NELSON MANDELA

UNIVERSITY

Faculty of Education

Prospectus

2019

100 YEARS OF MANDELA

NELSON MANDELA UNIVERSITY

FACULTY OF EDUCATION

PROSPECTUS 2019

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Enquiries:

FACULTY OF EDUCATION
P O BOX 77000
NELSON MANDELA UNIVERSITY
PORT ELIZABETH
6031

SOUTH CAMPUS	GEORGE CAMPUS
Ms J Hay	
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MISSIONVALE CAMPUS

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NB: Your **student number** must appear on all correspondence.
           Correspondence must be directed to **The Registrar**.

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NB:

Although the information contained in this Prospectus has been compiled as accurately as possible, the Council and the Senate of Nelson Mandela University accept no responsibility for any errors or omissions. This Prospectus is applicable only to the 2019 academic year. Information on syllabus and module outcomes is available on the Nelson Mandela University website.

ADDRESS OF THE UNIVERSITY

Admissions

The Admissions Section	PE Campuses	+27 (0)41 504 1111
PO Box 77000	George Campus	+27 (0)44 801 5194
Nelson Mandela University		
Port Elizabeth		
6031		

Finance

The Finance Department	**Student Accounts**	
PO Box 77000	PE Campuses	+27 (0)41 504 4364
Nelson Mandela University	George Campus	+27 (0)44 801 5053
Port Elizabeth		
6031	**Financial Aid**	
	PE Campuses	+27 (0)41 504 3182
	George Campus	+27 (0)44 801 5130

Examinations and Graduation

The Examinations Section	North Campus	+27 (0)41 504 3107
PO Box 77000	South Campus	+27 (0)41 504 1239
Nelson Mandela University	Missionvale Campus	+27 (0)41 504 2709
Port Elizabeth	George Campus	+27 (0)44 801 5090
6031		

General

The Registrar	PE Campuses	+27 (0)41 504 1111
PO Box 77000	George Campus	+27 (0)44 801 5111
Nelson Mandela University	Student Enquiries	+27 (0)41 504 9000
Port Elizabeth		
6031	E-mail: info@mandela.ac.za	
	Website: http://www.mandela.ac.za	

TABLE OF CONTENTS

1   VISION AND MISSION

The Faculty of Education is one of seven faculties at Nelson Mandela University. The Dean is the head of the Faculty.

VISION
To be a dynamic community of teachers, leaders and scholars in education, committed to creating a vibrant, socially-just and democratic society.

MISSION
We are committed to cultivating
- passionate, engaged, knowledgeable, effective and compassionate teachers, researchers and leaders who are
  - critical thinkers, and
  - agents of hope, change and social justice.

Through
- practising humanising pedagogies;
- establishing collaborative partnerships with relevant stakeholders, particularly students, schools, communities, alumni and governments;
- using future-oriented technologies creatively, and
- bringing the classroom into the world and the world into the classroom.

2   STAFF

OFFICE OF THE DEAN

Executive Dean	Dr S F Moeng BA, HDE, BEd (Hons) (UPE), MSc in Curriculum and Instruction (St Cloud State University), DEd (NMMU)
Executive Secretary	Ms J L Smith BSocSc (Rhodes)
Faculty Operations Manager	Dr T Morar PTD (Dower College), BA (UPE), BEdHons (RU), MEd (Leeds, UK), BCom (Vista), DEd (Curtin, Australia)

FACULTY ADMINISTRATION

Senior Manager: Faculty Administration	Ms R Jappie NDip (Bus Comp) (PET), BTech (Mgt) (NMMU), BAHons (Group Dynamics) (NMMU)
Summerstrand South Campus	
Manager: Faculty Administration	Mr R Salie NDip (Mgt) (NMMU)
Faculty Administrator	Ms J Hay
Missionvale Campus	
Faculty Administrator	Ms D Gert
George Campus	
Co-ordinator: Academic Administration	Mrs T Kungune NDip (Agric Mngt) (UPE), BTech (Agric Mngt) (NMMU), BA Hons (Dev Studies) (NMMU), MA (Dev Studies) (NMU)

SCHOOL FOR INITIAL TEACHER EDUCATION

Director of School (Acting)	Prof N Mdzanga BA (Ed), BA (Honours) English Language Teaching & Literary studies (University of Transkei), MA (WSU), M Ed (Research) *cum laude*, PhD (NMMU)
Associate Professors	Prof L Athiemoolam BPaed (UDW), BEd (RU), BAHons (English) *cum laude*, BAHons (Psych) (NMMU), DSE (UNISA), MEd, DEd (UPE)
	Prof A C Delport BMus (Ed) (US), BMus Hons (UP), MMus (UP), DEd (UPE), ULVM (UNISA)
School Secretary	Ms G Daniels-Smith NDip (Management) (NMU)
Head: BEd Foundation Phase	Dr D Geduld HDE (Dower College), BEdHons (NMMU), MEd (NMMU), DEd (NMMU)
Head: BEd Intermediate Phase	Dr B Khoboli BSc Ed (National University of Lesotho), MSc (University of Reading), PhD (UKZN)
Head: BEd Further Education and Training (Acting)	Dr H H Sathorar BCom, HDE *cum laude* (UPE), BEdHons *cum laude* (UPE), MBA *cum laude* (NMMU), PhD (Nelson Mandela University)
Head of Programme PGCE	Prof A du Plessis HDE (PETC) with distinction, BA *cum laude* (UPE), MEd *cum laude* (RU), PhD (NMMU)
Senior Lecturers	Dr M Childs HDE (PET), BA (UPE), MPhil (UPE), DEd (NMMU)
	Dr C A G Jordaan BA, DEd (UPE)
	Ms H Oosthuizen BScHons (Zoology), HDE Post-grad (UPE), BScHons (Info Systems) (UNISA), MSc (UPE)
	Dr E M A Scheckle BA (Ed) (Wits), BAHons (English) (Wits), BEd (Wits), MPhil (TELI) (US), PhD (RU)
Lecturers	Ms S Deysel HDE (PETTC), FDE *cum laude* (UPE), BEd Hons *cum laude*, M Ed (NMMU)
	Mr R Gallant BA HDE (UWC), BEd Hons (NMMU), MEd (NMU)
	Ms T L Hlam Junior Prim Dip, FDE (Maths Ed), BEdHons (RU), MEd (NMMU)
	Mr B Ismail BCom (UWC), MCom (Vista)
	Dr T E Mapasa STD (GMC), BA Ed(UNISA), BTech: Ed Mgt (PET), MEd (NMMU), PhD (NMMU)
	Mr V Matsha BSc, BEd, HDE (UFH), MEd (Leeds)
	Dr ME Marx, B.Mus (UPE), UVLM (Unisa), RSLM (Royal Schools of Music, London), M.Mus (UPE), Ph.D (NMMU)
	Ms N V Msutwana HDE (SecTeach), BEd(Hons), MEd *cum laude* (NMMU)
	Mr S Nofemele SSTC (LL Sebe College), Dip Labour Law (NMMU), BSc (UPE), BEd (Hons) (NMMU)

	Ms R Notshulwana BA Art Education (Miami University, Ohio), MA Sociology & Education (Teacher's College, Columbia University, NY)
	Ms R Thorne HDE IV (SP) (Dower College of Education), BEd (Hons), MEd in Science and Language (NMMU)
	Ms M van Zyl BPrimEd FP, FDE, BEdHons (UPE), MEd (NMMU)
	Mr W Zivanayi Cert Ed, BEd (Chem), MSc (Maths and Science) (UZ)
Associate Lecturers	Ms P Magangxa PTD (Masibulele College of Ed), FDE (RU), B SocSci (UFH), BEd Hons (PU), Hons in Interdisciplinary Studies (UFH)
	Ms A Vermaak Dip Ed (Foundation), Dip in Spec Ed: MHT, Specialised Technology (Ort-Step) (UPE), BEdHons (Ed Mgt) (NMMU), MEd (Nelson Mandela University)
Education Access and Retention Officer (EAR-O)	Ms M Laufs BEd (NMMU), BEdHons (NMMU)
Administrative Assistants	Ms D Botha
	Ms B Brooks
	Ms M Geswint
	Ms M Oliphant
	Ms P Roach NDip (Mgt) (NMMU)
Resource Centre Co-ordinator	Ms N P Rhayi BA (UPE)

SCHOOL FOR EDUCATION RESEARCH AND ENGAGEMENT

Director of School	Prof S E Blignaut BA (UWC), BAHons (UWC), HDE (UWC), BEd (UPE), MEd (UPE), DEd (NMMU)
School Secretary	Ms C Poisat
Head: BEd Honours	Dr D W M Edley BA, BA Hons, MA, HDE, PhD (Natal)
Head: MEd (Acting)	Dr E M A Scheckle BA (Ed), BAHons (English), BEd (Wits), MPhil (TELI) (US), PhD (RU)
Head: DEd	Prof M Khau BSc Ed (Nat Univ of Lesotho), PGDE (Life Orientation) *cum laude* (RAU), BEd Hons *summa cum laude* (UKZN), MEd *summa cum laude* (UKZN), PhD (UKZN)
Professor	Prof P Singh BPaed (UDW), DSE (UNISA), BEd (UNISA), MEd (UNISA), DEd (UPE), FICB (SA)
Associate Professors	Prof H O Glover BSc *cum laude* (UPE), BSc (Hons) *cum laude* (UPE), BEd (UPE), MSc *cum laude* (UPE), HDE *cum laude* (UPE)
	Prof W Nel BA, HDE (Stell), B.Ed Hons (NWU), B.Ed Hons endorsement, M.Ed (Unisa), M.Ed Psych Internship (UP), PhD (UWC)
	Prof K Pillay Dip in Education (Dower), HDE (Hewat), BA Hons (UDW), MEd (UN), PhD (NMMU)

Senior Lecturers	Dr CBA Felix BSc, HDE, BEd, (UWC), MEd (UWC), PhD (RU)
	Dr L Meiring BSc, BEd, MEd (RU), PhD (NMMU)
	Dr CF Pienaar HDE (Snr Prim), BA, BEdHons (Psych), MEd (Psych) (UP), DEd (Psych) (UPE)
	Dr N H Rasana BA (UNISA), BAHons (UNISA), DipInst (Christchurch, Canterbury), DipInst (Ohio, Athens), PG Dip (Man) (RU), PG Dip (Int Rel) (RU), MEd (RU), PhD (Bangor, North Wales)
	Dr V S Tshazibana BA (Vista), BEd (Vista), MEd (UDW), JSTC (LLSC), PhD (NMMU)
	Dr K Yassim BSc (UCT), BSc Hon (Potchefstroom), BEd, MEd, DEd (UNISA)
Lecturers	Dr I Badenhorst BCom (Hons) (UOFS), HDE (UOFS), MEd (UPE), DEd (NMMU)
	Dr B Damons STD (UWC), ACE School Leadership, BEdHons, MEd (NMMU), PhD (NMMU)
	Dr M D Gibbs BSc (RU), BScHons (RU), HDE (UNISA), MSc (UPE), CSIR (Snr Researcher: Textile Chem), MBA *cum laude* (NMMU), DBA (NMMU)
	Ms C C Mahomed BPaed (UDW), BEd (UNISA), PDE Adult Educ (US), MEd (NMMU)
	Mr L Maluleke BSocSci, BEd Hons (Education & Development); Master of Education in Adult Education (UKZN)
	Ms N Musthan BSocSci, PGCert: Multilingual Education, PGCE (UCT)
Administrative Assistant	Ms N Yamile NDip (Mgt), BTech (Mgt) (NMMU), MA (NMMU)
Laboratory Technician	Ms N Ntshangase BSc (RU)

REGISTERED ENTITIES
CENTRES
Centre for the Community School

Director	Dr B Damons STD (UWC), ACE School Leadership, BEdHons, MEd (NMMU), PhD (NMMU)

3	**GENERAL INFORMATION AND REGULATIONS**

Every student of this Faculty is also bound by Nelson Mandela University's regulations as contained in the General Prospectus. **It is the responsibility of every student to acquaint him/herself with the contents of the General Prospectus.**

3.1	**GENERAL ADMISSION REQUIREMENTS**

Prospective students who **MATRICULATED PRIOR TO 2008** must please contact Nelson Mandela University's Admissions Office to determine their admission requirements.

Tel: 041 504 2004
E-mail: admissions@mandela.ac.za
Web: www.mandela.ac.za

- Prospective students will need at least a **National Senior Certificate (NSC)** or equivalent school-leaving certificate for admission to a diploma programme and must ensure that four of their seven subjects are from the designated list for admission to a degree programme.
- If an N3 Certificate was obtained, the N3 results together with the applicant's Grade 12 language results are used.
- Apart from this, there are also specific subject requirements for some qualifications.
- Admission to an undergraduate programme will be further determined by an applicant's Admission Points Score (APS). The APS system is used for allocating point values to your seven NSC subjects (see Table A).
- Applicants who do not meet the general requirements for the APS and/or the specific requirements for admission to a module or programme may be given the opportunity to be assessed on the Access Assessment Battery (AAB). Applicants must have a minimum APS of 22 in order to apply for a programme at Nelson Mandela University.
- There are limits to the number of students that can be admitted to each programme. Meeting the minimum admission requirements does NOT guarantee acceptance and you may be required to undergo further testing and/or be interviewed. If a programme is full, you may be denied admission even though you meet the minimum requirements.

Qualification Minimum Statutory Entry Requirement
National Higher Certificate: Pass NSC, together with any other university requirements.
Diploma: Pass NSC with an achievement rating of 3 (40-49%) or better in four subjects, together with any other university requirements.
Bachelor's Degree: Pass NSC with an achievement rating of 4 (50-59%) or better in four subjects from the designated list, together with any other university requirements.

How to calculate your Admission Point Score (APS)
- The APS system allocates point values to the levels of achievement obtained for your matric subjects.
- Write down your seven NSC subjects and the levels obtained. If you have 8 or more subjects, use Life Orientation + the best six subjects (the six subjects which have the highest level).

- Allocate points according to the table below.
- Add up the number of points you have to calculate your APS.

Table A:

NSC	NSC%	APS	APS%
		8	90-100%
7	80-100%	7	80-89%
6	70-79%	6	70-79%
5	60-69%	5	60-69%
4	50-59%	4	50-59%
3	40-49%	3	40-49%
2	30-39%	2	30-39%
1	0-29%	0	0-29%

3.2   RE-ADMISSION REQUIREMENTS FOR UNDERGRADUATE PROGRAMMES

Once a student has been admitted to a programme and studies have commenced, it is expected that reasonable **academic progress** will take place every year. However, in reality some students do not live up to this expectation and the University is then obliged to deal with that situation. The outcome may be that such students would have to terminate their studies. To deal with situations like this the University has adopted a Policy on re-admission to Undergraduate Programmes and each faculty has formulated specific re-admission rules applicable to the programmes offered by that faculty.

When considering a student's re-admission status, the **period of study** will influence the outcome of the decision. A minimum and maximum period of study has been determined for each programme (please consult the General Prospectus for details). In the event that a student has reached the end of the prescribed maximum period of study, the student will only be readmitted under special circumstances (e.g. when the student, with due consideration of his/her academic record, is likely to complete his/her qualification by the end of the following year).

In order to be re-admitted to a programme, a student needs to have accumulated a minimum number of credits at the end of each year of study. The relevant number of credits for each programme is indicated in a table published with each programme under the heading re-admission *RULES*. If the required number of credits has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

In the event of refusal a student may lodge an **appeal** in terms of the prescribed procedure outlined in the General Prospectus.

Process to determine if re-admission requirements have been met
The following process will be followed to determine whether a student has met the re-admission requirements:

- At the end of each year Faculty Administration reviews students' progress and simultaneously identifies those students who have not met the required re-admission requirements. Heads of Programmes, in consultation with Faculty Administration, finalise the list of students who have not met the re-admission requirements;
- Faculty Administration informs students accordingly, in writing, and copies of the letters are placed on the students' records;
- Students who have been refused re-admission have one further opportunity to apply for enrolment in an alternative programme via the Faculty Administration Office; and
- Students who have been denied re-admission have the right to appeal against the decision in terms of the prescribed procedure (refer to the Nelson Mandela University General Prospectus).

