CHAIRS:**
This includes all research chairs and not only those awarded by the NRF as South African Research Chairs Initiative (SARCHI) chairs.

NOTE: South African Research Chairs Initiative (SARChI) was established in 2006 by the Department of Science, Technology and Innovation and the National Research Foundation (NRF).

44. PERCENTAGE OF STUDENTS LIVING IN ON- AND OFF-CAMPUS STUDENT RESIDENCES IN GQEBERHA AND GEORGE, 2022 - 2025





	2022	2023	2024	2025	2025 APP TARGETS
ON-CAMPUS REGISTRATIONS	3 833	5 063	4 919	5 212	5 350
OFF-CAMPUS REGISTRATIONS	12 882	15 099	15 331	21 592	20 000
TOTAL	16 715	20 164	20 250	26 804	25 350

45. FINANCIAL INDICATORS, 2021 - 2025

	2021 PER THE FINAL SIGNED AFS	2025 PER THE FINAL SIGNED AFS
COUNCIL-CONTROLLED **STATE SUPPORT INCOME** State support income (State appropriations/total recurrent income)	52.33%	42.18%
COUNCIL-CONTROLLED **OWN FUNDING AS % INCOME** (Other income/total recurrent income)	47.66%	57.82%
COUNCIL CONTROLLED **STAFF COST AS % TOTAL RECURRENT EXPENSES** Total staff costs (Council-controlled - AFS) /Recurrent expenditure (Council-controlled)	65.15%	64.26%
COUNCIL-CONTROLLED **STAFF COST AS % TOTAL RECURRENT INCOME** Total Staff costs (Council controlled - AFS) Recurrent income (Council-controlled)	56.77%	56.95%
COUNCIL-CONTROLLED **STAFF COST AS % OF NET TUITION FEES & OPERATIONAL SUBSIDY** Academic incl. Foundation Programme and Professional Administrative and Support Staff as a % of net tuition fees and operational subsidy	57.79%	61.55%
COUNCIL-CONTROLLED **NET SURPLUS AS %** Including finance income	12.87%	18.03%
COUNCIL-CONTROLLED **NET SURPLUS AS %** Excluding finance income	7.56%	6.10%
STUDENT DEBT RATIO Student debtors before provision for doubtful debt/total tuition & other fees	33.02%	42.90%
SHORT-TERM LIQUIDITY RATIO (Current assets/current liabilities)	5.13	6.38
SUSTAINABILITY RATIO (Council-controlled reserves only) (Council-controlled reserves/annual recurrent expenditure on Council-controlled expenditure)	0.63	1.07
SUSTAINABILITY RATIO (Total Mandela University reserves) Total Mandela University reserves/annual recurrent expenditure	1.91	2.34
POST-RETIREMENT LIABILITIES (Balance Sheet)	R75m	R95m

AFS: Annual Financial Statements

46. ALUMNI DONATIONS, 2021-2025

INCLUSIVE OF ALUMNI GIVING AND ALUMNI SUPPORTED PROJECTS*

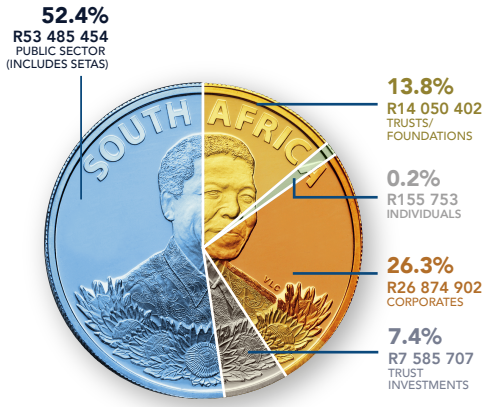


R19 260	R168 369	R152 989	R173 814	R197 498
2021	2022	2023	2024	2025

*Excludes alumni donations to the Convergence Fund (2020-2021) which were made directly into the Trust account.

