

## NELSON MANDELA

UNIVERSITY

## **OUR VISION**

is to be a
dynamic African
university,
recognised for its
leadership in
generating
cutting-edge
knowledge
for a
sustainable
future.

## **OUR MISSION**

to offer a diverse range of life-changing educational experiences for a better world

## **OUR CORE MESSAGES**

**CORE PURPOSE** 

IN THE SERVICE OF SOCIETY

**CORE OUTCOME** 

CO-CREATE A
SUSTAINABLE,
SOCIALLY JUST WORLD

**ATTRIBUTES** 

Provide
transformative,
lifelong learning
experiences that
liberate human
potential

Pursue impactful research, innovation & internationalisation to promote sustainable futures

Engage with
all publics in
equalising
partnerships that
advance agency &
promote the
co-creation of
African-purposed
solutions

**BENEFITS** 

Cultivate socially conscious, globally connected citizens who serve the public good

Contribute to changing the world through discovery, scholarship & innovation

Foster a more equal, inclusive & just society through action & stewardship

## **OUR VALUES**



SOCIAL JUSTICE AND EQUALITY

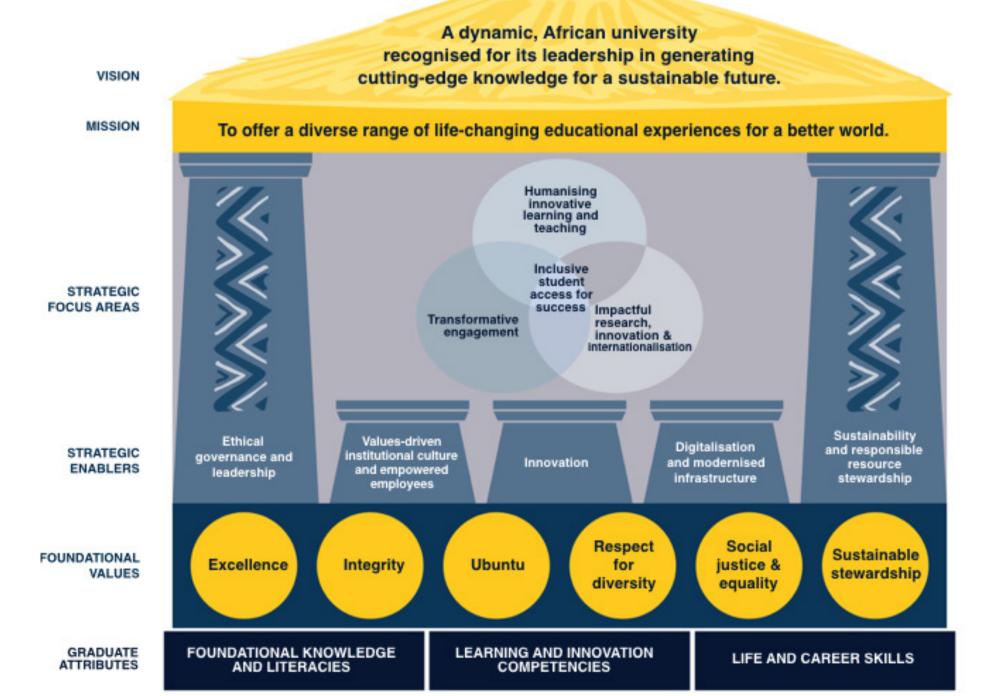


ENVIRON-MENTAL STEWARDSHIP





## **STRATEGIC FRAMEWORK**



## STATEMENT OF COMMITMENT TO AN INCLUSIVE INSTITUTIONAL CULTURE

## Nelson Mandela University is committed to inclusive excellence and values that celebrate all forms of diversity.

**Diversity** includes race, colour, culture, gender, gender identity and expression, sexual orientation, religion, age, national origin, ancestry, disability, and/or class.

We recognise that the university is both a contested and generative space, supporting the concurrent existence of multiple perspectives and experiences.

Our mission, vision and values require us to engender an inclusive culture, free from bias, prejudice, discrimination and hurtful/hateful conduct towards our students, employees, alumni and other relevant stakeholders.