3.3   REVIEW OF ACADEMIC PROGRESS AND ACADEMIC SUPPORT

The faculty monitors the academic progress of students throughout the semester, especially after each examination period (June and November). The students may be requested to consult with the Head of Programme whereby any problems that they are experiencing could be identified and discussed, where possible.

For full-time BEd students the Faculty has appointed an Education Access and Retention Officer (EAR-O). This person sources academic support assistance from other departments to ensure support, at an early stage, to potentially 'at risk' students. These interventions may include referrals for Guidance and Counselling, Learning Skills Enhancement Programmes, or interventions like Tutorials or Supplemental Instruction. The students will also be requested to have regular meetings with the EAR-O whereby any problems that they are experiencing could be identified and discussed. At these meetings other professional support services would also be present.

A detailed report is then submitted to the Head of the Programme and the Director of the School for action. A final report is submitted to the Teaching and Learning Committee. The report includes proposed actions to be put in place for the modules where a low pass rate was obtained.

Students whose progress is deemed unsatisfactory will receive either warning/ conditional letters or be denied re-admission to the programme, in accordance with the approved re-admission rules. Copies of the letters will be put on their student records.

3.4   BOARD OF FACULTY/FACULTY MANAGEMENT COMMITTEE

The Board of Faculty consists of all academic staff in the Faculty, a student representative from each instructional programme and a student representative of the SRC for the faculty. The Faculty Management Committee consists of the Dean, Directors, Heads of Departments and the Off-Campus Unit Manager and acts as the management committee of the Board of Faculty.

3.5   EXEMPTION

Applications for exemptions must be submitted, on the prescribed form, to the Faculty Officer prior to the commencement of the programme or at the time of registration.

3.6   CHANGE OF PROGRAMME/GROUP

A student will be permitted to change his/her programme, or group, only with the consent of the Dean. No student will be permitted to change his/her programme or group, after a period of two weeks following the commencement of classes without the approval of the Faculty Management Committee. Applications for change of programme/group must be submitted to the Faculty Officer of the Faculty.

3.7   EVENING LECTURES

In exceptional circumstances, where the day time-table cannot make provision for a module, students may have to attend evening classes.

3.8   DISCIPLINE

If a lecturer deems a student's conduct to be unsatisfactory the lecturer may refer the offender to the Dean who will, after an investigation, act within the general rules and regulations of Nelson Mandela University. In extreme cases of misconduct a student's studies may be terminated. The student has a right of appeal to the Central Disciplinary Committee of Nelson Mandela University.

3.9   EXPLANATION OF CODES

Please note:
No programme or module can be offered unless there are sufficient numbers of students enrolled for that particular programme or module. It is therefore important to enrol early in the preceding year, particularly in the case of part-time programmes.

Where a programme has an early closing date, this is because applicants are selected for the programme owing to its popularity, or where limited intake is permitted. Here too, it is important to enrol early in the preceding year.

The student must ensure that he/she is enrolled for the correct modules each year in order to qualify for the qualification in the prescribed period of time.

3.10   STATEMENT ON THE UNIVERSITY'S INTERVENTION IN THE EVENT OF POSSIBLE DISRUPTIONS TO ACADEMIC ACTIVITIES

From past experience the University knows that circumstances beyond our control may disrupt our academic activities. The University therefore reserves the right to implement certain emergency measures when deemed necessary to manage such situations. Please note that the University shall not be held liable for any inconvenience, damage or other negative consequence resulting from the implementation of such emergency measures.

4 QUALIFICATIONS OFFERED IN THE FACULTY OF EDUCATION

4.1 BACHELOR OF EDUCATION (UNDERGRADUATE QUALIFICATIONS) (QUALIFICATION CODES: 30120, 30121, 30122)

FOUNDATION PHASE, INTERMEDIATE PHASE AND FURTHER EDUCATION & TRAINING

APPLICABLE RULES
The degree shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.

EXAMINATION REQUIREMENTS
Class mark
In order to be admitted to an examination in a module offered in the Faculty of Education, a student must obtain a class (year) mark of at least 40%.

Language Endorsement
All students should be proficient in the use of *at least one* official language as a Language of Learning and Teaching (LoLT), and partially proficient (i.e. sufficient for purposes of ordinary conversation) in *at least one* other official language. In the case of students whose language of choice (or first language) is English or Afrikaans, the conversational language needs to be one of the nine other official languages or South African Sign Language. All Initial Teacher Education qualifications will be endorsed to indicate the holder's level of competence. It may be possible for qualifications to be endorsed with more than one LoLT and more than one conversational language.

TEACHING PRACTICE
Formal teaching practice at schools in the Nelson Mandela Metropole of at least 28 weeks' duration must be completed during the fourth year of the qualification. In addition, students will be required to do 2 to 4 weeks observational teaching during the second and third year of the qualification.

Note: The University is not responsible for transportation and subsistence costs incurred during periods of teaching practice in schools. Candidates, who have not attained a satisfactory standard in teaching practice, shall again register at the University in order either to attend a prescribed programme at local schools or to teach as an unqualified teacher for such a period as Senate may determine, after which they shall again be examined.

POSTGRADUATE STUDY
The degree allows admission to study for the B Ed (Honours) and Postgraduate Diploma in Education.

DURATION
The qualification shall extend over a period of four academic years of full-time study.

RE-ADMISSION RULES

In order to be re-admitted to any of the B Ed programmes, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Period of Registration	4-year Programme (480+ credits)		
	Continue studies	Conditional re-admission	No re-admission
After 1 year	80+ credits	Less than 80 credits	Not applicable
After 2 years	160+ credits	120 – 159 credits	Less than 120 credits
After 3 years	240+ credits	200 – 239 credits	Less than 200 credits
After 4 years	320+ credits	280 – 319 credits	Less than 280 credits
After 5 years	400+ credits	360 – 399 credits	Less than 360 credits
After 6 years			Less than all credits; final year students may be considered if special circumstances exist

Note: Students who obtain less than 80 credits in any year of study, must first register for the failed modules and then for new modules up to a maximum of 130 credits.

4.1.1   BACHELOR OF EDUCATION (FOUNDATION PHASE): FULL-TIME (QUALIFICATION CODE: 30120 – V1) (NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 485) (NO NEW INTAKE)

ADMISSION REQUIREMENTS

- Admission Points Score of 34.
- Minimum statutory NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language) AND Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40– 49%).
- NSC achievement rating of at least 2 (30–39%) for Mathematics or 4 (50–59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

Final year for admission
The final year for new admission into this programme was 2018.

Completion of qualification
The final year for all students to comply with all requirements for this qualification is 2022.

DURATION
The qualification shall extend over four years of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Foundation Phase Movement Education	Year	HMS152	10
	General Mathematics (Primary Phase)	Semester 1	MATE101	8
	General Mathematics (Primary Phase)	Semester 2	MATE102	8
	Curriculum Studies: Arts	Year	PFCA303	10
	Method: Literacy	Year	PFML203	10
	Method: Life Skills	Semester 2	PFMS203	10
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11
	Select one Home Language and First Additional Language OR two Home Languages			
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	Credits First Year			**126**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Method: Numeracy	Year	PFMN203	10
	Method: Life Skills	Year	PFMS303	10
	Subject: Mathematics	Year	PFSM203	10
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Select one of the following Home Language groups:			
A	**Afrikaans and Dutch**			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6

		Presented	Module Code	Credit Value
B	**English**			
	Introduction to Poetry	Semester 1	LLE101	6
	Introduction to Drama	Semester 1	LLE102	6
	Introduction to Narrative Fiction	Semester 2	LLE103	6
	Introduction to African Literature	Semester 2	LLE104	6
	Children's Literature	Semester 2	LLE105*	6
C	**Isi-Xhosa**			
	Introduction to Language Study	Term 1	LX111	6
	Introduction to Creative Writing and Prose	Term 2	LX112	6
	Morphology and Semantics	Term 3	LX113	6
	Introduction to Oral Literature and Creative Writing	Term 4	LX114	6

* LLE105 is offered as an alternative to one of the LLE modules presented in the same (normal second) semester, or as an additional module.

		Presented	Module Code	Credit Value
	Select one of the following additional Language groups OR select the language group above not previously selected:			
A	**Afrikaans**			
	Kommunikasie in Afrikaans 101	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 102	Semester 2	LAP102	6
	Teksanalise	Semester 2	LAP103	6
	Inleiding tot Letterkunde	Semester 1	LAP104	6
B	**English**			
	English Language Studies A	Semester 1	LES111	12
	English Language Studies B	Semester 2	LES112	12
	Select two Method Literacy modules:			
	Afrikaans	Year	PFMA303	10
	English	Year	PFME303	10
	Xhosa	Year	PFMX303	10
	Credits Second Year			**122**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Teaching Practice	Year	PEDT103	10
	Method: Numeracy	Year	PFMN303	10
	Subject: Mathematics	Year	PFSM303	10
	Subject: Natural and Life Sciences	Semester 1	PFSN303	10
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8

		Presented	Module Code	Credit Value
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
	Select two Method Literacy modules:			
	Afrikaans	Year	PFMA403	10
	English	Year	PFME403	10
	Xhosa	Year	PFMX403	10
	Credits Third Year			**119**
		Presented	**Module Code**	**Credit Value**
Fourth Year				
	Compulsory modules:			
	Teaching Practice	Year	PEDT203	10
	Teaching Practice	Year	PEDT303	10
	Teaching Practice ♦	Year	PEDT403	12
	Educational Media and Classroom Competence	Year	PEMC203	10
	Remedial Education	Year	PERE413	12
	Method: Reception Year	Semester 1	PFMR401	10
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	Credits Fourth Year			**118**
	Total Credits			**485**

♦ Major modules (please refer to the General Prospectus).

4.1.2   BACHELOR OF EDUCATION (INTERMEDIATE PHASE - LANGUAGE OPTION): FULL-TIME
(QUALIFICATION CODE: 30121 – A1)
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 486)
(NO NEW INTAKE)

ADMISSION REQUIREMENTS
- Admission Points Score of 34.
- Minimum statutory NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language) AND Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40– 49%).
- NSC achievement rating of at least 2 (30–39%) for Mathematics or 4 (50–59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

Final year for admission
The final year for new admission into this programme was 2018.

Completion of qualification
The final year for all students to comply with all requirements for this qualification is 2022.

DURATION
The qualification shall extend over four years of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instruction and Programme Planning	Term 2	HMS110	6
	One of the following sports options:			
	Aquatics	Semester 1	HMS153	10
	Athletics	Semester 2	HMS154	10
	Implement Sports	Semester 1	HMS155	10
	Team Sports	Semester 2	HMS156	10
	General Mathematics (Primary Phase)	Semester 1	MATE101	8
	General Mathematics (Primary Phase)	Semester 2	MATE102	8
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Curriculum Studies: Arts	Year	PICA203	10
	Curriculum Studies: Literacy	Year	PICL203	10
	Curriculum Studies: Life Orientation	Year	PILO303	10
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11

		Presented	Module Code	Credit Value
	Select one Home Language and First Additional Language OR two Home Languages			
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	Credits First Year			**131**
		Presented	**Module Code**	**Credit Value**
Second Year				
	Compulsory modules:			
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Studies: Mathematics	Semester 1	PICM201	10
	Curriculum Studies: Social Sciences	Year	PICS203	10
	Select one of the following Home Language groups:			
A	**Afrikaans and Dutch**			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6
B	**English**			
	Introduction to Poetry	Semester 1	LLE101	6
	Introduction to Drama	Semester 1	LLE102	6
	Introduction to Narrative Fiction	Semester 2	LLE103	6
	Introduction to African Literature	Semester 2	LLE104	6
	Children's Literature	Semester 2	LLE105*	6
C	**IsiXhosa**			
	Introduction to Language Study	Term 1	LX111	6
	Introduction to Creative Writing and Prose	Term 2	LX112	6
	Morphology and Semantics	Term 3	LX113	6
	Introduction to Oral Literature and Creative Writing	Term 4	LX114	6
*LLE105 is offered as an alternative to one of the LLE modules presented in the same (normal second) semester, or as an additional module.				

		Presented	Module Code	Credit Value
	Select one of the following Additional Language groups OR select the language group above not previously selected:			
A	**Afrikaans**			
	Kommunikasie in Afrikaans 101	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 102	Semester 2	LAP102	6
	Teksanalise	Semester 2	LAP103	6
	Inleiding tot Letterkunde	Semester 1	LAP104	6
B	**English**			
	English Language Studies A	Semester 1	LES111	12
	English Language Studies B	Semester 2	LES112	12
	Select two Method Language modules:			
	Afrikaans	Year	PIMA303	10
	English	Year	PIME303	10
	Xhosa	Year	PIMX303	10
	Credits Second Year			**112**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Teaching Practice	Year	PEDT103	10
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Curriculum Studies: Natural and Life Sciences	Semester 2	PICN201	10
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
	Select any two Geography modules:			
	Geography of Human Settlements	Term 1	GGE101	5
	Climatology and Climate-change Communication	Term 2	GGE102	8
	Elements of Geomorphology	Term 3	GGE103	8
	Elements of Spatial Population Analysis	Term 4	GGE104	5
	Select any two History modules:			
	Introduction to World History (A)	Term 1	SSH101	6
	Introduction to World History (B)	Term 2	SSH102	6
	Introduction to History of SA (A)	Term 3	SSH103	6
	Introduction to History of SA (B)	Term 4	SSH104	6
	Select two Method Language modules:			
	Afrikaans	Year	PIMA403	12
	English	Year	PIME403	12

		Presented	Module Code	Credit Value
	Xhosa	Year	PIMX403	12
	Credits Third Year			**125**

		Presented	Module Code	Credit Value
Fourth Year				
	Compulsory modules:			
	Advanced Media for Teaching and Learning	Year	PICT201	10
	Teaching Practice	Year	PEDT203	10
	Teaching Practice ♦	Year	PEDT303	10
	Teaching Practice ♦	Year	PEDT403	12
	Educational Media and Classroom Competence	Year	PEMC203	10
	Remedial Education	Year	PERE413	12
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	Credits Fourth Year			**118**
	Total Credits			**486**

♦ Major modules (please refer to the General Prospectus).

> 4.1.3   BACHELOR OF EDUCATION (INTERMEDIATE PHASE - SCIENCE AND MATHEMATICS): FULL-TIME
> (QUALIFICATION CODE: 30122 – A1)
> (NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 487)
> **(NO NEW INTAKE)**

ADMISSION REQUIREMENTS
- Admission Points Score of 34.
- Minimum statutory NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language) AND Afrikaans or isiXhosa (Home Language or First Additional Language) on at least level 3 (40– 49%).
- NSC achievement rating of at least 2 (30–39%) for Mathematics or 4 (50–59%) for Mathematical Literacy.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

Final year for admission
The final year for new admission into this programme was 2018.

Completion of qualification
The final year for all students to comply with all requirements for this qualification is 2022.

