**HIGH LEVEL ACADEMIC PLAN FOR THE 2022 ACADEMIC YEAR**

1. **Introduction**

The Academic[[1]](#footnote-1) Plan (AP) for the 2022 academic year (2022AY) has been informed by:

* 1. The trajectory of the coronavirus pandemic and the vaccine rollout programme.
	2. The differing needs of our diverse student body.
	3. The lessons learned from the 2020 and 2021 academic years which had to be completed amid various alert levels linked to managing the coronavirus pandemic. The fact that post-pandemic we envision that our LT approach will centre around flexible, humanising, mixed mode learning, further informed our approach.
1. **Principles**

The Academic Plan for the 2022 academic year (2022AY) is predicated on the following principles:

* 1. Prioritise the health and safety of students and staff. This includes advocating that staff and students are vaccinated and providing opportunities for this on campus.
	2. Be human-centred and prioritising care and kindness.
	3. Remain agile, adaptable, and flexible amid the fluidity and uncertainty of the pandemic.
	4. Unwavering commitment to provide all our students with the academic opportunities and support required to progress through and complete the 2022AY.
	5. Adopt a beginner’s mindset. This assists us to remain open to finding new ways of doing things and using incremental steps when trying something new so that we can learn and refine what we are doing before we take it to scale.
	6. Where a module/programme requires on-campus mask-to-mask academic activities, ensure that the necessary health and safety protocols are in place, and that the seating capacity and other aspects of venues are COVID-19 compliant. This includes lecturers/tutors/SI leaders and students wiping down the desktop/table and seat that they occupy before and after the session with sanitiser wipes that are provided[[2]](#footnote-2). There should further be a regular cleaning regime for communal areas, bathrooms/toilets, libraries, lecture venues, laboratories, general computer labs, etc.
	7. Enabling our diverse student body to access the necessary resources and support that enable them to effectively engage in learning. For most students this will mean accessing some of our resources, services, and facilities on campus even if they are learning online from home or their residence.
	8. Foregrounding our core values of excellence, quality, social justice and equality, and integrity in the implementation of all our academic activities.
1. **Overview of our Flexible Learning Approach to Academic Activities**

We aim to:

* Flexibly mix online and mask-to-mask (M2M) academic activities and *inter alia* adjust the mix depending on the trajectory of the pandemic, year of study, class size, and the extent of experiential learning needed in a module/programme.
* Adopt an incremental approach to significantly increase the number of M2M academic sessions during the 2022AY. This will afford many more students the opportunity to engage in some M2M activities during the course of the year.

To achieve this:

* 1. **Some programmes will remain fully online, while an increasing number will be hybrid,** with some content teaching and tutorials along with experiential learning[[3]](#footnote-3) being mask-to-mask (M2M) and other academic activities being online[[4]](#footnote-4). See Appendix A for the list of programmes per faculty along with whether they will be fully online or require students to come onto campus[[5]](#footnote-5) for academic activities. Students must plan their accommodation accordingly.
	2. **We will “shrink” the change-up to more M2M activities[[6]](#footnote-6) in the first term by:**
		1. Doing some M2M activities in select modules/programmes with 50 or less enrolments.
		2. Having small group tutorials especially for first- and final-year modules. To manage numbers, students could have the option of attending M2M or online tutorials. Students would then book online to attend a M2M tutorial during a particular slot.
		3. Dividing students in a module into groups (if a venue cannot accommodate 50 students safely as prescribed by COVID-19 regulations). Sessions could be repeated or offered in different venues at the same time (e.g., for tutorials) and students would have to book electronically for the session they aim to attend.
		4. Service modules with large enrolments remain online.
		5. Explore having longer M2M sessions (e.g., 2 double periods in a row). The work of two units could then be covered (with suitable comfort breaks where foggers could be employed to freshen the air and students could wipe their desks and chairs before the second double period). Alternatively, if the class shares common modules, another lecturer could take the second double period with students staying in the same venue throughout and having a break between the two double periods.
		6. We will assess how things are progressing regarding M2M sessions offered during term 1 and gradually introduce more M2M sessions throughout the year and adapt protocols as needed.
	3. **To learn effectively online and participate in e-assessment:**
		1. Students need a laptop[[7]](#footnote-7), a smartphone, reasonably stable connectivity[[8]](#footnote-8), and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus3 and in student residences, even if all their modules are online.
		2. Students need the necessary programmes on their devices and need to know how to login and access their modules in Moodle as well as use MS Teams for virtual sessions. Virtual tutorials are available to assist in this regard.
		3. Some virtual classes will be presented, mainly via MS Teams. Other online learning activities will be facilitated via our Moodle Learning Management System. Learning materials, resources and activities will be made available in Moodle for all modules.
		4. Students need to develop and follow a work schedule to ensure that they keep pace with the work in all their modules. Students should expect to spend 35 to 40 hours a week engaging in academic activities.
		5. Support for online learning is available for students in various ways through tutorials, SI sessions, success coaching, academic advising and through a range of online learning resources. Library materials can be accessed online or by visiting a campus library. Furthermore, psychosocial, and psychological support is provided by Emthonjeni Student Wellness online, telephonically and mask-to-mask.
		6. Capacity building activities for academics along with the support of e-technologists and learning experience designers can assist to enrich and enhance the online learning experience for the student.
		7. Lecturers will prepare students for e-assessment and provide guidance around appropriate and inappropriate/dishonest behaviours during e-assessments along with the consequences of such behaviours. Students are expected to ensure that they adhere to our value of integrity by not cheating during assessments or being guilty of plagiarising. Consideration should also be given to building the development of academic integrity into the curriculum and to introduce an academic honour code.
		8. Capacity building activities will be provided for academics to enhance the integrity of e-assessments through assessment design as well as putting the necessary controls in place to deter and reduce cheating.
		9. Capacity development activities and guidelines will be available to implement continuous assessment and to minimise over-assessment.
		10. Online lectures and tutorials will normally follow the usual lecture timetable.
		11. Students are expected to be “in class” and participating in online learning activities from the first day of lectures indicated in the Academic Calendar for each semester and term – even if students are still sorting out registration and financial issues.
	4. **Mask-to-mask (M2M) academic activities in hybrid programmes:**
		1. Students are expected to be “in class” and participating in M2M and online learning activities from the first day of lectures indicated in the Academic Calendar for each semester and term – even if students are still sorting out registration & financial issues.
		2. Lecturers need to prepare students for the procedures needed to enter campus and venues, as well as to engage safely in academic activities.
		3. All venues used need to be COVID-19 compliant and must be booked via the Central Timetabling Office.
		4. M2M sessions will normally follow the usual lecture timetable as drawn up by CTO, but deviations are possible linked to COVID-19 regulations. This is why the possibility of students receiving QR codes is being explored as these will not only confirm the date, time and venue for the academic activity, but also allow access to the venue.
		5. Decide how to effectively facilitate learning in M2M sessions and how what is covered links with and augments with the online component. Discussion-based and flipped-class sessions are examples of learning facilitation approaches that could be useful in M2M sessions as they can deepen students’ learning.
		6. M2M tutorials should be interactive, engage students actively in learning, complement the M2M and online academic activities and provide revision opportunities.
		7. Experiential learning, including lab and studio work, and clinical training will largely[[9]](#footnote-9) be M2M and be undertaken in small groups in select programmes/modules. WIL could be simulated online, or be M2M, or both, depending on the outcomes that must be met and the requirements of professional bodies.
		8. A continuous assessment mode will largely be used for M2M models/programmes, with a blend of e-assessments and limited M2M exams. M2M exams[[10]](#footnote-10) need to adhere to COVID-19 requirements. Guidelines are available in this regard.
		9. Support for programmes/modules with M2M activities is available for students in various ways through tutorials, SI sessions, success coaching, academic advising and through a range of online learning resources. Library materials can be accessed online or by visiting a campus library. Furthermore, psychosocial, and psychological support is provided by Emthonjeni Student Wellness online, telephonically and M2M.
		10. PG Research work in laboratories will be arranged through the research supervisors, with each student being notified when they can work in the labs and what the COVID-19 requirements are for accessing campus and working safely in the labs.
	5. Particular attention will be given to the following **year levels/groups of students**:
		1. **First-year students:**
			1. Many of our first years in 2022 will have had two years of disrupted schooling because of the pandemic. We will thus make resources, especially linked to Maths and Science available to them when they are provisionally accepted as these resources could assist them when preparing for their Grade 12 exams. Faculties will also build more refresher and bootcamp activities into the FYS orientation programme. Furthermore, as part of our human-centred approach, lecturers need to get to know our first-year students so that we can connect with them to take co-responsibility to co-create learning experiences to liberate their potential.
			2. Our traditional institutional and faculty Welcome ceremonies will be virtual. Our peer- and faculty-led orientation programme will include familiarising students with the health and safety protocols linked to staying safe during COVID-19 as well as procedures for accessing campus. In addition, attention will be given to prepare first year students to access our digital learning platforms and software as well as to prepare them to learn online. First-years also need to be prepared for a very different university experience during the pandemic. To assist first years to build social and learning networks, small group online and M2M[[11]](#footnote-11) activities will be facilitated via, for example, How2 Buddies, tutorial and SI leaders, and in our residences. The intention is to have on-campus academic activities for more first-year students in the 2022AY than was the case in 2020 and 2021.
		2. **Final year students:** As this is their final year of study, consideration will be given to having more on campus academic activities for final year students.
		3. **Students with special needs:** The Universal Accessibility and Disability Services (UADS) and Emthonjeni Student Wellness will advise students with physical, learning, and psychological well-being needs about the value of being in Gqeberha & George so that they can access specialised resources on campus such as assistive devices (& training to use them), learning support, coaching, & counselling. In addition, lecturers must remember to build in extra time during M2M and e-assessment tests and EMAs[[12]](#footnote-12) for students who have been granted this concession.
		4. **Honours, Advanced Diploma and PG Diploma students:** Priority will be given to keep in touch with these students, include more M2M activities as these classes are smaller, track their progress, and create a support and study group network for them.
		5. **Masters and Doctoral students:** Many of these students will be supervised online remotely. A supportive network will be in place to ensure that students can connect with each other, have group supervision sessions, etc. M and D students who need to access labs and studios will work on campus according to a schedule determined by their supervisors and will also be in a supportive, networked environment.