We support educational experiences and conditions that encourage social inclusion and cohesion, contributing to a society based on democratic values, social justice and fundamental human rights.

## We denounce all forms of behaviour that conflict with our values.

We are committed to eliminating all forms of discrimination and exclusion, including discrimination on the grounds of race, gender, sex, pregnancy, ethnic or social origin, colour, sexual orientation, age, disability, religion, consciousness, belief and culture.

### **ACTION STATEMENTS:**

### Embedding our values can be realised by:

- Fostering mutual respect, collaborative relationships, unambiguous communication, explicit understandings about expectations and critical self-reflection.
- Honouring freedom of expression, ideals of citizenry, and civility of discourse, as fundamental to personal, professional, and organisational growth.
- Challenging and dismantling systemic oppression.
- Freely expressing who we are, our own opinions and points of view.
- Fully participating in teaching, learning, work and social activities.
- Feeling safe from abuse, harassment, bullying and/or unfair criticism.
- Providing effective leadership in the development, coordination, implementation and assessment of a comprehensive range of

- programmes and services to promote diversity and understanding of differences.
- Offering educational opportunities toward the development of socially responsible leaders who are willing to engage in discourse and decision-making that can lead to co-creative, transformational change within the University and our broader society.
- Intentionally nurturing a culture of openmindedness, compassion, and inclusiveness among individuals and groups.
- Purposefully building teams/groups whose members have diverse cultures, backgrounds and life experiences.
- Creating and maintaining opportunities for engagement, education, and discourse related to issues of equity, diversity and inclusion.
- Providing effective reporting mechanisms to address any form of exclusion and discrimination at the University.

# STRATEGIC FOCUS AREAS

# LEARNING AND TEACHING

Liberate human potential through humanising, innovative lifelong learning experiences that prepare graduates to be socially conscious, responsible global citizens who serve the public good

3

Engaged learning & teaching

4

Scholarship of learning & teaching

2

Inclusive student access for success

Engaged, responsive scholarship with societal

impact

## RESEARCH, INNOVATION & INTERNATIONALISATION

Pursue impactful, pioneering research, innovation and internationalisation to address grand societal challenges and promote sustainable futures

## TRANSFORMATIVE ENGAGEMENT

Engage with all publics in equalising partnerships to co-create transformative, contextually responsive solutions in pursuit of social justice and equality

## **GRADUATE ATTRIBUTES**

Through benefitting from a life-changing educational experience, Nelson Mandela University graduates will be known for demonstrating the following attributes:

#### LIFELONG LEARNING

#### FOUNDATIONAL KNOWLEDGE AND LITERACIES

- Core disciplinary depth
- Inter-disciplinary breadth and synthesis
- Knowledge creation
- Multiple literacies (academic, digital, numeracy, civic, etc)
- Transformative competencies

## LEARNING AND INNOVATION COMPETENCIES

- Intellectual curiosity
- Critical thinking
- Innovation and creativity
- Communication
- Collaboration

#### LIFE AND CAREER SKILLS

- Professionalism and integrity
- Resilience and persistence
- Adaptive expertise
- Socially conscious, responsible global citizens
- Progressive agency

LEARION OF THE ARMINING

### FROM VISION 2020 TO VISION 2030

#### VISION 2020 APPROVED

Vision 2020 strategic plan approved by Council in June 2010.

#### UNIVERSITY NAME CHANGE

In 2017, Nelson Mandela Metropolitan University changes its name to Nelson Mandela University and embraces a new identity and brand.

## VC'S LISTENING CAMPAIGN

VC embarks on University-wide listening campaign with all students and employees during 2018 to thoroughly assess the state of the University.

#### VISION 2020 DECADAL REVIEW

Decadal review of Vision 2020 is undertaken as a baseline to inform Vision 2030 strategy.

2010

2015

2017

2018

2018

2019

2020

2021

## FEES MUST FALL PROTESTS

Nationwide Fees Must Fall protests erupt in 2015/16 and result in the prolonged shutdown of higher education institutions, including Nelson Mandela University.