Faculty of Education   Nelson Mandela University

DURATION
The qualification shall extend over four years of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instruction and Programme Planning	Term 2	HMS110	6
	One of the following sports options:			
	Aquatics	Semester 1	HMS153	10
	Athletics	Semester 2	HMS154	10
	Implement Sports	Semester 1	HMS155	10
	Team Sports	Semester 2	HMS156	10
	General Mathematics (Primary Phase)	Semester 1	MATE101	8
	General Mathematics (Primary Phase)	Semester 2	MATE102	8
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Curriculum Studies: Mathematics	Semester 1	PICM201	10
	Curriculum Studies: Natural and Life Sciences	Semester 2	PICN201	10
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11
	Select one of the following modules:			
	Curriculum Studies: Arts	Year	PICA203	10
	Curriculum Studies: Life Orientation	Year	PILO303	10
	Select one Home Language and First Additional Language OR two Home Languages			
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	Credits First Year			**131**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Studies: Literacy	Year	PICL203	10
	Curriculum Studies: Mathematics	Semester 2	PICM202	10
	Curriculum Studies: Natural and Life Sciences	Semester 1	PICN202	10
	Curriculum Studies: Natural and Life Sciences	Semester 2	PICN301	10
	Curriculum Studies: Social Science	Year	PICS203	10
	Select one of the following Home Language groups:			
A	**Afrikaans and Dutch**			
	Taal en Teks	Semester 1	LA111	6
	Taal en Konteks	Semester 2	LA112	6
	Introduction to Afrikaans Poetry	Semester 1	LA113	6
	Introduction to Afrikaans Prose	Semester 2	LA114	6
B	**English**			
	Introduction to Poetry	Semester 1	LLE101	6
	Introduction to Drama	Semester 1	LLE102	6
	Introduction to Narrative Fiction	Semester 2	LLE103	6
	Introduction to African Literature	Semester 2	LLE104	6
	Children's Literature	Semester 2	LLE105*	6
* LLE105 is offered as an alternative to one of the LLE modules presented in the same (normal second) semester, or as an additional module.				
C	**IsiXhosa**			
	Introduction to Language Study	Term 1	LX111	6
	Introduction to Creative Writing and Prose	Term 2	LX112	6
	Morphology and Semantics	Term 3	LX113	6
	Introduction to Oral Literature and Creative Writing	Term 4	LX114	6
	Select one of the following Additional Language groups OR select the language group above not previously chosen:			
A	**Afrikaans**			
	Kommunikasie in Afrikaans 101	Semester 1	LAP101	6
	Kommunikasie in Afrikaans 102	Semester 2	LAP102	6
	Teksanalise	Semester 2	LAP103	6
	Inleiding tot Letterkunde	Semester 1	LAP104	6
B	**English**			
	English Language Studies A	Semester 1	LES111	12
	English Language Studies B	Semester 2	LES112	12
	Credits Second Year			**122**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Teaching Practice	Year	PEDT103	10
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Curriculum Studies: Mathematics	Semester 2	PICM301	10
	Introductory Psychology	Term 1	SP101	8
	Child and Adolescent Development	Term 2	SP102	8
	Applied Child and Adolescent Development	Term 3	SP105	6
	Psychology in Education and Training	Term 3	SP107	7
	Select any two Geography modules:			
	Geography of Human Settlements	Term 1	GGE101	5
	Climatology and Climate-change Communication	Term 2	GGE102	8
	Elements of Geomorphology	Term 3	GGE103	8
	Elements of Spatial Population Analysis	Term 4	GGE104	5
	Select any two History modules:			
	Introduction to World History (A)	Term 1	SSH101	6
	Introduction to World History (B)	Term 2	SSH102	6
	Introduction to History of SA (A)	Term 3	SSH103	6
	Introduction to History of SA (B)	Term 4	SSH104	6
	Select two Method Language modules:			
	Afrikaans	Year	PIMA303	10
	English	Year	PIME303	10
	Xhosa	Year	PIMX303	10
	Credits Third Year	**Minimum**		**121**

		Presented	Module Code	Credit Value
Fourth Year				
	Compulsory modules:			
	Curriculum Studies: Technology	Year	PICT201	10
	Teaching Practice	Year	PEDT203	10
	Teaching Practice ♦	Year	PEDT303	10
	Teaching Practice ♦	Year	PEDT403	12
	Educational Media and Classroom Competence	Year	PEMC203	10
	Remedial Education	Year	PERE413	12
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30

		Presented	Module Code	Credit Value
	Credits Fourth Year			**118**
	Total Credits			**492**

♦ Major modules (please refer to the General Prospectus).

<table>
<tr><td colspan="5">4.1.4 BACHELOR OF EDUCATION (FURTHER EDUCATION AND TRAINING:
MANAGEMENT, ECONOMIC SCIENCE AND NATURAL SCIENCE):
FULL-TIME
(QUALIFICATION CODE: 30123 – A1)
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 480)
(NO NEW INTAKE)</td></tr>
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ADMISSION REQUIREMENTS
- Admission Points Score of 34.
- Minimum NSC requirements for degree entry must be met.
- English (Home language or first additional language) AND Afrikaans or isiXhosa (Home language or first additional language) on at least level 3 (40-49%).
- NSC achievement rating of at least level 5 (60-69%) in Grade 12 Mathematical Literacy for the subject specialisation in Mathematical Literacy.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Mathematics for the subject specialisation in Mathematics.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Accounting for the subject specialisation in Accounting.
- NSC achievement rating of at least level 4 (50%-59%) in Grade 12 Physical Science for the subject specialisation in Physical Science.
- Applicants with an Admission Points Score between 26 and 33 may be referred to write the Access Assessment Battery before a decision is made on whether or not to admit the applicant to the course.

Final year for admission
The final year for new admission into this programme was 2018.

Completion of qualification
The final year for all students to comply with all requirements for this qualification is 2022.

DURATION
The qualification shall extend over four years of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Child Development and Learning Theories	Semester 1	PGED101	12
	South African Education in Time and Space	Semester 2	PGED112	12
	Values in Education	Year	PPEV103	14
	End User Computing for Education Students	Year	WRO131	11

		Presented	Module Code	Credit Value
	Choose either 2 sport modules – one must be HMS110 OR Choose both Arts and Culture Method modules			
	Instruction and Programme Planning	Term 2	HMS110	6
	Aquatics	Semester 1	HMS153	10
	Athletics	Semester 2	HMS154	10
	Implement Sports	Semester 1	HMS155	10
	Team Sports	Semester 2	HMS156	10
	OR			
	Arts and Culture Method	Semester 1	PACG103	10
	Arts and Culture Method	Semester 2	PACG104	10
	Select one Home Language and First Additional Language OR two Home Languages			
	Communication in Afrikaans Home Language	Year	PCAH101	10
	Communication in Afrikaans First Additional Language	Year	PCAP101	10
	Communication in English Home Language	Year	PCEH101	10
	Communication in English First Additional Language	Year	PCEP101	10
	Communication in Xhosa Home Language	Year	PCXH101	10
	Communication in Xhosa First Additional Language	Year	PCXP101	10
	Plus two optional teaching subjects at first year and continued in the 2nd and 3rd years (48 credits):			
	Business Studies (Education) 1			
	Business Studies (Education) I Module 1	Semester 1	PFEB101	12
	Business Studies (Education) I Module 2	Semester 2	PFEB102	12
	Economics (Education) 1			
	Economics (Education) I Module 1	Semester 1	PFEE101	12
	Economics (Education) I Module 2	Semester 2	PFEE102	12
	Mathematical Literacy 1			
	Mathematical Literacy 1 Module 1	Semester 1	PFEL101	12
	Mathematical Literacy 1 Module 2	Semester 2	PFEL102	12
	Mathematics (Education) 1			
	Mathematics for Prospective FET Educators A	Semester 1	PFEM101	12
	Mathematics for Prospective FET Educators B	Semester 2	PFEM102	12
	Accounting (Education) 1			
	Accounting (Education) I Module 1	Semester 1	PFER101	12
	Accounting (Education) I Module 2	Semester 2	PFER102	12
	Physical Science 1			
	Physical Science (Education) I Module 1	Semester 1	PFES101	12
	Physical Science (Education) I Module 2	Semester 2	PFES102	12

		Presented	Module Code	Credit Value
	Life Sciences (Education) 1			
	Biology (Education) I Module I (ZOO110)	Semester 1	PFEZ101	6
	Biology (Education) I Module II (BOT120)	Semester 1	PFEZ102	6
	Biology (Education) I Module III (BOT130)	Semester 2	PFEZ103	6
	Biology (Education) I Module IV (BOT140)	Semester 2	PFEZ104	6
	Credits First Year			**133**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Educational Thought, Teaching and Learning	Semester 1	PGED201	12
	Curriculum Design and Development	Semester 2	PGED202	12
	Curriculum Development	Year	POSD221	6
	Micro Teaching	Year	POSD222	6
	Media Applications	Year	POSD223	6
	Specific Subject Didactics	Year	POSD224	6
	Select one of the following Language modules:			
	Conversational Afrikaans	Semester 2	PAAZ112	6
	Conversational Xhosa	Semester 2	PXAZ112	6
	Plus two optional teaching subjects at second year (minimum 45 credits):			
	Life Sciences			
	Cytology and Genetics	Term 2	BBO101	7
	Diversity of Life	Term 3	BBO102	7
	Principles of Evolution	Term 4	BBO103	7
	Business Management			
	Introduction to Business Management and Entrepreneurship	Semester 1	EB101	12
	Introduction to the Business Functions	Semester 2	EB102	12
	Economics			
	Introduction to Micro-economics	Semester 1	EC101	12
	Introduction to Macro-economics	Semester 2	EC102	12
	Physical Sciences			
	Chemistry General	Semester 1	CHG101	15
	Physics Special (Mechanics and Thermodynamics, Electricity, Optics Atomic)	Semester 1	FBB101	7
	Physics Special (Elect Magnetism, Optics, Waves	Semester 2	FBB102	7
	Mathematics			
	Mathematics 1A	Semester 1	MATH111	16
	Mathematics 1B	Semester 2	MATH112	16

		Presented	Module Code	Credit Value
	Mathematical Literacy			
	Mathematical Literacy 2 Module 1	Semester 1	PFEL201	12
	Mathematical Literacy 2 Module 2	Semester 2	PFEL202	12
	Accounting			
	Accounting I	Semester 1	R101	10
	General Accounting	Semester 2	RG102	14
	Credits Second Year	**Minimum**		**99**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	Skills and Life Orientation	Year	POFL312	10
	Select your two teaching methods:			
	Method of Accounting	Year	PDAC300	15
	Method of Business Studies	Year	PDBS300	15
	Method of Economics	Year	PDEC300	15
	Method of Mathematics	Year	PDMM300	15
	Method of Mathematical Literacy	Year	PDML300	15
	Method of Life Science	Year	PDLS300	15
	Method of Physical Science	Year	PDPS300	15
	Plus two optional teaching subjects at third year (minimum 43 credits):			
	Life Sciences			
	Animal and Plant Physiology	Term 1	BBO211	8
	Animal and Plant Structure and Function	Term 2	BBO221	8
	Environmental Science	Semester 2	BBO231	14
	Business Management			
	Marketing Management	Semester 1	EBM201	14
	Logistics/Purchasing Management	Semester 2	EBM202	14
	Economics			
	Macro-economics	Semester 1	EC201	14
	Micro-economics	Semester 2	EC202	14
	Physical Sciences			
	Chemistry Inorganic	Semester 2	CHI101	7
	Mechanics and Thermodynamics	Semester 1	F101	15
	Mathematics			
	Multivariable and Vector Calculus	Semester 1	MATH211	20
	Real Analysis	Semester 2	MATH214	10

		Presented	Module Code	Credit Value
	Mathematical Literacy			
	Mathematical Literacy 3 Module 1	Semester 1	PFEL301	15
	Mathematical Literacy 3 Module 2	Semester 2	PFEL302	15
	Accounting			
	General Accounting	Semester 1	RG201	14
	General Accounting	Semester 2	RG202	14
	Credits Third Year	**Minimum**		**120**
		Presented	**Module Code**	**Credit Value**
Fourth Year				
	Compulsory modules:			
	Education Practice (Experiential Training) ♦	Year	POHO440	60
	Curriculum Development	Year	POSD441	7
	Micro Teaching	Year	POSD442	7
	Media Applications	Year	POSD443	8
	Specific Subject Didactics	Year	POSD444	8
	Research Methodology ♦	Year	PPRM403	12
	Research Project ♦	Year	PPRP403	30
	Credits Fourth Year			**132**
	Total Credits			**485**

♦ Major modules (please refer to the General Prospectus).

| 4.2 | BACHELOR OF EDUCATION (UNDERGRADUATE QUALIFICATIONS) (QUALIFICATION CODES: 30151, 30152, 30153) |

FOUNDATION PHASE, INTERMEDIATE PHASE AND SENIOR PHASE / FURTHER EDUCATION & TRAINING

APPLICABLE RULES
The degree shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.

EXAMINATION REQUIREMENTS
Class mark
In order to be admitted to an examination in a module offered in the Faculty of Education, a student must obtain a class (year) mark of at least 40%.

Language Endorsement
All students should be proficient in the use of *at least one* official language as a Language of Learning and Teaching (LoLT), and partially proficient (i.e. sufficient for purposes of ordinary conversation) in *at least one* other official language. In the case of students whose language of choice (or first language) is English or Afrikaans, the conversational language needs to be one of the nine other official languages or South African Sign Language. All Initial Teacher Education qualifications will be endorsed to indicate the holder's level of competence. It may be possible for qualifications to be endorsed with more than one LoLT and more than one conversational language.

TEACHING PRACTICE

School-Based Learning (SBL) for B Ed degrees				
Phase	1st Year	2nd Year	3rd Year	4th Year
FP	Starting as beginner teacher: • Micro-teaching: view video-taped lessons • Students to visit ECD centres or Grade R classes in hometown – different contexts to be visited	Becoming a student teacher: 20 Days • 1 day per week for 10 weeks in 1st semester • 1 day per week for 10 weeks in 2nd semester	Being a student teacher: 20 Days • 2 days per week for 5 weeks in Term 2 • 2 days per week for 5 weeks in Term 3	Belonging to a community of practice: 72 Days • 3 days per week for 12 weeks in 1st semester • 3 days per week for 12 weeks in 2nd semester
IP	Starting as beginner teacher: • Micro-teaching: view video-taped lessons • Students to observe FP classes (Grades R-3) in hometown and in different contexts	Becoming a student teacher: 20 Days • 1 day per week for 10 weeks in 1st semester • 1 day per week for 10 weeks in 2nd semester	Being a student teacher: 20 Days • 2 days per week for 5 weeks in Term 2 • 2 days per week for 5 weeks in Term 3	Belonging to a community of practice: 72 Days • 3 days per week for 12 weeks in 1st semester • 3 days per week for 12 weeks in 2nd semester

School-Based Learning (SBL) for B Ed degrees				
Phase	1st Year	2nd Year	3rd Year	4th Year
SP/FET	Starting as beginner teacher: • Micro-teaching: view video-taped lessons • Students to visit schools in different contexts in home town	Becoming a student teacher: 20 Days • 2 weeks in January / February • 2 weeks in July / August	Being a student teacher: 20 Days • 2 weeks in January / February • 2 weeks in July / August	Belonging to a community of practice: 72 Days • 4 days per week for 10 weeks in 1st semester • 4 days per week for 8 weeks in 2nd semester

For their first year observation, FP students will be required to visit Early Childhood centres or Grade R classes.

IP students will be required to observe FP classes (Grades 1-3).

SP/FET students will be required to observe IP and/or SP classes (Grades 4-6 and Grades 7-9).

POSTGRADUATE STUDY

The degree allows admission to study for the B Ed (Honours) and Postgraduate Diploma in Education.

DURATION

The qualification shall extend over a period of four academic years of full-time study.

RE-ADMISSION RULES

In order to be re-admitted to any of the B Ed programmes, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Period of Registration	4-year Programme (480+ credits)		
	Continue studies	Conditional re-admission	No re-admission
After 1 year	80+ credits	Less than 80 credits	Not applicable
After 2 years	160+ credits	120 – 159 credits	Less than 120 credits
After 3 years	240+ credits	200 – 239 credits	Less than 200 credits
After 4 years	320+ credits	280 – 319 credits	Less than 280 credits
After 5 years	400+ credits	360 – 399 credits	Less than 360 credits
After 6 years			Less than all credits; final year students may be considered if special circumstances exist

Note: Students must first register for the failed modules and then for new modules up to a maximum of 130 credits.