Proposal meetings often take place virtually and supervisors respond electronically to drafts of proposals and chapters. Our research ethics committees are operating, and guidelines are in place for students who want to gather data in virtual ways (e.g., conduct an interview via Zoom).

* + 1. **Research Support for PG students:** The Offices of Research Development and Research Support and Management provide support through the processing of postgraduate bursaries and postdoctoral fellowships, both free-standing and where these are linked to research grant-holders in the case of NRF. In terms of Internal Research Bursaries, as well as external funders and Council funding, the Office of Research Development processes and releases funds and liaises with national and international funders. Resources for postgraduate students are available on the Research Development and faculty websites. The Unit for Statistical Consultation consults with students via email, virtual meetings and online workshops. Capacity-building webinars are offered.
		2. **International students**: Given international travel restrictions, international students might not all be able to come to SA. While some could learn online remotely, programmes that are M2M on campus will pose a challenge as students need to attend classes from the first day of lectures. The International Office will liaise closely with faculties in this regard and explore alternatives where needed.
	1. **Remain agile, adaptable, and flexible:** Decisions about the delivery modes of programmes (Appendix A) will be re-assessed as the country moves through the various adjusted lockdown alert levels. Furthermore, given that the pandemic comes in waves and that we could experience cluster outbreaks among students and staff, there may be times that we have to shift fully online. Faculties thus need to have online resources available for all aspects of their modules so that they can seamlessly shift to online learning when necessary.
	2. Our approach also embeds **support for staff** to develop and enhance their:
1. **Pedagogical and assessment** competencies - there are regular webinars, guidelines, and online resources on digital pedagogy, online teaching and assessment, possible ways to facilitate learning in M2M sessions, as well as continuous assessment. LT specialists in the LT Collab, teaching and blended learning champions in faculties, and ICT staff are available to support and capacitate academics where needed.
2. **Research and supervision** competencies – online resources can be accessed on the Research Development website. Workshops are provided in the form of webinars. The Unit for Statistical Consultations continues consults with staff via email and virtual meetings.
3. **Well-being** – through wellness support and enhancement webinars, and specialist interventions that are available via HR. A comprehensive wellness plan is being developed.
4. **Pedagogical and Assessment Approaches**
	1. A **flexible humanising pedagogical approach** will be followed during the 2022 academic year. This approach is favoured in times of disruption and is aligned with a move to a flexible, humanising learning approach post-COVID. This allows for innovations in terms of how students can achieve their learning outcomes, and with assignment design and exam/end-of-module-assessment formats. This approach further allows us to be flexible in delivering LT using different modes (online or hybrid) across our modules and programmes.
	2. **Advancing powerful curriculum knowledge** – we will aim in our curricula to:
* advance the transformation, decolonisation, and Africanisation of our disciplinary knowledge bases
* cultivate student critical consciousness to play meaningful roles in society
* cultivate student self-reflexivity and agency
* include knowledge that embraces both the local and the global
* infuse multilingualism into our teaching and learning spaces (both contact and online)
* engage in scholarship of learning and teaching practices.
	1. **Service modules:** Whether service modules are presented online or on a M2M basis will be determined by the Faculty in which the service module is housed. The faculty concerned must communicate this to the relevant other faculties and students.
	2. Approval is being sought from APC and ECS that **revisions to assessment modes and approaches** that were made for the 2020 and 2021 academic years be extended to the 2022 AY, unless otherwise indicated by faculties. In many cases, a continuous assessment approach has been favoured over an exam at the end of the module as this approach is more appropriate to foster learning in an online context.
	3. We have adopted a **blended approach** **to assessment** within a **continuous assessment framework** that includes:
1. Short, **formative** assessments.
2. An assignment or assessment activity that enables students to integrate their learning.
3. **Summative** **End-of-Module Assessment (EMA)**, which can include exams, where needed. EMA’s may be conducted online and/or in a mask-to-mask session.
4. **Preparing students** in terms of the nature of assessment tasks that they will be confronted with, especially where e-assessment is used, but also in terms of the additional COVID-19 requirements for mask-to-mask exams.
5. **Coordinating due dates for assignments** and **summative assessment and EMA dates** across modules in a programme.
6. **Weighting** the range of continuous assessment activities in such a way that the weighting **promotes continuous engagement with learning** (as opposed to the summative EMA being *the* determining assessment) but also results in an appropriate assessment load linked to the credit value and notional hours of a module.
7. Where possible, build **re-assessments** into the assessment design. Provision will also be made for a re-assessment period at the end of Semester 1 and Semester 2.

**APPENDIX A**

**Faculty of Business and Economic Sciences**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “Mask-to-mask on campus & online” or “hybrid” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.