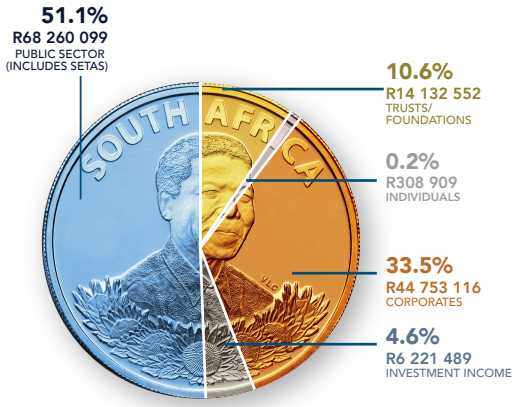
47. FUNDING MOBILISED THROUGH THE NELSON MANDELA UNIVERSITY TRUST, 2021 AND 2025

Resources mobilised through the Strategic Resource Mobilisation and Advancement (SRMA) Office from 1 January - 31 December 2021.



2021 TOTAL AMOUNT MOBILISED R102 152 217

Resources mobilised through the Strategic Resource Mobilisation and Advancement (SRMA) Office from 1 January - 31 December 2025.

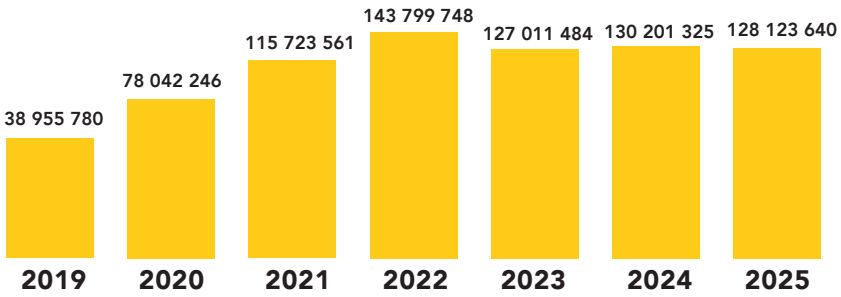


2025 TOTAL AMOUNT MOBILISED R133 676 165

48. SPEND ON ACCESS TO MOBILE DEVICES FOR STUDENTS, 2021 - 2025

2021	2022	2023	2024	2025
SPEND ON STUDENT DEVICES	SPEND ON STUDENT DEVICES	SPEND ON STUDENT DEVICES	SPEND ON STUDENT DEVICES	SPEND ON STUDENT DEVICES
R15.6 million	R14.5 million	R12.9 million	R13.3 million	R13.9 million

49. ONLINE ACTIVITY ON THE MOODLE LEARNING MANAGEMENT SYSTEM, 2021 - 2025

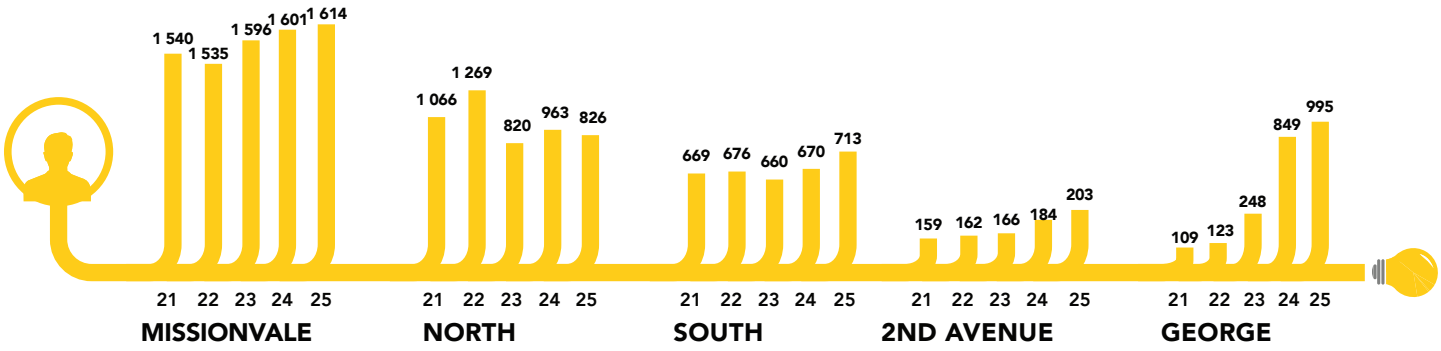


Activity is the deliberate actions taken by users, and represents views and posts by users on the LMS. Views are instances where users access a learning resource or activity to browse, read or download it. Posts/Interactions are instances of active participation and engagement in online learning activities on the LMS such as: submitting comments, questions, or responses in online discussions, uploading essays, reports or other coursework, completing quizzes or exams, engaging in peer reviews, or responding to instructor feedback.