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4.2.1   BACHELOR OF EDUCATION IN FOUNDATION PHASE TEACHING:
        FULL-TIME
        (QUALIFICATION CODE: 30151 – V1)
        (NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 492)

ADMISSION REQUIREMENTS
- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 350.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 365.
- NSC achievement rating of at least 45% for Mathematics or Technical Mathematics or 65% for Mathematical Literacy.
- English (Home Language or First Additional Language) **AND** Afrikaans or isiXhosa (Home Language or First Additional Language).

DURATION
The qualification shall extend over four years of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Starting out as beginner teacher	Year	PSBL100	10
	The Self and Human Development	Year	PEDS100	20
	Discovering Mathematics in Foundation Phase	Year	PFMM100	20
	Introduction to Multilingualism in Education	Year	PFML100	10
	Teacher and Child in Context	Year	PFEV100	10
	Introduction to Professional Development	Year	PFPD100	10
	Computer Literacy	Year	PCTL100	12
	Select ONE Language as Language of Learning and Teaching (LOLT) (Home language)			
	Emerging Literacy: English OR Emerging Literacy: isiXhosa OR Emerging Literacy: Afrikaans	Year Year Year	PFME100 PFMX100 PFMA100	20 20 20
	Select ONE Language as Conversational language			
	Introduction to isiXhosa Conversational OR Introduction to Afrikaans Conversational	Year Year	PFXC100 PFAC100	10 10
	Credits First Year			**122**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Becoming a Student Teacher	Year	PSBL200	10
	The Self, Society and Education	Year	PEDS200	20
	English First Additional Language	Year	PFAL100	10
	Multilingualism in Education	Year	PFML200	10
	Exploring Mathematics in the Foundation Phase	Year	PFMM200	20
	Learning in the Early Years	Year	PFEY100	10
	Art Education for the Foundation Phase	Year	PFAE100	10
	Select ONE Language as Language of Learning and Teaching (LOLT) – same as first year			
	Method literacy: English OR Method literacy: isiXhosa OR Method literacy: Afrikaans	Year Year Year	PFME200 PFMX200 PFMA200	20 20 20
	Select ONE Language as Conversational language – same as first year			
	isiXhosa Conversational in Context II OR Afrikaans Conversational in Context II	Year Year	PFXC200 PFAC200	10 10
	Credits Second Year			**120**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Being a student teacher	Year	PSBL300	20
	Theories underpinning education	Year	PEDS300	20
	English First Additional Language	Year	PFAL200	10
	Continuous Exploring of Mathematics in the Foundation Phase	Year	PFMM300	20
	Natural and Life Sciences for the Foundation Phase	Year	PFNS100	10
	Movement Education for the Foundation Phase	Semester 2	HMSV142	10
	Select ONE Language as Language of Learning and Teaching (LOLT) – same as second year			
	Literacy across the curriculum: English OR Literacy across the curriculum: isiXhosa OR Literacy across the curriculum: Afrikaans	Year Year Year	PFME300 PFMX300 PFMA300	20 20 20
	Select ONE Language as Conversational language – same as second year			
	isiXhosa Conversational in Context III OR Afrikaans Conversational in Context III	Year Year	PFXC300 PFAC300	10 10
	Credits Third Year			**120**

		Presented	Module Code	Credit Value
Fourth Year				
	Compulsory modules:			
	Belonging to a community of practice	Year	PSBL400	40
	Reflective Professional Educator and Agent of Change	Year	PEDS400	20
	English First Additional Language III	Year	PFAL300	10
	Inquiry-based learning of Mathematics in Foundation Phase	Year	PFMM400	20
	Life Skills for the Foundation Phase	Year	PFLS100	10
	Select ONE Language as Language of Learning and Teaching (LOLT) – same as third year			
	Reflective Literacy Practice: English OR Reflective Literacy Practice: isiXhosa OR Reflective Literacy Practice: Afrikaans	Year Year Year	PFME400 PFMX400 PFMA400	20 20 20
	Select ONE Language as Conversational language – same as third year			
	isiXhosa Communication in Context IV OR Afrikaans Conversational in Context IV	Year Year	PFXC400 PFAC400	10 10
	Credits Fourth Year			**130**
	Total Credits			**492**

♦ Major modules (please refer to the General Prospectus).

4.2.2   BACHELOR OF EDUCATION IN INTERMEDIATE PHASE TEACHING:
        FULL-TIME
        (QUALIFICATION CODE: 30152 – A1)
        (NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: - 498)

ADMISSION REQUIREMENTS
- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 370.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 385**.**
- NSC achievement rating of at least 45% for Mathematics or Technical Mathematics or 60% for Mathematical Literacy.
- English (Home Language or First Additional Language) **AND** Afrikaans or isiXhosa (Home Language or First Additional Language).

DURATION
The qualification shall extend over four years of full-time study.

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CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Starting out as beginner teacher	Year	PSBL100	10
	The Self and Human Development	Year	PEDS100	20
	Intermediate Phase English: 1ST Additional Language	Year	PIEA100	10
	Intermediate Phase Mathematics Method: Number Development, Patterns and Data	Semester 2	PIMM101	10
	Intermediate Phase Natural Sciences and Technology: Doing Science and Technology	Semester 1	PINT102	10
	Intermediate Phase Social Sciences: Introduction to Social Sciences	Year	PIGH100	10
	Intermediate Phase Life Skills: The basics of Life Skills	Year	PILS100	10
	Intermediate Phase Mathematics: Fundamental	Semester 1	PIMF101	8
	Intermediate Phase Mathematics: Fundamental	Semester 2	PIMF102	8
	Computer Literacy	Year	PCTL100	12
	Select ONE Language as Language of Learning and Teaching (LOLT)			
	Intermediate Phase English: Home Language	Year	PILE100	10
	Intermediate Phase isiXhosa: Home Language	Year	PILX100	10
	Intermediate Phase Afrikaans: Home Language	Year	PILA100	10
	Select ONE Language (Only if you have chosen English Home Language above)			
	Intermediate Phase isiXhosa: Home Language OR	Year	PILX100	10
	Intermediate Phase isiXhosa: 1ST Additional Language OR	Year	PIXA100	10
	Intermediate Phase Afrikaans: Home Language OR	Year	PILA100	10
	Intermediate Phase Afrikaans: 1ST Additional Language	Year	PIAA100	10
	Select ONE Sport module (Only if you have chosen isiXhosa Home Language or Afrikaans Home Language above)			
	Aquatics	Semester 1	HMSV153	10
	Athletics	Semester 2	HMSV154	10
	Implement Sports	Semester 1	HMSV155	10
	Team Sports	Semester 2	HMSV156	10
	Credits First Year			**128**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Becoming a Student Teacher	Year	PSBL200	10
	The Self, Society and Education	Year	PEDS200	20
	Intermediate Phase English: 1ST Additional Language 2	Year	PIEA200	10
	Intermediate Phase Mathematics Method: Measurement, Space and Shape	Semester 2	PIMM201	10
	Intermediate Phase Natural Sciences and Technology: Understanding and Connecting Ideas	Semester 1	PINT202	10
	Intermediate Phase Social Sciences: Themes in History and Geography	Year	PIGH200	10
	Intermediate Phase Life Skills: Development of the Self	Year	PILS200	10
	Media for Teaching and Learning	Year	PICT101	10
	Select ONE Language as Language of Learning and Teaching (LOLT) – same as first year			
	Intermediate Phase English: Home Language Intermediate Phase isiXhosa: Home Language Intermediate Phase Afrikaans: Home Language	Year Year Year	PILE200 PILX200 PILA200	10 10 10
	Select ONE Language (Only if you have chosen English Home Language above) – same as first year			
	Intermediate Phase isiXhosa: Home Language OR	Year	PILX200	10
	Intermediate Phase isiXhosa: 1ST Additional Language OR	Year	PIXA200	10
	Intermediate Phase Afrikaans: Home Language OR	Year	PILA200	10
	Intermediate Phase Afrikaans: 1ST Additional Language	Year	PIAA200	10
	Select ONE Language as Conversational Language (Third language)			
	isiXhosa Conversational Competence 1 OR Afrikaans Conversational Competence 1	Year Year	PIXC100 PIAC100	10 10
	Credits Second Year	English Home Language		**120**
		isiXhosa and Afrikaans Home Language		**110**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Being a student teacher	Year	PSBL300	20
	Theories underpinning education	Year	PEDS300	20
	Intermediate Phase English: 1ST Additional Language 3	Year	PIEA300	10
	Intermediate Phase: Basic Arts education	Year	PIAE100	10
	Intermediate Phase: Introduction to Economic and Management Sciences	Year	PIEM100	10
	Select TWO (English Home Language students) **Select THREE (isiXhosa and Afrikaans Home Languages students)**			
	Intermediate Phase Mathematics Method: Extended Primary School Mathematics 1 OR	Semester 2	PIMM302	10
	Intermediate Phase Natural Sciences and Technology: Science, Technology and Society OR	Semester 1	PINT301	10
	Intermediate Phase Social Sciences: South African History and Agriculture OR	Year	PIGH300	10
	Intermediate Phase Life Skills: Generic Skills	Year	PILS300	10
	Select ONE Language as Language of Learning and Teaching (LOLT) – same as second year			
	Intermediate Phase English: Home Language	Year	PILE300	10
	Intermediate Phase isiXhosa: Home Language	Year	PILX300	10
	Intermediate Phase Afrikaans: Home Language	Year	PILA300	10
	Select ONE Language (Only if you have chosen English Home Language above) – same as second year			
	Intermediate Phase isiXhosa: Home Language OR	Year	PILX300	10
	Intermediate Phase isiXhosa: 1ST Additional Language OR	Year	PIXA300	10
	Intermediate Phase Afrikaans: Home Language OR	Year	PILA300	10
	Intermediate Phase Afrikaans: 1ST Additional Language	Year	PIAA300	10
	Select ONE Language as Conversational language – same as second year			
	isiXhosa Conversational Competence 2 OR	Year	PIXC200	10
	Afrikaans Conversational Competence 2	Year	PIAC200	10
	Only English Home Language students: **Select ONE Sport module – OR** **Advanced Media for Teaching and Learning**			

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		Presented	Module Code	Credit Value
	Aquatics	Semester 1	HMSV153	10
	Athletics	Semester 2	HMSV154	10
	Implement Sports	Semester 1	HMSV155	10
	Team Sports	Semester 2	HMSV156	10
	OR			
	Advanced Media for Teaching and Learning	Year	PICT200	10
	Only isiXhosa and Afrikaans Home Languages students: Select Human Movement Science – OR Advanced Media for Teaching and Learning			
	Human Movement Science for Teachers **OR**	Year	HMS260	**10**
	Advanced Media for Teaching and Learning	Year	PICT200	**10**
	Credits Third Year			**130**

		Presented	Module Code	Credit Value
Fourth Year				
	Compulsory modules:			
	Belonging to a community of practice	Year	PSBL400	40
	The Self as Reflective, Professional Educator and Agent of Change	Year	PEDS400	20
	Intermediate Phase: Extended Arts education	Year	PIAE200	10
	Select TWO (English Home Language students) Select THREE (isiXhosa and Afrikaans Home Languages students)			
	Intermediate Phase Mathematics Method: Extended Primary School Mathematics 2 OR	Semester 1	PIMM401	10
	Intermediate Phase Natural Sciences and Technology: Science, Teaching and Learning in Science OR	Semester 2	PINT402	10
	Intermediate Phase Social Sciences: Teaching and Learning in Social Science OR	Year	PIGH400	10
	Intermediate Phase Life Skills: Teaching and Learning in Life Skills	Year	PILS400	10
	Select ONE Language as Language of Learning and Teaching (LOLT) – same as third year			
	Intermediate Phase English: Home Language	Year	PILE400	10
	Intermediate Phase isiXhosa: Home Language	Year	PILX400	10
	Intermediate Phase Afrikaans: Home Language	Year	PILA400	10
	Select ONE Language as Conversational language – same as third year			
	isiXhosa Conversational Competence 3 OR	Year	PIXC300	10
	Afrikaans Conversational Competence 3	Year	PIAC300	10
	Only English Home Language students: Select ONE Sport module *(if not done in third year)* – OR			

		Presented	Module Code	Credit Value
	Human Movement Science *(if already done Sport)* **– OR** **Advanced Media for Teaching and Learning** *(if not done in third year)* **– OR** **Intermediate Phase: Advanced Economic Management Sciences**			
	Aquatics Athletics Implement Sports Team Sports OR	Semester 1 Semester 2 Semester 1 Semester 2	HMSV153 HMSV154 HMSV155 HMSV156	10 10 10 10
	Human Movement Science for Teachers OR	Year	HMS260	10
	Advanced Media for Teaching and Learning OR	Year	PICT200	
	Intermediate Phase: Advanced Economic Management Sciences	Year	PIEM200	10
	Only isiXhosa and Afrikaans Home Languages students: **Human Movement Science** *(if not done in third year)* **– OR** **Advanced Media for Teaching and Learning** *(if not done in third year)* **– OR** **Intermediate Phase: Advanced Economic Management Sciences**			
	Human Movement Science for Teachers OR	Year	HMS260	10
	Advanced Media for Teaching and Learning OR	Year	PICT200	10
	Intermediate Phase: Advanced Economic Management Sciences	Year	PIEM200	10
	Credits Fourth Year	English Home Language		**120**
		isiXhosa and Afrikaans Home Language		**130**
	Total Credits			**498**

4.2.3 BACHELOR OF EDUCATION IN SENIOR PHASE AND FURTHER
EDUCATION & TRAINING TEACHING: FULL-TIME
(QUALIFICATION CODE: 30153 – A1)
(NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 480 – 508)

ADMISSION REQUIREMENTS
- Minimum NSC statutory requirements for degree entry must be met.
- An applicant with NSC Grade 12 Mathematics or Technical Mathematics requires a minimum Applicant Score of 390.
- An applicant with NSC Grade 12 Mathematical Literacy requires a minimum Applicant Score of 405.
- English (Home Language or First Additional Language) **AND** Afrikaans or isiXhosa (Home Language or First Additional Language).
- Specific minimum NSC subject requirements for FET subject specialisations are outlined in the table below:

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SUBJECT OF SPECIALISATION	AS % REQUIRED
Accounting	60
Afrikaans	55
Business Studies	60
Economics	60
English	55
Geography	55
History	55
isiXhosa	55
Life Science	60
Mathematical Literacy (specialise in Commerce)	70
Mathematical Literacy (specialise in Humanities)	55
Mathematics (specialise in Mathematical Literacy)	55
Mathematics (specialise in Mathematics)	65
Physical Sciences	60

APPLICABLE RULES

Students will be expected to choose **TWO** FET specialisations and **ONE** related SP specialisation within one of the following streams:

A. COMMERCE STREAM
    FET: Accounting, Business Studies, Economics, Mathematics, Mathematical Literacy
    SP: EMS, Mathematics

B. HUMANITIES STREAM [Language and Social Science]
    FET: Afrikaans, English, isiXhosa, History, Geography
    SP: Afrikaans, English, isiXhosa, Social Science

C. SCIENCE STREAM
    FET: Life Sciences, Physical Science, Mathematics or Mathematical Literacy, Geography
    SP: Mathematics, Natural Sciences

PLEASE NOTE: Students choosing to study Physical Science **MUST** choose Mathematics as their second FET specialisation.