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| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| --- | --- | --- | --- | --- |
| 2414 | Applied Accounting | 2501 | HCert (Accountancy) | Online except Hybrid for BCA1101 & BCA1102   |
| 2414 |  | 3806 | Dip (Accountancy) | Online except Hybrid for BCA1112 |
| 2414 |  | 41410 | AdvDip (Accountancy: Prof. Accounting) | Online learning |
| 2414 |  | 41415 | AdvDip (Accountancy: Internal Auditing) | Online learning |
| 2414 |  | 42230 | PGDip (Internal Auditing) | Online learning |
| 2414 |  | 5924 | MTech (Cost & Management Accounting) | Online learning |
|  |  |  |  |  |
| 2415 | Accounting Sciences | 40102 | BCom (General Accounting) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 40103 | BCom (Accounting) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 40192 | BCom (General Accounting) Extended | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| 2415 |  | 40701 | PGDip (Accounting) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 40710 | PGDip (Accountancy) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 41051 | MCom (Accounting) Research | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 41056 | MCom (Taxation) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 41552 | PhD (Accounting) | Online |
| 2415 |  | 42211 | BCom (Accounting Science: Eco & Bus Mgt) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 42212 | BCom (Accounting Science: Law) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 42213 | BCom (Account Sc:Comp Sc & Info Systems) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
| 2415 |  | 42222 | BCom (Accounting Science: Law) | A hybrid offering (with some content teaching, tutorials and assessments being mask-to-mask and some academic activities being online) |
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| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| 2421 | Business Management | 2401 | HCert (Business Studies) | Online learning  |
| 2421 |  | 40029 | BCom (Business Managemt & Econ) | Online learning  |
| 2421 |  | 40031 | BCom (Business Man & Accounting) | Online learning  |
| 2421 |  | 40032 | BCom (Business Man & Ind Psych) | Online learning  |
| 2421 |  | 40040 | BCom in Marketing and Business Management | Online learning  |
| 2421 |  | 40126 | BCom (Financial Planning) | Online learning  |
| 2421 |  | 40133 | BCom (General - Business Management) | Online learning  |
| 2421 |  | 40135 | BCom (General - Statistics) | Online learning  |
| 2421 |  | 40194 | BCom (Financial Planning) Extended | Online learning  |
| 2421 |  | 40195 | BCom (General: Business Management) Ext | Online learning  |
| 2421 |  | 40196 | BCom (General: Economics) Extended | Online learning  |
| 2421 |  | 40540 | BComHons (Business Management) | Online learning  |
| 2421 |  | 40541 | BAHons (Business Management) | Online learning  |
| 2421 |  | 41052 | MCom (Business Management) Research | Online learning  |
| 2421 |  | 41512 | PhD (Business Management) | Online learning  |
| 2421 |  | 41520 | PhD (Business Management) | Online learning  |
| 2421 |  | 42260 | PGDip (Financial Planning) | Online learning  |
| 2421 |  | 45296 | BCom (General) Extended | Online learning  |
|  |  |  |  |  |
| 2422 | Logistics | 41057 | MCom (Logistics) Research | Online learning |
| 2422 |  | 4614 | Dip (Logistics) | Online learning |
| 2422 |  | 4617 | Dip (Logistics) Extended Programme | Online learning |
|  |  | 40403 | AdvDip (Business Studies: Logistics Mgt) | Online learning |
| 2422 |  | 46400 | PhD (Logistics) | Online learning |
| 2422 |  | 4941 | Dip (Inventory and Stores Management) | Online learning |
|  |  |  |  |  |
| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| 2423 | Management Practice | 41060 | MCom (Entrepreneurship) Research | Online learning |
| 2423 |  | 4407 | Dip (Management) | Online learning |
| 2423 |  | 4427 | Dip (Management) Extended Programme | Online learning |
|  |  | 40401 | AdvDip (Business Studies: Mngt Practice) | Online learning |
| 2423 |  | 40407 | AdvDip (Bus Studies:Monitoring & Eval) | Online learning |
|  |  |  |  |  |
| 2424 | Marketing Management | 41061 | MCom (Marketing) Research | Online learning |
| 2424 |  | 4412 | Dip (Marketing) | Online learning  |
| 2424 |  | 4417 | Dip (Marketing) Extended Programme | Online learning  |
|  |  | 40402 | AdvDip (Business Studies: Marketing Mgt) | Online learning  |
| 2424 |  | 46550 | PhD (Marketing) | Online learning  |
|  |  |  |  |  |
| 2425 | Tourism | 40127 | BCom (General - Tourism) | Online learning  |
| 2425 |  | 40197 | BCom (General - Tourism) Extended | Online learning  |
| 2425 |  | 40404 | AdvDip (Business Studies: Tourism Mgt) | Online learning  |
| 2425 |  | 40522 | BComHons (Tourism Management) | Online learning  |
| 2425 |  | 41030 | MCom (Tourism Management) | Online learning  |
| 2425 |  | 41300 | MPhil (Tourism Management) | Online learning  |
| 2425 |  | 41526 | PhD (Tourism Management) | Online learning  |
| 2425 |  | 4647 | Dip (Tourism Management) Extended | Fully Online for Semester 1 with the possibility of a hybrid situation in Semester 2 |
| 2425 |  | 4648 | Dip (Tourism Management) | Fully Online for Semester 1 with the possibility of a hybrid situation in Semester 2 |
|  |  |  |  |  |
| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| 2431 | Human Resources Management | 41058 | MCom (Human Resource Management)Research | Online learning  |
| 2431 |  | 42280 | PGDip (Employment Relationship Man) | Online learning  |
|  |  | 40405 | AdvDip (Business Studies: HR Management) | Online learning  |
| 2431 |  | 4514 | Dip (Human Resources Management) | Online learning  |
| 2431 |  | 4524 | Dip (Human Resource Management) | Online learning  |
| 2431 |  | 4542 | Dip (Human Resources Management)Extended | Online learning  |
| 2431 |  | 4543 | Dip (Human Resources Management)Extended | Online learning  |
| 2431 |  | 46560 | PhD (Human Resource Management) | Online learning  |
|  |  |  |  |  |
| 2432 | Industrial & Org Psychology | 40060 | BA (Human Resource Management) | Online learning |
| 2432 |  | 40128 | BCom (Industr Psych & HR Management) | Online learning |
| 2432 |  | 40526 | BComHons (Industrial and Org.Psychology) | Online learning |
| 2432 |  | 40527 | BComHons (Labour Relations & HR) | Online learning |
| 2432 |  | 41015 | MCom (Labour Relations & HR) Research | Online learning |
| 2432 |  | 41024 | MA (LR & Human Resources) Coursework | Not offered in 2022  |
| 2432 |  | 41025 | MA (LR and Human Resources) Research | Online learning |
| 2432 |  | 41027 | MCom (Industrial & Org.Psych) Coursework | Not offered in 2022 |
| 2432 |  | 41037 | MA (Industrial & Org Psych) Research | Online learning |
| 2432 |  | 41055 | MCom (Industrial Psychology) Research | Online learning |
| 2432 |  | 41514 | PhD (Industrial Psychology) | Online learning |
| 2432 |  | 42001 | MA (Industrial & Org. Psych) Coursework | Online learning |
|  |  |  |  |  |
| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| 2441 | Economics | 3437 | Dip (Economics) Extended Programme | Online, reassess for Semester 2 |
| 2441 |  | 40120 | BCom (Economics and Statistics) | Online, reassess for Semester 2 |
| 2441 |  | 40134 | BCom (General - Economics) | Online, reassess for Semester 2 |
| 2441 |  | 40150 | BCom (Logistics and Transport Economics) | Online, reassess for Semester 2 |
| 2441 |  | 40542 | BComHons (Economics) | Online, reassess for Semester 2 |
| 2441 |  | 41023 | MCom (Economics) Coursework | Online, reassess for Semester 2 |
| 2441 |  | 41038 | MA (Economics) Research | Online, reassess for Semester 2 |
| 2441 |  | 41053 | MCom (Economics) Research | Online, reassess for Semester 2 |
| 2441 |  | 41400 | AdvDip (Economics) | Online, reassess for Semester 2 |
| 2441 |  | 41513 | PhD (Economics) | Online, reassess for Semester 2 |
| 2441 |  | 41521 | PhD (Economics) | Online, reassess for Semester 2 |
| 2441 |  | 42250 | PGDip (Applied Economics) | Online, reassess for Semester 2 |
| 2441 |  | 4406 | Dip (Economics) | Online, reassess for Semester 2 |
| 2441 |  | 4437 | Dip (Economics) Extended Programme | Online, reassess for Semester 2 |
| 2441 |  | 45044 | BCom (General) | Online, reassess for Semester 2 |
|  |  |  |  |  |
| 2442 | Development Studies | 12014 | MA (Development Studies) Research | Online learning  |
| 2442 |  | 14500 | MA (Development Studies) Coursework | Online learning  |
| 2442 |  | 40055 | BA (Development Studies) | Online learning  |
| 2442 |  | 40250 | BA (Development Studies) | Online learning  |
| 2442 |  | 40520 | BAHons (Development Studies) | Online learning  |
| 2442 |  | 40525 | MA (Development Studies) | Online learning  |
| 2442 |  | 41045 | MA (Development Studies) Research | Online learning  |
| **DEPT. CODE** | **Department Name** | **Qual Code** | **Qual Description** | **Mode of offering**  |
| 2442 | Development Studies | 41050 | MPhil (MARITIME STUDIES) | Online learning  |
| 2442 |  | 41525 | PhD (Development Studies) | Online learning  |
| 2442 |  | 41530 | PhD (Development Finance) | Online learning  |
| 2442 |  | 42270 | PGDip (Maritime Studies) | Online learning  |
| 2441 |  | 44100 | MPhil (Development Finance) | Online learning |
| 2442 |  | 43004 | DPhil | Online learning  |
|  |  |  |  |  |
| 2451 | Graduate School of Business | 42240 | PGDip (Business Administration) | Online learning  |
| 2451 |  | 4403 | DBA | Online learning  |
| 2451 |  | 5404 | MBA | Online learning  |
| 2451 |  | 5406 | MBA | Online learning  |
| 2451 |  | 6403 | DBA | Online learning  |
|  |  |  |  |  |
| 2499 | Business & Econ Sc Management | 40105 | BCom (Computer Science & Info Systems) | Hybrid approach  |
| 2499 |  | 40137 | BCom (IS and Accounting) | Hybrid approach, pipeline students  |
| 2499 |  | 40138 | BCom (IS and Business Management) | Hybrid approach  |
|  |  |  |  |  |  |