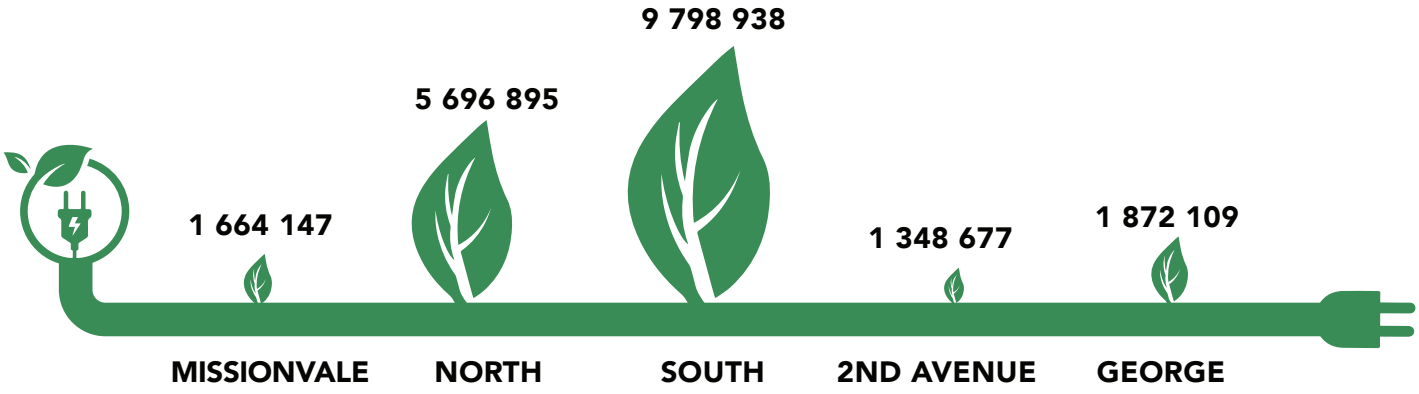
50. ENERGY (KWH) CONSUMED ON ALL CAMPUSES, 2021 - 2025