DURATION

The qualification shall extend over four years of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	The Self and Human Development	Year	PEDS100	20
	Starting out as a Beginner Teacher	Year	PSBL100	10
	Computer Literacy	Year	PCTL100	12
	Multilingualism in Context (SP and FET)	Year	PMUL100	12

		Presented	Module Code	Credit Value
	Content Specialisation for Commerce stream– (students to select <u>**TWO**</u> FET specialisations and <u>**ONE**</u> SP specialisation from the Commerce stream)			
A.	**Commerce stream (FET) Select <u>TWO</u> FET specialisations**			
	Accounting			
	Accounting 1A	Semester 1	RV101	10
	General Accounting 1B	Semester 2	RGV102	14
	Business Studies			
	Introduction to Business Management and Entrepreneurship	Semester 1	EB121	12
	Introduction to Business Functions	Semester 2	EB122	12
	Economics			
	Introduction to Microeconomics	Semester 1	ECC101	12
	Introduction to Macroeconomics	Semester 2	ECC102	12
	Mathematics			
	Mathematics 1A	Semester 1	MATT101	16
	Mathematics 1B	Semester 2	MATT102	16
	Mathematical Literacy			
	Mathematical Literacy 1 Module 1	Semester 1	PFEL111	10
	Mathematical Literacy 1 Module 2	Semester 2	PFEL112	10
A.	**Commerce stream (SP) Select <u>ONE</u> SP specialisation**			
	Economic Management Science			
	Economics Management Science SP 1	Year	PSEM100	10
	Mathematics (only if doing Mathematics or Maths Literacy in FET above)			
	Mathematics SP 1	Year	PMAT100	10
	Mathematics for Commerce stream (only if not doing Mathematics or Maths Literacy in FET above)			
	Mathematics for Commerce teachers	Year	PCTM100	10
	Content Specialisation for Humanities stream– (students to select <u>**TWO**</u> FET specialisations and <u>**ONE**</u> SP specialisation from the Humanities stream)			
B.	*Humanities stream (FET) Select <u>TWO</u> FET specialisations*			
	Afrikaans			
	Language and Text	Semester 1	LAV101	6
	Language and Context	Semester 2	LAV102	6
	Introduction to Afrikaans Poetry	Semester 1	LAV111	6
	Introduction to Afrikaans Prose	Semester 2	LAV112	6
	English			
	English Language Studies A	Semester 1	LESV111	12

		Presented	Module Code	Credit Value
	Introduction to Narrative Fiction	Semester 2	LLEV102	6
	Introduction to African Literature	Semester 2	LLEV112	6
	IsiXhosa			
	Introduction to Language Study	Term 1	LXV101	6
	Introduction to Creative Writing and Prose	Term 2	LXV112	6
	Morphology and Semantics	Term 3	LXV102	6
	Intro to Oral Literature and Creative Writing	Term 4	LXV122	6
	Geography			
	Introduction to Meteorology and Climatology	Term 2	GENV101	8
	Introduction to Geomorphology	Term 3	GENV102	8
	Introduction to Economic Settlement Geography	Term 1	GEOV101	7
	Introduction to Geo-information Science and Cartography	Term 4	GISV102	8
	History			
	Introduction to World History A	Term 1	SSHV101	6
	Introduction to World History B	Term 2	SSHV111	6
	Introduction to History of South Africa A	Term 3	SSHV102	6
	Introduction to History of South Africa B	Term 4	SSHV112	6
B.	**Humanities stream (SP) Select ONE SP specialisation**			
	Afrikaans			
	Afrikaans language studies SP 1	Year	PAFR100	10
	English			
	English language studies SP 1	Year	PENS100	10
	isiXhosa			
	isiXhosa language studies SP 1	Year	PXHO100	10
	Social Sciences			
	Social Sciences SP 1	Year	PSHG100	10
	Content Specialisation for Science stream– (students to select **TWO** FET specialisations and **ONE** SP specialisation from the Science stream)			
C.	**Science Stream (FET) Select TWO FET specialisations**			
	Geography			
	Introduction to Meteorology and Climatology	Term 2	GENV101	8
	Introduction to Geomorphology	Term 3	GENV102	8
	Introduction to Economic Settlement Geography	Term 1	GEOV101	7
	Introduction to Geo-information Science and Cartography	Term 4	GISV102	8
	Life Sciences			
	Cell Biology, Histology and Genetics	Semester 1	BBOV111	7

		Presented	Module Code	Credit Value
	Diversity of Life	Semester 2	BBOV112	7
	Principles of Evolution	Semester 1	BBOV122	7
	Mathematics			
	Mathematics 1A	Semester 1	MATT101	16
	Mathematics 1B	Semester 2	MATT102	16
	Mathematical Literacy			
	Mathematical Literacy 1 Module 1	Semester 1	PFEL111	10
	Mathematical Literacy 1 Module 2	Semester 2	PFEL112	10
	Physical Science (only with Pure Mathematics)			
	Chemistry General	Semester 1	CHGV101	15
	Mechanics and Thermodynamics	Semester 1	FVV101	15
C.	*Science stream (SP)* **Select ONE SP specialisation**			
	Mathematics			
	Mathematics SP 1	Year	PMAT100	10
	Natural Sciences			
	Natural Sciences SP 1	Year	PNSS100	10
	Electives for Students who DO NOT have to do Mathematics for Commerce Teachers can select any ONE of the following electives			
	Aquatics	Semester 1	HMSV153	10
	Athletics	Semester 2	HMSV154	10
	Implement Sport	Semester 1	HMSV155	10
	Team Sport	Semester 2	HMSV156	10
	School Sport Coaching	Semester 1	HMSV260	10
	Employability and Teacher Organisations	Semester 1	PDEL103	10
	Event Planning and Public Relations for Educators	Semester 1	PDEL104	10
	Librarianship and Media Centre Management	Semester 1	PDEL105	10
	Credits First Year (depending on the subject specialisation) – minimum			**115**
		Presented	**Module Code**	**Credit Value**
Second Year				
	Compulsory modules:			
	The Self, Society and Education	Year	PEDS200	20
	Becoming a Student Teacher	Year	PSBL200	10
	Language for Academic and Professional Purposes	Year	PENG200	10

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		Presented	Module Code	Credit Value
	Content Specialisation for Commerce stream– (students to select **TWO** FET specialisations and **ONE** SP specialisation from the Commerce stream) as selected in year one.			
A.	**Commerce stream (FET) Select TWO FET specialisation - as in year one**			
	Accounting			
	General Accounting 2A	Semester 1	RGV201	14
	General Accounting 2B	Semester 2	RGV202	14
	Business Studies			
	Marketing Management	Semester 1	EBMV201	14
	Marketing Communication Management	Semester 2	EBMV212	14
	Economics			
	Macro Economics	Semester 1	ECC201	14
	Micro Economics	Semester 2	ECC202	14
	Mathematics			
	Multivariable and Vector Calculus	Semester 1	MATT201	20
	Linear Algebra	Semester 2	MATT212	10
	Mathematical Literacy			
	Mathematical Literacy 2 Module 1	Semester 1	PFEL211	12
	Mathematical Literacy 2 Module 2	Semester 2	PFEL212	12
A.	**Commerce stream (SP) Select ONE SP specialisation – as in year one**			
	Economic Management Science			
	Economics Management Science SP 2	Year	PSEM200	10
	Mathematics (only if doing Mathematics or Maths Literacy in FET)			
	Mathematics SP 2	Year	PMAT200	10
	Method Specialisation for Commerce stream– (students to select **TWO** FET **Method** specialisations and **ONE** SP Method specialisation from the Commerce stream) linked to your content specialisations			
A.	**Commerce stream (FET) Select TWO Method subjects linked to your content specialisations**			
	Accounting			
	Specific Subject Methodology: Accounting	Year	PSAC200	10
	Business Studies			
	Specific Subject Methodology: Business Studies	Year	PSBS200	10
	Economics			
	Specific Subject Methodology: Economics	Year	PSEC200	10
	Mathematics			
	Specific Subject Methodology: Mathematics	Year	PMAF200	10

		Presented	Module Code	Credit Value
	Mathematical Literacy			
	Specific Subject Methodology: Mathematical Literacy	Year	PSML200	10
A.	**Commerce stream (SP) Select ONE Method subject linked to your content specialisation**			
	Economic Management Science			
	Specific Subject Methodology: Economic Management Science SP	Year	PEMS200	10
	Mathematics			
	Specific Subject Methodology: Mathematics SP	Year	PMAS200	10
	Content Specialisation for Humanities stream– (students to select **TWO** FET specialisations and **ONE** SP specialisation from the Humanities stream) as selected in year one.			
B.	*Humanities stream (FET) Select TWO FET specialisations - as in year one*			
	Afrikaans			
	Syntax and Morphology	Semester 1	LAV201	10
	Phonology and Semantics	Semester 2	LAV202	10
	English			
	Introduction to Poetry	Semester 1	LLEV101	6
	Introduction to Drama	Semester 1	LLEV111	6
	The English Renaissance and Literature	Semester 1	LLEV201	10
	isiXhosa			
	Writing Process: Oral Literature and Short Stories	Term 2	LXV211	10
	Creative Writing – Drama and Novels	Term 4	LXV212	10
	Geography			
	Pedo-Geomorphological Studies	Term 1	GENV201	10
	Economic and Development Geography	Term 2	GEOV211	10
	Introduction to Cartography and GIS	Term 3	GISV201	10
	History			
	Political History of South Africa in the 20th century [A]	Term 1	SSHV201	10
	Political History of South Africa in the 20th century [B]	Term 3	SSHV202	10
	Modern Africa: History and Philosophy	Term 4	SSHV212	10
B.	**Humanities stream (SP) Select ONE SP specialisation - as in year one**			
	Afrikaans			
	Afrikaans language studies SP 2	Year	PAFR200	10
	English			

		Presented	Module Code	Credit Value
	English language studies SP 2	Year	PENS200	10
	IsiXhosa			
	isiXhosa language studies SP 2	Year	PXHO200	10
	Social Sciences			
	Social Sciences SP 2	Year	PSHG200	10
	Method Specialisation for Humanities stream– (students to select **TWO** FET **Method** specialisations and **ONE** SP Method specialisation from the Humanities stream) linked to your content specialisations			
B.	*Humanities stream (FET)* Select **TWO** Method subjects linked to your content specialisations			
	Afrikaans			
	Specific Subject Methodology: Afrikaans 1st Additional Language	Year	PAFF200	10
	Specific Subject Methodology: Afrikaans Home Language	Year	PAHF200	10
	English			
	Specific Subject Methodology: English 1st Additional Language	Year	PEFF200	10
	Specific Subject Methodology: English Home Language	Year	PEHF200	10
	isiXhosa			
	Specific Subject Methodology: isiXhosa 1st Additional Language	Year	PXFF200	10
	Specific Subject Methodology: isiXhosa Home Language	Year	PXHF200	10
	Geography			
	Specific Subject Methodology: Geography	Year	PSGE200	10
	History			
	Specific Subject Methodology: History	Year	PSHI200	10
B.	**Humanities stream (SP) Select ONE Method subject linked to your content specialisations**			
	Afrikaans			
	Specific Subject Methodology: Afrikaans 1st Additional Language SP	Year	PAFS200	10
	Specific Subject Methodology: Afrikaans Home Language SP	Year	PAHS200	10
	English			
	Specific Subject Methodology: English 1st Additional Language SP	Year	PEFS200	10

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		Presented	Module Code	Credit Value
	Specific Subject Methodology: English Home Language SP	Year	PEHS200	10
	IsiXhosa			
	Specific Subject Methodology: isiXhosa 1st Additional Language SP	Year	PXFS200	10
	Specific Subject Methodology: isiXhosa Home Language SP	Year	PXHS200	10
	Social Sciences			
	Specific Subject Methodology: Social Sciences SP	Year	PSOC200	10
	Content Specialisation for Science stream– (students to select __TWO__ FET specialisations and __ONE__ SP specialisation from the Science stream) as selected in year one.			
C.	**Science Stream (FET) Select __TWO__ FET specialisation - as in year one**			
	Geography			
	Pedo-Geomorphological Studies	Term 1	GENV201	10
	Economic and Development Geography	Term 2	GEOV211	10
	Introduction to Cartography and GIS	Term 3	GISV201	10
	Life Sciences			
	Plant Structure and Physiology	Semester 2	BBOV211	8
	Ecology and Environmental Science	Semester 2	BBOV201	14
	Animal and Human Anatomy and Physiology	Semester 1	BBOV221	8
	Mathematics			
	Multivariable Calculus and Euclidian Geometry	Semester 1	MATT221	20
	Linear Algebra	Semester 2	MATT212	10
	Mathematical Literacy			
	Mathematical Literacy 2 Module 1	Semester 1	PFEL211	12
	Mathematical Literacy 2 Module 2	Semester 2	PFEL212	12
	Physical Science (only with Pure Mathematics)			
	Chemistry Inorganic	Semester 2	CHIV100	9
	Chemistry Organic	Semester 2	CHOV102	6
	Electricity, Magnetism and Optics	Semester 2	FVV102	15
C.	*Science stream (SP)* **Select __ONE__ SP specialisation - as in year one**			
	Mathematics			
	Mathematics SP 2	Year	PMAT200	10
	Natural Sciences			
	Natural Sciences SP 2	Year	PNSS200	10

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		Presented	Module Code	Credit Value
	Method Specialisation for Science stream– (students to select **TWO** FET **Method** specialisations and **ONE SP Method** specialisation from the Science stream) linked to your content specialisations			
C.	*Science stream (FET)* Select **TWO** **Method** subjects linked to your content specialisations			
	Geography			
	Specific Subject Methodology: Geography	Year	PSGE200	10
	Life Sciences			
	Specific Subject Methodology: Life Science	Year	PSLS200	10
	Mathematics			
	Specific Subject Methodology: Mathematics	Year	PMAF200	10
	Mathematical Literacy			
	Specific Subject Methodology: Mathematical Literacy	Year	PSML200	10
	Physical Science (only with Pure Mathematics)			
	Specific Subject Methodology: Physical Science	Year	PSPS200	10
C.	*Science stream (SP)* Select **ONE** **Method** subject linked to your content specialisations			
	Mathematics			
	Specific Subject Methodology: Mathematics SP	Year	PMAS200	10
	Natural Sciences			
	Specific Subject Methodology: Natural Science SP	Year	PFNS200	10
	Credits Second Year (depending on the subject specialisation)			**132**

		Presented	Module Code	Credit Value
Third Year				
	Compulsory modules:			
	Theories Underpinning Education	Year	PEDS300	20
	Being a Student Teacher	Year	PSBL300	20
	Language for School and Classroom Contexts	Year	PENG300	10
	Fundamental			
	Basic Communication in Afrikaans (SP and FET) – (for isiXhosa Home language students)	Year	PBCA300	10
	Basic Communication in isiXhosa (SP and FET) – (for English and Afrikaans Home language)	Year	PBCX300	10

		Presented	Module Code	Credit Value
	Commerce stream Select **ONE** FET Content specialisation in the third year Select **TWO** FET Methods and **ONE** SP Method Specialisation			
A.	*Commerce stream – (FET) Select ONE FET specialisation – as in year two*			
	Accounting			
	General Accounting 3A	Semester 1	RGV301	24
	Business Studies			
	General and Strategic Management	Semester 2	EBMV302	24
	Economics			
	Economic History A	Semester 1	EGV101	10
	Economic History B	Semester 2	EGV102	10
	Mathematics			
	Real Analysis	Semester 2	MATT202	10
	Mathematical Literacy			
	Mathematical Literacy 3 Module 1	Semester 1	PFEL311	15
	Mathematical Literacy 3 Module 2	Semester 2	PFEL312	15
A.	**Commerce Stream – FET Select TWO Method subjects linked to your content specialisations as in year two**			
	Accounting			
	Specific Subject Methodology: Accounting	Year	PSAC300	10
	Business Studies			
	Specific Subject Methodology: Business Studies	Year	PSBS300	10
	Economics			
	Specific Subject Methodology: Economics	Year	PSEC300	10
	Mathematics			
	Specific Subject Methodology: Mathematics	Year	PMAF300	10
	Mathematical Literacy			
	Specific Subject Methodology: Mathematical Literacy	Year	PSML300	10
A.	**Commerce Stream – SP Select ONE Method subject linked to your content specialisations as in year two**			
	Economic Management Science			
	Specific Subject Methodology: Economic Management Science SP	Year	PEMS300	10
	Mathematics			
	Specific Subject Methodology: Mathematics SP	Year	PMAS300	10
	Humanities stream Select **ONE** FET Content specialisations in the third year			