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**Faculty of Education**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “Mask-to-mask on campus & online” or “hybrid” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.

|  |  |  |
| --- | --- | --- |
| **Programme**  | **Mode of Delivery**  | **Notes**  |
| BEd Foundation Phase   | Hybrid (Online & M2M) | 1. All first-year students who reside outside of Gqeberha will be invited to experience campus student life. A platooning system will be used through which lecturers and tutors facilitate learning in smaller groups. Consideration will be given to lecturers with comorbidities in that they can teach online at home or in their office while assistant lecturers and tutors facilitate learning.
2. 4th-year students will do their School-Based Learning (SBL) at a school in Gqeberha
3. Students who take service faculty modules must return to campus for their practical work.
 |
| BEd Intermediate Phase  | Hybrid (Online & M2M) | 1. All first-year students who reside outside of Gqeberha will be invited to experience campus student life. A platooning system will be used through which lecturers and tutors facilitate learning in smaller groups. Consideration will be given to lecturers with comorbidities in that they can teach online at home or in their office while assistant lecturers and tutors facilitate learning.
2. 4th-year students will do their School-Based Learning (SBL) at a school in Gqeberha
3. Students who take service faculty modules must return to campus for their practical work.
 |
| BEd Senior and FET Phase  | Hybrid (Online & M2M) | 1. All first-year students who reside outside of Gqeberha will be invited to experience campus student life. A platooning system will be used through which lecturers and tutors facilitate learning in smaller groups. Consideration will be given to lecturers with comorbidities in that they can teach online at home or in their office while assistant lecturers and tutors facilitate learning.
2. 4th-year students will do their School-Based Learning (SBL) at a school in Gqeberha
3. Students who take service faculty modules must return to campus for their practical work.
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| PGCE | Hybrid (Online & M2M) | 1. PGCE students will do their School-Based Learning (SBL) at a school in Gqeberha
 |
| Post Graduate Diploma (PGD) | Online |  |
| BEd Honours  | Online  |  |
| TVET | On Line  |  |
| Med | Online  |  |
| DEd/ PhD | Online |  |

**Faculty of Engineering, the Built Environment and Technology (EBET)**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “Mask-to-mask on campus & online” or “hybrid” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.

| **UG\_PG**  | **Qual Code** | **Qualification Name** | **Campus**  | **FT PT** | **Year** | **Should students be on campus at the start of Semester 1, 2022?** |
| --- | --- | --- | --- | --- | --- | --- |
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|  |
| **UG** | 10040 | BAS | SS South | F | ALL | Yes, students must be on campus for semester 1 |
|   | 10150 | AdvDip (Architectural Design) | SS South | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 10151 | AdvDip (Architectural Technology) | SS South | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 10570 | AdvDip (Interior Design) | SS South | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 1252 | Dip (Architectural Technology) | SS South | F | ALL | Yes, students must be on campus for semester 1 |
|   | 1552 | Dip (Interior Design) | SS South | F | ALL | Yes, students must be on campus for semester 1 |
|   | 3224 | Dip (Information Tech: Software Dev) | SS North | F | Final years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 3227 | Dip (Information Tech: Comm Networks) | SS North | F | Final years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 3228 | Dip (Information Tech: Support Serv) | SS North | F | Final years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 3262 | Dip (Building) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 3366 | Dip (Engineering: Electrical) P1 and P2 Only in 2021 | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 3369 | Dip (Engineering : Electrical) Extended P1 and P2 in 2021 | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 3706 | Dip (Engineering: Industrial) | SS North | F |   |   |
|  UG | 4261 | BTech (Quantity Surveying) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 4281 | BTech (Construction Management) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 4333 | BTech (Eng: Civil: Transportation Eng) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 4335 | BTech (Eng: Civil: Urban Engineering) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 4365 | BTech (Eng: Electrical) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 45603 (no new intake) | BSc (Construction Studies) | SS North | F |   | Yes, students must be on campus for semester 1 |
|   | 47002 (no new intake) | BSc (Construction Economics)  | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 4712 | BTech (Eng: Mechanical) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 4712 | BTech (Eng: Mechanical) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 4722 | BEng (Mechatronics) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 70003 | HCert (IT) (User Support Services) | George | F | ALL | Yes, students must be on campus for semester 1 |
|   |   | HCert (IT) (User Support Services) | SS North | F | ALL | Yes, students must be on campus for semester 1 |
|   | 70005 | HCert (Mechatronic Engineering) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 70007 | HCert (Renewable Energy Engineering | ss North | F  | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 71000 | Bachelor (Human Settlement Development) | SS North | F | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 71010 | BEngTech (Civil Engineering) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 71020 | BEngTech (Electrical Engineering) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|  UG | 71030 | BEngTech (Industrial Engineering) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 71040 | BEngTech (Mechanical Engineering) | SS North | F | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 71050 | BSc (Construction Studies) | SS North | F |   | Yes, students must be on campus for semester 1 |
|   | 71055 | BEng (Mechatronics) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 71060 | BEngTech (Marine) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 71500 | AdvDip (Quality Management) | SS North | P | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 71510 | AdvDip (Operations Management) | SS North | P | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 71511 | AdvDip (Information Technology) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 71520 | AdvDip (Construction Management) | SS North | F  |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 71530 | AdvDip (Quantity Surveying) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 72001 | BIT | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 72020 (no new intake) | BSc (Construction Economics) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 72021 | BSc(Const.Econ:Quant.Surv.Fin&Bus Mgt | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|    | 7224  | Dip (Information Tech: Software Dev)  | SS North  | F  | First years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| Final years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 7226 | Dip (Building) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|    | 7227  | Dip (Information Tech: Comm Networks)  | SS North  | F  | First years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| Final years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   UG | 7228  | Dip (Information Tech: Support Serv)  | SS North  | F  | First years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| Final years only | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 7755 | Dip (Operations Management) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 70007 | HCert (Renewable Energy Engineering | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   |   |   |   |   |   |   |
| **PG** | 11068 | BAS (Hons) | SS South | F | ALL | Yes, students must be on campus for semester 1 |
|  | 73520 | BEng Tech Hons (Electrical Engineering) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|  | 73545 | BEng Tech (Hons) (Mechanical Engineering) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|  | 73530 | BEng Tech (Hons) Industrial Eng | SS North |   |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 15070 | MArch | SS South | P | ALL | Yes, students must be on campus for semester 1 |
|   | 16505 | PhD (Architecture) | SS South | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   |   | PhD (Architecture) | SS South | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 43002 | MArch (Professional) Coursework | SS South | F |   | Yes, students must be on campus for semester 1 |
|   | 45601 | BScHons (Construction Management) | SS North | F |   | Yes, students must be on campus for semester 1 |
|   | 47003 (no new intake) | BScHons (Quantity Surveying) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 47101 (no new intake) | MSc (Construction Economics) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   |   | MSc (Construction Economics) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 47600 | MSc (Construction Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 47650 | MSc (Built Env: Facilities Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 47651 | MSc (Built Env: Property Ec & Valuation) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 47652 | MSc (Built Env: Project Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 47653 | MSc (Built Env: Construction Man) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 47654 | MSc (Built Env) Constr H&S Management | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|    | 47700  | PhD (Construction Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| PhD (Construction Management) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 73003 (no new intake) | BScHons (Quantity Surveying) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 73004 | BScHons (Quantity Surveying) | SS North | F | ALL | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 73540 | BScHons (Construction Management) | SS North | F |   | Yes, students must be on campus for semester 1 |
|    | 75010  | MSc (Construction Economics) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
| MSc (Construction Economics) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 75011 | MSc (Construction Management) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75020 | MSc (Built Env: Facilities Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75021 | MSc (Built Env: Property Ec & Valuation) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75022 | MSc (Built Env: Project Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75023 | MSc (Built Env: Construction Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75024 | MSc (Built Env) Constr H&S Management | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75050 | MPhil(Information Technology Governance) | SS North | P | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|    | 75052  | MIT | SS North | F | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
| MIT | SS North | P | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 75053 | Master (Operations Management) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|    | 75055  | MEng (Mechatronics) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| MEng (Mechatronics) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|    | 75058  | MEng (Electrical) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| MEng (Electrical) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| PG | 75059  | MEng (Mechanical) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | MEng (Mechanical) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|   | 75060 | MEng (Industrial) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 76001 | PhD (Information Technology) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|    | 76002  | PhD Engineering (Mechatronics) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| PhD Engineering (Mechatronics) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|    | 76003  | PhD (Construction Management) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| PhD (Construction Management) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
|    | 76004  | PhD (Construction Economics) | SS North | F |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
| PhD (Construction Economics) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|    | 76005  | PhD (Information Technology) | SS North | F | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
| PhD (Information Technology) | SS North | P | ALL | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
|   | 76008 | PhD (Operations Management) | SS North | P |   | No, fully online LT and assessments for Semester 1 - must meet requirements (computer, connectivity, data) |
| PG  | 76010  | PhD Engineering (Mechanical) | SS North | F |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |
| PhD Engineering (Mechanical) | SS North | P |   | Choice: on campus to use resources for online LT, do practicals and M2M assessments OR come to campus only for block release practicals and some M2M assessments |