51. ELECTRICAL CONSUMPTION MEASURED IN KWH PER STUDENT, 2021-2025

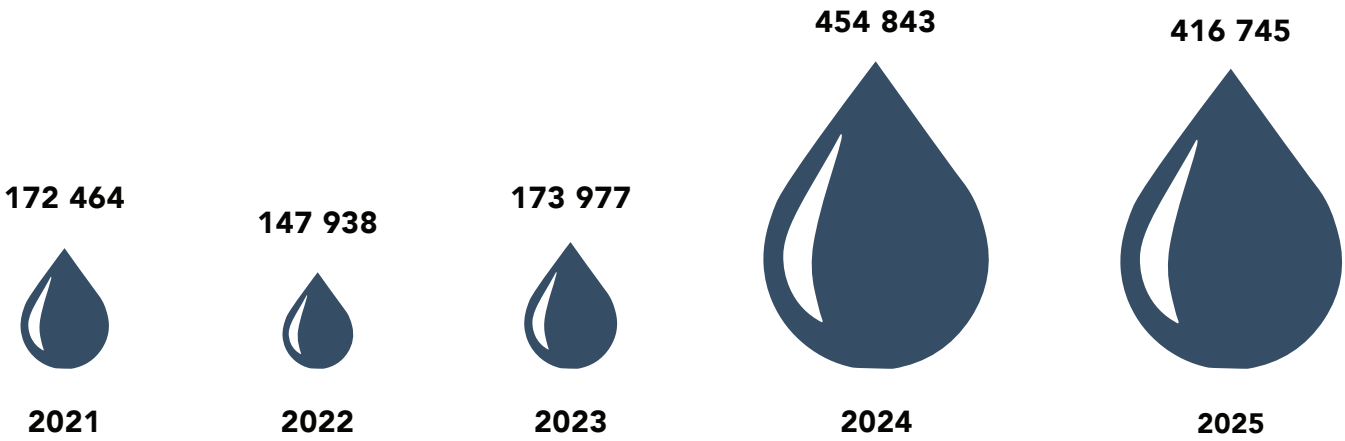


52. ENERGY CONSUMPTION (KWH) PER CAMPUS & GREEN ENERGY GENERATED, 2025



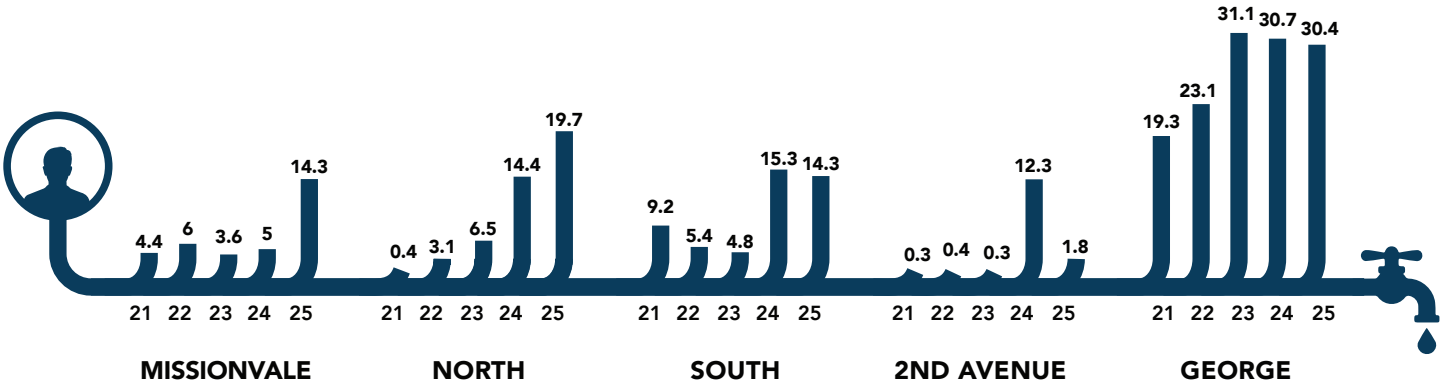
The green energy generated (only on South Campus), is 1 064 515 kWh, or 11% of the energy for that campus.

53. KILOLITRES WATER CONSUMED ON ALL CAMPUSES, 2021 - 2025



54. WATER USAGE, 2021-2025

WATER CONSUMPTION MEASURED IN KILOLITRES PER STUDENT



55. REPROGRAPHICS, 2021 - 2025

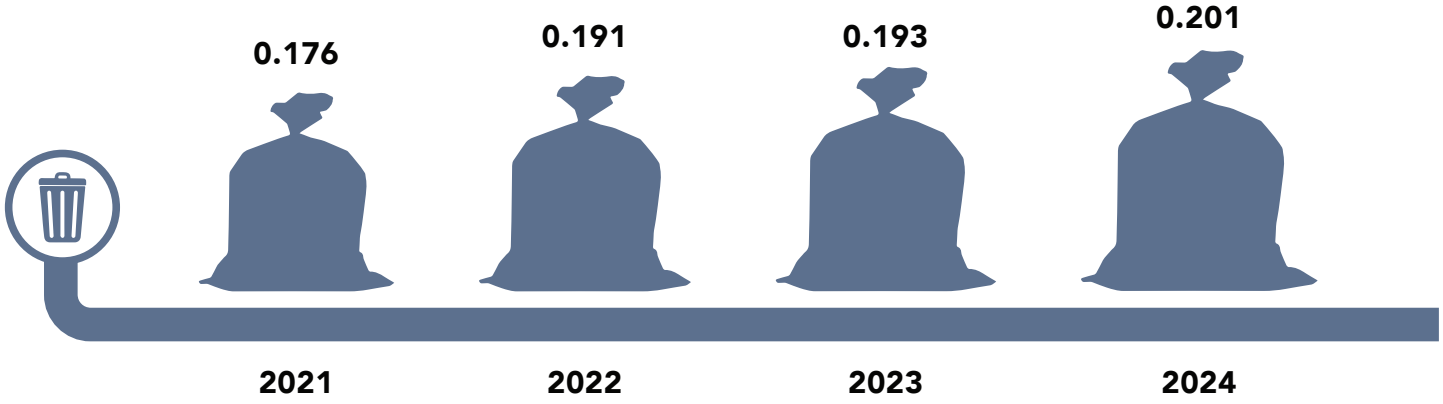
PAGES PRINTED PER YEAR



*In line with the increased activity, students and staff on campus, the number of copies increased by almost a third in 2022. Although the University has moved onto electronic platforms for many of its functions, the examination process and related operations still require printing, as required by academic accreditation bodies. The total pages printed a year increased substantially in 2023 (almost doubling the 2022 total). The figure for 2025 shows an encouraging slight decrease in the number of copies generated when contrasted with 2024, and the totals for 2024 and 2025 are still well below pre-COVID-19 pandemic totals.