		Presented	Module Code	Credit Value
	Select **TWO** FET Methods and **ONE** SP Method Specialisation			
B.	*Humanities stream – (FET) Select **ONE** FET specialisation – as in year two*			
	Afrikaans			
	Modern Afrikaans Poetry	Semester 1	LAV311	15
	Modern Afrikaans Prosa	Semester 2	LAV312	15
	English			
	Romanticism and After	Semester 2	LLEV202	10
	Literature of Africa and its Diaspora	Semester 2	LLEV212	10
	isiXhosa			
	Biography and Essays	Term 2	LXV311	15
	Creative Writing and Poetry	Term 4	LXV312	15
	Geography			
	Urban Social Geography	Term 2	GEOV301	15
	History			
	Post-apartheid South Africa	Term 1	SSHV301	15
	Resistance and Transformation in Contemporary South Africa	Term 2	SSHV311	15
B.	**Humanities stream – FET Select TWO Method subject linked to your content specialisations as in year two**			
	Afrikaans			
	Specific Subject Methodology: Afrikaans 1st Additional Language	Year	PAFF300	10
	Specific Subject Methodology: Afrikaans Home Language	Year	PAHF300	10
	English			
	Specific Subject Methodology: English 1st Additional Language	Year	PEFF300	10
	Specific Subject Methodology: English Home Language	Year	PEHF300	10
	IsiXhosa			
	Specific Subject Methodology: isiXhosa 1st Additional Language	Year	PXFF300	10
	Specific Subject Methodology: isiXhosa Home Language	Year	PXHF300	10
	Geography			
	Specific Subject Methodology: Geography	Year	PSGE300	10
	History			
	Specific Subject Methodology: History	Year	PSHI300	10

		Presented	Module Code	Credit Value
B.	**Humanities stream – SP Select ONE Method subject linked to your content specialisations as in year two**			
	Afrikaans			
	Specific Subject Methodology: Afrikaans 1st Additional Language SP	Year	PAFS300	10
	Specific Subject Methodology: Afrikaans Home Language SP	Year	PAHS300	10
	English			
	Specific Subject Methodology: English 1st Additional Language SP	Year	PEFS300	10
	Specific Subject Methodology: English Home Language SP	Year	PEHS300	10
	isiXhosa			
	Specific Subject Methodology: isiXhosa 1st Additional Language SP	Year	PXFS300	10
	Specific Subject Methodology: isiXhosa Home Language SP	Year	PXHS300	10
	Social Sciences			
	Specific Subject Methodology: Social Sciences SP	Year	PSOC300	10
	Science stream Select **ONE** FET Content specialisations in the third year Select **TWO** FET Methods and **ONE** SP Method Specialisation			
C.	**Science Stream – FET Select ONE FET specialisation – as in year two**			
	Geography			
	Urban Social Geography	Term 2	GEOV301	15
	Life Sciences			
	Animal and Plant Conservation and Management	Semester 1	BBOV301	11
	Humans, Life and Environment	Semester 2	BBOV302	10
	Mathematics			
	Real Analysis	Semester 2	MATT202	10
	Mathematical Literacy			
	Mathematical Literacy 3 Module 1	Semester 1	PFEL311	15
	Mathematical Literacy 3 Module 2	Semester 2	PFEL312	15
	Physical Science (only with Pure Mathematics)			
	Calculus-based Physics and Advanced Topics	Semester 1	FBPE301	12
C.	**Science stream – FET Select TWO Method subject linked to your content specialisations as in year two**			
	Geography			
	Specific Subject Methodology: Geography	Year	PSGE300	10

		Presented	Module Code	Credit Value
	Life Science			
	Specific Subject Methodology: Life Sciences	Year	PSLS300	10
	Mathematics			
	Specific Subject Methodology: Mathematics	Year	PMAF300	10
	Mathematical Literacy			
	Specific Subject Methodology: Mathematical Literacy	Year	PSML300	10
	Physical Science			
	Specific Subject Methodology: Physical Science	Year	PSPS300	10
C.	**Science stream – SP Select <u>ONE</u> <u>Method</u> subject linked to your content specialisations as in year two**			
	Social Sciences			
	Specific Subject Methodology: Social Sciences SP	Year	PSOC300	10
	Natural Sciences			
	Specific Subject Methodology: Natural Sciences SP	Year	PFNS300	10
	Mathematics			
	Specific Subject Methodology: Mathematics SP	Year	PMAS300	10
	Credits Second Year (depending on the subject specialisation)			**110**

		Presented	Module Code	Credit Value
Fourth Year				
	Compulsory modules			
	The Self as Reflective, Professional Educator and Agent of Change	Year	PEDS400	20
	Belonging to a community of practice	Year	PSBL400	40
	Fundamental			
	ICT in Education	**Year**	**PCTE300**	10
A.	**Commerce stream (FET): Select <u>TWO</u> <u>Method</u> subjects linked to your content specialisations**			
	Accounting			
	Specific Subject Methodology: Accounting	Year	PSAC400	10
	Business Studies			
	Specific Subject Methodology: Business Studies	Year	PSBS400	10
	Economics			
	Specific Subject Methodology: Economics	Year	PSEC400	10

		Presented	**Module Code**	**Credit Value**
	Mathematics			
	Specific Subject Methodology: Mathematics	Year	PMAF400	10
	Mathematical Literacy			
	Specific Subject Methodology: Mathematical Literacy	Year	PSML400	10
A.	**Commerce stream (SP): Select ONE Method subject linked to your content specialisation**			
	Economic Management Science			
	Specific Subject Methodology: Economic Management Science SP	Year	PEMS400	10
	Mathematics			
	Specific Subject Methodology: Mathematics SP	Year	PMAS400	10
B.	**Humanities stream (FET): Select TWO Method subject linked to your content specialisations**			
	Afrikaans			
	Specific Subject Methodology: Afrikaans 1st Additional Language	Year	PAFF400	10
	Specific Subject Methodology: Afrikaans Home Language	Year	PAHF400	10
	English			
	Specific Subject Methodology: English 1st Additional Language	Year	PEFF400	10
	Specific Subject Methodology: English Home Language	Year	PEHF400	10
	IsiXhosa			
	Specific Subject Methodology: isiXhosa 1st Additional Language	Year	PXFF400	10
	Specific Subject Methodology: isiXhosa Home Language	Year	PXHF400	10
	Geography			
	Specific Subject Methodology: Geography	Year	PSGE400	10
	History			
	Specific Subject Methodology: History	Year	PSHI400	10
B.	**Humanities stream (SP): Select ONE Method subject linked to your content specialisations**			
	Afrikaans			
	Specific Subject Methodology: Afrikaans 1st Additional Language SP	Year	PAFS400	10
	Specific Subject Methodology: Afrikaans Home Language SP	Year	PAHS400	10

		Presented	Module Code	Credit Value
	English			
	Specific Subject Methodology: English 1st Additional Language SP	Year	PEFS400	10
	Specific Subject Methodology: English Home Language SP	Year	PEHS400	10
	isiXhosa			
	Specific Subject Methodology: isiXhosa 1st Additional Language SP	Year	PXFS400	10
	Specific Subject Methodology: isiXhosa Home Language SP	Year	PXHS400	10
	Social Sciences			
	Specific Subject Methodology: Social Sciences SP	Year	PSOC400	10
C.	**Science stream (FET): Select <u>TWO</u> <u>Method</u> subject linked to your content specialisations**			
	Geography			
	Specific Subject Methodology: Geography	Year	PSGE400	10
	Life Science			
	Specific Subject Methodology: Life Science	Year	PSLS400	10
	Mathematics			
	Specific Subject Methodology: Mathematics	Year	PMAF400	10
	Mathematical Literacy			
	Specific Subject Methodology: Mathematical Literacy	Year	PSML400	10
	Physical Science			
	Specific Subject Methodology: Physical Science	Year	PSPS400	10
C.	**Science stream (SP): Select <u>ONE</u> <u>Method</u> subject linked to your content specialisations**			
	Social Sciences			
	Specific Subject Methodology: Social Sciences SP	Year	PSOC400	10
	Natural Sciences			
	Specific Subject Methodology: Natural Sciences SP	Year	PFNS400	10
	Mathematics			
	Specific Subject Methodology: Mathematics SP	Year	PMAS400	10
	Electives (select any <u>TWO</u> of the electives not previously selected)			
	Aquatics	Semester 1	HMSV153	10
	Athletics	Semester 2	HMSV154	10

		Presented	Module Code	Credit Value
	Implement Sport	Semester 1	HMSV155	10
	Team Sport	Semester 2	HMSV156	10
	School Sport Coaching	Semester 1	HMSV260	10
	Basic Communication in Afrikaans for LOLT	Semester 1	PDEL101	10
	Discipline, Safety and Security in Schools	Semester 1	PDEL102	10
	Employability and Teacher Organisations	Semester 1	PDEL103	10
	Event Planning and Public Relations for Educators	Semester 1	PDEL104	10
	Librarianship and Media Centre Management	Semester 1	PDEL105	10
	Basic Communication in isiXhosa for the Classroom Context	Semester 1	PDEL106	10
	ICT for the Classroom Context	Semester 1	PDEL107	10
	Credits Fourth Year (depends on subject specialisation selected)			**120**
	Total credits (Depends on the subject specialisations) credits range from 480 to 508.			**480 – 508**

4.3   ADVANCED DIPLOMA

4.3.1   ADVANCED DIPLOMA IN TECHNICAL AND VOCATIONAL TEACHING: PART-TIME
(QUALIFICATION CODE: 30010 – V2)
(NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

ADMISSION REQUIREMENTS
The minimum admission requirement is an appropriate 360-credit, NQF Level 6 undergraduate diploma or bachelor degree, which includes sufficient disciplinary (subject content) learning in cognate (i.e., similar, related), appropriate academic fields to enable lecturing a technical or vocational subject or field as taught in institutions offering TVET programmes. The disciplinary knowledge (or a substantial part thereof) must have been studied at the exit level of the entry qualification.

Where disciplinary subject knowledge is insufficient, additional learning units/modules/courses may be required before the student may register for this qualification. A selection panel may be constituted to determine suitability of candidates.

On entry to the programme, students will be assessed (using benchmark tests) on their ability to demonstrate adequate proficiency in academic literacies (LOLT, conversational proficiency in an official African language, numeracy skills and basic ICT skills). If the student lacks proficiency in these literacies stated here, she/he will have to enroll for additional modules to develop these literacies. It should be noted that credits from these modules may not form part of the 120 credits for this qualification

DURATION
The qualification shall extend over at least two years of part-time study.

CURRICULUM

		Presented	Module Code	Credit Value
Full-time				
	Compulsory modules:			
	Curriculum Studies and Assessment Practices	Semester 1	PVCA401	12
	Critical Discourses in TVET	Semester 1	PVCD401	8
	Designing a Vocational Pedagogy	Semester 2	PVDP402	12
	Historical Developments in Vocational Education	Semester 2	PVHI402	8
	Philosophical Perspectives in Education ♦	Semester 1	PVPH401	8
	A Professional Identity for a Vocational Lecturer	Semester 2	PVPI402	12
	Pedagogical Perspectives in TVET	Semester 1	PVPP401	12
	Psychology of Education in a Vocational Context	Semester 1	PVPS401	8
	Vocational Education for Social Change	Semester 2	PVSO402	8
	Practical Learning-Teaching Practice ♦	Year	PVTP400	24
	Practical Learning-Workplace Based Practice	Semester 2	PVWP402	8
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.4   POSTGRADUATE CERTIFICATE IN EDUCATION

4.4.1   POSTGRADUATE CERTIFICATE IN EDUCATION (FURTHER EDUCATION
AND TRAINING): FULL-TIME
(QUALIFICATION CODE: 31830 – A1)
(NQF LEVEL: 6, TOTAL NQF CREDITS FOR QUALIFICATION: 123)
(NO NEW INTAKE)

ADMISSION REQUIREMENTS
All prospective student teachers shall be selected.
- A candidate must be in possession of a degree, or suitable qualification that complies with the requirements set out in the rules below.
- The requirements for the structure of the qualification, which precede the Certificate, are as follows:
    o   The qualification must include at least two sets of modules in two approved school subjects: The selected subjects will be offered on condition of the minimum class size agreed upon by the Faculty.
    o   For Schooling one of these sets needs to be at least at second or third year level, and the other at least at second year level for Further Education and Training (FET) purposes, or at least at first year level for General Education and Training (GET) purposes.
    o   A candidate shall offer at least two school subjects at FET level or one at FET level and one at GET level.
    o   A teaching method for a FET school subject should follow an appropriate academic field of study at second year level.
    o   A candidate with one second year level and 1 first year level can also follow another appropriate teaching method in a learning area for the GET:SP phase.

Final year for admission
The final year for new admission into this programme was 2018.

Completion of qualification
The final year for all students to comply with all requirements for this qualification is 2019.

APPLICABLE RULES
- The Certificate shall not be awarded to students until they have complied with the requirements regarding the official languages.
- Computer literacy equal to the outcomes of the Nelson Mandela University module WRO131. This level of competence will be assessed with a standardised diagnostic test prior to admission. (A student who does not satisfy this requirement may be allowed by the Dean to register concurrently as an occasional student for WRO131.)
- The certificate shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.

TEACHING PRACTICE
Pre-service students shall undertake teaching practice for the duration of the second and third terms (16 weeks). In-service teachers will have practical assessment sessions as specified in the TP guidelines of the Faculty.

Note:
Costs of transport and subsistence incurred for the purpose of school attendance are the responsibility of the candidates. Pre-service candidates may be required to attend lectures in the afternoon or evening during periods of teaching practice. Candidates, who have not attained a satisfactory standard in teaching practice, shall again register at the University in order either (1) to attend a prescribed programme of teaching practice at local schools or (2) to teach as an unqualified teacher for such period as Senate may determine, after which they shall again be examined.

In-service teachers may be required to attend lectures on Saturdays and/or during school recess periods.

EXAMINATION REQUIREMENTS
Examinations shall be conducted in accordance with the provisions of the general rules for qualifications.

YEAR MARK
In order to be admitted to an examination in a module offered in the Faculty of Education, a student must obtain a year mark of at least 40%.

LANGUAGE ENDORSEMENT
All students should be proficient in the use of *at least one* official language as a Language of Learning and Teaching (LoLT), and partially proficient (i.e. sufficient for purposes of ordinary conversation) in *at least one* other official language. In the case of students whose language of choice (or first language) is English or Afrikaans, the conversational language needs to be one of the nine other official languages or South African Sign Language. All Initial Teacher Education qualifications will be endorsed to indicate the holder's level of competence. It may be possible for qualifications to be endorsed with more than one LoLT and more than one conversational language.

RE-ADMISSION RULES
In order to be re-admitted to the PGCE programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. Different numbers apply in the case of part-time students. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Period of Registration	1-year Programme Full-time (120+ credits)		
	Continue studies	Conditional re-admission	No re-admission
After 1 year	90+ credits	60 – 90 credits	Less than 60 credits.
After 2 years	105+ credits	90 – 105 credits	Less than 90 credits.
After 3 years			Less than all credits; exception may be considered if special circumstances exist.

DURATION
The qualification shall extend over at least one year of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
Full-time				
	Compulsory modules:			
	Subject: Citizenship	Year	PECE203	12
	Educational Thought, Teaching and Learning ♦	Semester 1	PGED201	12
	Curriculum Design and Development ♦	Semester 2	PGED202	12
	Barriers to Learning and Inclusive Education ♦	Year	PGED301	15
	Issues and Challenges in Education ♦	Year	PGED302	15
	One of the following Sports options:			
	Aquatics	Semester 1	HMS153	10
	Athletics	Semester 2	HMS154	10
	Implement Sports	Semester 1	HMS155	10
	Team Sports	Semester 2	HMS156	10
	Select one of the following groups:			
	Method of First FET School Subject	Semester 1		20
	Method of Second FET School Subject	Semester 2		20
	OR			
	Method of 1 FET School Subject	Semester 1		20
	Method of 1 GET: SP School Subject	Semester 2		20
	Afrikaans	Year	PLCA103	6
	Xhosa	Year	PLCX103	6
	Total Credits			**128**
	♦ Major modules (please refer to the General Prospectus).			
	At the conclusion of the module in language communication, the candidates' ability in the use of two official languages as medium of instruction shall be tested with a view to the endorsement of their certificates.			