**Faculty of Health Sciences**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “Mask-to-mask on campus & online” or “hybrid” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.

|  |
| --- |
| **Undergraduate Programmes** |
| **School** | **Department** | **Programme** | **Qualification Code** | **2022 Approach** |
| **Clinical Care & Medicinal Sciences** | **Emergency Medical Care** | B(EMC)**Programme** | 60015 | Mask-to-mask on campus & online |
| **Medical Laboratory Science** | BHSc (Medical Laboratory Science) | 60060 and 65230 | Mask-to-mask on campus & online |
| **Nursing Science** | BCur | 17600 | Mask-to-mask on campus & online |
| Bachelor of Nursing | 60070 | Mask-to-mask on campus & online |
| Bachelor of Nursing (Extended) | 60075 | Mask-to-mask on campus & online |
| BCur Extended | 67600 | Mask-to-mask on campus & online |
| **Pharmacy** | BPharm | 64040 | Mask-to-mask on campus & online |
| **Radiography** | BTech (Rad: Diagnostic) | 4240 | Online |
| BR(Diagnostics) | 60040 | Mask-to-mask on campus & online |
| **Behavioural & Lifestyle Sciences** | **Environmental Health** | Bachelor EH | 60020 | Mask-to-mask on campus & online |
| **Human Movement Science** | Dip (Sport Man) | 3002/6002 | Mask-to-mask on campus & online |
| BHMS | 61400/61450 | Mask-to-mask on campus & online |
| BHSc (Biokinetics) | 61455 | Mask-to-mask on campus & online |
| **Human Nutrition & Dietetics** | BSc (Dietetics) | 60150 | Mask-to-mask on campus & online |
| **Psychology** | BAPsych | 60004/64000 | Hybrid online |
| BPsych (Counselling) | 60007 | Mask-to-mask on campus & online |
| BAPsych | 60014 | Hybrid online |
| **Social Development Professions** | BSW | 60025/60050 /60055 | Mask-to-mask on campus & online |
| **School of Medicine** |  | MBChB | 60090 | Mask-to-mask on campus & online |

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| **Health Sciences Postgraduate programmes** |
| **School** | **Department** | **Programme** | **Qualification Code** | **2022 approach** |
| **Clinical Care & Medicinal Sciences** | **Emergency Medical Care** | No PG programmes |  | N/A |
| **Medical Laboratory Science** | MHSc (Medical Laboratory Science) | 65230 | Mask-to-mask on campus & online |
| **Nursing Science** | BCurHons (Adv General) | 18802 | Mask-to-mask on campus & online |
| BCurHons (Adv Midwifery) | 18803 | Mask-to-mask on campus & online |
| Master of Nursing | 65000 | Online |
| PhD (Nursing) | 66300 | Online |
| MCur (Adv Gen Nurs) | 18002 | Mask-to-mask on campus & online |
| MCur (Adv Midwifery) | 18003 | Mask-to-mask on campus & online |
| **Pharmacy** | MPharm (Research) | 20400/65500 | Mask-to-mask on campus & online |
| MPharm (Industrial: Coursework) | 20401/65501 | Mask-to-mask on campus & online |
| PhD (Gen H/S) | 62501/66501 | Mask-to-mask on campus & online |
| **Radiography** | MTech (Rad) | 6240 | Online |
|  |
| **Behavioural & Lifestyle Sciences** | **Environmental Health** | MSc (Env Health) | 62400 | Online |
| PhD (Env Health) | 66500 | Online |
| **Human Movement Science** | BHMSHons (Coaching Science) | 62900 | Mask-to-mask on campus & online |
| MA HMS | 65001 | Mask-to-mask on campus & online |
| Doctor of Philosophy HMS | 66100 | Mask-to-mask on campus & online |
| **Human Nutrition & Dietetics** | MSc (Dietetics) | 60550 | Mask-to-mask on campus & online |
| PhD (Dietetics) Research | 60520 | Online |
| **Psychology** | BAHons (Psych) | 61601 | Mask-to-mask on campus & online |
| MA (Clin Psych) | 60100 | Fully on campus |
| MA (Psyc: Research) | 60102/65102 | Online |
| MA (Couns Psych) | 60200 | Fully on campus |
| MA (Counselling Psyc) | 62200 | Fully on campus |
| PhD (Psychology) | 63000/66000 | Online |
| **Social Development Professions** | MSW (Clinical) | 60355 | Mask-to-mask on campus & online |
| MSW (Research)  | 60350/65350 | Online |
| PhD (SDP) | 66200 | Online |