## INAUGURATION OF VICE-CHANCELLOR

Professor Sibongile
Muthwa is inaugurated
as Vice-Chancellor in
April 2018. She sets out
her vision to take the
University boldly into
the future in the service
of society.

## ORGANISATIONAL REDESIGN

All faculties and support divisions undergo intensive organisational redesign process in 2018/19 to ensure strategy-alignment.

#### VISION 2030 APPROVED

Vision 2030 strategy is developed and approved by Council in 2021 following extensive stakeholder engagement.

### STRATEGY IMPLEMENTATION ENABLERS



### STRATEGIC PLANNING ARCHITECTURE

### TWO ROLLING FIVE-YEAR STRATEGIC PLANS

2021 - 2025

2026 - 2030

#### **INFORMS**

**FIVE ONE-YEAR** ANNUAL PERFORMANCE PLANS

2021

2022

2023

2025 2024

Academic size & shape targets

Resource mobilisation & budgeting

Talent stewardship

Digitalisation & infrastructure development and optimisation

Risk identification & management

Monitoring, evaluation & reporting

**Quality advancement** 

A university that associates itself with Nelson Mandela... must remain rooted in answering the challenges that confront our society in a global economy. This must be an African university that serves the continent and her people.

University Strategy - reviewed every five years

**VISION 2030 STRATEGY** 

Informs five-year strategic plans

Each executive management portfolio develops five-year strategic plans aligned to Vision 2030 – reviewed annually

EXECUTIVE MANAGEMENT PORTFOLIO STRATEGIC PLANS

Informs five-year strategic plans

Faculties, divisions, campuses and institutional entities develop five-year strategic and annual performance plans aligned to Vision 2030 – reviewed annually

FACULTIES DIVISIONS

**CAMPUSES ENTITIES** 

Informs annual performance plans

Individual performance plans aligned with annual performance plans of organisational units

INDIVIDUAL ANNUAL PERFORMANCE PLANS

## **STRATEGY-ALIGNED PLANNING**

STRATEGIC FOCUS AREAS AND ENABLERS	VALUES	MISSION	VISION
STRATEGIC FOCUS AREA 1: Liberate human potential through humanising, innovative lifelong learning experiences that prepare graduates to be socially conscious, responsible global citizens who serve the public good	RESPECT FOR DIVERSITY		
STRATEGIC FOCUS AREA 2: Pursue impactful, pioneering research, innovation and internationalisation to address grand societal challenges and promote sustainable futures			A dyn gener
STRATEGIC FOCUS AREA 3: Engage with all publics in equalising partnerships to co-create transformative, contextually responsive solutions in pursuit of social justice and equality	UBUNTU	To offer a educational	A dynamic African uni generating cutting-ec
STRATEGIC FOCUS AREA 4: Catalyse dynamic, student centric approaches and practices that provide life-changing student experiences within and beyond the classroom	EXCELLENCE	$\circ$	
STRATEGIC ENABLER 1: Ethical governance and leadership approaches and practices that embody the values of the University and seek to promote service before self		range of ences for	sity, recognisec knowledge for
STRATEGIC ENABLER 2: Inclusive, values-driven institutional culture to position the University as an employer of choice for talented and empowered employees	INTEGRITY	life-changing a better world	sed for its for a susta
STRATEGIC ENABLER 3: Enabling innovative ecosystem where students and employees can collaboratively engage with external partners to co-create pioneering discoveries that advance the frontiers of knowledge and promote the public good	SOCIAL JUSTICE AND EQUALITY	ing ⁄orld	versity, recognised for its leadership in ge knowledge for a sustainable future
STRATEGIC ENABLER 4: Efficiencies and value creation through digitalisation, integrated systems, agile service delivery, and modernised infrastructure			
STRATEGIC ENABLER 5: Long-term sustainability through strategy-aligned resource mobilisation and responsible stewardship	SUSTAINABLE STEWARDSHIP		

## **INTEGRATED PLANNING**



It is therefore up to all of us to take Nelson Mandela University boldly to the next level in the service of society

- PROF SIBONGILE MUTHWA
VICE-CHANCELLOR