		Presented	Module Code	Credit Value
METHOD MODULES				
	GET: SP Arts and Culture Method	Semester 1	PACG103	10
	GET: SP Arts and Culture Method	Semester 2	PACG104	10
	GET: SP Eco Man Sciences Method	Semester 1	PEMG103	10
	GET: SP Eco Man Sciences Method	Semester 2	PEMG104	10
	GET: SP Language Method (Generic)	Semester 1	PHEG103	10
	GET: SP Language Method: 1 of Afrikaans *OR*	Semester 2	PHAG104	10
	GET: SP Language Method English *OR*	Semester 2	PHEG104	10
	GET: SP Language Method isiXhosa	Semester 2	PHXG104	10
	GET: SP Life Orientation Method	Semester 1	PLOG103	10
	GET: SP Life Orientation Method	Semester 2	PLOG104	10
	FET Accounting Method (1st Mod)	Semester 1	PMAC101	10

		Presented	Module Code	Credit Value
	FET Accounting Method (2nd Mod)	Semester 2	PMAC102	10
	FET Afrikaans First Add (1st Mod)	Semester 1	PMAF101	10
	FET Afrikaans First Add (2nd Mod)	Semester 2	PMAF102	10
	GET: SP Maths Method	Semester 1	PMAG103	10
	GET: SP Maths Method	Semester 2	PMAG104	10
	FET Afrikaans Primary Language (1st Mod)	Semester 1	PMAP101	10
	FET Afrikaans Primary Language (2nd Mod)	Semester 2	PMAP102	10
	FET Business Economics (1st Mod)	Semester 1	PMBE101	10
	FET Business Economics (2nd Mod)	Semester 2	PMBE102	10
	FET Computer Studies (1st Mod)	Semester 1	PMCS101	10
	FET Computer Studies (2nd Mod)	Semester 2	PMCS102	10
	FET Computer Applications Technology	Semester 1	PMCT101	10
	FET Computer Applications Technology	Semester 2	PMCT102	10
	FET Economics Method (1st Mod)	Semester 1	PMEC101	10
	FET Economics Method (2nd Mod)	Semester 2	PMEC102	10
	FET English First Add (1st Mod)	Semester 1	PMEF101	10
	FET English First Add (2nd Mod)	Semester 2	PMEF102	10
	FET English Primary Language (1st Mod)	Semester 1	PMEP101	10
	FET English Primary Language (2nd Mod)	Semester 2	PMEP102	10
	FET Electrical Technology (1st Mod)	Semester 1	PMET101	10
	FET Electrical Technology (2nd Mod)	Semester 2	PMET102	10
	FET Geography Method (1st Mod)	Semester 1	PMGE101	10
	FET Geography Method (2nd Mod)	Semester 2	PMGE102	10
	FET History Method (1st Mod)	Semester 1	PMHI101	10
	FET History Method (2nd Mod)	Semester 2	PMHI102	10
	FET Information Technology	Semester 1	PMIT101	10
	FET Information Technology	Semester 2	PMIT102	10
	FET Maths Literacy Method (1st Mod)	Semester 1	PMLM101	10
	FET Maths Literacy Method (2nd Mod)	Semester 2	PMLM102	10
	FET Music Method (1st Mod)	Semester 1	PFMU101	10
	FET Music Method (2nd Mod)	Semester 2	PFMU102	10
	FET Life Orientation	Semester 1	PMLO101	10
	FET Life Orientation	Semester 2	PMLO102	10
	FET Life Sciences Method (1st Mod)	Semester 1	PMLS101	10
	FET Life Sciences Method (2nd Mod)	Semester 2	PMLS102	10
	FET Maths Method (1st Mod)	Semester 1	PMMM101	10
	FET Maths Method (2nd Mod)	Semester 2	PMMM102	10
	FET Physical Science Method (1st Mod)	Semester 1	PMPS101	10
	FET Physical Science Method (2nd Mod)	Semester 2	PMPS102	10
	FET Tourism	Semester 1	PMTO101	10

		Presented	Module Code	Credit Value
	FET Tourism	Semester 2	PMTO102	10
	FET Visual Art and Design Method	Semester 1	PMVA101	10
	FET Visual Art and Design Method	Semester 2	PMVA102	10
	FET Xhosa Primary Lang (1st Mod)	Semester 1	PMXH101	10
	FET Xhosa Primary Lang (2nd Mod)	Semester 2	PMXH102	10
	GET: SP Natural Science Method	Semester 1	PNSG103	10
	GET: SP Natural Science Method	Semester 2	PNSG104	10
	GET: SP Social Studies Method	Semester 1	PSSG103	10
	GET: SP Social Studies Method	Semester 2	PSSG104	10

♦ Major modules (please refer to the General Prospectus).

Note: Candidates must apply for permission to take a third method subject and this shall be allowed only on the following conditions:
- that the candidate can manage the extra work;
- that it is possible within the scope of the timetable;
- that the method subject concerned is offered in any case.

4.4.2 POSTGRADUATE CERTIFICATE IN EDUCATION IN FURTHER EDUCATION AND TRAINING TEACHING: FULL-TIME
(QUALIFICATION CODE: 31840 – A1)
(NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 126)

ADMISSION REQUIREMENTS
An approved Bachelor's degree at NQF Level 7 or 8, which includes appropriate and sufficient disciplinary knowledge to teach at least TWO school subjects for the FET phase of schooling (NQF Level 7 or 8) OR

A diploma of 360 credits at NQF Level 6 followed by an Advanced Diploma of 120 credits at NQF level 7 in an approved field of specialisation which includes sufficient disciplinary knowledge to teach TWO school subject in the FET phase of schooling.

The requirements for the structure of the qualification, which precedes the Certificate, are as follows:
- The qualification must include at least two sets of modules in two approved school subjects: The selected subjects will be offered on condition of the minimum class size agreed upon by the Faculty.
- For Schooling these sets needs to be at least at second year level for Further Education and Training (FET) purposes.
- A candidate shall offer two school subjects at FET level.
- A teaching method for a FET school subject should follow an appropriate academic field of study at second year level.

Final admission into the programme may be subject to an admission interview, especially in cases where the above-mentioned qualifications were not obtained in recent years. This is to obtain an overview of the student's existing subject content knowledge.

APPLICABLE RULES
- The Certificate shall not be awarded to students until they have complied with the requirements regarding the official languages.
- Computer literacy equal to the outcomes of the Nelson Mandela University module WRO131. This level of competence will be assessed with a standardised diagnostic test prior to admission. (A student who does not satisfy this requirement may be allowed by the Dean to register concurrently as an occasional student for WRO131.)
- The certificate shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.
- The Certificate shall not be awarded to students until they have complied with the requirements pertaining to the number of school based learning days at school not completed

PROFESSIONAL LEARNING
Pre-service students shall undertake teaching practice as stipulated in the Professional Learning Guide. Formal teaching practice, at schools in the Nelson Mandela Metropole, during two separate blocks from Monday to Friday. Each block consists of six to seven weeks (7 weeks during Semester One, 6 weeks during Semester Two). **Note:** Candidates who have not attained a satisfactory standard in teaching practice shall again register at the University in order either to attend a prescribed programme at local schools or to teach as an unqualified teacher for such a period as Senate may determine, after which they shall again be examined.

EXAMINATION REQUIREMENTS
All PGCE modules are 100% continuous assessment modules.

YEAR MARK
All PGCE modules are 100% continuous assessment modules.

LANGUAGE ENDORSEMENT
All students should be proficient in the use of *at least one* official language as a language of learning and teaching (LOLT) – English at the Nelson Mandela University – and partially proficient (i.e. sufficient for purposes of ordinary conversation) in isiXhosa.

RE-ADMISSION RULES
In order to be readmitted to the PGCE programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be readmitted subject to certain conditions or be refused re-admission.

Full-time Students

Period of Registration	1-year Programme Full-time (120+ credits)		
	Continue studies	**Conditional re-admission**	**No re-admission**
After 1 year	90+ credits	60 – 90 credits	Less than 60 credits.
After 2 years	105+ credits	90 – 105 credits	Less than 90 credits.
After 3 years			Less than all credits; exception may be considered if special circumstances exist.

DURATION
The qualification shall extend over at least one year of full-time study.

CURRICULUM

		Presented	Module Code	Credit Value
Full-time				
	Compulsory modules:			
	Educational Foundations for PGCE Students	Year	PGEF400	44
	Professional Learning consists of the following sub-aspects:		PGPL400	0
	• Professional Learning – School Based	Year	PGPL40S	28
	• English as Language of Learning and Teaching (LOLT)	Part of Professional Learning in Schools. Demonstrate competency	PGPL40E	0
	Xhosa Conversational	Year	PCNX400	6
	OPTIONAL			
	• Afrikaans as Language of Learning and Teaching (LOLT) [Optional]	Part of Professional Learning in Schools. Demonstrate competency.	PGPL40A	0
	SELECT TWO FET METHOD MODULES			
	Method of FET Accounting ♦	Year	PMAC400	24
	Method of FET Afrikaans Home Language ♦	Year	PMAH400	24
	Method of FET Business Studies ♦	Year	PMBS400	24
	Method of FET Economics Method ♦	Year	PMEC400	24
	Method of FET English 1st Additional Language ♦	Year	PMEF400	24
	Method of FET English Home Language ♦	Year	PMEH400	24
	Method of FET Geography ♦	Year	PMGE400	24
	Method of FET History ♦	Year	PMHI400	24
	Method of FET Life Orientation ♦	Year	PMLO400	24
	Method of FET Life Sciences ♦	Year	PMLS400	24
	Method of FET Mathematics ♦	Year	PMMA400	24
	Method of FET Music ♦	Year	PMMU400	24
	Method of FET Physical Sciences ♦	Year	PMPS400	24
	Method of FET isiXhosa Home Language ♦	Year	PMXH400	24

♦ Major modules (please refer to the General Prospectus).

> ### 4.4.3 POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING: FULL-TIME (QUALIFICATION CODE: 31845 – A1) (NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 126)

ADMISSION REQUIREMENTS

An approved Bachelor's degree at NQF Level 7 or 8, which includes appropriate and sufficient disciplinary knowledge to teach at least ONE school subject for the FET phase of schooling (NQF Level 7 or 8) and ONE school subject for the GET phase of schooling OR

A diploma of 360 credits at NQF Level 6 followed by an Advanced Diploma of 120 credits at NQF level 7 in an approved field of specialisation which includes sufficient disciplinary knowledge to teach ONE school subject in the FET phase of schooling and ONE school subject in the GET phase of schooling.

The requirements for the structure of the qualification, which precedes the Certificate, are as follows:
- The qualification must include at least two sets of modules in two approved school subjects: The selected subjects will be offered on condition of the minimum class size agreed upon by the Faculty.
- For Schooling ONE set needs to be at least at SECOND year level for Further Education and Training (FET) purposes and ONE set needs to be at least at FIRST year level for Senior Phase (GET) purposes.
- A candidate shall offer one school subject at FET level and one school subject at GET level
- A teaching method for a FET school subject should follow an appropriate academic field of study at second year level.
- A teaching method for a GET school subject should follow an appropriate academic field of study at first year level.

Final admission into the programme may be subject to an admission interview, especially in cases where the above-mentioned qualifications were not obtained in recent years. This is to obtain an overview of the student's existing subject content knowledge.

APPLICABLE RULES
- The Certificate shall not be awarded to students until they have complied with the requirements regarding the official languages.
- Computer literacy equal to the outcomes of the Nelson Mandela University module WRO131. This level of competence will be assessed with a standardised diagnostic test prior to admission. (A student who does not satisfy this requirement may be allowed by the Dean to register concurrently as an occasional student for WRO131.)
- The certificate shall be obtained by completing the qualification as prescribed by Senate. Unless Senate decides otherwise, the degree shall be awarded *cum laude* if the requirements set out in the General Prospectus have been met.
- The Certificate shall not be awarded to students until they have complied with the requirements pertaining to the number of school based learning days at school not completed.

PROFESSIONAL LEARNING

Pre-service students shall undertake teaching practice as stipulated in the Professional Learning Guide. Formal teaching practice, at schools in the Nelson Mandela Metropole, during two separate blocks from Monday to Friday. Each block consists of six to seven weeks (7 weeks during Semester One, 6 weeks during Semester Two).
Note: Candidates who have not attained a satisfactory standard in teaching practice shall again register at the University in order either to attend a prescribed programme at local schools or to teach as an unqualified teacher for such a period as Senate may determine, after which they shall again be examined.

EXAMINATION REQUIREMENTS

All PGCE modules are 100% continuous assessment modules.

YEAR MARK

All PGCE modules are 100% continuous assessment modules.

LANGUAGE ENDORSEMENT

All students should be proficient in the use of *at least one* official language as a language of learning and teaching (LOLT) – English at the Nelson Mandela University – and partially proficient (i.e. sufficient for purposes of ordinary conversation) in isiXhosa.

RE-ADMISSION RULES

In order to be readmitted to the PGCE programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the table below. If that has not been achieved, the student may either be readmitted subject to certain conditions or be refused re-admission.

Full-time Students

Period of Registration	1-year Programme Full-time (120+ credits)		
	Continue studies	**Conditional re-admission**	**No re-admission**
After 1 year	90+ credits	60 – 90 credits	Less than 60 credits.
After 2 years	105+ credits	90 – 105 credits	Less than 90 credits.
After 3 years			Less than all credits; exception may be considered if special circumstances exist.

DURATION

The qualification shall extend over at least one year of full-time study.

CURRICULUM

		Presented	**Module Code**	**Credit Value**
Full-time				
	Compulsory modules:			
	Educational Foundations for PGCE Students	Year	PGEF400	44
	Professional Learning consists of the following sub-aspects:		PGPL400	0
	• Professional Learning – School Based	Year	PGPL40S	28
	• English as Language of Learning and Teaching (LOLT)	Part of Professional	PGPL40E	0

		Presented	Module Code	Credit Value
		Learning in Schools. Demonstrate competency		
	Xhosa Conversational	Year	PCNX400	6
	OPTIONAL			
	• Afrikaans as Language of Learning and Teaching (LOLT) [Optional]	Part of Professional Learning in Schools. Demonstrate competency.	PGPL40A	0
	SELECT ONE FET METHOD MODULE			
	Method of FET Accounting ♦	Year	PMAC400	24
	Method of FET Afrikaans Home Language ♦	Year	PMAH400	24
	Method of FET Business Studies ♦	Year	PMBS400	24
	Method of FET Economics Method ♦	Year	PMEC400	24
	Method of FET English 1st Additional Language ♦	Year	PMEF400	24
	Method of FET English Home Language ♦	Year	PMEH400	24
	Method of FET Geography ♦	Year	PMGE400	24
	Method of FET History ♦	Year	PMHI400	24
	Method of FET Life Orientation ♦	Year	PMLO400	24
	Method of FET Life Sciences ♦	Year	PMLS400	24
	Method of FET Mathematics ♦	Year	PMMA400	24
	Method of FET Music ♦	Year	PMMU400	24
	Method of FET Physical Sciences ♦	Year	PMPS400	24
	Method of FET isiXhosa Home Language ♦	Year	PMXH400	24
	SELECT ONE GET METHOD MODULE			
	Method of SP Creative Arts ♦	Year	PMSR400	24
	Method of SP Economic and Management Sciences ♦	Year	PMSC400	24
	Method of SP Natural Science ♦	Year	PMSN400	24
	Total Credits			**126**

♦ Major modules (please refer to the General Prospectus).

**4.5   POSTGRADUATE DIPLOMA: PART-TIME
        (QUALIFICATION CODE: 30550, 30551, 30552, 30553, 30554 – V2)
        (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120**

ADMISSION REQUIREMENTS
A candidate shall be admitted only on the grounds of a selection procedure decided upon by the Faculty. Unless Senate decides otherwise, candidates must be in possession of a qualification on, or equivalent to NQF level 7 or additional requirements as stipulated by the Faculty.