**Faculty of Humanities**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “Fully Mask-to-Mask” or “Hybrid (M2M & online)” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.
3. Qualifications with an **\*** next to them are mostly fully online - there may be one or two modules that may need a once-off prac session or workshop involving a lecturer and small student groups during each semester. These sessions are not regular and will be kept to a minimum. Other than that, students will only go on to campus to use the departmental computer labs to complete assignments and hire out equipment.
4. In the BA Programme - A few 2nd, 3rd and 4th year Philosophy modules (SFV/SF 221, SFV/SF 224, SFV/SF 321/SF 421) are opting for a hybrid approach. All other modules are online.
5. In modules with tutorials a student will choose whether to attend a M2M or an online tutorial.

| **Programmes** | **Qualification Code** | **Semesters 1 & 2****Fully Online** | **Semesters 1 & 2****Fully Mask-to-Mask** | **Semesters 1 & 2****Hybrid (M2M & online)** |
| --- | --- | --- | --- | --- |
| National Dip: Public Management (Extended) | 3616 | **X** |  |  |
| Diploma in Public Management (Extended) | 1616 | **X** |  |  |
| Diploma in Journalism**\*** | 1365 |  |  | **X\*** |
| Diploma in Public Management  | 1615 | **X** |  |  |
| Diploma in Public Relations Management**\*** | 1862 |  |  | **X\*** |
| Advanced Diploma in Public Relations Management | 10555 | **X** |  |  |
| Advanced Diploma in Public Management | 10550 | **X** |  |  |
| Bachelor of Administration | 10070 | **X** |  |  |
| Bachelor of Arts**\*** *(see note 4 above)* | 10030 | **X\*** |  |  |
| Bachelor of Arts in Media, Communication & Culture**\*** | 13300 |  |  | **X\*** |
| Bachelor of Arts in Media, Communication & Culture**\*** | 13303 |  |  | **X\*** |
| Bachelor of Music (General) | 10055 |  |  | **X** |
| Bachelor of Music (Interdisciplinary Studies) | 10054 |  |  | **X** |
| Bachelor of Music (Music Technology) | 10053 |  |  | **X** |
| Bachelor of Music in Performing Arts | 10052 |  |  | **X** |
| Bachelor of Visual Arts | 10050 |  |  | **X** |
| Bachelor of Arts Honours (Afrikaans & Dutch) | 11060 | **X** |  |  |
| Bachelor of Arts Honours in Anthropology | 11053 |  |  | **X** |
| Bachelor of Arts Honours in Applied Language Studies | 11066 |  |  **X** |  |
| Bachelor of Arts Honours in Corporate Communication | 11025 | **X** |  |  |
| Bachelor of Arts Honours in English | 11035 | **X** |  |  |
| Bachelor of Arts Honours in French | 11056 | **X** |  |  |
| Bachelor of Arts Honours in History | 11058 |  | **X** |  |
| Bachelor of Arts Honours in isiXhosa | 11054 | **X** |  |  |
| Bachelor of Arts Honours in Media Studies | 11023 | **X** |  |  |
| Bachelor of Arts Honours in Philosophy | 11030 | **X** |  |  |
| Bachelor of Arts Honours in Political & Conflict Studies | 11067 |  | **X** |  |
| Bachelor of Arts Honours in Public Administration | 11052 | **X** |  |  |
| Bachelor of Arts Honours (Sociology) | 11013 |  |  | **X** |
| Bachelor of Visual Arts (Honours) | 11050 |  |  | **X** |
| Master of Arts (Afrikaans & Dutch) (Research) | 15004 | **X** |  |  |
| Master of Arts (Anthropology) (Research) | 15040 | **X** |  |  |
| Master of Arts (Applied Language Studies (Research) | 15020 | **X** |  |  |
| Master of Arts in Conflict Transformation & Management (Course work & Research) | 15300 |  |  | **X** |
| Master of Arts in Conflict Transformation & Management (Research) | 15017 |  |  | **X** |
| Master of Arts in Creative Media Production (Research) | 15029 | **X** |  |  |
| Master of Arts (English (Research) | 15201 | **X** |  |  |
| Master of Arts (Fashion) (Research) | 15076 |  |  | **X** |
| Master of Arts (Fine Art) (Research) | 15077 |  |  | **X** |
| Master of Arts (General) (Research) | 15050 | **X** |  |  |
| Master of Arts (Graphic Design) (Research) | 15078 |  |  | **X** |
| Master of Arts (History) (Research) | 15030 |  |  | **X** |
| Master of Arts (Media Studies) (Research) | 15006 | **X** |  |  |
| Masters of Arts (Philosophy) (Research) | 15019 | **X** |  |  |
| Master of Arts (Photography) (Research) | 15080 |  |  | **X** |
| Master of Arts (Political Studies) (Research) | 15003 |  |  | **X** |
| Master of Arts (Public Administration) (Research) | 15021 | **X** |  |  |
| Master of Arts (Sociology) (Research) | 15002 | **X** |  |  |
| Master of Arts (Textile Design) (Research) | 15079 |  |  | **X** |
| Master of Arts (isiXhosa) (Research) | 15009 | **X** |  |  |
| Master of Music in Applied Choral Conducting (Coursework & Research) | 12517 |  |  | **X** |
| Master of Music in Composition (Coursework & Research) | 12519 |  |  | **X** |
| Master of Music in Performing Arts (Coursework & Research) | 12519 |  |  | **X** |
| Master of Music (Research) | 12520 |  |  | **X** |
| Master of Public Administration (Coursework & Research) | 19500 | **X** |  |  |
| Master of Public Administration (Coursework & Research) | 19550 | **X** |  |  |
| Doctor of Literature (Afrikaans & Dutch) (Research) | 16502 | **X** |  |  |
| Doctor of Literature (Applied Languages) (Research) | 16503 | **X** |  |  |
| Doctor of Literature (isiXhosa) (Research) | 16501 | **X** |  |  |
| Doctor of Music (Research) | 16504 |  |  | **X** |
| Doctor of Philosophy (Anthropology) (Research) | 16607 | **X** |  |  |
| Doctor of Philosophy (Conflict Management) (Research) | 16604 |  |  | **X** |
| Doctor of Philosophy (History) (Research) | 13010 |  |  | **X** |
| Doctor of Philosophy (History) (Research) | 16610 |  |  | **X** |
| Doctor of Philosophy (Media Studies) (Research) | 16612 | **X** |  |  |
| Doctor of Philosophy (Music) (Research)  | 13006 |  |  | **X** |
| Doctor of Philosophy (Music) (Research) | 16606 |  |  | **X** |
| Doctor of Philosophy+A19 (Philosophy) (Research) | 16601 | **X** |  |  |
| Doctor of Philosophy (Political Studies) (Research) | 13005 |  |  | **X** |
| Doctor of Philosophy (Political Studies) (Research) | 16605 |  |  | **X** |
| Doctor of Philosophy (Public Administration) (Research) | 16602 | **X** |  |  |
| Doctor of Philosophy (Sociology) (Research) | 13009 | **X** |  |  |
| Doctor of Philosophy (Sociology) (Research) | 16609 | **X** |  |  |

**Faculty of Law**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “M2M” or “Mixed (M2M & online)” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.