56. CUBIC METRES OF WASTE TO LANDFILL PER SQUARE METRE OF USABLE SPACE FOR ALL UNIVERSITY CAMPUSES, 2021-2024

Cubic meter of waste (m^3) generated per square meter (m^2) of usable space on all the University campuses.



NOTE: Updated figures for 2025 are not available

57. CARBON FOOTPRINT MEASURED IN METRIC TONNES PER TOTAL GROSS M², 2018 - 2024

	CATEGORY 1: DIRECT GHG EMISSIONS AND REMOVALS tCO2e	CATEGORY 2: INDIRECT GHG EMISSIONS FROM IMPORTED ENERGY tCO2e	CATEGORY 3: INDIRECT GHG EMISSIONS FROM TRANSPORTATION tCO2e	CATEGORY 4: INDIRECT GHG EMISSIONS FROM PRODUCTS USED BY AN ORGANISATION tCO2e	CATEGORY 6: INDIRECT GHG EMISSIONS FROM OTHER SOURCES tCO2e
2018	5 584	27 148	33 914	464	8 079
2019	6 644	25 686	34 639	558	7 418
2020	4 609	18 389	12 566	396	4 225
2021	5 720	19 099	10 152	272	14 087
2022	1 709	24 419	35 442	217	15 282
2023	1 881	26 635	36 002	252	15 451
2024	1 559	25 371	37 755	662	16 094

NOTE: Data for 2025 was not available

58. SIX INSTITUTIONAL CULTURE SIGNATURE PROGRAMMES



1. The Mandela in Us
Create artifacts to cultivate The Mandela Way, including developing a Leadership Ethos and Leadership Development Framework.

2. Hub'ing
Transversal teams to engage with society through the Hubs of Convergence thus generating more solidaristic work cultures.

3. Masonge Siphuhlise Campaign
To intentionally encourage every employee to become prudent, showing care and thought for our future, counting every cent, and making every cent count.

4. Umthombo
To communicate and, where necessary, create a "space of being" on each campus to promote well-being.

5. *i*-Human
Take employees along the digital trans-formation journey, including co-creating a Virtual Academy.

6. V2030 Short Learning Journey
Keep Vision 2030 Leaders at all Levels conversations, vital and alive to ignite a sense of deeper purpose and meaning.

59. HUMAN RESOURCES DEVELOPMENT SPEND, 2025

Amount spent on Human Resource Development for the period 1 January - 31 December 2025

VARIOUS SHORT LEARNING PROGRAMMES (as per ProSkill C)	**R 814 102**
STAFF PURSUING FORMAL STUDIES (AT NELSON MANDELA UNIVERSITY)	**R 5 269 362**
DEPENDENTS OF STAFF PURSUING FORMAL STUDIES (AT NELSON MANDELA UNIVERSITY)	**R 9 301 348**
STAFF PURSUING FORMAL STUDIES (ELSEWHERE)	**R 1 448 110**
LEARNERSHIP	**R 884 640**
AWARDS	**R 135 384**
SHARED SERVICES INTERVENTIONS	**R 547 297**
UNIVERSITY CAPACITY DEVELOPMENT GRANT SPEND*	**R 7 972 894**
TOTAL SPEND	**R 26 373 137**

NOTE: *All of the programmes are funded from non-Council funds, mainly from the University Capacity Development Grant



HONORARY DOCTORATES AWARDED, 2021 - 2025



Gloria Serobe
2021



Mmatshilo Motsei
2021



Martin Tsamenyi
2021



Joel Netshitenzhe
2021



Sindiso Mfenyana
2022



Noxolo Grootboom
2022



Lungile Pepeta
2022



Nkemdilim Uwaje Begho
2023



Narandran Jody Kollapen
2023



Mandla Langa
2023



Noel Chabani Manganyi
2023



David Richard Boyd
2025



Amina Caroline Mama
2025



Ntombifuthi Temperance Mtoba
2025



Letta Nomali Mbulu
2025