APPLICABLE RULES
The qualification shall be obtained by completing 9 modules as prescribed by Senate.

EXAMINATION REQUIREMENTS
- The final examination in the modules prescribed shall be held at the end of the relevant semester.
- Unless Senate decides otherwise, a candidate shall retain credit for a module for a maximum of 5 years.

DURATION
The curriculum shall extend over a period of two academic years of part-time study.

RE-ADMISSION RULES
In order to be re-admitted to the PGDip programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Part Time Students

Period of Registration	2 years programme part time (120 credits)		
	Continue Studies	**Conditional Readmission**	**No readmission**
After 1 year	50+ credits	30-50 credits	Less than 30 credits
After 2 years	90+ credits	60-90 credits	Less than 60 credits
After 3 years	110+ credits	90-110 credits	Less than 90 credits
After 4 years			Less than all credits; exception may be considered if special circumstances exist.

| 4.5.1 | POSTGRADUATE DIPLOMA IN EDUCATIONAL LEADERSHIP AND MANAGEMENT: PART-TIME (QUALIFICATION CODE: 30552 – V2) (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120) |

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed their undergraduate programmes or PGCE with an aggregate of 60%. In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instructional Leadership	Semester 1	PDID401	12
	Educational Law and Policy ♦	Semester 1	PDEA401	12
	Theories of Leadership ♦	Semester 1	PDEB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Relational Management ♦	Semester 2	PDED402	12
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Resource Management ♦	Semester 1	PDEC401	12
	Strategic Planning, Communities and Transformation	Semester 2	PDEE402	12
	Research Project in Educational Leadership and Management ♦	Semester 2	PDER402	24
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.5.2   POSTGRADUATE DIPLOMA IN EDUCATIONAL PSYCHOLOGY: PART-TIME
        (QUALIFICATION CODE: 30550 – V2)
        (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree OR
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), OR
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four-year BEd degree programme at least two modules in Educational Psychology at the second-year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Educational Psychology modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme. In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instructional Leadership	Semester 1	PDID401	12
	Developmental Psychology ♦	Semester 1	PHPA401	12
	Counselling and support theories and skills ♦	Semester 1	PHPB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Psycho-educational learner support in diverse society ♦	Semester 2	PHPC402	12
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Educational problems within social context♦	Semester 1	PDPA401	12
	Career guidance ♦	Semester 2	PDPB402	12
	Research Project in Educational Psychology ♦	Semester 2	PDPR402	24
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.5.3   POSTGRADUATE DIPLOMA IN LANGUAGE EDUCATION: PART-TIME
         (QUALIFICATION CODE: 30551 – V2)
         (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four-year BEd degree programme at least two modules in Language at the second-year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Language modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instructional Leadership	Semester 1	PDID401	12
	Meta-theories♦	Semester 1	PHLA401	12
	Home Language Teaching and Learning ♦	Semester 1	PHLB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Second and Foreign Language Teaching and Learning ♦	Semester 2	PHLC402	12
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Multicultural and Multilingual Education ♦	Semester 1	PDLA401	12
	Multi-literacies	Semester 2	PDLB402	**12**
	Research Project in Language Education ♦	Semester 2	PDLR402	**24**
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.5.4   POSTGRADUATE DIPLOMA IN MATHEMATICS EDUCATION: PART-TIME (QUALIFICATION CODE: 30553 – V2) (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless SENATE decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelor's degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Mathematics at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Mathematics modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme. In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instructional Leadership	Semester 1	PDID401	12
	Philosophical Issues in Mathematics Education ♦	Semester 1	PHMA401	12
	Socio-cultural Issues in Mathematics Education ♦	Semester 1	PHMB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Learning Issues in Mathematics Education ♦	Semester 2	PHMC402	12
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Content Issues in Mathematics Education (A) ♦	Semester 1	PDMA401	12
	Content Issues in Mathematics Education (B) ♦	Semester 2	PDMB402	12
	Research Project in Mathematics Education ♦	Semester 2	PDMR402	24
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

<table>
<tr><td>4.5.5</td><td>POSTGRADUATE DIPLOMA IN SCIENCE EDUCATION: PART-TIME
(QUALIFICATION CODE: 30554 – V2)
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)</td></tr>
</table>

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS
Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Science at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Science modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

In addition a minimum of 2 years of teaching experience will be required of teachers wanting to pursue a PGD qualification. In order to be admitted, candidates will in addition have to be selected in terms of a procedure decided upon by the faculty.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Instructional Leadership	Semester 1	PDID401	12
	Issues in Science Education ♦	Semester 1	PHSA401	12
	Nature of Science ♦	Semester 1	PHSB401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Language in Science Education ♦	Semester 2	PHSC402	12

		Presented	Module Code	Credit Value
	Credits First Year			**60**
		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Teaching for Conceptual Development in Science ♦	Semester 1	PDSA401	12
	Environmental Education ♦	Semester 2	PDSB402	12
	Research Project in Science Education ♦	Semester 2	PDSR402	24
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.6   BACHELOR OF EDUCATION HONOURS: FULL-TIME / PART-TIME
         (QUALIFICATION CODE: 36500 – V1/V2)
         (NQF LEVEL: 7, TOTAL NQF CREDITS FOR QUALIFICATION: 120)
         (NO NEW INTAKE)

ADMISSION REQUIREMENTS

A candidate shall be admitted only on the grounds of a selection procedure as decided upon by the Faculty. Unless Senate decides otherwise, candidates must be in possession of a qualification on, or equivalent to, NQF level 6 or additional requirements as stipulated by the Faculty.

Final year for admission

The final year for new admission into this programme was 2017.

Completion of qualification

The final year for all students to comply with all requirements for this qualification is 2019.

APPLICABLE RULES

The qualification shall be obtained by completing 10 modules as prescribed by Senate.

EXAMINATION REQUIREMENTS

- The final examination in the modules prescribed shall be held at the end of the relevant semester.
- Unless Senate decides otherwise, a candidate shall retain credit for a module for a maximum of 5 years.

DURATION

The curriculum shall extend over a period of one academic year of full-time study or a minimum of two academic years of part-time study. Study on a full-time basis, over one academic year, will be considered only at a Nelson Mandela University campus in Port Elizabeth, provided that there are requisite numbers of students.

CURRICULUM

		Presented	Module Code	Credit Value
Part-time				
	Compulsory modules:			
	Curriculum development	Semester 1	PHE403	12
	Teaching-Learning strategies ♦	Semester 2	PHE404	12
	Research in Education ♦	Semester 1	PHE408	12
	Teaching in Multilingual Contexts ♦	Semester 2	PHE409	12
	Sub-total			**48**
	Select one of the following groups: A or B (total credit value 72):			
A	**Educational Psychology and Whole School Development**			
	Helping Skills and Techniques	Semester 2	PHE405	12
	Educational Problems within Social Context	Semester 1	PHE407	12
	Child Development ♦	Semester 2	PHF401	12
	Effective Schools	Semester 1	PHG401	12

		Presented	Module Code	Credit Value
	School Management	Semester 1	PHG402	12
	School Improvement Programmes	Semester 2	PHG403	12
B	**Mathematics and Science Education**			
	The Development of Ideas in Number	Semester 1	PHJ401	12
	The Development of Ideas in Space and Shape	Semester 2	PHJ402	12
	The Development of Ideas in Structure	Semester 1	PHJ403	12
	The Development of Ideas in Mechanics	Semester 1	PHK401	12
	Understandings of Electricity and Magnetism	Semester 2	PHK402	12
	Teaching chemistry in schools	Semester 2	PHK403	12
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

**4.7   BACHELOR OF EDUCATION HONOURS: PART-TIME
          (QUALIFICATION CODE: 36550, 36551, 36552, 36553 – V2)
          (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

ADMISSION REQUIREMENTS
A candidate shall be admitted only on the grounds of a selection procedure decided upon by the Faculty. Unless Senate decides otherwise, candidates must be in possession of a qualification on, or equivalent to NQF level 7 or additional requirements as stipulated by the Faculty.

APPLICABLE RULES
The qualification shall be obtained by completing 7 modules as prescribed by Senate.

EXAMINATION REQUIREMENTS
- The final examination in the modules prescribed shall be held at the end of the relevant semester.
- Unless Senate decides otherwise, a candidate shall retain credit for a module for a maximum of 5 years.

DURATION
The curriculum shall extend over a period of two academic years of part-time study.

RE-ADMISSION RULES
In order to be re-admitted to the BEd (Hon) programme, a student needs to have accumulated a minimum number of credits at the end of each year of study, as indicated in the tables below. If that has not been achieved, the student may either be re-admitted subject to certain conditions or be refused re-admission.

Part Time Students

Period of Registration	2-years programme part time (120 credits)		
	Continue Studies	**Conditional Readmission**	**No readmission**
After 1 year	50+ credits	30-50 credits	Less than 30 credits
After 2 years	90+ credits	60-90 credits	Less than 60 credits
After 3 years	110+ credits	90-110 credits	Less than 90 credits
After 4 years			Less than all credits; exception may be considered if special circumstances exist.

| | 4.7.1 | BACHELOR OF EDUCATION HONOURS IN EDUCATIONAL PSYCHOLOGY: PART-TIME (QUALIFICATION CODE: 36550 – V2) (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120) |

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Educational Psychology at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Educational Psychology modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Research in Education	Year	PHRE401	24
	Developmental Psychology ♦	Semester 1	PHPA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Psycho-Educational Learner Support ♦	Semester 2	PHPC402	12
	Credits First Year			**60**
		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Counselling and Support Theories and Skills ♦	Semester 1	PHPB401	12

		Presented	Module Code	Credit Value
	Research Project in Educational Psychology ♦	Semester 2	PHPR402	36
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

> **4.7.2   BACHELOR OF EDUCATION HONOURS IN LANGUAGE EDUCATION:**
> **PART-TIME**
> **(QUALIFICATION CODE: 36551 – V2)**
> **(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)**

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS
Unless SENATE decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Language at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Language modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Research in Education	Year	PHRE401	24
	Meta Theories ♦	Semester 1	PHLA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Second and Foreign Language Teaching and Learning ♦	Semester 2	PHLC402	12

		Presented	Module Code	Credit Value
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Home Language Teaching and Learning ♦	Semester 1	PHLB401	12
	Research Project in Language Education ♦	Semester 2	PHLR402	36
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.7.3   BACHELOR OF EDUCATION HONOURS IN MATHEMATICS EDUCATION:
PART-TIME
(QUALIFICATION CODE: 36552 – V2)
(NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS
Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Mathematics at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Mathematics modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Research in Education	Year	PHRE401	24
	Philosophical Issues in Mathematics Education ♦	Semester 1	PHMA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Learning Issues in Mathematics Education ♦	Semester 2	PHMC402	12
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Socio-cultural issues in Mathematics Education ♦	Semester 1	PHMB401	12
	Research Project in Mathematics Education ♦	Semester 2	PHMR402	36
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.7.4   BACHELOR OF EDUCATION HONOURS IN SCIENCE EDUCATION:
        PART-TIME
        (QUALIFICATION CODE: 36553 – V2)
        (NQF LEVEL: 8, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

This programme has been approved in terms of the new Higher Education Qualification Sub-Framework (HEQSF).

ADMISSION REQUIREMENTS
Unless Senate decides otherwise, candidates qualify for admission if they are in possession of a full qualification on, or equivalent to, NQF Level 7, as stipulated below:

- Four Year BEd Degree **OR**
- Three-year appropriate Bachelors degree (e.g. BSc) plus an Advanced Diploma in Teaching (or a recognised professional teaching qualification), **OR**
- A former postgraduate professional teaching qualification (for example, PGCE).

In addition the candidate should have passed in their four year BEd degree programme at least two modules in Science at the second year level with an aggregate of 60% or those with a PGCE qualification should have passed with an aggregate of 60% in a minimum of two Science modules and should have the requisite technology skills (basic computer literacy skills) to be successful in this programme.

A pre-admission process will require students to demonstrate literacy skills with respect to critical reading and writing to enable them to engage in research prior to their entry into the programme. For example, during the initial induction/orientation of the programme the candidates may be asked to write an abstract for a published research article. The abstract written by the candidate is then assessed against the original abstract. If the candidates are found to be lacking in the basic required literacy and technology skills then appropriate SLPs as extended support will be recommended.

CURRICULUM

		Presented	Module Code	Credit Value
First Year				
	Compulsory modules:			
	Research in Education	Year	PHRE401	24
	Issues in Science Education ♦	Semester 1	PHSA401	12
	Teacher Identities in Educational Contexts	Semester 2	PHTE402	12
	Language in Science Education ♦	Semester 2	PHSC402	12
	Credits First Year			**60**

		Presented	Module Code	Credit Value
Second Year				
	Compulsory modules:			
	Curriculum studies	Semester 1	PHCS401	12
	Nature of Science ♦	Semester 1	PHSB401	12
	Research Project in Science Education ♦	Semester 2	PHSR402	36
	Credits Second Year			**60**
	Total Credits			**120**

♦ Major modules (please refer to the General Prospectus).

4.8 MASTER OF EDUCATION (RESEARCH): FULL-TIME/PART-TIME (QUALIFICATION CODE: 30500 – A1/A2) (NQF LEVEL: 9, TOTAL NQF CREDITS FOR QUALIFICATION: 120)

ADMISSION REQUIREMENTS

Unless Senate decides otherwise, candidates shall be admitted to the study programme for the degree of Master of Education only if they have:

- the degree Bachelor of Education Honours **or**
- an appropriate Honours degree.

Admission will be based on a Departmental selection process.

APPLICABLE RULES

The degree shall be conferred on the successful completion of a dissertation (see General Prospectus).

DURATION

The programme shall extend over at least one academic year of full time and at least two academic years of part-time study.

CURRICULUM

		Presented	Module Code	Credit Value
	Compulsory module:			
	Research project and dissertation	Year	PMED500	120

4.9   DOCTOR OF PHILOSOPHY (EDUCATION)

4.9.1   DOCTOR OF PHILOSOPHY (EDUCATION) (RESEARCH):
        FULL-TIME/PART-TIME
        (QUALIFICATION CODE: 31001 – A1/A2)
        (NQF LEVEL: 10, TOTAL NQF CREDITS FOR QUALIFICATION: 240)
        (NO NEW INTAKE)

ADMISSION REQUIREMENTS
Unless Senate decides otherwise, candidates shall be admitted to the qualification for the degree of Doctor of Philosophy (Education) only if they have:
- the degree Master of Education **or**
- an appropriate Master's degree.

Admission will be based on a Departmental selection process.

APPLICABLE RULES
The degree shall be awarded on the successful completion of a thesis and a publishable article based on the thesis (see General Prospectus).

DURATION
The programme shall extend over a minimum of two academic years of full-time or part-time study and a maximum of six years.

CURRICULUM

		Presented	Module Code	Credit Value
	Compulsory module:			
	Research project and thesis	Year	PDED600	240

4.9.2   DOCTOR OF PHILOSOPHY (EDUCATION) (RESEARCH):
        FULL-TIME/PART-TIME
        (QUALIFICATION CODE: 31011 – A1/A2)
        (NQF LEVEL: 10, TOTAL NQF CREDITS FOR QUALIFICATION: 240)

ADMISSION REQUIREMENTS
Unless Senate decides otherwise, candidates shall be admitted to the qualification for the degree of Doctor of Philosophy (Education) only if they have:
- the degree Master of Education **or**
- an appropriate Master's degree.

Admission will be based on a Departmental selection process.

APPLICABLE RULES
The degree shall be awarded on the successful completion of a thesis and a publishable article based on the thesis (see General Prospectus).

DURATION

The programme shall extend over a minimum of two academic years of full-time or part-time study and a maximum of six years.

CURRICULUM

		Presented	Module Code	Credit Value
	Compulsory module:			
	Research project and thesis	Year	PDEC600	240

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