| **Faculty of Law Programmes** | **Qualification Codes** | **Semester 1** | **Semester 2** |
| --- | --- | --- | --- |
| **Online** | **M2M** | **Online** | **M2M** |
| Higher Certificate in Criminal Justice (HCCJ) | 54001 | All modules online | None | All modules online | None |
| Diploma in Law Enforcement (DIP LE) | 54010 | Year 1 modules online Year 2 modules online | Year 3 modules M2M: JCI3001; JEE3001; JFR3001; JSM3001 | Year 1 modules online Year 2 modules online | Year 3 modules M2M: JCJ3002; JJN3002; JMS3002; JSP3002 |
| BA Law (law modules) | 54101; 54103 | All modules online | None | All modules online | None |
| BCom Law (law modules) | 40141; 40144 | All modules online | None | All modules online | None |
| LLB  | 54100; 54110 | Year 1 modules online Year 2 modules online Year 3 modules online | Year 4 modules M2M: JJBV401; JJWV401; JMCV402; JMIV401; JJCV401; JJDV401; JJXV401; JMHV401; JMRV401; JMTV401; RPV101 | Year 1 modules online Year 2 modules online Year 3 modules online | Year 4 modules M2M: JCLV402; JJAV402; JJJV402; JJWV402; JARL402; JFLV402; JJNV402; JLFV402; JLTV402; JMEV401; JMRV402; RPV102 |
| LLB Ext | 54405; 54105; 54115 | All other modules online | Year 5 modules M2M: JJB411; JJW413; JMC411; JMI411; JJC411; JJD421; JJX411; JMH411; JMR414; JMT411; RP101 | All other modules online | Year 5 modules M2M: JCL411; JJA411; JJJ411; JJW414; JARL402; JFL412; JJN411; JLF412; JLT411; JME411; JMR413; RP102 |
| Postgraduate Diploma in Labour Law Practice (PG Dip LL) | 54503 | All modules online: JMLL401; JMLL411; JMLL421; JMLL431 | None | None | All modules M2M: JMLL402; JMLL412; JMLL422; JMLL432 |
| LLM Coursework General | 55601 | Mixed (Online or M2M) | Mixed (Online or M2M) | Mixed (Online or M2M) | Mixed (Online or M2M) |
| LLM Coursework Crim Justice | 55656 | Online | None | Online | None |
| LLM Coursework Labour Law | 55654 | Mixed (Online or M2M) | Mixed (Online or M2M) | Mixed (Online or M2M) | Mixed (Online or M2M) |
| LLM Coursework Ocean Governance | 55655 | Online | None | Online | None |
| LLM Coursework Taxation | 55657 | Hybrid (with some content teaching, tutorials and assessments being M2M and some academic activities being online) | Hybrid (with some content teaching, tutorials and assessments being M2M and some academic activities being online) | Hybrid (with some content teaching, tutorials and assessments being M2M and some academic activities being online) | Hybrid (with some content teaching, tutorials and assessments being M2M and some academic activities being online) |
| LLM Research | 55651; 55652; 55653 | Online | N/A | Online | N/A |
| LLD | 56001; 56002; 56003 | Online | N/A | Online | N/A |

**Faculty of Science**

**Note:**

1. Students need a laptop, a smartphone, reasonably stable connectivity, and a place to study to be able to effectively learn online from home (remotely). Otherwise, students must be in Gqeberha or George so that they can access our general and specialised computer labs and Wi-Fi on campus and in student residences, even if all their modules are online.
2. Where “M2M on campus” or “hybrid” is indicated next to a programme, the student must come to campus for certain activities and so must be living in and around the campus where their programme is offered in Gqeberha or George.

| **Science Faculty 2022 Approach** | **Qualification** | **Semesters 1 & 2** |
| --- | --- | --- |
| **CERTIFICATES** |   |  |
| **Higher Certificate in Veldfire Management** | 80001 | M2M on campus |
| Diploma in Agricultural Management (Extended) | 2062 | M2M on campus |
| Diploma in Forestry (Extended) | 2906 | M2M on campus |
| Diploma in Game Ranch Management (Extended) | 2456 | M2M on campus |
| Diploma in Nature Conservation (Extended) | 2222 | M2M on campus |
| Diploma in Wood Technology) (Extended) | 2248 | M2M on campus |
| Bachelor of Science | 20018 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| (Biochemistry, Chemistry, Microbiology) (Extended) |
| Bachelor of Science | 20048 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions |
| (Biochemistry, Chemistry, Microbiology and Physiology) (Extended) |
| Bachelor of Science (Biological Sciences) (Extended) | 20016 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| Bachelor of Science (Environmental Sciences) (Extended) | 20017 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| Bachelor of Science (Geo-Sciences: Geography and Geology) (Extended) | 20019 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| **DIPLOMAS** | **Qualification** |  |
| Diploma in Agricultural Management George | 2065 | M2M on campus |
| Diploma in Agricultural Management PE | 2061 | Hybrid: M2M on campus & online |
| Diploma in Analytical Chemistry | 2152 | Hybrid: M2M on campus & online |
| Diploma in Analytical Chemistry | 2153 | Hybrid: M2M on campus & online |
| Diploma in Chemical Process Technology | 3181 | Hybrid: M2M on campus & online |
| Diploma in Chemical Process Technology | 3182 | Hybrid: M2M on campus & online |
| Diploma in Forestry | 2905 | M2M on campus |
| Diploma in Game Ranch Management Addo Campus | 2457 | Hybrid: M2M on campus & online |
| Diploma in Game Ranch Management George | 2458 | M2M on campus |
| Diploma in Nature Conservation | 2222 | M2M on campus |
| Diploma in Polymer Technology | 2234 | M2M on campus |
| Diploma in Polymer Technology | 2235 | M2M on campus |
| Diploma in Wood Technology | 2248 | M2M on campus |
| **ADVANCED DIPLOMAS** | **Qualification** |  |
| Advanced Diploma in Agricultural Management PE | 20535 | Fully online |
| Advanced Diploma in Agricultural Management George | 20536 | M2M on campus |
| Advanced Diploma in Analytical Chemistry | 20510 | M2M on campus |
| Advanced Diploma in Forestry | 20520 | M2M on campus, Selective use of online where required |
| Advanced Diploma in Game Ranch Management PE | 20540 | Fully online |
| Advanced Diploma in Game Ranch Management George | 20541 | M2M on campus |
| Advanced Diploma in Nature Conservation | 20530 | M2M on campus |
| Advanced Diploma in Wood Technology | 20525 | M2M on campus |
| **BACHELORS DEGREES** |  |  |
| \*For each BSc program |  |  |
| Bachelor of Science | 20050 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions |
| Bachelor of Science | 20040 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions |
| (Biochemistry, Chemistry, Microbiology) |
| Bachelor of Science | 20044 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions |
| (Biochemistry, Chemistry, Microbiology and Physiology) |
| Bachelor of Science (Biological Sciences) | 20055 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions |
| Bachelor of Science (Computer Science) | 20053 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| Bachelor of Science (Environmental Sciences) | 20056 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| Bachelor of Science (Geo-Sciences: Geography and Geology) | 20054 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| Bachelor of Science (Information Systems) | 20090 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| Bachelor of Science (Physical Science and Mathematics) | 20051 | Hybrid: M2M and online with the assumption that all students are within proximity of campus, to allow for physical lectures, tutorials and practicals where needed, based on COVID and water restrictions  |
| **HONOURS DEGREES** | **Qualification** |  |
| Bachelor of Arts Honours in Geography | 21503 | M2M |
| Bachelor of Commerce Honours | 21509 | Physical and / or virtual as arranged between student and supervisor  |
| (Computer Science and Information Systems) |
| Bachelor of Commerce Honours | 21532 | Physical and / or virtual as arranged between student and supervisor  |
| (Information Systems and Auditing) |
| Bachelor of Commerce Honours | 21528 | Physical and / or virtual as arranged between student and supervisor  |
| (Information Systems and Business Management) |
| Bachelor of Commerce Honours in Mathematical Statistics | 20508 | Responses provide below depend on • the level being taught (service or core – delivery will be decided on a module-by-module basis), as well as • whether a university wide vaccination mandate is instituted in 2022.ALL programmes/modulesWith Vaccination Mandate:Hybrid: M2M and online teaching, summative assessments in person |
| Bachelor of Science Honours in Applied Mathematics | 21523 | Responses provide below depend on • the level being taught (service or core – delivery will be decided on a module-by-module basis), as well as • whether a university wide vaccination mandate is instituted in 2022.ALL programmes/modulesWith Vaccination Mandate:Hybrid: M2M and online teaching, summative assessments in person |
| Bachelor of Science Honours in Biochemistry | 21531 | Fully on-line for lecturesMask-to-mask for labs |
| Bachelor of Science Honours in Botany | 21522 | M2M |
| Bachelor of Science Honours in Chemistry | 21525 | Hybrid: M2M and online  |
| Bachelor of Science Honours in Computer Science and Information Systems | 21524 | Hybrid: M2M and online  |
| Bachelor of Science Honours in Environmental Geography | 21559 | M2M |
| Bachelor of Science Honours in Formulation Science | 21540 | Hybrid: M2M and online  |
| Bachelor of Science Honours in Geographical Information Systems | 21557 | M2M |
| Bachelor of Science Honours in Geology | 21555 | M2M |
| Bachelor of Science Honours in Mathematical Statistics | 21537 | Responses provide below depend on • the level being taught (service or core – delivery will be decided on a module-by-module basis), as well as • whether a university wide vaccination mandate is instituted in 2022.ALL programmes/modules**With Vaccination Mandate:**Hybrid: M2M and online teaching, summative assessments in person |
| Bachelor of Science Honours in Mathematics | 21527 | For 2022, the mode of delivery will be online in all modules. Due to the number of students in our honours modules being low in general, we might, however, consider M2M teaching, depending also on the university’s vaccination mandate and government regulations. |
| Bachelor of Science Honours in Microbiology | 21530 | Fully on-line for lecturesMask-to-mask for labs |
| Bachelor of Science Honours in Physics | 21558 | M2M on Campus |
| Bachelor of Science Honours in Physiology | 21550 | Hybrid: Online theoretical teaching with M2M techniques training |
| Bachelor of Science Honours in Zoology | 21560 | M2M |
| **MASTER’S DEGREES** | **Qualification** |  |
| Master of Arts (Geography) | 25027 | M2M |
| Master of Commerce (Computer Science and Information Systems) | 25012 | Physical and / or virtual as arranged between student and supervisor |
| Master of Commerce (Statistics) | 25011 | Responses provide below depend on • the level being taught (service or core – delivery will be decided on a module-by-module basis), as well as • whether a university wide vaccination mandate is instituted in 2022.ALL programmes/modulesWith Vaccination Mandate:Supervision online and in person |
| Master of Science (Agriculture) PE | 25060 | Fully online |
| Master of Science (Agriculture) | 25060 | M2M online |
| Master of Science (Applied Mathematics) | 22053 | Online in all modules |
| Master of Science (Biochemistry) | 25021 | M2M for labs |
| Master of Science (Botany) | 25003 | M2M |
| Master of Science (Chemistry) | 25015 | M2M on campus |
| Master of Science (Computer Science and Information Systems) | 25020 | Physical and / or virtual as arranged between student and supervisor |
| Master of Science (Forestry) | 25062 | M2M on campus |
| Master of Science (Game Ranch Management) | 25064 | M2M on campus |
| Master of Science (Geography) | 25018 | M2M |
| Master of Science (Geology) | 25005 | M2M |
| Master of Science (Mathematical Statistics) | 25007 | Responses provide below depend on • the level being taught (service or core – delivery will be decided on a module-by-module basis), as well as • whether a university wide vaccination mandate is instituted in 2022.ALL programmes/modulesWith Vaccination Mandate:Supervision online and in personWithout Vaccination Mandate:Supervision online only |
| Master of Science (Mathematics) | 22055 | Online in all modules |
| Master of Science (Microbiology) | 25022 | M2M for labs |
| Master of Science (Nanoscience) | 22050 | M2M for labs |
| Master of Science (Nature Conservation) | 25063 | M2M on campus |
| Master of Science (Oceanography: Biological) | 25031 | Online |
| Master of Science (Oceanography: Chemical and Physical) | 25034 | Online |
| Master of Science (Physics) | 25008 | M2M on campus |
| Master of Science (Physiology) | 25035 | M2M on campus |
| Master of Science (Zoology) | 25010 | M2M |
| **DOCTORAL DEGREES** | **Qualification** |  |
| Doctor of Philosophy (Agriculture) PE | 26300 | Fully online |
| Doctor of Philosophy (Agriculture) George | 26400 | M2M on campus |
| Doctor of Philosophy (Applied Mathematics) | 26513 | Online in all modules |
| Doctor of Philosophy (Biochemistry) | 26511 | M2M for labs |
| Doctor of Philosophy (Botany) | 26503 | M2M |
| Doctor of Philosophy (Chemistry) | 26515 | M2M on campus |
| Doctor of Philosophy (Chemistry) | 26500 | M2M on campus |
| Doctor of Philosophy (Computer Science) | 26504 | Physical and / or virtual as arranged between student and supervisor |
| Doctor of Philosophy (Geography) | 26608 | M2M |
| Doctor of Philosophy (Geology) | 26505 | M2M |
| Doctor of Philosophy (Information Systems) | 26514 | Physical and / or virtual as arranged between student and supervisor |
| Doctor of Philosophy (Mathematical Statistics) | 26507 | Responses provide below depend on • the level being taught (service or core – delivery will be decided on a module-by-module basis), as well as • whether a university wide vaccination mandate is instituted in 2022.ALL programmes/modulesWith Vaccination Mandate:Supervision online and in personWithout Vaccination Mandate:Supervision online only |
| Doctor of Philosophy (Mathematics) | 26506 | Online in all modules |
| Doctor of Philosophy (Microbiology) | 26512 | M2M for labs |
| Doctor of Philosophy (Nature Conservation) | 26520 | M2M on campus |
| Doctor of Philosophy (Oceanography) | 26517 | Online |
| Doctor of Philosophy (Physics) | 26508 | M2M on campus |
| Doctor of Philosophy (Physiology) | 26530 | M2M on campus |
| Doctor in Philosophy (Textile Science) | 26516 | Hybrid: M2M and online |
| Doctor of Philosophy (Zoology) | 26510 | M2M |

1. “Academic” includes learning, teaching, experiential learning, student-related research and assessment activities. [↑](#footnote-ref-1)
2. Higher Health SA advocates self-responsibility as part of a cleaning regime – for example see <https://higherhealth.ac.za/wp-content/uploads/2020/06/HIGHER-HEALTH-COVID-19-Protocol-on-Routine-Cleaning-at-PSET-institutions.pdf> [↑](#footnote-ref-2)
3. “Experiential learning” includes lab and studio work, WIL, SBL and clinical training. [↑](#footnote-ref-3)
4. As a guide, plan for 20% to 40% of activities to be M2M and 60% to 80% of academic activities to be online. [↑](#footnote-ref-4)
5. All students who come onto campus must accept the conditions for being on campus so that their e-permit can be issued and must adhere to campus-entry and on campus health and safety requirements. We are exploring using QR codes for students to access venues. [↑](#footnote-ref-5)
6. This does not apply to programmes on Health Sciences, School of Visual and Performing Arts, Accounting PG Dip, and the School of Architecture who have been successfully running M2M sessions since July 2020. [↑](#footnote-ref-6)
7. There are a range of options to purchase or loan a laptop, especially through NSFAS. ICT Services and Student Financial Aid can advise students. Lecturers will advise if a specific academic programme requires hi-spec laptops. [↑](#footnote-ref-7)
8. Consideration is being given to data provision so that students can work online remotely/off campus. [↑](#footnote-ref-8)
9. Some experiential learning and WIL will be simulated online. [↑](#footnote-ref-9)
10. A few fully online programmes/modules will require students to take M2M exams, but there will also be an option to take these exams online under strict invigilation conditions if the student is in quarantine or isolation, for example. [↑](#footnote-ref-10)
11. While programmes that will have M2M lecture and tut sessions will include M2M activities to complement the online ones during orientation, where there are groups of students, and especially first-years in our residence or living in Gqeberha or George whose programmes are fully online, M2M orientation activities can be arranged for them [↑](#footnote-ref-11)
12. EMAs are End-of-modules-assessments [↑](#footnote-ref-12)